




Impact Analysis

**Slow & Advanced Learner
Department of Media Studies & Design**

Session: 2018-19

**Faculty of Business & Management
Quantum University, Roorkee**


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Quantum University, Roorkee


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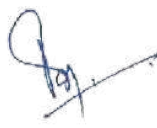
Impact Analysis of Slow Learner in the department of media studies:

As per the evaluation of the Mid-Term examination conducted by the Department of Media Studies & Design 13 out of 23 Students of 1stSem have identified as slow learner in Bachelor of Arts (Hons) in Journalism and Mass Communication. Students who carry less than 40% Marks in different subjects in Mid-term examination was consider slow learner.

The department has taken the following steps to help slow learners do better overall:

1. Held the remedial classes (twice a week for three weeks) in accordance with the schedule listed below.
2. Offer educational resources on relevant topics.
3. Offer twice-weekly counselling sessions.
4. Library period of time.
5. Conducted tests each week after going over certain material.

Department conduct the remedial classes and covered important topics in various subjects. These sessions was designed to enhance your understanding and knowledge in your chosen fields of study. In addition to remedial classes, we had also be conducting focused sessions to cover key



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topics in various subjects. These sessions are meant to ensure that you have a strong foundation in your chosen areas of study. Our experienced faculty members had facilitate these sessions, and you have the opportunity to ask questions and engage in discussions.

Impact:After the conduction of Remedial Classes and counselling sessions of student's academic performance was improved 80% in the End Semester Examination 2018-19. It is clear from the results; remedial lessons improved both the students' test scores and subject-matter understanding. Additionally, remedial educational materials for slow learners can aid pupils in understanding new ideas and expanding their knowledge.



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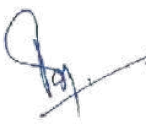
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Impact Analysis of Advanced Learner in the **Department of media studies & Design:**

According to the Department evaluation of the mid-term exam, Students who scored more than 80% in several subjects at the midterm exam was consider as advanced learner, **8 out of 23** students in the Bachelor of Arts (Hons) in Journalism and Mass Communication program have been classified as advanced learners.

Department of Media Studies & Design of Quantum University have identified 8 students 1stsem(2018-19) as an advanced learners for whom the department has conducted and organized very strategic education activity/allied academic activity as follows.

- The Global School of Business conducted National Seminar on Nov 10,2018 named “DIGITAL INDIA & DIGITAL DIVINE”. Advance learners participated in this Seminar and received the Appreciation Certificate.
- In this photography session two advance learner students has participated and learn about the photography.
- University of Behrampur has conducted a session on “Advanced Camera Handling Techniques”. This session is held on 20 Nov, 2018. Advance



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learners have participated in this seminar and learn many things related to camera handling and received a participation certificate for successfully completing this session.

- Our advance learner students have taken flip classes. In flip classes they delivered the presentation on the assigned topic. Advance learner for flip classes were mentored by subject teacher.

Over time, advanced learners often find success in their chosen careers, benefiting from the strong foundation they built during their advanced learning experiences.

In some cases, advanced learners may publish research papers, articles, or even books related to their areas of interest. Some advanced learners develop leadership skills and take on leadership roles in academic or extracurricular activities.



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Impact Analysis

Slow & Advanced Learner

Department of Hospitality and Tourism

Session: 2018-19

Faculty of Graduate Studies

Quantum University, Roorkee



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Impact Analysis of Slow Learner in the Department of Hospitality and Tourism:

As per the evaluation of the Mid-Term examination conducted by the Department of hospitality and Tourism, **12 out of 16 Students** of 1stSem have identified as slow learner in Bachelor of Hotel Management. Students who carry less than 40% Marks in different subjects in Mid-term examination has consider as slow learner.

To improve the overall performance of slow learner students, department has

- 1) Conducted remedial lessons (twice a week for three weeks) in accordance with the schedule provided below in order to enhance the overall
- 2) Performance of slow learners.
- 3) Offer study materials on relevant topics.
- 4) Offer twice-weekly counselling sessions.
- 5) Library period.
- 6) Administered tests each week after going over certain material

Remedial classes were conducted by the Department of Hospitality and Tourism, which also addressed significant themes across a range of areas. Your comprehension and expertise in the subjects you have chosen to study has been improved by these sessions. We were also doing concentrated sessions to go over important themes in a variety of areas in addition to remedial programs.

These meetings were designed to guarantee that you have a solid grounding in

the subjects you have selected to study. These seminars were led by our knowledgeable faculty members, and you have the chance to participate in discussions and ask questions. Collect feedback from parents regarding changes they've observed in their child's academic performance and attitude toward learning. Parents can provide valuable insights.

Impact: In the 2018–19 End-Semester Examination, the students' academic performance increased 100% with the implementation of remedial classes and counselling sessions. The findings make it evident that remedial instruction raised students' exam scores and comprehension of the subject matter. Furthermore, remedial learning resources can help students catch up on lost information and comprehend new concepts.



