The Future is exciting..



IQAC Initiatives & Outcomes



The Future is **exciting.**.



| S. No. | Year | IQAC Initiatives & Outcomes | Outcome |
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| 1 | 2018-19 | Organised Orientation Programs for Fresher Students Covering Student's Business Functions | Comprehensive orientation fosters confidence, skills, and community, equipping fresher students for successful integration and informed career decisions. |
| 2 | 2018-19 | Organised Faculty Development Programmes for Improving Quality of teachers | Faculty development programs enhanced teaching quality, benefiting both educators and students by fostering effective teaching strategies and continuous professional growth. |
| 3 | 2018-19 | Organised a National Conference in the Department of Agriculture | The National Conference in the Department of Agriculture successfully gathered experts, fostering knowledge sharing, networking, and advancements in agricultural research. |
| 4 | 2018-19 | Organised a National Conference in the Department of Mechanical Engineering | The National Conference in the Department of Mechanical Engineering enriched knowledge, encouraged collaboration, and elevated the university's academic prestige. |
| 5 | 2018-19 | Organised a National Conference in the Department in Business Administration | The National Conference in the Department of Business Administration amplified research, faculty expertise so that they impart research oriented education to students |
| 6 | 2018-19 | Initiated Industry-Integrated Programmes | The initiated industry-integrated programs enhanced student employability, expanded industry collaborations, and bolstered the university's standing in academic-industry partnerships. |
| 7 | 2018-19 | Sucessfully implemented Student Council | The initiated student council empowered students, promoted leadership skills, and fostered a vibrant campus culture, enriching the university experience. |
| 8 | 2018-19 | Automated Question Paper Generation system on the basis of Blooms Taxonomy | The automated question paper system, based on Bloom's Taxonomy, streamlined assessment, improved learning outcomes, and enhanced academic efficiency for students and |
| 9 | 2018-19 | Design and Implementation of Examination System and Process | The design and implementation of a robust examination system improved accuracy, efficiency, and student satisfaction while enhancing the university's academic integrity. |
| 10 | 2018-19 | Development of Strategic Plan for University | The development of a strategic plan for the university facilitated focused growth, resource allocation, and alignment with long-term goals for both university and students. |
| 11 | 2018-19 | Designing and Implementation of Outcome-Based Education Models for CO-PO Attainment | Designing and implementing outcome-based education models improved student learning, faculty assessment, and university accreditation, aligning education with industry needs. |
| 12 | 2018-19 | Designing and Implementation of a Structured Feedback System, including data collection on ERP and other cloud platforms from each stakeholder, analysis, generation of action-taken reports, and incorporation of recommendations for improving the teaching and learning process of the systems, along with wide circulation | The designed feedback system collected comprehensive data, enabled actionable insights, and enhanced teaching and learning processes, benefiting both university and students. |





