

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2023-24)

Bachelor of Science in Nutrition and Dietetics



DEPARTMENT OF APPLIED MEDICAL SCIENCES

Faculty of Health Sciences

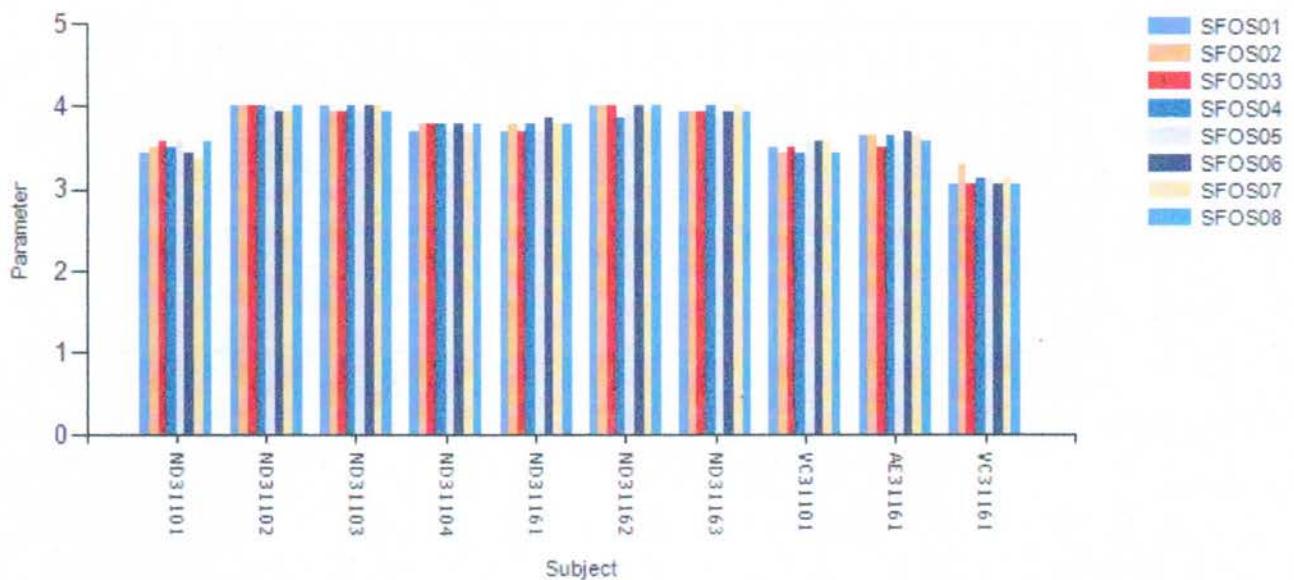
Quantum University

**Data Representation of Feedback
Feedback on Curriculum (Students)**

**1st Semester 2023-24
No. of Students: 14**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND31101	3.43	3.50	3.57	3.50	3.57	3.43	3.36	3.57	3.49
ND31102	4.00	4.00	4.00	4.00	4.00	3.93	3.93	4.00	3.98
ND31103	4.00	3.93	3.93	4.00	3.93	4.00	4.00	3.93	3.96
ND31104	3.71	3.79	3.79	3.79	3.71	3.79	3.71	3.79	3.76
ND31161	3.71	3.79	3.71	3.79	3.71	3.86	3.79	3.79	3.77
ND31162	4.00	4.00	4.00	3.86	4.00	4.00	3.93	4.00	3.97
ND31163	3.93	3.93	3.93	4.00	3.93	3.93	4.00	3.93	3.95
VC31101	3.50	3.43	3.50	3.43	3.57	3.57	3.57	3.43	3.50
AE31161	3.64	3.64	3.50	3.64	3.57	3.71	3.64	3.57	3.62
VC31161	3.07	3.29	3.07	3.14	3.14	3.07	3.14	3.07	3.13
Total Avg. :-	3.70	3.73	3.70	3.72	3.71	3.73	3.71	3.71	3.71

