

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Commerce



DEPARTMENT OF COMMERCE AND FINANCE

Faculty of Graduate Studies

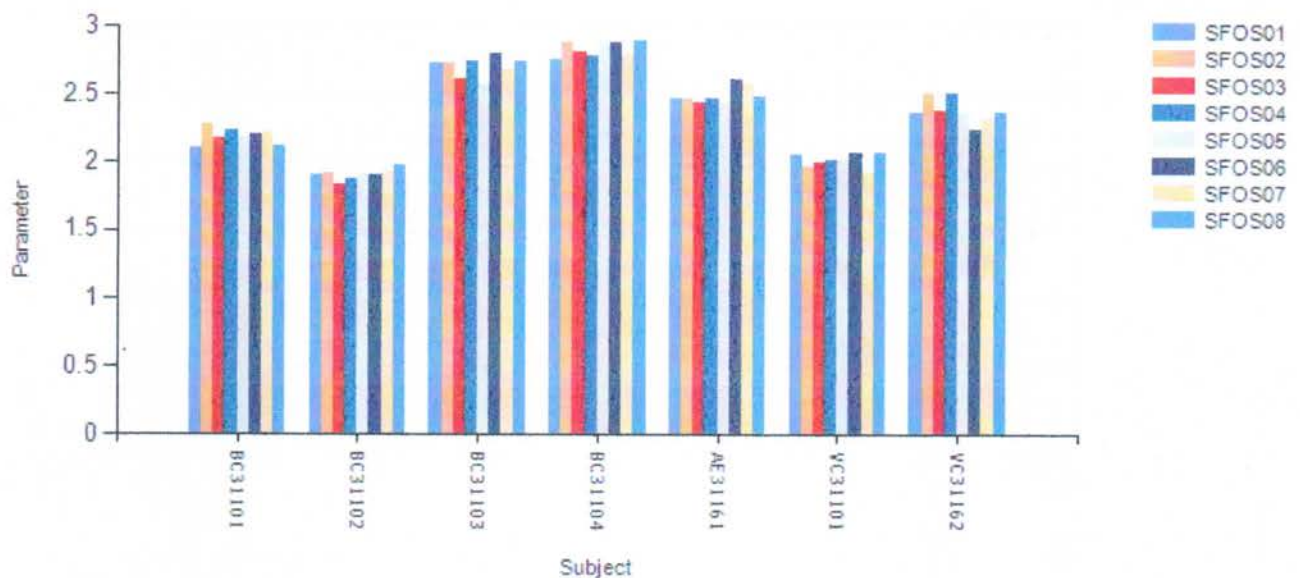
Quantum University

Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2023-24
No of Students: 51

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC31101	2.10	2.27	2.18	2.24	2.18	2.20	2.22	2.12	2.19
BC31102	1.90	1.92	1.84	1.88	1.90	1.90	1.94	1.98	1.91
BC31103	2.73	2.73	2.61	2.75	2.57	2.80	2.69	2.75	2.70
BC31104	2.76	2.88	2.82	2.78	2.88	2.88	2.80	2.90	2.84
AE31161	2.47	2.47	2.45	2.47	2.45	2.61	2.59	2.49	2.50
VC31101	2.06	1.98	2.00	2.02	2.02	2.08	1.94	2.08	2.02
VC31162	2.37	2.51	2.39	2.51	2.37	2.25	2.33	2.37	2.39
Total Avg. :-	2.34	2.39	2.33	2.38	2.34	2.39	2.36	2.38	2.36

