

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Arts (Hons) Specialization in English



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

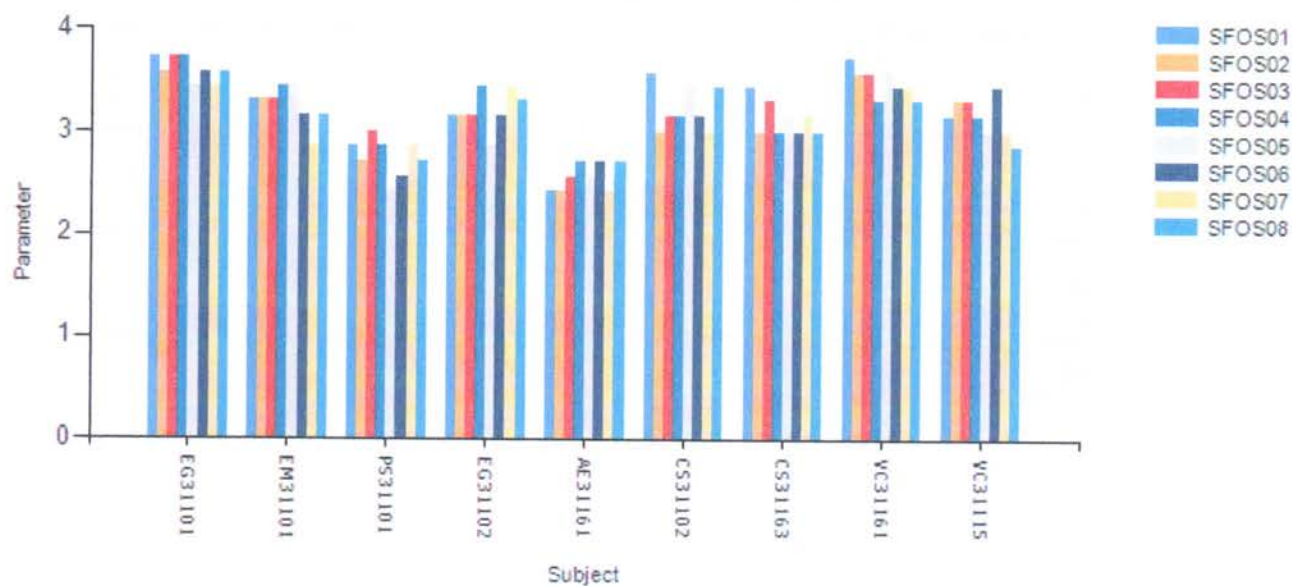
Quantum University

Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2023-24
No. of Students: 07

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG31101	3.71	3.57	3.71	3.71	3.43	3.57	3.43	3.57	3.59
EM31101	3.29	3.29	3.29	3.43	3.43	3.14	2.86	3.14	3.23
PS31101	2.86	2.71	3.00	2.86	2.43	2.57	2.86	2.71	2.75
EG31102	3.14	3.14	3.14	3.43	2.86	3.14	3.43	3.29	3.20
AE31161	2.43	2.43	2.57	2.71	2.57	2.71	2.43	2.71	2.57
CS31102	3.57	3.00	3.14	3.14	3.43	3.14	3.00	3.43	3.23
CS31163	3.43	3.00	3.29	3.00	3.14	3.00	3.14	3.00	3.13
VC31161	3.71	3.57	3.57	3.29	3.57	3.43	3.43	3.29	3.48
VC31115	3.14	3.29	3.29	3.14	3.00	3.43	3.00	2.86	3.14
Total Avg. :-	3.25	3.11	3.22	3.19	3.10	3.13	3.06	3.11	3.15

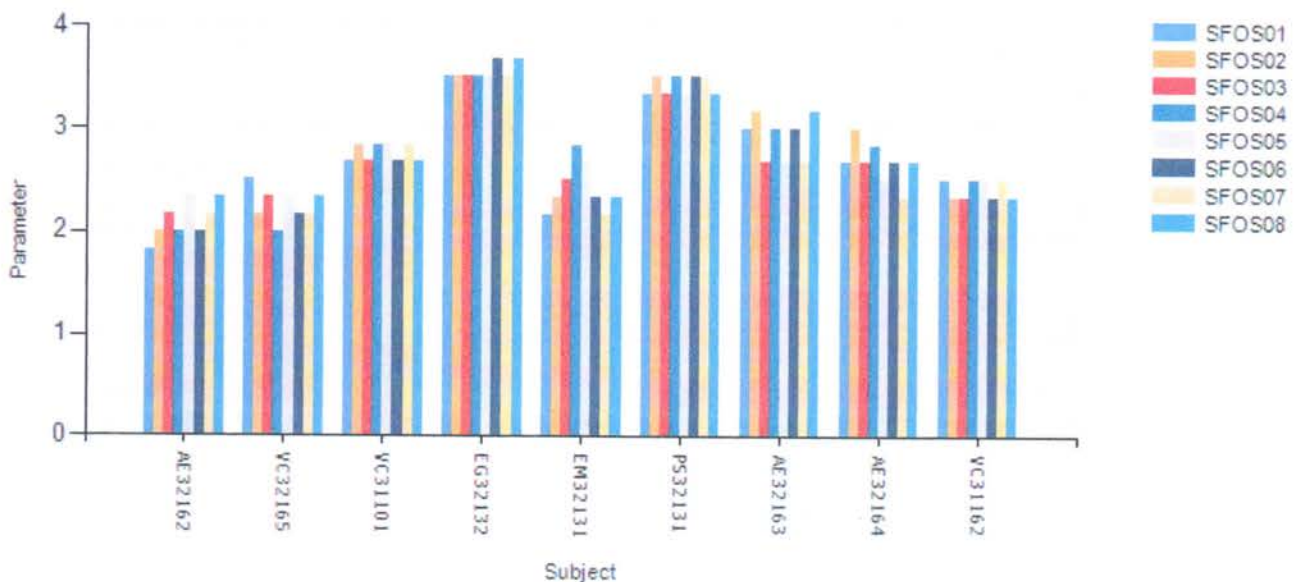
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No. of Students: 07

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AE32162	1.83	2.00	2.17	2.00	2.33	2.00	2.17	2.33	2.10
VC32165	2.50	2.17	2.33	2.00	2.33	2.17	2.17	2.33	2.25
VC31101	2.67	2.83	2.67	2.83	2.83	2.67	2.83	2.67	2.75
EG32132	3.50	3.50	3.50	3.50	3.50	3.67	3.50	3.67	3.54
EM32131	2.17	2.33	2.50	2.83	2.67	2.33	2.17	2.33	2.42
PS32131	3.33	3.50	3.33	3.50	3.33	3.50	3.50	3.33	3.42
AE32163	3.00	3.17	2.67	3.00	2.67	3.00	2.67	3.17	2.92
AE32164	2.67	3.00	2.67	2.83	2.50	2.67	2.33	2.67	2.67
VC31162	2.50	2.33	2.33	2.50	2.50	2.33	2.50	2.33	2.42
Total Avg. :-	2.69	2.76	2.69	2.78	2.74	2.70	2.65	2.76	2.72

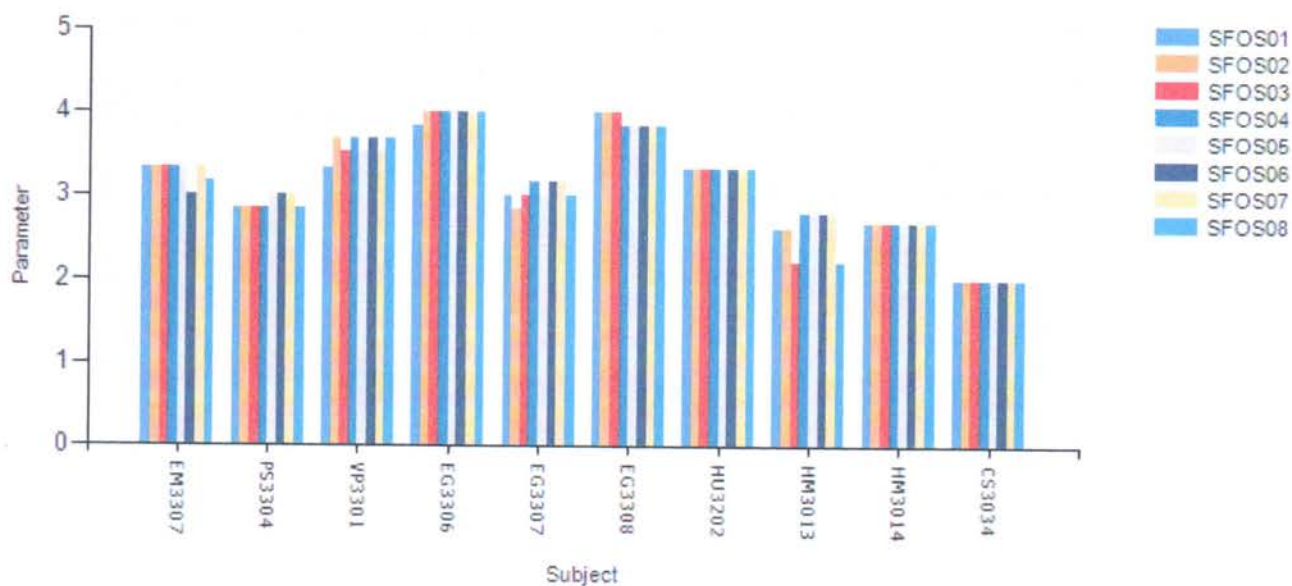
Student Feedback Chart - 2nd Semester



3rd Semester 2023-24
No. of Students: 06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3307	3.33	3.33	3.33	3.33	3.33	3.00	3.33	3.17	3.27
PS3304	2.83	2.83	2.83	2.83	3.00	3.00	3.00	2.83	2.90
VP3301	3.33	3.67	3.50	3.67	3.50	3.67	3.50	3.67	3.56
EG3306	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.98
EG3307	3.00	2.83	3.00	3.17	3.00	3.17	3.17	3.00	3.04
EG3308	4.00	4.00	4.00	3.83	3.83	3.83	3.83	3.83	3.90
HU3202	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33
HM3013	2.60	2.60	2.20	2.80	2.80	2.80	2.80	2.20	2.60
HM3014	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67
CS3034	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Total Avg. :-	3.09	3.13	3.09	3.16	3.15	3.15	3.16	3.07	3.12

