

QUANTUM UNIVERSITY



METRIC 7.1.10

**A REPORT OF ACTIVITIES ON
PROFESSIONAL ETHICS PROGRAMME
FOR STUDENTS, TEACHERS,
ADMINISTRATORS AND OTHER STAFF**

Table of Contents

S.NO	NAME OF EVENT	TOPIC	MODE OF ACTIVITY	DATE (dd/mm/yyyy)	OBJECTIVE
Academic Session (2018-2019)					
1	Annual Awareness Program	Annual Awareness Programme on Professional Ethics for Students.	Offline	12/07/2018	The objective of the Annual Awareness Programme is to instill a strong sense of professional ethics among students, fostering a culture of integrity, responsibility, and ethical decision-making.
2	Session Based Foundational Course	Six Month Course on "Human Values and Ethics" for Building Ethical Foundations of Quantum students	Offline Six Month Course	Jan 2019-June 2019	This course aims to instill values that promote ethical behavior, integrity, and responsible decision-making within the context of quantum-related disciplines.
3	Panel Discussion	Panel Discussion on the Role of Senior Officers in the Effective Implementation of Professional ethics	Offline	29/03/2019	The objective of the Panel Discussion is to explore and underscore the pivotal role of senior officers in ensuring the effective implementation of Professional ethics within the organizational framework.


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4	Annual Awareness Program	Annual Awareness Programme on Professional Ethics for Faculty and Staff	Offline	29/03/2019	The objective of the Annual Awareness Programme is to instill a strong sense of professional ethics among Faculty and Staff, fostering a culture of integrity, responsibility, and ethical decision-making.
5	Workshop	Workshop on Professional Ethics for Quantum University Teachers	Offline	20/04/2019	The objective of the Professional Ethics and Excellence Workshop for Teaching Staff is to enhance workplace professionalism, ethics, and efficiency.
Academic Session (2019-2020)					
1	Workshop	A Workshop on Professional Ethics for Students and faculty member	Offline	17/08/2019	The workshop aimed to guide Quantum University's students and faculty on professional excellence and ethics, enhancing education quality and fostering a supportive environment.
2	Training Workshop	Training on Professional Ethics and Living with Integrity for students	Offline	11/09/19	The objective is to train students in professional ethics, cultivating a lifestyle of integrity and ethical conduct.


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3	Session Based Foundational Course	Six Month Course on "Human Values and Ethics" for Building Ethical Foundations of Quantum students	Offline Six Month Course	June 2019-Dec 2019	This course aims to instill values that promote ethical behavior, integrity, and responsible decision-making within the context of quantum-related disciplines.
4	Workshop	Session on Topic "Ethics versus Morality" under Faculty Development Program	Offline	04/10/2019	The Workshop aims to bolster workplace professionalism, ethics, and efficiency among participants. The session on "Ethics versus Morality" under the Faculty Development Program intends to clarify the nuances between ethics and morality, facilitating improved ethical decision-making within academia.
5	Workshop	Sensitization Workshop on Professional Ethics for Teaching Staff of Quantum University	Offline	20/11/2019	The objective of the Professional Ethics and Excellence Workshop for Teaching Staff is to enhance workplace professionalism, ethics, and efficiency.
Academic Session (2020-2021)					
1	Session Based Foundational Course	Six Month Course on "Human Values and Ethics" for Building Ethical Foundations of Quantum students	Hybrid	October 2020-Mar 2021	This course aims to instill values that promote ethical behavior, integrity, and responsible decision-making within the context of quantum-related disciplines.


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2	Workshop	Session on Topic "Professional Ethics and Holistic Well-being"	Offline	15/03/2021	The objective of the Professional Ethics and Holistic Well-being workshop for students is to enhance holistic learning, work ethic, workplace professionalism & efficiency.
3	Workshop	Session on Topic "Ethics versus Morality" under Faculty Development Program	Hybrid	04/10/2021	The objective of the session is to explore the distinctions between ethics and morality, providing faculty with insights for their professional development.
Academic Session (2021-2022)					
1	Workshop	Workshop on Intellectual Property Rights (IPR) as Professional Ethics	Offline	14/09/2021	The objective of the workshop is to educate participants on Intellectual Property Rights (IPR) within the context of professional ethics, fostering a responsible and ethical approach towards innovation and creative endeavors.


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2	Workshop	Workshop on Navigating Ethical Challenges in Education for Teaching Staff	Offline	11/10/2021	The objective of the workshop is to equip teaching staff with the skills and knowledge necessary for navigating ethical challenges in education. This session aims to enhance their ability to make informed, ethical decisions in various educational contexts.
3	Workshop	A Workshop on Professional Ethics for Non-Teaching Staff	Offline	25/02/2022	The objective of the Professional Ethics and Excellence Workshop for Non-Teaching Staff is to enhance workplace professionalism, ethics, and efficiency.
4	Session Based Foundational Course	Six Month Course on "Human Values and Ethics" for Building Ethical Foundations of Quantum students	Offline	Session 2021-2022	This course aims to instill values that promote ethical behavior, integrity, and responsible decision-making within the context of quantum-related disciplines.


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5	Debate	Youth Parliament Debate Session under Sensitization on Professional Ethics	Offline	29/03/2022 to 30/03/2022	The objective of the Youth Parliament Debate Session is to sensitize young participants on professional ethics, providing a platform for engaging discussions and fostering awareness of ethical considerations in various professional spheres.
6	Seminar	Observing Human Rights Day by Sensitizing on Professional Ethics	Offline	02/05/2022 to 07/05/2022	The objective is to observe Human Rights Day by sensitizing individuals on the importance of professional ethics. This initiative aims to highlight the intersection between human rights principles and ethical conduct in various professional settings.
Academic Session (2022-2023)					
1	Session Based Foundational Course	Six Month Course on "Human Values and Ethics" for Building Ethical Foundations of Quantum students	Offline	October 2022 to March 2023	This course aims to instill values that promote ethical behavior, integrity, and responsible decision-making within the context of quantum-related disciplines.


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2	Annual Awareness Programme	Annual Awareness Programme on Professional Ethics for Students.	Offline	28/10/2022	The objective of the Annual Awareness Programme is to instill a strong sense of professional ethics among students, fostering a culture of integrity, responsibility, and ethical decision-making.
3	Annual Awareness Programme	Annual Awareness Programme on Professional Ethics for Faculty and Staff.	Offline	5/05/2023	The objective of the Annual Awareness Programme is to instill a strong sense of professional ethics among Faculty and Staff, fostering a culture of integrity, responsibility, and ethical decision-making.


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Title: Annual Awareness Programme on Professional Ethics for Students.

Date: 12/07/18

Report

Location: Shyam Ji Auditorium

The Annual Awareness Programme on Professional Ethics for Students was organized by Quantum University with the aim of promoting a positive and respectful organizational environment. The event took place on 12/07/18 at Shyamji auditorium, and it provided an opportunity for students to understand and abide by the Professional Ethics guidelines set by the institution.

Programme Highlights:

Opening Remarks: The event commenced with an opening address by Vice chancellor, Prof. (Dr.) Vivek Kumar. He emphasized the significance of adhering to the Professional Ethics for maintaining a harmonious and conducive learning/working atmosphere. They reiterated the importance of discipline, respect, and responsibility in the organizational setting.

Presentation on the Professional Ethics: A comprehensive presentation was delivered to the students, outlining the key components of the Professional Ethics. It covered various aspects, including behavior expectations, academic integrity, dress code, use of technology, bullying and harassment policies, and consequences for violations. The presentation was interactive, encouraging students to ask questions and seek clarification on any doubts they had.

Guest Speaker Session: A renowned expert in the field of ethics and discipline was invited as a guest speaker. The speaker shared personal anecdotes, real-life examples, and practical strategies to demonstrate the importance of ethical behavior and adherence to Professional Ethics. The session was engaging and encouraged students to reflect on their actions and responsibilities.

Group Discussions and Workshops: To foster active participation, students were divided into smaller groups for interactive discussions and workshops. Facilitators guided the students through case studies, role-playing scenarios, and brainstorming sessions, enabling them to understand the practical applications of Professional Ethics. These activities helped students develop problem-solving skills and cultivate empathy towards their peers.

Awareness Campaigns: To reinforce the key messages of the event, an awareness campaign was launched. Posters, banners, and digital displays were created and strategically placed throughout the organization premises. The campaign aimed to remind students about the Professional Ethics guidelines and encourage them to uphold the values discussed during the event.

Closing Ceremony: The event concluded with a closing ceremony where certificates of participation were distributed to all attendees. The principal/director expressed gratitude towards the students for their active involvement and encouraged them to be ambassadors of positive behavior within the institution.

Conclusion:

The Annual Awareness Programme on Professional Ethics for Students successfully educated students about the importance of adhering to the established guidelines. It provided them with a deeper understanding of ethical behavior, accountability, and respect for others. The interactive nature of the program fostered engagement and allowed students to connect with the principles of the Professional Ethics on a personal level. It is anticipated that this program will contribute to a more respectful and inclusive environment within Quantum University. By promoting and reinforcing the Professional Ethics, Quantum University continues to prioritize the holistic development of its students and strives to create a positive and nurturing atmosphere for all.



