

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Pharmacy



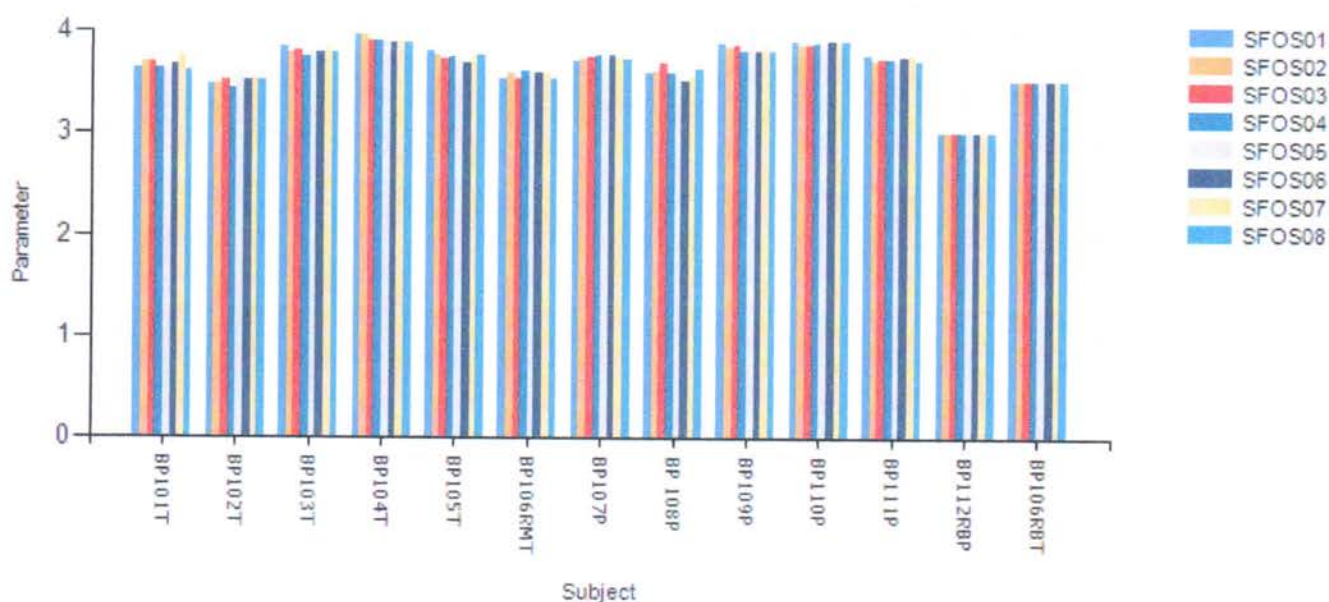
DEPARTMENT OF PHARMACY
Faculty of Health Sciences
Quantum University

Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2023-24
No of Students: 54

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP101T	3.63	3.68	3.68	3.63	3.60	3.67	3.77	3.60	3.66
BP102T	3.46	3.46	3.51	3.44	3.58	3.51	3.53	3.51	3.50
BP103T	3.84	3.78	3.81	3.74	3.78	3.79	3.84	3.79	3.80
BP104T	3.95	3.95	3.91	3.91	3.93	3.89	3.89	3.89	3.92
BP105T	3.81	3.77	3.72	3.74	3.72	3.68	3.74	3.77	3.74
BP106RMT	3.53	3.59	3.53	3.61	3.59	3.59	3.59	3.53	3.57
BP107P	3.70	3.72	3.74	3.77	3.72	3.77	3.74	3.72	3.73
BP 108P	3.58	3.60	3.68	3.58	3.60	3.51	3.54	3.63	3.59
BP109P	3.88	3.84	3.86	3.81	3.89	3.81	3.86	3.81	3.84
BP110P	3.91	3.86	3.86	3.89	3.86	3.91	3.89	3.91	3.89
BP111P	3.77	3.70	3.73	3.73	3.71	3.75	3.77	3.71	3.73
BP112RBP	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
BP106RBT	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
Total Avg. :-	3.66	3.65	3.66	3.64	3.65	3.64	3.67	3.64	3.65

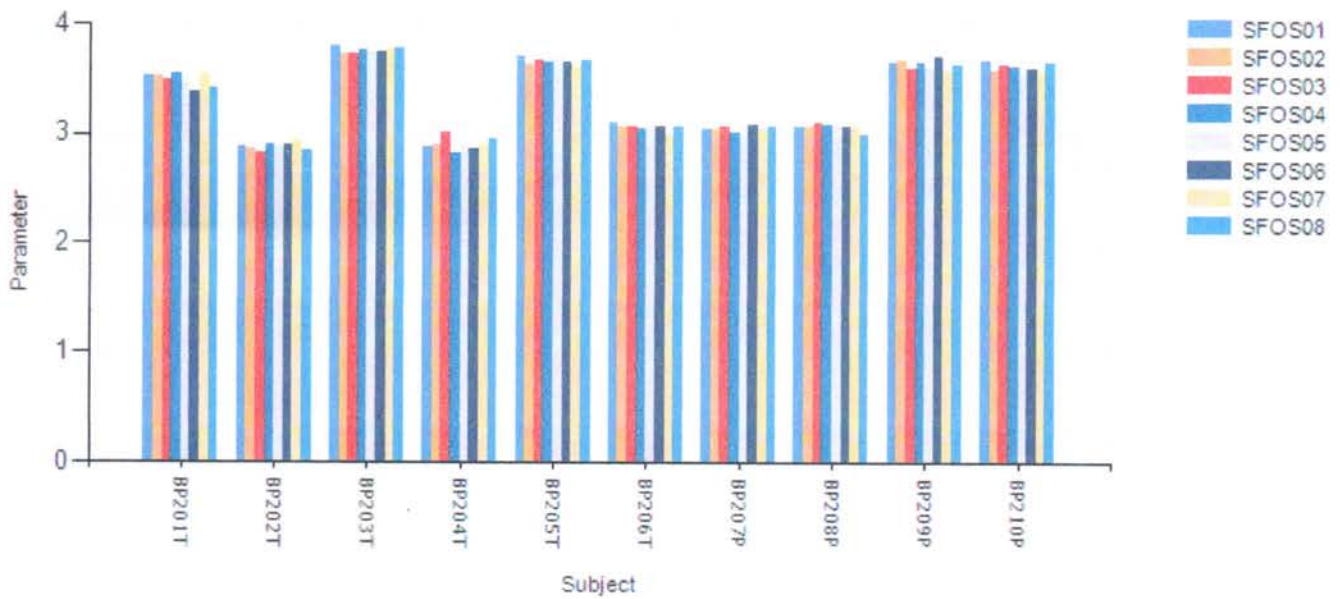
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No of Students: 54

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP201T	3.52	3.52	3.48	3.54	3.50	3.37	3.54	3.41	3.48
BP202T	2.89	2.87	2.83	2.91	2.89	2.91	2.93	2.85	2.88
BP203T	3.80	3.72	3.72	3.76	3.74	3.74	3.78	3.78	3.75
BP204T	2.89	2.91	3.02	2.83	2.91	2.87	2.91	2.96	2.91
BP205T	3.70	3.63	3.67	3.65	3.70	3.65	3.61	3.67	3.66
BP206T	3.11	3.07	3.07	3.04	3.09	3.07	3.00	3.07	3.07
BP207P	3.04	3.04	3.06	3.02	3.06	3.09	3.04	3.06	3.05
BP208P	3.07	3.06	3.11	3.09	3.07	3.07	3.07	3.00	3.07
BP209P	3.65	3.67	3.59	3.65	3.59	3.70	3.57	3.63	3.63
BP210P	3.67	3.57	3.63	3.61	3.57	3.59	3.57	3.65	3.61
Total Avg. :-	3.33	3.31	3.32	3.31	3.31	3.31	3.30	3.31	3.31

