

**Quantum University Policy**  
**on**  
**Feedback Process**  
**and**  
**SOPs for Implementation**

*(As approved in 1<sup>st</sup> Meeting of BOM 23/06/2018)*



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Quantum University

**Internal Quality Assurance Cell (IQAC)**  
**Quantum University, Roorkee**

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## **Policy on Feedback Process**

### **1- PURPOSE**

The aim of the Policy on 'Feedback Process and SOPs for Implementation' is to establish a structured framework for generating, collecting, consolidating, and recording valuable input from various stakeholders, including students, faculty members, alumni, parents, and employers. This feedback serves to evaluate the quality and efficacy of Quantum University's diverse curricula, academic and administrative procedures, and overall campus environment.

### **2- OBJECTIVE OF POLICY**

**The main objectives of this document are:**

- (a) Monitor and improve the quality of curricula, through timely collection and analysis of feedback from all stakeholders.
- (b) Providing opportunities for continuous improvement in the quality of curricula.
- (c) Through feedback methods, all stakeholders can actively contribute to the continuous improvement of programs of study.
- (d) Identifying, documenting, and implementing good practices for curriculum improvement.
- (e) Enhancing the quality of curricula by linking feedback from students and other stakeholders.

### **3- GENERAL PROVISIONS**

**The general provisions of the policy will be as follows -**

- (a) All stakeholders will have the opportunity to provide feedback.
- (b) Feedback from stakeholders will be considered for the introduction, revision, and improvement of programs and courses.
- (c) Stakeholder feedback will also be utilized to determine the implementation of value-added or certificate courses.
- (d) Feedback processes will be systematic, rigorous, and respectful of the rights of students, faculty members, alumni, parents, and employers.
- (e) Strategies will be employed to encourage maximum participation from all stakeholders.

### **4- TYPES OF FEEDBACK AND RESPONSIBILITIES**

As a result of stakeholders' feedback, all departments shall take steps to enhance academic aspects (curriculum and co-curricular activities), administrative processes, and general facilities.

  
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- (a) Student Course Feedback (on Content Delivery and Teacher)
- (b) Student Feedback on Curriculum and Generic Facilities
- (c) Faculty Feedback on Course
- (d) Faculty Feedback on Curriculum
- (e) Alumni Feedback
- (f) Employer's Feedback

The different feedback forms to be used to take the feedback of stakeholders broadly covering the following parameters/attributes are:

- a Suitability of the present curriculum toward program
- b Relevance of courses taught in terms of futuristic technologies
- c Extent of Flexibility in the Curriculum
- d A balance between Theory and Lab-based Courses
- e Overall effectiveness of the syllabus
- f Extent of research and industry demands meeting in the curriculum,
- g Outcome-Based Education & Lifelong Learning
- h Institutional Discipline and Culture
- i Infrastructure Facilities
- j Communication from Institute about the progress of Ward
- k Career Guidance and Placement
- l Inculcation of Interest and Motivation
- m Value Added Inputs
- n Co-Curricular and Extra-Curricular Activities
- o Industry Alliance
- p Moral Values, Ethics, and Social Activities
- q Accessibility of faculty and senior staff
- r Handling of Grievances etc.

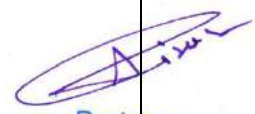
The different types of feedback with a defined purpose, stakeholders involved from whom the feedback is to be taken, frequency in a year and responsibilities for its smooth conduct, its analysis, action, and review have been tabulated below:



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## Schedule and Details of Feedback by Stakeholders

