

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Hotel Management



DEPARTMENT OF HOSPITALITY AND TOURISM

Faculty of Graduate Studies

Quantum University, Roorkee

Data Representation of Feedback

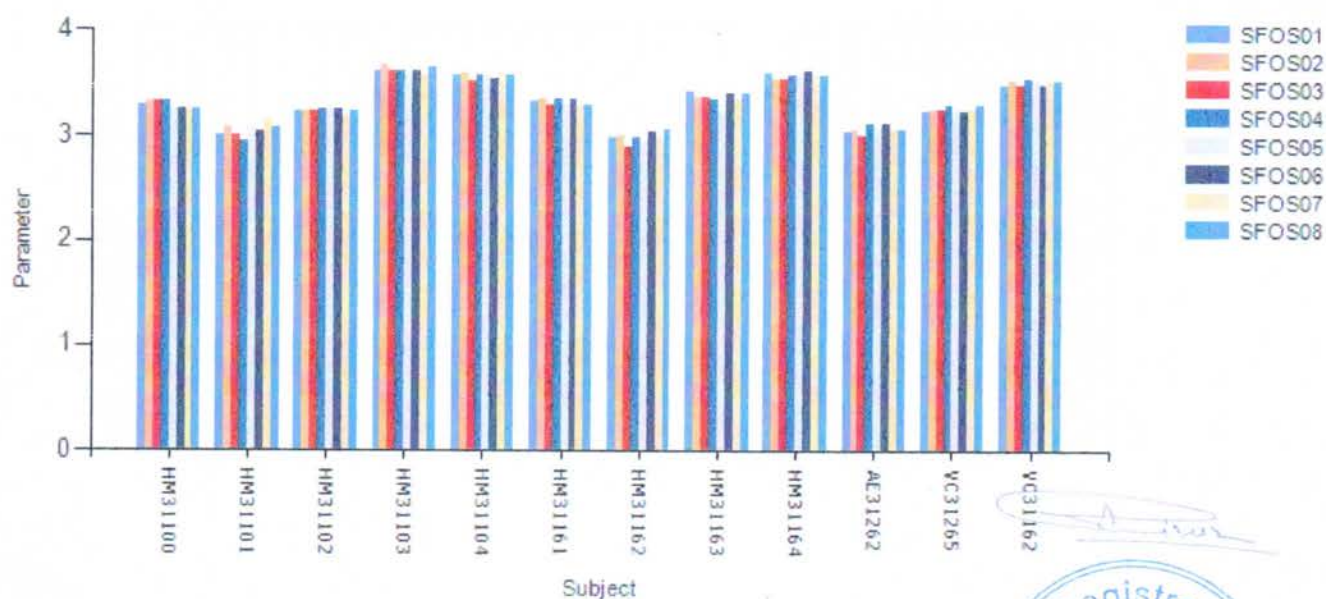
Feedback on Curriculum (Students)

1st Semester 2023-24

No. of Students: 34

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM31100	3.28	3.31	3.31	3.31	3.25	3.25	3.22	3.25	3.27
HM31101	3.00	3.08	3.00	2.94	3.08	3.03	3.14	3.08	3.05
HM31102	3.22	3.22	3.22	3.25	3.25	3.25	3.19	3.22	3.23
HM31103	3.60	3.66	3.60	3.60	3.57	3.60	3.57	3.63	3.60
HM31104	3.56	3.58	3.50	3.56	3.56	3.53	3.58	3.56	3.55
HM31161	3.31	3.33	3.28	3.33	3.28	3.33	3.28	3.28	3.30
HM31162	2.97	3.00	2.89	2.97	2.94	3.03	2.97	3.06	2.98
HM31163	3.42	3.36	3.36	3.33	3.22	3.39	3.33	3.39	3.35
HM31164	3.58	3.53	3.53	3.56	3.58	3.61	3.56	3.56	3.56
AE31262	3.03	3.06	3.00	3.11	3.06	3.11	3.06	3.06	3.06
VC31265	3.22	3.25	3.25	3.28	3.25	3.22	3.25	3.28	3.25
VC31162	3.47	3.50	3.47	3.53	3.50	3.47	3.50	3.50	3.49
Total Avg. :-	3.30	3.32	3.28	3.31	3.30	3.32	3.30	3.32	3.31