Glimpse from Awareness Programme on Professional Ethics held at Shyam Ji Auditorium

Title: Six Month Course on “Human Values and Ethics” for Building Ethical Foundations of Quantum students

Duration: Jan 2019-June 2019

Activity Report

From January 2019 to June 2019 a six-month ethical foundation building program was organized for all students. In today's rapidly changing and complex world, the need for strong ethical foundations in professional settings has become increasingly evident. Recognizing the significance of promoting ethical behavior and decision-making among professionals, the introduction of a course on human values and ethics can play a crucial role.

"Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" aims to address this need by providing a comprehensive curriculum that integrates theoretical frameworks, case studies, and practical applications. The course seeks to instill a deep understanding of human values and ethical principles while highlighting their relevance to professional contexts.

By incorporating this course into the educational system, students and professionals alike can benefit in several ways. Firstly, it enhances awareness and sensitivity to ethical issues that arise within various professional domains. Participants develop the ability to identify ethical dilemmas, evaluate alternative courses of action, and make informed decisions based on ethical principles.

Moreover, the course fosters critical thinking skills by encouraging students to engage in ethical discussions, debates, and reflective exercises. Through interactive sessions, students gain insights into diverse perspectives and develop empathy, promoting a broader understanding of ethical challenges faced by individuals from different backgrounds.

The inclusion of real-world case studies and ethical scenarios further strengthens the practical applicability of the course. By analyzing and discussing these cases, students develop problem solving skills and learn how to navigate complex ethical dilemmas in their professional lives. The course also emphasizes the importance of integrity, honesty, and accountability, instilling a strong ethical framework as a foundation for ethical behavior.

Ultimately, "Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" endeavors to produce professionals who possess not only

technical competence but also a strong moral compass. By integrating human values and ethics into the educational curriculum, we can empower individuals to make principled choices, contribute positively to society, and foster a culture of ethics in the professional world.

SYLLABUS DESCRIPTION

Program: BCA, B.tech, BA hons. All, B.Sc., Hons Agriculture Semester: 1st Course Title: Human

Values & ethics **Course Code:** PS3101 **Session:** 2018- 2019

PS3101	Title: Human Values and Ethics	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life situations. It will help them to discriminate between ephemeral and eternal value and to discriminate between essence and form.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
1. Understanding the need, basic guidelines, content and process of Value Education 2. A look at basic Human Aspirations: Self Exploration–its content and process		
Unit II	Understanding Harmony - Harmony in Myself!	5
1. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 2. Understanding the needs, characteristics and activities of Self('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya , Trust (Vishwas) and Respect (Samman) as the foundation values of relationships. 2. Harmony in society: Samadhan, Samridhi, Abhay, Sah- astitva as comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5

Competencies in professional ethics: a) Ability to utilize the professional competence for augmenting universal human order b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c) Ability to identify and develop appropriate technologies and management patterns for above production systems.	
Text Books	1.R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi,
Reference Books	1.A. N. Tripathy , Human Values, New Age International Publishers. 2.B L Bajpai,, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. B P Banerjee, Foundations of Ethics and Management, Excel Books
Mode of Evaluation	Internal and External Examinations

	Course Outcomes	Bloom's Taxonomy	Bloom's Level
CO-1	Students will understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	Understand Apply Analyze	BL-2 BL-3 BL-4
CO-2	Distinguish between the Self and the Body; understand the meaning of Harmony in the Self the co-existence of Self and Body.	Understand Apply	BL-2 BL-3
CO-3	Understand the value of harmonious relationships based on trust, respect and other naturally acceptable feelings in human human relationships and explore their role in ensuring a harmonious society.	Understand Apply	BL-2 BL-3
CO-4	Understand the harmony in nature and existence, and work out their mutually fulfilling participation in nature.	Understand Apply Analyze	BL-2 BL-3 BL-4
CO-5	Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.	Understand Apply	BL-2 BL-3

Bloom's Taxonomy and Bloom's Level

(BL-1: Remember, BL-2: Understand, BL-3: Apply, BL-4: Analyze, BL-5: Evaluate, BL-6: Create)

Title: Panel Discussion on the Role of Senior Officers in the Effective Implementation of Code of Conduct

Date: 29/03/19

Venue: Conference Room

Activity Report:

The Panel Discussion on the "Role of Sr. Officers for the effective implementation of Code of Conduct" was organized in the conference room on 29 March 2019, with the overarching objective of fostering a culture of ethical behavior, professionalism, and integrity within the academic institution or organization. The event convened 12 senior officers, including the Chancellor, Vice Chancellor, Registrar, Chief Operating Officer (COE), and Deans, to discuss and strategize the implementation of a robust Code of Conduct.

Program Highlights:

Panelists:

The distinguished panel consisted of senior officers who play pivotal roles in the governance and administration of the academic institution. Their presence underscored the importance attached to the promotion of ethical behavior within the organization.

Resource Person:

Dr. Avadhesh Khare,, served as the resource person for the program. His extensive knowledge and experience in academic research and administration made her a valuable contributor to the discussions.

Opening Remarks:

The discussion commenced with opening remarks, emphasizing the critical role that senior officers play in setting the tone for ethical conduct within the institution. The significance of a Code of Conduct in shaping the institution's culture was underscored.

Key Discussion Points:

Leadership Example: The panel deliberated on the importance of senior officers leading by example and adhering to the highest ethical standards in their professional conduct.

Communication and Awareness: Strategies for effectively communicating the Code of Conduct to all members of the academic community were explored to ensure widespread awareness and understanding.

Enforcement Mechanisms: The discussion addressed the implementation and enforcement mechanisms required to maintain ethical standards, including disciplinary actions for violations.

Insights from Dr. Avadhesh Khare:

Dr. Avadhesh Khare shared insights into successful practices observed at Kota University, Rajasthan, and provided practical guidance on promoting ethical behavior and professionalism within academic institutions.

Key Outcomes:**Commitment to Ethical Culture:**

The senior officers expressed a unified commitment to promoting a culture of ethical behavior, professionalism, and integrity within the academic institution.

Strategic Planning:

The panel discussion facilitated the development of strategic plans for the effective implementation of the Code of Conduct, focusing on leadership commitment and awareness-building initiatives.

Practical Guidance:

Dr. Avadhesh Khare's contributions provided practical and actionable guidance, enriching the discussion with real-world examples and best practices.

Conclusion:

The Panel Discussion proved to be a constructive and insightful forum, bringing together key decision-makers to deliberate on the critical role of senior officers in upholding ethical standards within the academic institution. The commitment demonstrated by the panelists, combined with the expertise shared by Dr. Avadhesh Khare, promises a positive impact on the institution's culture. The event concluded with a sense of shared responsibility and a collective vision for an ethically sound academic environment.



Picture from Panel Discussion on the Role of Senior Officers in the Effective Implementation of Code of Conduct

Title: Annual Awareness Programme on Professional Ethics for Faculty and Staff.

Date: 29/03/2019

Activity Report

An awareness program on the Professional Ethics for faculty and staff was conducted at Quantum University on 29/03/19. The program aimed to educate participants about the importance of maintaining a respectful, ethical, and inclusive work environment while adhering to the university's Professional Ethics. The program was designed to enhance professionalism, integrity, and positive relationships among the faculty and staff members.

Program Details:

The awareness program covered various key aspects related to Professional Ethics and its implementation. The following sections outline the main elements of the program:

Introduction:

The program began with warm welcome and opening remarks, emphasizing the significance of the Professional Ethics in creating a harmonious work environment. An overview of the university's mission, values, and commitment to fostering a culture of integrity and respect was provided.

Importance of Professional Ethics:

A presentation highlighted the importance of Professional Ethics in promoting trust, respect, and collaboration among faculty and staff members. The benefits of adhering to the code, such as improved work relationships, enhanced productivity, and a positive work environment, were discussed.

Overview of the Professional Ethics:

The program included a detailed explanation of the key components of the university's Professional Ethics. Each section was discussed, highlighting the expected behaviors, responsibilities, and ethical standards that faculty and staff members are expected to uphold. Participants were provided with examples to clarify the practical application of the code in their day-to-day work activities.

Unacceptable Behaviors and Consequences:

A comprehensive discussion was conducted on behaviors that are considered violations of

the Professional Ethics. Real-life examples were presented to illustrate the negative impact of such behaviors on individuals and the university as a whole. The potential consequences of violating the code, including disciplinary actions, were explained in detail.

Creating an Inclusive Environment:

The program focused on the importance of creating an inclusive work environment that values diversity, equity, and respect. Strategies for promoting respectful communication, embracing different perspectives, and addressing issues of discrimination, harassment, and bias were discussed.

Reporting and Conflict Resolution:

Participants were provided with clear guidelines on how to report violations or concerns related to Professional Ethics. The available channels for reporting, including anonymous reporting if applicable, were explained. The conflict resolution process was outlined, emphasizing the role of supervisors or the Human Resources department in resolving issues.

Q & A Session:

A dedicated time was allocated for participants to ask questions and seek clarification on any aspect of the Professional Ethics. Accurate and comprehensive responses were provided to ensure a clear understanding of the expectations and guidelines.