Title	Purpose	Stakeholders Involved	Frequency	Responsibilities for			
				Collation	Analysis	Action	Review
Student Course Feedback	To improve the quality of Teaching-Learning	Students	Twice a Semester	Department Feedback Coordinator	Department Academic Committee	Dean of the respective Faculty and Head of the Department	IQAC
Student Feedback on Curriculum	To analyze student's broader study and curriculum experience, and Generic Facilities	Students	Once a year	Department Feedback Coordinator	Department Academic Committee  Head of the department and respective feedback coordinator	Head of the Department after due approval in BoS/BoF and AC  For part related to Generic Facilities: Respective Admin. Heads	IQAC through Feedback on Curricula Committee  IQAC through Feedback on Campus Life Committee
Alumni Feedback	To improve the functioning of the Department and further, expand relations with the alumni.	Alumni	Once a year	Department Alumni Coordinator	Head of the Department and respective coordinator	Dean of the respective Faculty and Head of the Department	IQAC through Feedback on Curricula Committee
Employer Feedback	To bridge the Industry-Academia gap	Employer	Once a year	Department Placement Coordinator	Head of the Department and respective coordinator	Head of the Department and Corporate Resource Centre	IQAC through Feedback from Curricula Committee and HoD
Faculty Feedback	To improve the quality of Curriculum	Faculty members	Once a year	Department Feedback Coordinator	Department Academic Committee	Head of the Department after due approval in BoS/BoF and AC	IQAC through Feedback on Curricula Committee



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Each department within the University will appoint a dedicated coordinator or coordinators who will assume responsibility for ensuring the seamless collection of feedback from all stakeholders regarding curricula, academic delivery, administrative support, and general facilities. These coordinators will attach to the prescribed procedures and designated frequency for feedback collection.


The detailed analysis of all types of feedback from stakeholders shall also be the sole responsibility of the respective department. The HoDs in consultations with their respective Deans shall then forward the analyzed reports of feedback from all stakeholders along with due recommendations with proposed actions to be taken, to the concerned sections of the University as per laid down Standard Operating Procedures given as Annexure A in this document.

The final action taken thereon by all the departments on the suggestions/recommendations made by the stakeholders on Curricula shall be compiled at the University level by the Feedback on Curricula committee and shall then be presented before the Board of Management for its final perusal and further directions, if any.

## 5- MINIMUM RESPONSES FROM STAKEHOLDERS

The minimum responses from the stakeholders as given below shall be required for proper analysis.

- To ensure thorough analysis, a minimum of 60% of the current students in a class/section should provide their feedback on content delivery and teachers. Additionally, only the feedback of students who have maintained a minimum attendance of 60% in a specific course up until the time of feedback collection in a semester will be considered for analysis.
- **For Students' Feedback:** To ensure a comprehensive analysis, it is necessary to obtain feedback from a minimum of 60% of the students currently enrolled in a class/section. Additionally, only the feedback of students who have maintained a minimum attendance of 60% throughout the academic year will be considered for analysis.
- **For Faculty Feedback:** In order to conduct a thorough analysis, it is mandatory to receive feedback from a minimum of 75% of the faculty members involved in teaching the courses within a program. This requirement ensures comprehensive feedback evaluation.
- **For Alumni Feedback:** In order to properly analyze feedback after passing out of the first batch of a program, the department should request feedback from at least three alumni each



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year if the number of students is less than 60 in that program and from at least five alumni if there are more than 60 students.

- **For Employers Feedback:** To obtain proper feedback from employers, every year the department should try to get feedback from 3 different perspectives or existing employers of a particular program.

## 6- REVIEW MECHANISM

**Step I:** After compiling and analysis of feedback from all stakeholders at the department level, the proposed actions by the respective department in respect of curricula shall be further reviewed by the University level Committee for “**Feedback on Curriculum**”.

**Step II:** The final review of the recommendations of the University level Committee for “Feedback on Curricula” and by respective departments on other facilities shall be reviewed by the IQAC for its final recommendations and course of action.

**Step III:** In addition, IQAC shall review feedback formats/forms (including parameters/attributes used) for various stakeholders if required at any stage.

## 7- RECORD MANAGEMENT

The records of feedback of the stakeholders shall be maintained for minimum given periods as per responsibilities mentioned below:

Type of Document	Record to be maintained by	Minimum Period for preservation
Hard/Soft Copies of filled-in Forms of Feedback	Respected HoD	All five Year need to be preserved on ERP
Analysis Reports of Feedback	Respective HoD	Five Years
Action Taken Report	Respective HoD	Five Years
Review Reports of Feedback on Curricula	Feedback on Curricula	Five Years
Final Review Reports	IQAC	Five Years

For effective implementation of this policy, the Guidelines and Standard Operating Procedure annexed shall be followed by all the users and stakeholders.