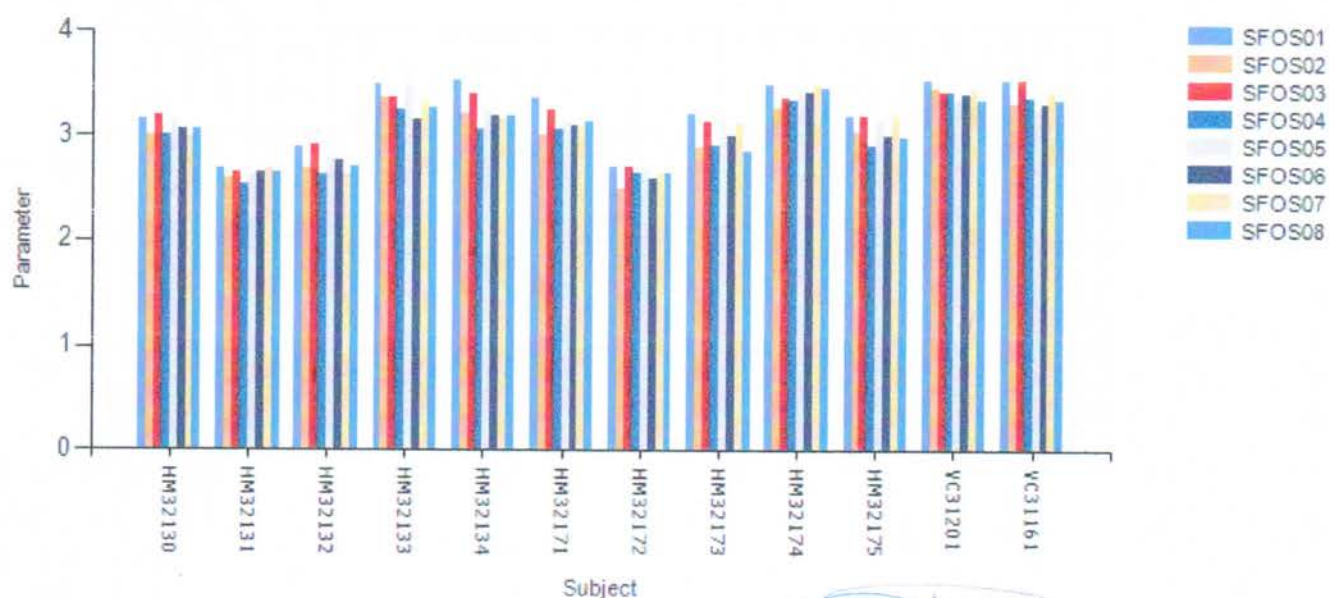
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No. of Students: 33

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM32130	3.15	3.00	3.18	3.00	3.15	3.06	2.97	3.06	3.07
HM32131	2.67	2.58	2.64	2.52	2.61	2.64	2.67	2.64	2.62
HM32132	2.88	2.67	2.91	2.61	2.79	2.76	2.61	2.70	2.74
HM32133	3.48	3.36	3.36	3.24	3.52	3.15	3.33	3.27	3.34
HM32134	3.52	3.21	3.39	3.06	3.24	3.18	3.15	3.18	3.24
HM32171	3.36	3.00	3.24	3.06	3.12	3.09	3.09	3.12	3.14
HM32172	2.70	2.48	2.70	2.64	2.67	2.58	2.64	2.64	2.63
HM32173	3.21	2.88	3.12	2.91	3.15	3.00	3.12	2.85	3.03
HM32174	3.48	3.27	3.36	3.33	3.39	3.42	3.48	3.45	3.40
HM32175	3.18	3.03	3.18	2.91	3.12	3.00	3.21	2.97	3.07
VC31201	3.52	3.45	3.42	3.42	3.33	3.39	3.45	3.33	3.42
VC31161	3.52	3.30	3.52	3.36	3.27	3.30	3.42	3.33	3.38
Total Avg. :-	3.22	3.02	3.17	3.00	3.11	3.05	3.10	3.04	3.09

