

Action Taken Report on Feedback of Stakeholders

Session (2023-24)

Program Name: B.A. (H) Specialization in English



Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences (English Specialization)		
Feedback Session: 2023-24		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 24-27
EG31101	R-2: In order to enhance the current syllabus a few new elements in written and spoken English Grammar in Unit III and IV is suggested to add by the Alumni of 2019-22 batch	Suggestions for modification: Unit III: Including these items- Synonyms and Antonyms, Phrasal Verbs and Idioms, Homophones and Homonyms Unit IV: Including these items- Add it Writing content on facts and events, essay writing, Letter writing, email drafting
EG33211	R-2: To enhance the literary content of the current syllabus a new book Unit V is suggested to add in the existing one by the Alumni 2019-22 batch	Suggestions for modification: Unit V: Replace it with the suggested one i.e., Plato The Republic (Book VII)
EG32132	R-2: To enhance the literary content of the current syllabus a new book Unit IV is suggested to add the existing on by the Alumni 2019-22 batch	Unit V: Add it Arthur Miller: All My Sons
EG3617	R-2: To enhance the literary research content of the current syllabus a new book Unit V is suggested to add on the basis of students feedback 2019-22 batch	Modified on the basis of students feedback Add it (Language and Plagiarism, Research Ethics, Trends and Approaches in Literary Research
EG3507	R-2: To enhance the literary content of the current syllabus a new book Unit III is suggested to add on the basis of students feedback 2019-22 batch	Unit III: Modified on the basis of students feedback Add it "Professions for Women" – Virginia Woolf



VC32165	R-10: Organize regular drills and simulations to practice emergency response procedures. This hands-on experience will help students understand their roles and responsibilities during a disaster and how to respond effectively. (Disaster Preparedness & Management)	Confidence and competence are build in students by engaging them in real-world situations such as by learning the gravity and getting prepared for the disaster if it happens.
VC31162	R-10: Encourage students to take on projects related to UN development goals, such as organizing fundraisers, awareness campaigns, or community service initiatives. This hands-on approach can empower students to make a difference and foster a sense of ownership and engagement. (United Nations Development Programme)	Students are asked to incorporate the current issues related to UN development goals, such as organizing fundraisers, awareness campaigns, or community service initiatives in their projects, assignment or classroom works.

Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-8: Applying and Appearing in one MOOC offered by NPTEL or Coursera should be made mandatory for students under teachers assisted activity.	It is made mandatory for all students to enroll in one MOOC offered by NPTEL or Coursera.
IT Enabled Literacy	R-3: To promote IT enablement, modern teaching established a language lab. Through it, students will get like structured and predictable schedule for hands-on learning activities. Consistent lab sessions also help in building a routine for students, enhancing their engagement and understanding of the subject matter. Labs designed to align with learning objectives, promote critical thinking and problem-solving skills, and offer opportunities for students to explore and experiment with English language concepts. Assignments should be challenging yet achievable, encouraging students to demonstrate their understanding and creativity in the language. Language labs improve	Apart from theoretical classes students are asked to attend the lab sessions regularly so that they could enhance their understanding of the content. Labs are well designed to facilitate all the students in learning problem-solving skills and communication skills as well.



	communication skills by providing a structured and interactive environment for language learning. These labs typically offer a range of resources and tools, such as audio and video recordings, interactive exercises, and language software, to help students practice and enhance their speaking, listening, reading, and writing skills in a targeted language. Students will get opportunity to participate in group discussion and personal interviews which will be held by professionals.	
Training for Placements	R-6: Industry focused projects and summer internship should be focused upon for making students industry ready and enhancing their employability opportunities VACs for filling the skill gap required by industry should be worked upon and need to be introduced, especially for final year students	Industry oriented projects and summer internships are essential components of a student's education so it is strongly emphasized in their academics to bridge the gap between academic learning and real-world application, ultimately enhancing students' employability.
Orientation	R-1: Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment. Details regarding their assigned mentors, Procedure of selecting CRs, criteria for selecting electives and Minor courses should be explained in detail by the department.	Orientation program is exclusively conducted on both university and departmental level for fresher students as it helps new students to smoothly adapt into their college life. Besides, it provides them with crucial information, introduces them to the campus community, and helps them understand the courses, syllabus of the university that directly support their academic and personal growth.
Evaluation System	R-9: Transparent evaluation system in all subjects should be maintained by showing assignments/mid-term sheets and tutorials with students of respective subjects after their evaluations	Students are facilitated to see the copies of their assignments; mid-term sheets answer scripts and tutorials so that they could correct their mistakes respectively in the following ones.
Experiential Learning	R-7: Participation in Extra curriculum activities encourages students to develop management skills, and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, inter university and inter departmental competition, co-curricular Passion programs etc.	Students are promoted to engage in the inter-departmental activities to enhance their overall personality.
Guest Lectures	R-4: For sensitizing students on national and international issues like, sustainable development, Gender Equality, Indian culture & Vedas etc, continuous efforts should be done for arranging Special	Besides the course content, students are promoted to learn the global issues to become all rounder.



