



Gender Sensitization in Curriculum (2022-23)



Quantum University , Roorkee

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3.	Women Rights and Women related Laws, taught to BBA-LLB, BA-LLB	Link




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Human Values and Ethics

B.Tech ME V 2022



Group B (B. Tech CE/EE/ME/MTE/PT)

SEMESTER 1									
Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite	
MA3102	FC	Mathematics I	3	2	0	4	1.0	Nil	
PS3101	FC	Human Values and Ethics	2	0	0	2	1.0	Nil	
CS3103	FC	Basics of Computer and C Programming	4	0	0	4	1.1	Nil	
EC3101	FC	Basic Electrical and Electronics Engineering	3	1	0	4	1.1	Nil	
CS3140	FC	Basics of Computer and C Programming Lab	0	0	2	1	1.0	Nil	
EC3140	FC	Basic Electrical and Electronics Engineering Lab	0	0	3	2	1.0	Nil	
ME3145	FC	Engineering Graphics and Design	0	0	4	2	1.0	Nil	
VP3101	VP	Communication and Soft Skills-I	0	0	2	1	1.0	Nil	
GP3101	GP	General Proficiency	0	0	0	1		Nil	
		TOTAL	12	3	11	21			

Contact Hrs: 26




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PS3101	Title: Human Values and Ethics	L T P C 2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life situations. It will help them to discriminate between ephemeral and eternal value and to discriminate between essence and form	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
1. Understanding the need, basic guidelines, content and process of Value Education 2. A look at basic Human Aspirations: Self Exploration—its content and process		
Unit II	Understanding Harmony in Myself	5
1. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 2. Understanding the needs, characteristics and activities of Self ('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya, Trust (Vishwas) and Respect (Samman) as the foundation values of relationships 2. Harmony in society: Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5
1. Competencies in professional ethics: a) Ability to utilize the professional competence for augmenting universal human order b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c) Ability to identify and develop appropriate technologies and management patterns for above production systems.		
Text Books	1. R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and Professional Ethics, Excel books, New Delhi	

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Bachelor of Science in Nutrition & Dietetics

SEMESTER 1

Course Code	Category	COURSE TITLE	L	T	P	C	Version	Course Prerequisite
RD3106	FC	Basics of Human Physiology I	3	0	0	3	1.0	Nil
ND3102	FC	Fundamental of Foods and Nutrition I	4	0	0	4	1.0	Nil
ND3105	FC	Biochemistry	3	0	0	3	1.1	Nil
ND3104	FC	Food, Hygiene and Sanitation	3	0	0	3	1.0	Nil
CY3205	FC	Environmental Studies	2	0	0	2	1.0	Nil
RD3143	FC	Basics of Human Physiology I Lab	0	0	2	1	1.0	Nil
ND3141	FC	Fundamental of Foods & Nutrition I Lab	0	0	4	2	1.0	Nil
ND3144	FC	Biochemistry Lab	0	0	2	1	1.0	Nil
VP3101	VAP	Communication & Professional Skills I	0	0	2	1	1.0	Nil
GP3101	GP	General proficiency	0	0	0	1	1.0	Nil
		TOTAL	15	0	10	21		




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SEMESTER 2

Course Code	Category	COURSE TITLE	L	T	P	C	Version	Course Prerequisite
RD3206	PC	Basics of Human Physiology II	3	0	0	3	1.0	Nil
ND3203	PC	Nutrition Through Lifecycle	4	0	0	4	1.0	Nil
ND3206	PC	Nutritional Biochemistry	4	0	0	4	1.0	Nil
ND3205	PC	Fundamental of Foods & Nutrition II	3	0	0	3	1.0	Nil
CE 3102	FC	Disaster Preparedness Management*	2	0	0	2*	1.0	Nil
RD3243	PC	Basics of Human Physiology Lab II	0	0	2	1	1.0	Nil
ND3242	PC	Nutrition through life cycle Lab	0	0	4	2	1.0	Nil
ND3244	PC	Fundamental of Foods and Nutrition II Lab	0	0	2	1	1.0	Nil
ND3245	PC	Nutritional Biochemistry Lab	0	0	2	1	1.0	Nil
VP3201	VAP	Communication & Professional Skills II	2	0	0	2	1.0	Nil
GP3201	GP	General Proficiency	0	0	0	1	1.0	Nil
	OP	Open Elective I	3	0	0	3	1.0	Nil
HU3201	FC	Indian Knowledge System	1	0	0	1	1.0	
		TOTAL	20	0	10	26		