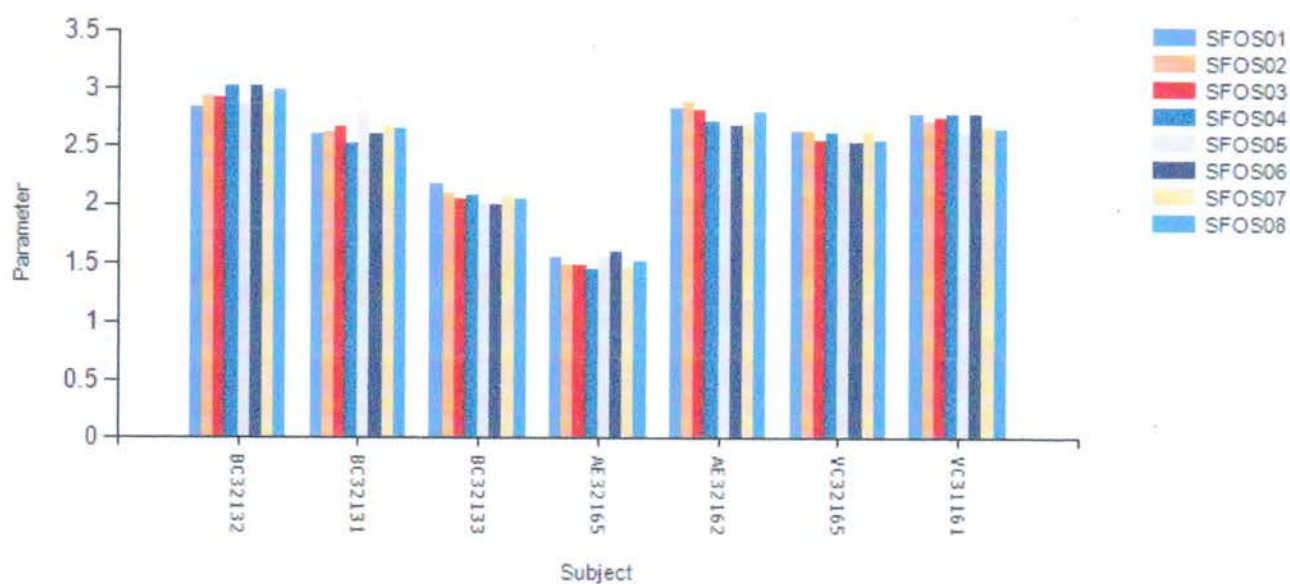
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No of Students:50

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC32132	2.84	2.94	2.92	3.02	2.86	3.02	2.96	2.98	2.94
BC32131	2.61	2.63	2.67	2.53	2.78	2.61	2.67	2.65	2.64
BC32133	2.18	2.10	2.04	2.08	2.00	2.00	2.08	2.04	2.07
AE32165	1.54	1.48	1.48	1.44	1.54	1.60	1.46	1.52	1.51
AE32162	2.84	2.88	2.82	2.72	2.72	2.68	2.70	2.80	2.77
VC32165	2.64	2.64	2.56	2.62	2.56	2.54	2.64	2.56	2.60
VC31161	2.78	2.72	2.76	2.78	2.62	2.78	2.68	2.66	2.72
Total Avg. :-	2.49	2.48	2.46	2.46	2.44	2.46	2.46	2.46	2.46

