



# Slow Learner Report

Department of Sciences

Session- 2018-19

HEAD OF DEPARTMENT  
Dept. of Sciences  
Quantum University, Roorkee

Registrar  
Quantum University



**Faculty of Graduate Studies**  
**Quantum University, Roorkee**

## SLOW LEARNER REPORT

On the basis of, Students who carry less than 40% Marks in various areas during the midterm examination, the Department of Sciences has identified certain slow learners in the first semester of the Bachelor of Science program.

Below are students' midterm results for several Bachelor of Science first semester courses:

| Mid Term Marks(1 <sup>st</sup> Sem)<br>Session:2018-19 |                    |                               |  |                         |                                      |                                      |                          |                                       |   |   |
|--|--------------------|-------------------------------|--|-------------------------|--------------------------------------|--------------------------------------|--------------------------|---------------------------------------|---|---|
| Bachelor of Science                                    |                    |                               |  |                         |                                      |                                      |                          |                                       |   |   |
| StudentID  | Student Name       | Course                        | Atomic Structure and Chemical Bonding<br>(Out of 50) | Calculus<br>(Out of 50) | English Communication<br>(Out of 50) | Environmental Studies<br>(Out of 50) | Mechanics<br>(Out of 50) | Elementary Mathematics<br>(Out of 50) | Solid States and Ionic Equilibrium<br>(Out of 50) | Basic Electrical and Electronics Engineering<br>(Out of 50) |
| 18031900001  | ABHISHEK TYAGI     | Specialization in Mathematics | 27   | 30                      | 37                                   | 39                                   | 18                       | 46                                    | NA  | NA  |
| 18031900002  | AKSHAY SAINI       | Specialization in Mathematics | 12   | 25                      | 10                                   | 11                                   | 18                       | 32                                    | NA  | NA  |
| 18031900012  | APOORVA PRASAD     | Specialization in Mathematics | 37   | 41                      | 37                                   | 37                                   | 26                       | 50                                    | NA  | NA  |
| 18031900003  | ASHISH KUMAR YADAV | Specialization in Mathematics | 18   | 31                      | 39                                   | 40                                   | 30                       | 38                                    | NA  | NA  |
| 18031900004  | DURGA PRASAD NAYAK | Specialization in Mathematics | 47   | 39                      | 45                                   | 44                                   | 45                       | 44                                    | NA  | NA  |
| 18031900016  | NIMIT SINGHAL      | Specialization in Mathematics | A  | A                       | 43                                   | 31                                   | A                        | A                                     | NA  | NA  |
| 18031900007  | SHAGUN CHAUHAN     | Specialization in Mathematics | 39   | 38                      | 43                                   | 41                                   | 43                       | 50                                    | NA  | NA  |
| 18031900014  | SUDHANSHU PANDEY   | Specialization in Mathematics | 43   | 3                       | 40                                   | 40                                   | 34                       | 44                                    | NA  | NA  |

|             |                      |                               |    |    |    |    |    |    |    |    |
|-------------|----------------------|-------------------------------|----|----|----|----|----|----|----|----|
| 18031900010 | SUNEET KUMAR KESHERI | Specialization in Mathematics | 24 | 30 | 21 | 31 | 24 | 29 | NA | NA |
| 18031900017 | SWATI GUPTA          | Specialization in Mathematics | 32 | 23 | 41 | 42 | 18 | 36 | NA | NA |
| 18031900011 | TARUSHI BANSAL       | Specialization in Mathematics | 42 | 31 | 43 | 36 | 41 | 33 | NA | NA |
| 18032000001 | KM CHAKSHU SAINI     | Specialization in Chemistry   | 7  | 16 | 25 | 18 | 11 | NA | 16 | NA |
| 18032000002 | KM KAMINI            | Specialization in Chemistry   | 8  | 15 | 9  | 16 | 8  | NA | 8  | NA |
| 18032000003 | SMILE VERMA          | Specialization in Chemistry   | 45 | 23 | 45 | 40 | 38 | NA | 48 | NA |
| 18032000004 | VIKAS KUMAR          | Specialization in Chemistry   | 30 | 0  | 23 | 3  | 0  | NA | 34 | NA |
| 18031800008 | ABHINAV PASTOR       | Specialization in Physics     | 28 | 40 | 39 | 36 | 42 | NA | NA | 26 |
| 18031800001 | DIVYANSH             | Specialization in Physics     | A  | 0  | 0  | 0  | 0  | NA | NA | 0  |
| 18031800006 | KARTIK TOMAR         | Specialization in Physics     | 32 | 20 | 41 | 39 | 21 | NA | NA | 24 |
| 18031800005 | RAHUL ADITYA         | Specialization in Physics     | 19 | 12 | 35 | 30 | 7  | NA | NA | 2  |
| 18031800009 | RAHUL BORAH          | Specialization in Physics     | 26 | 9  | 44 | 37 | 27 | NA | NA | 27 |

