

Action Taken Report on Feedback of Stakeholders

Session (2023-24)

Program Name: Bachelor of Commerce



Department of Commerce and Finance
Faculty of Graduate Studies
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Commerce and Finance		
Feedback Session: 2023-24		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2024-25
BC31101	R-3: SSG has recommended an update to the syllabus of the Principles of Management course to incorporate the latest industry practices, emerging management theories, ensuring that students receive a contemporary and comprehensive education that aligns with current business environments and prepares them effectively for the workforce.	Unit II, Unit IV and Unit V are updated according to the new theories and latest industry practices.
BC31102	R-3: SSG has recommended the updation of the Business Statistics syllabus to incorporate MS-Excel, citing the need for students to gain practical skills in data analysis and statistical computations, which are essential in the modern business environment.	As per the recommendations, the syllabus of Business Statistics is updated. Practical and hands on sessions of MS-Excel are added in the syllabus.
BC32133	R-3: SSG has recommended modifying some unit contents of the Public Finance course to avoid duplicity of content, ensuring a more streamlined and efficient learning experience for students.	As per the recommendations, the syllabus of Public Finance is updated to ensure the effective learning of the students.
BH3607	R-4: Students should be engaged in lab lectures, and practical learning should be encouraged in 'Security Analysis and Portfolio Management.' This subject has been shifted to the 7th	This subject has been shifted to the 7th semester to ensure better understanding, as students will have a stronger foundational knowledge and be better prepared to grasp advanced



	semester to ensure better understanding, as students will have a stronger foundational knowledge and be better prepared to grasp advanced concepts and practical applications at senior level.	concepts and practical applications at senior level.
VC31101	R-1: Considering the interdisciplinary nature of 'Environmental Studies,' the teaching pedagogy should be revised to include more departmental and inter-departmental presentations. This approach will provide students with a comprehensive understanding of environmental issues and encourage collaborative learning, critical thinking, and effective communication skills.	Advanced Value Added Courses has to be implemented to ensure employability.
VC31162	R-2: Feedback indicated a need for more interactive and practical learning experiences. The teaching pedagogy of the subject UNDP should be worked upon. Workshops must be arranged for the students.	Workshops are to be organized to encourage awareness regarding the issues.
AE32165	R-3: SSG has recommended modifying the content of Unit IV and Unit V of Office Management to ensure the curriculum remains relevant and up-to-date with current industry practices and standards.	As per the recommendations, the syllabus of Office management is updated to ensure the effective learning of the students.

Other Teaching Learning Aspects		
IT Enabled Literacy	R-4: To encourage IT literacy, priority should be given to modern teaching software such as Mendeley, SPSS, Tally, MS-Excel related applications during lab lectures. It is essential to make the application and utilization of these software tools mandatory for publishing research	Practical hands-on sessions are to be implemented in the subjects to ensure that the students gain practical skills that will enhance their capabilities.



	papers and project reports, ensuring students gain practical skills that enhance their academic and professional capabilities.	
Communication Skills	R-1: To improve Communications skills, they should be more engrossed into class presentations, management games, debates, encourage them to improve their vocabulary, article reading, group discussion sessions.	Business watch will be organized to improve their vocabulary, article reading, group discussion sessions. Class assignments, group presentations in the presence of mentor, flip classes will be conducted to upgrade the knowledge of students.
Training for Placements	R-5: The SSG members recommended implementing a comprehensive training and placement program. This should include skill development, mock interviews, resume-building sessions, boot camps, GD/PI sessions, personalized career counseling, and opportunities for alumni networking should be provided. Training in relevant industry software and tools is essential, and organizing campus placement drives with reputed companies will enhance job prospects for students immediately after graduation.	Boot camps will be organized with industrial mentorship, counselling sessions will be executed for the final year students. Job-oriented VACs were implemented in the curriculum.
Evaluation System	R-8: The SSG members recommend enhancing the quality of student assessment by incorporating diverse methods such as quizzes, assignments, project work, and presentations to provide a comprehensive evaluation of student learning. Continuous assessment should be implemented to monitor progress and provide timely feedback. Emphasizing practical applications through real-world case studies and field projects, using transparent criteria, are essential to ensure fairness, consistency, and alignment with current educational standards and industry requirements.	Tutorials, assignments, field projects, practical sessions on Tally with taxation and GST will be given to the students to evaluate their level of understanding. Case studies based on real world scenarios will be given to the students in assignment form.



Experiential Learning and Workshop	R-6: Experiential learning through workshops, hands on sessions on Tally, GST, trading, guest lectures, seminars and other field activities and co-curricular Passion programs etc. should be prioritized to enrich practical skills and deepen understanding across disciplines.	Passion programs are to be conducted with industry collaboration to enhance academia industry relationships.
Problem Solving Approach	R-9: Mentors should motivate students to work on research papers aligned with their interests and specializations. Consistent follow-up and guidance are essential to mentor students in developing research projects and papers effectively. Additionally, involving students in field projects is crucial for enhancing their understanding of conducting market research and applying theoretical knowledge to real-world scenarios.	With the guidance of the faculty mentors, some research papers, book chapters and articles will be published.

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