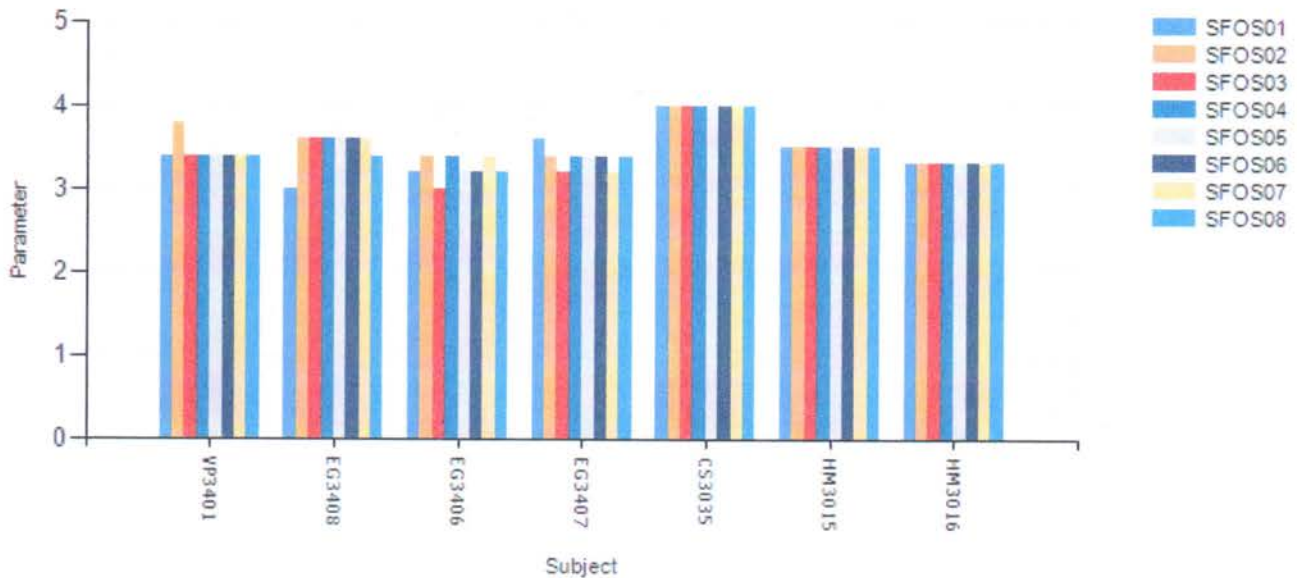
Student Feedback Chart - 3rd Semester



4th Semester 2023-24
No. of Students: 05

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VP3401	3.40	3.80	3.40	3.40	3.40	3.40	3.40	3.40	3.45
EG3408	3.00	3.60	3.60	3.60	3.60	3.60	3.60	3.40	3.50
EG3406	3.20	3.40	3.00	3.40	3.20	3.20	3.40	3.20	3.25
EG3407	3.60	3.40	3.20	3.40	3.40	3.40	3.20	3.40	3.38
CS3035	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3015	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
HM3016	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33
Total Avg. :-	3.43	3.58	3.43	3.52	3.49	3.49	3.49	3.46	3.49

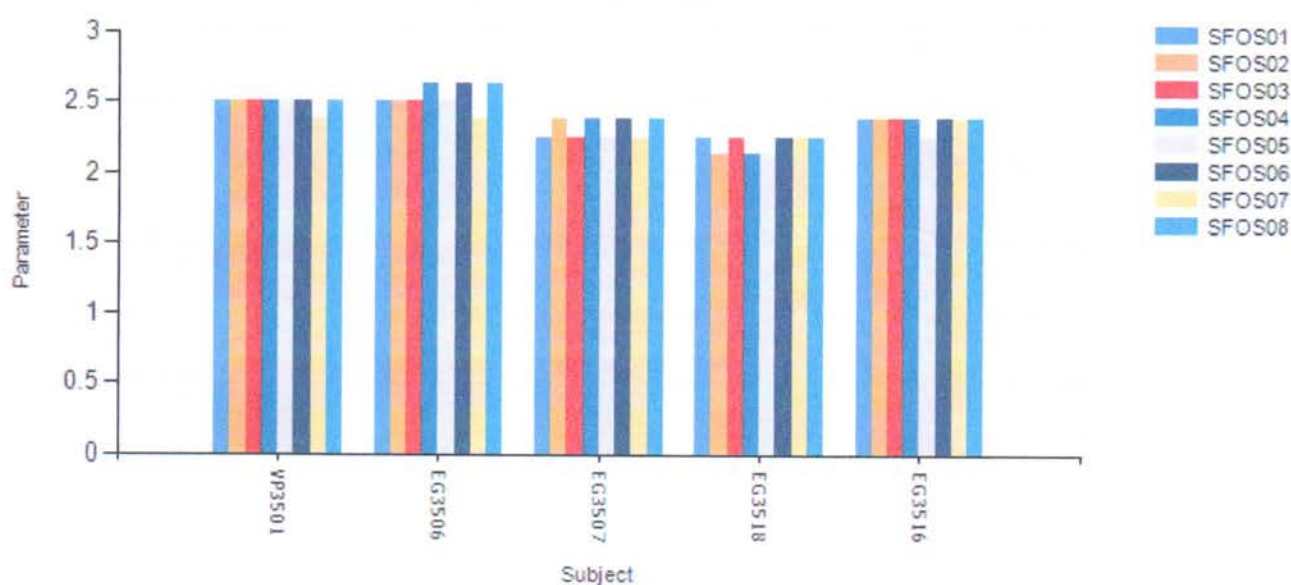
Student Feedback Chart - 4th Semester



5th Semester 2023-24
No. of Students: 08

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VP3501	2.50	2.50	2.50	2.50	2.50	2.50	2.38	2.50	2.48
EG3506	2.50	2.50	2.50	2.63	2.50	2.63	2.38	2.63	2.53
EG3507	2.25	2.38	2.25	2.38	2.25	2.38	2.25	2.38	2.31
EG3518	2.25	2.13	2.25	2.13	2.13	2.25	2.25	2.25	2.20
EG3516	2.38	2.38	2.38	2.38	2.25	2.38	2.38	2.38	2.36
Total Avg. :-	2.38	2.38	2.38	2.40	2.33	2.43	2.33	2.43	2.38

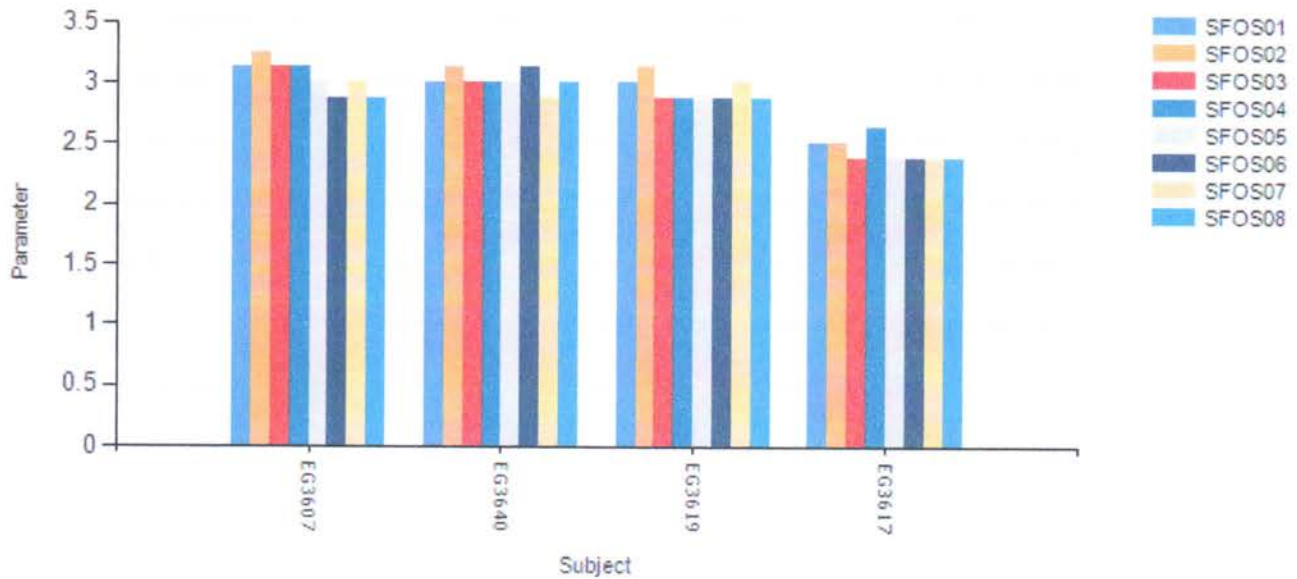
Student Feedback Chart - 5th Semester



6th Semester 2023-24
No. of Students: 08

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3607	3.13	3.25	3.13	3.13	3.00	2.88	3.00	2.88	3.05
EG3640	3.00	3.13	3.00	3.00	3.00	3.13	2.88	3.00	3.02
EG3619	3.00	3.13	2.88	2.88	2.88	2.88	3.00	2.88	2.94
EG3617	2.50	2.50	2.38	2.63	2.38	2.38	2.38	2.38	2.44
Total Avg. :-	2.91	3.00	2.85	2.91	2.82	2.82	2.82	2.78	2.86

Student Feedback Chart - 6th Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25	25	25	25	0	2.5
SFOC02	37.5	25	25	12.5	0	2.88
SFOC03	25	25	25	25	0	2.5
SFOC04	50	12.5	25	12.5	0	3
SFOC05	25	25	25	25	0	2.5
SFOC06	50	12.5	25	12.5	0	3
SFOC07	25	50	12.5	12.5	0	2.88
SFOC08	25	12.5	50	12.5	0	2.5
SFOC09	25	25	25	25	0	2.5
SFOC10	25	25	37.5	12.5	0	2.63
SFOC11	25	25	25	25	0	2.5
SFOC12	25	25	25	25	0	2.5
SFOC13	25	12.5	37.5	25	0	2.38
SFOC14	25	12.5	50	12.5	0	2.5
SFOC15	25	12.5	37.5	25	0	2.38
SFOC16	37.5	25	12.5	25	0	2.75
SFOC17	37.5	12.5	37.5	12.5	0	2.75
SFOC18	37.5	37.5	12.5	12.5	0	3

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing Analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	50	28.57	14.29	7.14	0	3.21
TFOC02	35.71	35.71	21.43	7.14	0	3
TFOC03	42.86	28.57	21.43	7.14	0	3.07
TFOC04	50	21.43	21.43	7.14	0	3.14
TFOC05	42.86	35.71	7.14	14.29	0	3.07
TFOC06	50	28.57	14.29	7.14	0	3.21
TFOC07	50	35.71	7.14	7.14	0	3.29
TFOC08	50	21.43	21.43	7.14	0	3.14
TFOC09	50	21.43	21.43	7.14	0	3.14
TFOC10	50	21.43	21.43	7.14	0	3.14

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



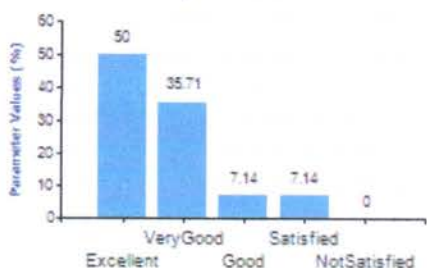
Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



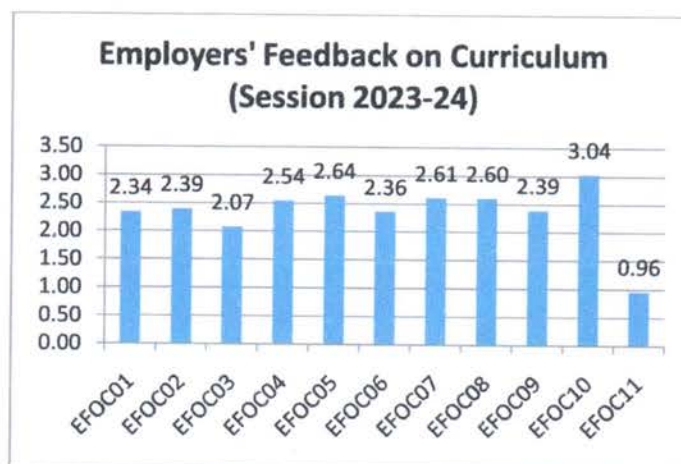
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employers' 2023-24)