Student Feedback Chart - 2nd Semester

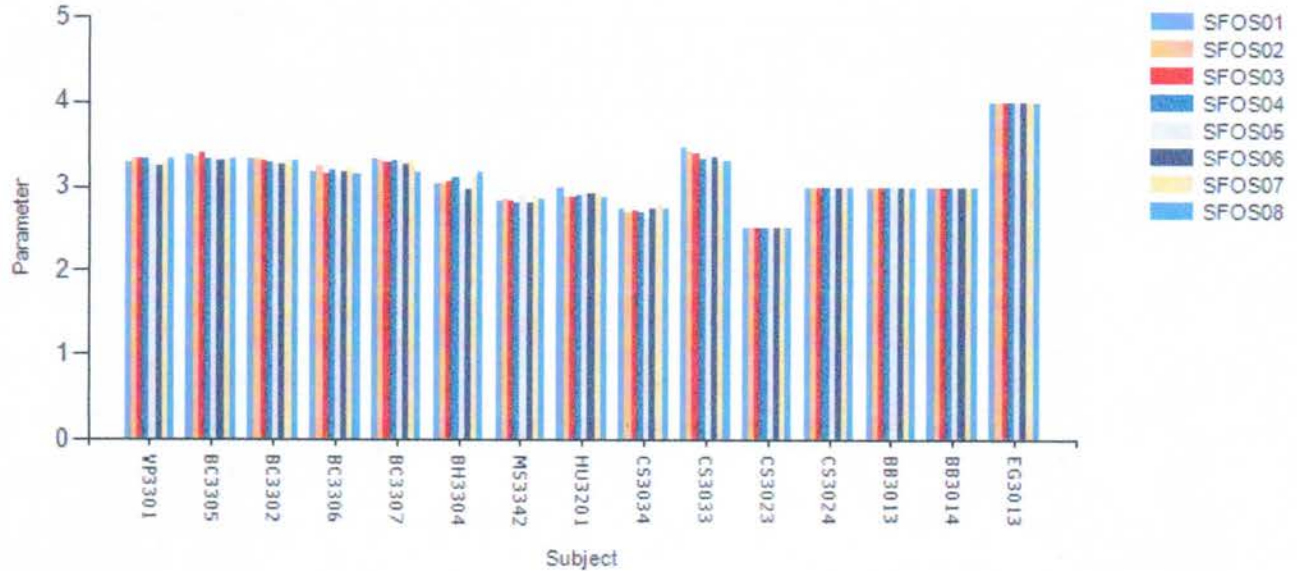


3rd Semester 2023-24

No of Students: 49

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
VP3301	3.28	3.32	3.32	3.34	3.26	3.23	3.28	3.34	3.30
BC3305	3.38	3.36	3.40	3.32	3.32	3.30	3.30	3.34	3.34
BC3302	3.32	3.32	3.30	3.28	3.26	3.26	3.30	3.30	3.29
BC3306	3.17	3.23	3.15	3.19	3.11	3.17	3.21	3.15	3.17
BC3307	3.34	3.30	3.28	3.30	3.30	3.26	3.30	3.17	3.28
BH3304	3.03	3.03	3.06	3.10	2.94	2.97	3.13	3.16	3.05
MS3342	2.83	2.85	2.83	2.81	2.89	2.81	2.87	2.85	2.84
HU3201	2.98	2.87	2.87	2.89	2.94	2.91	2.91	2.87	2.91
CS3034	2.74	2.69	2.71	2.69	2.62	2.74	2.79	2.74	2.71
CS3033	3.47	3.42	3.39	3.33	3.39	3.36	3.28	3.31	3.37
CS3023	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50
CS3024	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
BB3013	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
BB3014	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
EG3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg. :-	3.14	3.13	3.12	3.12	3.10	3.10	3.12	3.12	3.12