Student Feedback Chart - 2nd Semester

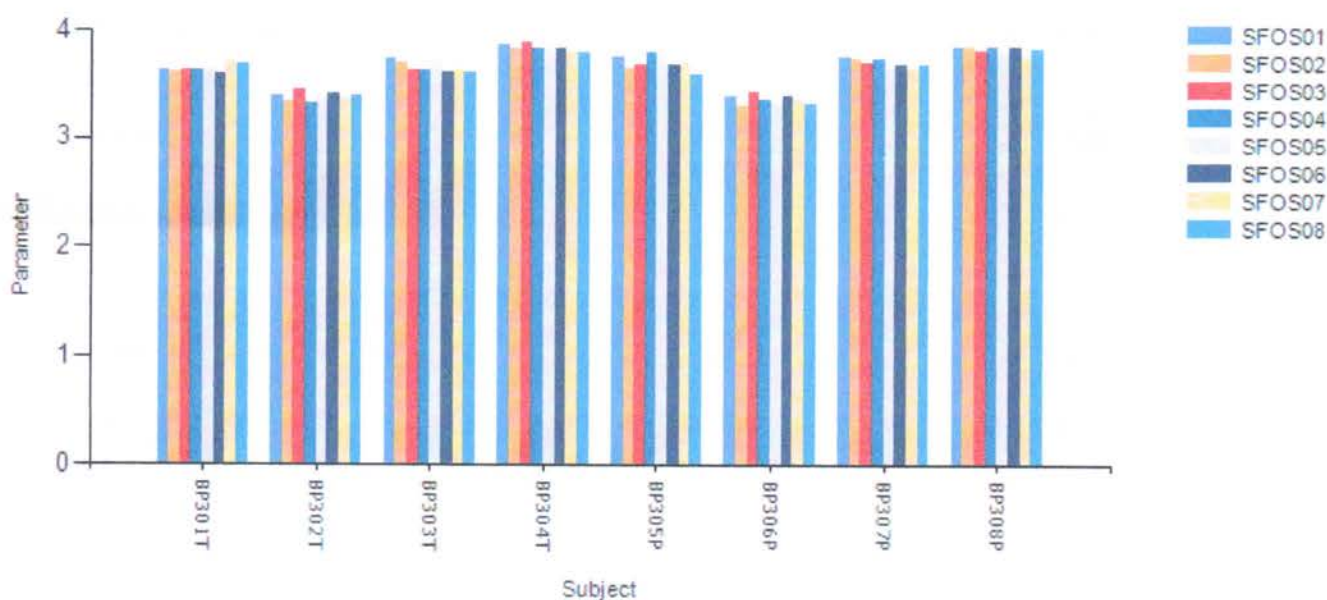





3rd Semester 2023-24
No of Students: 57

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP301T	3.64	3.61	3.64	3.64	3.64	3.59	3.70	3.68	3.64
BP302T	3.39	3.34	3.45	3.32	3.36	3.41	3.36	3.39	3.38
BP303T	3.75	3.70	3.64	3.64	3.68	3.61	3.64	3.61	3.66
BP304T	3.87	3.84	3.89	3.84	3.84	3.84	3.80	3.80	3.84
BP305P	3.77	3.66	3.68	3.80	3.77	3.68	3.70	3.59	3.71
BP306P	3.39	3.30	3.43	3.36	3.32	3.39	3.36	3.32	3.36
BP307P	3.77	3.75	3.70	3.75	3.66	3.68	3.66	3.68	3.71
BP308P	3.86	3.86	3.82	3.86	3.80	3.86	3.77	3.84	3.84
Total Avg. :-	3.68	3.63	3.66	3.65	3.63	3.63	3.62	3.61	3.64

Student Feedback Chart - 3rd Semester



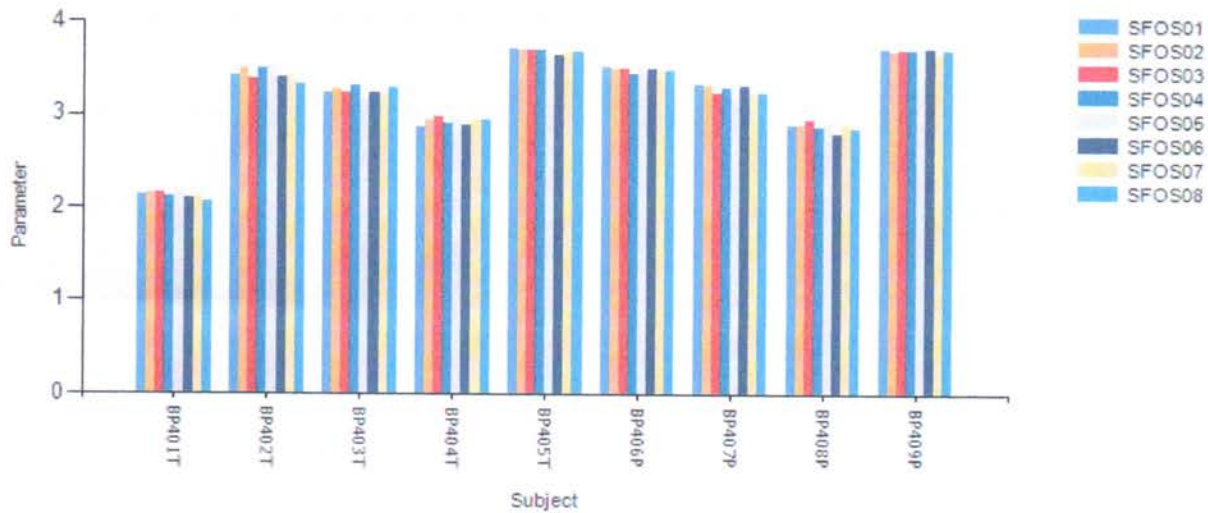


 Registrar
 Quantum University

4th Semester 2023-24
No of Students: 47

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Av g.
BP401T	2.13	2.16	2.16	2.11	2.18	2.09	2.11	2.07	2.13
BP402T	3.42	3.49	3.38	3.49	3.51	3.40	3.42	3.33	3.43
BP403T	3.24	3.27	3.24	3.31	3.16	3.24	3.22	3.29	3.25
BP404T	2.87	2.93	2.98	2.91	2.98	2.89	2.93	2.93	2.93
BP405T	3.71	3.69	3.69	3.69	3.64	3.64	3.67	3.67	3.68
BP406P	3.51	3.49	3.49	3.44	3.53	3.49	3.49	3.47	3.49
BP407P	3.33	3.31	3.24	3.29	3.20	3.31	3.24	3.24	3.27
BP408P	2.89	2.89	2.93	2.87	2.93	2.80	2.89	2.84	2.88
BP409P	3.71	3.67	3.69	3.69	3.71	3.71	3.64	3.69	3.69
Total Avg. :-	3.20	3.21	3.20	3.20	3.20	3.17	3.18	3.17	3.19