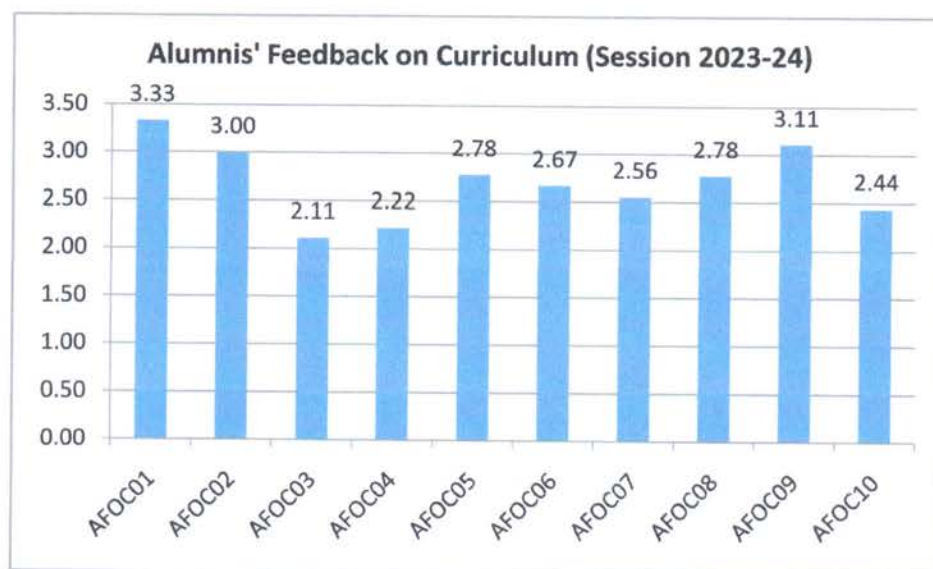
Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.34
EFOC02	2.39
EFOC03	2.07
EFOC04	2.54
EFOC05	2.64
EFOC06	2.36
EFOC07	2.61
EFOC08	2.60
EFOC09	2.39
EFOC10	3.04
EFOC11 *	0.96

* Indicates the response in Binary pattern (Yes-1, No-0)



Feedback on Curriculum (Alumni' 2023-24)

Parameter	Average Score
AFOC01	3.33
AFOC02	3.00
AFOC03	2.11
AFOC04	2.22
AFOC05	2.78
AFOC06	2.67
AFOC07	2.56
AFOC08	2.78
AFOC09	3.11
AFOC10	2.44



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma<2.8$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25	25	25	25	0	2.5
SFOC03	25	25	25	25	0	2.5
SFOC05	25	25	25	25	0	2.5
SFOC08	25	12.5	50	12.5	0	2.5
SFOC09	25	25	25	25	0	2.5
SFOC10	25	25	37.5	12.5	0	2.63
SFOC11	25	25	25	25	0	2.5
SFOC12	25	25	25	25	0	2.5
SFOC13	25	12.5	37.5	25	0	2.38
SFOC14	25	12.5	50	12.5	0	2.5
SFOC15	25	12.5	37.5	25	0	2.38
SFOC16	37.5	25	12.5	25	0	2.75
SFOC17	37.5	12.5	37.5	12.5	0	2.75

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma<3.1$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	35.71	35.71	21.43	7.14	0	3
TFOC03	42.86	28.57	21.43	7.14	0	3.07
TFOC05	42.86	35.71	7.14	14.29	0	3.07

Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma<2.1$)

Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC03	2.07

Feedback on Curriculum (Alumni 2023-24)

List of reference parameters for action (below $M+\sigma<2.13$)

Parameter	Average Score
AFOC03	2.11
AFOC04	2.22



FEEDBACK REVIEW SHEET

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course & Curriculum Based Feedback	SFOC01 (2.5) SFOC03 (2.5) SFOC14 (2.5)	Elaborative Orientation Program	R-1	Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment. Details regarding their assigned mentors, Procedure of selecting CRs, criteria for selecting electives and Minor courses should be explained in detail by the department.
	SFOC05 (2.5) TFOCO2 (3)	Comprehensive and Relevance of Curriculum	R-2	On behalf of student's feedback and on suggestion of alumni, SSG members and Academician, following contents of following subjects has been modified as per current requirement: EG31101, EG33211, EG32132, EG3617, EG3507
	SFOC08 (2.67) SFOC09 (2.5) SFOC11 (2.5) AE32162 (2.10) VP3501 (2.48) AFOC04 (2.22)	IT Enabled Literacy	R-3	To promote IT enablement, modern teaching established a language lab. Through it, students will get like structured and predictable schedule for hands-on learning activities. Consistent lab sessions also help in building a routine for students, enhancing their engagement and understanding of the subject matter. Labs designed to align with learning objectives, promote critical thinking and problem-solving skills, and offer opportunities for students to explore and experiment with English language concepts. Assignments should be challenging yet achievable, encouraging students to demonstrate their understanding and creativity in the language. Language labs improve communication skills by providing a structured and interactive environment for language learning. These labs typically offer a range of resources and tools, such as audio and video recordings, interactive exercises, and language software, to help students practice and enhance their speaking, listening, reading, and writing skills in a targeted language. Students will get opportunity to participate in group discussion and personal interviews which will be held by professionals.
	SFOC10 (2.83)	Guest Lecture	R-4	For sensitizing students on national and international issues like, sustainable development, Gender Equality, Indian culture & Vedas etc, continuous efforts should be done for arranging Special Guest lecturers/ courses/ Workshops/ and outreaches
	SFOC12 (2.83) TFOC07 (2.5)	Problem Solving Approach	R-5	Incorporating current trends and practices in English literature into the curriculum helps students stay informed about contemporary literary works, critical theories, and cultural movements. By studying recent works and engaging with modern literary debates, students can develop a more nuanced perspective on literature and its role in society. Navigates the evolving landscape of the literary world and equips them with

			the skills and knowledge needed to engage with diverse voices and perspectives. This approach not only enhances students' critical thinking and analytical skills but also encourages them to become active participants in literary discourse and cultural conversations.
SFOC13 (2.38) AFOCO3 (2.11)	Training for Placement s	R-6	Industry focused projects and summer internship should be focused upon for making students industry ready and enhancing their employability opportunities VACs for filling the skill gap required by industry should be worked upon and need to be introduced, especially for final year students
SFOC15 (2.38) EFOCO2 (2.07)	Experiential Learning	R-7	Participation in Extra curriculum activities encourages students to develop management skills, and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, inter university and inter departmental competition, co-curricular Passion programs etc.
SFOC16 (2.75)	E- Learning Platforms	R-8	Applying and Appearing in one MOOC offered by NPTEL or Coursera should be made mandatory for students under teachers assisted activity.
SFOC17 (2.75)	Evaluation System	R-9	Transparent evaluation system in all subjects should be maintained by showing assignments/mid-term sheets and tutorials with students of respective subjects after their evaluations
VC32165 (2.25) VC31162 (2.42)	Conduct drills and simulation s and Student led project	R-10	Organize regular drills and simulations to practice emergency response procedures. This hands-on experience will help students understand their roles and responsibilities during a disaster and how to respond effectively. (Disaster Preparedness & Management) Encourage students to take on projects related to UN development goals, such as organizing fundraisers, awareness campaigns, or community service initiatives. This hands-on approach can empower students to make a difference and foster a sense of ownership and engagement. (United Nations Development Programme)

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Dr Varsha Gupta
Faculty. Incharge
University Feedback System



CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Arts (Hons) Specialization in Economics



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

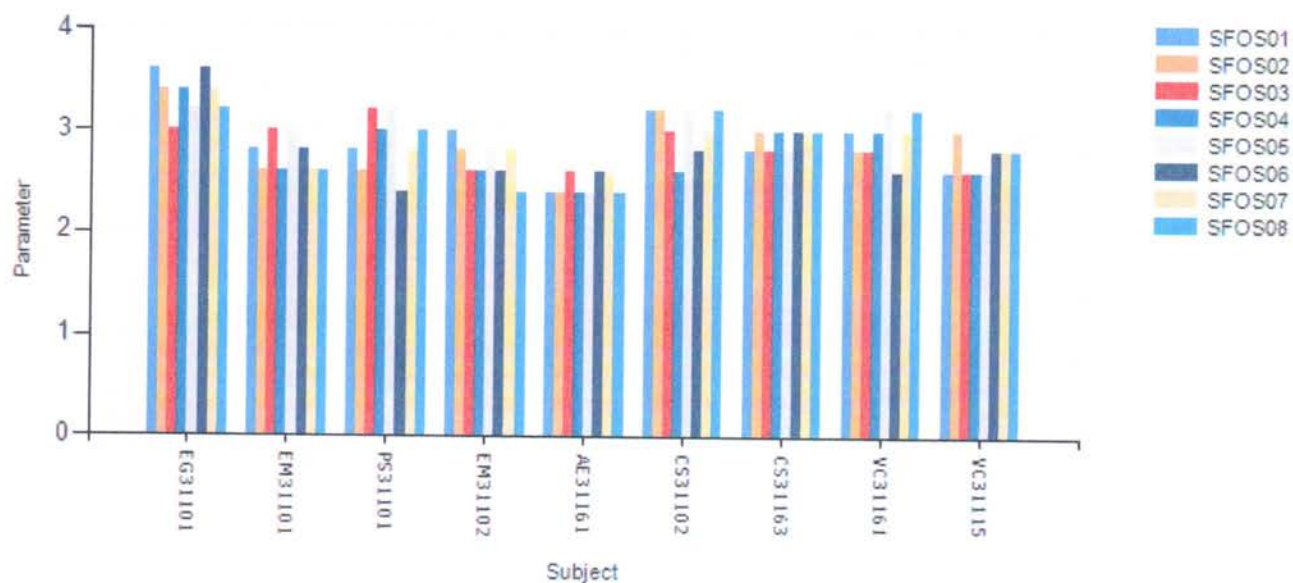
Quantum University

Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2023-24
No of Students:05

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG31101	3.60	3.40	3.00	3.40	3.20	3.60	3.40	3.20	3.35
EM31101	2.80	2.60	3.00	2.60	3.00	2.80	2.60	2.60	2.75
PS31101	2.80	2.60	3.20	3.00	3.20	2.40	2.80	3.00	2.88
EM31102	3.00	2.80	2.60	2.60	2.80	2.60	2.80	2.40	2.70
AE31161	2.40	2.40	2.60	2.40	2.40	2.60	2.60	2.40	2.48
CS31102	3.20	3.20	3.00	2.60	3.20	2.80	3.00	3.20	3.03
CS31163	2.80	3.00	2.80	3.00	2.80	3.00	3.00	3.00	2.93
VC31161	3.00	2.80	2.80	3.00	3.20	2.60	3.00	3.20	2.95
VC31115	2.60	3.00	2.60	2.60	2.60	2.80	2.80	2.80	2.73
Total Avg. :-	2.91	2.87	2.84	2.80	2.93	2.80	2.89	2.87	2.87