Student Feedback Chart - 2nd Semester



3rd Semester 2023-24

No. of Students: 08

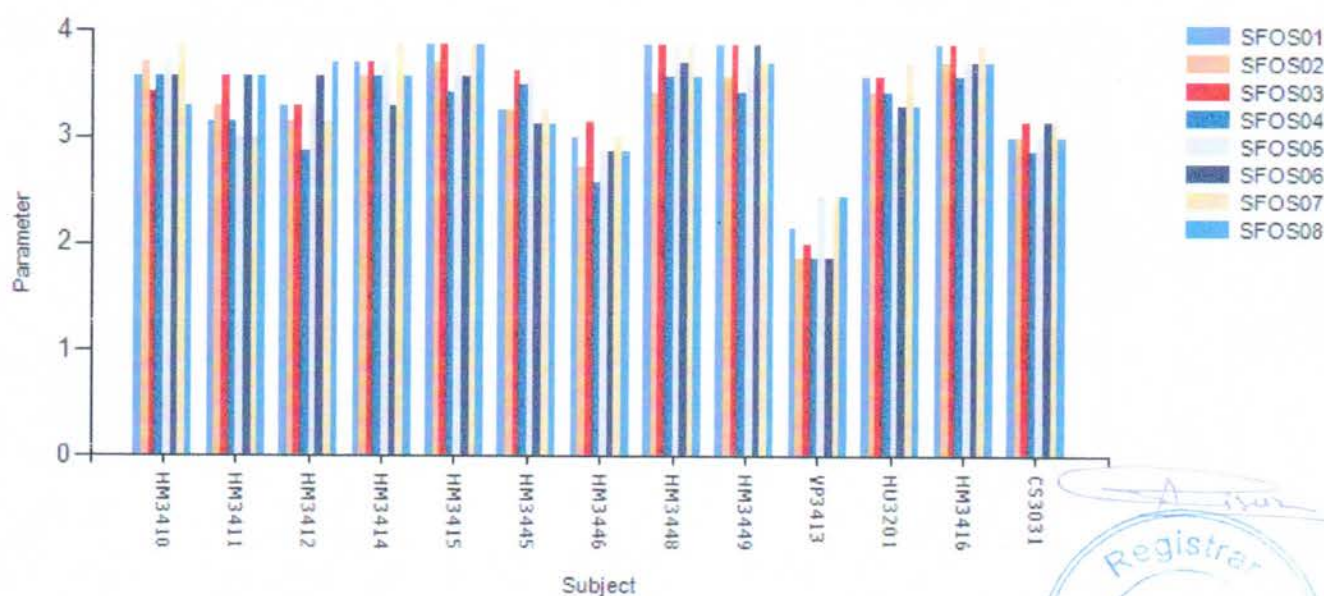
This Semester is on Industrial Training for whole semester.

4th Semester 2023-24

No. of Students: 08

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3410	3.57	3.71	3.43	3.57	3.71	3.57	3.86	3.29	3.59
HM3411	3.14	3.29	3.57	3.14	3.00	3.57	3.00	3.57	3.29
HM3412	3.29	3.14	3.29	2.86	3.29	3.57	3.14	3.71	3.29
HM3414	3.71	3.57	3.71	3.57	3.71	3.29	3.86	3.57	3.63
HM3415	3.86	3.71	3.86	3.43	3.86	3.57	3.86	3.86	3.75
HM3445	3.25	3.25	3.63	3.50	3.63	3.13	3.25	3.13	3.34
HM3446	3.00	2.71	3.14	2.57	2.86	2.86	3.00	2.86	2.88
HM3448	3.86	3.43	3.86	3.57	3.86	3.71	3.86	3.57	3.71
HM3449	3.86	3.57	3.86	3.43	3.71	3.86	3.71	3.71	3.71
VP3413	2.14	1.86	2.00	1.86	2.43	1.86	2.43	2.43	2.13
HU3201	3.57	3.43	3.57	3.43	3.14	3.29	3.71	3.29	3.43
HM3416	3.86	3.71	3.86	3.57	3.71	3.71	3.86	3.71	3.75
CS3031	3.00	3.00	3.14	2.86	3.00	3.14	3.14	3.00	3.04
Total Avg. :-	3.39	3.26	3.46	3.18	3.38	3.32	3.44	3.36	3.35