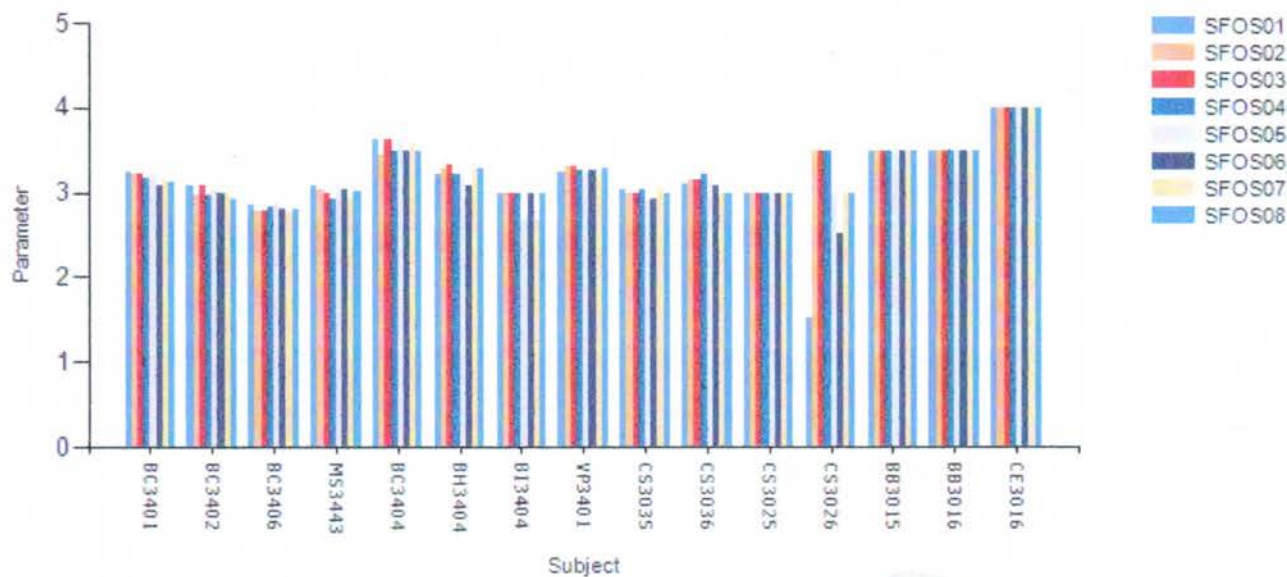
Student Feedback Chart - 3rd Semester



4th Semester 2023-24
No of Students: 49

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3401	3.24	3.22	3.22	3.17	3.22	3.07	3.17	3.13	3.18
BC3402	3.07	2.96	3.09	2.96	3.02	3.00	2.98	2.93	3.00
BC3406	2.85	2.78	2.78	2.83	2.87	2.80	2.76	2.80	2.81
MS3443	3.07	3.04	2.98	2.91	3.07	3.04	2.93	3.02	3.01
BC3404	3.63	3.44	3.63	3.50	3.63	3.50	3.56	3.50	3.55
BH3404	3.21	3.29	3.32	3.21	3.18	3.07	3.29	3.29	3.23
BI3404	3.00	3.00	3.00	3.00	2.67	3.00	2.67	3.00	2.92
VP3401	3.24	3.30	3.30	3.26	3.24	3.26	3.24	3.28	3.27
CS3035	3.03	3.00	3.00	3.03	2.90	2.93	3.05	3.00	2.99
CS3036	3.11	3.14	3.14	3.22	3.19	3.08	3.00	3.00	3.11
CS3025	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
CS3026	1.50	3.50	3.50	3.50	3.00	2.50	3.00	3.00	2.94
BB3015	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
BB3016	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
CE3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg. :-	3.13	3.24	3.26	3.24	3.20	3.15	3.18	3.20	3.20