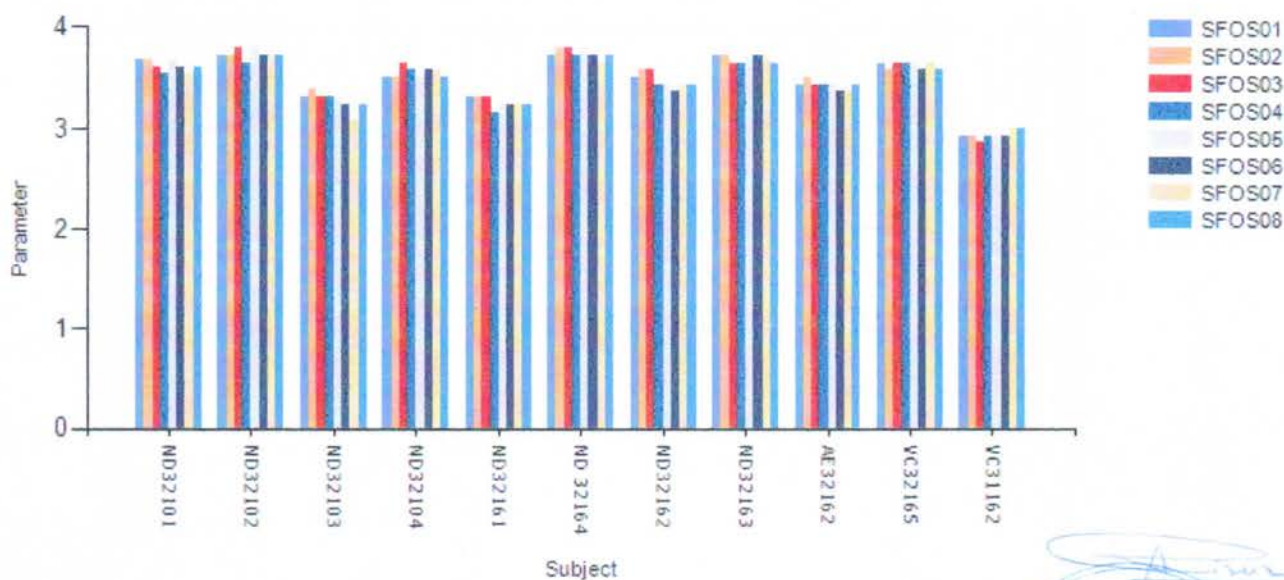
Student Feedback Chart - 1st Semester



**2nd Semester 2023-24
No. of Students: 14**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND32101	3.67	3.67	3.60	3.53	3.67	3.60	3.53	3.60	3.61
ND32102	3.71	3.71	3.79	3.64	3.79	3.71	3.71	3.71	3.72
ND32103	3.31	3.38	3.31	3.31	3.31	3.23	3.08	3.23	3.27
ND32104	3.50	3.50	3.64	3.57	3.50	3.57	3.57	3.50	3.54
ND32161	3.31	3.31	3.31	3.15	3.23	3.23	3.23	3.23	3.25
ND 32164	3.71	3.79	3.79	3.71	3.79	3.71	3.64	3.71	3.73
ND32162	3.50	3.57	3.57	3.43	3.43	3.36	3.43	3.43	3.46
ND32163	3.71	3.71	3.64	3.64	3.71	3.71	3.71	3.64	3.69
AE32162	3.43	3.50	3.43	3.43	3.43	3.36	3.36	3.43	3.42
VC32165	3.64	3.57	3.64	3.64	3.64	3.57	3.64	3.57	3.62
VC31162	2.93	2.93	2.86	2.93	2.93	2.93	3.00	3.00	2.94
Total Avg. :-	3.49	3.51	3.51	3.45	3.49	3.45	3.45	3.46	3.48