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ND3203	Title: Nutrition Through Life Cycle	L T P C 4 0 04
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To provide an overview of nutritional requirements in special conditions like pregnancy, childhood and geriatrics	
Expected Outcome	The student would be able to design diet plan for specific categoryage.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Basic principles of meal and menu planning	8
Definition, Types of menu, Factors to be considered in meal/menu planning. Advantages and Disadvantages of Menu planning, Steps, Principles and Objectives of Meal Planning.		
Unit II	Nutrition in pregnancy and lactation	10
Pregnancy - Physiological stages of pregnancy, nutrition requirements food selection and Complications of pregnancy. Lactation - Physiology of lactation, nutritional requirements.		
Unit III	Nutrition during infancy and early childhood	10
Infancy - Growth and development, nutritional requirements, breast feeding, infant formula. Introduction of supplementary foods. Early childhood. (Toddlers and Preschoolers) - Growth and nutrient needs, nutritional relatedproblems, Feeding Pattern.		
Unit IV	Nutrition for school children and adolescence	10
School children - Nutritional requirements, Importance of snacks, school lunch. Adolescence - Growth, Nutrient needs, food choice, eating habits, factors influencing their eating behaviour.		
Unit V	Geriatrics nutrition	10
Factors affecting food intake and nutrients use, nutrient needs, nutrition related problems.		
Text Books	1.B.Shri.Lakshmi , “ Dietetics”, New Age International Publishers 2.Kumud Khanna et al, “Food, Nutrition and Dietetics” 3.F.P.Antia, “Clinical Dietetics and Nutrition” 4.Shubangini A Joshi: Nutrition and Dietetics, Tata McGraw Hill Pub. Co. Ltd., NewDelhi. 1. .National Institute of Nutrition: Dietary Guidelines for Indians – AManual, Hyderabad.	



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Reference Books	1. Mahan, L.K. and Escott-Stump, S., Krause's Food, Nutrition and Diet Therapy, W.B. Saunders Company, London. 2. Williams S.R.: Nutrition and Diet Therapy, 7th Ed. Times Mirror /Mosby College Publishing, St. Louis.
Mode of Evaluation	Internal & External
Recommendation by Board of Studies on	31-05-2022
Date of approval by the Academic Council	20-10-2022

ND 3104	Title: Food, Hygiene and Sanitation	L T P C 3 0 0 3
Version No.	1.0	
Course Prerequisites	NIL	
Course Outcomes	<ol style="list-style-type: none"> 1. Students should be able to learn about the basic concept of health and health problems of developed and developing countries. 2. Students will learn about importance of water and various methods of cleaning for utensils and equipment's. 3. Students should be able to learn about various types of diseases and their modes of spread. 4. Students should be able to learn about food spoilage, food poisoning and different types of toxins. 5. Students should be able to learn about various national immunization programs and vaccine schedules. <p>Students also learn about family welfare and planning.</p>	
Unit No.		No. of hours (per Unit)
Unit I	Health & Hygiene	8