Student Feedback Chart - 4th Semester

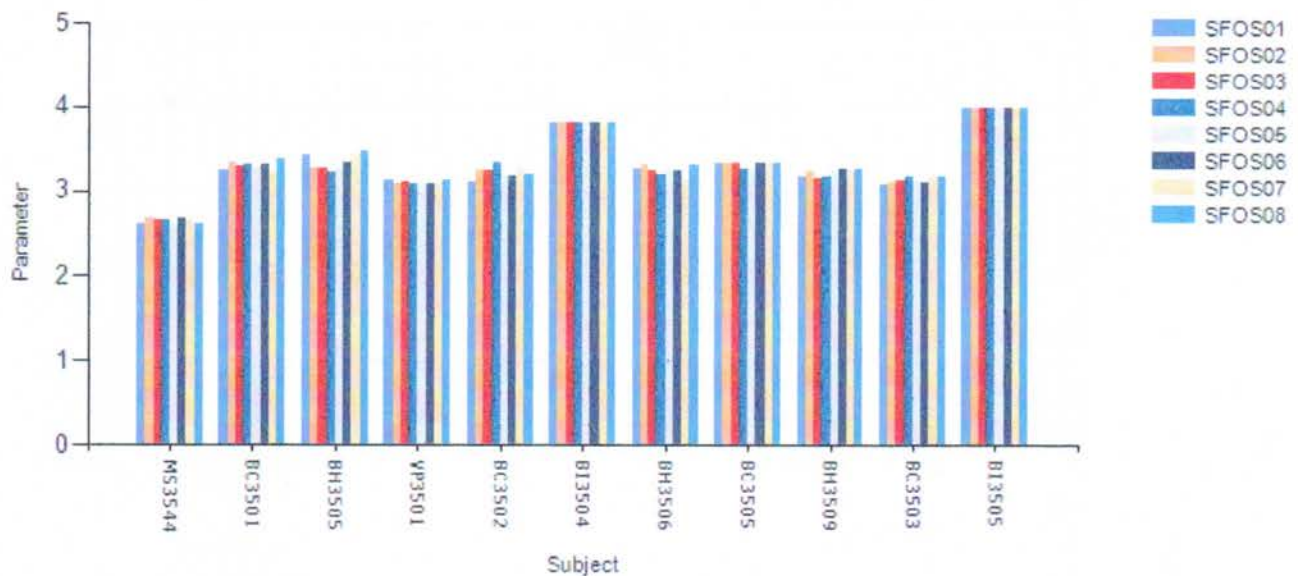


5th Semester 2023-24

No of Students: 46

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MS3544	2.61	2.68	2.64	2.64	2.59	2.66	2.64	2.61	2.63
BC3501	3.24	3.33	3.29	3.31	3.27	3.31	3.22	3.38	3.29
BH3505	3.42	3.26	3.26	3.21	3.26	3.32	3.42	3.47	3.33
VP3501	3.13	3.09	3.11	3.09	3.07	3.09	3.09	3.13	3.10
BC3502	3.11	3.25	3.23	3.34	3.18	3.18	3.27	3.20	3.22
BI3504	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
BH3506	3.27	3.31	3.23	3.19	3.27	3.23	3.12	3.31	3.24
BC3505	3.32	3.32	3.32	3.26	3.26	3.32	3.32	3.32	3.30
BH3509	3.18	3.23	3.15	3.18	3.23	3.26	3.23	3.26	3.21
BC3503	3.09	3.11	3.13	3.16	3.13	3.11	3.16	3.18	3.13
BI3505	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg. :-	3.29	3.31	3.29	3.29	3.28	3.30	3.30	3.33	3.30