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## 8- EXIGENCY

In spite of anything stated in this Policy, the Vice-Chancellor may decide on any unforeseen issues

that are not covered by this Policy or if there is disagreement over interpretation, after seeking the opinion/advice of an Academic Council/IQAC if necessary. The decision of the Vice-Chancellor shall be final.

## **STANDARD OPERATING PROCEDURE FOR IMPLEMENTATION OF POLICY ON FEEDBACK SYSTEM**

For successful implementation of the stated policy on Feedback, standard procedures are divided under the below given six steps shall be followed:

1. Constitution of Department - Level Feedback Committees
2. Collection of Feedback from Stakeholders
3. Collation and compilations of Feedback Report by Sub Specialty Group of Department
4. Analysis of Feedback Reports by Sub Specialty Group of Department
5. Action Taken Reports by Sub Specialty Group of Department
6. Final Review of ATRs by IQAC

### **1. Constitution of Department-Level Feedback Committees**

During the beginning of the Academic Year, the heads of the departments shall form and notify the feedback committee of their roles and responsibilities for coordinating stakeholder feedback, collation, compilation, and analysis.

The proposed constitution of the committee at the department level shall be as under:

- a Overall Feedback Coordinator of the department
- b Departmental Placement Coordinator
- c Departmental Alumni Coordinator

### **2. Collection of Feedback from Stakeholders**

#### **The Student Feedback on Course (*every student in all current semesters*)**

The Feedback should be taken twice in a semester, preferably during two Sessional Tests. Faculty members/appointed invigilators will be associated with the Exercise by the designated Departmental Overall Feedback Coordinator. The feedback is taken digitally on ERP. HoDs and above are authorised to generate analysis report from ERP

**Students Feedback on Curriculum (*From the Graduating students*):** For Students Feedback covering students' broader experience about their studies and curriculum and available generic



facilities on the campus, the designated Departmental Overall Feedback Coordinator shall associate with the other faculty mentors of the department to collect the feedback from Graduating Students preferably during their end-semester practical examinations. The feedback is taken digitally on ERP. HoDs and above are authorised to generate analysis report from ERP

**Faculty Feedback on Course and Curriculum: (*all the teachers who have taught the courses of a program*)** The Faculty Feedback with regard to curricular aspects, the designated Departmental Overall Feedback Coordinator shall collect the feedback of the faculty members associated with teaching the different courses during the academic year at the end of the academic year. The feedback is taken digitally. HoDs and above are authorised to generate analysis report from ERP.

**Alumni Feedback (*passed out students of old batches*):** To gather feedback from alumni and employers, the department will assign an alumni coordinator and a placement coordinator who will work in collaboration with DEEPRO. They will collect feedback during alumni visits or when employers visit the campus. Additionally, they may reach out to alumni and employers personally on an annual basis to gather their valuable input. This process ensures a regular and comprehensive collection of feedback from alumni and employers. Presently the feedback from Alumni will be taken on GOOGLE FORMS and physically on printed formats.

#### **Feedback from Employers and Peers**

Main role of this feedback will be of DEEPRO. The Feedback will be taken from HR executives coming for campus placements. The feedback will be taken from employers of the students on GOOGLE SHEETS and Physical forms.

#### **Feedback from Parents**

Main role of this feedback is to assess the general perception of parents. The feedback will be taken from parents who are invited during fests, cultural events, at the time semester registrations and Convocations. The Google form links will be sent to parents periodically at the end of session for those who could come to campus. The parents who will be present in the campus will be requested to fill Physical forms. Dean Student welfare and office the Registrar will be responsible to provide responses to IQAC which will assess the responses and include the same in Annual Feedback report submitted to BOM.

### **3. Collation and Compilation of Feedback Report**

The Departmental Feedback Committee will compile all feedback reports on an annual basis, except for Student Course Feedback on content delivery, which will be compiled after two sessional tests in a semester. The compiled reports will be submitted to the respective Head of Department (HoD).