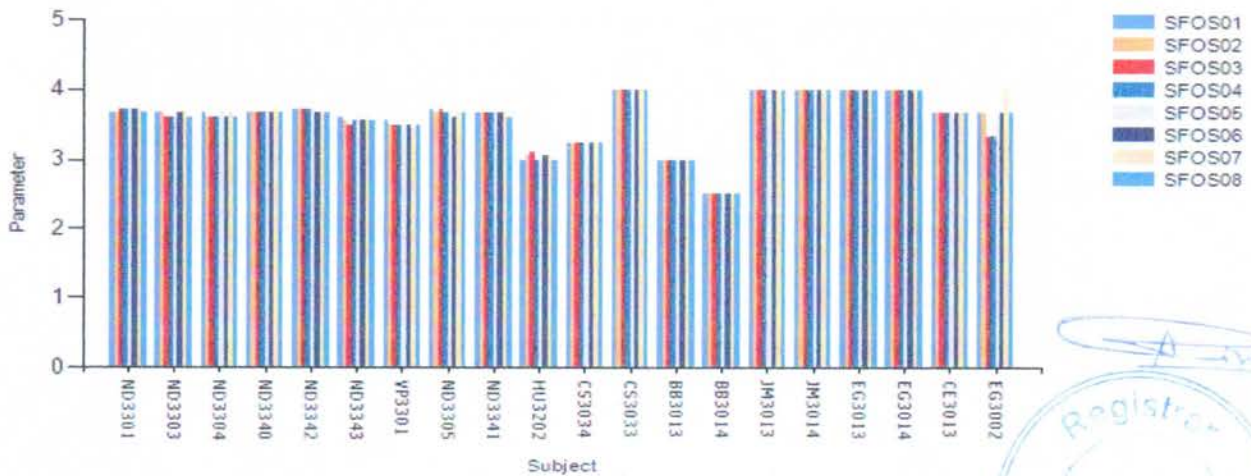
Student Feedback Chart - 2nd Semester



**3rd Semester 2023-24
No. of Students: 18**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3301	3.67	3.67	3.72	3.72	3.72	3.72	3.72	3.67	3.70
ND3303	3.67	3.67	3.61	3.61	3.61	3.67	3.67	3.61	3.64
ND3304	3.67	3.61	3.61	3.61	3.67	3.61	3.67	3.61	3.63
ND3340	3.67	3.67	3.67	3.67	3.67	3.67	3.72	3.67	3.67
ND3342	3.72	3.72	3.72	3.72	3.72	3.67	3.67	3.67	3.70
ND3343	3.61	3.56	3.50	3.56	3.61	3.56	3.61	3.56	3.57
VP3301	3.56	3.50	3.50	3.50	3.44	3.50	3.44	3.50	3.49
ND3305	3.72	3.67	3.72	3.67	3.67	3.61	3.67	3.67	3.67
ND3341	3.67	3.67	3.67	3.67	3.67	3.67	3.72	3.61	3.67
HU3202	3.00	3.06	3.11	3.00	3.00	3.06	3.06	3.00	3.03
CS3034	3.25	3.25	3.25	3.25	3.25	3.25	3.25	3.25	3.25
CS3033	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
BB3013	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
BB3014	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50
JM3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CE3013	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
EG3002	3.67	3.67	3.33	3.33	3.67	3.67	4.00	3.67	3.63
Total Avg. :-	3.60	3.59	3.58	3.57	3.59	3.59	3.62	3.58	3.59