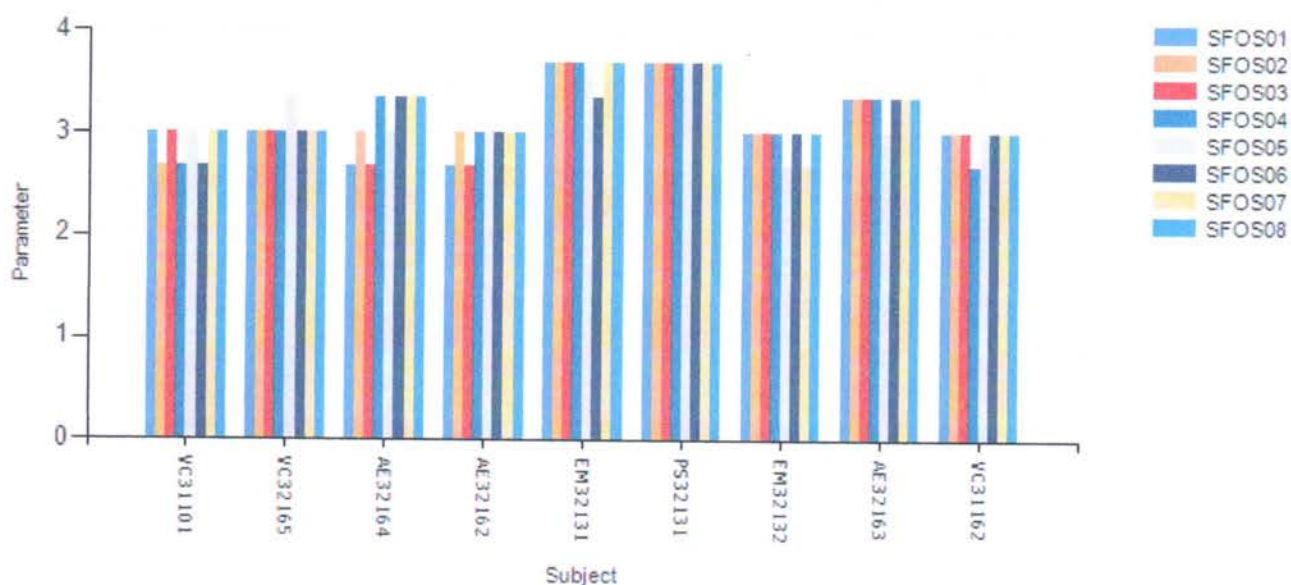
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No of Students:05

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VC31101	3.00	2.67	3.00	2.67	3.00	2.67	3.00	3.00	2.88
VC32165	3.00	3.00	3.00	3.00	3.33	3.00	3.00	3.00	3.04
AE32164	2.67	3.00	2.67	3.33	3.00	3.33	3.33	3.33	3.08
AE32162	2.67	3.00	2.67	3.00	3.00	3.00	3.00	3.00	2.92
EM32131	3.67	3.67	3.67	3.67	3.67	3.33	3.67	3.67	3.63
PS32131	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
EM32132	3.00	3.00	3.00	3.00	2.67	3.00	2.67	3.00	2.92
AE32163	3.33	3.33	3.33	3.33	3.00	3.33	3.33	3.33	3.29
VC31162	3.00	3.00	3.00	2.67	3.00	3.00	3.00	3.00	2.96
Total Avg. :-	3.11	3.15	3.11	3.15	3.15	3.15	3.19	3.22	3.15

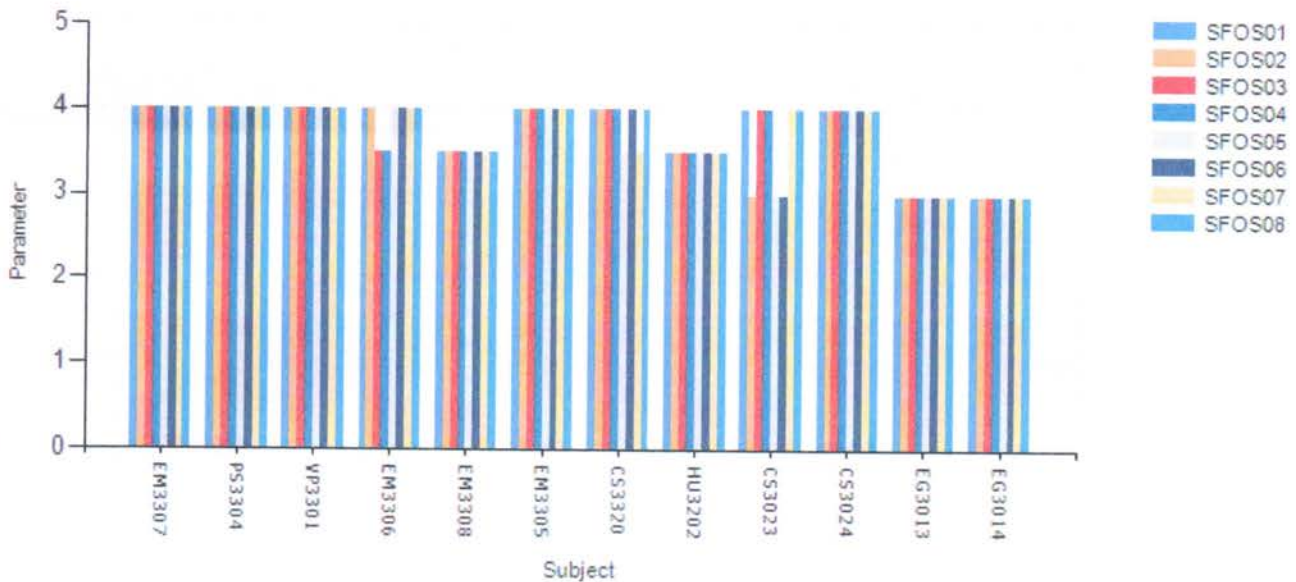
Student Feedback Chart - 2nd Semester



3rd Semester 2023-24
No of Students:02

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3307	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
PS3304	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
VP3301	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EM3306	4.00	4.00	3.50	3.50	4.00	4.00	4.00	4.00	3.88
EM3308	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
EM3305	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3320	4.00	4.00	4.00	4.00	3.50	4.00	3.50	4.00	3.88
HU3202	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
CS3023	4.00	3.00	4.00	4.00	3.00	3.00	4.00	4.00	3.63
CS3024	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3013	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
EG3014	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Avg. :-	3.75	3.67	3.71	3.71	3.62	3.67	3.71	3.75	3.70

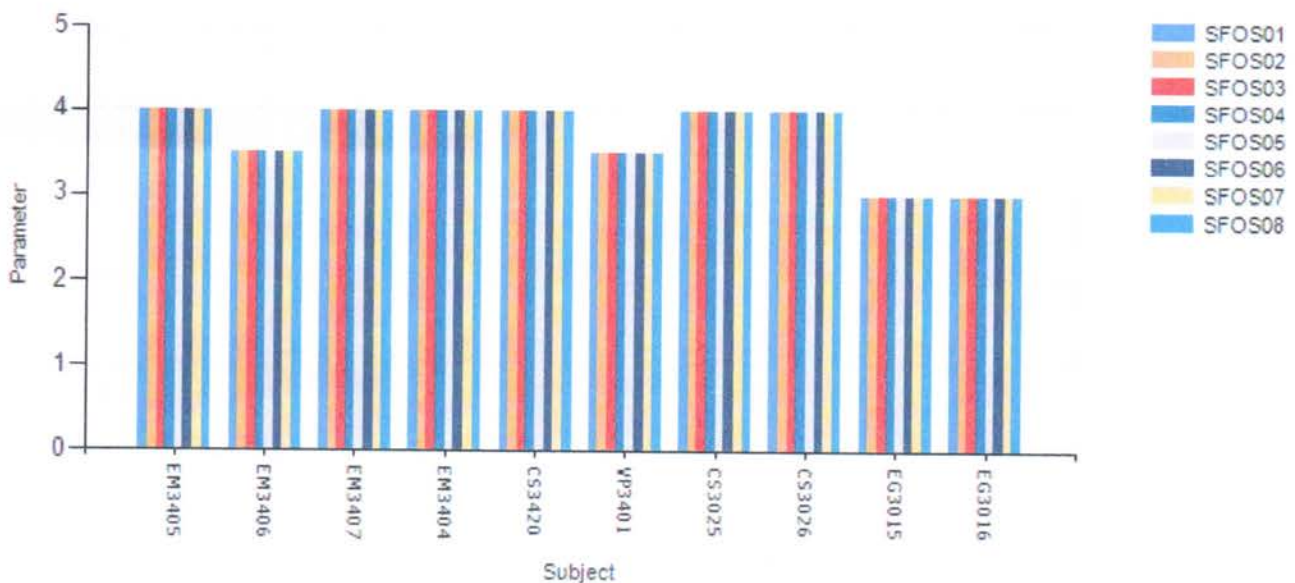
Student Feedback Chart - 3rd Semester



4th Semester 2023-24
No of Students:02

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3405	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EM3406	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
EM3407	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EM3404	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3420	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
VP3401	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
CS3025	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3026	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3015	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
EG3016	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Avg. :-	3.70	3.70	3.70	3.70	3.70	3.70	3.70	3.70	3.70

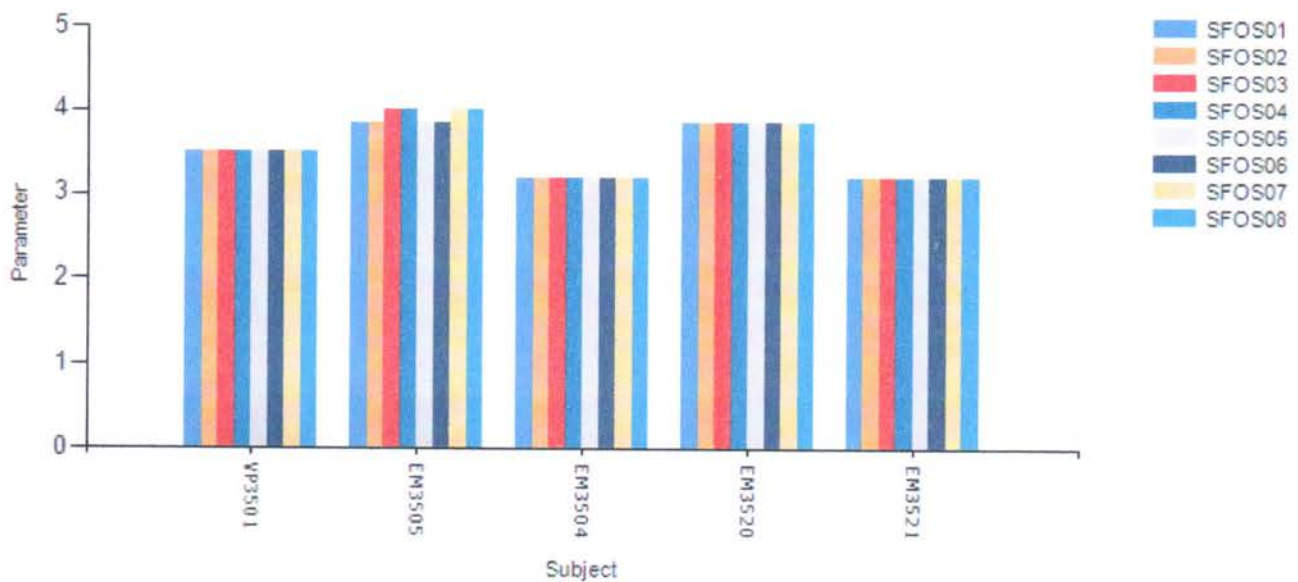
Student Feedback Chart - 4th Semester



5th Semester 2023-24
No of Students:06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VP3501	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
EM3505	3.83	3.83	4.00	4.00	3.83	3.83	4.00	4.00	3.92
EM3504	3.17	3.17	3.17	3.17	3.17	3.17	3.17	3.17	3.17
EM3520	3.83	3.83	3.83	3.83	3.83	3.83	3.83	3.83	3.83
EM3521	3.17	3.17	3.17	3.17	3.17	3.17	3.17	3.17	3.17
Total Avg. :-	3.50	3.50	3.53	3.53	3.50	3.50	3.53	3.53	3.52

