

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Science (Hons) in Agriculture



DEPARTMENT OF AGRICULTURE STUDIES
Faculty of Agricultural Studies
Quantum University

Data Representation of Feedback

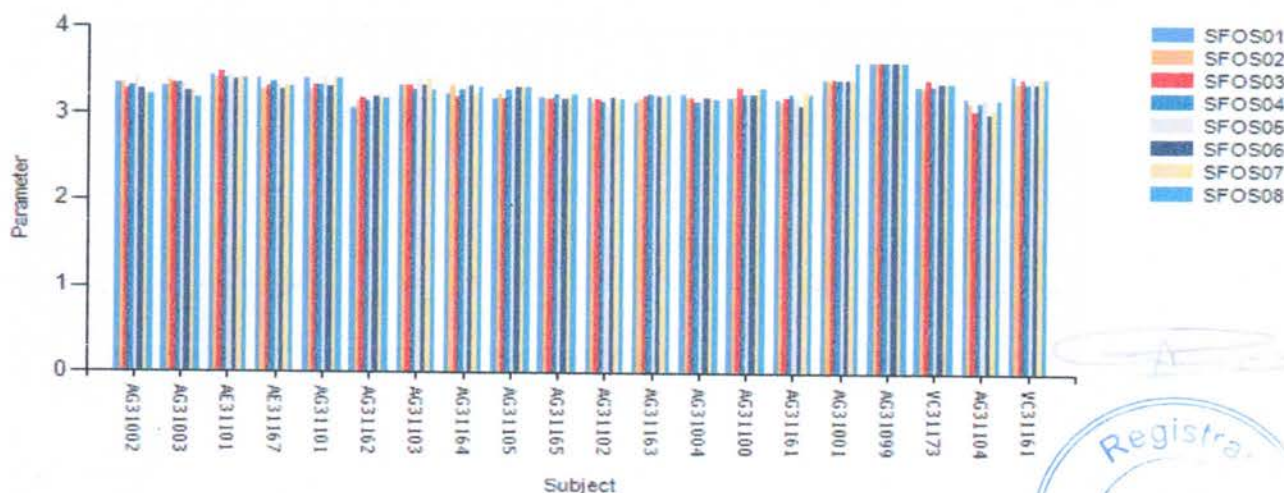
Feedback on Curriculum (Students)

1st Semester 2023-24

No of Students: 30

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG31002	3.33	3.33	3.27	3.30	3.40	3.27	3.20	3.20	3.29
AG31003	3.29	3.38	3.33	3.33	3.33	3.25	3.25	3.17	3.29
AE31101	3.43	3.40	3.47	3.40	3.43	3.37	3.40	3.40	3.41
AE31167	3.39	3.26	3.29	3.35	3.32	3.26	3.32	3.29	3.31
AG31101	3.39	3.26	3.32	3.32	3.39	3.29	3.42	3.39	3.35
AG31162	3.06	3.13	3.16	3.13	3.06	3.19	3.22	3.16	3.14
AG31103	3.32	3.32	3.32	3.26	3.39	3.32	3.39	3.26	3.32
AG31164	3.23	3.32	3.19	3.26	3.29	3.32	3.23	3.29	3.27
AG31105	3.16	3.23	3.16	3.26	3.16	3.29	3.29	3.29	3.23
AG31165	3.19	3.16	3.16	3.23	3.23	3.16	3.19	3.23	3.19
AG31102	3.19	3.13	3.16	3.13	3.10	3.19	3.16	3.16	3.15
AG31163	3.13	3.17	3.20	3.23	3.23	3.20	3.20	3.23	3.20
AG31004	3.23	3.19	3.19	3.13	3.16	3.19	3.19	3.16	3.18
AG31100	3.19	3.19	3.29	3.23	3.26	3.23	3.29	3.29	3.25
AG31161	3.16	3.13	3.19	3.23	3.19	3.10	3.26	3.23	3.19
AG31001	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.60	3.43
AG31099	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60
VC31173	3.32	3.29	3.39	3.32	3.39	3.35	3.35	3.35	3.35
AG31104	3.19	3.13	3.03	3.13	3.16	3.00	3.06	3.16	3.11
VC31161	3.45	3.35	3.42	3.35	3.45	3.35	3.42	3.42	3.40
Total Avg. :-	3.28	3.27	3.28	3.28	3.30	3.27	3.29	3.29	3.28

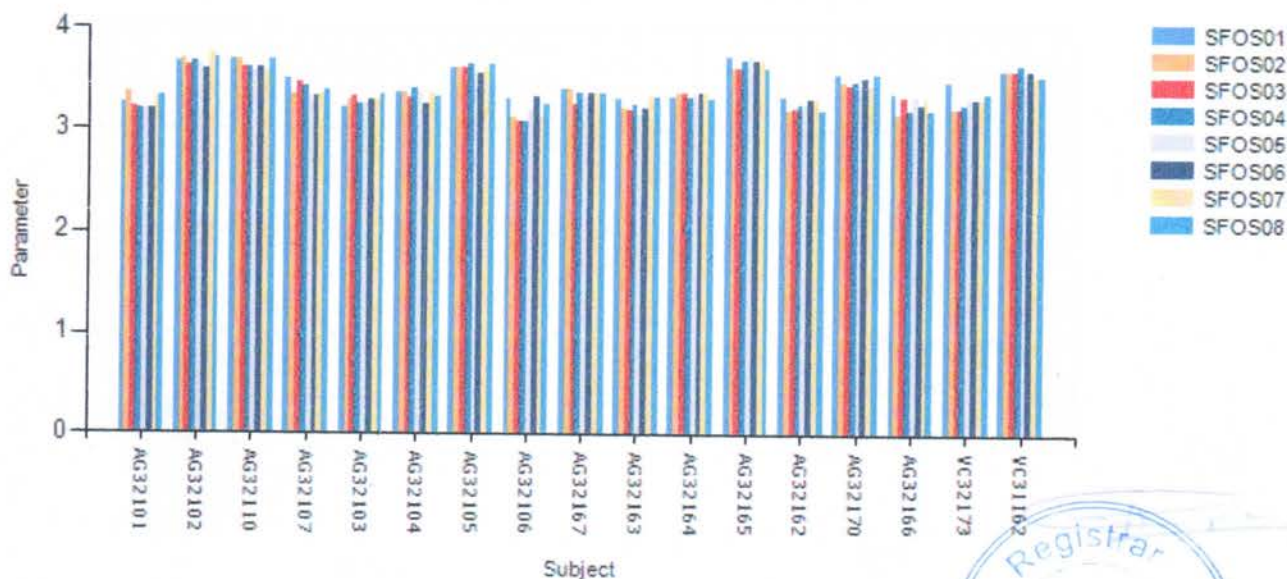
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No of Students: 30