Student Feedback Chart - 4th Semester



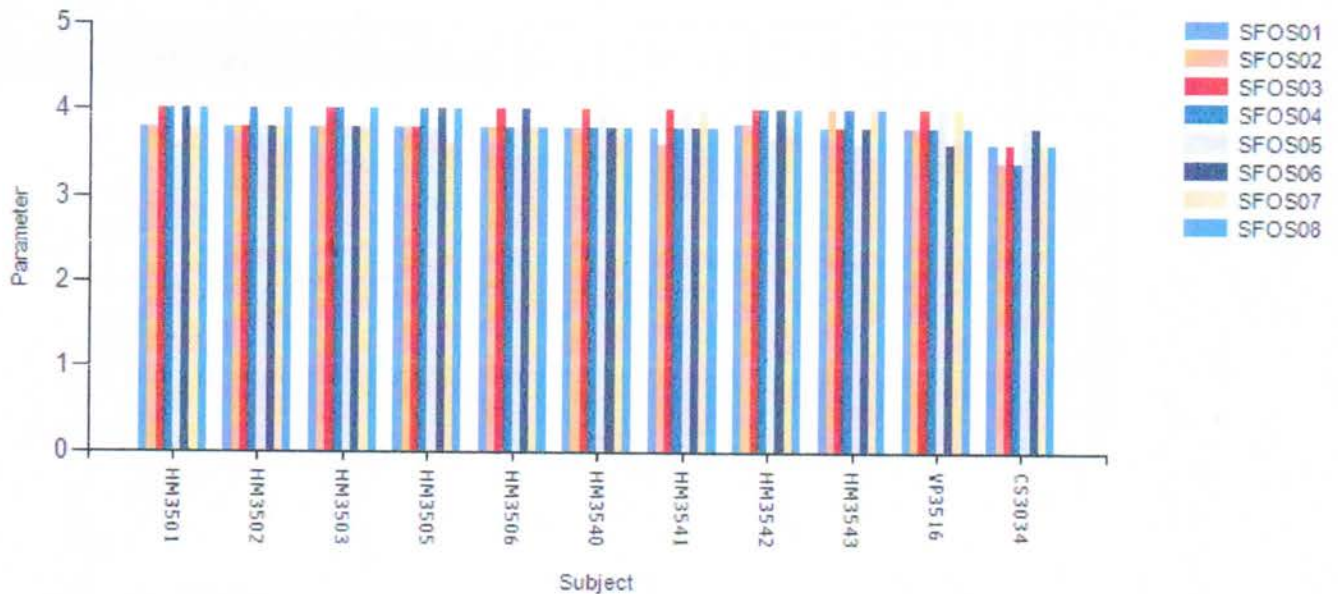
Registrar
Quantum University

5th Semester 2023-24

No. of Students: 05

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3501	3.80	3.80	4.00	4.00	3.60	4.00	3.80	4.00	3.88
HM3502	3.80	3.80	3.80	4.00	3.80	3.80	3.80	4.00	3.85
HM3503	3.80	3.80	4.00	4.00	3.80	3.80	3.80	4.00	3.88
HM3505	3.80	3.80	3.80	4.00	3.80	4.00	3.60	4.00	3.85
HM3506	3.80	3.80	4.00	3.80	3.80	4.00	3.80	3.80	3.85
HM3540	3.80	3.80	4.00	3.80	4.00	3.80	3.80	3.80	3.85
HM3541	3.80	3.60	4.00	3.80	4.00	3.80	4.00	3.80	3.85
HM3542	3.83	3.83	4.00	4.00	3.67	4.00	3.83	4.00	3.90
HM3543	3.80	4.00	3.80	4.00	3.60	3.80	4.00	4.00	3.88
VP3516	3.80	3.80	4.00	3.80	4.00	3.60	4.00	3.80	3.85
CS3034	3.60	3.40	3.60	3.40	3.80	3.80	3.60	3.60	3.60
Total Avg. :-	3.78	3.77	3.91	3.87	3.81	3.85	3.82	3.89	3.84