Conclusion:

The awareness program on the Professional Ethics for faculty and staff at Quantum University was successful in promoting a deeper understanding of the code's importance and the behaviors expected from all members of the university community. Participants actively engaged in discussions and demonstrated a commitment to upholding the code's principles.

Follow-Up Actions:

A printed or digital copy of the Professional Ethics will be distributed to all faculty and staff members for their reference. All participants will be requested to review and sign an acknowledgment form to confirm their understanding and commitment to the code. Regular training sessions, reminders, and communication channels will be utilized to reinforce and monitor adherence to the Professional Ethics. Overall, the awareness program has laid a solid foundation for maintaining a respectful, ethical, and inclusive work environment at Quantum University and will contribute to the university's ongoing commitment to

upholding the highest standards of conduct.



Picture from Annual Awareness Programme on Professional Ethics for Faculty and Staff

Title: Workshop on Professional Ethics for Quantum University Teachers

Date: 20/04/19

Time: 10:00 am to 3:40 Pm

Venue: Mini Auditorium, Quantum University, Roorkee

Activity Report:

A Workshop on the Professional Ethics for Teachers" was a transformative event conducted by Mr. R.K. Khare, Registrar of Quantum University. This workshop, held at the Mini Auditorium on 20 April 2019. It aimed to educate and empower educators with a deep understanding of the Professional Ethics for teachers, fostering ethical practices and professionalism in the field of education.

The workshop commenced with an exploration of the significance of a Professional Ethics for teachers. Participants gained insights into the ethical principles and guidelines that should govern their roles as educators. Through interactive discussions and role-playing exercises, participants learned to apply the Professional Ethics to real-world scenarios. This session encouraged lively group discussions and problem-solving. Educators delved into the importance of professionalism and accountability in teaching. Case studies and best practices were shared to emphasize the practical aspects of these principles. Strategies for implementing ethical principles in teaching were discussed. Participants left with action plans and clear goals for integrating the Professional Ethics into their daily teaching practices.

Key Takeaways:

- A comprehensive understanding of the Professional Ethics for teachers. Practical knowledge and skills to apply ethical principles in teaching.
- Increased awareness of the importance of professionalism and accountability in education.
- Action plans for implementing the Professional Ethics in their teaching roles.

The workshop concluded with a recap of key takeaways and a certificate distribution ceremony. (Prof) Dr. Vivek Kumar, Vice Chancellor, Quantum University expressed gratitude

to all participants and encouraged them to actively apply the principles they had learned, thereby contributing to the enhancement of the education sector. Participants were encouraged to continue their reflection and share their experiences and insights in a follow-up discussion group. This ongoing dialogue aimed to support educators in their journey toward ethical and professional teaching practices. The "Guiding Principles: A Workshop on the Professional Ethics for Teachers" served as a significant step in promoting ethics and professionalism among educators, ultimately benefiting both teachers and students in the educational ecosystem.



Workshop on Professional Ethics for Quantum University Teachers

Academic Session (2019-2020)

Title: A Workshop on Professional Ethics for Students and faculty member

Date: 17/08/2019

Venue: Shyamji Auditorium

Activity Report:

Objective of the Workshop:

The workshop aimed to provide valuable insights and guidance to the Students and faculty members of Quantum University regarding professional excellence and adherence to a Professional Ethics. The primary objective was to enhance the quality of education and foster a conducive environment for both educators and students.

Workshop Activities and Highlights:

Inauguration and Welcome: The workshop commenced with a warm welcome address by Dr. Vivek Kumar, the Vice Chancellor of Quantum University. He emphasized the importance of professional conduct in the field of education and encouraged active participation from the Students and faculty members.

Keynote Address: Dr. Kumar delivered an insightful keynote address, setting the tone for the workshop. He discussed the significance of ethical behavior, effective teaching methodologies, and the role of educators in shaping the future of students.

Interactive Sessions: The workshop featured interactive sessions where participants engaged in discussions, shared their experiences, and raised questions related to professional conduct. These sessions encouraged open dialogue and exchange of ideas among attendees.

Professional Ethics Presentation: A detailed presentation on the Professional Ethics for Students and faculty members was conducted, outlining the expectations and responsibilities of educators within the institution. This session helped participants understand their roles better.



Ethical Dilemma Scenarios: Participants were presented with various ethical dilemmas commonly encountered in the teaching profession. They were encouraged to analyze these scenarios and discuss possible solutions, promoting ethical decision-making.

Best Practices Sharing: Some senior educators shared their best practices in maintaining professional excellence and adhering to the Professional Ethics. These practical insights were well-received by the attendees.

Closing Remarks: Dr. Vivek Kumar concluded the workshop by summarizing the key takeaways and thanking all the participants for their active involvement. He stressed the importance of applying the knowledge gained in their teaching roles.

Feedback and Evaluation:

At the end of the workshop, participants were asked to provide feedback through evaluation forms. The feedback received was overwhelmingly positive, with attendees expressing their appreciation for the valuable insights and practical guidance provided during the workshop.

Conclusion:

The "Guidelines for Professional Excellence" workshop conducted by Dr. Vivek Kumar, Vice Chancellor of Quantum University, was a resounding success. It provided a platform for Students and faculty members to enhance their understanding of professional conduct and ethics in education. The interactive sessions, Professional Ethics presentation, and practical insights shared by experienced educators made the workshop highly informative and engaging for all participants. It is expected that the knowledge and insights gained from this workshop will positively impact the Students and faculty members' approach to their roles, ultimately benefiting the entire educational community at Quantum University.



Picture from a Workshop on Professional Ethics for Students and faculty members

Title: Training on Professional Ethics and Living with Integrity for students

Date: 11/09/19

Activity Report

On 11th September 2019 a training on professional ethics and living with integrity for students was hosted to build a sound ethical foundation. This report presents an in-depth exploration of the significance of integrity as a way of life and the implementation of a Professional Ethics to uphold ethical excellence. It delves into the principles and values encompassed by integrity, highlights the key components of a Professional Ethics, and provides recommendations for fostering a culture of integrity within organizations.

Introduction: The introduction section provides an overview of integrity and its importance in personal and professional spheres. It establishes the need for a Professional Ethics as a guiding framework to ensure ethical behavior, transparency, and accountability.

Understanding Integrity: This section delves into the concept of integrity, examining its various dimensions and the fundamental principles associated with it. It explores traits such as honesty, trustworthiness, fairness, and consistency, highlighting their role in fostering an environment of integrity.

Professional Ethics: The Professional Ethics section outlines the key components necessary for an effective Professional Ethics. It emphasizes the need for clear guidelines on ethical behavior, conflict of interest, confidentiality, compliance with laws and regulations, and the reporting of unethical practices. Additionally, it encourages organizations to establish mechanisms for regular review and updates to ensure relevance and effectiveness.

Implementation Strategy: This section provides a roadmap for implementing a Professional Ethics within an organization. It emphasizes the importance of leadership commitment, employee engagement, and communication throughout the process. It also explores the significance of training programs, awareness campaigns, and regular assessments to reinforce ethical behavior and address potential challenges.

Cultivating a Culture of Integrity: This section focuses on fostering a culture of integrity within an organization. It highlights the role of leadership in setting the tone, fostering an environment of trust, and leading by example. It also explores strategies for promoting ethical decision-making, recognizing and rewarding integrity, and encouraging open dialogue and reporting mechanisms.

Challenges and Mitigation: Identified challenges related to implementing and sustaining a culture of integrity is discussed in this section, along with suggested mitigation strategies. Challenges may include resistance to change, lack of awareness, and external pressures. Mitigation strategies emphasize effective communication, comprehensive training, and ongoing reinforcement of ethical values.

Monitoring and Evaluation: To ensure the effectiveness of the Professional Ethics, this section proposes a monitoring and evaluation framework. It highlights the importance of regular assessments, ethics audits, anonymous reporting mechanisms, and feedback loops to measure adherence to ethical standards and identify areas of improvement.

Conclusion: The conclusion section summarizes the key findings and underscores the significance of integrity as a way of life. It reinforces the potential benefits of implementing a Professional Ethics and cultivating a culture of integrity. It calls for a collective effort from individuals, organizations, and society as a whole to uphold ethical excellence.

Recommendations: The report concludes with a set of recommendations for organizations to embrace integrity as a way of life and implement a Professional Ethics. These recommendations emphasize the need for continuous education, training, and reinforcement of ethical values. They also highlight the importance of integrating integrity into recruitment, performance evaluation, and organizational policies and procedures.



Glimpse from Training on Professional Ethics and Living with Integrity for students

Title: Six Month Course on “Human Values and Ethics” for Building Ethical Foundations of Quantum students

Duration: Six Month

Activity Report

A six month ethical foundation course was commenced for Quantum’s students, in today’s rapidly changing and complex world, the need for strong ethical foundations in professional settings has become increasingly evident. Recognizing the significance of promoting ethical behavior and decision-making among professionals, the introduction of a course on human values and ethics can play a crucial role.

"Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" aims to address this need by providing a comprehensive curriculum that integrates theoretical frameworks, case studies, and practical applications. The course seeks to instill a deep understanding of human values and ethical principles while highlighting their relevance to professional contexts.