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG32101	3.25	3.36	3.21	3.18	3.18	3.18	3.32	3.32	3.25
AG32102	3.66	3.69	3.62	3.66	3.62	3.59	3.76	3.69	3.66
AG32110	3.67	3.67	3.6	3.6	3.57	3.6	3.57	3.67	3.62
AG32107	3.48	3.34	3.45	3.41	3.31	3.31	3.34	3.38	3.38
AG32103	3.21	3.28	3.31	3.24	3.24	3.28	3.28	3.34	3.27
AG32104	3.36	3.36	3.29	3.39	3.36	3.25	3.36	3.32	3.33
AG32105	3.61	3.61	3.61	3.64	3.54	3.54	3.61	3.64	3.6
AG32106	3.29	3.11	3.07	3.07	3.18	3.32	3.11	3.25	3.17
AG32167	3.39	3.39	3.25	3.36	3.32	3.36	3.36	3.36	3.35
AG32163	3.29	3.21	3.18	3.25	3.14	3.21	3.32	3.32	3.24
AG32164	3.32	3.36	3.36	3.32	3.36	3.36	3.36	3.29	3.34
AG32165	3.71	3.61	3.61	3.68	3.71	3.68	3.68	3.61	3.66
AG32162	3.32	3.18	3.21	3.25	3.25	3.29	3.29	3.18	3.25
AG32170	3.54	3.46	3.43	3.46	3.39	3.5	3.43	3.54	3.47
AG32166	3.36	3.14	3.32	3.18	3.32	3.25	3.32	3.18	3.26
VC32173	3.46	3.21	3.21	3.25	3.29	3.29	3.29	3.36	3.29
VC31162	3.59	3.59	3.59	3.63	3.56	3.59	3.52	3.52	3.57
Total Avg. :-	3.44	3.39	3.37	3.39	3.37	3.39	3.41	3.41	3.39

