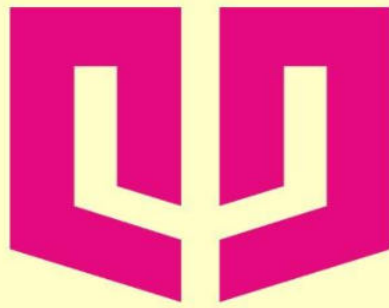


QUANTUM UNIVERSITY



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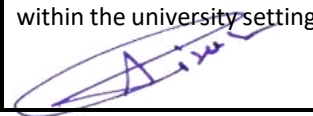
**A REPORT ON AWARENESS PROGRAM
CONDUCTED ON STANDARDS OF CODE
OF CONDUCT FOR STUDENTS, TEACHERS,
ADMINISTRATORS, AND OTHER STAFF**

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S.NO	NAME OF EVENT	TOPIC	MODE OF ACTIVITY	DATE (dd/mm/yyyy)	OBJECTIVE
Academic Session (2018-2019)					
1	Awareness Program	Awareness Programme on Code of Principles for Students	Offline	18/08/18	The objective was to foster ethical behavior and responsible conduct among students through a concise and engaging Awareness Programme on the Code of Principles, promoting a positive academic environment and personal growth.
2	Awareness Program	Awareness Program on Code of Principles for Teachers and Administrators of the University	Offline	29/03/19	The objective is to enhance ethical standards, integrity, and professionalism in their roles, ultimately contributing to a positive educational atmosphere and student success.
Academic Session (2019-2020)					
1	Awareness Program	Awareness Program on Code of Principles for Fresher Students (2019- 2020)	Offline	05/08/19 to 07/08/19	The objective was to introduce and instill adherence to the Code of Principles, fostering a strong foundation for ethical conduct, responsible behavior, and a sense of community within the university environment.
2	Induction Training	Induction Training on Institutional policies and principles of conduct for University Staff Members (Odd Semester: 2019-2020)	Offline	07/08/19 to 09/08/19	The objective was to provide comprehensive insights into institutional policies and principles of conduct. The goal is to equip staff with the necessary knowledge to align with and uphold the university's standards, fostering a cohesive and responsible working environment.



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3	Induction Training	Induction Training on Institutional policies and Code of principles for University Staff Members (Even Semester: 2019-2020)	Offline	21/01/2020 to 22/01/2020	The objective was to provide comprehensive insights into institutional policies and principles of conduct. The goal is to equip staff with the necessary knowledge to align with and uphold the university's standards, fostering a cohesive and responsible working environment.
4	Awareness Program	Online Awareness Program on Institutional Policies for Students on Rules, Regulations, Gender Sensitization, Anti-Ragging, and Women's Cell	Online	23/09/2020	The objective was to develop a concise Online Awareness Program for Students, focusing on institutional policies encompassing rules, regulations, gender sensitization, anti-ragging, and the Women's Cell. The program aims to educate and sensitize students, fostering a respectful and inclusive campus environment through accessible online resources.
5	Awareness Program	Online Annual Awareness Programme on code of principles for students	Online	03/04/2021	The program aims to enhance students' understanding and commitment to code of principles in their academic pursuits and future professional endeavors, promoting integrity and responsible behavior.
Academic Session (2021-2022)					
1	Awareness Program	Awareness Programme on Governance Leadership and Management for University Administrators	Offline	20/08/2021 to 26/09/2021	The program aims to enhance administrators' skills and understanding, fostering effective governance practices, strategic leadership, and proficient management within the university setting.


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2	Awareness Program	Quantum University ERP Awareness Programme for University Teachers (first batch)	Online	20/08/2021 to 26/09/2021	The program aims to equip teachers with the knowledge and skills necessary to efficiently utilize the ERP, enhancing their productivity and contributing to the overall effectiveness of academic and administrative processes.
3	Awareness Program	University ERP Awareness Programme for University Teachers (second batch)	Online	20/08/2021 to 26/09/2021	The program aims to equip teachers with the knowledge and skills necessary to efficiently utilize the ERP, enhancing their productivity and contributing to the overall effectiveness of academic and administrative processes.
4	Awareness Program	Quantum University Awareness Programme on Mentorship for University Teachers	Offline	20/08/2021 to 26/09/2021	The program seeks to provide teachers with the necessary skills and insights to engage in effective mentorship, fostering a supportive learning environment and enhancing the overall quality of education at the university.
5	Awareness Program	Awareness Program on Institutional Values and Principles for Fresher Students (1st Year: 2021-2022)	Offline	27/09/2021	The objective was to foster a clear understanding and alignment with the core values of the institution to promote a positive and inclusive campus culture.
6	Awareness Program	Awareness Program on Code of Conduct for 1st Year students (Even Semester: 2021-2022)	Offline	05/01/22 to 07/01/22  Registrar Quantum University	The objective was to foster a clear understanding and alignment with the core values of the institution to promote a positive and inclusive campus culture.
Academic Session (2022-2023)					

1	Awareness Program	Awareness Program on Institutional Values and Principles for Fresher Students (1st Year: 2022-2023)	Offline	29/07/2022 to 01/08/2022	The objective was to foster a clear understanding and alignment with the core values of the institution to promote a positive and inclusive campus culture.
2	Induction Training	Induction Program on Institutional policies and code of principles for University and Teachers and Staff (Odd Semester: 2022-2023)	Offline	08/08/2022 to 13/08/2022	The objective was to provide comprehensive insights into institutional policies and principles of conduct. The goal is to equip staff with the necessary knowledge to align with and uphold the university's standards, fostering a cohesive and responsible working environment.
3	Awareness Program	Awareness Program Code of Principles for Fresher (1st Year: 2022-2023)	Offline	01/09/2022	The aim was to familiarize students with ethical standards and promote responsible behavior, thereby establishing a foundation for a positive and respectful academic community.
4	Induction Training	Induction Program on Institutional Policies and code of principles for New Teachers and other Staff Joining (Even Semester: 2022-2023)	Offline	03/02/23 to 09/02/23	The objective was to provide comprehensive insights into institutional policies and principles of conduct. The goal is to equip staff with the necessary knowledge to align with and uphold the university's standards, fostering a cohesive and responsible working environment.
5	Awareness Program	Awareness Program on Code of Principles for 1st Year students (Even Semester: 2022-2023)	Offline	11/02/2023	The objective was to foster a clear understanding and alignment with the core values of the institution to promote a positive and inclusive campus culture.


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Academic Session (2018-2019)

Title: Awareness Programme on Code of Principles for Students

Date: 18/08/18

Location: Shyam Ji Auditorium

Introduction:

An Awareness program is biannually organized to train fresh batches of students on standards of code of conduct that is followed in the Quantum University with the aim of promoting a positive and respectful organizational environment. The event took place on 18/08/18 at Shyamji auditorium, and it provided an opportunity for students to understand and abide by the code of principles guidelines set by the institution.

Programme Highlights:

Opening Remarks: The event commenced with an opening address by Vice chancellor, Prof. (Dr.) Vivek Kumar. He emphasized the significance of adhering to the code of principles for maintaining a harmonious and conducive learning working atmosphere. They reiterated the importance of discipline, respect, and responsibility in the organizational setting.