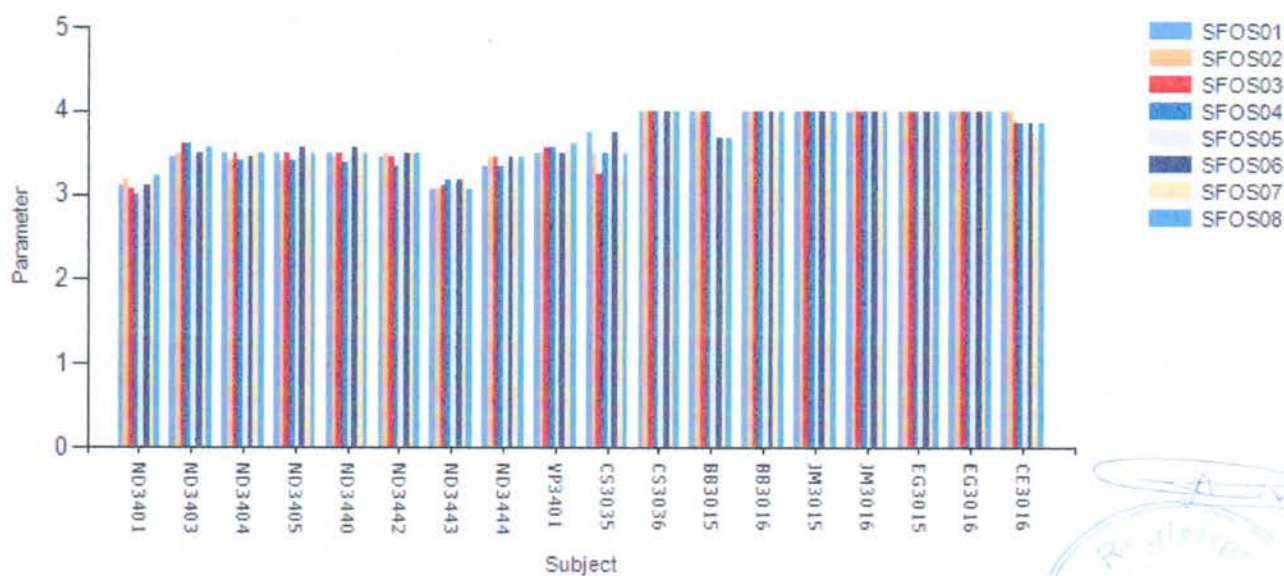
Student Feedback Chart - 3rd Semester



4th Semester 2023-24
No. of Students: 18

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3401	3.11	3.17	3.06	3.00	3.06	3.11	3.17	3.22	3.11
ND3403	3.44	3.50	3.61	3.61	3.44	3.50	3.61	3.56	3.53
ND3404	3.50	3.39	3.50	3.39	3.50	3.44	3.50	3.50	3.47
ND3405	3.50	3.39	3.50	3.39	3.44	3.56	3.44	3.50	3.47
ND3440	3.50	3.44	3.50	3.38	3.44	3.56	3.50	3.50	3.48
ND3442	3.44	3.50	3.44	3.33	3.44	3.50	3.50	3.50	3.46
ND3443	3.06	3.06	3.11	3.17	3.06	3.17	3.22	3.06	3.11
ND3444	3.33	3.44	3.44	3.33	3.44	3.44	3.39	3.44	3.41
VP3401	3.50	3.50	3.56	3.56	3.50	3.50	3.56	3.61	3.53
CS3035	3.75	3.50	3.25	3.50	3.50	3.75	3.25	3.50	3.50
CS3036	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
BB3015	4.00	4.00	4.00	4.00	4.00	3.67	3.67	3.67	3.88
BB3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CE3016	4.00	4.00	3.86	3.86	3.86	3.86	3.71	3.86	3.88
Total Avg. :-	3.67	3.66	3.66	3.64	3.65	3.67	3.64	3.66	3.66