Student Feedback Chart - 2nd Semester

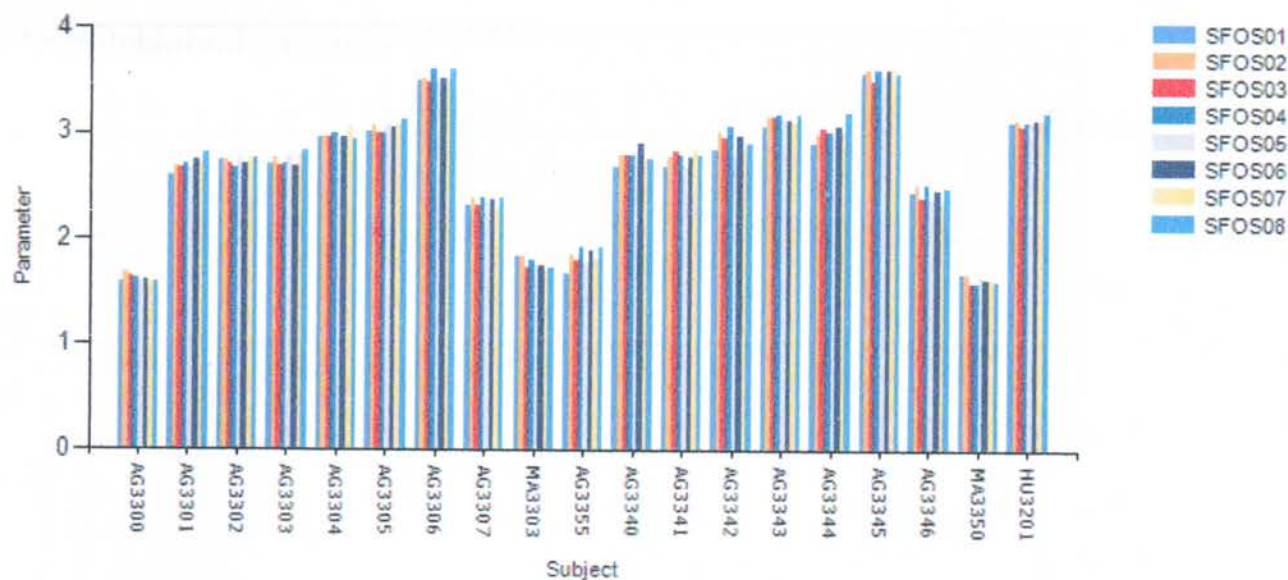


3rd Semester 2023-24

No of Students: 42

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3300	1.58	1.68	1.65	1.63	1.58	1.60	1.58	1.58	1.61
AG3301	2.60	2.69	2.67	2.71	2.67	2.74	2.71	2.81	2.70
AG3302	2.73	2.73	2.71	2.66	2.78	2.71	2.76	2.76	2.73
AG3303	2.71	2.76	2.68	2.71	2.78	2.68	2.80	2.83	2.74
AG3304	2.95	2.95	2.95	3.00	2.93	2.95	3.05	2.93	2.96
AG3305	3.02	3.07	3.00	3.00	3.07	3.05	3.07	3.12	3.05
AG3306	3.49	3.51	3.46	3.59	3.49	3.51	3.51	3.59	3.52
AG3307	2.32	2.39	2.32	2.39	2.37	2.37	2.29	2.39	2.35
MA3303	1.85	1.85	1.73	1.80	1.76	1.76	1.71	1.73	1.77
AG3355	1.67	1.86	1.81	1.93	1.79	1.90	1.83	1.93	1.84
AG3340	2.68	2.80	2.80	2.80	2.83	2.90	2.78	2.76	2.80
AG3341	2.68	2.78	2.83	2.80	2.68	2.78	2.85	2.80	2.78
AG3342	2.85	3.02	2.95	3.07	2.78	2.98	2.85	2.90	2.93
AG3343	3.07	3.15	3.15	3.17	3.12	3.12	3.10	3.17	3.13
AG3344	2.90	3.00	3.05	3.02	2.98	3.07	3.02	3.20	3.03
AG3345	3.56	3.59	3.49	3.59	3.54	3.59	3.59	3.56	3.56
AG3346	2.44	2.51	2.39	2.51	2.39	2.46	2.34	2.49	2.44
MA3350	1.68	1.68	1.59	1.59	1.66	1.63	1.63	1.61	1.63
HU3201	3.10	3.12	3.07	3.10	3.10	3.12	3.12	3.20	3.12
Total Avg. :-	2.63	2.69	2.65	2.69	2.65	2.68	2.66	2.70	2.67

Student Feedback Chart - 3rd Semester

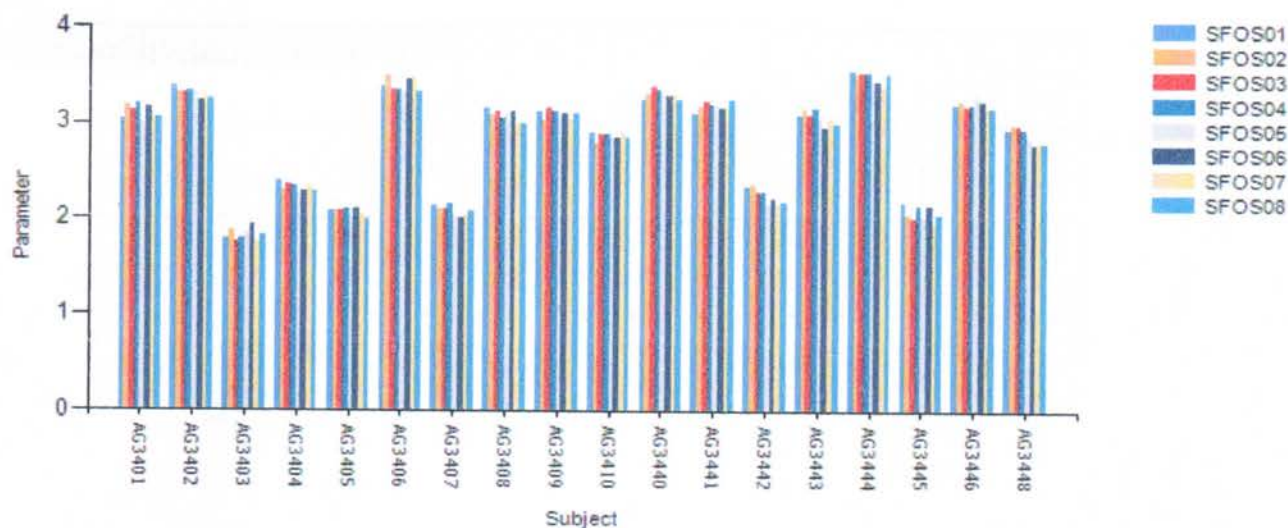


4th Semester 2023-24

No of Students: 42

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3401	3.03	3.18	3.13	3.2	3	3.15	3.05	3.05	3.1
AG3402	3.38	3.3	3.3	3.33	3.3	3.23	3.33	3.25	3.3
AG3403	1.78	1.88	1.76	1.78	1.85	1.93	1.76	1.83	1.82
AG3404	2.4	2.3	2.35	2.33	2.25	2.28	2.33	2.28	2.31
AG3405	2.08	2.08	2.08	2.1	2	2.1	2.05	1.98	2.06
AG3406	3.38	3.48	3.35	3.35	3.33	3.45	3.48	3.33	3.39
AG3407	2.13	2.1	2.1	2.15	2	2	2.05	2.08	2.08
AG3408	3.15	3.08	3.13	3.05	3.1	3.13	3	3	3.08
AG3409	3.13	3.03	3.15	3.13	3.05	3.1	3.05	3.1	3.09
AG3410	2.9	2.8	2.88	2.88	2.85	2.85	2.9	2.85	2.86
AG3440	3.25	3.3	3.38	3.35	3.3	3.28	3.3	3.25	3.3
AG3441	3.1	3.18	3.23	3.2	3.2	3.15	3.15	3.25	3.18
AG3442	2.33	2.35	2.28	2.28	2.15	2.2	2.15	2.18	2.24
AG3443	3.08	3.15	3.08	3.15	3.05	2.95	3.05	3	3.06
AG3444	3.55	3.5	3.53	3.53	3.43	3.43	3.38	3.5	3.48
AG3445	2.18	2.05	2	2.13	2.03	2.13	1.95	2.05	2.06
AG3446	3.2	3.23	3.18	3.2	3.28	3.23	3.15	3.15	3.2
AG3448	2.93	2.98	2.98	2.93	2.83	2.78	2.8	2.8	2.88
Total Avg. :-	2.83	2.83	2.83	2.84	2.78	2.8	2.77	2.77	2.8