**Based on this mid-term mark table, department has identified (Yellow Highlighted) Students with low marks (less than 40%) who are slow learners are listed below.**

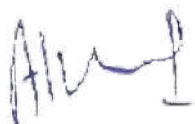
| List of Slow Learner |          |                                       |                            |   |
|----------------------|----------|---------------------------------------|----------------------------|---|
| Bachelor of Science  |          |                                       |                            |   |
| S. No.               | Semester | Subject                               | No. of Students Identified | Name of Students  |
| 1                    | Sem-1    | Atomic Structure and Chemical Bonding | 5                          | AKSHAY SAINI<br>ASHISH KUMAR YADAV<br>KM CHAKSHU SAINI<br>KM KAMINI<br>RAHUL ADITYA |

|   |       |  |   |   |
|---|-------|--|---|---|
| 2 | Sem-1 | Calculus                                     | 7 | SUDHANSHU PANDEY<br>KM CHAKSHU SAINI<br>KM KAMINI<br>VIKAS KUMAR<br>DIVYANSH<br>RAHUL ADITYA<br>RAHUL BORAH               |
| 3 | Sem-1 | English Communication                        | 3 | AKSHAY SAINI<br>KM KAMINI<br>DIVYANSH   |
| 4 | Sem-1 | Environmental Studies                        | 5 | AKSHAY SAINI<br>KM CHAKSHU SAINI<br>KM KAMINI<br>VIKAS KUMAR<br>DIVYANSH  |
| 5 | Sem-1 | Mechanics                                    | 8 | ABHISHEK TYAGI<br>AKSHAY SAINI<br>SWATI GUPTA<br>KM CHAKSHU SAINI<br>KM KAMINI<br>VIKAS KUMAR<br>DIVYANSH<br>RAHUL ADITYA |
| 6 | Sem-1 | Solid States and Ionic Equilibrium           | 2 | KM CHAKSHU SAINI<br>KM KAMINI   |
| 7 | Sem-1 | Basic Electrical and Electronics Engineering | 2 | DIVYANSH<br>RAHUL ADITYA  |

## **ACTIVITIES FOR SLOW LEARNERS**

**To improve the overall performance of slow learner students, department has**

1. conducted the remedial lessons (twice per week for three weeks) in accordance with the timetable listed below.
2. Offer study materials on the areas you're interested in.
2. Conduct counselling sessions twice a week.
4. After studying a few topics, a weekly exam was given.



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## DEPARTMENT OF SCIENCES

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### NOTICE FOR REMEDIAL CLASSES

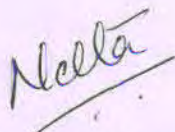
**Dated:** October 1st, 2018

As per the evaluation of the Mid-Term examination conducted by the Department of Sciences, some students have been identified as slow and advanced Learners.

For the improvement of the Slow Learner's, department has decided to conduct the remedial classes for 2 weeks(2 days in a week).

So all the slow learner students must attend these classes. It is mandatory for all slow learners.

Timetable is put on the notice board.

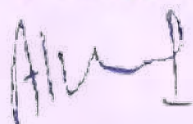


**Ms. Neeta Sharma**  
Coordinator,  
Department of Sciences  
Quantum University, Roorkee  
Uttarakhand

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**CC to:**

- 1) Hon'ble Chancellor for information.
- 2) Hon'ble Vice Chancellor for information.
- 3) Hon'ble Pro-Vice Chancellor for information.
- 4) Directors (QST & QSB)
- 5) All faculty members, Academics Coordinator, System Admin, ERP.
- 6) All notice Board.



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## Time Table For Remedial Classes

### Remedial Classes for Slow learners

| Time Table(2018-19)           |             |  |                 |
|-------------------------------|-------------|--|-----------------|
| Program: Bachelor of Sciences |             |  |                 |
|                               |             | Year/Sem                                     | 1st/I Sem       |
| Date/Day                      | Time        | Subject                                      | Name of Faculty |
| 03/10/2018                    | 2:30-3:10pm | Atomic Structure and Chemical Bonding        | AK Seth         |
|                               | 3:10-3:50pm | Mechanics                                    | Naveen          |
|                               | 3:50-4:30pm | Calculus                                     | Robin           |
| 06/10/2018                    | 2:30-3:10pm | Calculus                                     | Robin           |
|                               | 3:10-3:50pm | Mechanics                                    | Naveen          |
|                               | 3:50-4:30pm | Solid States & Ionic Equilibrium             | Sonam           |
| 10/10/2018                    | 2:30-3:10pm | Atomic Structure and Chemical Bonding        | AK Seth         |
|                               | 3:10-3:50pm | Environmental Studies                        | HimanshuKandpal |
|                               | 3:50-4:30pm | English Communication                        | Vaibhav Gupta   |
| 14/10/2018                    | 2:30-3:10pm | Environmental Studies                        | HimanshuKandpal |
|                               | 3:10-3:50pm | Basic Electrical and Electronics Engineering | Gurmeet         |
|                               | 3:50-4:30pm | Solid States & Ionic Equilibrium             | Sonam           |