Student Feedback Chart - 5th Semester

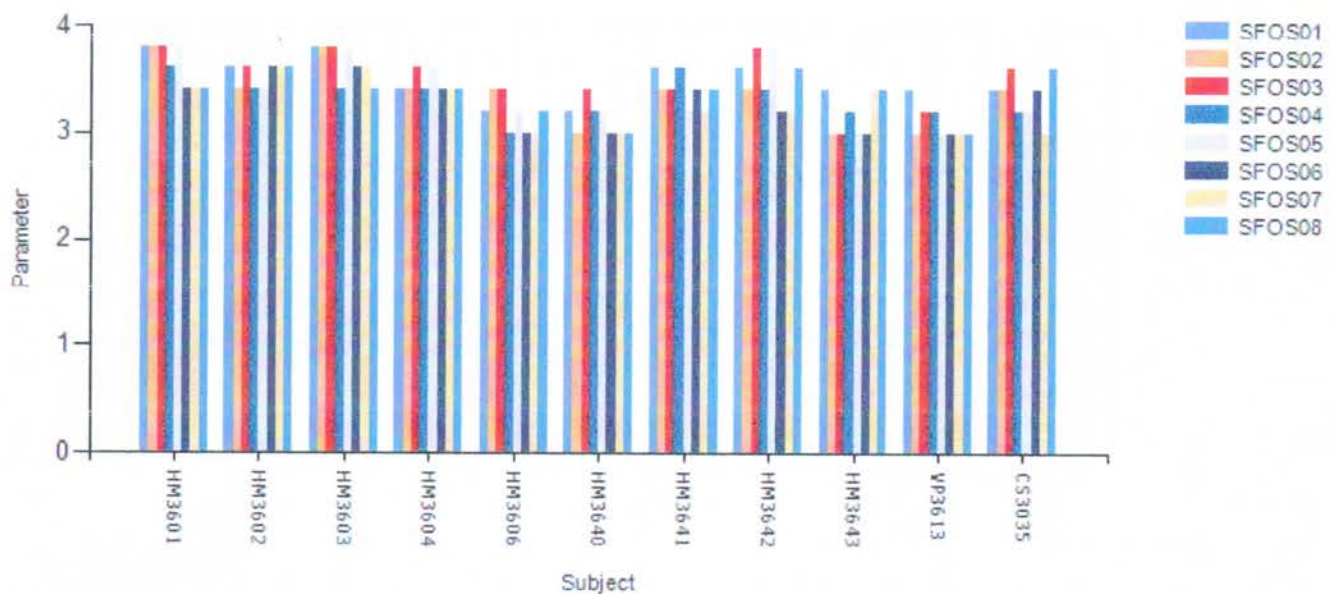


6th Semester 2023-24

No. of Students: 05

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3601	3.80	3.80	3.80	3.60	3.80	3.40	3.40	3.40	3.63
HM3602	3.60	3.40	3.60	3.40	3.40	3.60	3.60	3.60	3.53
HM3603	3.80	3.80	3.80	3.40	3.80	3.60	3.60	3.40	3.65
HM3604	3.40	3.40	3.60	3.40	3.60	3.40	3.40	3.40	3.45
HM3606	3.20	3.40	3.40	3.00	3.20	3.00	3.00	3.20	3.18
HM3640	3.20	3.00	3.40	3.20	3.20	3.00	3.00	3.00	3.13
HM3641	3.60	3.40	3.40	3.60	3.20	3.40	3.20	3.40	3.40
HM3642	3.60	3.40	3.80	3.40	3.80	3.20	3.20	3.60	3.50
HM3643	3.40	3.00	3.00	3.20	3.00	3.00	3.40	3.40	3.18
VP3613	3.40	3.00	3.20	3.20	3.00	3.00	3.00	3.00	3.10
CS3035	3.40	3.40	3.60	3.20	3.20	3.40	3.00	3.60	3.35
Total Avg. :-	3.49	3.36	3.51	3.33	3.38	3.27	3.25	3.36	3.37