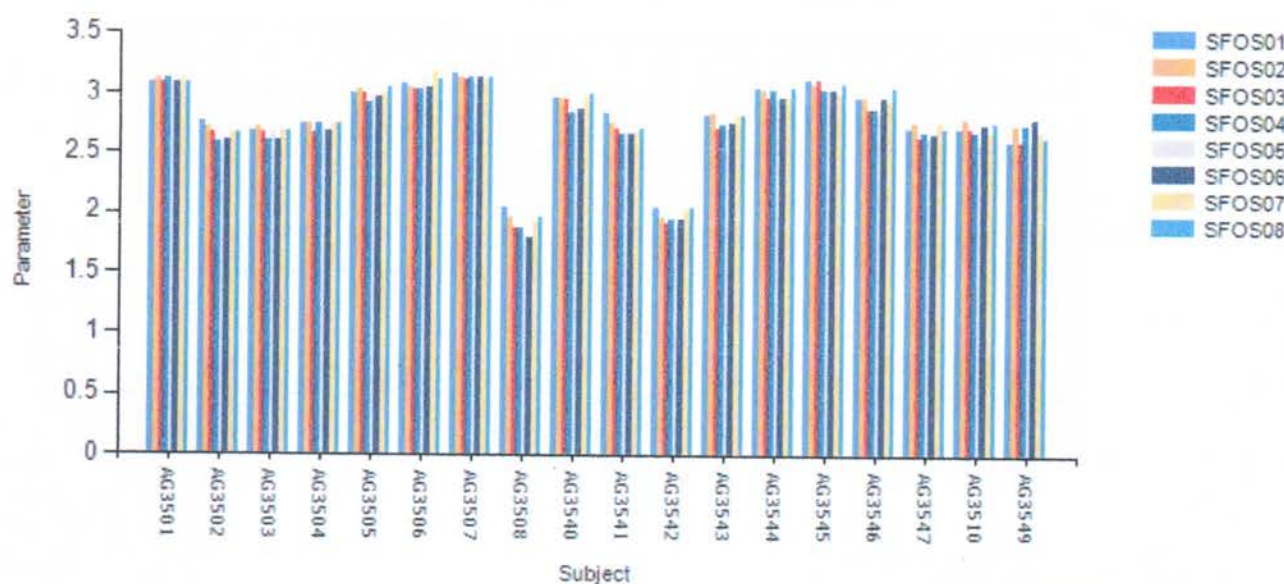
Student Feedback Chart - 4th Semester



5th Semester 2023-24
No of Students: 38

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3501	3.08	3.11	3.08	3.11	3.08	3.08	3.11	3.08	3.09
AG3502	2.76	2.71	2.66	2.58	2.55	2.61	2.66	2.66	2.65
AG3503	2.68	2.71	2.66	2.61	2.66	2.61	2.68	2.68	2.66
AG3504	2.74	2.74	2.66	2.74	2.71	2.68	2.74	2.74	2.72
AG3505	3.00	3.03	3.00	2.92	2.97	2.97	3.00	3.05	2.99
AG3506	3.08	3.05	3.03	3.03	3.13	3.05	3.18	3.11	3.08
AG3507	3.16	3.13	3.11	3.13	3.08	3.13	3.11	3.13	3.12
AG3508	2.05	1.97	1.87	1.87	1.79	1.79	1.92	1.97	1.90
AG3540	2.97	2.97	2.95	2.84	2.87	2.87	2.97	3.00	2.93
AG3541	2.84	2.76	2.71	2.66	2.68	2.66	2.68	2.71	2.71
AG3542	2.05	1.97	1.92	1.95	1.87	1.95	2.03	2.05	1.97
AG3543	2.82	2.84	2.71	2.74	2.71	2.76	2.82	2.82	2.78
AG3544	3.05	3.03	2.97	3.03	2.95	2.97	2.97	3.05	3.00
AG3545	3.11	3.08	3.11	3.03	3.03	3.03	3.00	3.08	3.06
AG3546	2.97	2.97	2.87	2.87	2.84	2.97	2.95	3.05	2.94
AG3547	2.71	2.76	2.63	2.68	2.63	2.66	2.76	2.71	2.69
AG3510	2.71	2.79	2.71	2.68	2.58	2.74	2.68	2.76	2.71
AG3549	2.61	2.74	2.61	2.74	2.61	2.79	2.68	2.63	2.67
Total Avg. :-	2.80	2.80	2.74	2.73	2.71	2.74	2.77	2.79	2.76