Presentation on the Code of Principle: A comprehensive presentation was delivered to the students, outlining the key components of the code of principles. It covered various aspects, including behavior expectations, academic integrity, dress code, use of technology, bullying and harassment policies, and consequences for violations. The presentation was interactive, encouraging students to ask questions and seek clarification on any doubts they had.

Guest Speaker Session: A renowned expert in the field of ethics and discipline was invited as a guest speaker. The speaker shared personal anecdotes, real-life examples, and practical strategies to demonstrate the importance of ethical behavior and adherence to the code of conduct. The session was engaging and encouraged students to reflect on their actions and responsibilities.

Group Discussions and Workshops: To foster active participation, students were divided into smaller groups for interactive discussions and workshops. Facilitators guided the students through case studies, role-playing scenarios, and brainstorming sessions, enabling them to understand the practical applications of the code of principles. These activities helped students develop problem-solving skills and cultivate empathy towards their peers.

Closing Ceremony: The event concluded with a closing ceremony where certificates of

participation were distributed to all attendees. The principal/director expressed gratitude towards the students for their active involvement and encouraged them to be ambassadors of positive behavior within the institution.

Conclusion:

The training program on standards of code of principles for Students successfully educated students about the importance of adhering to the established guidelines. It provided them with a deeper understanding of ethical behavior, accountability, and respect for others. The interactive nature of the program fostered engagement and allowed students to connect with the code of principles on a personal level. It is anticipated that this program will contribute to a more respectful and inclusive environment within Quantum University. By promoting and reinforcing the code of principles, Quantum University continues to prioritize the holistic development of its students and strives to create a positive and nurturing atmosphere for all.



Glimpse of Workshop on Awareness Programme on Code of Principles for Students

Title: Awareness Program on Code of Principles for Teachers and Administrators of the University.

Date: 29/03/2019

Activity Report

An Awareness program is biannually organized to train on the standards and the code of principles for faculty and staff was conducted at Quantum University on 29/03/19. The program aimed to educate participants about the importance of maintaining a respectful, ethical, and inclusive work environment while adhering to the university's code of principles. The program was designed to enhance professionalism, integrity, and positive relationships among the faculty and staff members.

Program Details:

The training program covered various key aspects related to the code of principles and its implementation. The following sections outline the main elements of the program:

Introduction:

The program began with warm welcome and opening remarks, emphasizing the significance of the code of principles in creating a harmonious work environment. An overview of the university's mission, values, and commitment to fostering a culture of integrity and respect was provided.

Importance of Code of Conduct:

A presentation highlighted the importance of the code of principles in promoting trust, respect, and collaboration among faculty and staff members. The benefits of adhering to the code, such as improved work relationships, enhanced productivity, and a positive work environment, were discussed.

Overview of the Code of Conduct:

The program included a detailed explanation of the key components of the university's code of principles. Each section was discussed, highlighting the expected behaviors, responsibilities, and ethical standards that faculty and staff members are expected to uphold. Participants were provided with examples to clarify the practical application of the code in their day-to-day work activities.

Unacceptable Behaviors and Consequences:

A comprehensive discussion was conducted on behaviors that are considered violations of the code of principles. Real-life examples were presented to illustrate the negative impact of such behaviors on individuals and the university as a whole. The potential consequences of violating the code, including disciplinary actions, were explained in detail.

Creating an Inclusive Environment:

The program focused on the importance of creating an inclusive work environment that values diversity, equity, and respect. Strategies for promoting respectful communication, embracing different perspectives, and addressing issues of discrimination, harassment, and bias were discussed.

Reporting and Conflict Resolution:

Participants were provided with clear guidelines on how to report violations or concerns related to the code of principles. The available channels for reporting, including anonymous reporting if applicable, were explained. The conflict resolution process was outlined, emphasizing the role of supervisors or the Human Resources department in resolving issues.

Q & A Session:

A dedicated time was allocated for participants to ask questions and seek clarification on any aspect of the code of principles. Accurate and comprehensive responses were provided to ensure a clear understanding of the expectations and guidelines.

Conclusion:

The Awareness program on the standards of code of principles for faculty and staff at Quantum University was successful in promoting a deeper understanding of the code's importance and the behaviors expected from all members of the university community. Participants actively engaged in discussions and demonstrated a commitment to upholding the code's principles.

Follow-Up Actions:

A printed or digital copy of the code of principles will be distributed to all faculty and staff members for their reference. All participants will be requested to review and sign an acknowledgment form to confirm their understanding and commitment to the code. Regular training sessions, reminders, and communication channels will be utilized to reinforce and monitor adherence to the code of principles. Overall, the awareness program has laid a solid foundation for maintaining a respectful, ethical, and inclusive work environment at Quantum University and will contribute to the university's ongoing commitment to upholding the highest standards of code of principles.



Image from Awareness Program on Code of Principles

Academic Session (2019-2020)

Title: Awareness Program on Code of Principles for Fresher Students (2019- 2020)

Date: 05/08/19 to 07/08/19

Activity Report

The Code of Principles training program was conducted with the aim of welcoming and acquainting new students with Quantum University's campus, academic programs, support services, and community. The program aimed to provide a smooth transition for students and help them integrate into the university environment effectively. The Awareness on the standards of Code of principles was conducted with the purpose of familiarizing participants with the expectations, values, and guidelines that govern behavior within Quantum University. The program aimed to ensure a safe, inclusive, and respectful environment for all members of the community.

Day 1: 05/08/19

Welcome and Introduction:

The program began with a warm welcome address by Honorable Vice chancellor Prof (Dr.) Vivek Kumar. The importance of Awareness and the university's commitment to supporting students' academic and personal growth were emphasized.

Campus Tour:

Students were taken on a comprehensive tour of the campus, visiting key facilities such as classrooms, libraries, laboratories, and recreational areas. The tour highlighted the university's state-of-the-art infrastructure and the resources available to support student learning and development.

Academic Program Overview:

Faculty members from various departments provided an overview of the academic programs offered at the university.

Students received information about the curriculum, course requirements, and academic policies.

The faculty also shared insights into the opportunities available for research, internships, and industry collaborations.

Student Support Services:

Representatives from different support services departments, such as counseling, career services, and student affairs, provided information on the resources and assistance available to students. Students were introduced to the various support systems that would help them navigate academic challenges and personal well-being.

Day 2: 06/08/19

Interactive Sessions:

Students engaged in interactive sessions with senior students and alumni who shared their experiences and insights about campus life, extracurricular activities, and career opportunities. The interactive sessions aimed to foster a sense of community and encourage students to get involved in various aspects of university life.

Campus Life and Clubs:

Representatives from different student clubs, organizations, and societies showcased their activities and encouraged students to participate. Students had the opportunity to join clubs of their interest, fostering their personal and professional development.

Day 3: 07/08/19

Q & A and Closing:

A dedicated Q&A session was held where students could ask questions and seek clarifications on any concerns they had. The program concluded with closing remarks and a reminder of the support available to students throughout their academic journey.