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<p>Health and Hygiene - Definition and concepts of health, important public health acts, health problems of developed and developing countries, environment and health. Introduction to Sanitation and Hygiene: Definition of sanitation and hygiene, factors affecting it- food habits, cleanliness, exercise and sleep. Significance of sanitation in food industry.</p> <p>Personal Hygiene of food handler. Waste Product Handling – garbage and sewage disposal, Pest control.</p> <p>Sanitation- Methods of killing microorganism & inhibiting microbial growth. First aid: Basic emergency care and first aid, importance in daily life. Principles of first aids. Components of First Aid Kit. Different methods of First Aids(ABC &CPR). Handling methods of patients.</p>		
Unit II	Water & Cleaning Compounds	7
<p>Water – Importance of water, impurities present in water, sources of contamination of water and water purification (Household and natural methods), waste water handling, waste disposal.</p> <p>Cleaning Methods: Sterilization and Disinfection- products and methods, use of detergents, heat, chemicals, steps in cleaning utensils and equipments.</p> <p>Cleaning compounds- Classification, Detergent auxiliaries, Sanitizers.</p>		
Unit III	Infection, Types And Disinfectants	7
<p>Infection – Definitions of Infection, Infective agents, Period of infectivity. Types of diseases and their modes of spread. Channels of infection Disinfectants – Definition, types and methods of disinfection.</p> <p>Infectious diseases - Causes, incubation period, mode of spread, symptoms, prevention & control of the following diseases- a) Diseases spread by insects -Malaria, Dengue. b) Diseases spread by ingestion - Dysentery, cholera, typhoid c) Diseases spread by droplet infection - Chicken pox, measles, mumps, d) Disease spread by Contact - Leprosy, AIDS</p>		
Unit IV	Food spoilage & toxins	7
<p>Food Spoilage, Food poisoning & Toxins-Introduction, Organism involved, source of food contamination. Cleaning steps in dairy industry, meat, sea food plants & vegetable and fruit. Control of food poisoning.</p> <p>Food intoxication. Fungal& bacterial toxins. Control measures.</p>		
Unit V	Immunization	7
<p>Immunization-Immunization programme, various national immunization programs and vaccine schedules, Family welfare and planning, Health planning in India including various committees, national health policy and health goals. Objectives and goals of WHO, UNICEF, Indian Red Cross Society, UNFPA, FAO, ILO</p> <p>Common emerging health problems among women: Cancer of Breast and Cervical</p>		



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Suggested Reference Books	Yash pal Bedi (1976) Hygiene & Public Health. Anand Publishing Co., gali No. 1, NawanKot Amritsar. V. N. Hhave, (1975) You & Your Health.. National Book Trust Bihari Lal Bhatia, (1961) Elementary.. Hygiene, Orient Longmans, Ltd. Calcutta -13 J.E. Park, (1983) Preventive & Social Medicine, Jabalpur Messrs Banarcidas Bhanot Birendra Nath Ghosh, (1969) Hygiene & Public Health Calcutta Scientific Publishing Co.
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	31-05-2022
Date of approval by the Academic Council	20-10-2022

RD3206	Title: Basics of Physiology-II	L T P C 3 0 03
Version No.	1.0	
Course Prerequisites	NIL	
Objectives	To provide an overview of human Physiology.	
Expected Outcome	The student would acquire fundamental knowledge of structure and functions various systems of human body	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Nervous System	7
Central nervous system - Brain and spinal cord – structure and function. Cerebrospinal fluid. Peripheral nervous system - cranial and spinal nerves. Autonomic nervous system – parasympathetic and sympathetic system – conduction of nerve impulse, synapse, reflex arc, reflex action. Diseases and Disorders - insomnia, Alzheimer’s disease, schizophrenia, hydrocephaly, meningitis.		



