



Impact Analysis

Slow & Advanced Learner

Department of Humanities & Social Sciences

Session: 2019-20

Faculty of Graduate Studies
Quantum University, Roorkee


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Impact Analysis of Slow Learner in the Department of Humanities & Social Sciences

The Department of Humanities & Social Sciences has identified **9 out of 16** students as slow learners in the first semester of the Bachelor of Arts program by considering students who scored below 40% of the maximum marks in different subjects during the midterm examination.

The department implemented the following measures to help slow learners do better overall:

- **Held the remedial classes (twice a week for three weeks) in accordance with the schedule listed:** Remedial classes have been organized twice a week for duration of three weeks. These classes are conducted according to a structured schedule, allowing students extra time and attention to grasp challenging topics.
- **Offer study materials on relevant topics:** Relevant study materials provided to the slow learners, offering additional resources and materials to help them understand the subject matter better. These materials assist students in their studies and enhance their comprehension of the course content.
- **Offer twice-weekly counselling sessions:** The department offers counselling sessions twice a week. These sessions aim to provide emotional and academic support to the students, helping them address any personal or educational challenges they may be facing. These sessions can be instrumental in boosting their confidence and motivation.
- **Library period:** A dedicated library period was allocated to students. This time allows slow learners to access academic resources and books, facilitating independent learning and research. The library period encourages students to explore subjects in-depth and at their own pace.
- **Conducted tests each week after going over certain material:** To reinforce learning, the department conducts weekly tests after covering specific course material. These tests serve as a progress check and help students consolidate their



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understanding of the subject matter. Regular assessment ensures that slow learners have opportunities to practice and improve their knowledge and skills.

Impact: In the end-of-semester examinations for the 2019-20 academic year, there was a noticeable enhancement in students' academic performance following the implementation of remedial classes. This outcome indicates that these remedial sessions played a significant role in elevating both the students' grades and their understanding of the subject matter.

Furthermore, this observation underscores the effectiveness of providing remedial teaching materials tailored for slow learners. Such materials contribute significantly to students' ability to grasp new concepts and further advance their knowledge in their respective subjects.



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Impact Analysis of Advanced Learner in the Department of Humanities & Social Sciences

In the first semester of the Bachelor of Arts program, the Department of Humanities & Social Sciences has identified **5 students out of 16** as advanced learners. This identification is based on specific criteria, including students who have achieved more than 80% marks in various subjects during the mid-term examination, in addition to their exceptional overall performance, consistent academic progress, and regular attendance and participation. These criteria collectively distinguish these students as advanced learners for whom the department has conducted very strategic education activity as follows.

- Advanced learners in our program have actively engaged in flipped classroom experiences. In these flipped classes, these advanced students take on a unique and proactive role by presenting the material related to the given topic. This approach shifts the traditional teaching dynamic, allowing these advanced learners to share their knowledge and expertise with their peers. The subject teacher plays a crucial role in supporting and guiding these advanced learners as they take on this mentorship role. Together, they ensure that the flipped classroom sessions are structured and engaging, fostering a deeper understanding of the subject matter among all students. This collaborative and student-driven approach empowers advanced learners to further develop their leadership and teaching skills while also enhancing the overall educational experience for the entire class.

Impact: Advanced learners typically achieve success in their careers over time, leveraging the solid educational groundwork they established through their advanced learning experiences. They often benefit from the expertise and skills they acquired during their advanced studies.

In some cases, advanced learners may contribute to their fields by producing research papers, articles, or even books related to their areas of expertise. Their in-depth knowledge and dedication allow them to make significant contributions to the body of knowledge in their respective disciplines, thereby advancing the understanding of important subjects.



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Additionally, many advanced learners cultivate leadership abilities during their academic journey and go on to assume leadership roles in academic institutions or participate in extracurricular activities. Their advanced understanding of subjects, coupled with their dedication, frequently leads them to become leaders who inspire and guide others in diverse academic and non-academic contexts.

This combination of a strong educational foundation, research contributions, and leadership skills positions advanced learners for success in their careers and empowers them to have a meaningful impact in their chosen



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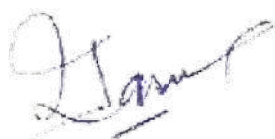
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Impact Analysis of Slow Learner in the Department of Commerce & Finance

The Department of Commerce & Finance has identified **5 out of 62** students as slow learners for the 3rd semester of the Bachelor of Commerce program based on their performance in the Sessional-1 examination, where they scored less than 40% in various subjects.