Conclusion:

The Awareness program at Quantum University was successful in introducing new students to the campus, academic programs, code of conduct and support services. It provided a platform for interaction and engagement, allowing students to form connections with peers, faculty, and staff members. By familiarizing students with the university environment and available resources, the Awareness program aimed to enhance student satisfaction and facilitate a positive start to their educational journey at Quantum University.



Fresher students were trained in Batches on Code of principles, many batches was conducted to make students aware on standards of code the university follows

Title: Induction Training on Institutional policies and principles of conduct for University Staff Members (Odd Semester: 2019-2020)

Date: 07/08/19 to 09/08/19

Activity Report

The following report provides an overview and evaluation of the induction program conducted for faculty and staff members at Quantum University on institutional policies and principles of conduct. The purpose of the induction program was to welcome new employees, familiarize them with our organization's mission, values, and culture, and provide them with the necessary information and resources to succeed in their roles. The program aimed to create a positive and supportive environment for new hires, facilitating their integration into the organization.

Program Objectives:

- Introduce new employees to the organization's mission, vision, and values.
- Familiarize new employees with the organizational structure, policies, and procedures.
- Provide an overview of the organization's culture, work environment, and expectations.
- Facilitate networking and relationship-building among new and existing faculty and staff.
- Equip new employees with the necessary resources and tools to perform their roles effectively.

Program Implementation:

Pre-arrival Communication: Prior to their first day, new hires received a welcome email outlining the induction program details and providing them with relevant documents and forms to complete.

Awareness Day: On their first day, new employees participated in an Awareness session. They received a welcome package containing an employee handbook, organizational chart, and other essential materials. Presentations were delivered by key personnel, covering various topics, including the organization's history, mission, and values, as well as HR policies and benefits.

Departmental Introductions: New hires were introduced to their respective department heads and colleagues. They were given an opportunity to understand their department's

goals, roles, and responsibilities, and to establish initial connections.

Training and Workshops: A series of training sessions and workshops were conducted to provide new employees with the necessary skills and knowledge to perform their job duties effectively. These sessions included topics such as technology tools, safety protocols, and professional development opportunities.

Mentorship Program: Each new employee was paired with a designated mentor who provided guidance, support, and assistance throughout their own boarding process. The mentor helped them navigate the organization, clarify any doubts, and foster a sense of belonging. As mentors within our organization, they play a crucial role in guiding and supporting new employees during their on-boarding process. I would like to take a moment to emphasize the importance of mentoring in upholding our organization's principles of conduct and fostering a respectful and inclusive work environment. Our organization's principles of conduct serves as a set of guiding principles for all employees, including mentors. It outlines the behaviors and standards expected from every individual to maintain a positive and productive workplace. As mentors, it is essential to lead by example and ensure that new employees understand and adhere to these principles.

Ongoing Support: Continuous support was provided to new hires through regular check-ins, open-door policies, and access to HR representatives for any queries or concerns that arose during their initial period of employment.

Program Evaluation:

Feedback Surveys: At the conclusion of the induction program, new employees were asked to complete a feedback survey to assess their experience. The survey included questions about the clarity of information provided, effectiveness of training sessions, and overall satisfaction with the program.

Performance and Engagement: The performance and engagement of the new hires were monitored during their initial months to evaluate the effectiveness of the induction program. Key performance indicators, such as productivity, knowledge acquisition, and integration with the team, were tracked.

Stakeholder Input: Input from managers, mentors, and existing employees who interacted with the new hires was gathered to gain insights into their own boarding experience and identify areas for improvement.

Program Outcomes:

- Increased understanding of the organization's mission, vision, and values among new faculty and staff members.
- Enhanced knowledge of organizational policies, procedures, and resources.
Strengthened relationships and collaboration among new and existing employees.
- Improved employee satisfaction, engagement, and retention.
- Accelerated time to productivity for new hires.

Conclusion:

The induction program for faculty and staff members at Quantum University successfully achieved its objectives of welcoming new employees and facilitating their integration into the organization. The program provided essential information, resources, and support to ensure a smooth onboarding experience. Continuous evaluation and feedback will be used to make enhancements and improvements to the program in the future, ensuring its ongoing effectiveness in helping new hires succeed within.



Picture of Induction Training batch on Institutional Policies and Principle of Conduct for University Staff (ODD Semester)

Title: Induction Training on Institutional policies and code of principles for University Staff Members (Even Semester: 2019-2020)

Date: 21/01/2020 to 22/01/2020

Activity Report

The following report provides an overview and evaluation of the induction program conducted for faculty and staff members at Quantum University on institutional policies and code of principles. The purpose of the induction program was to welcome new employees, familiarize them with our organization's mission, values, and culture, and provide them with the necessary information and resources to succeed in their roles. The program aimed to create a positive and supportive environment for new hires, facilitating their integration into the organization.

Program Objectives:

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- Provide an overview of the organization's culture, work environment, and expectations.
- Facilitate networking and relationship-building among new and existing faculty and staff.
- Equip new employees with the necessary resources and tools to perform their roles effectively.

Program Implementation:

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Awareness Day: On their first day, new employees participated in an Awareness session. They received a welcome package containing an employee handbook, organizational chart, and other essential materials. Presentations were delivered by key personnel, covering various topics, including the organization's history, mission, and values, as well as HR policies and benefits.

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Performance and Engagement: The performance and engagement of the new hires were monitored during their initial months to evaluate the effectiveness of the induction program. Key performance indicators, such as productivity, knowledge acquisition, and integration with the team, were tracked.

Stakeholder Input: Input from managers, mentors, and existing employees who interacted with the new hires was gathered to gain insights into their own boarding experience and identify areas for improvement.

Program Outcomes:

- Increased understanding of the organization's mission, vision, and values among new faculty and staff members.

- Enhanced knowledge of organizational policies, procedures, and resources. ▪

Strengthened relationships and collaboration among new and existing employees. ▪

Improved employee satisfaction, engagement, and retention.

- Accelerated time to productivity for new hires.

Conclusion:

The induction program for faculty and staff members at Quantum University successfully achieved its objectives of welcoming new employees and facilitating their integration into the organization. The program provided essential information, resources, and support to ensure a smooth onboarding experience. Continuous evaluation and feedback will be used to make enhancements and improvements to the program in the future, ensuring its ongoing effectiveness in helping new hires succeed within.



Picture of Induction Training batch on Institutional Policies and Code of Principles for University Staff (EVEN Semester)

Title: Online Awareness Program on Institutional Policies for Students on Rules, Regulations, Gender Sensitization, Anti-Ragging, and Women's Cell

Date: 23/09/2020

Activity Report:

An online Awareness Program on institutional policies for First Year Students was organized on September 23, 2020 for the first-year students (250 students) to acquaint them with various aspects of student life and welfare at the institution. The session covered a wide range of important topics, ensuring that the students were well-informed about the institution's policies and support systems.

The Awareness began by familiarizing the students with the general rules and regulations of the institution. This ensured that they understood the expected code of conduct, academic policies, and guidelines that they would need to adhere to throughout their time at the institution.

A significant part of the session was dedicated to introducing the PROPS programs (Personality Development and Soft Skills) aimed at nurturing the overall development of the students. These programs would assist them in enhancing their soft skills, communication abilities, and personality traits, thus preparing them for future challenges.