Student Feedback Chart - 4th Semester

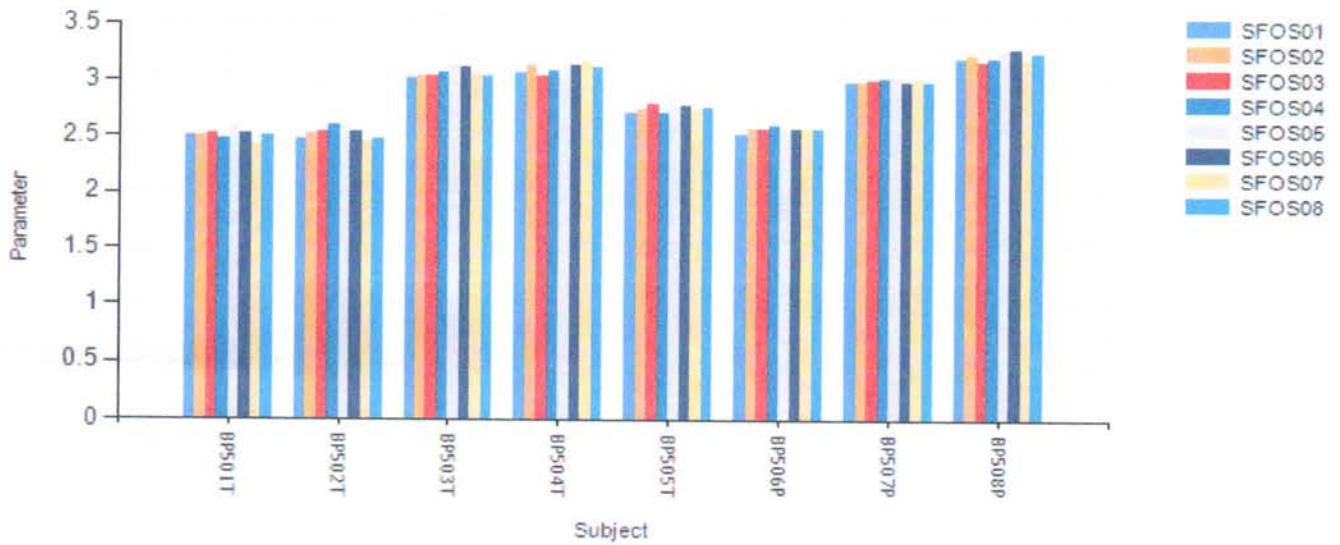





5th Semester 2023-24
No of Students: 46

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP501T	2.50	2.50	2.52	2.48	2.59	2.52	2.43	2.50	2.51
BP502T	2.48	2.52	2.54	2.61	2.59	2.54	2.46	2.48	2.53
BP503T	3.02	3.04	3.04	3.07	3.13	3.11	3.07	3.04	3.07
BP504T	3.07	3.13	3.04	3.09	3.13	3.13	3.17	3.11	3.11
BP505T	2.72	2.74	2.80	2.72	2.78	2.78	2.74	2.76	2.76
BP506P	2.52	2.57	2.57	2.61	2.57	2.57	2.57	2.57	2.57
BP507P	2.98	2.98	3.00	3.02	3.04	2.98	3.02	2.98	3.00
BP508P	3.20	3.22	3.17	3.20	3.26	3.28	3.20	3.24	3.22
Total Avg.	2.81	2.84	2.84	2.85	2.89	2.86	2.83	2.84	2.85

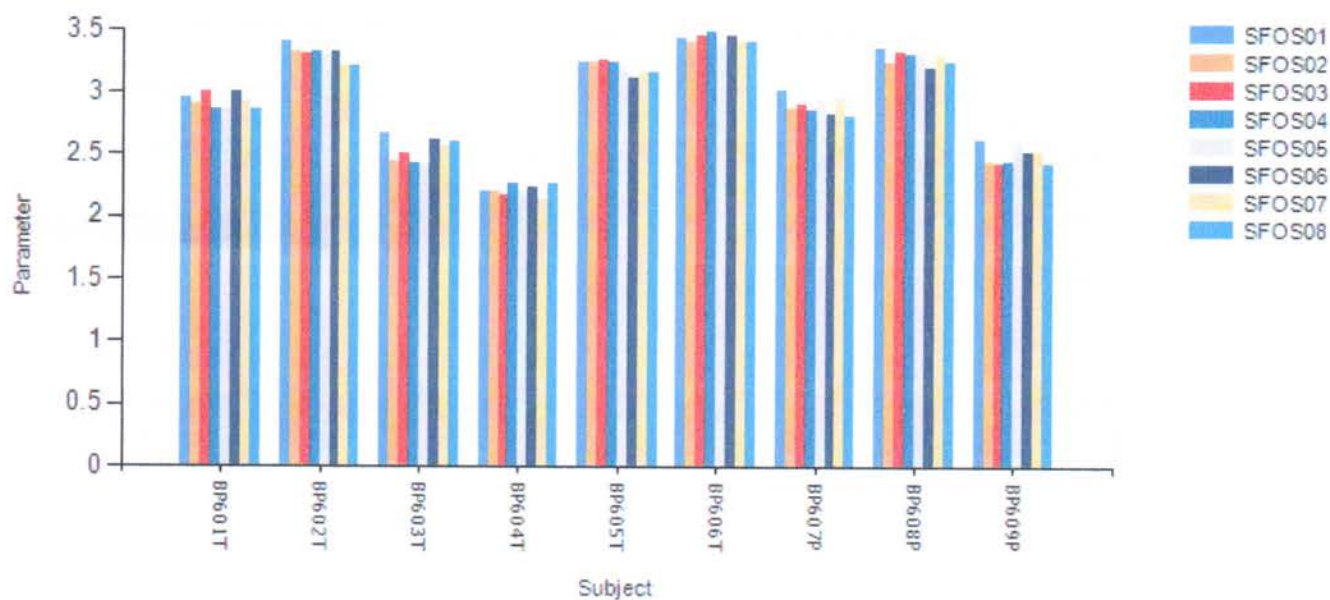
Student Feedback Chart - 5th Semester



6th Semester 2023-24
No of Students: 46

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP601T	2.95	2.90	3.00	2.86	2.86	3.00	2.93	2.86	2.92
BP602T	3.40	3.33	3.31	3.33	3.29	3.33	3.21	3.21	3.30
BP603T	2.67	2.45	2.50	2.43	2.43	2.62	2.57	2.60	2.53
BP604T	2.21	2.21	2.17	2.26	2.21	2.24	2.14	2.26	2.21
BP605T	3.24	3.24	3.26	3.24	3.21	3.12	3.17	3.17	3.21
BP606T	3.43	3.40	3.45	3.48	3.40	3.45	3.40	3.40	3.43
BP607P	3.02	2.88	2.90	2.86	2.93	2.83	2.95	2.81	2.90
BP608P	3.36	3.24	3.33	3.31	3.33	3.19	3.31	3.24	3.29
BP609P	2.62	2.45	2.43	2.45	2.60	2.52	2.52	2.43	2.50
Total Avg. :-	2.99	2.90	2.93	2.91	2.92	2.92	2.91	2.89	2.92