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Unit II	Sensory Organs	8
Eye – Structure and functions. Physiology of vision. Defects in vision – myopia and hypermetropia, astigmatism. Diseases – Conjunctivitis, trachoma, glaucoma, cataract. Ear – Structure and functions. Deafness, vertigo. Nose – Structure and functions. Sinusitis. Skin – Structure and functions. Dermatitis and burns.		
Unit III	Endocrine System	7
Hormones – endocrine glands - Pituitary, Thyroid, Parathyroid, Pancreas (endocrine function), Adrenal – Their structure and functions. Hormones of reproduction. Disorders of over and under secretion.		
Unit IV	Reproductive System	7
Male reproductive system – Structure and functions. Spermatogenesis. Female reproductive system – Structure and functions. Oogenesis. Menstrual cycle, Puberty, Menopause. Fertilization, Development of fertilized ovum (Brief account) – Placenta and its functions – Parturition. Physiology of lactation – Hormonal control in lactation. Abortion, Ectopic pregnancy, multiple pregnancy, artificial insemination, test tube baby - IVF,ETT& GIFT.		
Unit V	Musculoskeletal System	7
Skeletal system – Structure of bone, Functions of the skeletal system. Joints – Types of joints. Muscular system – Functions of the muscles. Muscular contraction. Diseases and disorders - arthritis, osteoporosis, tetany, and muscle fatigue, rigor mortis, myasthenia gravis.		
Text Books	1. Meyer B J, Meij H S and Meyer A C., Human Physiology, AITBS Publishersand Distributors. 2. Wilson, K.J.W and Waugh, A.: Ross and Wilson, Anatomy and Physiology in Healthand Illness, 8th Edition, ChurchillLivingstone.	
Reference Books	1. Ranganathan, T.S. : A Textbook of Human Anatomy, Chand & Co. N.Delhi. 2. Jain, A.K.: Textbook of Physiology, Vol. I and II. Avichal Publishing Co., NewDelhi. 3. Chatterjee C.C.: Human Physiology, Vol. I & II, Medical Allied Agency,Calcutta. 4. Guyton, A.G. and Hall, J.B.: Text Book of Medical Physiology, (9th Edition,W.B. Sanders Company, Prism Books (Pvt.) Ltd.,Bangalore.	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	31-05-2022	
Date of approval by the Academic Council	20-10-2022	

Integrated Bachelor of Arts and Bachelor of Law (Hons)

SEMESTER 1

Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite
LW5101	PC	Legal Method	5	1	0	6	1	Nil
LW5102	PC	Law of Contract-I	5	1	0	6	1	Nil
LW5103	PC	Legal English and Communication Skills	5	0	2	6	1	Nil
PS3101	FC	Human Values and Ethics	2	0	0	2	1	Nil
PS3108	FC	Fundamental Psychological Processes I	3	1	0	4	1	Nil
EM3102	FC	Principles of Micro Economics	3	1	0	4	1	Nil
EG3101	FC	Communicative English	3	1	0	4	1	Nil
VP3101	VP	Communication and professional Skills -I	1	0	2	2	1	Nil
		TOTAL	26	4	4	32		

Contact Hrs: 34 per week



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SEMESTER 3

Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite
LW5301	PC	Jurisprudence	5	1	0	6	1	Nil
LW5302	PC	Family Law- I (Hindu Law)	5	1	0	6	1	Nil
LW5303	PC	Information Technology Law	5	1	0	6	1	Nil
LW5304	FC	Principles of Sociology	5	1	0	6	3	Nil
PS3304	FC	Introduction to Developmental Psychology	3	1	0	4	2	Nil
EM3303	FC	Development Economics	3	1	0	4	1	Nil
EM3308	FC	Environmental Economics	3	1	0	4	1	Nil
VP3301	VP	Communication and Professional Skill -III	1	0	2	2	3	Nil
GP5301	GP	General Proficiency	0	0	0	1	1	
		TOTAL	30	7	2	39		

Contact Hrs: 39Hours per week




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SEMESTER 5

Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite
LW5501	PC	Constitutional Law-I	5	1	0	6	1	NIL
LW5502	PC	Law of Crime-I (I.P.C)	5	1	0	6	1	NIL
LW5503	PC	Labour and Industrial Law-I	5	1	0	6	1	NIL
LW5504	PC	Health Law	5	1	0	6	1	NIL
	PE	Program Elective-I	5	1	0	6	1	NIL
LW5506	PC	Bankruptcy & Insolvency	5	1	0	6	1	NIL
VP5505	VP	Social Media and Digital Transformation	1	0	2	2	1	NIL
GP5501	GP	General Proficiency	0	0	0	1	1	NIL
		TOTAL	31	6	2	39		