	Guest lecturers/ courses/ Workshops/ and outreaches	
Problem Solving Approach	<p>R-5: Incorporating current trends and practices in English literature into the curriculum helps students stay informed about contemporary literary works, critical theories, and cultural movements. By studying recent works and engaging with modern literary debates, students can develop a more nuanced perspective on literature and its role in society. Navigates the evolving landscape of the literary world and equips them with the skills and knowledge needed to engage with diverse voices and perspectives. This approach not only enhances students' critical thinking and analytical skills but also encourages them to become active participants in literary discourse and cultural conversations.</p>	<p>Contemporary literary work of arts is extensively taught to the students of English Literature to make updated with the current trends in literature.</p>

[Signature]
HEAD OF DEPARTMENT
 Dept. of Humanities & Social Sciences
 Quantum University, Roorkee

[Signature]
 Dr. Varsha Gupta
 Faculty Incharge
 University Feedback System

[Signature]
DIRECTOR
IQAC
 Quantum University, Roorkee



Action Taken Report on Feedback of Stakeholders

Session (2023-24)

Program Name: B.A. (H) Specialization in Economics



**Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee**

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2023-24		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2024-27
EM31101	R-13: Addition of 'Production, Costs and Revenue' as unit III and removal of 'Factor Markets and Income Distribution' from unit 5 from Principles of Micro Economic	Implemented
EM31102	R-13: Modification in syllabus content of Principles of Macroeconomics is required for better understanding of the subject.	Removed the topic 'Economic Development and National Income Accounting' & 'Jorgenson's Neo-Classical Theory of Investment' from unit II and unit IV respectively
EM32131	R-13: SSG recommended modifying the entire unit contents of Advanced Micro Economics	Revisions done
EM33201	R-13: Alumni expert recommended to add SPSS in statistic for developing research understanding and application of tests through software	Introduced Fundamentals of SPSS using SPSS with code EM33204
EM33211	R-13: SSG recommended modification in Unit III	Removed the topic 'Distribution' from unit III.
EM34231	R-13: To avoid duplicity of content, redesign the syllabus Research Methodology	Added the topic 'Method of Data Analysis and Research Report Writing' and removed 'Data Analysis Using SPSS and Excel' in unit V.
EM34233	R-13: SSG and Alumni Expert suggested to add Behavioural	The subject has been introduced in semester four in DSC



	Economics	
EM35312	R-13: To increase the understanding about regulatory framework in financial market, the related content need to be added	Contents relating Regulatory framework and Regulatory bodies has been introduced in Unit III
EM35313	R-13: To avoid duplicity of content, revision in syllabus of Monetary economics is required	Removal of the topic 'Monetary policy tools' from unit V to avoid duplicity of contents
EM36341	R-13: Repetition and similarity of contents in syllabus of Digital Economics need to be addressed	Subject removed and replaced with international finances considering the emerging requirements of addressing global currency exchange and exposures.
AE31161	R-1: Considering the nature of subject, the teaching pedagogy of the subject 'Communication & Professional Skills' should be worked upon and practical application part should be emphasized upon	The practical application of the subject 'Communication & Professional Skills' is strongly emphasized by engaging students in role-playing sessions, public speaking sessions and fostering vocabulary enhancement.