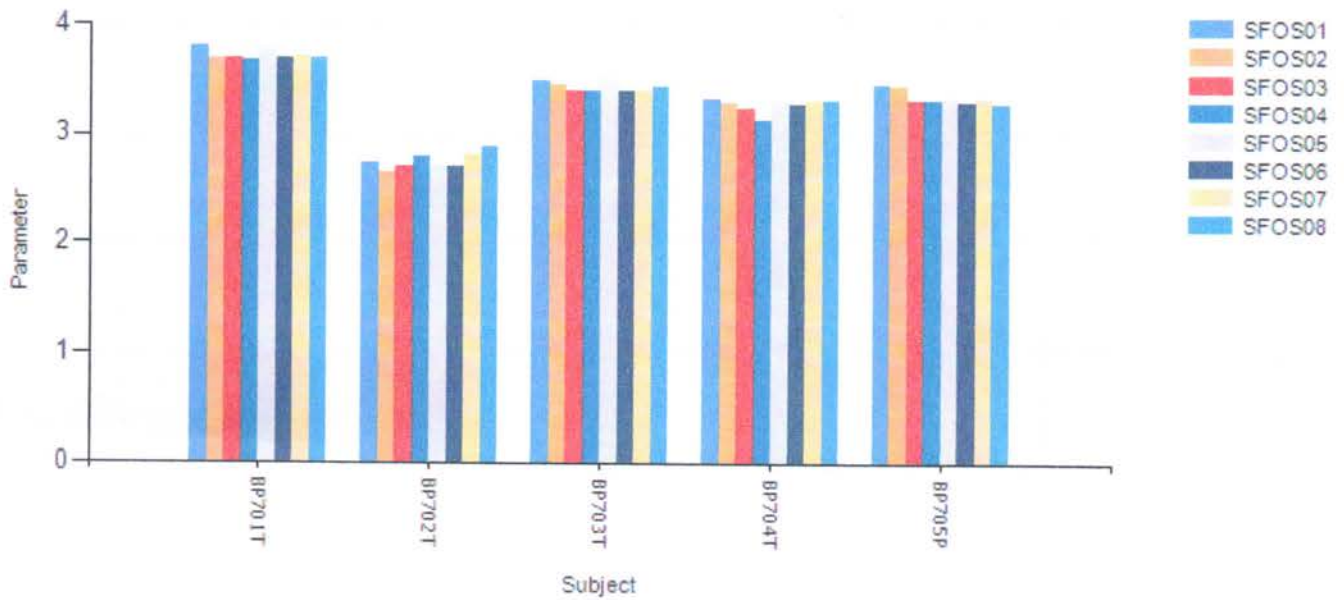
Student Feedback Chart - 6th Semester



7th Semester 2023-24
No of Students: 42

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP701T	3.79	3.69	3.69	3.67	3.76	3.69	3.71	3.69	3.71
BP702T	2.74	2.64	2.71	2.79	2.71	2.71	2.81	2.88	2.75
BP703T	3.48	3.45	3.40	3.40	3.50	3.40	3.40	3.43	3.43
BP704T	3.33	3.28	3.23	3.12	3.28	3.26	3.30	3.30	3.26
BP705P	3.45	3.43	3.31	3.31	3.33	3.29	3.33	3.26	3.34
Total Avg. :-	3.36	3.30	3.27	3.26	3.32	3.27	3.31	3.31	3.30

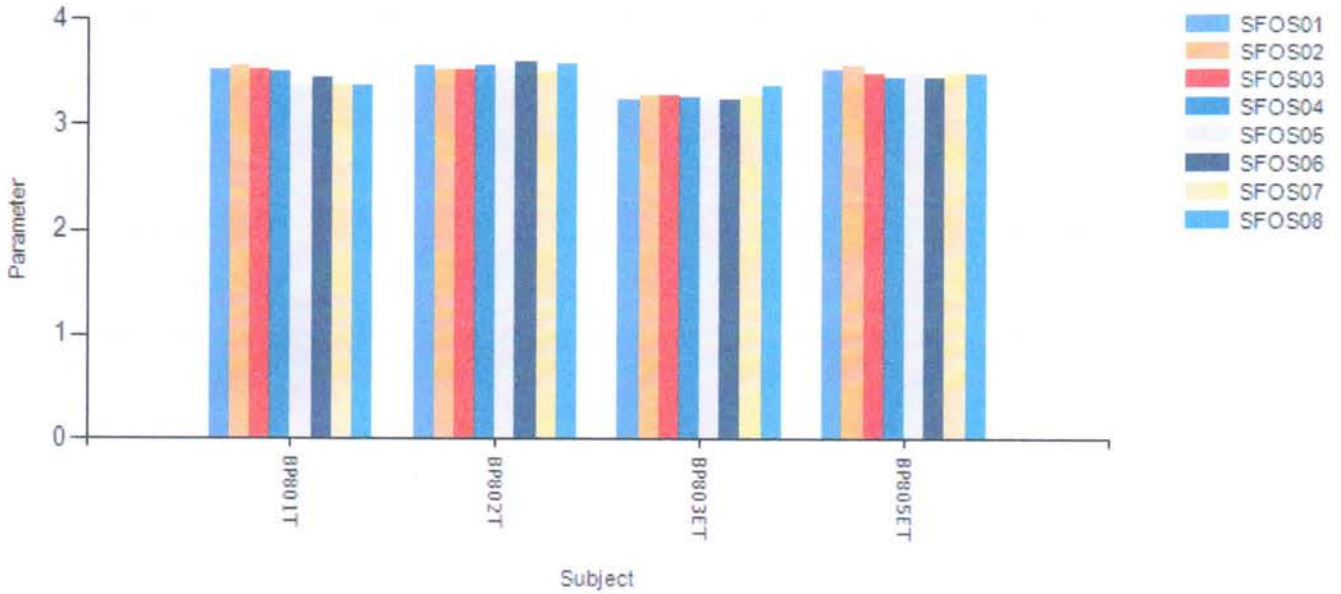
Student Feedback Chart - 7th Semester



8th Semester 2023-24
No of Students:42

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP801T	3.51	3.54	3.51	3.49	3.35	3.43	3.35	3.35	3.44
BP802T	3.54	3.51	3.51	3.54	3.51	3.59	3.49	3.57	3.53
BP803ET	3.22	3.27	3.27	3.24	3.24	3.22	3.27	3.35	3.26
BP805ET	3.51	3.54	3.46	3.43	3.46	3.43	3.49	3.46	3.47
Total Avg. :-	3.44	3.46	3.44	3.42	3.39	3.42	3.40	3.43	3.42

Student Feedback Chart - 8th Semester




 Registrar
 Quantum University, Raichur

Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
-SFOC01	37.84	16.22	18.92	18.92	8.11	2.57
SFOC02	32.43	29.73	18.92	10.81	8.11	2.68
SFOC03	27.03	24.32	21.62	24.32	2.7	2.49
SFOC04	40.54	18.92	16.22	16.22	8.11	2.68
SFOC05	37.84	21.62	21.62	13.51	5.41	2.73
SFOC06	37.84	21.62	21.62	18.92	0	2.78
SFOC07	35.14	24.32	18.92	16.22	5.41	2.68
SFOC08	43.24	18.92	18.92	10.81	8.11	2.78
SFOC09	37.84	24.32	16.22	10.81	10.81	2.68
SFOC10	43.24	18.92	16.22	21.62	0	2.84
SFOC11	29.73	29.73	18.92	18.92	2.7	2.65
SFOC12	29.73	29.73	13.51	21.62	5.41	2.57
SFOC13	35.14	27.03	13.51	18.92	5.41	2.68
SFOC14	37.84	13.51	29.73	13.51	5.41	2.65
SFOC15	32.43	21.62	35.14	10.81	0	2.76
SFOC16	32.43	18.92	24.32	18.92	5.41	2.54
SFOC17	37.84	29.73	18.92	10.81	2.7	2.89
SFOC18	37.84	35.14	10.81	13.51	2.7	2.92

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



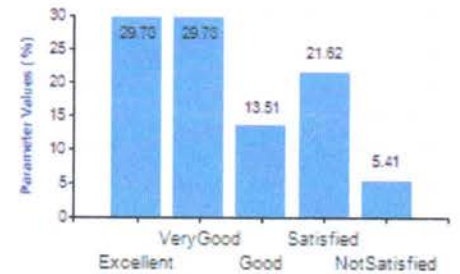
Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