Student Feedback Chart - 5th Semester

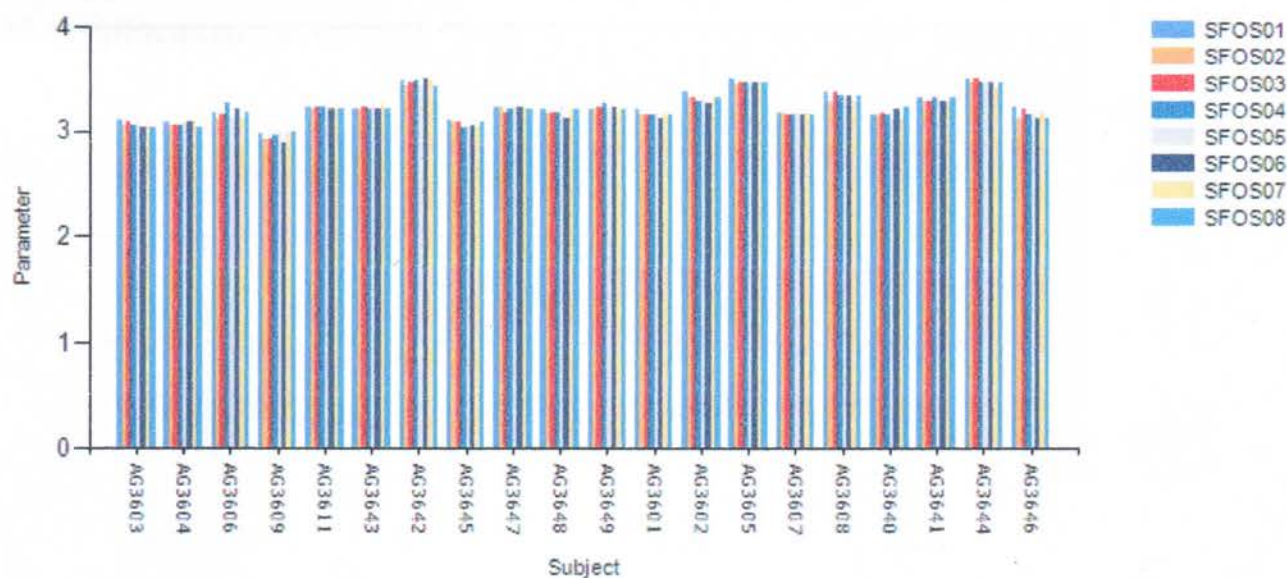


6th Semester 2023-24

No of Students: 38

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3603	3.11	3.05	3.08	3.05	3.11	3.03	3.08	3.03	3.07
AG3604	3.08	3.05	3.05	3.05	3.08	3.08	3.1	3.03	3.06
AG3606	3.18	3.13	3.16	3.26	3.13	3.21	3.13	3.18	3.17
AG3609	2.97	2.92	2.92	2.95	3	2.89	2.97	3	2.95
AG3611	3.24	3.21	3.24	3.24	3.24	3.21	3.24	3.21	3.23
AG3643	3.21	3.21	3.24	3.21	3.26	3.21	3.26	3.21	3.23
AG3642	3.49	3.43	3.46	3.49	3.43	3.51	3.49	3.43	3.47
AG3645	3.11	3.08	3.08	3.03	3.03	3.05	3.05	3.08	3.06
AG3647	3.24	3.24	3.18	3.21	3.24	3.24	3.21	3.21	3.22
AG3648	3.21	3.18	3.18	3.18	3.24	3.13	3.21	3.21	3.19
AG3649	3.21	3.21	3.24	3.26	3.21	3.24	3.21	3.21	3.22
AG3601	3.21	3.16	3.16	3.16	3.18	3.13	3.18	3.16	3.17
AG3602	3.37	3.32	3.32	3.29	3.32	3.26	3.32	3.32	3.31
AG3605	3.5	3.45	3.47	3.47	3.45	3.47	3.47	3.47	3.47
AG3607	3.18	3.18	3.16	3.16	3.18	3.16	3.18	3.16	3.17
AG3608	3.37	3.29	3.37	3.34	3.32	3.34	3.29	3.34	3.33
AG3640	3.16	3.16	3.18	3.16	3.13	3.21	3.13	3.24	3.17
AG3641	3.32	3.29	3.29	3.32	3.34	3.29	3.29	3.32	3.31
AG3644	3.5	3.47	3.5	3.47	3.47	3.47	3.42	3.47	3.47
AG3646	3.24	3.13	3.21	3.16	3.16	3.13	3.18	3.13	3.17
Total Avg. :-	3.24	3.21	3.22	3.22	3.23	3.21	3.22	3.22	3.22