| 13 | 2018-19 | Implementation of the teaching and learning process on ERP while establishing student-centred methods | Implementing ERP-based teaching and student-centric ICT tools improved engagement, efficiency, and outcomes, benefiting both the university and students. |
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| 14 | 2018-19 | Design and implement a system for incorporating learning levels into the course outcomes of each programme. | The implemented system aligned course outcomes with learning levels, enhancing program quality, ensuring effective learning, and benefiting both the university and students. |
| 15 | 2018-19 | Design and implement a result analysis system for each semester examination. | The implemented result analysis system improved transparency, data-driven decisions, and academic excellence for the |
| 16 | 2018-19 | Design and Implementation of Policy for Research Promotions and Seed Money Funding | The designed policy promoted research, incentivized innovation, and fostered academic excellence, benefiting both the university and teacher. |
| 17 | 2018-19 | Design and Implementation of a Faculty and Staff Appraisal System | The implemented appraisal system enhanced faculty performance, encouraged professional growth, and contributed to the university's overall academic excellence. |
| 18 | 2018-19 | Design and Implement a Passion Programme System | The implemented Passion Programme system enriched student experiences, fostered diverse talents, and enhanced the university's vibrant learning community. |
| 19 | 2018-19 | Design and Implementation of the Introduction of Minor Programmes in | The introduction of minor programs diversified student skill sets, expanded academic horizons, and enhanced the university's |
| 20 | 2018-19 | Academic Audit System and Procedure | The academic audit system enhanced accountability, maintained educational standards, and ensured academic excellence, benefiting both the university and students. |
| 21 | 2018-19 | External Financial Audit | External financial audits upheld transparency, compliance, and fiscal responsibility, ensuring the university's financial health and trust, benefiting students. |
| 22 | 2018-19 | Insitution Student's Data Management | Effective institutional student data management ensured accuracy, privacy, and streamlined processes, ultimately benefiting both the university and its students. |
| 23 | 2018-19 | Implementation of Slow and Fast Learner Mechanisms in the University | The implementation of slow and fast learner mechanisms improved tailored support, student retention, and overall |
| 24 | 2018-19 | Implementation of the Mentor Mentee System in the University | The implementation of the Mentor-Mentee system fostered guidance, personal growth, and a sense of community, benefiting both the university and students. |
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| 25 | 2018-19 | Established mechanism for faculty and staff recruitment system in the university | The established recruitment mechanism attracted talent, ensured professionalism, and enhanced the university's academic quality, benefitting both the institution and students. |
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| 26 | 2018-19 | Design and implementation of a system for students' grievances related to | The implemented grievance system addressed issues promptly, ensured fairness, and upheld academic integrity, benefiting |
| 27 | 2019-20 | Formation of a Subspecialty Group Department | The formation of a sub-specialty group bolstered expertise, promoted collaboration, and enriched learning opportunities and enhance autonomy to teachers . |
| 28 | 2019-20 | Various Processes and Formulations for Starting Ph.D. Programmes | The formulated processes for Ph.D. programs improved research quality, faculty expertise, and student opportunities, enriching Ph.D. for both the university and students. |
| 29 | 2019-20 | Organised Orientation Programmes for Fresher Students and Senior Batches Covering Students' Business Functions | The organized orientation programs fostered camaraderie, skill development, and a deeper understanding of business functions, benefiting both the university and students. |
| 30 | 2019-20 | Organised faculty development programmes for improving the quality of teachers and a faculty orientation programme for newly joined faculty | The organized faculty development and orientation programs enhanced teaching skills, fostered a dynamic faculty community, and enriched student learning experiences. |
| 31 | 2019-20 | Organised a national conference in the Department of Business Administration. | The organized national conference in Business Administration promoted knowledge exchange, industry engagement, and |
| 32 | 2019-20 | Offered a series of MOOC courses school-wise | The offered MOOC courses school-wise expanded access to diverse educational opportunities, fostering lifelong learning and |
| 33 | 2019-20 | ERP customization of all modules | The implementation of ERP customization streamlined processes, improved efficiency, and enhanced data management across all modules, benefiting the organization. |
| 34 | 2019-20 | Incorporation of question-wise examination performance and feedback in the CO-PO attainment model | Incorporating question-wise performance feedback enriched the CO-PO attainment model, fostering data-driven improvements and precision in curriculum and teaching methods. |
| 35 | 2019-20 | Design and Implement System and SOPs for Marksheet and Degrees Publications and Disctributions | The designed system and SOPs streamlined marksheet and degree distribution, ensuring accuracy, security, and timely delivery, benefiting students and staff. |
| 36 | 2019-20 | Design and Implement Convocation Process and Procedures | The designed convocation process and procedures flawlessly executed graduation ceremonies, ensuring memorable experiences and smooth operations for the university. |