By incorporating this course into the educational system, students and professionals alike can benefit in several ways. Firstly, it enhances awareness and sensitivity to ethical issues that arise within various professional domains. Participants develop the ability to identify ethical dilemmas, evaluate alternative courses of action, and make informed decisions based on ethical principles.

Moreover, the course fosters critical thinking skills by encouraging students to engage in ethical discussions, debates, and reflective exercises. Through interactive sessions, students gain insights into diverse perspectives and develop empathy, promoting a broader understanding of ethical challenges faced by individuals from different backgrounds.

The inclusion of real-world case studies and ethical scenarios further strengthens the practical applicability of the course. By analyzing and discussing these cases, students develop problem solving skills and learn how to navigate complex ethical dilemmas in their professional lives. The course also emphasizes the importance of integrity, honesty, and accountability, instilling a strong ethical framework as a foundation for ethical behavior.

Ultimately, "Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" endeavors to produce professionals who possess not only technical competence but also a strong moral compass. By integrating human values and ethics into the educational curriculum, we can empower individuals to make principled choices, contribute positively to society, and foster a culture of ethics in the professional world.

SYLLABUS DESCRIPTION

Program: BCA, B.tech, BA hons. All, B.Sc., Hons Agriculture Semester: 1st

Course Title: Human Values & ethics **Course Code:** PS3101

Name of Faculty: Ms. Tapsi Rana & Dr. Noopur Jaiswal

PS3101	Title: Human Values and Ethics	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life Situations. It will help them to discriminate between ephemeral and eternal value and to discriminate between essence and form	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
1. Understanding the need, basic guidelines, content and process of Value Education 2. A look at basic Human Aspirations: Self Exploration—its content and process		
Unit II	Understanding Harmony - Harmony in Myself!	5
1. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 2. Understanding the needs, characteristics and activities of Self('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya , Trust (Vishwas) and Respect (Samman) as the foundation values of relationships. 2. Harmony in society: Samadhan, Samridhi, Abhay, Sah astitva as comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5

1. Competencies in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.	
Text Books	1.R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi,
Reference Books	1.A. N. Tripathy , Human Values, New Age International Publishers. 2.B L Bajpai,, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. B P Banerjee, Foundations of Ethics and Management, Excel Books
Mode of Evaluation	Internal and External Examinations

	Course Outcomes	Bloom's Taxonomy	Bloom's Level
CO-1	Students will understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	Understand Apply Analyze	BL-2 BL-3 BL-4
CO-2	Distinguish between the Self and the Body; understand the meaning of Harmony in the Self the Coexistence of Self and Body.	Understand Apply	BL-2 BL-3
CO-3	Understand the value of harmonious relationships based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.	Understand Apply	BL-2 BL-3
CO-4	Understand the harmony in nature and existence, and work out their mutually fulfilling participation in nature.	Understand Apply Analyze	BL-2 BL-3 BL-4
CO-5	Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.	Understand Apply	BL-2 BL-3

Bloom's Taxonomy and Bloom's Level

(BL-1: Remember, BL-2: Understand, BL-3: Apply, BL-4: Analyze, BL-5: Evaluate, BL-6: Create)

Title: Session on Topic "Ethics versus Morality" under Faculty Development Program

Date: 04/10/2019

Guest : Mr. Anil Aggarwal

Activity Report:

The purpose of this activity report is to summarize and analyze the key points presented in the article titled "Ethics versus Morality: A Problematic Divide." The session delves into the distinctions between ethics and morality and highlights the challenges associated with their conceptual separation. The following report provides a comprehensive overview of the article's main arguments and the implications of this divide on ethical decision-making.

Mr. Anil Aggarwal explicate the distinction between ethics and morality in terms of four central contrasts, and argue that moral theories that embrace the implicit divide are both theoretically and practically problematic in their failure to meet certain widely accepted standards of theoretical coherence and in their resulting propensity to generate indeterminable conflicts among norms, and that social roles represent one aspect of the moral life that cannot be understood in terms of this distinction. My suggestion will be that we ought to explore an interpretation of the moral realm according to which all moral attributes are relative to social roles, since a role-centered morality promises a way of overcoming this problematic divide.

Summary of Main Points:

Defining Ethics and Morality: The article begins by clarifying the terms "ethics" and "morality." Ethics refers to the philosophical study of right and wrong, while morality encompasses personal or societal principles concerning what is considered good or bad. The two concepts often overlap, leading to confusion.

Cultural and Contextual Variation: The article highlights that ethical standards and moral norms can vary significantly across cultures and historical periods. What is considered ethical in one society might be immoral in another. This contextual variability complicates the strict division between ethics and morality.

Theoretical and Applied Ethics: The article explores the distinction between theoretical ethics, philosophical discussions and theories on ethics) and applied ethics (ethical principles applied to real-world situations). While theoretical ethics may seem detached from practical applications, they are interconnected and inform each other.

Ethical Relativism: The concept of ethical relativism is discussed; wherein ethical standards are seen as relative to individual perspectives or cultural norms. The article points out that the divide between ethics and morality can be problematic when addressing ethical issues from different cultural standpoints.

Normative Conflicts: The article raises the issue of normative conflicts, where moral principles of individuals might conflict with each other or with societal norms. Resolving these conflicts is challenging, especially when there is no clear guidance on how to prioritize ethical

considerations.

Practical Implications: The divide between ethics and morality can create dilemmas for decision-makers, especially in fields like business, medicine, or politics. Policymakers and professionals must navigate through complex ethical issues with competing moral values and standards.

Reconciliation of Ethics and Morality: The article suggests that a complete separation of ethics and morality might not be feasible or productive. Instead, fostering a deeper understanding of their interconnections and addressing ethical dilemmas from a holistic perspective is more advantageous.

Conclusion:

The article "Ethics versus Morality: A Problematic Divide" emphasizes the complexities arising from distinguishing between ethics and morality. The distinct definitions and theoretical boundaries are not easily separable in practice, leading to challenges in making ethical decisions, particularly when faced with varying cultural contexts and conflicting moral norms. A comprehensive approach that recognizes the interplay between ethics and morality is essential for addressing complex ethical issues in both theoretical and applied contexts. Professionals and decision-makers should be aware of this problematic divide to foster more thoughtful and morally sound decision-making processes.



Glimpse of Session on Topic “Ethics versus Morality” under Faculty Development Program

Title: Sensitization Workshop on Professional Ethics for Teaching Staff of Quantum University

Date: 20/11/2019

Conducted by: Mr. Lokinder Tyagi (Director Department of Business Administration)

Venue: Board Room, Quantum University On November 20, 2019, Quantum University organized a workshop titled "Promoting Ethical Excellence: A Professional Ethics Sensitization" for the teaching staff. Mr. Lokinder Tyagi (Director, Business Administration) of the university, led this engaging and informative session.

The purpose of the workshop was to enhance awareness and understanding of the university's Professional Ethics and promote ethical values among the teaching staff. The workshop began with a warm welcome and introduction by Mr. Lokinder Tyagi (Director Business Administration), emphasizing the importance of ethics in the educational context. A comprehensive presentation on the university's Professional Ethics was delivered, outlining the key principles, guidelines, and expectations.

Interactive Discussions: Engaging discussions and case studies were conducted to encourage active participation and a deeper understanding of ethical dilemmas and resolutions.

Outcomes:

Enhanced Awareness: The teaching staff gained a clearer understanding of the university's Professional Ethics and its significance in maintaining a high standard of ethics.

Improved Decision-Making: Through interactive discussions and case studies, participants developed essential skills for ethical decision-making in their roles.

Team Building: Group activities promoted collaboration and mutual understanding among colleagues.

Commitment to Ethics: The Professional Ethics signing symbolized the teaching staff's dedication to upholding ethical values within the university community.

The "Promoting Ethical Excellence: A Professional Ethics Sensitization" workshop, conducted by Mr. Lokinder Tyagi (Director Business Administration), was a valuable and impactful initiative. It not only raised awareness about ethical standards but also fostered a sense of commitment among the teaching staff to adhere to these principles in their professional roles. Quantum University remains dedicated to promoting ethics and integrity within its academic community.



Image from Sensitization Workshop on Professional Ethics to form sound foundation

Academic Session (2020-2021)

Title: Six Month Course on “Human Values and Ethics” for Building Ethical Foundations of Quantum students

Duration: Six Month

Activity Report

It's a six month rigorous program mandate for a student to build their Ethical Foundations, conducted in a hybrid manner recognizing the significance of promoting ethical behavior and decision-making among professionals. The introduction of a course on human values and ethics can play a crucial role.

"Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" aims to address this need by providing a comprehensive curriculum that integrates theoretical frameworks, case studies, and practical applications. The course seeks to instill a deep understanding of human values and ethical principles while highlighting their relevance to professional contexts.

By incorporating this course into the educational system, students and professionals alike can benefit in several ways. Firstly, it enhances awareness and sensitivity to ethical issues that arise within various professional domains. Participants develop the ability to identify ethical dilemmas, evaluate alternative courses of action, and make informed decisions based on ethical principles.