Contact Hrs: 39 Hours per week

Programme Elective-I



Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite
LW5515	PE	Land Law Including Tenure Tenancy System	5	1	0	6	1	Nil
LW5525	PE	Telecommunication Law	5	1	0	6	1	Nil
LW5535	PE	Women and Law	5	1	0	6	1	Nil



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SEMESTER 9

Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite
LW5801	PC	Code of Civil Procedure-I and Limitation Act	5	1	0	5	2	NE
LW5802	PC	Property law	5	1	0	5	1	NE
LW5803	PC	Company Law	5	1	0	5	1	NE
LW5804	PC	Alternate Dispute Resolution	5	1	0	5	1	NE
	PE	Programme Elective-IV	5	1	0	5	1	NE
LW5806	PC	Environment Law	5	1	0	5	1	NE
VP5801	VP	Data Analytics	1	0	2	2	1	NE
QP5801	QP	General Proficiency	0	0	0	1	1	
LW5807	PC	Summer Internship-IV	0	1	2	2		
		TOTAL	31	7	4	43		

Contact hrs: 42 Hours per week

SEMESTER 10

Course Code	Category	Course Title	L	T	P	C	Version	Course Prerequisite
LW51001	PC	Administrative Law	5	1	0	5	1	NE
LW51002	PC	Public International Law	5	1	0	5	1	NE
LW51003	PC	Human Rights law and Practices	5	1	0	5	1	NE
	PE	Programme Elective-VI	5	1	0	5	1	NE
LW51005	PC	Dissertation	0	1	20	12	1	NE
LW51006	PC	Summer Internship-V	0	1	2	2	1	NE
		TOTAL	20	7	22	35		

Contact hrs: 49 Hours per week




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PS3101	Title: Human Values and Ethics	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To facilitate the development of a holistic perspective among students towards life and profession as well as towards happiness and prosperity Based on a correct understanding of the human reality and the rest of existence.	
Expected Outcome	This course will make the students aware and sensitive to value systems in real life situations. It will help them to discriminate between Ephemeral and eternal value and to discriminate between essence and form.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of Value Education	5
1. Understanding the need, basic guidelines, content and process of Value Education 2. A look at basic Human Aspirations: Self Exploration–its content and process		
Unit II	Understanding Harmony - Harmony in Myself!	5
1. Thoughtful human being in harmony; as a co-existence of the sentient, attitude and its importance in relationship. 2. Understanding the needs, characteristics and activities of Self('I')		
Unit III	Understanding Harmony in the Family and Society	5
1. Harmony in the family; values in human relationships; meaning of Nyaya, Trust (Vishwas) and Respect (Samman) as the foundation values of relationships. 2. Harmony in society:Samadhan, Samridhi, Abhay, Sah-astitva as Comprehensive Human Goals.		
Unit IV	Understanding Harmony in the Nature and Existence	4
1. Understanding the harmony in Nature: Interconnectedness among the four orders of nature- recyclability and self-regulation in nature 2. Natural perception of harmony at all levels of existence		
Unit V	Understanding Professional Ethics	5
1. Competencies in professional ethics: a) Ability to utilize the professional competence for augmenting universal human order b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, c) Ability to identify and develop appropriate technologies and management patterns for above production systems.		
Text Books	1. R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics, Excel books, New Delhi	

Reference Books	1. A.N. Tripathy, Human Values, New Age International Publishers. 2. B L Bajpai, Indian Ethos and Modern Management, New Royal Book Co. Lucknow. Reprinted. 2. B P Banerjer, Foundations of Ethics and Management, Excel Books
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	08-08-2020
Date of approval by the Academic Council	20-10-2022
Date of approval by the Academic Council	20-10-2022