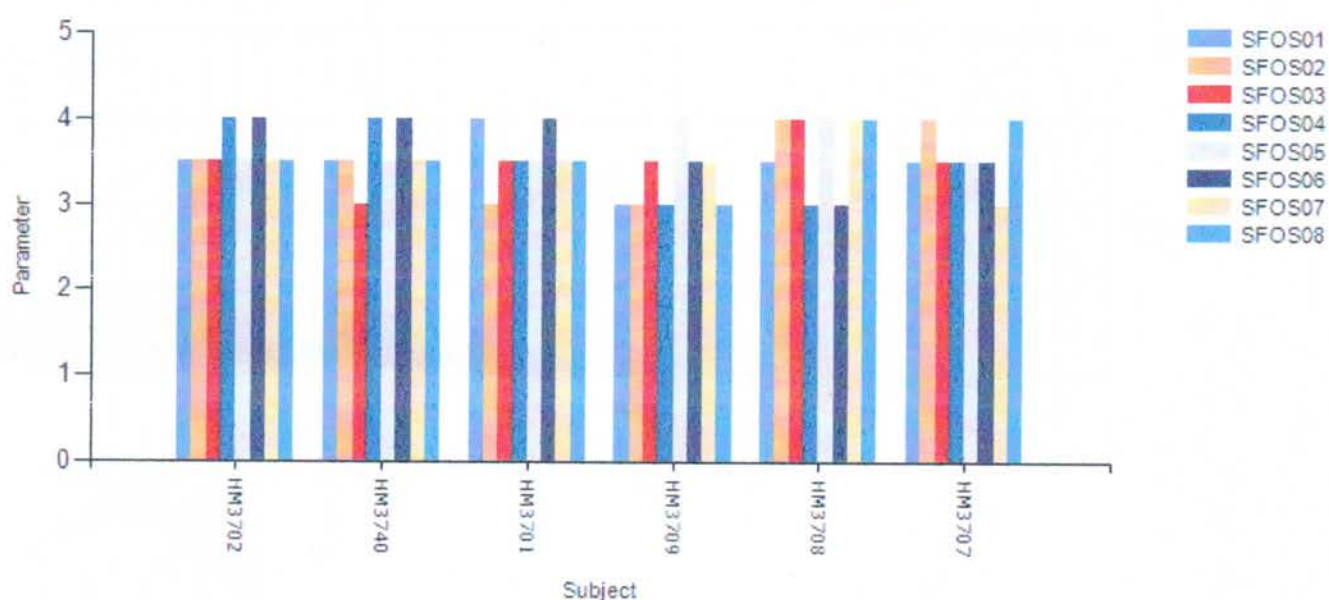
Student Feedback Chart - 6th Semester



7th Semester 2023-24
No. of Students: 02

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3702	3.50	3.50	3.50	4.00	3.50	4.00	3.50	3.50	3.63
HM3740	3.50	3.50	3.00	4.00	3.50	4.00	3.50	3.50	3.56
HM3701	4.00	3.00	3.50	3.50	3.50	4.00	3.50	3.50	3.56
HM3709	3.00	3.00	3.50	3.00	4.00	3.50	3.50	3.00	3.31
HM3708	3.50	4.00	4.00	3.00	4.00	3.00	4.00	4.00	3.69
HM3707	3.50	4.00	3.50	3.50	3.50	3.50	3.00	4.00	3.56
Total Avg. :-	3.50	3.50	3.50	3.50	3.67	3.67	3.50	3.58	3.55

Student Feedback Chart - 7th Semester



8th Semester 2023-24
No. of Students: 13

This Semester is on On-the-job Training for whole semester.



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	0	50	0	50	1
SFOC02	0	0	50	0	50	1
SFOC03	0	0	50	50	0	1.5
SFOC04	0	0	50	0	50	1
SFOC05	0	0	50	50	0	1.5
SFOC06	0	0	50	0	50	1
SFOC07	0	0	50	50	0	1.5
SFOC08	0	0	50	0	50	1
SFOC09	0	0	50	50	0	1.5
SFOC10	0	0	50	0	50	1
SFOC11	0	0	50	50	0	1.5
SFOC12	0	0	50	0	50	1
SFOC13	0	0	50	50	0	1.5
SFOC14	0	0	50	50	0	1.5
SFOC15	0	0	50	50	0	1.5
SFOC16	0	0	50	0	50	1
SFOC17	0	0	50	50	0	1.5
SFOC18	0	0	50	50	0	1.5

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



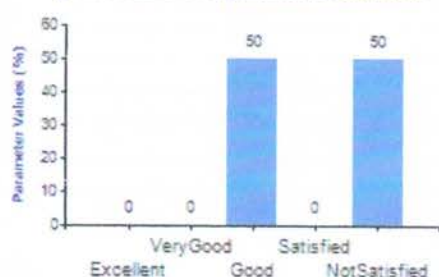
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	40	40	20	0	0	3.2
TFOC02	20	50	30	0	0	2.9
TFOC03	40	30	20	10	0	3
TFOC04	30	30	20	20	0	2.7
TFOC05	40	30	20	10	0	3
TFOC06	30	60	10	0	0	3.2
TFOC07	40	30	30	0	0	3.1
TFOC08	30	50	10	0	10	2.9
TFOC09	30	40	30	0	0	3
TFOC10	40	30	20	10	0	3