Gender sensitization was another key topic covered during the Awareness. The importance of fostering a respectful and inclusive campus environment was emphasized, and the role of the Women Welfare Cell/Anti Sexual Harassment Cell in ensuring a safe space for all students was highlighted. To address the issue of ragging and promotes a harmonious atmosphere, the Anti Ragging Cell was introduced, emphasizing the institution's zero-tolerance policy towards ragging incidents. Students were made aware of the importance of maintaining a supportive and friendly environment for their peers.

The Awareness also shed light on the Students Grievance Cell, which provides a platform for students to voice their concerns and seek resolution for any grievances they may encounter during their academic journey. This initiative aims to ensure those students' concerns are addressed promptly and effectively, promoting a positive learning experience.

In addition to these topics, the Awareness program covered Minor and VAP (Value Added Programs) programs. Students were informed about the significance of these programs and the evaluation system associated with them. By providing this information, the students gained a better understanding of the additional programs offered by the institution and the expectations associated with them.

The screenshot shows a YouTube video player interface. The video is titled "Orientation Program 23 Sept Session 1" and is from the channel "Quantum University". The video content displays a presentation slide for the "Orientation Program for 1st Year" at Quantum University, dated 2020. The slide includes the university's logo and the text "Welcome to Quantum University". The video player shows a progress bar at the bottom. To the right of the video, there is a list of related videos, including "IIT College Story", "What is SCRUM", and "Dopamine Regulation". The interface also includes a search bar, a live chat area (which is turned off), and a list of subscribers.

A Report on Awareness Program Conducted on Standards of Code of Conduct

Title: Online Annual Awareness Programme on Code of Principles for students.

Date: 03/04/2021

Activity Report:

The Annual Awareness Programme on Code of Principles for Students was held on April 3, 2021, at Roorkee organized by Quantum University. The purpose of this event was to promote code of principles and instill a sense of responsibility and integrity among the student community.

Summary of Activities:

Inauguration and Welcome Address: The event commenced with an inauguration ceremony, where the organizers welcomed the participants, including students, faculty, and staff members. The importance of maintaining a strong code of principles was emphasized during the opening remarks.

Role-Playing Activities: To enhance understanding, role-playing activities were conducted, where students acted out various scenarios related to academic integrity, conflict resolution, and decision-making.

Student Presentations: Students were encouraged to present their ideas on the importance of adhering to a code of principles in fostering a conducive learning environment and building a responsible student community.

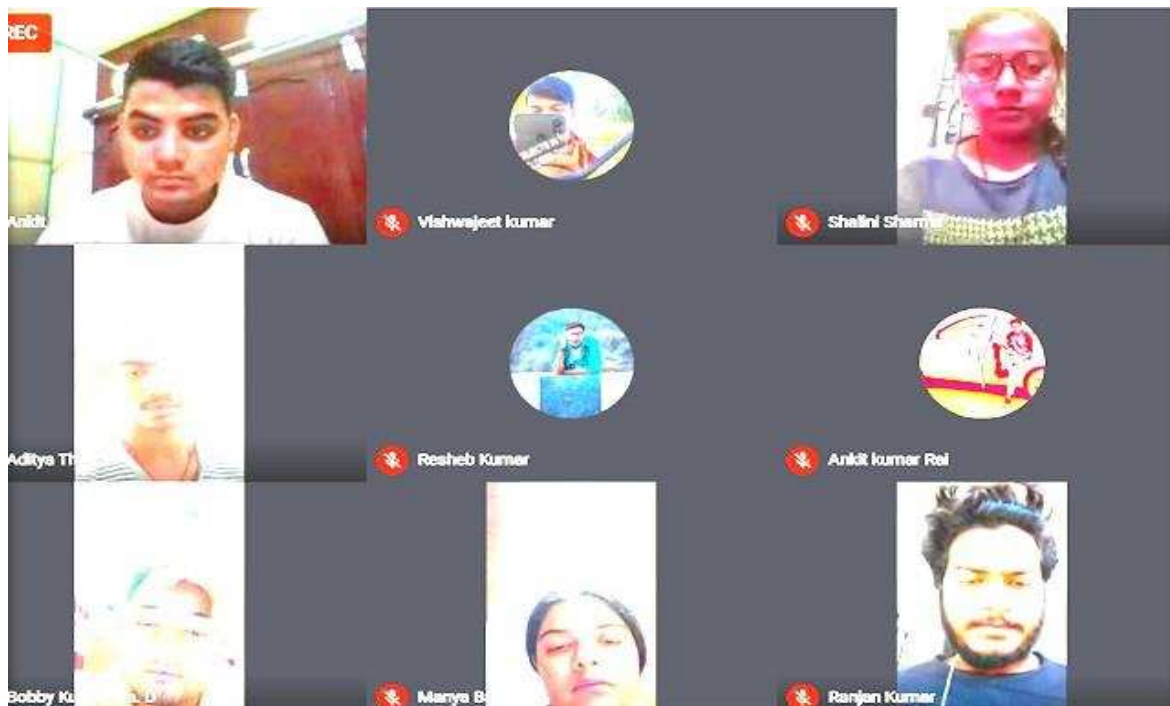
Panel Discussion: A panel discussion was organized, featuring faculty members, student representatives, and experts in code of principles. The panel discussed the challenges students might face in upholding the code of principles and shared strategies for addressing them.

Code of Principles Pledge: Towards the end of the event, all participants were invited to take a collective pledge to abide by the Code of Principles and uphold the values of honesty, respect, and integrity.

Conclusion:

The Annual Awareness Programme on Code of Principles for Students held on April 3, 2021, was a successful and impactful event. It provided a platform for students and educators to reflect on principles and the importance of a strong code of principles in an educational setting. The interactive workshops and panel discussions allowed for meaningful conversations and fostered a sense of responsibility among the student community. By

taking the Code of Principles pledge, the participants committed to maintaining code of principle standards, promoting a positive learning environment, and upholding the reputation of the institution. The event's success underscores the importance of regular awareness programs to reinforce appropriate behavior among students and the wider academic community.



Screenshot of Online Annual Awareness Programme on Code of Principles for students was conducted in batches for new joiners

Academic Session (2021-2022)

Title: Awareness Programme on Governance Leadership and Management for University Administrators

Date: 20/08/2021 to 26/09/2021

Session 1 - Report (2021-22)

Activity Report

The Quantum University conducted a series of Awareness programme for administrators from (20/08/2021 to 26/09/2021). The first session was started with the address of Professor Vivek Kumar (Vice-chancellor, Quantum University) on the NAAC criteria 6, entitled “Governance and Leadership”.

In this session, Chancellor Sir presented the lecture on the said topic, wherein the vision and mission of the university establishment was widely discussed and the university can perform in accordance with the Criteria-6 so that the efficiency can be achieved towards the attainment of mission in light of the mission. Professor Kumar also elaborated the board members, trustees of the quantum university and their responsibilities towards the vision and mission of the university. The session was attended by Shri Ajay Goel (Chairman, Quantum University), Shri Shobhit Goel (Vice-Chairman, Quantum University) and faculty members from the entire department.

Learning Outcome: To remember, understand the aspects of criteria -6, and create a system in accordance with criteria -6 which talks about Governance Leadership and Management.