Activities for Slow Learners

To support slow learners, the Department of Commerce & Finance took the following steps:

- **Conducted Remedial Classes:** The department organized online remedial classes (twice a week for three weeks) in accordance with the schedule that focused on important topics in various subjects. These classes were tailored to address the specific areas where students were facing difficulties, providing them with additional instruction and guidance to help them catch up with the course material.
- **Provided Study Materials for relevant areas:** Students were furnished with a variety of study materials, including lecture notes, textbooks, video lectures, and other relevant resources pertaining to the subjects in which they needed assistance. These materials aimed to supplement their learning and provide extra support.
- **Assigned Online Assignments:** Specific online assignments were assigned to students in the subjects where they were encountering challenges. These assignments served as a means to reinforce their learning and offered opportunities to practice and enhance their understanding of the subject matter.

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The implementation of these supportive activities by the Department of Commerce & Finance has had a positive impact on upgrading slow learners in several ways:

- **Academic Performance Improvement:** Ultimately, the impact of these activities has translated into improved academic performance for slow learners. Students have shown progress and better results in their courses during the End Semester Examination 2019-20, leading to a positive impact on their overall academic journey.



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- **Improved Understanding:** Remedial classes tailored to specific areas of difficulty have enhanced students' understanding of the subjects in which they were struggling. By focusing on important topics and providing additional instruction, students have been able to bridge their knowledge gaps.
- **Enhanced Study Resources:** The provision of study materials such as lecture notes, textbooks, and video lectures has given slow learners access to a wealth of learning resources. This has empowered them to explore various learning materials and gain a deeper understanding of the subject matter.
- **Increased Practice Opportunities:** Online assignments have offered students opportunities to practice and apply their knowledge. Regular assignments have reinforced their learning and allowed them to work on problem-solving skills, leading to improved performance in assessments.
- **Confidence Boost:** The combination of remedial classes, study materials, and assignments has boosted the confidence of slow learners. They are better equipped to tackle challenging topics and are more confident in their abilities to excel in their studies.

Overall, the Department of Commerce & Finance's initiatives to support slow learners through remedial classes, study materials, and assignments have been effective in enhancing their understanding, skills, and overall academic performance, ultimately helping them succeed in their studies.



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Impact Analysis of Advanced Learner in the Department of Commerce & Finance

The Department of Commerce & Finance has identified some advanced learner students for the 3rdsem of the Bachelor of Commerce based on two criteria. Firstly, they identified students who secured an outstanding score of 90% or higher in various subjects during the Mid Term-I Examination. Secondly, they considered the students' overall consistency, dedication, and performance throughout the preceding year. These two factors collectively determined the choice of advanced students to ensure academic excellence and a strong commitment to their studies in the program.

As per the evaluation of the Mid-Term -1 Examination, **11 out of 62** students of 3rdsem in the Bachelor of Commerce program have been classified as advanced learners.

Activities to Boost Advanced Learners' Performance

The Department of Commerce has actively encouraged advanced learners to engage in a range of enriching educational activities. These activities include hands-on practical experience, enrolment in online courses, and the chance to deliver presentations.

- Department conducted “***Hands on practice on Introduction to Computerized Accounting***” on 20/11/2019 by Mr. AnirudhPawa, Assistant Professor. They were taught on the methodology of Advanced Computerized techniques and advantages on it. Practical implementation it was exhibited by Asst. Prof. MrAnirudhPawa. This hands-on approach allows students to apply their theoretical knowledge to real world scenarios, helping them develop essential skills in this critical aspect of commerce.
- To further enrich their academic journey, advanced learners are encouraged to enroll in ***online courses***. Total 6 advance learner students participated in online accounting course and received the Appreciation Certificate.
- The department provides advanced learners with the opportunity to showcase their knowledge and skills through ***presentations***. Six advanced learner students actively took part in the presentation. They showcased their knowledge and skills in a manner that not only highlighted their expertise but also demonstrated their capacity to communicate effectively.



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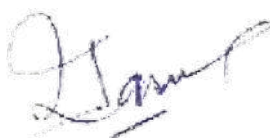


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- In conclusion, the end impact of these activities on the students is a group of well-rounded, confident, and highly motivated individuals who are exceptionally well-prepared for academic success and future career achievements.
- In some cases, advanced learners choose to share their expertise with the broader community by publishing research papers, articles, or even books that are closely aligned with their areas of interest.
- Moreover, some advanced learners commits themselves to the development of leadership skills and willingly takes on leadership positions in academic or extracurricular domains.
- The ultimate impact of these activities on the students is the transformation of a group of individuals who are now well-rounded, self-assured, and highly motivated. They are exceptionally equipped for academic excellence and poised for future success in their careers.