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-12: Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives.</p> <p>R-10: Applying and Appearing in one MOOC offered by NPTEL or Coursera should be made mandatory for students under teachers assisted activity.</p>	<p>As per the suggestion, students are asked individually as well as collectively to engage in role playing sessions, group activities, project work and so on.</p> <p>Faculties are asked to encourage all students to enroll at least in one MOOC courses so as to facilitate them learn the functional aspects of the course.</p>
Peer Group Learning	R-3: Grouping Slow learner with Fast learner may speed up their learning process and understanding about the subject, and Fast learner with Fast learner may facilitate strong research development	Diagnostic and inclusive teaching is strongly promoted so that slow learners can match the pace and fast learners can be engaged in the critical approach of the subject.
IT Enabled	R-5: To promote IT enablement,	Students are encouraged to potentially



Literacy	modern teaching software like tableau, Python, R, SPSS and other related software should be given due weightage and students should be engaged in lab lecture. Application and usage of these software towards publication of research papers and project reports should be made compulsory	incorporate the research tools in their research oriented projects so that they could learn the dynamism of writing research papers.
Communication Skills	R-4: To improve Communications skills, they should be more engrossed into departmental and inter departmental presentations, Debate and Declamation type of activities.	Students are facilitated to participate in the activities like stage performance, role playing, presentations and so on offered by other department
Training for Placements	<p>R-8: Industry focused projects and summer internship should be focused upon for making students industry ready and enhancing their employability opportunities</p> <p>R-8: VACs for filling the skill gap required by industry should be worked upon and need to be introduced, especially for final year students</p>	<p>Apart from theoretical classes students are asked to visit the nearby industry in frequent intervals and also engage in summer internships so as to learn the work culture of professional world.</p> <p>VACs are strongly implemented to make all the students ready for the industry work.</p>
Orientation	R-2: Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment. Details regarding their assigned mentors, Procedure of selecting CRs, criteria for selecting electives and Minor courses should be explained in detail by the department.	Orientation programs are extensively conducted on both university and departmental level so that fresher students can adapt in new environment.
Evaluation System	R-11: Transparent evaluation system in all subjects should be maintained by showing assignments/mid-term sheets and tutorials with students of respective subjects after their evaluations	Students are given privilege to see the copies of their assignments/mid-term answer scripts and tutorials to acknowledge the mistakes and learn.
Experiential Learning and Workshop	R-6: For sensitizing students on national and international issues like, sustainable development, Gender Equality, Indian culture & Vedas etc, continuous efforts should be done for	Students are asked to engage in attending guest lecture/Workshops/ and outreach programs.



	<p>arranging Special Guest lecturers/ courses/ Workshops/ and outreaches</p> <p>R-9: Participation in Extra curriculum activities encourages students to develop management skills, and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, inter university and inter departmental competition, co-curricular Passion programs etc.</p>	<p>Students are strongly motivated to participate in the inter department activities and follow their passion via Passion programs.</p>
Problem Solving Approach	<p>R-7: Faculty guides should assign research topics to students as per their interest area and their specialization. Continuous follow-up and regular guidance is required for mentoring students to develop research project and papers.</p> <p>Faculty guides should ensure involvement of students in field project so that they may develop better understanding of market research conduction and can apply their subjective knowledge to solve real life situations.</p>	<p>Faculties identify and encourage students to learn and apply critical skills in their research work.</p> <p>Students are also asked to engage in practical oriented project to manage and resolve the problems of real world situations.</p>

[Signature]
 HEAD OF DEPARTMENT
 Dept. of Humanities & Social Sciences
 Quantum University, Roorkee

[Signature]
 DIRECTOR
 IQAC
 Quantum University, Roorkee

[Signature]
 Dr. Varsha Gupta
 Faculty Incharge
 University Feedback System



Action Taken Report on Feedback of Stakeholders

Session (2023-24)

Program Name: B.A. (H) Specialization in Psychology



**Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee**

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences (Psychology Specialization)		
Feedback Session: 2023-24		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2024-27
PS31101	R-2: All units, except Unit 5, need to attend the briefing.	Implemented
PS31102	R-2: SSG recommended to replace subject with introduction to Positive Psychology	Removed the current paper, New paper has been introduced with code PS31103
PS32132	R-2: SSG recommended modifying the entire unit contents of all units, except Unit 5 and 1.	Revisions done
PS33202	R-2: Entire syllabus needs to change.	Entire syllabus has been modified; current syllabus is framed that is align with the syllabus of University of Delhi.
PS33201	R-2: SSG recommended modification in Unit II and IV	Modification done as per SSG suggestion
PS33211	R-2: Entire contents is not align with the title of the paper	Removed the current paper, New paper has been introduced.
PS34232	R-2: SSG and Alumni Expert suggested to add Organizational Behaviour new paper	The subject has been introduced in semester four in DSC
PS34242	R-2: Alumni expert suggested to add application part of sports psychology	Contents added as per alumni suggestions
PS35301	R-2: To avoid duplicity of content, revision in syllabus of technological	Entire content has been changed and