Awareness Programme on Governance Leadership and Management for University Administrators

Title: Quantum University ERP Awareness Programme for University Teachers

Date: 20/08/2021 to 26/09/2021

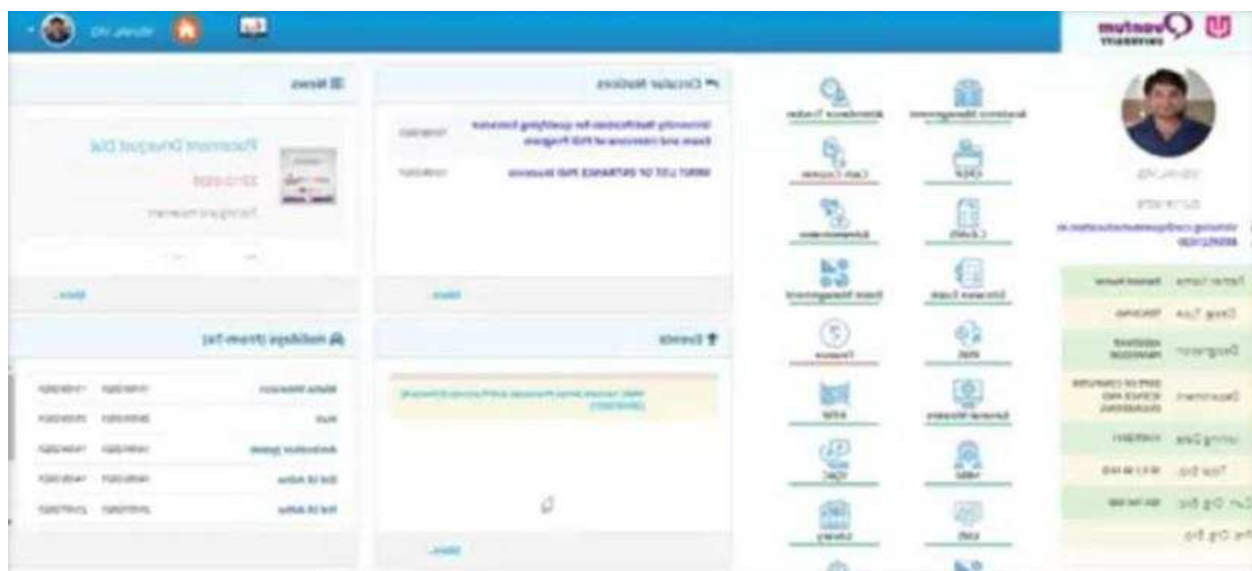
Session 2- Report (2021-22)

Activity Report

The Quantum University conducted an online series of the faculty Awareness programme on ERP from 20/08/2021 to 26/09/2021. The sessions were taken by Er. Vishal Vig, Assistant Professor, Department of computer science and technology, Quantum University. The title of the second session was "Awareness on ERP". In this session, various criteria were discussed by Mr. Vig, majorly, the Teaching Learning Management, Examination and Evaluation, Human Resource and overall learning management system.

All these aspects were related to various criteria of NAAC (Criteria 1.1 to 4.3). The basic focus of the speaker was on the improvement in the teaching and learning process by using the ERP. Specifically speaking, records of all the aspects should be there on ERP which can help in the decision making process as and when required. The session was attended by the Vice-Chancellor, Quantum University (Professor Vivek Kumar), Director, Department of Business Administration (Dr Rakesh Premi), Director, Faculty of Technology (Dr Gulshan Chauhan) and all faculty members of the university.

Learning Outcome: To remember, understand the aspects of criteria 1.1 to 4.3. Out of it understand, create and apply the learning management system in the teaching and learning process.



Collection of screenshots on online session by Quantum University ERP Awareness Programme for University Teachers (First Batch)

Title: Quantum University ERP Awareness Programme for University Teachers

Date: 20/08/2021 to 26/09/2021

Session 3 (Second Batch) - Report (2021-22)

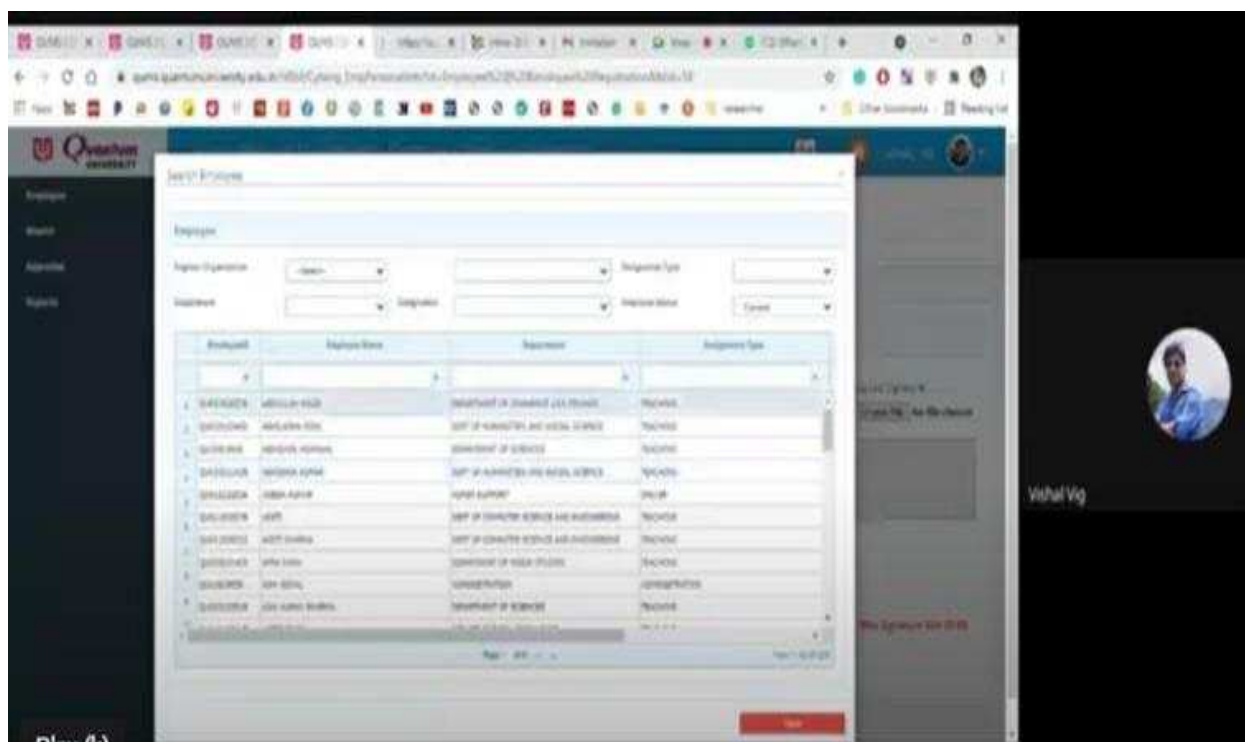
Activity Report

The Quantum University is conducting the series of the Teachers Awareness programme (20/08/2021 to 26/09/2021). The third session was taken by Er. Vishal Vig Assistant Professor, Department of computer science and Technology, Quantum University. The title of the third session and second batch of faculty and staff was held on "Awareness on ERP". In this session, various criteria were discussed by Mr. Vig, majorly, the Teaching Learning Management, Examination and Evaluation, Human Resource and overall learning management system.