## Topics of Remedial Classes

| Bachelor of Sciences                                   |                                       |  |
|--|---------------------------------------|--|
| Topics of Remedial Class(Semester 1 <sup>st</sup> Sem) |                                       |  |
| Session:2018-19  |                                       |  |
| S.No.  | Subject Name                          | Topic  |
| 1  | Atomic Structure and Chemical Bonding | Bohr's theory, its limitations and atomic spectrum of hydrogen atom. Wave mechanics: de Broglie equation   |
| 2  | Calculus                              | Asymptotes:-condition of existence of asymptote, parallel to axes & alternative approach, curve tracing in Cartesian coordinates   |
| 3  | English Communication                 | Qualities of a Good Communicator, Verbal and Non verbal Communication, Listening Skills  |
| 4  | Environmental Studies                 | Multidisciplinary nature of environmental studies, Scope and importance, Need for public awareness. Concept, Structure and function of an ecosystem, Energy flow in an ecosystem |
| 5  | Mechanics                             | Work and Kinetic Energy Theorem. Conservative and non- conservative forces. Potential Energy. Energy diagram. Stable and unstable equilibrium                                    |

|   |  |   |
|---|--|---|
| 6 | Solid States and Ionic Equilibrium           | Analysis of powder diffraction patterns of NaCl, CsCl and KCl                                   |
| 7 | Basic Electrical and Electronics Engineering | Special Theory of Relativity : Einstein theory, Lorentz transformation, Mass Energy equivalence |

## SLOW LEARNER REPORT

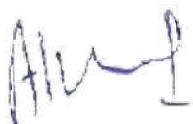
After the conduction of Remedial Classes student's academic performance was improved in the End Semester Examination 2018-19.

| Student Name       | Course                        | Atomic Structure and Chemical Bonding<br>(Out of 60) | Calculus<br>(Out of 60) | English Communication<br>(Out of 60) | Environmental Studies<br>(Out of 60) | Mechanics<br>(Out of 60) | Solid States and Ionic Equilibrium<br>(Out of 60) | Basic Electrical and Electronics Engineering<br>(Out of 60) |
|--------------------|-------------------------------|--|-------------------------|--------------------------------------|--------------------------------------|--------------------------|---|---|
| ABHISHEK TYAGI     | Specialization in Mathematics |  |                         |                                      |                                      | 48                       |   |   |
| AKSHAY SAINI       | Specialization in Mathematics | 32   |                         | 40                                   | 41                                   | 38                       |   |   |
| ASHISH KUMAR YADAV | Specialization in Mathematics | 38   |                         |                                      |                                      |                          |   |   |
| SUDHANSHU PANDEY   | Specialization in Mathematics |  | 33                      |                                      |                                      |                          |   |   |
| SWATI GUPTA        | Specialization in Mathematics |  |                         |                                      |                                      | 18                       |   |   |
| KM CHAKSHU SAINI   | Specialization in Chemistry   | 38   | 30                      |                                      | 38                                   | 31                       | 36  |   |
| KM KAMINI          | Specialization in Chemistry   | 32   | 36                      | 33                                   | 36                                   | 38                       | 32  |   |
| VIKAS KUMAR        | Specialization in Chemistry   |  | 34                      |                                      | 39                                   | 30                       |   |   |
| DIVYANSH           | Specialization in Physics     |  | A                       | A                                    | A                                    | A                        |   | A   |
| RAHUL ADITYA       | Specialization in Physics     | 39   | 32                      |                                      |                                      | 37                       |   | 32  |

|             |                              |  |    |  |  |  |  |  |
|-------------|------------------------------|--|----|--|--|--|--|--|
| RAHUL BORAH | Specialization<br>in Physics |  | 39 |  |  |  |  |  |
|-------------|------------------------------|--|----|--|--|--|--|--|

## Improvement in marks after the Remedial Classes

From the above result, It has been noted that students who took remedial classes saw an improvement in their marks. Students can enhance their knowledge and understand new ideas with the aid of remedial instructional tools for slow learners.



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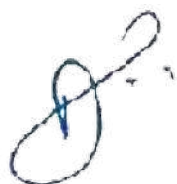

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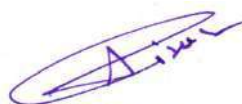
# **Slow Learner Report**

## **Department of Hospitality & Tourism**

**Session- 2018-19**



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Dept. of Hospitality and Tourism  
Quantum University, Roorkee



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**Faculty of Graduate Studies**  
**Quantum University, Roorkee**

## SLOW LEARNER REPORT

In the first semester of the Bachelor of Hotel Management program, the Department of Hospitality & Tourism has recognized certain slow learners.

Students who carry less than 40% Marks in different subjects in Mid-term examination.