Moreover, the course fosters critical thinking skills by encouraging students to engage in ethical discussions, debates, and reflective exercises. Through interactive sessions, students gain insights into diverse perspectives and develop empathy, promoting a broader understanding of ethical challenges faced by individuals from different backgrounds.

The inclusion of real-world case studies and ethical scenarios further strengthens the practical applicability of the course. By analyzing and discussing these cases, students develop problem solving skills and learn how to navigate complex ethical dilemmas in their professional lives. The course also emphasizes the importance of integrity, honesty, and accountability, instilling a strong ethical framework as a foundation for ethical behavior.

Ultimately, "Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" endeavors to produce professionals who possess not only technical competence but also a strong moral compass. By integrating human values and ethics into the educational curriculum, we can empower individuals to make principled choices, contribute positively to society, and foster a culture of ethics in the professional world.

SYLLABUS DESCRIPTION

Program: BCA, B. Tech, BA hons. All, B.Sc., Hons Agriculture Semester: 1st Course

Title: Human Values & ethics **Course Code:** PS3101

Name of Faculty: Ms. Tapsi Rana & Dr. Noopur Jaiswal **Session:** 2020- 2021

PS3101	Title: Human Values and Ethics	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life situations. It will help them to discriminate between ephemeral and eternal value and to discriminate between essence and form	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
1. Understanding the need, basic guidelines, content and process of Value Education 2. A look at basic Human Aspirations: Self Exploration–its content and process		
Unit II	Understanding Harmony - Harmony in Myself!	5
1. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 2. Understanding the needs, characteristics and activities of Self ('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya , Trust (Vishwas) and Respect (Samman) as the foundation values of relationships. 2. Harmony in society:Samadhan, Samridhi, Abhay, Sahastitva as comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5
Competencies in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.		

Text Books	1.R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi,	
Reference Books	1.A.N. Tripathy , Human Values, New Age International Publishers. 2.B L Bajpai,, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. B P Banerjee, Foundations of Ethics and Management, Excel Books	
Mode of Evaluation	Internal and External Examinations	

	Course Outcomes	Bloom's Taxonomy	Bloom's Level
CO-1	Students will understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	Understand Apply Analyze	BL-2 BL-3 BL-4
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CO-5	Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.	Understand Apply	BL-2 BL-3

Bloom's Taxonomy and Bloom's Level (BL-1: Remember, BL-2: Understand, BL-3: Apply, BL-4: Analyze, BL-5: Evaluate, BL-6: Create)

Title: Session on Topic "Professional Ethics and Holistic Well-being" for students

Date: 15/03/2021

Activity Report :

Mr. Pratyush Pandey, renowned for his expertise in pranic healing and yoga, initiated the session with om chanting, fostering a conducive environment for ethical reflection and well-being. He elucidated holistic lifestyle practices, intertwining them with discussions on professional ethics, emphasizing ethical conduct in personal and professional spheres.

Throughout the interactive session, students actively engaged in discussions on the ethical dimensions of holistic living, recognizing the intrinsic link between personal integrity and overall well-being. Practical activities such as pranayama and stress-relieving yogic asanas were conducted, underscoring the importance of maintaining ethical principles in daily life.

Attendees expressed appreciation for the holistic approach to professional ethics, acknowledging its relevance in fostering a morally responsible academic community. Ms. Shivani Kapoor, the Organizing Coordinator, emphasized the significance of integrating professional ethics and holistic well-being into educational frameworks to nurture ethical leadership and personal integrity among students.

The session concluded with a commitment to upholding ethical standards in both personal and professional endeavors, fostering a culture of integrity and well-being within the academic community.





Image from workshop on Professional Ethics on the topic "Professional Ethics and Holistic Well-being"

Title: Session on Topic “Ethics versus morality: A problematic divide” under Faculty Development Program

Date: 4/10/2021

Activity Report

The Faculty Development Program (FDP) delved into the intricacies of ethical inquiry with a dedicated session on the topic "Ethics versus morality: A problematic divide." Led by Mr. Naveen Chandra, Assistant Professor, this session provided a platform for faculty members to explore the nuanced distinctions between ethics and morality and their implications within academic contexts.

Mr. Naveen Chandra discussed the distinction between ethics and morality, highlighting theoretical and practical challenges. He argued that moral theories embracing the implicit divide are both theoretically and practically problematic. Chandra suggested exploring a role-centered interpretation of the moral realm to overcome this divide.

During the FDP session, Mr. Naveen Chandra engaged the audience in thought-provoking discussions, encouraging faculty members to reflect on their own ethical frameworks and practices within their academic roles. His elucidation on the implications of social roles in shaping moral attributes sparked considerable interest among attendees, prompting inquiries into practical applications within academic settings. Attendees expressed appreciation for Chandra's ability to demystify complex philosophical concepts and provide actionable insights relevant to their daily professional endeavors.

Furthermore, the session underscored the importance of fostering a culture of ethical reflection and dialogue within academic institutions. Participants recognized the need for ongoing training and support in navigating ethical dilemmas inherent to their roles as educators and researchers. The session was concluded by highlighting the significance of continued engagement with ethical discourse and the integration of ethical considerations into pedagogical practices. The event concluded with a renewed commitment among faculty members to uphold ethical principles and contribute to the cultivation of a morally responsible academic community.



Image from workshop on Professional Ethics on the topic “Ethics versus morality: A problematic divide”

Academic Session (2021-2022)

Title: Workshop on Intellectual Property Rights (IPR) as Professional Ethics

Date: 14/09/21

Activity Report

"Workshop was started by Coordinator of Mechanical engineering department Mr M. Kannan by introducing the necessity of patents and about the importance of conducting the workshop on IPR. He introduced the Speaker Mr Sandeep Singh to the participants.

Mr Sandeep started with the topic, 'What is Intellectual Property'. Then he discussed different aspects of Intellectual Property like what is a Patent, Patent Rights, Trademarks, Industrial Design, Geographical Indication, IC Layout (Semiconductor, Trade Secret, Copyright, Protection of plant varieties, Farmers' Rights and Researchers' Rights. He concluded the talk by explaining the rationale of protection and the nature of IPR. IPR are monopoly rights. He emphasized that IPR have to be renewed from time to time for keeping them enforced except in case of copyright and trade secrets.

The Workshop was highly informative to students and teachers. In short, the workshop provided valuable awareness and insight on the various aspects of IPR.

"This report focuses on the importance of establishing a connection between Intellectual Property Rights (IPR) and the Professional Ethics within Quantum University. By recognizing the significance of IPR and integrating it into the ethical framework of the Professional Ethics, organizations can foster a culture that respects and protects intellectual property, promotes innovation, and upholds ethical standards.

Understanding Intellectual Property Rights (IPR):

Definition: Define IPR as the legal rights granted to individuals or entities for their intellectual creations, such as inventions, patents, trademarks, copyrights, and trade secrets.

Importance: Highlight the value of intellectual property in fostering innovation, promoting creativity, and driving economic growth.

The Role of the Professional Ethics:

Definition and Purpose: Reinforce the definition and purpose of Professional Ethics, emphasizing its function in guiding ethical behavior, setting standards, and ensuring compliance within an organization.

Ethical Principles: Establish the ethical principles that the Professional Ethics typically encompasses, such as honesty, integrity, accountability, and respect for others' rights.

Connecting IPR to the Professional Ethics:

Incorporating IPR: Illustrate the need to explicitly address IPR within the Professional Ethics, aligning it with the organization's commitment to ethical conduct and respect for intellectual property.

Ethical Use of Intellectual Property: Emphasize the importance of employees understanding and adhering to ethical practices regarding intellectual property, including proper attribution, respect for copyright and patent laws, and avoiding unauthorized use or infringement.

Protecting Organizational Assets: Highlight the significance of safeguarding the organization's intellectual property rights and confidential information by integrating appropriate policies, procedures, and guidelines into the Professional Ethics.

Benefits of Connecting IPR to the Professional Ethics:

1. **Compliance and Risk Mitigation:** Discuss how integrating IPR into the Professional Ethics helps mitigate legal and reputational risks associated with intellectual property violations.
2. **Innovation and Creativity:** Demonstrate how a strong IPR framework within the Professional Ethics promotes a culture of innovation, encourages employees to create and protect intellectual property, and fosters an environment that values and rewards originality.
3. **Stakeholder Trust:** Explain how aligning IPR with the Professional Ethics enhances stakeholders' trust, including customers, business partners, and investors, by demonstrating the organization's commitment to ethical practices and intellectual property protection.

Implementing the Connection:

1. **Policy Development:** Advocate for the development of comprehensive policies that address intellectual property rights and their ethical use within the organization, ensuring they are integrated into the Professional Ethics.
2. **Training and Awareness:** Recommend providing training and awareness programs to educate employees about IPR, their rights and responsibilities, and the ethical implications of intellectual property infringement.
3. **Monitoring and Enforcement:** Highlight the importance of establishing mechanisms to monitor and enforce compliance with IPR policies outlined in the Professional Ethics, including reporting channels for potential violations.