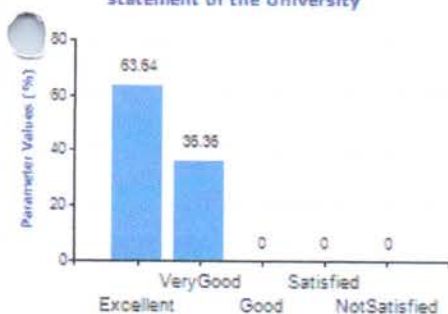
Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	63.64	36.36	0	0	0	3.64
TFOC02	45.45	54.55	0	0	0	3.45
TFOC03	36.36	54.55	9.09	0	0	3.27
TFOC04	45.45	45.45	9.09	0	0	3.36
TFOC05	45.45	45.45	9.09	0	0	3.36
TFOC06	54.55	27.27	18.18	0	0	3.36
TFOC07	36.36	63.64	0	0	0	3.36
TFOC08	27.27	63.64	9.09	0	0	3.18
TFOC09	54.55	45.45	0	0	0	3.55
TFOC10	54.55	45.45	0	0	0	3.55

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders



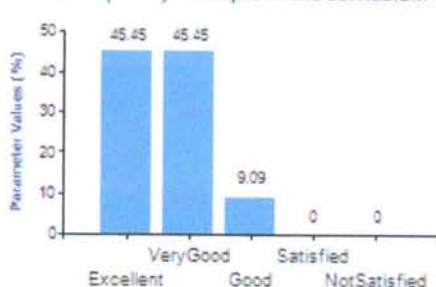
Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



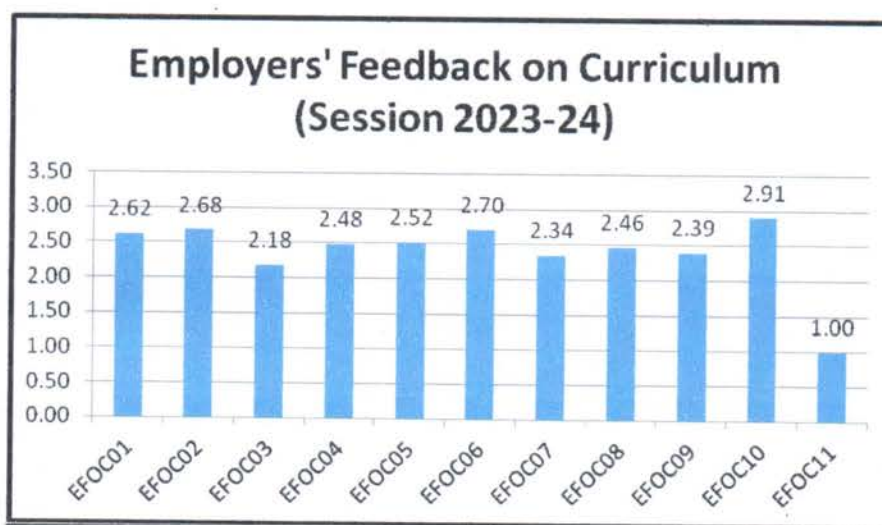
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employer's 2023-24)

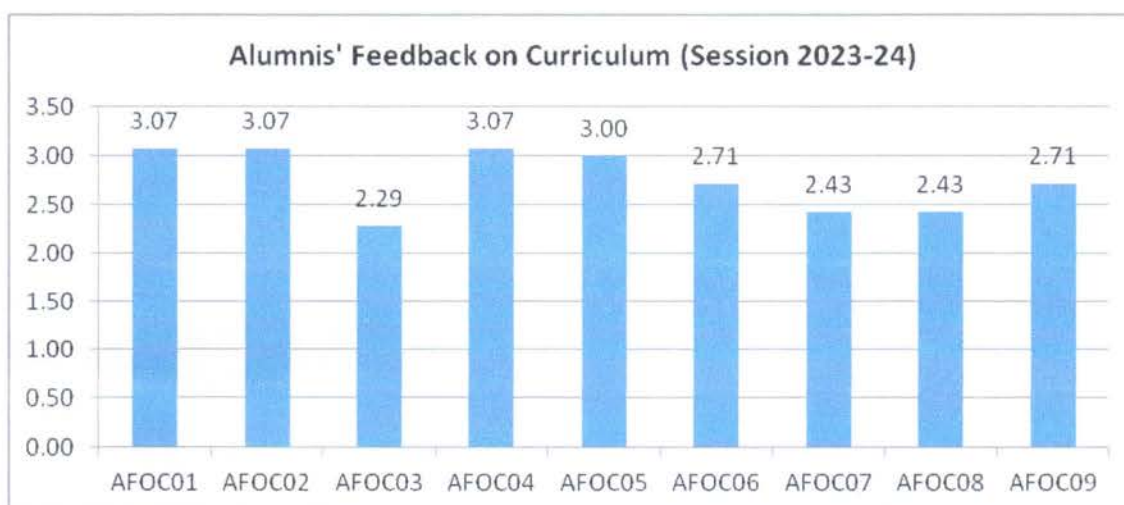
Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.62
EFOC02	2.68
EFOC03	2.18
EFOC04	2.48
EFOC05	2.52
EFOC06	2.70
EFOC07	2.34
EFOC08	2.46
EFOC09	2.39
EFOC10	2.91
EFOC11 *	1.00

* Indicates the response in Binary pattern (Yes-1, No-0)



Feedback on Curriculum (Alumni's 2023-24)

Parameter	Alumnis' Feedback on Curriculum (Session 2023-24)
AFOC01	3.07
AFOC02	3.07
AFOC03	2.29
AFOC04	3.07
AFOC05	3.00
AFOC06	2.71
AFOC07	2.43
AFOC08	2.43
AFOC09	2.71



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma < 2.8$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	37.84	16.22	18.92	18.92	8.11	2.57
SFOC02	32.43	29.73	18.92	10.81	8.11	2.68
SFOC03	27.03	24.32	21.62	24.32	2.7	2.49
SFOC04	40.54	18.92	16.22	16.22	8.11	2.68
SFOC05	37.84	21.62	21.62	13.51	5.41	2.73
SFOC06	37.84	21.62	21.62	18.92	0	2.78
SFOC07	35.14	24.32	18.92	16.22	5.41	2.68
SFOC08	43.24	18.92	18.92	10.81	8.11	2.78
SFOC09	37.84	24.32	16.22	10.81	10.81	2.68
SFOC11	29.73	29.73	18.92	18.92	2.7	2.65
SFOC12	29.73	29.73	13.51	21.62	5.41	2.57
SFOC13	35.14	27.03	13.51	18.92	5.41	2.68
SFOC14	37.84	13.51	29.73	13.51	5.41	2.65
SFOC15	32.43	21.62	35.14	10.81	0	2.76
SFOC16	32.43	18.92	24.32	18.92	5.41	2.54

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 3.6$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	45.45	54.55	0	0	0	3.45
TFOC03	36.36	54.55	9.09	0	0	3.27
TFOC04	45.45	45.45	9.09	0	0	3.36
TFOC05	45.45	45.45	9.09	0	0	3.36
TFOC06	54.55	27.27	18.18	0	0	3.36
TFOC07	36.36	63.64	0	0	0	3.36
TFOC08	27.27	63.64	9.09	0	0	3.18
TFOC09	54.55	45.45	0	0	0	3.55
TFOC10	54.55	45.45	0	0	0	3.55



Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.35$)