#### 4. Analysis of Feedback Reports

After the receipt of the feedback reports, the analysis of the compiled reports of Students' Course Feedback on Content Delivery, Students' Feedback, and Faculty Feedback shall be carried out under the respective HoD by associating Sub Specialty Groups of Department and for by associating respective coordinators for rest of feedback reports.

Regarding curriculum feedback, the HoDs will annually share the analysis and a compiled summary of suggestions to Sub Specialty Groups (SSGs) of the Department. The average values of stakeholder responses will be the criteria for decision making. The policy suggests to take action in case of Average response values are below  $M+\sigma$  where  $M$  is Mean and  $\sigma$  is Standard Deviation of the responses. The SSGs will review and provide further recommendations, forwarding their consolidated reports to the Internal Quality Assurance Cell (IQAC) for review and additional recommendations.

The analysis part of the feedback reports in respect of the generic facilities of the campus shall be directly forwarded by the respective HoDs after consultation with respective Deans of Faculties to the IQAC for its perusal, review, and further recommendations.

#### 5. Action Taken Reports

Upon completion of the review process by the Internal Quality Assurance Cell (IQAC), it will provide its recommendations to the respective Heads of Departments (HoDs) and administrative sections. The IQAC may advise the HoDs to consider its final consolidated reports and recommendations during their Board of Studies (BoS) meetings. The BoS may recommend the introduction of new courses or changes to existing courses, which will be subject to final approval by the Academic Council.

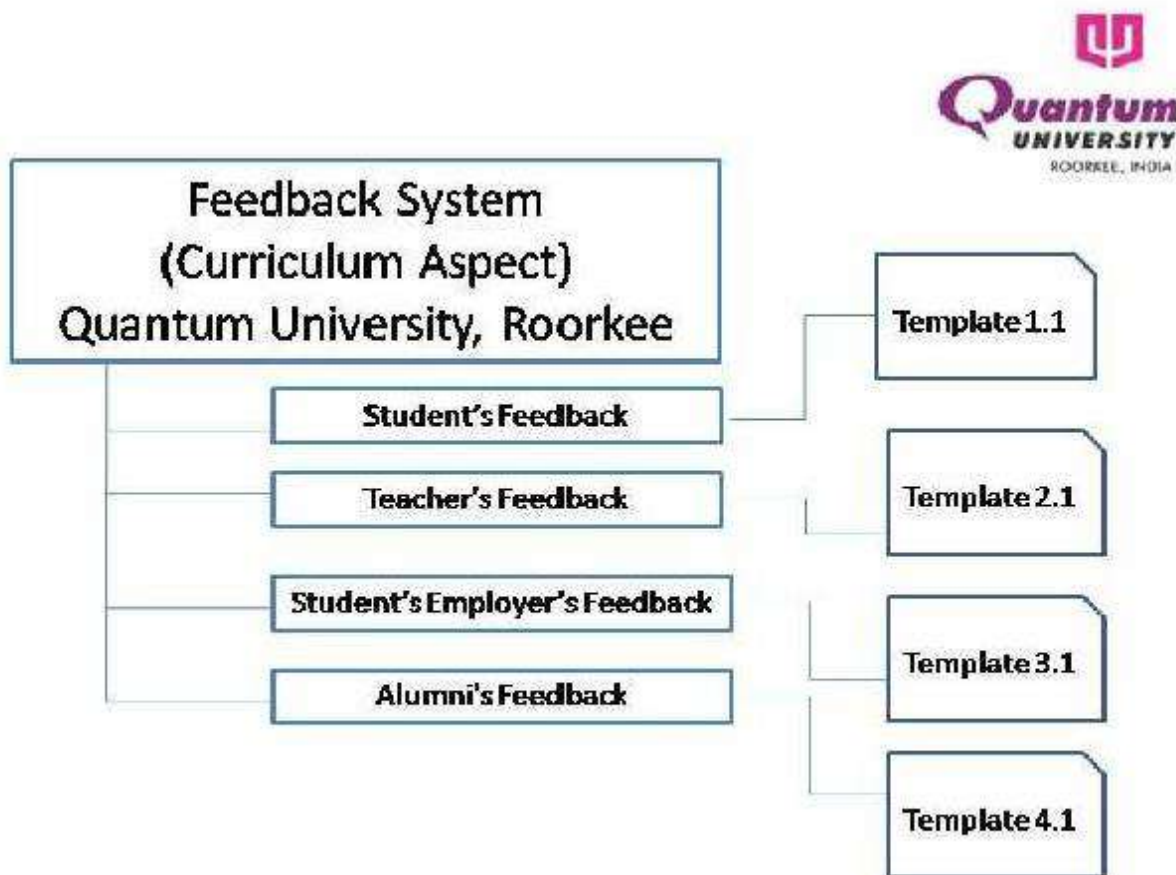
If necessary, the IQAC may forward its recommendations to the University's Board of Management for final approval and further directions. All HoDs are required to prepare and submit their department's Annual Feedback Reports, along with Action Taken Reports (ATRs), to the IQAC for review.