Conclusion:

Connecting Intellectual Property Rights (IPR) to the Professional Ethics is crucial for organizations aiming to foster an ethical culture that respects and protects intellectual property. By integrating IPR principles and guidelines into the Professional Ethics, organizations can enhance compliance, stimulate innovation, and build trust with

stakeholders. This holistic approach not only safe guards the organization's intellectual assets but also contributes to the overall ethical framework, ensuring a sustainable and responsible business environment.



Image from workshop on intellectual property rights conducted under sensitization on professional ethics

Title: Workshop on Navigating Ethical Challenges in Education for Teaching Staff

Date: 11/10/21

Activity Report:

On October 11, 2021, Quantum University in Roorkee hosted a workshop "Navigating Ethical Challenges in Education" for its teaching staff. Dr. Vivek Kumar, the esteemed Vice Chancellor of Quantum University, conducted the workshop, which saw active participation from 89 teaching staff members.

The workshop provided a platform for educators to delve into and discuss prevalent ethical challenges within the education sector, with Dr. Kumar's guidance illuminating pathways to ethical decision-making. Through engaging discussions, real-life case studies, and practical exercises, the participants gained valuable insights and tools to enhance their ethical preparedness, ultimately contributing to a culture of integrity within the institution.

In conclusion, the "Guiding Light" workshop, led by Dr. Vivek Kumar, successfully brought together 89 teaching staff members from Quantum University to address the complexities of ethical challenges in education. By equipping educators with practical knowledge and fostering discussions on ethical dilemmas, the workshop played a pivotal role in enhancing the ethical consciousness and decision-making capabilities of the teaching staff, thereby fortifying the institution's commitment to academic integrity and ethical conduct.



Glimpse from Workshop on Navigating Ethical Challenges in Education

Title: A Workshop on Professional Ethics for Non-Teaching Staff

Date: 25/02/2022

Venue: Board Room

Conducted by: Dr. Amit Dixit, Registrar, Quantum University

Participants: 28

Activity Report:

Objective of the Workshop:

The workshop aimed to establish clear standards of conduct and professionalism for the non-teaching staff at Quantum University. Its primary goal was to promote a harmonious work environment and enhance the efficiency of support services.

Workshop Activities and Highlights:

Introduction and Welcome: The workshop commenced with an introduction by Dr. Amit, the Registrar of Quantum University. He welcomed all participants and emphasized the significance of maintaining high standards of conduct in non-teaching roles. Dr. Amit delivered a keynote address outlining the importance of professionalism, ethical behavior, and teamwork among non-teaching staff. He stressed how these aspects contribute to the overall success of the institution.

Professional Ethics Presentation: A comprehensive presentation on the Professional Ethics for Non-Teaching Staff was conducted. This presentation detailed the expected behavior, responsibilities, and ethical standards for employees in various support roles.

Interactive Sessions: The workshop included interactive sessions where participants engaged in discussions and shared their insights on upholding the Professional Ethics. These discussions encouraged a sense of ownership and accountability.

Role-Specific Training: Breakout sessions were organized to provide role-specific guidance. Participants from different non-teaching departments were given the opportunity to discuss challenges and best practices relevant to their roles.

Ethical Dilemma Scenarios: Participants were presented with real-life ethical dilemmas commonly faced by non-teaching staff. They analyzed these scenarios and discussed appropriate courses of action, promoting ethical decision-making.

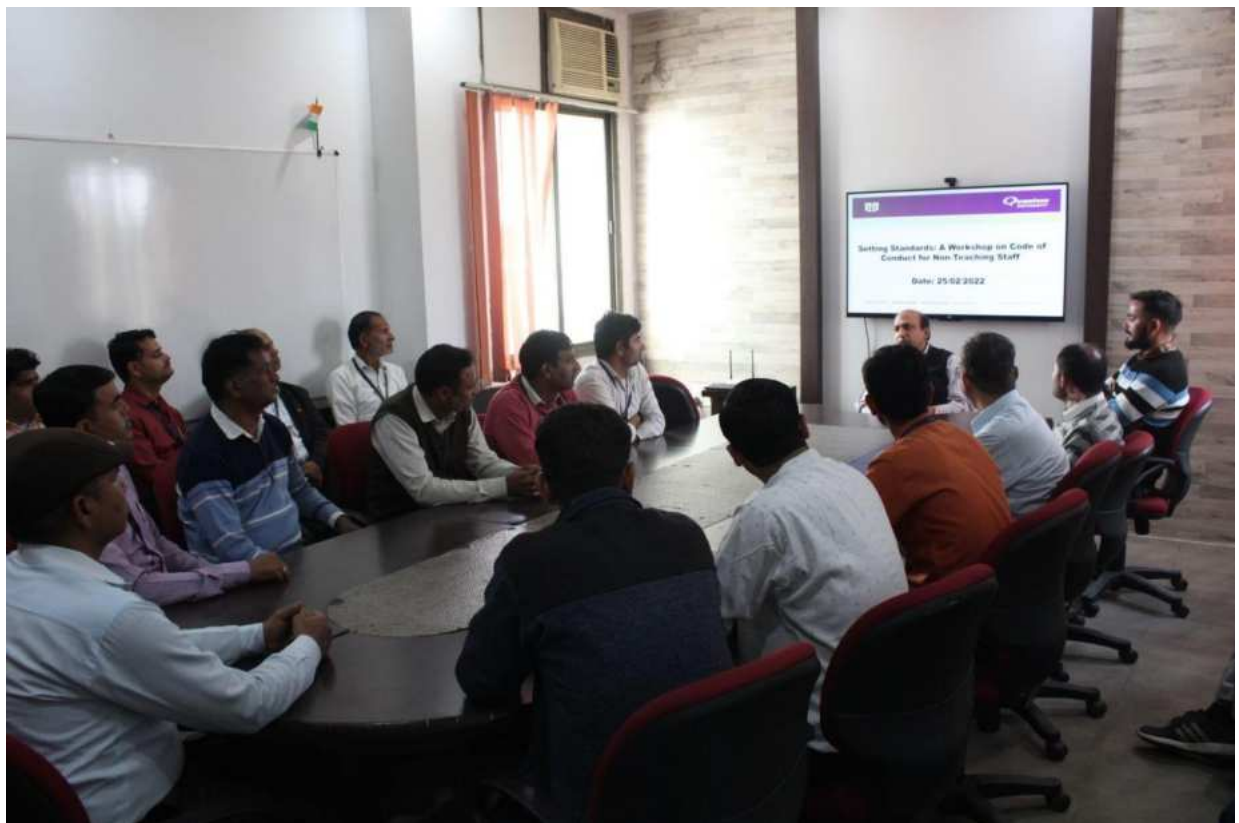
Closing Remarks: Dr. Amit concluded the workshop by summarizing the key takeaways and expressing gratitude to all participants for their active participation. He emphasized the importance of applying the principles discussed in their daily work.

Feedback and Evaluation:

At the conclusion of the workshop, participants were asked to provide feedback through evaluation forms. The feedback received was positive, with attendees expressing appreciation for the guidance and clarity provided during the workshop.

Conclusion:

The "Setting Standards" workshop conducted by Dr. Amit, Registrar of Quantum University, successfully achieved its objectives of establishing clear standards of conduct for non-teaching staff. Through interactive sessions, role-specific training, and ethical dilemma discussions, participants gained valuable insights into professional conduct in their respective roles. The workshop's emphasis on teamwork and accountability is expected to contribute to a more efficient and harmonious work environment within the university. It is anticipated that the principles discussed in this workshop will be implemented by non-teaching staff, ultimately benefiting the entire institution.



Picture from A Workshop on Professional Ethics for Non-Teaching Staff

Title: Six Month Course on “Human Values and Ethics” for Building Ethical Foundations of Quantum students

Date: For the Academic Session 2021-2022

Activity Report:

A mandatory six-month robust ethical foundation building program is organized for Quantum students, recognizing the significance of promoting ethical behavior and decision-making among professionals. The introduction of a course on human values and ethics can play a crucial role.

"Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" aims to address this need by providing a comprehensive curriculum that integrates theoretical frameworks, case studies, and practical applications. The course seeks to instill a deep understanding of human values and ethical principles while highlighting their relevance to professional contexts.

By incorporating this course into the educational system, students and professionals alike can benefit in several ways. Firstly, it enhances awareness and sensitivity to ethical issues that arise within various professional domains. Participants develop the ability to identify ethical dilemmas, evaluate alternative courses of action, and make informed decisions based on ethical principles.

Moreover, the course fosters critical thinking skills by encouraging students to engage in ethical discussions, debates, and reflective exercises. Through interactive sessions, students gain insights into diverse perspectives and develop empathy, promoting a broader understanding of ethical challenges faced by individuals from different backgrounds.

The inclusion of real-world case studies and ethical scenarios further strengthens the practical applicability of the course. By analyzing and discussing these cases, students develop problem solving skills and learn how to navigate complex ethical dilemmas in their professional lives. The course also emphasizes the importance of integrity, honesty, and accountability, instilling a strong ethical framework as a foundation for ethical behavior. Ultimately, "Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" endeavors to produce professionals who possess not only technical competence but also a strong moral compass. By integrating human values and

ethics into the educational curriculum, we can empower individuals to make principled choices, contribute positively to society, and foster a culture of ethics in the professional world.