LW5535	Title: Women and Law	L T P C 5 1 0 6
Version No.	1.0	
Course Prerequisites	None	
Objectives	Telecommunication is a key infrastructure for economic and industrial development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector.	
Expected Outcome	This course is an attempt to look at the telecommunication laws and policies in India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a look at the broadcasting laws.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	9
i. Status of Women in India ii. Status of Women – Position abroad Constitution of India and Women i. Preamble ii. Equality Provision		
Unit II	Personal Laws and Women	9
a. Unequal position of women – different personal laws and Directive principles of State Policy b. Uniform Civil Code towards gender justice c. Sex inequality in inheritance d. Guardianship		



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Unit III	Criminal Laws and Women	8
a. Adultery b. Rape c. Outraging Modesty d. Domestic Violence		
Unit IV	Women Welfare Laws-I	8
a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 b. Indecent Representation of Women (Prohibition) Act, 1986 c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013.		
Unit V	Women Welfare Laws-II	8
a Domestic Workers Welfare and Social Security Act, 2010 b. Immoral Traffic (Prevention) Act, 1987 c. Family Courts Act, 1984		
Text Books	1. Mamta Rao, <i>Law Relating to Women and Children</i> , Eastern Book Company, 3rd Edition, 2012. 2. Lalita Dhar Parihar, <i>Women and Law</i> , Eastern Book Company, 2011.	
Reference Books	1. SC Tripathi and Vibha Arora, <i>Law relating to Women and Children</i> , Central Law Publication, 2006 2. DK Tiwari & Mahmood Zaidi, <i>Commentaries on Family Courts Act</i> , 1984, Allahabad Law Agency, 1997	
Mode of Evaluation	Internal and External Examination	
Recommendation by Board of Studies on	07-06-2022	
Date of approval by	20-10-2022	

LW51003	Title: Human Rights Law and Practices	LTPC 5 1 0 6
Version No.	1.0	
Course Prerequisites	Nil	



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Objectives	After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
The concept of Human Rights Theoretical foundations of Human Rights- meaning, basic concept and origin of Human Rights,-Sources and significance of Human Rights-Different definitions of Human Rights- Classification of Human Rights.-Theories of Human Rights- Historical development of the concept of Human Rights-Concept of natural law and the concept of natural Rights- Human Rights in legal tradition- International law and National law.		
Unit II	UN and Human Rights	10
International documents related to Human Rights- Universal declaration of Human rights- Individual Rights and Group Rights- Significance and limitations- International Covenant on Civil and Political Rights,1966- International Covenant on Economic, Social and Cultural Rights,1966- Specific Conventions dealing with Human Rights-Importance and binding effect of above documents on the member countries of UN-Impact and implementation of Human Rights norms in India-Human Rights norms reflected in the Fundamental Rights under the Constitution of India- Directive principles legislative and administrative implementation of Human Rights norms-Implementation of Human Rights norms through judicial process.		
Unit III	Human Rights under the Constitution and Different legislation in India	12
Provisions to ensure Human Rights to woman and children in India-Human Rights granted to Scheduled Castes and Scheduled Tribes and other socially and economically backward communities- Human Rights of prisoners.		
Unit IV	Enforcement of Human Rights	8



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Organs under the UN- International commissions of Human Rights- Amnesty International- American system and European system-Role of the Judiciary in India- Statutory Commissions- Woman's Commission- Minority Commission- SC/ST Commission.		
Unit V	Human Rights Commissions and Human Rights	8
Protection of Human Rights Act,1993- National Human Rights Commission- State Human Rights Commissions- Role of Media- Role of NGO's- Human Rights Education Examination Scheme		
Text Books	<ol style="list-style-type: none"> 1. Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013) 2. David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009) 3. Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009) 4. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn) 5. Upendra Baxi, The Future of Human Rights, Oxford University Press, 2012 (3rd) 	
Reference Books	<ol style="list-style-type: none"> 1. Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013) 2. David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009) 3. Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009) 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	07-06-2022	
Date of approval by the Academic Council	20-10-2022	

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