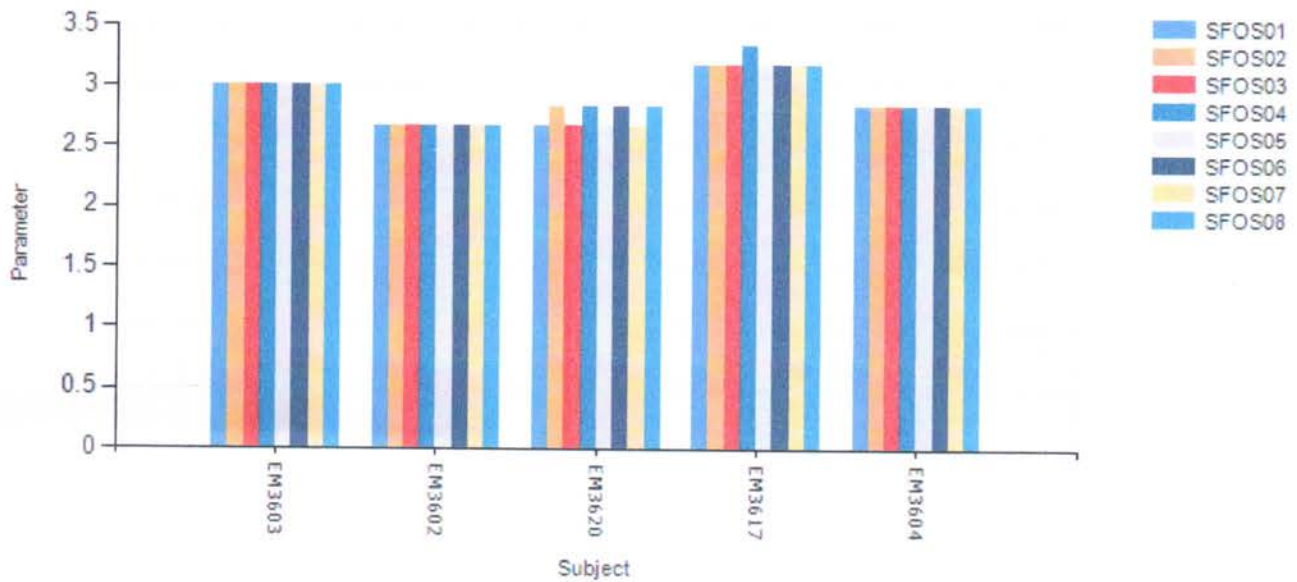
Student Feedback Chart - 5th Semester



6th Semester 2023-24
No of Students:06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3603	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
EM3602	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67
EM3620	2.67	2.83	2.67	2.83	2.67	2.83	2.67	2.83	2.75
EM3617	3.17	3.17	3.17	3.33	3.17	3.17	3.17	3.17	3.19
EM3604	2.83	2.83	2.83	2.83	2.83	2.83	2.83	2.83	2.83
Total Avg. :-	2.87	2.90	2.87	2.93	2.87	2.90	2.87	2.90	2.89

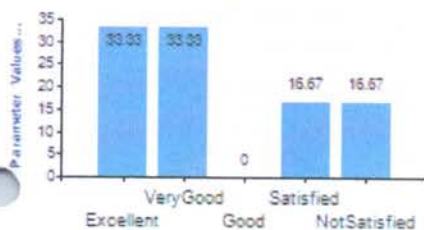
Student Feedback Chart - 6th Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	33.33	33.33	0	16.67	16.67	2.5
SFOC02	33.33	33.33	16.67	16.67	0	2.83
SFOC03	33.33	66.67	0	0	0	3.33
SFOC04	33.33	50	0	16.67	0	3
SFOC05	33.33	50	0	16.67	0	3
SFOC06	33.33	50	0	0	16.67	2.83
SFOC07	33.33	33.33	16.67	16.67	0	2.83
SFOC08	33.33	33.33	16.67	0	16.67	2.67
SFOC09	33.33	16.67	33.33	0	16.67	2.5
SFOC10	33.33	16.67	50	0	0	2.83
SFOC11	33.33	33.33	16.67	16.67	0	2.83
SFOC12	33.33	16.67	50	0	0	2.83
SFOC13	33.33	16.67	50	0	0	2.83
SFOC14	33.33	16.67	33.33	16.67	0	2.67
SFOC15	33.33	33.33	16.67	16.67	0	2.83
SFOC16	33.33	33.33	16.67	16.67	0	2.83
SFOC17	33.33	33.33	16.67	0	16.67	2.67
SFOC18	33.33	33.33	16.67	0	16.67	2.67

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



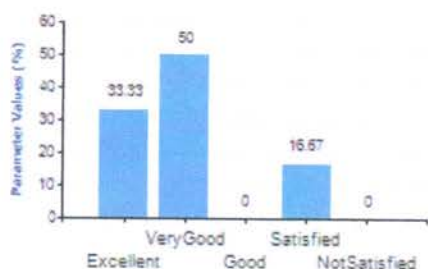
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	30.77	46.15	15.38	7.69	0	3
TFOC02	30.77	38.46	23.08	7.69	0	2.92
TFOC03	23.08	53.85	15.38	7.69	0	2.92
TFOC04	30.77	30.77	30.77	7.69	0	2.85
TFOC05	23.08	53.85	15.38	7.69	0	2.92
TFOC06	30.77	46.15	15.38	7.69	0	3
TFOC07	23.08	46.15	23.08	7.69	0	2.85
TFOC08	23.08	46.15	23.08	7.69	0	2.85
TFOC09	30.77	46.15	15.38	7.69	0	3
TFOC10	23.08	53.85	15.38	7.69	0	2.92

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.

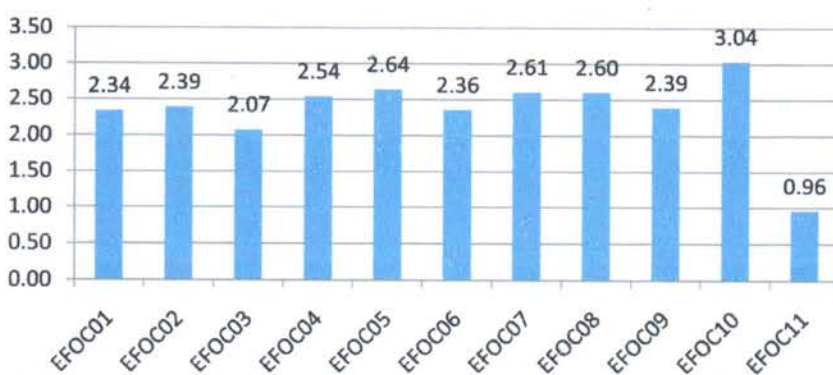


Feedback on Curriculum (Employers' 2023-24)

Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.34
EFOC02	2.39
EFOC03	2.07
EFOC04	2.54
EFOC05	2.64
EFOC06	2.36
EFOC07	2.61
EFOC08	2.60
EFOC09	2.39
EFOC10	3.04
EFOC11 *	0.96

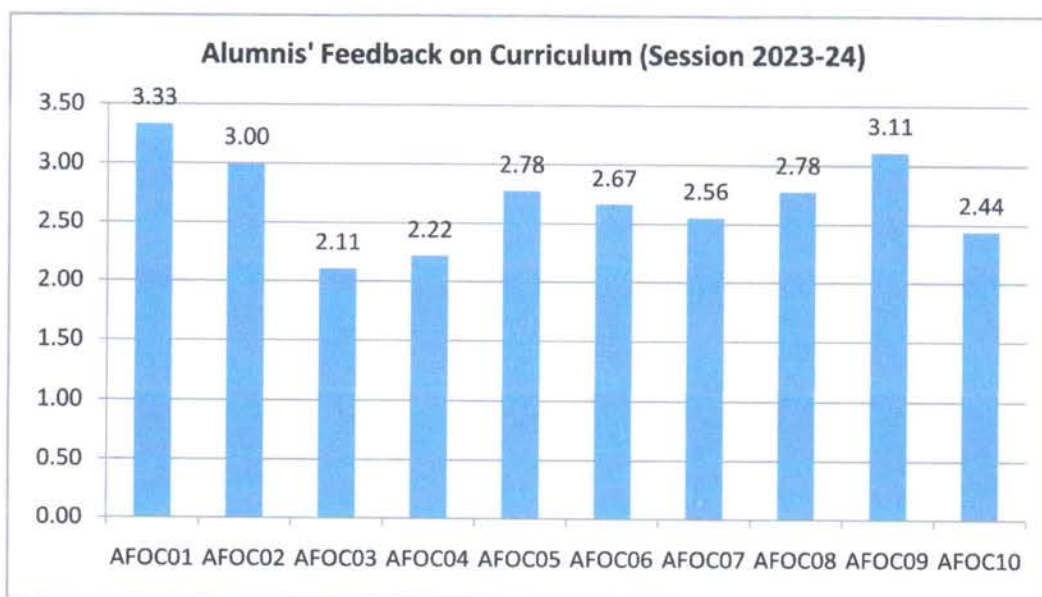
* Indicates the response in Binary pattern (Yes-1, No-0)

Employers' Feedback on Curriculum (Session 2023-24)



Feedback on Curriculum (Alumni' 2023-24)

Parameter	Average Score
AFOC01	3.33
AFOC02	3.00
AFOC03	2.11
AFOC04	2.22
AFOC05	2.78
AFOC06	2.67
AFOC07	2.56
AFOC08	2.78
AFOC09	3.11
AFOC10	2.44



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**
(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the
average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma < 2.9$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	33.33	33.33	0	16.67	16.67	2.5
SFOC02	33.33	33.33	16.67	16.67	0	2.83
SFOC06	33.33	50	0	0	16.67	2.83
SFOC07	33.33	33.33	16.67	16.67	0	2.83
SFOC08	33.33	33.33	16.67	0	16.67	2.67
SFOC09	33.33	16.67	33.33	0	16.67	2.5
SFOC10	33.33	16.67	50	0	0	2.83
SFOC11	33.33	33.33	16.67	16.67	0	2.83
SFOC12	33.33	16.67	50	0	0	2.83
SFOC13	33.33	16.67	50	0	0	2.83
SFOC14	33.33	16.67	33.33	16.67	0	2.67
SFOC15	33.33	33.33	16.67	16.67	0	2.83
SFOC16	33.33	33.33	16.67	16.67	0	2.83
SFOC17	33.33	33.33	16.67	0	16.67	2.67
SFOC18	33.33	33.33	16.67	0	16.67	2.67

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 2.9$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC04	30.77	30.77	30.77	7.69	0	2.85
TFOC07	23.08	46.15	23.08	7.69	0	2.85
TFOC08	23.08	46.15	23.08	7.69	0	2.85

Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.1$)

Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC03	2.07



Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.30$)