SYLLABUS DESCRIPTION

Program: BCA, B. Tech, BA hons. All, B.Sc., Hons Agriculture Semester: 1st Course

Title: Human Values & ethics **Course Code:** PS3101

Name of Faculty: Ms. Tapsi Rana & Dr. Noopur Jaiswal **Session:** 2021- 2022

PS3101	Title: Human Values and Ethics	L T P C 2 0 02
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life situations. It will help them to discriminate between ephemeral and eternal value and to discriminate between essence and form	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
3. Understanding the need, basic guidelines, content and process of Value Education 4. A look at basic Human Aspirations: Self Exploration–its content and process		
Unit II	Understanding Harmony - Harmony in Myself!	5
3. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 4. Understanding the needs, characteristics and activities of Self('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya , Trust (Vishwas) and Respect (Samman) as the foundation values of relationships. 2. Harmony in society: Samadhan, Samridhi, Abhay, Sah astitva as comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5

Competencies in professional ethics: d) Ability to utilize the professional competence for augmenting universal human order e) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, f) Ability to identify and develop appropriate technologies and management patterns for above production systems.	
Text Books	1.R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi,
Reference Books	1. A. N. Tripathy , Human Values, New Age International Publishers. 2. B L Bajpai,, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. B P Banerjee, Foundations of Ethics and Management, Excel Books
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	
Date of approval by the Academic Council	

	Course Outcomes	Bloom's Taxonomy	Bloom's Level
CO-1	Students will understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	Understand	BL-2
		Apply	BL-3
		Analyze	BL-4
CO-2	Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.	Understand	BL-2
		Apply	BL-3
CO-3	Understand the value of harmonious relationships based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.	Understand Apply	BL-2 BL-3
CO-4	Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.	Understand	BL-2
		Apply	BL-3
		Analyze	BL-4
CO-5	Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.	Understand	BL-2
		Apply	BL-3

Bloom's Taxonomy and Bloom's Level

(BL-1: Remember, BL-2: Understand, BL-3: Apply, BL-4: Analyze, BL-5: Evaluate, BL-6: Create)

Title: Youth Parliament Debate Session under Sensitization on Professional Ethics

Date: 29/03/2022 to 30/03/2022

Activity Report:

This report explores the connection between youth parliament debate sessions and the Professional Ethics, highlighting the importance of establishing a framework that promotes respectful discourse, inclusivity, and ethical behavior. By integrating the principles of the Professional Ethics into youth parliament debate sessions, we can foster an environment that encourages constructive dialogue, upholds democratic values, and develops future leaders who embrace ethical conduct.

Understanding Youth Parliament Debate Sessions:

1.1 Definition: Define youth parliament debate sessions as platforms that provide young individuals with opportunities to engage in structured debates, express their opinions, and explore democratic processes.

1.2 Objectives: Highlight the objectives of youth parliament debate sessions, such as enhancing public speaking skills, promoting critical thinking, and fostering civic engagement.

The Role of the Professional Ethics:

2.1 Definition and Purpose: Reinforce the definition and purpose of the Professional Ethics, emphasizing its role in guiding behavior, setting standards, and ensuring respectful and ethical conduct within a deliberative setting.

2.2 Ethical Principles: Outline the ethical principles typically encompassed within the Professional Ethics, such as respect, fairness, integrity, and inclusivity.

Connecting Youth Parliament Debate Sessions to the Professional Ethics:

3.1 Respectful Dialogue: Advocate for the incorporation of respectful dialogue as a fundamental principle within the Professional Ethics for youth parliament debate sessions, promoting mutual respect, active listening, and constructive engagement.

3.2 Inclusivity and Diversity: Emphasize the importance of inclusivity and embracing diverse perspectives within the Professional Ethics, ensuring that all participants feel valued, heard, and respected regardless of their background or beliefs.

3.3 Ethical Conduct: Highlight the need to align the Professional Ethics with ethical guidelines, such as truthfulness, avoiding personal attacks, promoting evidence-based arguments, and adhering to the principles of fairness and transparency.

Benefits of Connecting Youth Parliament Debate Sessions to the Professional Ethics:

4.1 Skill Development: Discuss how integrating the Professional Ethics enhances participants' skills in communication, critical thinking, and respectful engagement, preparing them for future leadership roles.

4.2 Democratic Values: Illustrate how connecting youth parliament debate sessions to the Professional Ethics reinforce democratic values such as freedom of speech, respect for diverse opinions, and the importance of peaceful deliberation.

4.3 Ethical Leadership: Explain how promoting ethical behavior within debate sessions cultivates future leaders who prioritize integrity, respect, and responsible decision-making.

Implementing the Connection:

5.1 Professional Ethics Development: Recommend developing a Professional Ethics specifically tailored to youth parliament debate sessions, clearly outlining expectations for behavior, language, respect, and inclusivity.

5.2 Participant Orientation and Training: Advocate for providing orientation sessions and training programs to familiarize participants with the Professional Ethics, ethical guidelines, and the principles of respectful debate.

5.3 Monitoring and Enforcement: Highlight the importance of having designated individuals responsible for monitoring compliance with the Professional Ethics during debate sessions and taking appropriate actions if violations occur.

Conclusion:

Connecting youth parliament debate sessions to the Professional Ethics establishes a framework that promotes respectful dialogue, inclusivity, and ethical conduct among young participants. By integrating the principles of Professional Ethics, we empower youth to engage in constructive and meaningful debates, cultivate democratic values, and develop into ethical leaders of tomorrow. This approach not only enhances the quality of debate sessions but also contributes to building a more inclusive and democratic society.



Image from Youth Parliament Debate Session conducted under Sensitization on Professional Ethics

Title: Observing Human Rights Day by Sensitizing on Professional Ethics

Date: 02/05/2022 to 07/05/2022

Activity Report

This report explores the interconnectedness between Human Rights Day and the Professional Ethics, highlighting the significance of aligning these two essential components within Quantum University. By fostering a harmonious relationship between human rights principles and ethical conduct guidelines, organizations can create an environment that upholds human dignity, fairness, and social responsibility.

Importance of Human Rights Day:

1. **Background:** Provide a brief overview of Human Rights Day, its historical significance, and its role in promoting and protecting human rights worldwide.
2. **Objectives:** Outline the objectives of Human Rights Day, such as raising awareness, celebrating achievements, and addressing ongoing human rights challenges.

Understanding the Professional Ethics:

1. **Definition:** Define the Professional Ethics as a set of guidelines and principles that govern the behavior and actions of individuals within an organization.
2. **Purpose:** Explain the purpose of a Professional Ethics, emphasizing its role in fostering ethical conduct, maintaining integrity, and creating a respectful and inclusive work environment.

Synergies between Human Rights and the Professional Ethics:

1. **Shared Principles:** Highlight the overlapping principles between human rights and the Professional Ethics, such as respect for human dignity, non-discrimination, fairness, and accountability.
2. **Integration:** Discuss the importance of integrating human rights principles into the Professional Ethics to ensure alignment and consistency in promoting ethical behavior and respecting human rights.
3. **Complementarities:** Showcase how the Professional Ethics can reinforce and support the realization of human rights within organizational contexts.

Benefits of Harmonizing Human Rights Day and the Professional Ethics:

1. **Ethical Organizational Culture:** Explore how integrating human rights principles into the Professional Ethics fosters a culture of ethics, integrity, and social responsibility.
2. **Employee Engagement:** Discuss how emphasizing human rights in the Professional Ethics can enhance employee engagement, morale, and satisfaction.

3. Reputation and Stakeholder Trust: Explain how organizations that demonstrate a commitment to human rights through their Professional Ethics can build trust among stakeholders and enhance their reputation.

Implementing the Harmonious Approach:

1. **Policy and Procedure Review:** Recommend conducting a comprehensive review of existing policies and procedures to ensure alignment with human rights principles.
2. **Training and Awareness Programs:** Emphasize the need for training programs that educate employees on human rights, the Professional Ethics, and their intersection.
3. **Monitoring and Reporting Mechanisms:** Highlight the importance of establishing mechanisms to monitor adherence to the Professional Ethics and report violations or concerns.

Conclusion:

This report concludes that by integrating human rights principles into the Professional Ethics, organizations can foster a culture of respect, integrity, and social responsibility. Harmonizing Human Rights Day and the Professional Ethics not only strengthens the ethical fabric of organizations but also contributes to the promotion and protection of human rights within broader society. By embracing this harmonious approach, organizations can demonstrate their commitment to upholding human dignity and creating a more just and equitable world.



Glimpse of Session while Observing Human Rights Day by Sensitizing on Professional Ethics

Academic Session (2022-2023)

Title: Six Month Course on “Human Values and Ethics” for Building Ethical Foundations of Quantum students

Date: For the Academic Session 2022-2023

Activity Report:

A mandatory six-month robust ethical foundation building program is organized for Quantum students, recognizing the significance of promoting ethical behavior and decision-making among professionals. The introduction of a course on human values and ethics can play a crucial role.

"Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" aims to address this need by providing a comprehensive curriculum that integrates theoretical frameworks, case studies, and practical applications. The course seeks to instill a deep understanding of human values and ethical principles while highlighting their relevance to professional contexts.