Below are students' midterm results for several Bachelor of Hotel Management 1<sup>st</sup> Sem courses:

| Mid Term Marks(1 <sup>st</sup> Sem)<br>Session:2018-19 |                              |                                |                                  |  |                                    |                                |
|--|------------------------------|--------------------------------|----------------------------------|--|------------------------------------|--------------------------------|
| Bachelor of Hotel Management                           |                              |                                |                                  |  |                                    |                                |
| StudentID  | Student Name                 | Front Office –I<br>(Out of 50) | Food Production-I<br>(Out of 50) | Food and Beverage Service-I<br>(Out of 50) | Hotel Communication<br>(Out of 50) | House Keeping-I<br>(Out of 50) |
| 18073300031  | AASHISH GIRI                 | 14                             | 15                               | 14   | 10                                 | 20                             |
| 18073300016  | ABHINAV RANA                 | 18                             | 12                               | 11   | 1                                  | 11                             |
| 18073300021  | AKANKSHA SHARMA              | 21                             | 23                               | 30   | 30                                 | A                              |
| 18073300001  | AMAN HAVI RAJJAN SINGH YADAV | 40                             | 37                               | 32   | 33                                 | 31                             |
| 18073300030  | ANKIT RAJ                    | 27                             | 14                               | 16   | A                                  | 30                             |
| 18073300005  | GAURAV SINGH BISHT           | 26                             | 18                               | 15   | 19                                 | 20                             |
| 18073300006  | GAUTAM GULATI                | 27                             | 28                               | 18   | 21                                 | 20                             |
| 18073300023  | GOLU KUMAR                   | 10                             | 14                               | 12   | 18                                 | 25                             |
| 18073300010  | NEHAL HASSAN                 | 19                             | 11                               | 11   | 3                                  | 4                              |
| 18073300024  | PREMPRAKASH SINGH            | 17                             | 14                               | 26   | 15                                 | 19                             |
| 18073300032  | RAGHAV BANGA                 | 36                             | 21                               | 24   | 29                                 | 32                             |
| 18073300019  | SARHAN KHAN                  | 32                             | 21                               | 22   | 15                                 | 31                             |
| 18073300012  | SHIVAM CHOUDHARY             | 26                             | 21                               | 24   | 33                                 | 24                             |
| 18073300013  | SHUBHAM KUMAR                | 7                              | 7                                | 10   | 6                                  | 11                             |
| 18073300027  | VISHAL KAUSHAL               | 4                              | A                                | A  | 1                                  | 8                              |
| 18073300029  | YASH RAJ                     | 8                              | 12                               | 19   | 18                                 | 21                             |
|  |                              |                                |                                  |  |                                    |                                |

**The department has recognized the (Yellow Highlighted) Slow Learner Students listed below who carry fewer than 40% marks based on this midterm results table.**

| <b>List of Slow Learner</b>         |                 |                             |                                   |   |
|-------------------------------------|-----------------|-----------------------------|-----------------------------------|---|
| <b>Bachelor of Hotel Management</b> |                 |                             |                                   |   |
| <b>S. No.</b>                       | <b>Semester</b> | <b>Subject</b>              | <b>No. of Students Identified</b> | <b>Name of Students</b>   |
| 1                                   | Sem-1           | Front Office -I             | 8                                 | AASHISH GIRI<br>ABHINAV RANA<br>GOLU KUMAR<br>NEHAL HASSAN<br>PREMPRAKASH SINGH<br>SHUBHAM KUMAR<br>VISHAL KAUSHAL<br>YASH RAJ                                      |
| 2                                   | Sem-1           | Food Production-I           | 9                                 | AASHISH GIRI<br>ABHINAV RANA<br>ANKIT RAJ<br>GAURAV SINGH BISHT<br>GOLU KUMAR<br>NEHAL HASSAN<br>PREMPRAKASH SINGH<br>SHUBHAM KUMAR<br>YASH RAJ                     |
| 3                                   | Sem-1           | Food and Beverage Service-I | 9                                 | AASHISH GIRI<br>ABHINAV RANA<br>ANKIT RAJ<br>GAURAV SINGH BISHT<br>GAUTAM GULATI<br>GOLU KUMAR<br>NEHAL HASSAN<br>SHUBHAM KUMAR<br>YASH RAJ                         |
| 4                                   | Sem-1           | Hotel Communication         | 10                                | AASHISH GIRI<br>ABHINAV RANA<br>GAURAV SINGH BISHT<br>GOLU KUMAR<br>NEHAL HASSAN<br>PREMPRAKASH SINGH<br>SARHAN KHAN<br>SHUBHAM KUMAR<br>VISHAL KAUSHAL<br>YASH RAJ |
| 5                                   | Sem-1           | House Keeping-I             | 5                                 | ABHINAV RANA<br>NEHAL HASSAN<br>PREMPRAKASH SINGH<br>SHUBHAM KUMAR<br>VISHAL KAUSHAL  |