| 37 | 2019-20 | Design and Implementation of Policy for Research Promotions and Incentives | The designed policy for research promotions and incentives enhanced research productivity, recognition, and motivation for faculty, fostering academic excellence. |
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| 38 | 2019-20 | Design and Implementation of the IPR Cell and Promotion of Innovation Through Patents, Copyrights, and | The IPR cell and innovation promotion led to patents, copyrights, and startups, fostering creativity, research, and entrepreneurship within the university. |
| 39 | 2019-20 | Designing and Implementing an Internal Complaint Portal in the University | The internal complaint portal improved communication, transparency, and grievance resolution, enhancing the university's accountability and overall student satisfaction. |
| 40 | 2019-20 | Adminstrative Audit | The administrative audit enhanced efficiency, compliance, and resource management, optimizing operations and bolstering the institution's overall effectiveness. |
| 41 | 2020-21 | Organised Orientation Programmes Fresher Students Covering Students' Business Functions | The organized orientation programs for freshers provided essential business insights, fostering a smooth transition and empowering students for academic success. |
| 42 | 2020-21 | Apply for the Engineering NIRF Ranking | The application for Engineering NIRF Ranking showcased the institution's excellence, attracting recognition and potential students seeking quality engineering education. |
| 43 | 2020-21 | Organised a faculty development workshop during COVID for online lecturing and the art of questioning: | The faculty development workshop during COVID equipped educators with online teaching skills and enhanced question design, promoting effective remote learning. |
| 44 | 2020-21 | LMS and ERP updates and strong integration with pedagogy | LMS and ERP updates improved pedagogical integration, enhancing data management, communication, and overall efficiency in educational processes. |
| 45 | 2020-21 | Online payment gateways enable student welfare and ease of payment. | Online payment gateways streamlined financial transactions, enhancing student welfare and providing a convenient, secure, and efficient payment method. |
| 46 | 2020-21 | Initiated and Successfully Implemented University GP Credit Award System | The initiated and implemented GP Credit Award System recognized academic excellence, motivating students and enhancing their educational journey. |
| 47 | 2020-21 | Successfully Implemented the Online Academic Delivery Mechanism During COVID | The successful implementation of online academic delivery during COVID ensured continuous education, adapting to the challenging circumstances effectively. |
| 48 | 2020-21 | Successfully Implemented the Online Examination System During COVID | The successful implementation of the online examination system during COVID ensured secure and efficient assessment, maintaining academic integrity. |





| 49 | 2020-21 | Acedemic and Administrative audit by external expert | A thorough academic and administrative audit ensures compliance, resource optimization, and continuous improvement |
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| 50 | 2020-21 | Design and Implementation of a Code of Ethics in Publication | The design and implementation of a Code of Ethics in Publication upheld research integrity and academic credibility, enablining trust and accountability. |
| 51 | 2020-21 | Incorporation of fast learners in research paper publications | Incorporation of fast learners in research paper publications |
| 52 | 2020-21 | The establishment of an E-Content development facility During COVID Time for Online Lecturing in Theory | The establishment of an E-Content facility during COVID enabled effective online teaching in both theoretical and laboratory subjects, supporting uninterrupted learning. |
| 53 | 2020-21 | Estabilized Consultancy Culture in the University | The establishment of a consultancy culture enriched industry collaboration, faculty expertise, and student opportunities, fostering a dynamic learning environment. |
| 54 | 2020-21 | Design and implement an event management system (Press club) and certification for the university. | The designed event management system streamlined processes and the certification enhanced the university's event organizing capabilities and recording. |
| 55 | 2021-22 | Organised Orientation Programmes for Fresher Students and Senior Students Covering Students' Business Functions | The organized orientation programs for both freshers and senior students promoted camaraderie, skill development, and a deeper understanding of business functions. |
| 56 | 2021-22 | Apply for the Engineering NIRF Ranking. | The application for Engineering NIRF Ranking showcased the institution's excellence, attracting recognition and potential students seeking quality engineering education. |
| 57 | 2021-22 | Organised Faculty Orientation Programme for Newly Appointed Faculty Members | The organized faculty orientation program facilitated smooth integration, provided essential information, and promoted collaboration among newly appointed faculty members. |
| 58 | 2021-22 | Organised orientation for administrative and Technical staff | The organised administration and technical staff orientation program facilitated smooth integration, provided essential information, and promoted collaboration among newly appointed |
| 59 | 2021-22 | Organised the IEEE International Conference on IR4.0 Technologies | Organizing the IEEE International Conference on IR4.0 Technologies fostered knowledge exchange, global collaboration, and technological advancements in Industry 4.0. |
| 60 | 2021-22 | Participated in leading surveys conducted by various media and magazines. | Participating in prominent surveys conducted by various media and magazines boosted the institution's recognition and credibility in the academic landscape. |