By incorporating this course into the educational system, students and professionals alike can benefit in several ways. Firstly, it enhances awareness and sensitivity to ethical issues that arise within various professional domains. Participants develop the ability to identify ethical dilemmas, evaluate alternative courses of action, and make informed decisions based on ethical principles.

Moreover, the course fosters critical thinking skills by encouraging students to engage in ethical discussions, debates, and reflective exercises. Through interactive sessions, students gain insights into diverse perspectives and develop empathy, promoting a broader understanding of ethical challenges faced by individuals from different backgrounds.

The inclusion of real-world case studies and ethical scenarios further strengthens the practical applicability of the course. By analyzing and discussing these cases, students develop problem solving skills and learn how to navigate complex ethical dilemmas in their professional lives. The course also emphasizes the importance of integrity, honesty, and accountability, instilling a strong ethical framework as a foundation for ethical behavior.

Ultimately, "Building Ethical Foundations: Adding a Course on Human Values and Ethics to Foster Professional Ethics" endeavors to produce professionals who possess not only technical competence but also a strong moral compass. By integrating human values and ethics into the educational curriculum, we can empower individuals to make principled

choices, contribute positively to society, and foster a culture of ethics in the professional world.

SYLLABUS DESCRIPTION

Program: BCA, B. Tech, BA hons. All, B.Sc., Hons Agriculture Semester: 1st Course

Title: Human Values & ethics **Course Code:** PS3101

Name of Faculty: Ms. Tapsi Rana & Dr. Noopur Jaiswal **Session:** 2021- 2022

PS3101	Title: Human Values and Ethics	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life situations. It will help them to discriminate between ephemeral and eternal value and to discriminate between essence and form	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
3. Understanding the need, basic guidelines, content and process of Value Education 4. A look at basic Human Aspirations: Self Exploration–its content and process		
Unit II	Understanding Harmony - Harmony in Myself!	5
3. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 4. Understanding the needs, characteristics and activities of Self('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya , Trust (Vishwas) and Respect (Samman) as the foundation values of relationships. 2. Harmony in society: Samadhan, Samridhi, Abhay, Sah astitva as comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5

Competencies in professional ethics: d) Ability to utilize the professional competence for augmenting universal human order e) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, f) Ability to identify and develop appropriate technologies and management patterns for above production systems.	
Text Books	1.R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi,
Reference Books	1. A. N. Tripathy , Human Values, New Age International Publishers. 2. B L Bajpai,, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. B P Banerjee, Foundations of Ethics and Management, Excel Books
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	
Date of approval by the Academic Council	

	Course Outcomes	Bloom's Taxonomy	Bloom's Level
CO-1	Students will understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	Understand	BL-2
		Apply	BL-3
		Analyze	BL-4
CO-2	Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.	Understand	BL-2
		Apply	BL-3
CO-3	Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.	Understand Apply	BL-2 BL-3
CO-4	Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.	Understand	BL-2
		Apply	BL-3
		Analyze	BL-4
CO-5	Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.	Understand	BL-2
		Apply	BL-3

Bloom's Taxonomy and Bloom's Level

(BL-1: Remember, BL-2: Understand, BL-3: Apply, BL-4: Analyze, BL-5: Evaluate, BL-6: Create)

Title: Annual Awareness Programme on Professional Ethics for Students.

Date: 28/10/2022

Report

Location: Shyam Ji Auditorium

The Annual Awareness Programme on Professional Ethics for Students was organized by Quantum University with the aim of promoting a positive and respectful organizational environment. The event took place on 28/10/2022 at Shyamji auditorium, and it provided an opportunity for students to understand and abide by the Professional Ethics guidelines set by the institution.

Programme Highlights:

Opening Remarks: The event commenced with an opening address by Vice chancellor, Prof. (Dr.) Vivek Kumar. He emphasized the significance of adhering to the Professional Ethics for maintaining a harmonious and conducive learning/working atmosphere. They reiterated the importance of discipline, respect, and responsibility in the organizational setting.

Presentation on the Professional Ethics: A comprehensive presentation was delivered to the students, outlining the key components of the Professional Ethics. It covered various aspects, including behavior expectations, academic integrity, dress code, use of technology, bullying and harassment policies, and consequences for violations. The presentation was interactive, encouraging students to ask questions and seek clarification on any doubts they had.

Guest Speaker Session: A renowned expert in the field of ethics and discipline was invited as a guest speaker. The speaker shared personal anecdotes, real-life examples, and practical strategies to demonstrate the importance of ethical behavior and adherence to Professional Ethics. The session was engaging and encouraged students to reflect on their actions and responsibilities.

Group Discussions and Workshops: To foster active participation, students were divided into smaller groups for interactive discussions and workshops. Facilitators guided the students through case studies, role-playing scenarios, and brainstorming sessions, enabling them to understand the practical applications of Professional Ethics. These activities helped students develop problem-solving skills and cultivate empathy towards their peers.

Awareness Campaigns: To reinforce the key messages of the event, an awareness campaign was launched. Posters, banners, and digital displays were created and strategically placed throughout the organization premises. The campaign aimed to remind students about the Professional Ethics guidelines and encourage them to uphold the values discussed during the event.

Closing Ceremony: The event concluded with a closing ceremony where certificates of participation were distributed to all attendees. The principal/director expressed gratitude towards the students for their active involvement and encouraged them to be ambassadors of positive behavior within the institution.

Conclusion:

The Annual Awareness Programme on Professional Ethics for Students successfully educated students about the importance of adhering to the established guidelines. It provided them with a deeper understanding of ethical behavior, accountability, and respect for others. The interactive nature of the program fostered engagement and allowed students to connect with the principles of the Professional Ethics on a personal level. It is anticipated that this program will contribute to a more respectful and inclusive environment within Quantum University. By promoting and reinforcing the Professional Ethics, Quantum University continues to prioritize the holistic development of its students and strives to create a positive and nurturing atmosphere for all.



Image from Annual Awareness Programme on Professional Ethics for Students

Title: Annual Awareness Programme on Professional Ethics for Faculty and Staff.

Date: 5/05/2023

Activity Report

An awareness program on the Professional Ethics for faculty and staff was conducted at Quantum University on 5/05/23. The program aimed to educate participants about the importance of maintaining a respectful, ethical, and inclusive work environment while adhering to the university's Professional Ethics. The program was designed to enhance professionalism, integrity, and positive relationships among the faculty and staff members.

Program Details:

The awareness program covered various key aspects related to Professional Ethics and its implementation. The following sections outline the main elements of the program:

Introduction:

The program began with warm welcome and opening remarks, emphasizing the significance of the Professional Ethics in creating a harmonious work environment. An overview of the university's mission, values, and commitment to fostering a culture of integrity and respect was provided.

Importance of Professional Ethics:

A presentation highlighted the importance of Professional Ethics in promoting trust, respect, and collaboration among faculty and staff members. The benefits of adhering to the code, such as improved work relationships, enhanced productivity, and a positive work environment, were discussed.

Overview of the Professional Ethics:

The program included a detailed explanation of the key components of the university's Professional Ethics. Each section was discussed, highlighting the expected behaviors, responsibilities, and ethical standards that faculty and staff members are expected to uphold. Participants were provided with examples to clarify the practical application of the code in their day-to-day work activities.

Unacceptable Behaviors and Consequences:

A comprehensive discussion was conducted on behaviors that are considered violations of

the Professional Ethics. Real-life examples were presented to illustrate the negative impact of such behaviors on individuals and the university as a whole. The potential consequences of violating the code, including disciplinary actions, were explained in detail.

Creating an Inclusive Environment:

The program focused on the importance of creating an inclusive work environment that values diversity, equity, and respect. Strategies for promoting respectful communication, embracing different perspectives, and addressing issues of discrimination, harassment, and bias were discussed.

Reporting and Conflict Resolution:

Participants were provided with clear guidelines on how to report violations or concerns related to Professional Ethics. The available channels for reporting, including anonymous reporting if applicable, were explained. The conflict resolution process was outlined, emphasizing the role of supervisors or the Human Resources department in resolving issues.

Q & A Session:

A dedicated time was allocated for participants to ask questions and seek clarification on any aspect of the Professional Ethics. Accurate and comprehensive responses were provided to ensure a clear understanding of the expectations and guidelines.

Conclusion:

The awareness program on the Professional Ethics for faculty and staff at Quantum University was successful in promoting a deeper understanding of the code's importance and the behaviors expected from all members of the university community. Participants actively engaged in discussions and demonstrated a commitment to upholding the code's principles.

Follow-Up Actions:

A printed or digital copy of the Professional Ethics will be distributed to all faculty and staff members for their reference. All participants will be requested to review and sign an acknowledgment form to confirm their understanding and commitment to the code. Regular training sessions, reminders, and communication channels will be utilized to reinforce and monitor adherence to the Professional Ethics. Overall, the awareness program has laid a solid foundation for maintaining a respectful, ethical, and inclusive work environment at Quantum University and will contribute to the university's ongoing commitment to

upholding the highest standards of conduct.



Image from Annual Awareness Programme on Professional Ethics for Faculty and Staff


Registrar
Quantum University