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



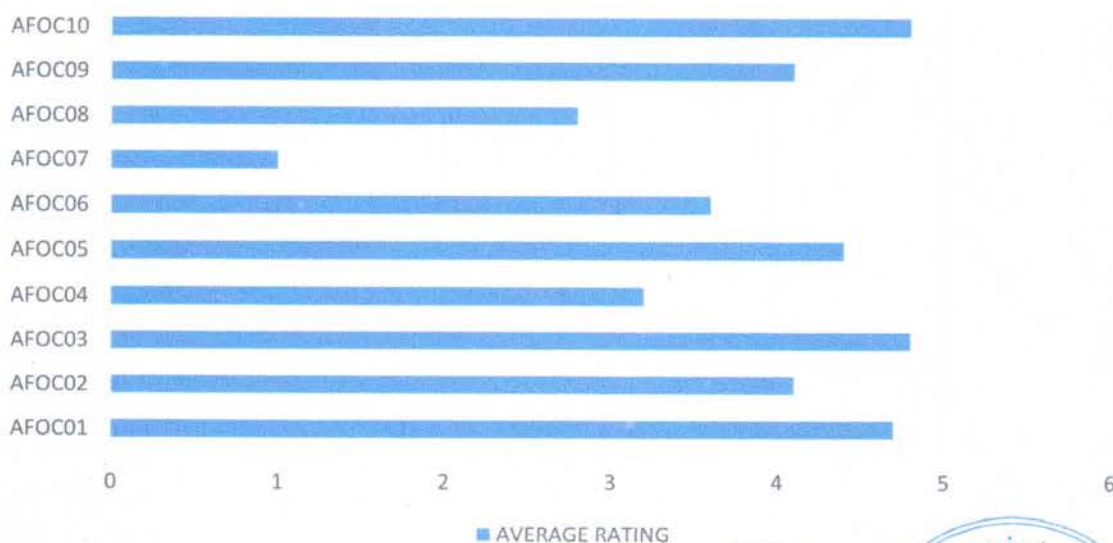
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Alumni 2023-24)

Parameter	Average Rating
AFOC01	4.7
AFOC02	4.1
AFOC03	4.8
AFOC04	3.2
AFOC05	4.4
AFOC06	3.6
AFOC07	4.0
AFOC08	2.8
AFOC09	4.1
AFOC10	4.8

DATA REPRESENTATION



Feedback on Curriculum (Employer 2023-24)

Parameter	Average Rating
EFOC01	2.80
EFOC02	2.67
EFOC03	3.05
EFOC04	3.20
EFOC05	2.45
EFOC06	3.46
EFOC07	2.80
EFOC08	2.49
EFOC09	2.38
EFOC10	3.11
EFOC11*	0.87

* Indicates the response in Binary pattern (Yes-I, No-0)



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Alumni's and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma < 1.6$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	0	50	0	50	1
SFOC02	0	0	50	0	50	1
SFOC03	0	0	50	50	0	1.5
SFOC04	0	0	50	0	50	1
SFOC05	0	0	50	50	0	1.5
SFOC06	0	0	50	0	50	1
SFOC07	0	0	50	50	0	1.5
SFOC08	0	0	50	0	50	1
SFOC09	0	0	50	50	0	1.5
SFOC10	0	0	50	0	50	1
SFOC11	0	0	50	50	0	1.5
SFOC12	0	0	50	0	50	1
SFOC13	0	0	50	50	0	1.5
SFOC14	0	0	50	50	0	1.5
SFOC15	0	0	50	50	0	1.5
SFOC16	0	0	50	0	50	1
SFOC17	0	0	50	50	0	1.5
SFOC18	0	0	50	50	0	1.5

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 3$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	20	50	30	0	0	2.9
TFOC04	30	30	20	20	0	2.7
TFOC08	30	50	10	0	10	2.9



Feedback on Curriculum (Alumni 2023-24)

List of reference parameters for action (below $M+\sigma < 3.7$)

Parameter	Average Rating
AFOC04	3.2
AFOC06	3.6
AFOC08	2.8

Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.8$)