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Impact Analysis of Advanced Learner in the Department of Hospitality and Tourism:

According to the Department of Hospitality and Tourism evaluation of the mid-term exam, Students who scored more than 70% in several subjects at the midterm exam was consider as advanced learner, **2 out of 16** students in the Bachelor of Hotel Management program have been classified as advanced learners.

Department of Hospitality and Tourism of Quantum University have identified 2 students 1stsem (2018-19) as an advanced learners for whom the department has conducted and organized very strategic education activity /allied academic activity as follows.

Hospitality and Tourism organized the Inter University Master chef Competition for the Advance learner students. The competition held in two rounds from 10am to 12 pm and 1pm to 3pm. Each team prepared two course menus in the competition from Indian regional cuisine. The food is judged by a penal of three judges Mrs. JaspreetSrivastva, Dr.Renu Chaudhary and Mr. Satender under the various categories as following points are considered for marking-

1. Plating technique
2. Taste



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3. Innovation Factor

4. Degree of Difficulty

Since their advanced learning experiences gave them a solid foundation, advanced learners frequently enjoy success in their chosen jobs over time.

Advanced students occasionally write and publish books, articles, and research papers in their fields of interest. Certain proficient students acquire the ability to lead and assume positions of authority in both academic and extracurricular domains.

They might participate in enrichment programs, attend summer academies, or engage in extracurricular activities that further their knowledge and skills. Advanced learners often achieve high academic performance, excelling in their coursework and achieving top grades in their subjects.



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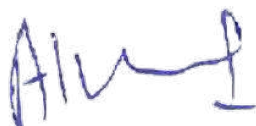
Impact Analysis

Slow & Advanced Learner

Department of Sciences

Session: 2018-19

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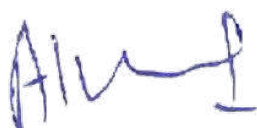
Impact Analysis of Slow Learner in the Department of Sciences:

As per the evaluation of the Mid-Term examination conducted by the Department of Sciences, **11 out of 20** Students of 1st Sem have identified as slow learner in Bachelor of Science. Students who carry less than 40% Marks in different subjects in Mid-term examination was consider slow learner.

To improve the overall performance of slow learner students, department has

1. Conducted the remedial lessons (twice per week for three weeks) in accordance with the timetable listed below.
2. Offer study materials on the areas you're interested in.
3. Conduct counselling sessions twice a week.
4. After studying a few topics, a weekly exam was given.

Remedial classes are taught by the Department of Science, which also addressed significant themes in other academic areas. The purpose of these sessions is to improve your comprehension and expertise in the subjects you have selected to study. We have been holding concentrated sessions to address important themes in a variety of courses in addition to remedial programs. The purpose of these sessions was to make sure you had a solid foundation in the subjects you have chosen to study. You will have the chance to participate in conversations and

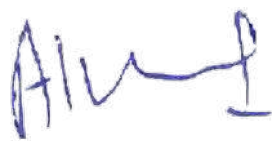


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ask questions during these sessions, which are facilitated by our knowledgeable faculty members.

Impact: Following remedial classes and counselling sessions, students' academic performance increased by 97% on the 2018–19 end-semester exam. The findings make it evident that remedial instruction raised students' exam scores and comprehension of the subject matter. Furthermore, remedial learning resources can help students catch up on lost information and comprehend new concepts.



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Impact Analysis of Advanced Learner in the Department of Sciences:

According to the Department of Sciences, evaluation of the mid-term exam, Students who scored more than 80% in several subjects at the midterm exam was consider as advanced learner, **12 out of 20** students in the Bachelor of Science have been classified as advanced learners.

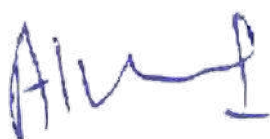
Department of Science of Quantum University have identified 12 students 1stsem (2018-19) as an advanced learners for whom the department has conducted and organized very strategic education activity /allied academic activity as follows.

Students who are advanced learners have been encouraged to take part in the following activities by the Department of Sciences:

- 1) Debate Session
- 2) Flip Classes

A Debate session on ***Role of AI in Science*** has been organized with students. This was one of the interactive sessions. All the students participated in it very well.

our advance learner students have taken flip classes. In flip classes they delivered the presentation on the assigned topic. Advance learner for flip classes were mentored by subject teacher.



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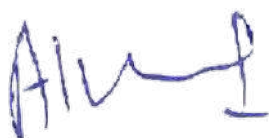


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Since they have a solid foundation from their advanced learning experiences, advanced learners frequently enjoy success in their chosen vocations over time.

Research papers, essays, and even books about their fields of interest can occasionally be published by advanced students. In extracurricular or academic contexts, some advanced learners assume leadership responsibilities and cultivate leadership abilities.



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