Parameter	Average Score
AFOC03	2.11
AFOC04	2.22

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course and Curriculum Feedback	AE31161 (2.48)	Teaching Pedagogy	R-1	Considering the nature of subject, the teaching pedagogy of the subject 'Communication & Professional Skills' should be worked upon and practical application part should be emphasized upon
	SFOC01 (2.5) SFOC02 (2.83) SFOC14 (2.67)	Elaborative Orientation Program	R-2	Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment. Details regarding their assigned mentors, Procedure of selecting CRs, criteria for selecting electives and Minor courses should be explained in detail by the department.
	SFOC06 (2.83)	Peer Group Learning	R-3	Grouping Slow learner with Fast learner may speed up their learning process and understanding about the subject, and Fast learner with Fast learner may facilitate strong research development
	SFOC07 (2.83) SFOC11 (2.83) TFOC08 (2.85)	Communication Skills	R-4	To improve Communications skills, they should be more engrossed into departmental and inter departmental presentations, Debate and Declamation type of activities.
	SFOC08 (2.67) SFOC09 (2.5) AFOC04 (2.22)	IT Enabled Literacy	R-5	To promote IT enablement, modern teaching software like tableau, Python, R, SPSS and other related software should be given due weightage and students should be engaged in lab lecture. Application and usage of these software towards publication of research papers and project reports should be made compulsory
	SFOC10 (2.83)	Guest Lecture	R-6	For sensitizing students on national and international issues like, sustainable development, Gender Equality, Indian culture & Vedas etc, continuous efforts should be done for arranging Special Guest lecturers/ courses/ Workshops/ and outreaches
	SFOC12 (2.83) TFOC07 (2.85)	Problem Solving Approach	R-7	Faculty guides should assign research topics to students as per their interest area and their specialization. Continuous follow-up and regular guidance is required for mentoring students to develop research project and papers. Faculty guides should ensure involvement of students in field project so that they may develop better understanding of market research conduction and can

				apply their subjective knowledge to solve real life situations
Monika	SFOC13 (2.83) AFOCO3 (2.11)	Training for Placements	R-8	Industry focused projects and summer internship should be focused upon for making students industry ready and enhancing their employability opportunities VACs for filling the skill gap required by industry should be worked upon and need to be introduced, especially for final year students
	SFOC15 (2.83) EFOCO3 (2.07)	Experiential Learning	R-9	Participation in Extra curriculum activities encourages students to develop management skills, and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, inter university and inter departmental competition, co-curricular Passion programs etc.
	SFOC16 (2.83)	E-Learning Platforms	R-10	Applying and Appearing in one MOOC offered by NPTEL or Coursera should be made mandatory for students under teachers assisted activity.
	SFOC17 (2.67)	Evaluation System	R-11	Transparent evaluation system in all subjects should be maintained by showing assignments/mid-term sheets and tutorials with students of respective subjects after their evaluations
	SFOC18 (2.67)	Overall Teaching Learning Process	R-12	Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives.
Teachers Feedback	TFOC04 (2.85)	Content Quality and Academic Rigor	R-13	As recommended by SSG, following contents of following subjects has been modified and three new subjects as per current requirement has been introduced EM31101, EM31102, EM32131, EM3320, EM33211, EM34231, EM34233, EM35312, EM35313, EM36341

HEAD OF DEPARTMENT
Dept. of Humanities & Social Sciences
Quantum University, Roorkee

N. Mangal
DIRECTOR
IQAC
Quantum University, Roorkee

Dr. Varsha Gupta
Faculty Incharge
University feedback System



CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Arts (Hons) Specialization in Psychology



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

Quantum University

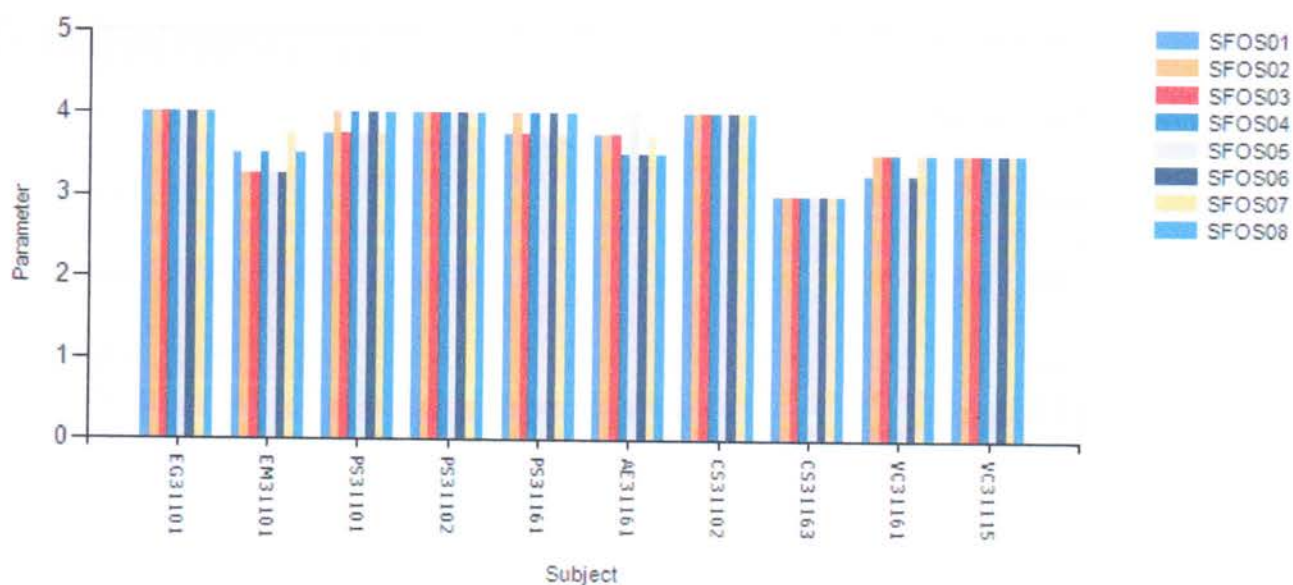
Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2023-24

No. of students: 04

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG31101	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EM31101	3.50	3.25	3.25	3.50	3.25	3.25	3.75	3.50	3.41
PS31101	3.75	4.00	3.75	4.00	3.75	4.00	3.75	4.00	3.88
PS31102	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
PS31161	3.75	4.00	3.75	4.00	3.75	4.00	3.75	4.00	3.88
AE31161	3.75	3.75	3.75	3.50	4.00	3.50	3.75	3.50	3.69
CS31102	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS31163	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
VC31161	3.25	3.50	3.50	3.50	3.25	3.25	3.50	3.50	3.41
VC31115	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
Total Avg. :-	3.65	3.70	3.65	3.70	3.65	3.65	3.70	3.70	3.68

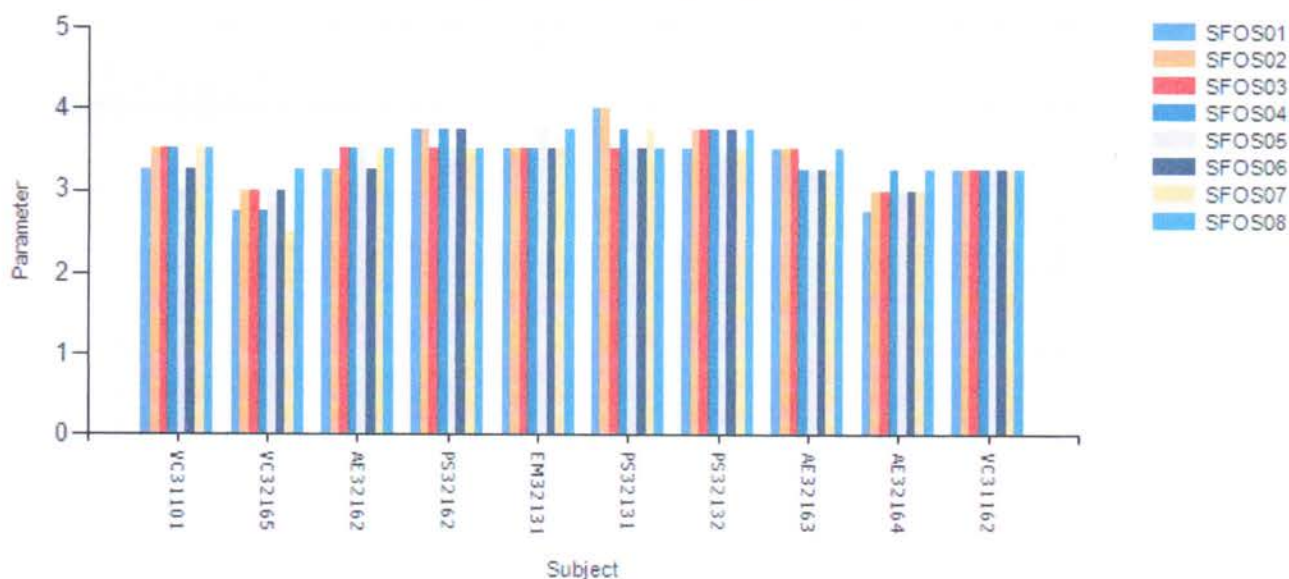
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No. of students: 04

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VC31101	3.25	3.50	3.50	3.50	3.00	3.25	3.50	3.50	3.38
VC32165	2.75	3.00	3.00	2.75	3.00	3.00	2.50	3.25	2.91
AE32162	3.25	3.25	3.50	3.50	3.50	3.25	3.50	3.50	3.41
PS32162	3.75	3.75	3.50	3.75	3.50	3.75	3.50	3.50	3.63
EM32131	3.50	3.50	3.50	3.50	3.75	3.50	3.50	3.75	3.56
PS32131	4.00	4.00	3.50	3.75	3.50	3.50	3.75	3.50	3.69
PS32132	3.50	3.75	3.75	3.75	3.50	3.75	3.50	3.75	3.66
AE32163	3.50	3.50	3.50	3.25	3.25	3.25	3.25	3.50	3.38
AE32164	2.75	3.00	3.00	3.25	3.00	3.00	3.00	3.25	3.03
VC31162	3.25	3.25	3.25	3.25	3.25	3.25	3.25	3.25	3.25
Total Avg. :-	3.35	3.45	3.40	3.42	3.32	3.35	3.32	3.48	3.39