Student Feedback Chart - 5th Semester

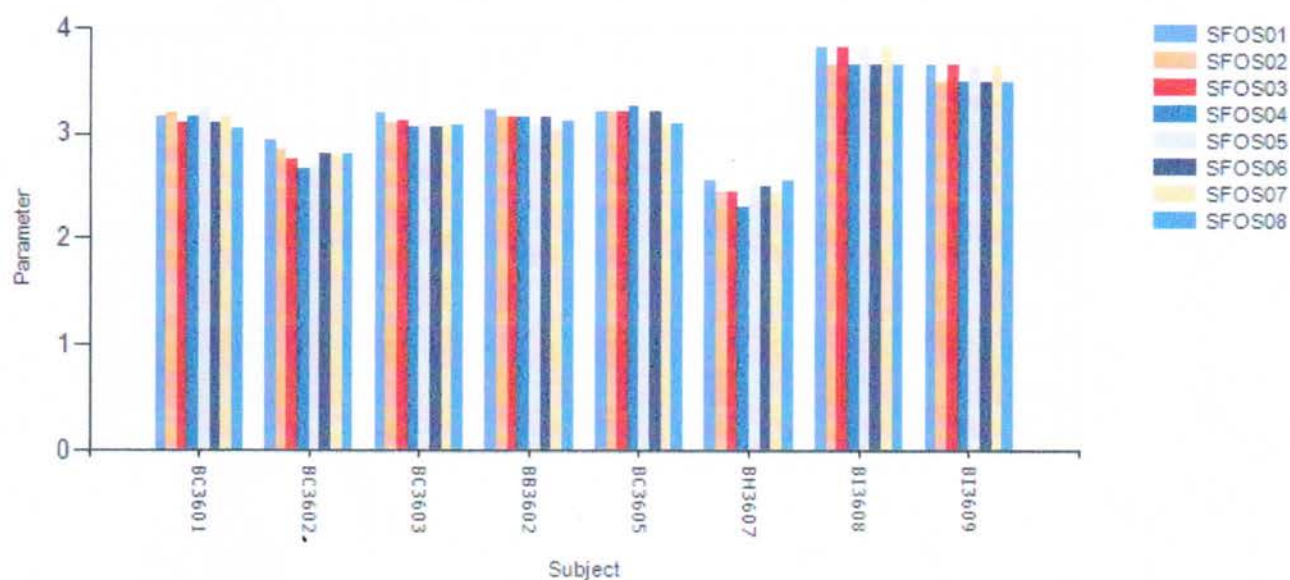


6th Semester 2023-24

No of Students: 46

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3601	3.16	3.20	3.11	3.16	3.23	3.11	3.16	3.05	3.15
BC3602	2.93	2.84	2.76	2.67	2.71	2.82	2.80	2.82	2.79
BC3603	3.20	3.11	3.13	3.07	3.09	3.07	3.09	3.09	3.11
BB3602	3.23	3.15	3.15	3.15	3.08	3.15	3.05	3.13	3.14
BC3605	3.21	3.21	3.21	3.26	3.16	3.21	3.11	3.11	3.18
BH3607	2.55	2.45	2.45	2.30	2.50	2.50	2.45	2.55	2.47
BI3608	3.83	3.67	3.83	3.67	3.83	3.67	3.83	3.67	3.75
BI3609	3.67	3.50	3.67	3.50	3.67	3.50	3.67	3.50	3.58
Total Avg. :-	3.22	3.14	3.16	3.10	3.16	3.13	3.14	3.12	3.15

Student Feedback Chart - 6th Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	44.44	22.22	20	8.89	4.44	2.93
SFOC02	46.67	20	22.22	4.44	6.67	2.96
SFOC03	42.22	26.67	13.33	11.11	6.67	2.87
SFOC04	44.44	24.44	13.33	11.11	6.67	2.89
SFOC05	44.44	26.67	17.78	4.44	6.67	2.98
SFOC06	46.67	20	22.22	4.44	6.67	2.96
SFOC07	37.78	26.67	26.67	2.22	6.67	2.87
SFOC08	40	20	26.67	6.67	6.67	2.8
SFOC09	35.56	28.89	20	8.89	6.67	2.78
SFOC10	33.33	35.56	17.78	6.67	6.67	2.82
SFOC11	42.22	26.67	20	2.22	8.89	2.91
SFOC12	46.67	22.22	15.56	6.67	8.89	2.91
SFOC13	42.22	22.22	22.22	2.22	11.11	2.82
SFOC14	40	28.89	15.56	8.89	6.67	2.87
SFOC15	40	26.67	15.56	11.11	6.67	2.82
SFOC16	42.22	24.44	15.56	8.89	8.89	2.82
SFOC17	35.56	28.89	17.78	11.11	6.67	2.76
SFOC18	42.22	28.89	15.56	4.44	8.89	2.91

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	47.06	29.41	17.65	5.88	2.94	3.18
TFOC02	44.12	32.35	20.59	2.94	2.94	3.18
TFOC03	38.24	35.29	23.53	2.94	2.94	3.09
TFOC04	44.12	35.29	20.59	0	2.94	3.24
TFOC05	44.12	35.29	17.65	2.94	2.94	3.21
TFOC06	41.18	29.41	29.41	0	2.94	3.12
TFOC07	41.18	32.35	17.65	8.82	2.94	3.06
TFOC08	35.29	41.18	17.65	5.88	2.94	3.06
TFOC09	50	23.53	23.53	2.94	2.94	3.21
TFOC10	35.29	38.24	23.53	2.94	2.94	3.06

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.