Student Feedback Chart - 6th Semester

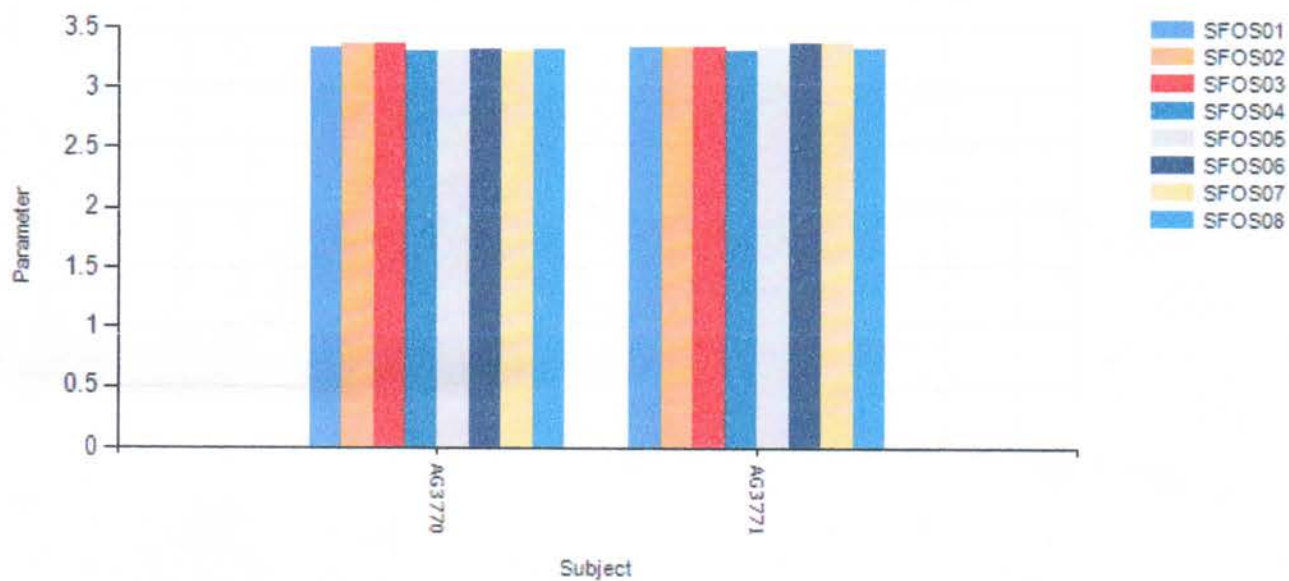


7th Semester 2023-24

No of Students: 52

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3770	3.33	3.35	3.35	3.29	3.31	3.31	3.29	3.31	3.32
AG3771	3.33	3.33	3.33	3.29	3.33	3.35	3.35	3.31	3.32
Total Avg. :-	3.33	3.34	3.34	3.29	3.32	3.33	3.32	3.31	3.32

Student Feedback Chart - 7th Semester

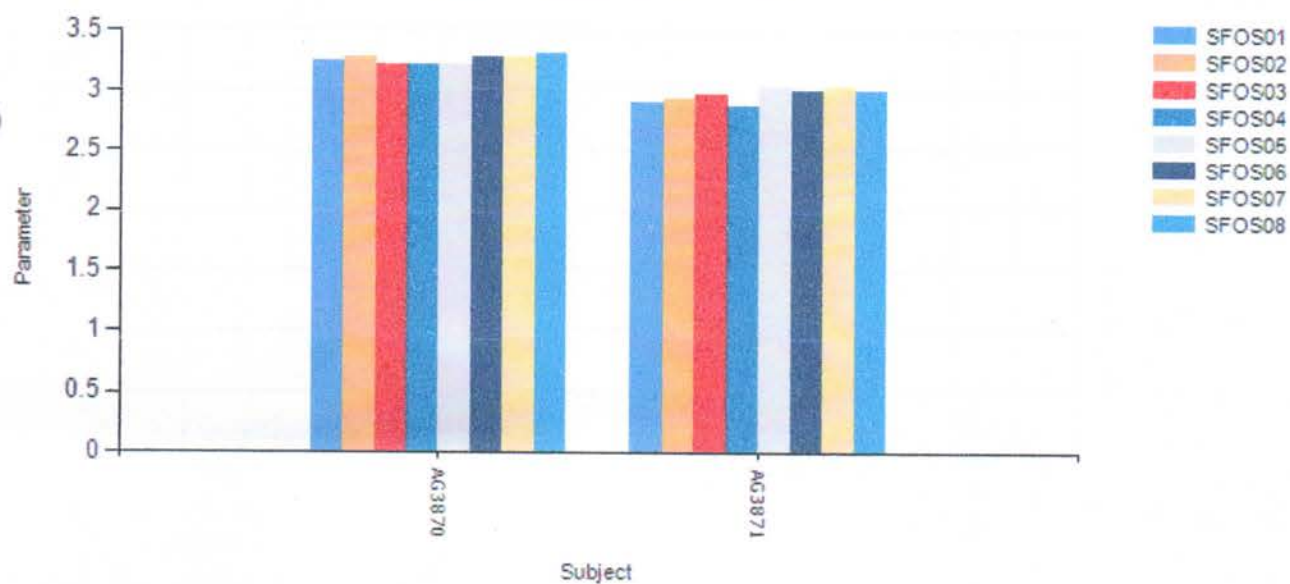


8th Semester 2023-24

No of Students: 52

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3870	3.24	3.27	3.21	3.21	3.21	3.27	3.27	3.3	3.25
AG3871	2.91	2.94	2.97	2.88	3.03	3	3.03	3	2.97
Total Avg. :-	3.08	3.1	3.09	3.04	3.12	3.14	3.15	3.15	3.11

Student Feedback Chart - 8th Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	45.45	21.21	9.09	12.12	12.12	2.76
SFOC02	51.52	15.15	9.09	9.09	15.15	2.79
SFOC03	42.42	24.24	9.09	9.09	15.15	2.7
SFOC04	51.52	15.15	6.06	12.12	15.15	2.76
SFOC05	45.45	21.21	12.12	6.06	15.15	2.76
SFOC06	42.42	27.27	6.06	6.06	18.18	2.7
SFOC07	45.45	21.21	9.09	9.09	15.15	2.73
SFOC08	51.52	15.15	9.09	9.09	15.15	2.79
SFOC09	48.48	24.24	3.03	9.09	15.15	2.82
SFOC10	45.45	27.27	3.03	9.09	15.15	2.79
SFOC11	45.45	24.24	3.03	12.12	15.15	2.73
SFOC12	45.45	24.24	3.03	12.12	15.15	2.73
SFOC13	48.48	18.18	9.09	9.09	15.15	2.76
SFOC14	39.39	24.24	12.12	9.09	15.15	2.64
SFOC15	45.45	18.18	12.12	9.09	15.15	2.7
SFOC16	45.45	24.24	3.03	12.12	15.15	2.73
SFOC17	42.42	24.24	6.06	15.15	12.12	2.7
SFOC18	48.48	18.18	3.03	18.18	12.12	2.73