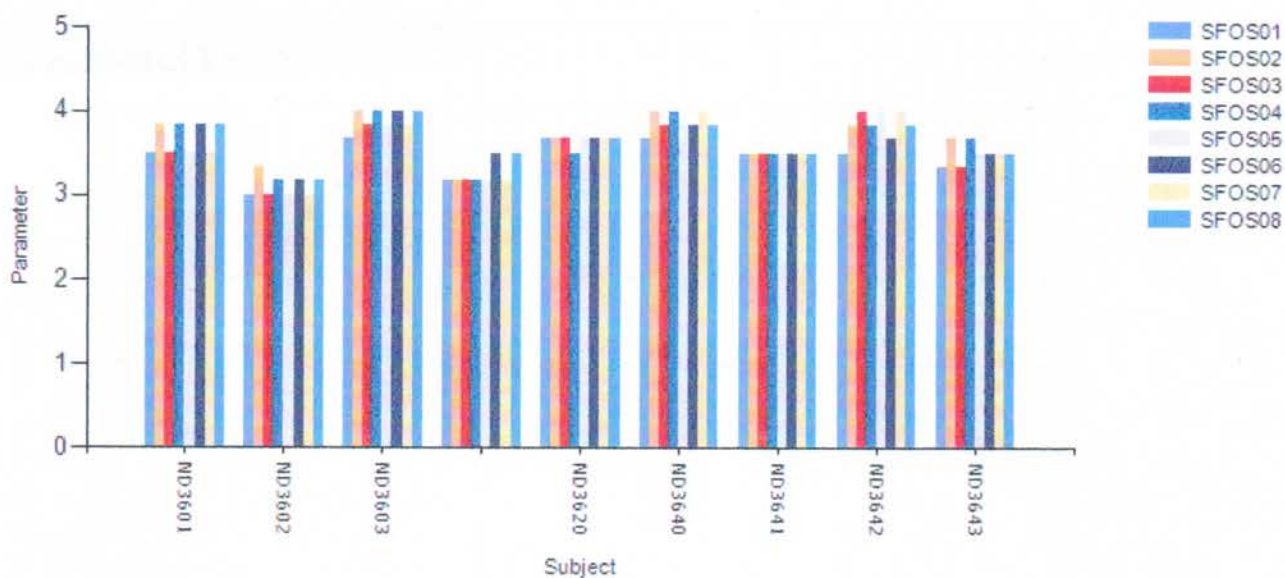
Student Feedback Chart - 4th Semester



**6th Semester 2023-24
No. of Students: 06**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3601	3.50	3.83	3.50	3.83	3.50	3.83	3.50	3.83	3.67
ND3602	3.00	3.33	3.00	3.17	3.00	3.17	3.00	3.17	3.10
ND3603	3.67	4.00	3.83	4.00	3.83	4.00	3.83	4.00	3.90
	3.17	3.17	3.17	3.17	3.17	3.50	3.17	3.50	3.25
ND3620	3.67	3.67	3.67	3.50	3.67	3.67	3.67	3.67	3.65
ND3640	3.67	4.00	3.83	4.00	3.83	3.83	4.00	3.83	3.88
ND3641	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
ND3642	3.50	3.83	4.00	3.83	4.00	3.67	4.00	3.83	3.83
ND3643	3.33	3.67	3.33	3.67	3.50	3.50	3.50	3.50	3.50
Total Avg. :-	3.45	3.67	3.54	3.63	3.56	3.63	3.57	3.65	3.59

Student Feedback Chart - 6th Semester



Feedback on Curriculum (Students 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	50	0	33.33	0	16.67	2.67
SFOC02	50	16.67	16.67	0	16.67	2.83
SFOC03	50	33.33	0	0	16.67	3
SFOC04	50	0	16.67	0	33.33	2.33
SFOC05	50	16.67	16.67	0	16.67	2.83
SFOC06	66.67	16.67	16.67	0	0	3.5
SFOC07	66.67	16.67	0	0	16.67	3.17
SFOC08	50	33.33	0	0	16.67	3
SFOC09	50	33.33	0	0	16.67	3
SFOC10	66.67	16.67	16.67	0	0	3.5
SFOC11	50	33.33	16.67	0	0	3.33
SFOC12	66.67	16.67	0	16.67	0	3.33
SFOC13	50	33.33	0	16.67	0	3.17
SFOC14	50	33.33	0	0	16.67	3
SFOC15	50	33.33	0	0	16.67	3
SFOC16	66.67	16.67	0	0	16.67	3.17
SFOC17	50	33.33	0	0	16.67	3
SFOC18	50	16.67	16.67	0	16.67	2.83



Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



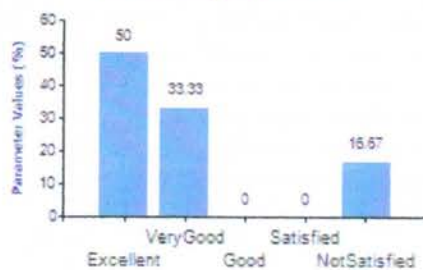
Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.



Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



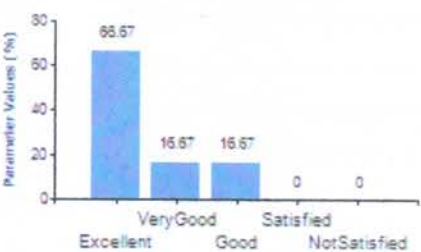
Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective disciplines.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



Feedback on Curriculum (Teachers 2023-24)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	33.33	33.33	33.33	0	0	3
TFOC02	16.67	50	33.33	0	0	2.83
TFOC03	25	50	25	0	0	3
TFOC04	33.33	25	41.67	0	0	2.92
TFOC05	16.67	41.67	41.67	0	0	2.75
TFOC06	33.33	25	33.33	8.33	0	2.83
TFOC07	25	25	50	0	0	2.75
TFOC08	25	41.67	33.33	0	0	2.92
TFOC09	25	25	41.67	8.33	0	2.67
TFOC10	25	41.67	25	8.33	0	2.83