#### 6. Final Review of ATRs

- a Heads of Departments (HoDs) will submit the consolidated Annual Reports on Feedback, including Action Taken Reports (ATRs), to the Internal Quality Assurance Cell (IQAC) for final review. The HoDs are required to keep a copy of these reports as per the policy provisions.

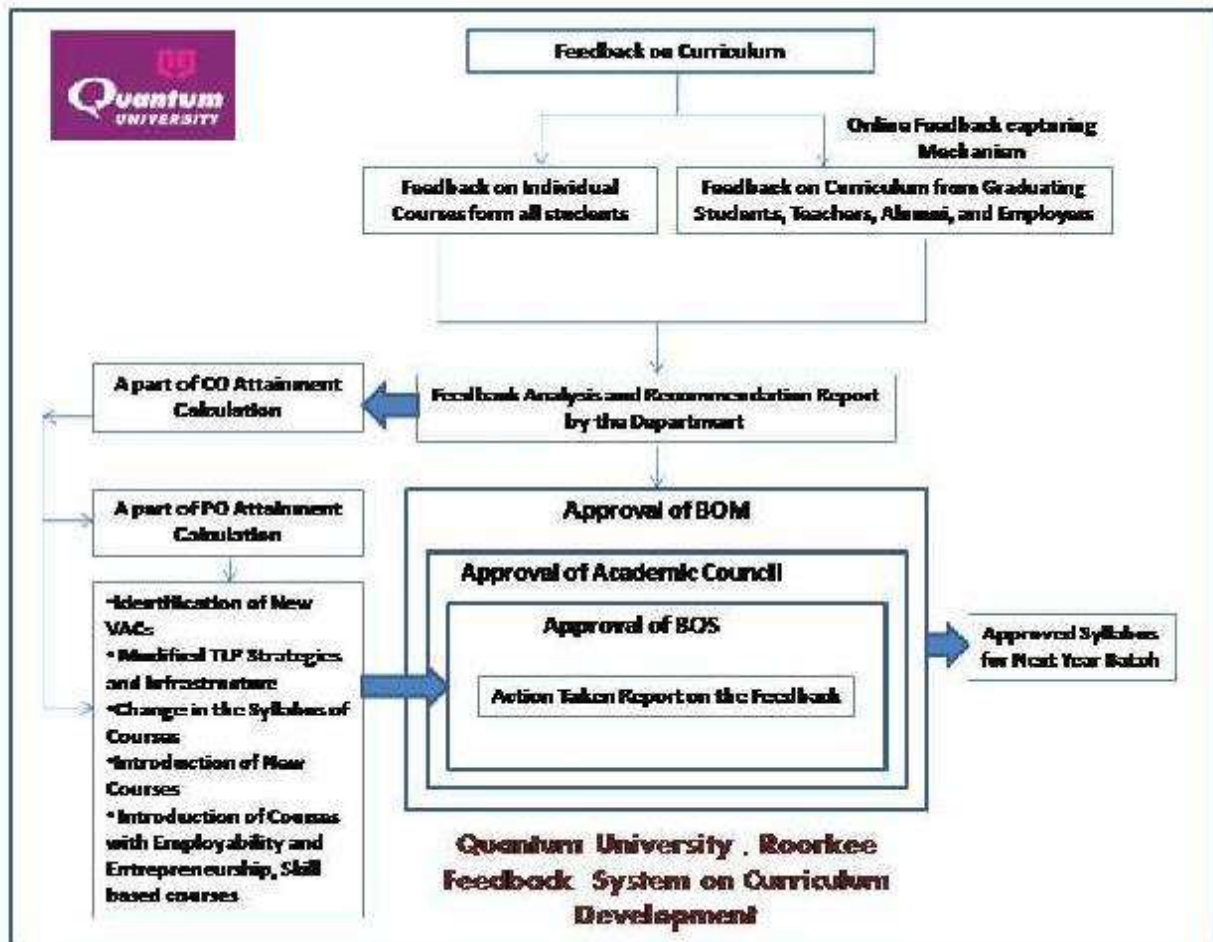
- b The comprehensive feedback report, which includes input from all stakeholders, along with the analysis report containing recommendations and suggestions, will be presented to the Board of Management for review and further guidance, if necessary, post the feedback from the departments, the complete process flow to close the loop has been depicted below:

**Table1: Component of Feedback System**




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Table1: Flow Chart of Feedback System



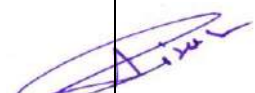
  
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## Quantum University Roorkee Uttarakhand

22 KM Mile Stone, Mandawar,  
Roorkee- Dehradun Highway (NH-73),  
Roorkee-247667 (Uttarakhand) India

### Student's Feedback On Curriculum

1. Name:	2. Roll No:
3. Program:	4. Batch:
5. Semester:	6. CGPA till present semester:
7. Institutional Email Id:	8. Phone No.:

S.N o.	Please rate the following	Rating				
		Excellent	Very Good	Good	Satisfactory	Not Satisfactory
<b>A. Feedback on curriculum</b>						
1	Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.					
2	Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.					
3	Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester					
4	Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester					
5	Structure, comprehensiveness and relevance of the semester Curriculum.					

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6	Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning					
7	Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, etc					
8	Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester					
9	Consistency, quality and duration of labs through the semester					
10	Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.					
11	Effectivity of the Curriculum in developing ICT and communication skills					
12	Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.					
13	Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardized certification (Only for Sr. batches).					
14	Effectivity of interdisciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)					



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15	Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extracurricular activities				
16	Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)				
17	Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc				
18	Overall learning experience in the semester in the light of your expectations				

### B. Feedback on Generic Facilities

S.No.	Please rate the following	Rating				
		Excellent	VeryGood	Good	Satisfactory	Not Satisfactory
1	Computer & Internet					
2	Health Care					
3	Teaching & Learning support					
4	Mentor-Mentee relation					
5	Administrative support					
6	ERP/EMS support					
7	Training & Placement support					
8	Extra-curricular initiatives					
9	Sports					
10	Discipline & Culture					
11	Canteens & Food courts					
12	Hostel (if applicable)					



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Highlight your achievements	
<ul style="list-style-type: none"><li>○ Placement/Higher Studies:</li><li>○ Academics:</li><li>○ Extra-Curricular:</li></ul>	
Suggestion for improvement:	
	Signature: Date:



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## Quantum University Roorkee Uttarakhand

22 KM Mile Stone, Mandawar,  
Roorkee- Dehradun Highway (NH-73),  
Roorkee-247667 (Uttarakhand) India

### Faculty's Feedback On Curriculum

1. Name: \_\_\_\_\_ 2. Designation: \_\_\_\_\_  
3. Department: \_\_\_\_\_ 4. Teaching Experience: \_\_\_\_\_  
5. Research/Industry Experience: \_\_\_\_\_ 6. Field of Specialization: \_\_\_\_\_

S.No.	Please rate the following	Rating				
		Excellent	VeryGood	Good	Satisfactory	Not Satisfactory
1	Alignment of the curriculum with the Vision statement of the University					
2	Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders					
3	Your contribution /participation towards curriculum design and development					
4	Level of academic rigor achieved by the Curriculum					
5	Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum					
6	Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education					
7	Provisions in the curriculum to encourage research, development, paper presentation and publication.					
8	Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society					
9	Electives and Minors offered in the curriculum are closely relevant to the industry requirements.					