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	9.09	54.55	27.27	9.09	0	2.64
TFOC02	36.36	27.27	18.18	18.18	0	2.82
TFOC03	27.27	45.45	18.18	9.09	0	2.91
TFOC04	36.36	36.36	9.09	18.18	0	2.91
TFOC05	18.18	63.64	9.09	9.09	0	2.91
TFOC06	27.27	45.45	9.09	18.18	0	2.82
TFOC07	36.36	27.27	18.18	18.18	0	2.82
TFOC08	27.27	45.45	18.18	9.09	0	2.91
TFOC09	18.18	45.45	27.27	9.09	0	2.73
TFOC10	27.27	45.45	18.18	9.09	0	2.91

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



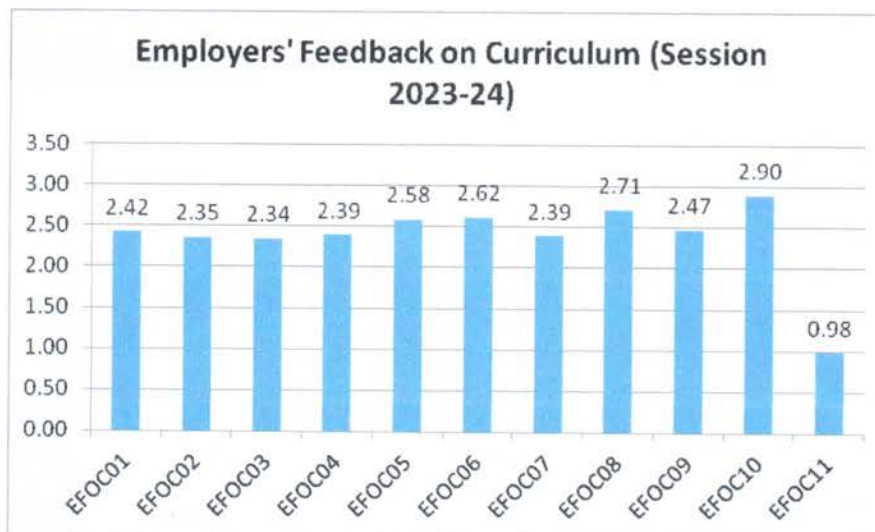
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employer's 2023-24)

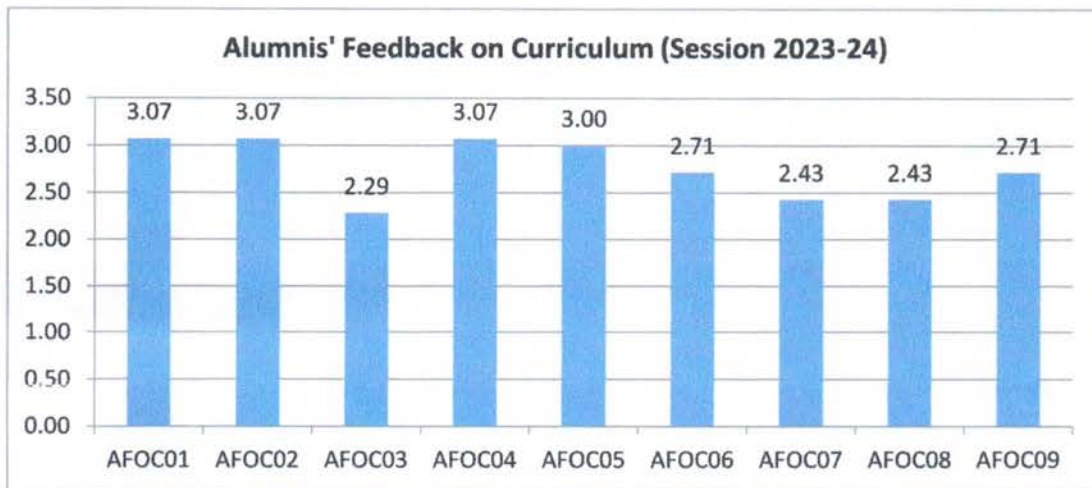
Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.42
EFOC02	2.35
EFOC03	3.34
EFOC04	2.39
EFOC05	2.58
EFOC06	2.62
EFOC07	2.39
EFOC08	2.71
EFOC09	2.47
EFOC10	2.90
EFOC11 *	0.98

** Indicates the response in Binary pattern (Yes-1, No-0)*



Feedback on Curriculum (Alumni's 2023-24)

Parameter	Alumnis' Feedback on Curriculum (Session 2023-24)
AFOC01	3.07
AFOC02	3.07
AFOC03	2.29
AFOC04	3.07
AFOC05	3.00
AFOC06	2.71
AFOC07	2.43
AFOC08	2.43
AFOC09	2.71



Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum
(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma < 2.8$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC03	42.42	24.24	9.09	9.09	15.15	2.7
SFOC06	42.42	27.27	6.06	6.06	18.18	2.7
SFOC07	45.45	21.21	9.09	9.09	15.15	2.73
SFOC11	45.45	24.24	3.03	12.12	15.15	2.73
SFOC12	45.45	24.24	3.03	12.12	15.15	2.73
SFOC14	39.39	24.24	12.12	9.09	15.15	2.64
SFOC15	45.45	18.18	12.12	9.09	15.15	2.7
SFOC16	45.45	24.24	3.03	12.12	15.15	2.73
SFOC17	42.42	24.24	6.06	15.15	12.12	2.7
SFOC18	48.48	18.18	3.03	18.18	12.12	2.73

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 3$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	9.09	54.55	27.27	9.09	0	2.64
TFOC02	36.36	27.27	18.18	18.18	0	2.82
TFOC03	27.27	45.45	18.18	9.09	0	2.91
TFOC04	36.36	36.36	9.09	18.18	0	2.91
TFOC05	18.18	63.64	9.09	9.09	0	2.91
TFOC06	27.27	45.45	9.09	18.18	0	2.82
TFOC07	36.36	27.27	18.18	18.18	0	2.82
TFOC08	27.27	45.45	18.18	9.09	0	2.91
TFOC09	18.18	45.45	27.27	9.09	0	2.73
TFOC10	27.27	45.45	18.18	9.09	0	2.91



Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.4$)

Parameter	Average Rating
EFOC02	2.35
EFOC04	2.39
EFOC07	2.39

Feedback on Curriculum (Alumni's 2023-24)

List of reference parameters for action (below $M+\sigma < 2.5$)

Parameter	Average Rating
AFOC03	2.29
AFOC07	2.43
AFOC08	2.43



	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course and Curriculum Feedback	AG3300 (1.61) AG3355 (1.84)	Teaching Pedagogy	R-1	SSG Considering the nature of subject, the teaching pedagogy of these subjects should be worked upon and practical application part should be emphasized upon
	MA3303 (1.77) MA3350 (1.63)	Experimental Learning	R-2	SSG suggested the Needs adaptation of experiential learning method for this course in the form of Mini Project to develop agricultural and entrepreneur skills among the students.
	AG3403 (1.82) AG3404 (2.31) AG3442 (2.24) SFOC17 (2.7)	Advance Teaching Learning Methods	R-3	SSG recommended to incorporate multimedia presentations, quizzes, Assignments videos, and live demonstrations to make lectures more engaging. Use high-quality images and videos to showcase various Agricultural crops, their cultivation techniques
	AG3405 (2.06) AG3407 (2.08) AG3445 (2.06)	Hands-on Training	R-4	Provide hands-on training to students on farm-level demonstrations, so they can gain practical experience in seed and fruit crop management, harvesting, and post-harvest handling suggested by SSG SSG also recommend to Implement a flipped classroom model where students review lecture materials at home and engage in discussions and practical activities in class
	AG3307 (2.35) AG3346 (2.44)	Interactive Learning	R-5	SSG recommended for foster discussion, group work and debates on current topics in plant breeding to encourage critical thinking and problem solving skills
	AG3542 (1.97)	Real-life case studies	R-6	SSG recommended Use real-life case studies of successful entrepreneurs to illustrate key concepts and challenges. Invite entrepreneurs to share their experiences and insights on entrepreneurship, including successes and failures
	AG3508 (1.90)	Guest lecture and Expert talk	R-7	SSG suggested to arrange guest lectures from industry experts, pathologists, and experienced farmers to provide insights into real-world challenges and solutions. Host webinars on current trends and advancements in the field of crop disease management.
	SFOC03 (2.7) SFOC14 (2.64) TFOC01 (2.64) TFOC02 (2.82) TFOC03 (2.91) TFOC04 (2.91) TFOC05	Orientation Program	R-8	SSG recommended to have a detailed session during orientation programs, where Agriculture department introduced ICAR 6 th Dean Committee curriculum and syllabus (NEP-2020) during upcoming session (2024-25)

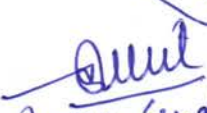
(2.91) TFOC09 (2.73)			
SFOC06 (2.7) TFOC08 (2.91) AFOC08 (2.43)	Peer group Learning	R-9	SSG recommended While delivering the curricula, the courses should include discussions on major initiatives by the Government of India, such as the National Food Security Mission, Rashtriya Krishi Vikas Yojana, MGNREGA, Jan Dhan Yojana, Make-in-India, Krishi Sinchai Yojana, Digital India, Skill India, and Start-up India, among others. They also suggested the Grouping of Slow learner with Fast learner may speed up their learning process and understanding about the subject, and Fast learner with Fast learner may facilitate strong research development
SFOC07 (2.73) SFOC12 (2.73) TFOC07 (2.82)	Research based Field Project	R-10	SSG recommended for Conducting a research-based field project in agriculture involves careful planning, execution, and analysis
SFOC11 (2.73) AFOC07 (2.43)	Communication Skills	R-11	To improve Communications skills, they should be more engrossed into departmental and inter departmental presentations, Debate and Declamation type of activities.
SFOC16 (2.73) SFOC18 (2.73)	Overall Teaching Learning Process	R-12	SSG Committee recognized the necessity to expand the scope of agricultural education while maintaining the core strengths in scientific excellence. In this regard, the following points were considered: (i) The increasing deprivation of rural communities, particularly poor farmers, who face increasingly complex issues, (ii) The need for a holistic approach that integrates multi- and interdisciplinary perspectives, (iii) The potential for effective national and international collaborations to enhance university capacities in a globalized context, and (iv) The advent of Massive Open Online Courses (MOOCs) as innovative tools allowing a small group of educators to deliver learning services to a large audience within a single course duration.
SFOC15 (2.7) TFOC06 (2.82)	Problem Solving Approach	R-13	Faculty guides should assign research topics to students as per their interest area and their specialization. Continuous follow-up and regular guidance is required for mentoring students to develop research project and papers. Faculty guides should ensure involvement of students in field project so that they may develop better understanding of market research conduction and can apply their subjective knowledge to solve real life situations.
SFOC06 (2.7) TFOC08 (2.91)	Extension Activities	R-14	The SSG has further recommended that each college should have a Demonstration cum Production Centre for training students, field workers of

				Government Departments, and NGOs community leaders in income generation skills.
	EFOC02 (2.35) EFOC04 (2.39) EFOC07 (2.39) AFOC03 (2.29)	Training for Placements	R-15	Adequate coverage has been provided in respect of new technologies such as biotechnology, information technology, bioinformatics, GIS, remote sensing, precision agriculture, hi-tech cultivation, secondary agriculture, conservation agriculture, organic farming, international agriculture, processing and value addition, agribusiness management, and communication skills.


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