| 61 | 2021-22 | Applied for ARIIA. 21-22 | Applying for ARIIA 21-22 (Atal Ranking of Institutions on Innovation Achievements) showcased the institution's commitment to fostering innovation and entrepreneurship in |
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| 62 | 2021-22 | Setting up of QLRC (Online Quantum Learning Resource Centre) | The establishment of the Online Quantum Learning Resource Centre (QLRC) enhanced accessibility to quantum learning materials, advancing education and research. |
| 63 | 2021-22 | Setup Alumni Association | The establishment of the Alumni Association fostered a strong alumni network, promoting lifelong connections, mentorship, and support for the university. |
| 64 | 2021-22 | Internal Financial Audit | The internal financial audit ensured transparency, compliance, and fiscal responsibility, contributing to efficient financial management and institutional trustworthiness. |
| 65 | 2021-22 | Acedemic and Administrative audit by external expert | A thorough academic and administrative audit ensures compliance, resource optimization, and continuous improvement |
| 66 | 2022-23 | ISO Certification | Obtaining ISO certification demonstrated the university's commitment to quality, efficiency, and adherence to international standards, enhancing its reputation and credibility. |
| 67 | 2022-23 | Organised Orientation Programmes for Fresher and Senior Students Covering Students' Business Functions | Organized orientation programs for both fresher and senior students enhanced understanding of business functions, fostering a cohesive and informed student community. |
| 68 | 2022-23 | Apply for the Engineering NIRF Ranking 2022 | Applying for the Engineering NIRF Ranking 2022 demonstrated the institution's commitment to excellence and its desire for national recognition. |
| 69 | 2022-23 | Organised Faculty Orientation Programme for Newly Appointed Faculty Members | The organized faculty orientation program ensured smooth integration, equipped new faculty with essential information, and promoted a collaborative academic environment. |
| 70 | 2022-23 | Organised a national conference in the Department of Business Administration. | The organized national conference in the Department of Business Administration facilitated knowledge sharing, networking, publications and academic advancement in the field. |
| 71 | 2022-23 | Organised the 2nd IEEE International Conference on IR4.0 Technologies | Organizing the 2nd IEEE International Conference on IR4.0 Technologies facilitated global knowledge dissemination and academic publications in the field leading fields of Technology. |
| 72 | 2022-23 | Organised the IPGA Conference for the Pharmacy Department | Organizing the IPGA Conference for the Pharmacy Department provided a platform for knowledge exchange, research dissemination, and networking and quality publications in |





| 2022-23 | Participated in leading surveys conducted by various media and | Participating in leading surveys for 2022-23 increased the university's visibility and recognition in the academic and media |
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| 2022-23 | New Education Policy Implementation and Strategy Planning for 2022–23 | The implementation of the New Education Policy and its strategic planning for 2022-23 enriched the university's |
| 2022-23 | New Education Policy Implementation and Strategy Planning for 2023–24 | The implementation of the New Education Policy and its strategic planning for 2023-24 enhanced the university's curriculum, pedagogy, and student-centric approaches. |
| 2022-23 | Applied for ARIIA 22-23. | Applying for ARIIA 22-23 (Atal Ranking of Institutions on Innovation Achievements) demonstrated the institution's continued commitment to fostering innovation and |
| 2022-23 | Applied for Unnat Bharat Abhiyaan. | Applying for Unnat Bharat Abhiyaan reflected the institution's dedication to rural development and community engagement, contributing to social progress. |
| 2022-23 | Identification of local, national, regional, and national issues and incorporation in all curricula | The identification and incorporation of local, national, regional, and global issues into the curriculum enriched students' understanding and awareness. |
| 2022-23 | Organised Workshop on intellectual property rights (IPR) | Organized the workshop on intellectual property rights to create awareness of intellectual property rights (IPR) among the |
| 2022-23 | Organised orientation for administrative and Technical staff | The organised administration and technical staff orientation program facilitated smooth integration, provided essential information, and promoted collaboration among newly appointed |
| 2022-23 | Acedemic and Administrative audit by external expert | A thorough academic and administrative audit ensures compliance, resource optimization, and continuous improvement |
| 2022-23 | Digital learning in the curriculum | To improve the credebility of digital marketing and digital learning quantum university tie up with educational organization such as cementic and increased access to educational resources, improved student engagement, and enhanced |
| | 2022-23 2022-23 2022-23 2022-23 2022-23 2022-23 2022-23 | conducted by various media and 2022-23 New Education Policy Implementation and Strategy Planning for 2022–23 2022-23 New Education Policy Implementation and Strategy Planning for 2023–24 2022-23 Applied for ARIIA 22-23. 2022-23 Applied for Unnat Bharat Abhiyaan. 2022-23 Identification of local, national, regional, and national issues and incorporation in all curricula 2022-23 Organised Workshop on intellectual property rights (IPR) 2022-23 Organised orientation for administrative and Technical staff 2022-23 Acedemic and Administrative audit by external expert |

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