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Quantum University, Roorkee



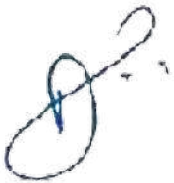
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## **SLOW LEARNER ACTIVITIES**

**To improve the overall performance of slow learner students, department has**

1. Conducted remedial lessons (twice a week for three weeks) in accordance with the schedule provided below in order to enhance the overall Performance of slow learners.
2. Offer study materials on relevant topics.
3. Offer twice-weekly counselling sessions.
4. Library period.
5. Administered tests each week after going over certain material



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## DEPARTMENT OF HOSPITALITY AND TOURISM

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### NOTICE FOR REMEDIAL CLASSES

Dated: October 1, 2018

As per the evaluation of the Mid-Term examination conducted by the Department of Hospitality and Tourism, some students have been identified as slow and advanced Learners.

For the improvement of the Slow Learner's, department has decided to conduct the remedial classes for 2 weeks (2 days in a week).

So all the slow learner students must attend these classes. It is mandatory for all slow learners.

Timetable is put on the notice board.

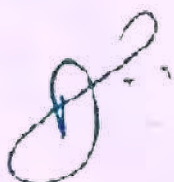


**Mr. Alok Prasad**  
Head of Department,  
Department of Hospitality and Tourism  
Quantum University, Roorkee  
Uttarakhand

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**CC to:**

- 7) Hon'ble Chancellor for information.
- 8) Hon'ble Vice Chancellor for information.
- 9) Hon'ble Pro-Vice Chancellor for information.
- 10) Directors (QST & QSB)
- 11) All faculty members, Academics Coordinator, System Admin, ERP.
- 12) All notice Board.



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## Time Table For Remedial Classes

| Remedial Classes for Slow learners(2018-19) |                              |                           |  |
|---|------------------------------|---------------------------|--|
| Time Table                                  |                              |                           |  |
| Course:                                     | Bachelor of Hotel Management | Year/Sem                  | 1 <sup>st</sup> year/1 <sup>st</sup> sem |
| Date  | Time                         | Subject                   | Name of Faculty                          |
| 3/10/2018                                   | 2:30-3:10pm                  | Food Production-I         | MR.Naveen Rana                           |
|   | 3:10-3:50pm                  | Hotel Communication       | MR. Deepak Singh Rawat                   |
|   | 3:50-4:30pm                  | Front Office -I           | MR. Alok Prasad                          |
| 6/10/2018                                   | 2:30-3:10pm                  | Housekeeping-I            | MR. Deepak Singh Rawat                   |
|   | 3:10-3:50pm                  | Hotel Communication       | MR. Deepak Singh Rawat                   |
|   | 3:50-4:30pm                  | Front Office -I           | MR. Alok Prasad                          |
| 10/10/2018                                  | 2:30-3:10pm                  | Food Production-I         | MR.NaveenRana                            |
|   | 3:10-3:50pm                  | Food & Beverage Service-I | MR. Gaurav Mamgain                       |
|   | 3:50-4:30pm                  | Front Office -I           | MR. Alok Prasad                          |
| 13/10/2018                                  | 2:30-3:10pm                  | Housekeeping-I            | MR. Deepak Singh Rawat                   |
|   | 3:10-3:50pm                  | Hotel Communication       | MR. Deepak Singh Rawat                   |
|   | 3:50-4:30pm                  | Food & Beverage Service-I | MR. Gaurav Mamgain                       |

## Topics of Remedial Classes

| Bachelor of Hotel Management                            |                             |  |
|---|-----------------------------|--|
| Topics of Remedial Class (Semester 1 <sup>st</sup> Sem) |                             |  |
| Session:2018-19   |                             |  |
| S.No.   | Subject Name                | Topic-1  |
| 1   | Front Office -I             | Importance and functions of front office, Different types of rooms, Front Office Hierarchy chart: Small, Medium and Large Hotels, Brief description of guest cycle, Types of keys and key rack   |
| 2   | Food Production-I           | Understanding various operational areas of kitchen, Principles of balanced and healthy diet, Methods of cooking, Food and its relation to health.  |
| 3   | Food and Beverage Service-I | Types of catering operations– commercial, welfare, Duties & responsibilities of F&B staff- Job Descriptions, Inter-departmental relationships, Table Service –English / Silver, American, French, Russian                                      |
| 4   | Hotel Communication         | Meaning and definition & Importance of Housekeeping, Co-ordination with other departments, Attributes and Qualities of the Housekeeping staff, Handling of Guest queries & problem, Cleaning Equipment & types of equipment changing procedure |

|   |                 |  |
|---|-----------------|--|
| 5 | House Keeping-I | Introduction, definitions and Process of Hotel communication, Barriers of communication, Group discussion, stress interview. Aptitude tests. |
|---|-----------------|--|

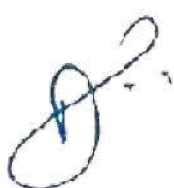
## **SLOW LEARNER REPORT**

After the conduction of Remedial Classes student's academic performance was improved in the End Semester Examination 2018-19.