Parameter	Average Rating
EFOC02	2.67
EFOC05	2.45
EFOC08	2.49
EFOC09	2.38



	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course, Curriculum, Teacher & Alumni Feedback	VP3413 (2.13)	Teaching Pedagogy	R-1	As this subject is more of practical exposure SSG has suggested to add more use of flip classes , extempore sessions, workshops on communication and personality development.
	SFOC01 (1.0) SFOC02 (1.0) SFOC03 (1.5) SFOC04 (1.0) SFOC14 (1.5)	Orientation Program	R-2	There should be detailed orientation session of about 1 week in starting of the session in which the department head and faculties should clear out the queries and inform the students about different value-added programs such as electives, Minor Program, Passion Program, University rules & regulation, course objectives and their outcomes, generic information about class representatives, student representatives, mentors, trainings during course, upcoming events of the semester. Faculties and mentors are advised to help the students in choosing the right minor/open elective related to their field of choice.
	SFOC05 (1.5) TFOC02 (2.9) TFOC04 (2.7) TFOC06 (2.9)	Relevance of Curriculum	R-3	SSG has recommended to make changes and add new subjects as per the latest trends of industry. The subject codes are as follows: HM31105, HM31164, HM32174, HM32135, HM34206, HM34201, HM34205, HM34275, HM34274, HM34272, HM35306, HM35301, HM35302, HM35365, HM35363, HM36331, HM36327, HM36332, HM36374, HM37403, HM37404, HM37405, HM37406, HM37407, HM37408
	SFOC06 (1.0) SFOC11 (1.5) AFOC04 (3.2) EFOC02 (2.67) EFOC05 (2.45)	ICT & Communication Skills	R-4	SSG suggests that with the help of peer learning, flip class, presentations, critical thinking, case studies the curriculum enhancement can be done and students will also develop these skills in them that will help then in their personality development. The curriculum should effectively develop ICT and communication skills by integrating hands-on technology use, collaborative projects, and real-world applications, ensuring students are proficient in digital tools and communication strategies for the modern workplace.
	SFOC07 (1.5) SFOC12 (1.0) AFOC06 (3.6) AFOC08 (2.8)	Analytical Thinking	R-5	The curriculum needs to be designed in a way that it enhances students' analytical and problem-solving skills through diverse methods like mini project works, flipped classes, research-based assignments, and case studies, fostering active learning and practical application of knowledge.
	SFOC08 (1.0) SFOC09 (1.5)	Practical approach	R-6	SSG has recommended to increase the quality of practical sessions by commencing the labs on time and making the students comfortable with new ingredients and improving the frequency of classes as well..

SFOC10 (1.0) EFOC08 (2.49)	Awareness programs	R-7	Evaluating the curriculum's effectiveness in raising awareness of issues like gender equality, sustainability, human values, and wellness is vital. With the help of workshops organized by university or other university's the students can incorporate such qualities in them.
SFOC13 (1.5)	Training & Placement s	R-8	To ensure job-related skills, the curriculum for senior batches should integrate practical trainings, workshops, internships, and industry connections, alongside standardized certification, enhancing employability and meeting industry standards effectively.
SFOC15 (1.5) EFOC09 (2.38)	Extra- curricular activities	R-9	The mentors need to encourage their students for enriching their learning through diverse co-curricular passion programs, vibrant campus clubs, societies, and engaging extracurricular activities, fostering holistic development, participation in different inter university competitions for enhancing skills, and promoting social interaction and personal growth.
SFOC16 (1.0) SFOC18 (1.5)	Overall Teaching Learning Process	R-10	Integrating MOOCs, SWAYAM, and industry-collaborated programs into the curriculum enhances students' learning by providing diverse, practical experiences, bridging academic knowledge with industry needs, and fostering skills relevant to the job market. SSG suggested to include various extempore sessions, different role plays, classroom activities to be performed for enhancing the overall learning of students.
SFOC17 (1.5)	Evaluation System	R-11	SSG has recommended to ensure high-quality student assessment through a balanced mix of quizzes, assignments, written exams, project work, and presentations, emphasizing clear criteria, timely feedback, and varied formats to foster comprehensive understanding and skill development.



HEAD OF DEPARTMENT
Dept. of Hospitality and Tourism
Quantum University, Roorkee

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