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



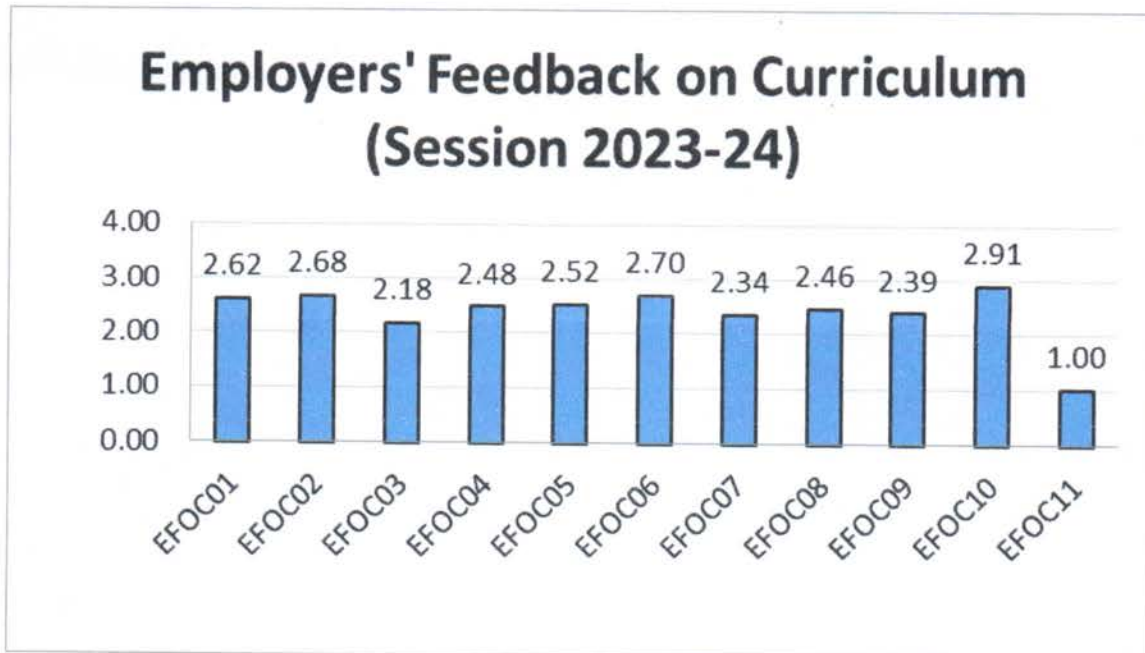
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employers' 2023-24)

Parameter	Employers' Feedback on Curriculum (Session 2023-24)
EFOC01	2.62
EFOC02	2.68
EFOC03	2.18
EFOC04	2.48
EFOC05	2.52
EFOC06	2.70
EFOC07	2.34
EFOC08	2.46
EFOC09	2.39
EFOC10	2.91
EFOC11 *	1.00

* Indicates the response in Binary pattern (Yes-1, No-0)



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

Feedback on Curriculum (Students 2023-24)

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

List of reference parameters for action (below $M+\sigma < 3.2$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	50	0	33.33	0	16.67	2.67
SFOC02	50	16.67	16.67	0	16.67	2.83
SFOC03	50	33.33	0	0	16.67	3
SFOC04	50	0	16.67	0	33.33	2.33
SFOC05	50	16.67	16.67	0	16.67	2.83
SFOC07	66.67	16.67	0	0	16.67	3.17
SFOC08	50	33.33	0	0	16.67	3
SFOC09	50	33.33	0	0	16.67	3
SFOC13	50	33.33	0	16.67	0	3.17
SFOC14	50	33.33	0	0	16.67	3
SFOC15	50	33.33	0	0	16.67	3
SFOC16	66.67	16.67	0	0	16.67	3.17
SFOC17	50	33.33	0	0	16.67	3
SFOC18	50	16.67	16.67	0	16.67	2.83

Feedback on Curriculum (Teachers 2023-24)

List of reference parameters for action (below $M+\sigma < 3$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	16.67	50	33.33	0	0	2.83
TFOC04	33.33	25	41.67	0	0	2.92
TFOC05	16.67	41.67	41.67	0	0	2.75
TFOC06	33.33	25	33.33	8.33	0	2.83
TFOC07	25	25	50	0	0	2.75
TFOC08	25	41.67	33.33	0	0	2.92
TFOC09	25	25	41.67	8.33	0	2.67
TFOC10	25	41.67	25	8.33	0	2.83