<p><b>1 0</b></p>	<p>Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.</p>					
<p><b>Suggestion for improvement:</b></p>						
<p style="text-align: right;"><b>Signature:</b></p> <p style="text-align: right;"><b>Date :</b></p>						



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## Quantum University Roorkee Uttarakhand

22KM Mile Stone, Mandawar,  
Roorkee- Dehradun Highway (NH-73),  
Roorkee-247667 (Uttarakhand) India

### Alumni's Feedback On Curriculum

1. Name:	2. Roll No:
3. Program:	4. Batch:
5. Current Organization / Occupation:	6. Designation:
7. Email Id:	8. Phone No.:

S.N	Please rate the following	Rating				
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Overall development in your personality during your tenure at Quantum University in terms of awareness regarding general ethics, team work, sense of responsibility, sincerity, gender equity, self confidence and time management					
2	Effectiveness of the curriculum to address the fundamental and advanced knowledge of your discipline to ensure your professional development					
3	Effectiveness and usefulness of certified trainings and workshops done during the course of study in enhancing employability and industry readiness					
4	Proficiency of practical classes ( <i>if applicable</i> ), project work, flipped classes, case studies, etc and their integration in the curriculum to enhance the overall learning experience at the university					
5	Provisions in the curriculum to ensure development of professional ethics, gender equality, time management, group learning and sensitivity towards environment					
6	Effectiveness of curriculum to develop critical thinking and problem solving attitude through team assignments, industry projects, event management and spontaneous activities at the university					
7	Effectiveness of the university Value Added Program(VAP) to develop communication skills, presentation skills, aptitude, GD-PI skills and soft skills as a part of improving employability quotient					
8	Emphasis in the curriculum to inculcate research & development and innovative thinking					

9	Value addition brought to you through the interdisciplinary curriculum which includes a range of open and program electives and Minor programs to improve employment opportunities					
10	Overall learning experience with the university					
11	Overall development in your personality during your tenure at Quantum University in terms of awareness regarding general ethics, team work, sense of responsibility, sincerity, gender equity, self confidence and time management					
<b>Highlight your achievements</b>						
<ul style="list-style-type: none"> <li>• Placement/Higher Studies:</li> </ul>						
<ul style="list-style-type: none"> <li>• Academics:</li> </ul>						
<ul style="list-style-type: none"> <li>• Extra-Curricular :</li> </ul>						
<b>Suggestion for improvement:</b>						
Signature :						
Date:						



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## Quantum University, Roorkee Uttarakhand Employer's Feedback on Curriculum

**1. Name:**

**2. Organization:**

**3. Designation:**

**4. Email Id:**

**5. Phone No:**

S. No	Please rate the following	Rating				
		Excellent	Very Good	Good	Satisfactory	Un Satisfactory
1	Domain knowledge / core competency of the students as examined at the time of placement / as employees of the company					
2	Adaptability of the students towards new technologies as per the requirements of the industry					
3	Students' ability to gainfully apply their knowledge to real life situations					
4	Industry readiness of the students on account of practical trainings/ certifications/skills imparted to them at the university					
5	Communication & presentation skills and confidence level of the students					
6	Independent thinking, Critical thinking & Problem solving ability of the students as part of the industry					
7	Student of the university demonstrating leadership qualities, interpersonal behavior, and teamwork during assessment / at work place					
8	Sensitivity and awareness of the university students towards gender equality, environmental issues, ethics and human values as professionals					
9	The interdisciplinary program run by the university helpful in preparing students for multi tasking and being a versatile professional					
10	Overall recruitment experience at Quantum University					
11	Would you prefer to recruit more students from Quantum in future? Y/N					
12	Any content that you would like to be added in the curriculum? If yes, please specify					

**Suggestion for bridging industry-academia gap for empowering students job readiness**

**Reasons for recruiting Quantum University students** \_\_\_\_\_

**Signature & Date :**

# Quantum University Roorkee Uttarakhand

22 KM Mile Stone, Mandawar, Roorkee- Dehradun Highway (NH-73),

Roorkee-247667 (Uttarakhand) India

## Parents Feedback on Curriculum

<b>1. Name:</b>	<b>2. Organization / Occupation:</b>
<b>3. Designation:</b>	<b>4. Email Id:</b>
<b>5. Phone No:</b>	<b>6. Name of your ward:</b>
<b>7. Program:</b>	<b>8. Batch:</b>