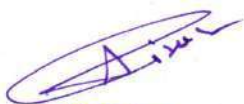
| Student Name       | Front Office –I<br>(Out of 60) | Food Production-I<br>(Out of 60) | Food and Beverage Service-I<br>(Out of 60) | Hotel Communication<br>(Out of 60) | House Keeping-I<br>(Out of 60) |
|--------------------|--------------------------------|----------------------------------|--|------------------------------------|--------------------------------|
| AASHISH GIRI       | 56                             | 31                               | 29   | 38                                 |                                |
| ABHINAV RANA       | 55                             | 40                               | 28   | 26                                 | 29                             |
| ANKIT RAJ          |                                | 34                               | 29   |                                    |                                |
| GAURAV SINGH BISHT |                                | 40                               | 32   | 30                                 |                                |
| GAUTAM GULATI      |                                |                                  | 28   |                                    |                                |
| GOLU KUMAR         | 47                             | 47                               | 26   | 30                                 |                                |
| PREMPRAKASH SINGH  | 50                             | 46                               |  | 30                                 | 32                             |
| SARHAN KHAN        |                                |                                  |  | 49                                 |                                |
| SHUBHAM KUMAR      | 39                             | 38                               | 35   | 31                                 | 47                             |
| VISHAL KAUSHAL     | 31                             |                                  |  | 25                                 | 40                             |
| YASH RAJ           | 54                             | 49                               | 38   | 19                                 |                                |

## **Improvement in marks after the Remedial Classes**

**Results:** It is clear from the results above that remedial lessons improved both the students' test scores and subject-matter understanding. Additionally, remedial educational tools for slow learners can aid pupils in understanding new ideas and expanding their knowledge.



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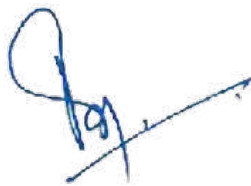




# **Slow Learner Report**

## **Department of Media Studies & Design**

### **Session- 2018-19**



**HEAD OF DEPARTMENT**  
Dept. of Media Studies  
Quantum University, Roorkee



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**Faculty of Business & Management**  
**Quantum University, Roorkee**

## **SLOW LEARNER REPORT**

As per the evaluation of the Mid-Term examination conducted by the Department of Media Studies & Design Some Students have identified as slow learner students in Bachelor of Arts (Hons) in Journalism and Mass Communication on the criteria given below:

1. Students who carry less than 40% Marks in different subjects in Mid-term examination.

The subsequent table shows the midterm scores of students who are studying for a Bachelor of Arts in Journalism and Mass Communication (Hons) of 1<sup>st</sup> Sem in several subjects:

| <b>Mid Term Marks<br/>Session:2018-19</b>                    |                           |  |   |   |  |   |
|--|---------------------------|--|---|---|--|---|
| Bachelor of Arts (Hons) in Journalism and Mass Communication |                           |  |   |   |  |   |
| <b>StudentID</b>   | <b>Student Name</b>       | Language and communication Skills Hindi/ English 1(JM3101) (Out of 50) | General Studies and Current Affairs(JM3102) (Out of 50) | Principles of Print Journalism (JM3103) (Out of 50) | Principles of Mass Communication(JM3104) (Out of 50) | Basics of Design and Graphics(JM3105) (Out of 50) |
| 18051100027  | ABANTIKA PAUL PURKAYASTHA | 34   | 29  | 34  | 37   | 20  |
| 18051100016  | ABHINAY PRATAP            | 17   | 33  | 34  | 33   | 15  |
| 18051100010  | AJAY KUMAR                | 15   | 17  | 32  | 21   | 0   |
| 18051100030  | AMEY MEHTA                | A  | 20  | 29  | 23   | 11  |
| 18051100019  | ANJU KUMARI               | 35   | 35  | 41  | 43   | 31  |
| 18051100015  | DEEPANSHU CHAUHAN         | 39   | 39  | 42  | 44   | 41  |
| 18051100025  | HARSH RAJPUT              | 24   | 28  | 33  | 38   | 4   |
| 18051100023  | ISHITA THAKUR             | 39   | 34  | 41  | 43   | 36  |
| 18051100022  | JESSICA CHAUHAN           | 39   | 37  | 43  | 43   | 46  |
| 18051100002  | KANAK AGGARWAL            | 36   | 38  | 41  | 37   | 44  |
| 18051100011  | KHUSHBOO                  | 5  | 10  | 24  | 17   | 10  |
| 18051100014  | MOHAN RAM                 | 16   | 13  | 24  | 23   | 11  |
| 18051100003  | PALLAVI RANJAN            | 24   | 17  | 24  | 17   | 4   |
| 18051100004  | PARVI SAXENA              | 28   | 26  | 40  | 36   | 18  |