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Impact Analysis of Slow Learner in the Department of Business Administration

As per the evaluation of the Mid-Term examination conducted by the Department of Business Administration, **14 out of 37** Students of 3rd Sem have identified as slow learner in Bachelor of Business Administration. Students who carry less than 40% Marks in different subjects in Mid-term examination was consider slow learner.

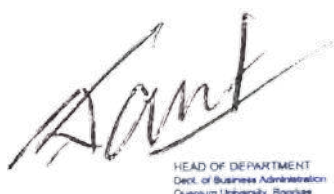
The department has taken the following steps to help slow learners do better overall:

- Conducted online remedial lessons (twice a week for three weeks) in accordance with the schedule provided below.
- Offer online study materials for relevant areas.
- Assign specific online assignments for specific courses.

The Department of Business Administration conducted remedial classes and covered important topics in various subjects. These online remedial lessons were designed to address the specific areas where students were struggling. They provided additional instruction and guidance to help students catch up with the material. In addition to remedial classes, study materials were provided to the students. These materials included lecture notes, textbooks, video lectures, or other resources related to the relevant areas of study.

The department assigned specific online assignments for the courses in which the slow learners were struggling. These assignments helped reinforce learning and provided an opportunity for students to practice and improve their understanding of the subject matter.

Impact: Overall, the impact of these initiatives is reflected in the measurable improvement in academic performance, increased attendance and engagement in remedial classes. Following the implementation of Remedial Classes, there was a remarkable improvement in student's academic performance during the End Semester Examination 2019-20. It is evident




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from the outcomes that remedial lessons not only significantly boosted students' exam scores but also enhanced their comprehension of the subject matter. Furthermore, the availability of remedial educational materials for slow learners has proven to be instrumental in helping students grasp new concepts and broaden their knowledge.



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Impact Analysis of Advanced Learner in the **Department of Business Administration**

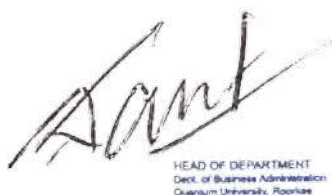
On the basis of students who carry 90% or more marks in various subjects in the Mid-Term - 1 Examination, the Department of Business Administration has identified some advanced learner students in the third semester of the BBA Sincerity, performance, and consistency over the course of the previous year.

As per the evaluation of the Mid-Term -1 Examination, **7 out of 37** students of 3rdsem in the Bachelor of Business Administration program have been classified as advanced learners.

Activities and Strategies to Enhance the Performance of Advanced Learners

The Department of Business Administration extended invitations to advanced learners to participate in a series of educational activities geared towards fostering their intellectual growth and expanding their knowledge base. These activities, which included Group Discussion, Flip Classes, and Presentations, were meticulously designed to provide advanced learners with unique opportunities for enhanced learning and personal development. Here's a detailed breakdown of these programs:

- The Department of Business Administration conducted Group Discussion on ***“Impact of Crypto Currency in Economy of India”***. In this session 7 advance learner student has participated. In the Group Discussion sessions, advanced learners had the chance to engage in meaningful dialogues and exchanges of ideas with their peers. These discussions not only promoted critical thinking but also facilitated a deeper understanding of various subjects through collaborative exploration.
- Advanced learners were encouraged to actively participate in self-directed learning by engaging with pre-recorded lectures or materials before class. Our advance learner students have taken flip classes. In flip classes they delivered the presentation on the assigned topic. Advance learner for flip classes were mentored by subject teacher.
- Advanced learners were asked to showcase their expertise and research skills through this exercise. Advance learners were asked to make power point presentation and present a topic related to the interest. In this session 4 advance learner student has participated. The aim of this exercise was to create an interest in the subject and to enhance the basic knowledge about the subject.




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Impact: These activities collectively served to engage, challenge, and stimulate the advanced learners, offering them a rich learning experience that transcended traditional classroom settings. By participating in Group Discussions, Flip Classes, and Presentations, these students had the opportunity to deepen their understanding of subjects, enhance their critical thinking skills, and prepare themselves for a broader and more nuanced academic journey.



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