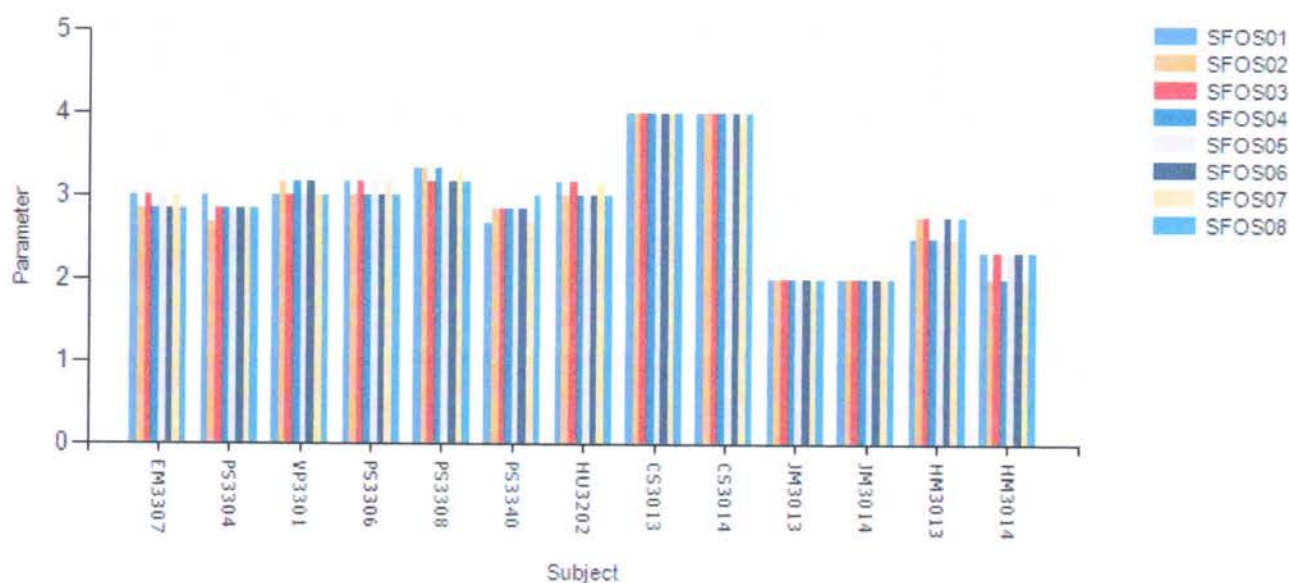
Student Feedback Chart - 2nd Semester



3rd Semester 2023-24
No. of students: 06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3307	3.00	2.83	3.00	2.83	3.00	2.83	3.00	2.83	2.92
PS3304	3.00	2.67	2.83	2.83	2.83	2.83	2.83	2.83	2.83
VP3301	3.00	3.17	3.00	3.17	3.00	3.17	3.00	3.00	3.06
PS3306	3.17	3.00	3.17	3.00	3.17	3.00	3.17	3.00	3.08
PS3308	3.33	3.33	3.17	3.33	3.17	3.17	3.33	3.17	3.25
PS3340	2.67	2.83	2.83	2.83	2.83	2.83	2.67	3.00	2.81
HU3202	3.17	3.00	3.17	3.00	3.17	3.00	3.17	3.00	3.08
CS3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3013	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
JM3014	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
HM3013	2.50	2.75	2.75	2.50	2.50	2.75	2.50	2.75	2.63
HM3014	2.33	2.00	2.33	2.00	2.33	2.33	2.00	2.33	2.21
Total Avg. :-	2.94	2.89	2.94	2.88	2.92	2.92	2.90	2.92	2.91

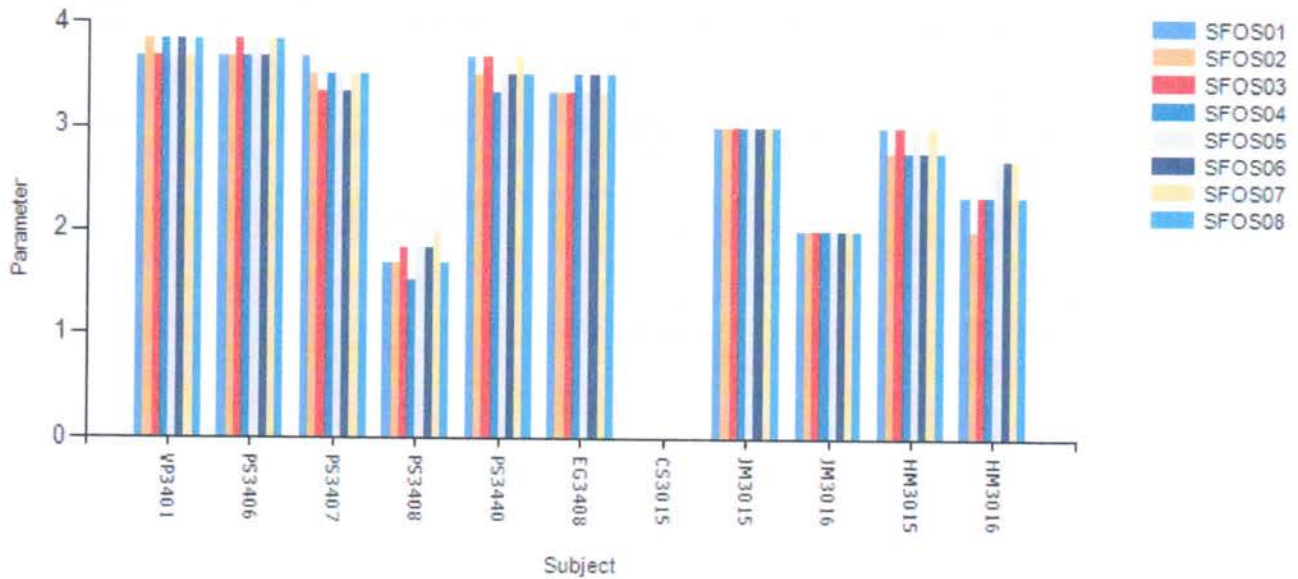
Student Feedback Chart - 3rd Semester



4th Semester 2023-24
No. of students: 06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VP3401	3.67	3.83	3.67	3.83	3.67	3.83	3.67	3.83	3.75
PS3406	3.67	3.67	3.83	3.67	3.83	3.67	3.83	3.83	3.75
PS3407	3.67	3.50	3.33	3.50	3.50	3.33	3.50	3.50	3.48
PS3408	1.67	1.67	1.83	1.50	1.83	1.83	2.00	1.67	1.75
PS3440	3.67	3.50	3.67	3.33	3.50	3.50	3.67	3.50	3.54
EG3408	3.33	3.33	3.33	3.50	3.33	3.50	3.33	3.50	3.40
CS3015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JM3015	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
JM3016	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
HM3015	3.00	2.75	3.00	2.75	3.00	2.75	3.00	2.75	2.88
HM3016	2.33	2.00	2.33	2.33	2.67	2.67	2.67	2.33	2.42
Total Avg. :-	2.73	2.66	2.73	2.67	2.76	2.73	2.79	2.72	2.72

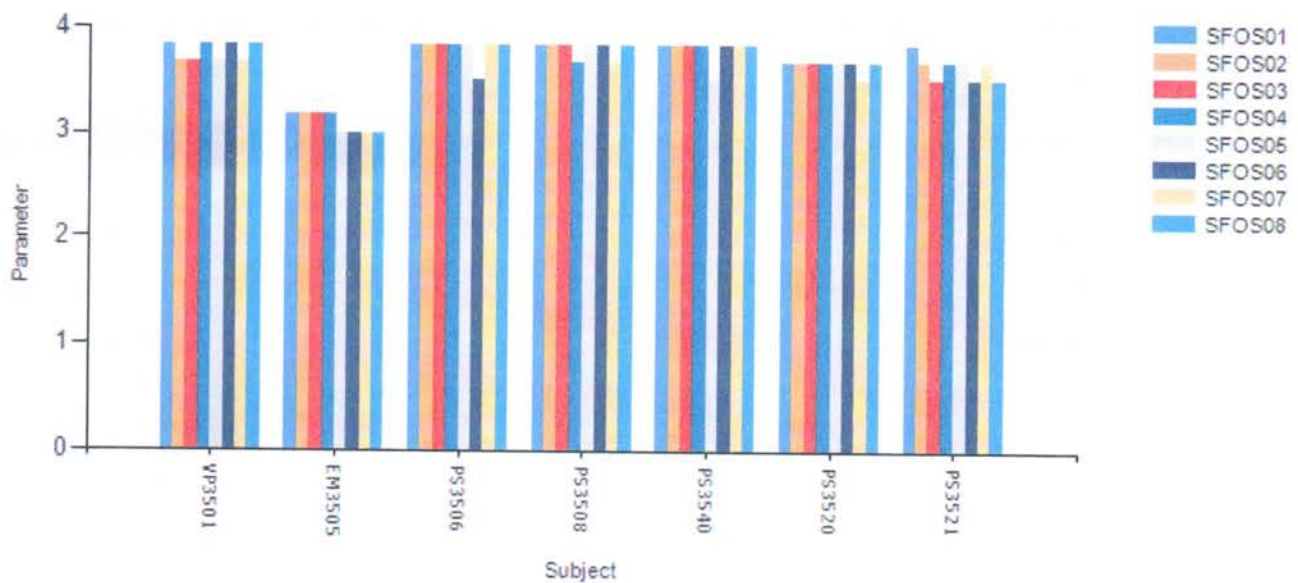
Student Feedback Chart - 4th Semester



5th Semester 2023-24
No. of students: 06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VP3501	3.83	3.67	3.67	3.83	3.67	3.83	3.67	3.83	3.75
EM3505	3.17	3.17	3.17	3.17	3.00	3.00	3.00	3.00	3.08
PS3506	3.83	3.83	3.83	3.83	3.83	3.50	3.83	3.83	3.79
PS3508	3.83	3.83	3.83	3.67	3.83	3.83	3.67	3.83	3.79
PS3540	3.83	3.83	3.83	3.83	3.50	3.83	3.83	3.83	3.79
PS3520	3.67	3.67	3.67	3.67	3.67	3.67	3.50	3.67	3.65
PS3521	3.83	3.67	3.50	3.67	3.67	3.50	3.67	3.50	3.63
Total Avg. :-	3.71	3.67	3.64	3.67	3.60	3.59	3.60	3.64	3.64

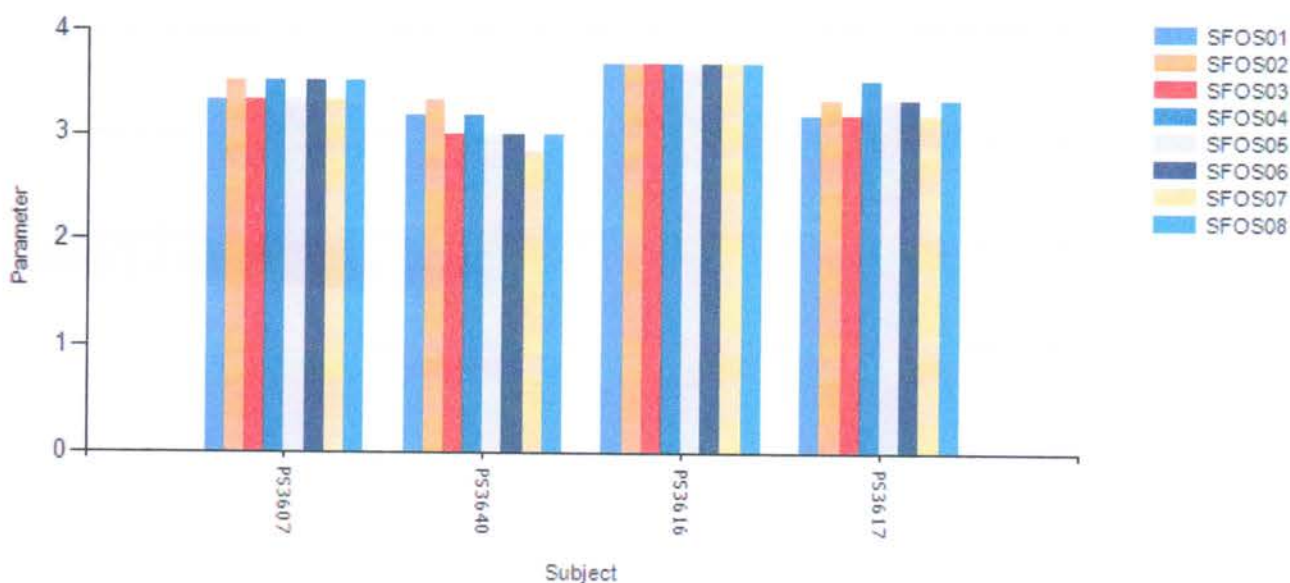
Student Feedback Chart - 5th Semester



6th Semester 2023-24
No. of students: 06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3607	3.33	3.50	3.33	3.50	3.33	3.50	3.33	3.50	3.42
PS3640	3.17	3.33	3.00	3.17	3.00	3.00	2.83	3.00	3.06
PS3616	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
PS3617	3.17	3.33	3.17	3.50	3.33	3.33	3.17	3.33	3.29
Total Avg. :-	3.34	3.46	3.29	3.46	3.33	3.38	3.25	3.38	3.36