|             |                      |    |    |    |    |    |
|-------------|----------------------|----|----|----|----|----|
| 18051100021 | PRAKSHIKA KAMBOJ     | 18 | 17 | 26 | 39 | 12 |
| 18010101046 | SAURABH RANJAN       | 22 | 15 | 27 | 14 | 6  |
| 18051100018 | SHOYAB               | 24 | 17 | 21 | 30 | 13 |
| 18051100013 | SHUBHI SHARMA        | 41 | 41 | 40 | 43 | 43 |
| 18051100029 | SILVI SUMAN          | 27 | 26 | 38 | 29 | 11 |
| 18051100007 | SIRAJ                | 2  | 6  | 9  | 13 | 20 |
| 18051100008 | SUDIPTA SAMANTA      | 24 | 39 | 34 | 43 | 44 |
| 18051100020 | SUMEDHA PRIYEDARSHNI | 30 | 35 | 36 | 28 | 29 |
| 18051100012 | YASH JOSHI           | 35 | 38 | 43 | 39 | 24 |

**This midterm marks table helped the department to identify the (Yellow Highlighted) slow learners who got less than 40% of the possible marks.**


| List of Slow Learner   |          |  |                            |  |
|--|----------|--|----------------------------|--|
| Bachelor of Arts (Hons) in Journalism and Mass Communication |          |  |                            |  |
| S. No.   | Semester | Subject  | No. of Students Identified | Name of Students   |
| 1  | Sem-1    | Language and communication Skills Hindi/ English 1(3101) | 6                          | ABHINAY PRATAP<br>AJAY KUMAR<br>KHUSHBOO<br>MOHAN RAM<br>PRAKSHIKA KAMBOJ<br>SIRAJ                             |
| 2  | Sem-1    | General Studies and Current Affairs(JM3102)              | 8                          | AJAY KUMAR<br>KHUSHBOO<br>MOHAN RAM<br>PALLAVI RANJAN<br>PRAKSHIKA KAMBOJ<br>SAURABH RANJAN<br>SHOYAB<br>SIRAJ |
| 3  | Sem-1    | Principles of Print Journalism(JM3103)                   | 1                          | SIRAJ  |
| 4  | Sem-1    | Principles of Mass Communication(JM3104)                 | 4                          | KHUSHBOO<br>PALLAVI RANJAN<br>SAURABH RANJAN<br>SIRAJ  |
| 5  | Sem-1    | Basics of Design and Graphics(JM3105)                    | 11                         | AJAY KUMAR<br>AMEY MEHTA<br>HARSH RAJPUT<br>KHUSHBOO<br>MOHAN RAM<br>PALLAVI RANJAN<br>PARVI SAXENA            |

|  |  |  |  |   |
|--|--|--|--|---|
|  |  |  |  | PRAKSHIKA KAMBOJ<br>SAURABH RANJAN<br>SHOYAB<br>SILVI SUMAN |
|--|--|--|--|---|

## **SLOW LEARNER ACTIVITIES**

**The department has taken the following steps to help slow learners do better overall:**

1. Held the remedial classes (twice a week for three weeks) in accordance with the schedule listed below.
2. Offer educational resources on relevant topics.
3. Offer twice-weekly counselling sessions.
4. Library period of time.
5. Conducted tests each week after going over certain material.



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## Department of Media Studies & Design

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### NOTICE FOR REMEDIAL CLASSES

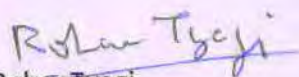
Dated: October 4, 2018

As per the evaluation of the Mid-Term examination conducted by the Department of Media Studies & Design some students have been identified as slow and advanced Learners.

For the improvement of the Slow Learner's, department has decided to conduct the remedial classes for 3 weeks(2 days in a week).

So all the slow learner students must attend these classes. It is mandatory for all slow learners.

Timetable is put on the notice board.

  
Mr. Rohan Tyagi  
Coordinator,  
Department of Media Studies  
Quantum University, Roorkee  
Uttarakhand

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#### CC to:

- 13) Hon'ble Chancellor for information.
- 14) Hon'ble Vice Chancellor for information.
- 15) Hon'ble Pro-Vice Chancellor for information.
- 16) Directors (QST & QSB)
- 17) All faculty members, Academics Coordinator, System Admin, ERP.
- 18) All notice Board.