All these aspects were related to various criteria of NAAC (Criteria 1.1 to 4.3). The basic focus of the speaker was on the improvement in the teaching and learning process by using the ERP. Specifically speaking, records of all the aspects should be there on ERP which can help in the decision making process as and when required. The session was attended by the Vice-Chancellor, Quantum University (Professor Vivek Kumar), Director, Department of Business Administration (Dr Rakesh Premi), Director, Faculty of Technology (Dr Gulshan Chauhan) and all faculty members of the university.

Learning Outcome: To remember, understand the aspects of criteria 1.1 to 4.3. Out of it understand, create and apply the learning management system in the teaching and learning process.





Collection of screenshots on online session by Quantum University ERP Awareness Programme for University Teachers (Second Batch)

Title: Quantum University Awareness Programme on Mentorship for University Teachers

Date: 20/08/2021 to 26/09/2021

Session 4 and 5 - Report (2021-22)

Activity Report

The Quantum University is conducting the series of the Teachers Awareness programme (20/08/2021 to 26/09/2021). The fourth and fifth session was conducted in line with the series of events. This session was addressed by Professor Chauhan, Dean of Faculty of Technology, Quantum University. In this session, Professor Chauhan elaborated in detail about the criteria 2.3 and 2.6 of the NAAC, which states the Mentorship programme and general proficiency evaluation. Under this session, Professor Chauhan explained the role of mentor, mentor and mentee relationship, general proficiency models and practices and the students' counseling. The session was attended by Mr. Ajay Goel (Quantum University), Shri Shobhit Goel (Vice-Chairman, Quantum University), Hon'ble Vice-Chancellor, Professor (Dr) Vivek Kumar, Director Department of Business Administration and faculty members from the entire department.

Learning Outcome: To remember, understand the aspects of criteria 2.3-2.6, and create a system in accordance with the said criteria which talks about Mentorship programme and general proficiency evaluation



Image from training Quantum University Awareness Programme on Mentorship for University Teachers

Title: Awareness Program on Institutional Values and Principles for Fresher Students
(1st Year: 2021-2022)

Date: 27/09/2021

Activity Report:

An online Awareness Program on institutional values and principles for 1st Year (Even Semester: 2021-2022) was conducted with the primary objective of welcoming and integrating the newly admitted students into the academic community. The program aimed to familiarize them with the institution's culture, facilities, academic structure, and support services. Additionally, it sought to provide essential information to ease their transition into college life and set the foundation for a successful academic journey.

Welcome Address:

The Awareness commenced with a warm welcome address by the college administration, emphasizing the institution's values, vision, and commitment to academic excellence. The students were introduced to key faculty members and support staff who would be guiding them throughout their college experience.

Introduction to Academic Structure:

An overview of the academic structure, including the different departments, courses, and credit system, was provided to the students. They were given insights into the curriculum, grading system, and academic regulations to help them understand the academic requirements.

Interaction with seniors:

A session was organized where senior students shared their experiences, tips, and advice with the newcomers. This interaction helped the first-year students gain insights into college life, academic challenges, extracurricular opportunities, and ways to balance academics and social activities.

Student Support Services:

Representatives from student support services, such as the counseling centre, career guidance, and academic advising, conducted informative sessions. The students were made aware of the resources available to assist them in personal and academic matters throughout their college journey.

Ice-Breaking Activities:

To encourage socialization and teamwork, ice-breaking activities and group exercises were organized. These activities allowed students to interact with their peers, fostering a sense of camaraderie and belonging within the group.

Departmental Introductions:

Department-wise sessions were conducted, wherein faculty members introduced themselves and provided an overview of the courses, research opportunities, and career prospects within each discipline.

Code of Conduct and Campus Ethics:

An informative session on the institution's code of conduct and campus ethics was conducted, emphasizing the importance of upholding integrity, respect, and inclusivity within the college community.

Academic Workshops:

Academic workshops were organized to help students develop essential study skills, time management techniques, and effective note-taking strategies to excel in their academic pursuits.

Q&A Session:

A dedicated question and answer session was held to address any queries or concerns the students had regarding academics, campus life, or college facilities.

Outcome:

The Awareness Program for 1st Year (Even Semester: 2021-2022) received positive feedback from the participants. The students expressed their gratitude for the informative and well organized sessions, which helped them feel more confident and prepared for their college journey. The event facilitated bonding among the students and helped create a

supportive and inclusive atmosphere within the academic community. It is expected that the Awareness will contribute to the students' successful adaptation to college life and academic excellence in the coming semesters.



Figures from Awareness Program on Institutional Values and Principles for Fresher Students (1st Year: 2021-2022)

Title: Awareness Program on Code of Conduct for 1st Year students (Even Semester: 2021-2022)

Date: 05/01/22 to 07/01/22

Activity Report:

The Awareness Program for 1st Year (Even Semester: 2021-2022) was conducted to welcome and introduce newly admitted students to the college. The program aimed to provide essential information about the academic environment, campus facilities, support services, and extracurricular opportunities. The primary objective was to help students make a smooth transition into college life and ensure a positive start to their academic journey.

Welcome Address:

The Awareness began with a welcome address by the college administration, introducing the students to the institution's values, mission, and academic excellence. Key faculty members were also introduced during this session.

Overview of Academic Structure:

An overview of the academic structure, including the departments, courses, and credit system, was presented to the students. They were informed about the curriculum, examination process, and academic regulations.

Campus Tour:

A comprehensive campus tour was organized to familiarize the students with different academic buildings, libraries, laboratories, hostels, and recreational areas. The tour aimed to help students navigate the campus with ease.

Introduction to Student Support Services:

Representatives from various student support services, such as the counseling center, academic advising, and career guidance, conducted informative sessions. The students were made aware of the available resources to assist them during their college journey.

Ice-Breaking Activities:

To foster interaction and networking among students, ice-breaking activities and group exercises were organized. These activities aimed to create a friendly and welcoming atmosphere for the newcomers.

Departmental Introductions:

Department-wise sessions were conducted, where faculty members introduced themselves and provided an overview of the subjects, research opportunities, and career prospects within each department.

Code of Conduct and Campus Ethics:

An informative session on the college's code of conduct and campus ethics was conducted, emphasizing the importance of maintaining integrity, respect, and inclusivity within the college community.

Academic Workshops:

Academic workshops were organized to equip students with study skills, time management techniques, and effective learning strategies. These workshops aimed to enhance their academic performance.

Student Life and Extracurricular Activities:

A session was dedicated to highlighting various student clubs, societies, and extracurricular opportunities available on campus. The students were encouraged to participate in these activities for personal and professional growth.

Outcome:

The Awareness Program for 1st Year (Even Semester: 2021-2022) received positive feedback from both students and faculty. The event successfully helped new students feel comfortable and welcomed in their new academic environment. Participants expressed appreciation for the valuable information provided during the Awareness, which would undoubtedly aid them in their academic journey. The program's interactive nature encouraged students to engage with each other, fostering a sense of belonging and community within the college. Overall, the awareness is expected to contribute to the students' successful integration into college life and support their overall well-being throughout the academic year.