	assisted therapy is required	added technological assisted therapy
PS35311	R-2: One topic in Unit 1 needs to change.	Unit 1 reframed
PS35312	R-2: Entire unit need to attend briefing.	Modification done as per SSG suggestion

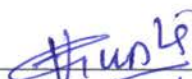
Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-9: Applying and Appearing in one MOOC offered by NPTEL or Coursera should be made mandatory for students under teachers assisted activity.</p> <p>R-11: Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives.</p> <p>Incorporate group discussions, role-playing exercises, and simulations to actively engage students in exploring different aspects of organizational behavior and applying theoretical concepts to real-world scenarios.</p>	<p>MOOC offered by NPTEL or Coursera are made mandatory for all students to help grow academically.</p> <p>Apart from classroom teaching students are asked to engage in other activities such as plays, quizzes, tutorials for better understanding of course contents.</p>
Peer Group Learning	R-3: Grouping Slow learner with Fast learner may speed up their learning process and understanding about the subject, and Fast learner with Fast learner may facilitate strong research development	Inclusive classroom environment is developed to facilitate both slow learners and fast learners to grow equitably in academics.
Communication Skills	R-4: To improve Communications skills, they should be more engrossed into departmental and inter departmental presentations, Debate and Declamation type of activities	Students are asked to participate in inter departmental presentations, Debate and Declamation type of activities so that they could bring improvement in their communication skills.
Training for Placements	<p>R-7: Industry focused projects and summer internship should be focused upon for making students industry ready and enhancing their employability opportunities</p> <p>VACs for filling the skill gap required by industry should be worked upon and need to be introduced, especially for final year students</p>	Industry oriented projects are promoted to enhance the employability opportunities
Orientation	<p>R-1: Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment.</p> <p>Details regarding their assigned mentors, Procedure of selecting CRs, criteria for selecting</p>	Orientation program is rigorously conducted to help students get familiar with the campus, facilities, and resources and also introduce them to the policies, procedures and so on.



	<p>electives and Minor courses should be explained in detail by the department.</p> <p>Information about the course objectives and outcomes should be in a detailed way during orientation.</p>	
Evaluation System	R-10: Transparent evaluation system in all subjects should be maintained by showing assignments/mid-term sheets and tutorials with students of respective subjects after their evaluations	Evaluation systems are made transparent by allowing students to see their assignments/mid-term sheets and tutorials after being evaluated.
Experiential Learning	<p>R-5: Provide students with hands-on experience to apply theoretical concepts in real-world scenarios. This could involve conducting experiments, collecting and analyzing data, or working with psychological assessment tools.</p> <p>R-12: Organize field trips, simulations, experiments, or role-playing exercises to provide students with hands-on experiences that reinforce classroom learning. Present students with real-world problems or challenges that require them to apply their knowledge and skills to find solutions, promoting critical thinking and creativity.</p> <p>R-8: Participation in Extra curriculum activities encourages students to develop management skills, and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, inter university and inter departmental competition, co-curricular Passion programs etc.</p>	<p>Students are asked to engage in problem solving skills to enhance their knowledge in real-world scenarios.</p> <p>Faculties ask students to participate in co-curricular activities and inter departmental competition, co-curricular Passion programs so that they could build their confidence and competence levels.</p>
Guest Lecture	<p>R-6: For sensitizing students on national and international issues like, sustainable development, Gender Equality, Indian culture & Vedas etc, continuous efforts should be Special Guest lecturers/ courses/ Workshops/ and outreaches done for arranging Special Guest lecturers/ courses/ Workshops/ and outreaches.</p> <p>Invite professionals working in the field of organization to share their experiences and insights with students, providing a firsthand perspective on the importance and impact of psychological principles in organizational settings.</p>	Special Guest lecturers/ courses/ Workshops/ and outreaches are frequently organized in the department to help students become aware about the Special Guest lecturers/ courses/ Workshops/ and outreaches


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