Feedback on Curriculum (Employer 2023-24)

List of reference parameters for action (below $M+\sigma < 2.4$)

Parameter	Average Rating
EFOC03	2.18
EFOC07	2.34



	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
COURSE AND CURRICULUM BASED FEEDBACK	SFOC01 (2.67) SFOC02 (2.83) SFOC03 (3)	Elaborative Orientation	R1	Developing a more comprehensive orientation program including detailed sessions on curriculum overview, practical lab work, and research opportunities. Integrating interactive workshops with current industry experts to provide real-world insights. Offer mentoring by senior students and faculty to foster peer support and guidance while concluding with a Q&A session and resource guide for ongoing assistance.
	SFOC04 (2.33) SFOC14 (3)	Mentor guidance	R2	Encourage active participation of teachers and mentors by organizing dedicated advisory sessions where they provide personalized guidance on elective, minor, and passion program choices. Implement a mentorship program pairing students with faculty advisors for ongoing support. Host informational workshops showcasing various program options and their career impacts. Facilitate open forums for students to discuss their interests and receive feedback from experienced mentors.
	SFOC05 (2.83) SFOC08 (3) SFOC09 (3) TFOC02 (2.83)	Relevance and comprehensiveness with the curriculum	R3	Syllabus needs to be incorporated with emerging trends and advancements in the field, ensuring content remains relevant. Aligning learning objectives with industry standards and real-world applications for comprehensive student preparation including interdisciplinary topics and practical experiences to enhance the curriculum's breadth and depth. Code: ND32105; ND31105; ND31164; ND32103; ND33202; ND33262; ND33208; ND34202; ND34262; ND34208; ND35309; ND36362
	SFOC07 (3.17) TFOC07 (2.75) EFOC03 (2.18)	Research and development	R4	Promoting a culture of research and development among students by integrating research modules into the curriculum. Encouraging faculty mentorship for student research projects and facilitate access to resources like laboratories and funding opportunities. Organizing research symposiums and conferences to showcase student work and foster collaboration.

SFOC13 (3.17) SFOC16 (3.17) TFOC06 (2.83) TFOC09 (2.67) EFOC07 (2.34)	Training and Placement	R5	Establishing strong industry partnerships to facilitate internships and job placements, ensuring students gain practical experience. Incorporating career development workshops, including resume writing, interview skills, and networking strategies, into the program. Providing personalized career counseling and mentorship to guide students in their career paths. Organizing regular campus recruitment drives and job fairs, connecting students with potential employers. Adding VAC courses for extra learning benefitting the students in their career.
SFOC15 (3)	Extraneous learning	R6	Integrating extracurricular events that foster holistic development and complement academic learning, such as leadership workshops, cultural festivals, and community service projects. Encouraging student participation in clubs and organizations that align with their interests and career goals. Supporting and recognizing student-led initiatives and projects to promote creativity, teamwork, and practical problem-solving skills. Conduction of food stalls and cafeteria during the course timeline.
SFOC17 (3)	Updating Evaluation System	R7	Maintaining a transparent evaluation system in all subjects by sharing graded assignments, mid-term exam sheets, and tutorial results with students after evaluation.
SFOC18 (2.83) TFOC04 (2.92)	Overall teaching learning system	R8	Enhancing the teaching-learning system by adopting a blended learning approach that combines traditional lectures with interactive online resources. Implementing regular formative assessments to monitor student progress and provide timely feedback. Fostering an engaging classroom environment through active learning techniques such as group discussions, case studies, and problem-solving activities. Continuously training faculty in innovative teaching methodologies to ensure high-quality instruction.



	TFOC08 (2.92)	Communication skills	R9	Implementing communication skills workshops throughout the program, focusing on both written and verbal communication. Provide opportunities for presentations, debates, and group discussions to enhance speaking skills. Incorporating activities that emphasize effective listening and interpersonal communication.
	TFOC10 (2.83)	Teaching Pedagogy	R10	Enhancing teaching pedagogy by encouraging faculty to adopt innovative instructional methods such as flipped classrooms and project-based learning.

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