A Glimpse from Awareness Program on Code of Conduct for 1st Year students (Even Semester: 2021-2022)

Academic Session (2022-2023)

Title: Awareness Program on Institutional Values for Fresher Students (1st Year: 2022-2023)

Date: 29/07/2022 to 01/08/2022

Activity Report:

The Awareness Program for Fresher Students (1st Year: 2022-2023) at Quantum University was organized to provide a warm and informative welcome to the newly admitted students and ease their transition into college life. The primary objective of the program was to acquaint the fresher with the university's values, principles, culture, academic structure, support services, and extracurricular opportunities. The aim was to create a supportive and inclusive atmosphere that would empower the students to excel in their academic journey and personal growth.

Day 1: Welcome and Introduction

The program commenced with a warm welcome address by the university's administration, introducing the freshmen to the institution's vision, mission, and values. During the course of events a webinar by Alumna Mrs. Jyotima Kumud, An International Motivational Speaker, and USA was a life changing Session for young MBA Students. She motivated students to go for MBA with full of zeal and enthusiasm and never feel low in life. Work hard and believe in God. This was a 2 hour, one on one session with the students. She motivated Students to get a holistic perspective of life.

Key faculty members and support staff were introduced to the students.

An ice-breaking session was conducted to encourage students to interact and get to know their peers.

Day 2: Academic Awareness

An overview of the university's academic structure, including the various departments and courses, was provided to the students.

They were informed about the credit system, examination process, and academic regulations.

Faculty advisors were assigned to guide the students in choosing their majors and academic planning. Ms. Anjani Tripathi, an Alumna of Quantum shared her wonderful memories. She discussed the dynamics of Soft Skills in Work Culture with students and had shown many

instances to students as to how Soft Skills affect performance. She emphasized on students going out and getting more and more corporate projects and proving themselves making worth for organizations. This is how they can enhance their skill-sets in the dynamic environment.

Day 3: Campus Tour and Student Support Services

A comprehensive campus tour was organized, showcasing the academic buildings, libraries, laboratories, hostels, and recreational areas.

Representatives from student support services, such as counseling, career guidance, and academic advising, conducted informative sessions. Ms. Devika Sen, currently working with Browserstack, An Entrepreneur and Motivational Speaker, discussed with the students how getting employed is different from employing others in order to thrive in this competitive world. She has shown the way of entrepreneurship to students with some facets of Industry and Corporate Culture.

Day 4: Extracurricular Activities and Code of Conduct

Students were introduced to the various student clubs, societies, and extracurricular opportunities available on campus.

A session on the university's code of conduct and ethics emphasized the importance of upholding integrity, respect, and inclusivity within the university community.

Outcome:

The Awareness Program for Freshers (1st Year: 2022-2023) at Quantum University received an overwhelming positive response from both students and faculty. The event successfully achieved its objectives, as the freshmen felt welcomed and supported in their new academic environment. The interactive sessions and ice-breaking activities facilitated the formation of bonds among the students, creating a friendly and inclusive atmosphere.

The program equipped the students with essential information about the university's academic policies, support services, and extracurricular opportunities. As a result, the freshmen expressed confidence and enthusiasm about embarking on their academic journey at Quantum University.

Moreover, the Awareness Program laid a strong foundation for the freshmen to navigate their college life effectively, ensuring they were well-prepared to face academic challenges and take advantage of the myriad opportunities available. The event's success has set a

positive tone for the upcoming academic year, and it is expected to contribute to the students' holistic growth and success during their time at Quantum University.



Picture from Awareness Program on Institutional Values for Fresher Students (1st Year: 2022-2023)

Title: Induction Program on Institutional policies and principles of conduct for University and Teachers and Staff (Odd Semester: 2022-2023)

Date: 08/08/2022 to 13/08/2022

Activity Report

The induction programme for University Teachers and Staff members for the academic session 2022-2023 was successfully conducted at Quantum University. The aim of the programme was to familiarize new employees with the organization's culture, policies, procedures, and resources, as well as provide them with the necessary tools and knowledge to thrive in their roles. The induction programme consisted of various sessions and activities designed to promote engagement, collaboration, and professional growth among the participants. This report highlights the key elements and outcomes of the induction programme.

Objectives:

The induction programme aimed to achieve the following objectives:

- Introduce new faculty and staff members to the organization's mission, vision, and core values.
- Provide an overview of the academic policies, procedures, and administrative systems. Familiarize employees with their respective departments, colleagues, and job responsibilities.
- Promote a sense of belonging and integration within the organization.
- Equip participants with the necessary tools, resources, and training for their roles.
- Facilitate networking opportunities and foster collaboration among employees.
- Encourage professional development and continuous learning.

Programme Structure:

The induction programme spanned over a period of three days and included a variety of sessions and activities. The structure of the programme was as follows:

Day 1:

- Welcome and introduction by senior management.
- Presentation on the organization's history, mission, vision, and core values.
- Overview of the academic structure, departments, and key personnel.
- Introduction to the organization's policies, procedures, and code of conduct.
- Campus tour and introduction to key facilities and resources.

Day 2:

- Department-specific sessions: Each department conducted a detailed Awareness session, including an overview of roles, responsibilities, and departmental goals.
- Interactive workshops on teaching methodologies, student engagement, and effective communication.
- Introduction to the organization's digital platforms, learning management system, and other technological tools.

Day 3:

- Sessions on employee benefits, HR policies, and support services.
- Presentation on professional development opportunities, research grants, and conferences.
- Panel discussions with experienced faculty and staff members.
- Networking activities and team-building exercises.

Day 4: Q&A session and feedback collection.**Day 5: Discussion on Outcomes and Impact:**

- The induction programme received positive feedback from the participants, indicating a high level of satisfaction and engagement. Key outcomes and impact of the programme include:
- Increased understanding of the organization's culture, values, and expectations. • Enhanced knowledge of academic policies, procedures, and administrative systems.
- Improved familiarity with departmental colleagues, roles, and responsibilities.
- Strengthened sense of belonging and integration among new employees.
- Empowered employees with the necessary tools, resources, and training for their roles.
- Facilitated networking opportunities and collaboration among participants.
- Encouraged a culture of continuous learning and professional development.

Recommendations:

- Based on the feedback received and observations made during the induction programme, the following recommendations are suggested for future sessions:
- Extend the programme duration to provide more in-depth training and Awareness.
- Include more interactive and hands-on activities to enhance participant engagement.
- Incorporate sessions on diversity, equity, and inclusion to promote a more inclusive work environment.
- Assign mentors to new employees to facilitate their integration and support their professional growth.
- Integrate technology-based solutions for a smoother onboarding experience.

Conclusion:

The induction programme for faculty and staff members for the academic session 2022-2023 proved to be a valuable experience in introducing new employees to the organization. The programme successfully achieved its objectives by providing essential information, fostering collaboration, and empowering employees to excel in their roles. By implementing the recommendations mentioned above, future induction programmes can further enhance the onboarding process.