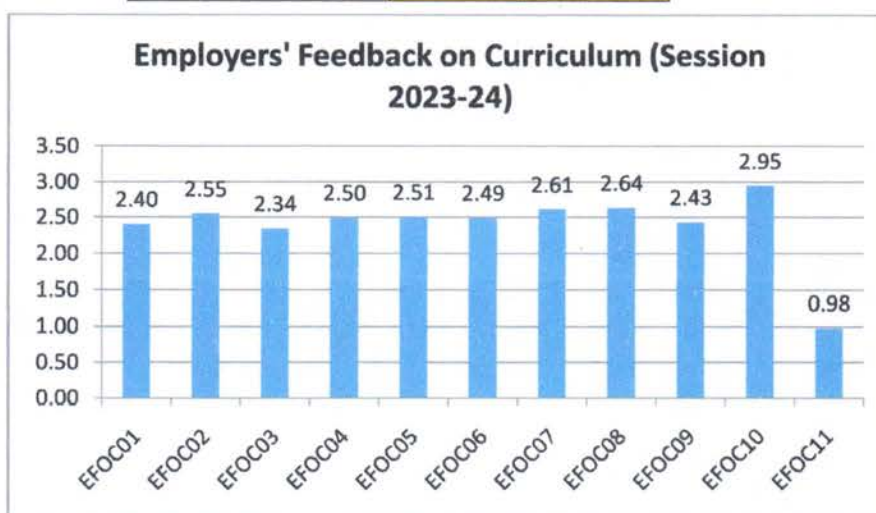


Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employer's 2023-24)

Parameter	Average Rating
EFOC01	2.40
EFOC02	2.55
EFOC03	2.34
EFOC04	2.50
EFOC05	2.51
EFOC06	2.49
EFOC07	2.61
EFOC08	2.64
EFOC09	2.43
EFOC10	2.95
EFOC11 *	0.98

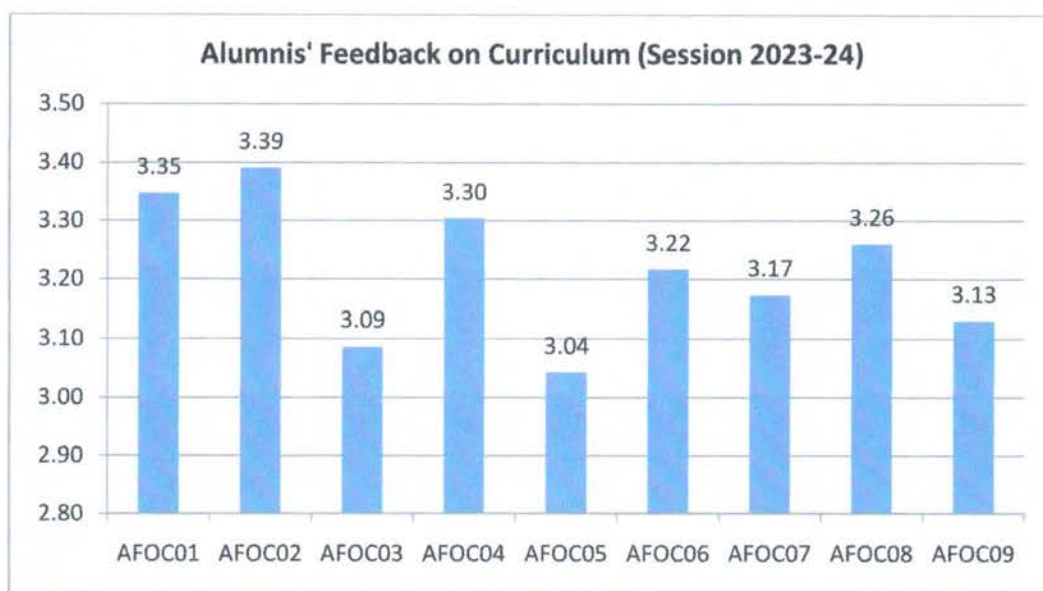


* Indicates the response in Binary pattern (Yes-1, No-0)



Feedback on Curriculum (Employer's 2023-24)

Parameter	Average Rating
AFOC01	3.35
AFOC02	3.39
AFOC03	3.09
AFOC04	3.30
AFOC05	3.04
AFOC06	3.22
AFOC07	3.17
AFOC08	3.26
AFOC09	3.13



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**
(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma < 2.9$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC08	40	20	26.67	6.67	6.67	2.8
SFOC09	35.56	28.89	20	8.89	6.67	2.78
SFOC10	33.33	35.56	17.78	6.67	6.67	2.82
SFOC13	42.22	22.22	22.22	2.22	11.11	2.82
SFOC15	40	26.67	15.56	11.11	6.67	2.82
SFOC16	42.22	24.44	15.56	8.89	8.89	2.82
SFOC17	35.56	28.89	17.78	11.11	6.67	2.76