Parameter	Average Rating
EFOC03	2.18
EFOC07	2.34

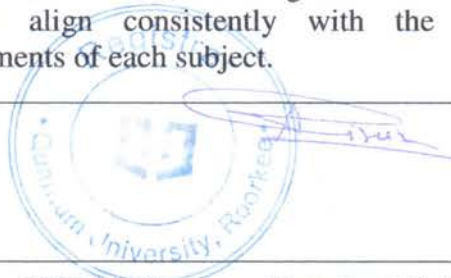
Feedback on Curriculum (Alumni's 2023-24)

List of reference parameters for action (below $M+\sigma < 2.45$)

Parameter	Average Rating
AFOC03	2.29
AFOC07	2.43
AFOC08	2.43



	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course and Curriculum Wise Feedback	BP401T (2.13) BP604T (2.21)	Content Delivery	R-1	SSG recommended faculties to share teaching material through multimedia Resources with student for ensuring better understanding for the subject and learning outcomes.
	SFOC01 (2.57) SFOC02 (2.68) SFOC03 (2.49)	Effective and Elaborated Orientation Program	R-2	A detailed and informative orientation program for freshers as well as senior students should be conducted separately and all information regarding courses offered, ensuring they receive comprehensive guidance and information about their academic journey and professional expectations.
	SFOC04 (2.68)	Mentor Mentee Program	R-3	SSG recommended faculties to faculty mentor to assist students in choosing their passion programmes.
	SFOC05 (2.73) TFOC03 (3.27) TFOC04 (3.36)	Content Quality, Relevance and Rigor	R-4	SSG ensured that their content is of high quality, relevant to their audience, and rigorously produced, thereby enhancing the overall value and impact of their educational and informational materials and syllabus as per PCI norms.
	SFOC06 (2.78) SFOC11 (2.65) TFOC08 (3.18) AFOC07 (2.43)	Communication skills	R-5	SSG recommended faculties to Develop students' abilities to deliver clear and engaging presentations, both formally and informally. Highlight the role of body language, eye contact, and other non-verbal cues in effective communication through Personality Development Programme Classes.
	SFOC07 (2.68) SFOC12 (2.57) TFOC07 (3.36)	Research Based Assignment and Mini Project	R-6	SSG recommended faculties can promote a culture of innovation, encouraging students to think creatively and develop practical, impactful solutions through their mini projects.
	SFOC08 (2.78) SFOC09 (2.68) TFOC02 (3.45) TFOC05 (3.36)	Enhancing Curriculum Integration	R-7	SSG recommended faculties for Selection and Management of Lab Practicals and Assignments for Complementing Theory Classes.
	SFOC13 (2.68) TFOC09 (3.55)	Internship	R-8	Integrating Job-Related Skills through Hands on Workshops , Internships, Industry Connections, and Standardized Certification that provide hands-on experience with the latest tools, technologies, and methodologies.
	SFOC14 (2.65)	IT Enabled Literacy	R-9	IT-based assignments should be integrated into fundamental courses, ensuring that lab hours and lectures align consistently with the specific requirements of each subject.



SFOC15 (2.76) TFOC06 (3.36) EFOCO3 (2.18) AFOC08 (2.43)	Extra Curriculum Activities	R- 10	Organize field trips, guest lectures, networking events with industry professionals, Promote involvement in research projects, to promote academic learning, contributing to holistic development of students and better preparing them for their future careers.
SFOC16 (2.54)	Overall Teaching Learning Process	R- 11	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.
TFOC0 10 (3.55)	Guest Lectures	R- 12	As suggested by the SSG, special lectures or seminars should be conducted to sensitize students about national and international issues likes gender equality, human values and ethics etc.
EFOCO 7 (2.34) AFOC0 3 (2.29)	Training for Placements	R- 13	Schedule sessions for imparting technical skills and training classes. Placement Officer to share industry trends and requirements with students.

Dr. Vansha Gupta
Faculty Incharge
University Feedback System

N. Singh
DIRECTOR
IQAC
Quantum University, Roorkee



CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Diploma in Pharmacy



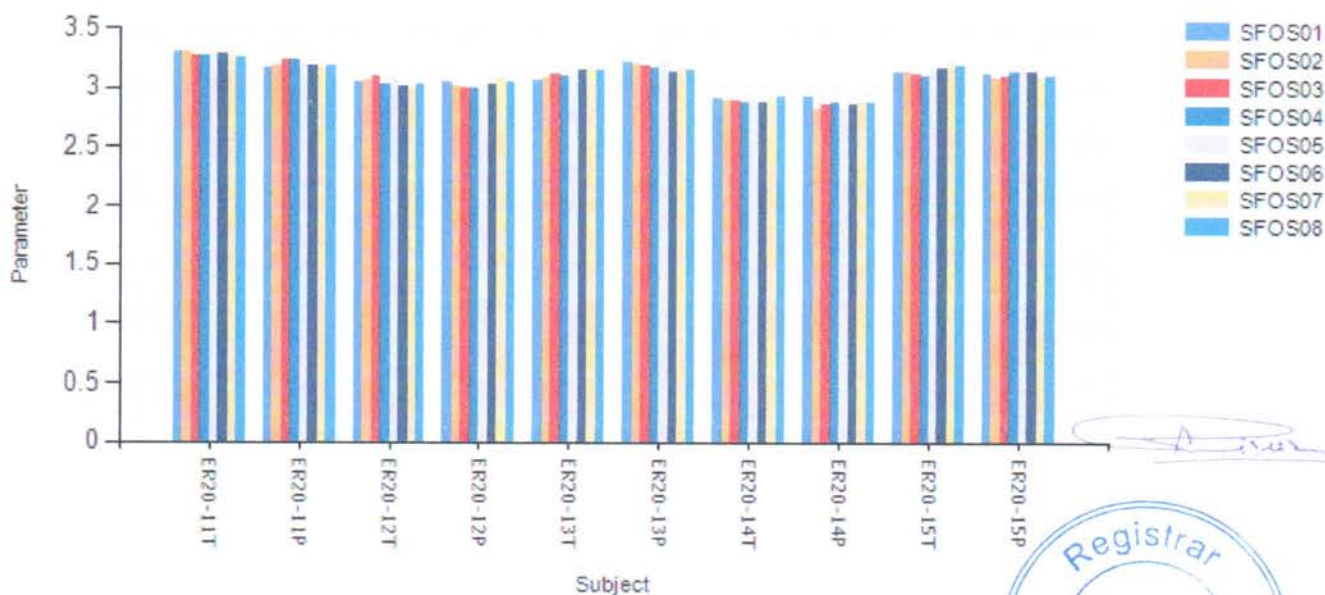
DEPARTMENT OF PHARMACY
Faculty of Health Sciences
Quantum University

**Data Representation of Feedback
Feedback on Curriculum (Students)**

**1st Semester 2023-24
No of Students: 59**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ER20-11T	3.29	3.30	3.26	3.27	3.28	3.28	3.26	3.24	3.27
ER20-11P	3.16	3.18	3.23	3.23	3.18	3.18	3.17	3.18	3.19
ER20-12T	3.05	3.06	3.10	3.03	3.07	3.01	3.00	3.03	3.05
ER20-12P	3.05	3.01	3.00	3.00	3.02	3.02	3.07	3.04	3.03
ER20-13T	3.06	3.07	3.11	3.09	3.09	3.14	3.15	3.14	3.11
ER20-13P	3.21	3.19	3.18	3.16	3.23	3.12	3.17	3.15	3.18
ER20-14T	2.91	2.90	2.90	2.87	2.90	2.88	2.89	2.93	2.90
ER20-14P	2.93	2.83	2.86	2.88	2.82	2.86	2.88	2.87	2.87
ER20-15T	3.13	3.12	3.11	3.09	3.14	3.16	3.22	3.18	3.14
ER20-15P	3.11	3.07	3.09	3.12	3.12	3.12	3.07	3.10	3.10
Total Avg. :-	3.09	3.07	3.08	3.07	3.08	3.08	3.09	3.09	3.08