S.No.	Please rate the following	Rating				
		Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Overall development in the personality of your ward during his/her tenure at Quantum University in terms of general ethics, team work, sense of responsibility, sincerity, gender equity, self confidence and time management					
2	Progress in professional competence, knowledge and general awareness of your ward during the course of study at Quantum University					
3	The frequency of curricular, co-curricular, and extra-curricular opportunities provided to your ward through technical clubs, societies, VAPs, CRC, industry interaction, projects, trainings and Passion Program including Theater, music, dance, sports, debates, etc.					
4	Value addition brought to your ward through the interdisciplinary curriculum which includes a range of open and program electives and Minor programs					
5	Ensuring readiness for higher education/research or providing employment opportunity ( <i>subject to meeting the minimum attendance criteria</i> ) to your ward					
6	Examination and assessment system of the university for its credibility, efficiency and effectiveness					
7	Effectiveness of the University ERP and other administrative mechanism in maintaining the proficiency of the curriculum					
8	Discipline, congenial learning environment and overall life at the University campus					
9	Your overall experience with Quantum University					

**Suggestion for improvement:**

**Signature and Date:**

## Quantum University Uttarakhand

22km Mile Stone, Mandawar,  
Roorkee- Dehradun Highway (NH-73),  
Roorkee-247667 (Uttarakhand) India

### Faculty Feedback On Course

1. Name: \_\_\_\_\_ 2. Designation: \_\_\_\_\_  
3. Department: \_\_\_\_\_ 4. Teaching Experience: \_\_\_\_\_  
5. Research/Industry Experience: \_\_\_\_\_ 6. Field of Specialization: \_\_\_\_\_

S.N o.	Please rate the following	Rating				
		Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Appropriateness of the number of credits and contact hours allocated to your course					
2	Adequacy of the course content in achieving stated CO's/PO's/PSOs					
3	Structure, comprehensiveness and relevance of the syllabus					
4	The recommended textbooks and reference books are adequate and map onto the syllabus.					
5	Practicals and project work to facilitate development of experimental, research, problem solving and analytical skills of the students.					
6	Effectiveness of the departmental level subject expert committee, BOS meetings held for reviewing the syllabi.					
7	Effective implementation of flipped classes, Research based Assignments, Case Studies, Mini Projects, industrial trainings in the course					
8	The examination pattern & evaluation scheme of theory and practical (if applicable) for being timely, transparent, reliable, and balanced					

**Suggestion for improvement:**

**Signature:**

**Date :**

  
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## Quantum University Roorkee Uttarakhand

22 KM Mile Stone, Mandawar,  
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Roorkee-247667 (Uttarakhand) India

### Student's Feedback On Course

1. Name: \_\_\_\_\_ 2. Roll No: \_\_\_\_\_  
3. Program: \_\_\_\_\_ 4. Semester : \_\_\_\_\_  
5. Course ID: \_\_\_\_\_ 6. Course ID: \_\_\_\_\_  
6: Teacher's Name, Who taught the Course: \_\_\_\_\_

S.N o.	Please rate the following	Rating				
		Excellent	Very Good	Good	Satisfactory	Not Satisfactory
<b>A. Feedback on Course</b>						
1	Your experience regarding content, relevance and rigour of the course taught to you					
2	The quality of class activities/tutorials/assignments/ lab assignments/ case studies, etc. given to you for achieving learning objective and course outcomes					
3	The pace of course coverage with regard to your pace of learning					
4	Quality of hand notes/textbooks/referential material / videos/ppts/online content provided by the faculty members					
5	Effectiveness of course delivery, teachers preparedness and innovativeness in the teaching					
6	Usefulness of ERP LMS/ other learning platforms towards efficient delivery of the course content					
7	The examination pattern & evaluation scheme of theory and practical (if applicable) for being timely, transparent, reliable, and balanced					
8	The Effectiveness of the course in preparing you to adopt new concepts/technologies useful for industry/job challenges/research & innovation					

X-X-X