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 3.2$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC03	38.24	35.29	23.53	2.94	2.94	3.09
TFOC06	41.18	29.41	29.41	0	2.94	3.12
TFOC07	41.18	32.35	17.65	8.82	2.94	3.06
TFOC08	35.29	41.18	17.65	5.88	2.94	3.06
TFOC10	35.29	38.24	23.53	2.94	2.94	3.06

Feedback on Curriculum (Employers 2023-24)

List of reference parameters for action (below $M+\sigma < 2.34$)

Parameter	Average Rating
EFOC03	2.34

Feedback on Curriculum (Alumni 2023-24)

List of reference parameters for action (below $M+\sigma < 3.10$)

Parameter	Average Rating
AFOC05	3.04
AFOC03	3.09



	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course and Curriculum Feedback	VC31101 (2.02) TFOC08 (3.06)	Communication Skills	R-1	Considering the interdisciplinary nature of 'Environmental Studies,' the teaching pedagogy should be revised to include more departmental and inter-departmental presentations. This approach will provide students with a comprehensive understanding of environmental issues and encourage collaborative learning, critical thinking, and effective communication skills.
	SFOC08 (2.8) SFOC09 (2.78)	IT Enabled Literacy	R-4	To encourage IT literacy, priority should be given to modern teaching software such as Mendeley, SPSS, Tally, MS-Excel related applications during lab lectures. It is essential to make the application and utilization of these software tools mandatory for publishing research papers and project reports, ensuring students gain practical skills that enhance their academic and professional capabilities.
	VC31162 (2.39) SFOC10 (2.82) AFOC05 (3.04)	Guest Lecture	R-2	Feedback indicated a need for more interactive and practical learning experiences. The teaching pedagogy of the subject UNDP should be worked upon and continuous efforts should be done. Some visits, workshops, guest lectures, seminars and other field activities should be prioritized to enrich practical skills and deepen understanding across disciplines.
	TF0C07 (3.06) EFOC03 (2.34)	Problem Solving Approach	R-9	Mentors should motivate students to work on research papers aligned with their interests and specializations. Consistent follow-up and guidance are essential to mentor students in developing research projects and papers effectively. Additionally, involving students in field projects is crucial for enhancing their understanding of conducting market research and applying theoretical knowledge to real-world scenarios.
	SFOC13 (2.82) TFOC06 (3.12)	Training for Placements	R-5	The SSG members recommended implementing a comprehensive training and placement program. This should include skill development, mock interviews, resume-building sessions, boot camps, GD/PI sessions, personalized career counseling, and opportunities for alumni networking should be provided. Training in relevant industry software and tools is essential, and organizing campus placement drives with reputed companies will enhance job prospects for students immediately after graduation.
	SFOC15	Experiential	R-6	Experiential learning through workshops,

	(2.82) AFOC03 (3.09)	Learning		hands on sessions on Tally, GST, trading, guest lectures, seminars and other fieldactivities and co-curricular Passion programs etc. should be prioritized to enrich practical skills and deepen understanding across disciplines.
	SFOC16 (2.82)	E-Learning Platforms	R-7	The e-learning platforms offer a wide range of courses covering essential commerce topics, industry-relevant skills, and emerging trends. Utilizing e-learning tools will enable students to learn at their own pace, access high-quality educational resources, and enhance their knowledge and skills to meet current market demands.
	SFOC17 (2.76)	Evaluation System	R-8	The SSG members recommend enhancing the quality of student assessment by incorporating diverse methods such as quizzes, assignments, project work, and presentations to provide a comprehensive evaluation of student learning. Continuous assessment should be implemented to monitor progress and provide timely feedback. Emphasizing practical applications through real-world case studies and field projects, using transparent criteria, are essential to ensure fairness, consistency, and alignment with current educational standards and industry requirements.
Teachers Feedback	TFOC03 (3.09)	Content Quality and Academic Rigor	R-3	As recommended by SSG, contents of following subjects has been modified and updated as per the requirement of environment and market BC3306, BC3404, BC3603, BC33205, BC3502, BC35307, BC34265, BC36331, BC33203, BC34235, BC35303, BC31104, BC32132, BC35301, BC35302, AE32165, BC34232, BC34234, BC36334, BC36337,

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