Student Feedback Chart - 6th Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	33.33	33.33	0	16.67	2.33
SFOC02	16.67	33.33	33.33	0	16.67	2.33
SFOC03	16.67	33.33	16.67	16.67	16.67	2.17
SFOC04	16.67	33.33	33.33	16.67	0	2.5
SFOC05	16.67	16.67	50	0	16.67	2.17
SFOC06	16.67	33.33	33.33	0	16.67	2.33
SFOC07	16.67	33.33	33.33	0	16.67	2.33
SFOC08	16.67	16.67	33.33	0	33.33	1.83
SFOC09	16.67	33.33	16.67	0	33.33	2
SFOC10	16.67	33.33	33.33	0	16.67	2.33
SFOC11	16.67	50	16.67	0	16.67	2.5
SFOC12	33.33	33.33	16.67	0	16.67	2.67
SFOC13	16.67	16.67	50	0	16.67	2.17
SFOC14	16.67	33.33	33.33	0	16.67	2.33
SFOC15	16.67	16.67	50	0	16.67	2.17
SFOC16	16.67	33.33	16.67	0	33.33	2
SFOC17	16.67	33.33	33.33	0	16.67	2.33
SFOC18	16.67	33.33	33.33	0	16.67	2.33

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	44.44	16.67	33.33	5.56	0	3
TFOC02	33.33	33.33	27.78	5.56	0	2.94
TFOC03	38.89	22.22	33.33	5.56	0	2.94
TFOC04	33.33	27.78	33.33	5.56	0	2.89
TFOC05	38.89	11.11	38.89	11.11	0	2.78
TFOC06	38.89	27.78	27.78	5.56	0	3
TFOC07	44.44	27.78	16.67	11.11	0	3.06
TFOC08	33.33	33.33	27.78	5.56	0	2.94
TFOC09	38.89	16.67	38.89	5.56	0	2.89
TFOC10	33.33	33.33	27.78	5.56	0	2.94

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



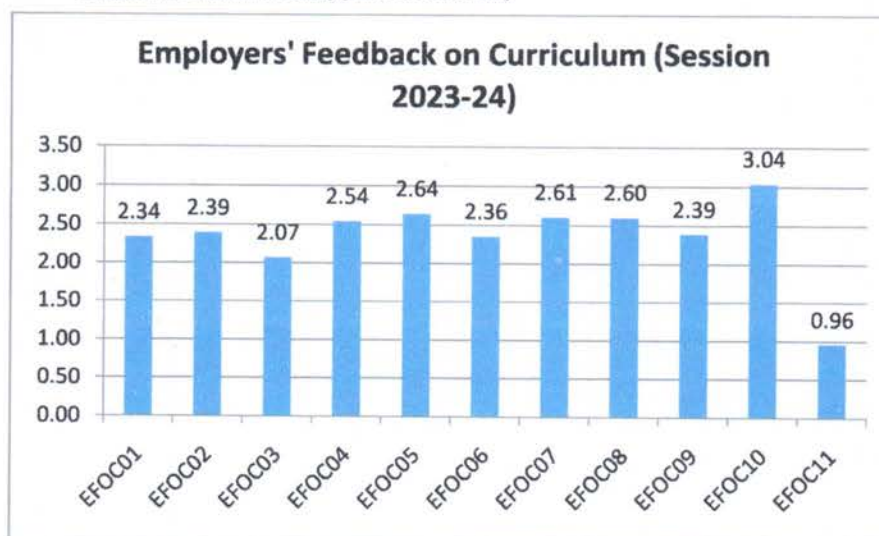
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employers' 2023-24)

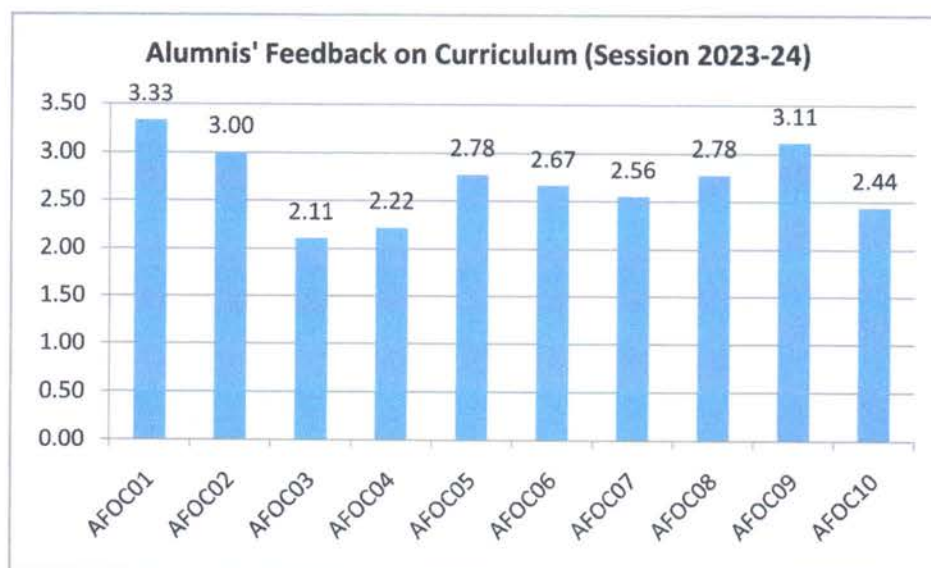
Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.34
EFOC02	2.39
EFOC03	2.07
EFOC04	2.54
EFOC05	2.64
EFOC06	2.36
EFOC07	2.61
EFOC08	2.60
EFOC09	2.39
EFOC10	3.04
EFOC11 *	0.96

* Indicates the response in Binary pattern (Yes-1, No-0)



Feedback on Curriculum (Alumni' 2023-24)

Parameter	Average Score
AFOC01	3.33
AFOC02	3.00
AFOC03	2.11
AFOC04	2.22
AFOC05	2.78
AFOC06	2.67
AFOC07	2.56
AFOC08	2.78
AFOC09	3.11
AFOC10	2.44



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	33.33	33.33	0	16.67	2.33
SFOC02	16.67	33.33	33.33	0	16.67	2.33
SFOC03	16.67	33.33	16.67	16.67	16.67	2.17
SFOC05	16.67	16.67	50	0	16.67	2.17
SFOC06	16.67	33.33	33.33	0	16.67	2.33
SFOC07	16.67	33.33	33.33	0	16.67	2.33
SFOC08	16.67	16.67	33.33	0	33.33	1.83
SFOC09	16.67	33.33	16.67	0	33.33	2
SFOC10	16.67	33.33	33.33	0	16.67	2.33
SFOC13	16.67	16.67	50	0	16.67	2.17
SFOC14	16.67	33.33	33.33	0	16.67	2.33
SFOC15	16.67	16.67	50	0	16.67	2.17
SFOC16	16.67	33.33	16.67	0	33.33	2
SFOC17	16.67	33.33	33.33	0	16.67	2.33
SFOC18	16.67	33.33	33.33	0	16.67	2.33

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC04	33.33	27.78	33.33	5.56	0	2.89
TFOC05	38.89	11.11	38.89	11.11	0	2.78
TFOC09	38.89	16.67	38.89	5.56	0	2.89

Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.1$)

	Employers' Feedback on Curriculum (Session 2023-24)
Parameter	
EFOC03	2.07



Feedback on Curriculum (Alumni 2023-24)

List of reference parameters for action (below $M+\sigma < 2.30$)

Parameter	Average Score
AFOC03	2.11
AFOCO4	2.22



FEEDBACK REVIEW SHEET

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course and	SFOC01 (2.33)	Elaborative Orientation	R-1	Detailed and informative orientation program need to be conducted for accommodating freshers in new

Curriculum Feedback Based of Students, Alumni, Employer and Teachers	SFOC01 (2.33) SFOC03 (2.17) SFOC14 (2.33)	Program		college environment. Details regarding their assigned mentors, Procedure of selecting CRs, criteria for selecting electives and Minor courses should be explained in detail by the department. Information about the course objectives and outcomes should be in a detailed way during orientation.
	SFOC05 (2.17) TFOC04 (2.89) TFOC05 (2.78) TFOC09 (2.89)	Comprehensive and Relevance of Curriculum	R-2	On behalf of student's feedback and on suggestion of alumni, SSG members and Academicians, following contents of following subjects has been modified as per current requirement: PS31101, PS31102/PS31103, PS32132, PS33202, PS33201, PS33211, PS34232, PS34242, PS35301, PS35311, PS35312 Choice based credit system and interdisciplinary concepts have been implemented as per NEP 2020.
	SFOC06 (2.33)	Peer Group Learning	R-3	Grouping Slow learner with Fast learner may speed up their learning process and understanding about the subject, and Fast learner with Fast learner may facilitate strong research development
	SFOC07 (2.33)	Communication Skills	R-4	To improve Communications skills, they should be more engrossed into departmental and inter departmental presentations, Debate and Declamation type of activities
	SFOC08 (2.67) SFOC09 (2.5) AFOCO4 (2.22)	Hands-on Experience	R-5	Provide students with hands-on experience to apply theoretical concepts in real-world scenarios. This could involve conducting experiments, collecting and analyzing data, or working with psychological assessment tools.
	SFOC10 (2.83)	Guest Lecture	R-6	For sensitizing students on national and international issues like, sustainable development, Gender Equality, Indian culture & Vedas etc, continuous efforts should be done for arranging Special Guest lecturers/ courses/ Workshops/ and outreaches Invite professionals working in the field of organization to share their experiences and insights with students, providing a firsthand perspective on the importance and impact of psychological principles in organizational settings.
	SFOC13 (2.17) AFOCO3 (2.11)	Training for Placements	R-7	Industry focused projects and summer internship should be focused upon for making students industry ready and enhancing their employability opportunities VACs for filling the skill gap required by industry should be worked upon and need to be introduced, especially for final year students
	SFOC15 (2.38)	Experiential Learning	R-8	Participation in Extra curriculum activities encourages students to develop management skills, and build up their confidence so SSG group

EFOC03 (2.07)			recommended mandatory involvement of students in Outreach activities, inter university and inter departmental competition, co-curricular Passion programs etc.
SFOC16 (2.75)	E-Learning Platforms	R-9	Applying and Appearing in one MOOC offered by NPTEL or Coursera should be made mandatory for students under teachers assisted activity.
SFOC17 (2.75)	Evaluation System	R-10	Transparent evaluation system in all subjects should be maintained by showing assignments/mid-term sheets and tutorials with students of respective subjects after their evaluations
SFOC17 (2.3)	Overall Teaching Learning Process	R-11	Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives. Incorporate group discussions, role-playing exercises, and simulations to actively engage students in exploring different aspects of organizational behavior (Subject PS3408) and applying theoretical concepts to real-world scenarios.
VC32165 (2.25) JM3013 (2.00) JM3014 (2.00) HM3014 (2.21) HM3015 (2.00) JM3016 (2.00)	Experiential learning activities & Problem-solving tasks	R-12	Organize field trips, simulations, experiments, or role-playing exercises to provide students with hands-on experiences that reinforce classroom learning. Present students with real-world problems or challenges that require them to apply their knowledge and skills to find solutions, promoting critical thinking and creativity.

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