## Time Table For Remedial Classes

| Remedial Classes for Slow learners |  |  |                    |
|------------------------------------|--|--|--------------------|
| Time Table (2018-19)               |  |  |                    |
| Program:                           | Bachelor of Arts (Hons) in Journalism and Mass Communication | Year/Sem   | 1st                |
| Date                               | Time   | Subject  | Name of Faculty    |
| 10/6/2018                          | 2:30-3:10pm  | Principles of Print Journalism                     | ROHAN TYAGI        |
|                                    | 3:10-3:50pm  | Principles of Mass Communication                   | RAM PRAKASH TIWARI |
|                                    | 3:50-4:30pm  | Language and communication Skills Hindi/ English 1 | ROHAN TYAGI        |
| 10/10/2018                         | 2:30-3:10pm  | Principles of Print Journalism                     | ROHAN TYAGI        |
|                                    | 3:10-3:50pm  | General Studies and Current Affairs                | PARAG RAJAN        |
|                                    | 3:50-4:30pm  | Principles of Mass Communication                   | RAM PRAKASH TIWARI |
| 10/13/2018                         | 2:30-3:10pm  | General Studies and Current Affairs                | PARAG RAJAN        |
|                                    | 3:10-3:50pm  | Language and communication Skills Hindi/ English 1 | ROHAN TYAGI        |
|                                    | 3:50-4:30pm  | Basics of Design and Graphics                      | RAM PRAKASH TIWARI |
| 10/17/2018                         | 2:30-3:10pm  | Principles of Print Journalism                     | ROHAN TYAGI        |
|                                    | 3:10-3:50pm  | Principles of Mass Communication                   | RAM PRAKASH TIWARI |
|                                    | 3:50-4:30pm  | Basics of Design and Graphics                      | ROHAN TYAGI        |
| 10/20/2018                         | 2:30-3:10pm  | Language and communication Skills Hindi/ English 1 | ROHAN TYAGI        |
|                                    | 3:10-3:50pm  | General Studies and Current Affairs                | PARAG RAJAN        |
|                                    | 3:50-4:30pm  | Basics of Design and Graphics                      | RAM PRAKASH TIWARI |

## Topics of Remedial Classes

| Bachelor of Arts (Hons) in Journalism and Mass Communication |  |  |                                      |                            |
|--|--|--|--------------------------------------|----------------------------|
| Topics of Remedial Class(Semester 1st )                      |  |  |                                      |                            |
| Session:2018-19  |  |  |                                      |                            |
| S.No.  | Subject Name and Code                                    | Topic-1                                    | Topic-2                              | Topic-3                    |
| 1  | Language & Communication Skills Hindi/ English 1(JM3101) | Introduction of Language                   | Types of Language                    | Language in Cinema         |
| 2  | General Studies & Current Affairs(JM3102)                | Basic Structure of Indian Political System | Centre and its powers                | Budget and its terminology |
| 3  | Principles of Print Journalism(JM3103)                   | Define the Journalism                      | Brief Introduction of printing press | Rewriting exercise         |
| 4  | Principles of Mass Communication(JM3104)                 | Communication: Concept                     | Functions of Mass Communication      | Multistep Theory           |

|   |                                       |                                   |                             |                                |
|---|---------------------------------------|-----------------------------------|-----------------------------|--------------------------------|
| 5 | Basics of Design and Graphics(JM3105) | Elements and principles of design | color scheme and production | aesthetics and classifications |
|---|---------------------------------------|-----------------------------------|-----------------------------|--------------------------------|


## **SLOW LEARNER REPORT**

After the conduction of Remedial Classes student's academic performance was improved in the End Semester Examination 2018-19.

### **Improvement in marks after the Remedial Classes**

| StudentID   | Student Name     | Language and communication Skills Hindi/ English 1(3101)<br>(Out of 60) | General Studies and Current Affairs(JM3102)<br>(Out of 60) | Principles of Print Journalism(JM 3103)<br>(Out of 60) | Principles of Mass Communication(JM3104)<br>(Out of 60) | Basics of Design and Graphics(JM3105)<br>(Out of 60) |
|-------------|------------------|---|--|--|---|--|
| 18051100016 | ABHINAY PRATAP   | 41  |  |  |   |  |
| 18051100010 | AJAY KUMAR       | 35  | 32   |  |   | 30   |
| 18051100025 | HARSH RAJPUT     |   |  |  |   | A  |
| 18051100011 | KHUSHBOO         | A   | 32   |  | 36  | 36   |
| 18051100014 | MOHAN RAM        | A   | 34   |  |   | 33   |
| 18051100003 | PALLAVI RANJAN   |   | 38   |  | 32  | 32   |
| 18051100004 | PARVI SAXENA     |   |  |  |   | 45   |
| 18051100021 | PRAKSHIKA KAMBOJ | 31  | 32   |  |   | 34   |
| 18010101046 | SAURABH RANJAN   |   | 30   |  | 38  | 33   |
| 18051100018 | SHOYAB           |   | 35   |  |   | 31   |
| 18051100029 | SILVI SUMAN      |   |  |  |   | 32   |
| 18051100007 | SIRAJ            | A   | 36   | 33   | 38  |  |

**Results:** It is clear from the results above that remedial lessons improved both the students' test scores and subject-matter understanding. Additionally, remedial educational materials for slow learners can aid pupils in understanding new ideas and expanding their knowledge.



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