Picture from Induction Program on Institutional policies and principles of conduct for University and Teachers and Staff (Odd Semester: 2022-2023)

Title: Awareness Program Code of Principles for Fresher (1st Year: 2022-2023)

Date: 01/09/2022

Activity Report

Quantum University marked the commencement of the academic year for the first-year students of the 2022 batch with a spectacular Inaugural Ceremony of the Awareness Program. The event aimed to familiarize and integrate the newcomers into the university's ethos, values, and academic culture.

The Awareness Program commenced on the scheduled date, the 1st of September 2022, with a grand inaugural ceremony that captivated the spirit of the incoming students. The event was meticulously organized to ensure a warm welcome and a smooth transition for the fresher into the university community.

The ceremony began with a warm and inspiring welcome address by the university authorities, setting a positive tone for the entire Awareness program. It emphasized the significance of the upcoming academic journey and encouraged students to make the most of their time at Quantum University.

An important aspect of the Awareness was the detailed presentation of the university's Code of Principles for Fresher students, outlining the ethical and behavioral expectations from the students. This served as a foundation for fostering a conducive learning environment and promoting a sense of responsibility among the newcomers.

To break the ice and facilitate interaction, engaging sessions were conducted, allowing students to get acquainted with each other, faculty members, and various campus resources. These sessions aimed to create a sense of camaraderie among the students and establish a supportive community.

The Awareness included sessions highlighting the various academic programs offered by the university, giving students insights into their chosen fields of study. Faculty members provided an overview of the curriculum, academic expectations, and opportunities for research and extracurricular involvement.

The Awareness Program's inaugural ceremony successfully laid the groundwork for an enriching academic experience for the first-year students of the 2022 batch. By emphasizing the

University's Code of Principles and providing essential information, Quantum University has set the stage for a supportive and conducive learning environment for its newest members. The comprehensive introduction and engaging activities ensured that the fresher felt welcomed and ready to embark on their academic journey.



Glimpse from Awareness Program Code of Principles for Fresher (1st Year: 2022-2023)

Title: Induction Program on Institutional Policies and Principles of Conduct for New Teachers and other Staff Joining (Even Semester: 2022-2023)

Date: 03/02/23 to 09/02/23

Activity Report

The induction programme for new teachers joining Quantum University for the academic session (Even Semester) 2022-2023 was successfully conducted. The objective of the programme was to introduce new employees to the university's culture, policies, procedures, and resources, as well as provide them with the necessary information and support to integrate smoothly into their roles. The induction programme comprised a range of sessions and activities designed to promote engagement, collaboration, and professional growth among the participants. This report provides an overview of the key elements and outcomes of the induction programme.

Objectives:

The induction programme aimed to achieve the following objectives:

- Familiarize new employees with Quantum University's mission, vision, and values.
- Provide an overview of the university's organizational structure, departments, and key personnel.
- Orient new employees to their respective roles, responsibilities, and expectations.
- Introduce university policies, procedures, and code of conduct.
- Facilitate networking opportunities and promote collaboration among employees.
- Support new employees in understanding and utilizing the available resources and facilities.
- Cultivate a sense of belonging, engagement, and commitment to the university.

Programme Structure:

The induction programme spanned over a period of two days and featured a variety of sessions and activities. The structure of the programme was as follows:

Day 1:

Welcome address and introduction by senior management.

- Presentation on Quantum University's history, vision, and core values.
- Overview of the organizational structure, departments, and key personnel.

- Introduction to university policies, procedures, and code of conduct.
- Campus tour, including key facilities, academic buildings, and support services.
- Interactive sessions on the university's mission and strategic objectives.

Day 2:

Department-specific sessions: Each department conducted a detailed Awareness session, providing an overview of the department's goals, structure, and specific responsibilities.

- Training on university systems, including IT infrastructure, email, and online platforms. Presentations on teaching methodologies, student engagement, and assessment strategies.
- Sessions on student support services, counseling, and academic advising.
- Introduction to the library resources, research facilities, and academic journals.

Outcomes and Impact:

The induction programme received positive feedback from the participants, indicating a high level of satisfaction and engagement. Key outcomes and impact of the programme include:

- Enhanced understanding of Quantum University's culture, values, and mission.
- Increased awareness of departmental structures, roles, and responsibilities.
- Improved familiarity with university policies, procedures, and code of conduct.
- Strengthened connection and collaboration among new employees.
- Acquired knowledge of available resources and support services.
- Encouraged a sense of belonging and commitment to the university.
- Provided a platform for networking and building professional relationships.

Recommendations:

Based on the feedback received and observations made during the induction programme, the following recommendations are suggested for future sessions:

Incorporate more interactive and hands-on activities to enhance participant engagement.

Include sessions on diversity, equity, and inclusion to foster a more inclusive work environment. Provide ongoing mentoring and support to new employees beyond the induction programme.

Develop an online platform or resource portal for easy access to important information. •

Conduct regular follow-up sessions or check-ins to address any concerns or queries.

The induction programme for new joining at Quantum University for the academic session 2022-2023 proved to be successful in introducing new employees to the university and facilitating their smooth integration into their respective roles. The programme effectively achieved its objectives by providing essential information, fostering collaboration, and cultivating a sense of belonging among participants. By implementing the recommendations mentioned above, future induction programmes can further enhance the on boarding experience and support the professional growth of new employees at Quantum University.





Collection of pictures from Induction Program on Institutional Policies and Principles of Conduct for New Teachers and other Staff Joining (Even Semester: 2022-2023)

Title: Awareness Program on Code of Conduct for 1st Year Students (Even Semester: 2022-2023)

Date: 11/02/2023

Activity Report:

On the 11th of February 2023, Quantum University conducted a comprehensive Awareness Program designed to acquaint and guide the incoming first-year students of the even semester (2022-2023). The primary objective of the program was to equip students with vital information, support, and resources, ensuring a seamless transition into their academic journey at the university.

The program commenced with an emphasis on the university's core values and a commitment to fostering a culture of integrity, respect, and academic excellence. Students were encouraged to embody these values throughout their tenure at Quantum University. An integral component of the Awareness was a detailed presentation on the university's Code of Conduct. This session outlined the behavioral expectations, ethical standards, and responsibilities expected from the students. It served as a foundational guide for promoting a harmonious and conducive learning environment.

A guided campus tour was organized to familiarize students with key locations, including academic buildings, libraries, administrative offices, and recreational areas. This initiative aimed to ensure that students felt comfortable navigating the campus and accessing essential resources.

Faculty members provided insights into the academic policies, curriculum structure, and assessment methodologies. This session equipped students with an understanding of the academic expectations, promoting a proactive approach to their studies.

The program highlighted various support services available to students, including counseling, academic advising, and career services. Information on library resources, research facilities, and technology support was also provided to empower students in their academic pursuits.

The Awareness Program on Code of Conduct for the first-year students of the even semester (2022-2023) successfully achieved its objectives by providing a comprehensive overview of the university's values, behavioral expectations, and essential resources. By combining informative sessions with practical campus familiarization activities, Quantum University has ensured that the incoming students are well-prepared and confident as they embark on their academic journey. The program's holistic approach sets the stage for a positive and enriching university experience.



Glimpse of Awareness Program on Code of Conduct for 1st Year Students (Even Semester: 2022-2023)


Registrar
Quantum University