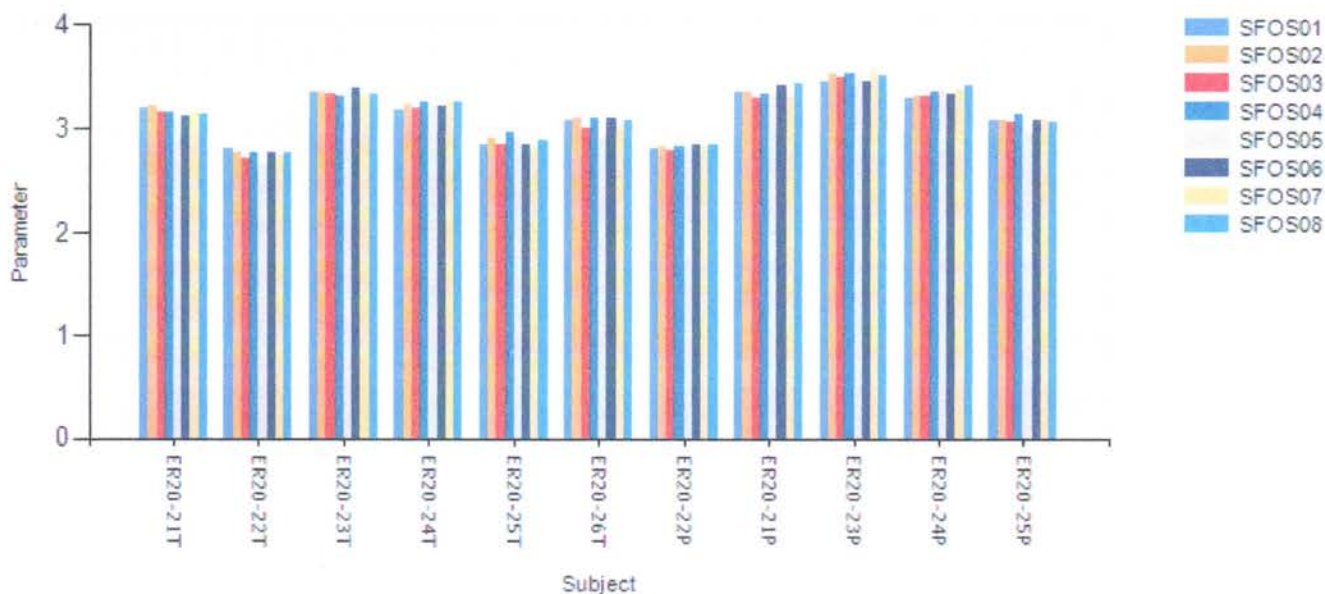
Student Feedback Chart - 1st Semester



2nd Semester 2023-24
No of Students: 51

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ER20-21T	3.19	3.20	3.15	3.16	3.12	3.12	3.16	3.13	3.15
ER20-22T	2.80	2.77	2.70	2.76	2.65	2.76	2.73	2.77	2.74
ER20-23T	3.35	3.35	3.32	3.31	3.34	3.38	3.33	3.33	3.34
ER20-24T	3.18	3.23	3.19	3.24	3.23	3.20	3.24	3.25	3.22
ER20-25T	2.85	2.91	2.84	2.95	2.89	2.84	2.83	2.89	2.88
ER20-26T	3.07	3.10	3.00	3.10	2.92	3.10	3.02	3.08	3.05
ER20-22P	2.81	2.82	2.78	2.82	2.83	2.84	2.82	2.84	2.82
ER20-21P	3.35	3.35	3.28	3.33	3.33	3.41	3.30	3.42	3.35
ER20-23P	3.44	3.51	3.48	3.52	3.50	3.45	3.55	3.50	3.49
ER20-24P	3.28	3.30	3.31	3.35	3.36	3.32	3.36	3.40	3.34
ER20-25P	3.07	3.07	3.05	3.13	2.97	3.07	3.08	3.06	3.06
Total Avg. :-	3.13	3.15	3.10	3.15	3.10	3.14	3.13	3.15	3.13

Student Feedback Chart - 2nd Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	43.9	19.51	29.27	4.88	2.44	2.98
SFOC02	43.9	29.27	24.39	2.44	0	3.15
SFOC03	36.59	24.39	26.83	12.2	0	2.85
SFOC04	34.15	29.27	26.83	7.32	2.44	2.85
SFOC05	36.59	21.95	29.27	9.76	2.44	2.8
SFOC06	36.59	24.39	26.83	7.32	4.88	2.8
SFOC07	31.71	34.15	24.39	9.76	0	2.88
SFOC08	31.71	39.02	24.39	4.88	0	2.98
SFOC09	41.46	21.95	29.27	4.88	2.44	2.95
SFOC10	36.59	36.59	19.51	7.32	0	3.02
SFOC11	43.9	21.95	26.83	4.88	2.44	3
SFOC12	39.02	21.95	34.15	4.88	0	2.95
SFOC13	41.46	29.27	21.95	4.88	2.44	3.02
SFOC14	36.59	31.71	24.39	4.88	2.44	2.95
SFOC15	36.59	24.39	26.83	9.76	2.44	2.83
SFOC16	31.71	41.46	19.51	4.88	2.44	2.95
SFOC17	39.02	21.95	31.71	4.88	2.44	2.9
SFOC18	41.46	31.71	19.51	4.88	2.44	3.05

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	62.5	12.5	0	25	0	3.13
TFOC02	50	25	12.5	12.5	0	3.13
TFOC03	50	25	12.5	12.5	0	3.13
TFOC04	37.5	37.5	25	0	0	3.13
TFOC05	37.5	37.5	25	0	0	3.13
TFOC06	62.5	25	12.5	0	0	3.5
TFOC07	50	37.5	12.5	0	0	3.38
TFOC08	62.5	25	0	12.5	0	3.38
TFOC09	75	12.5	12.5	0	0	3.63
TFOC10	62.5	25	12.5	0	0	3.5

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



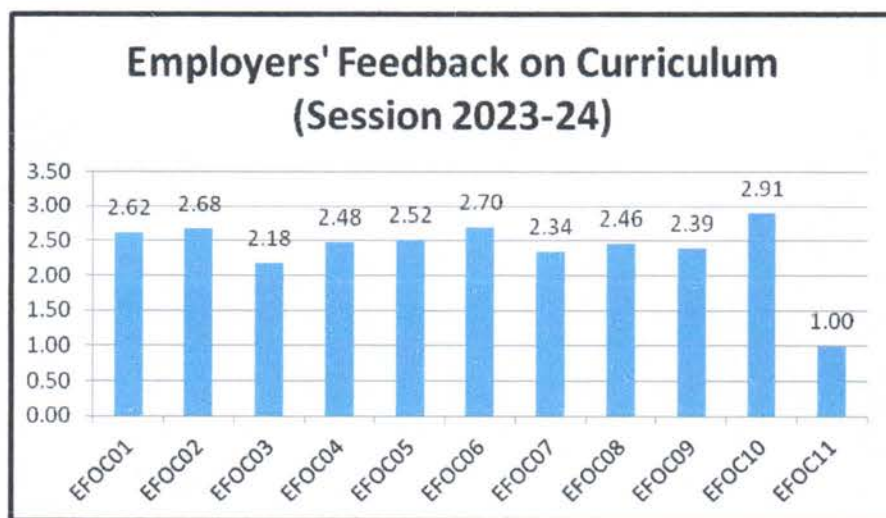
Arjun

Registrar
Quantum University, Roorkee

Feedback on Curriculum (Employer's 2023-24)

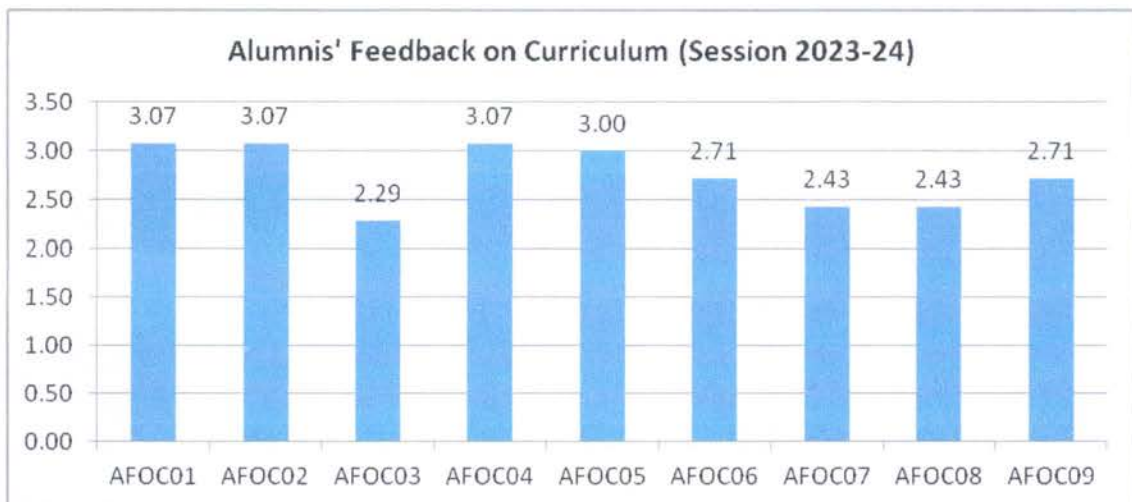
Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.62
EFOC02	2.68
EFOC03	2.18
EFOC04	2.48
EFOC05	2.52
EFOC06	2.70
EFOC07	2.34
EFOC08	2.46
EFOC09	2.39
EFOC10	2.91
EFOC11 *	1.00

* Indicates the response in Binary pattern (Yes-1, No-0)



Feedback on Curriculum (Alumni's 2023-24)

Parameter	Alumni's Feedback on Curriculum (Session 2023-24)
AFOC01	3.07
AFOC02	3.07
AFOC03	2.29
AFOC04	3.07
AFOC05	3.00
AFOC06	2.71
AFOC07	2.43
AFOC08	2.43
AFOC09	2.71



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2023-24)

List of reference parameters for action (below $M+\sigma$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	43.9	19.51	29.27	4.88	2.44	2.98
SFOC03	36.59	24.39	26.83	12.2	0	2.85
SFOC04	34.15	29.27	26.83	7.32	2.44	2.85
SFOC05	36.59	21.95	29.27	9.76	2.44	2.8
SFOC06	36.59	24.39	26.83	7.32	4.88	2.8
SFOC07	31.71	34.15	24.39	9.76	0	2.88
SFOC08	31.71	39.02	24.39	4.88	0	2.98
SFOC09	41.46	21.95	29.27	4.88	2.44	2.95
SFOC10	36.59	36.59	19.51	7.32	0	3.02
SFOC11	43.9	21.95	26.83	4.88	2.44	3
SFOC12	39.02	21.95	34.15	4.88	0	2.95
SFOC13	41.46	29.27	21.95	4.88	2.44	3.02
SFOC14	36.59	31.71	24.39	4.88	2.44	2.95
SFOC15	36.59	24.39	26.83	9.76	2.44	2.83
SFOC16	31.71	41.46	19.51	4.88	2.44	2.95
SFOC17	39.02	21.95	31.71	4.88	2.44	2.9

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 3.4$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	62.5	12.5	0	25	0	3.13
TFOC02	50	25	12.5	12.5	0	3.13
TFOC03	50	25	12.5	12.5	0	3.13
TFOC04	37.5	37.5	25	0	0	3.13
TFOC05	37.5	37.5	25	0	0	3.13
TFOC07	50	37.5	12.5	0	0	3.38
TFOC08	62.5	25	0	12.5	0	3.38



Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.4$)

Parameter	Average Rating
EFOC03	2.18
EFOC07	2.34

Feedback on Curriculum (Alumni's 2023-24)

List of reference parameters for action (below $M+\sigma < 2.5$)

Parameter	Average Rating
AFOC03	2.29
AFOC07	2.43
AFOC08	2.43



Course and Curriculum Wise Feedback

	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department
	SFOC01 (2.98) SFOC03 (2.85) Effective and Elaborated Orientation Program	R-1	A detailed and informative orientation program for fresher's as well as senior students should be conducted separately and all information regarding courses offered, ensuring they receive comprehensive guidance and information about their academic journey and professional expectations.
	SFOC04 (2.85) Mentor Mentee Program	R-2	SSG recommended faculties to faculty mentor to assist students in choosing their passion programmes.
	SFOC05 (2.80) TFOC01 (3.13) TFOC02 (3.13) TFOC03 (3.13) TFOC04 (3.13) TFOC05 (3.13) Content Quality, Relevance and Rigor	R-3	SSG recommended faculty ensured that their content is of high quality, relevant to their audience, and rigorously produced, thereby enhancing the overall value and impact of their educational and informational materials and syllabus as per PCI Education Regulation.
	SFOC06 (2.80) SFOC11 (3.00) TFOC08 (3.38) AFOC07 (2.43) Communication skills	R-4	SSG recommended faculties to Develop students' abilities to deliver clear and engaging presentations, both formally and informally. Highlight the role of body language, eye contact, and other non-verbal cues in effective communication through Personality Development Programme Classes.
	SFOC07 (2.88) SFOC12 (2.95) TFOC07 (3.38) AFOC08 (2.43) Research Based Assignment and Mini Project	R-5	SSG recommended faculties can promote a culture of innovation, encouraging students to think creatively and develop practical, impactful solutions through their mini projects.
	SFOC08 (2.98) SFOC09 (2.95) Enhancing Curriculum Integration	R-6	SSG recommended faculties for Selection and Management of Lab Practicals and Assignments for Complementing Theory Classes.



	SFOC13 (3.02) EFOC03 (2.18) AFOC03 (2.29)	Internship	R-7	Integrating Job-Related Skills through Hands on Workshops , Internships, Industry Connections, and Standardized Certification that provide hands-on experience with the latest tools, technologies, and methodologies .
	SFOC14 (2.95)	IT Enabled Literacy	R-8	IT-based assignments should be integrated into fundamental courses, ensuring that lab hours and lectures align consistently with the specific requirements of each subject.
	SFOC15 (2.83) EFOC07 (2.34)	Extra Curriculum Activities	R-9	Organize field trips, guest lectures, networking events with industry professionals, Promote involvement in research projects, to promote academic learning, contributing to the holistic development of students and better preparing them for their future careers.
	SFOC16 (2.95)	Overall Teaching Learning Process	R-10	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.
	SFOC17 (2.90)	Assessment criteria	R-11	Faculty ensure a balanced mix of quizzes, assignments, written examinations, project works, presentations, and submissions to cater to diverse learning styles and skills.
Employers' and Alumni Feedback	EFOC07 (2.34) AFOC03 (2.29)	Training for Placements	R-12	Schedule sessions for imparting technical skills and training classes. Placement Officer to share industry trends and requirements with students.



N. Jha
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Dr. Vanisha Gupta
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