

Action Taken Report on Feedback of Stakeholders

Session (2023-24)

Program Name: B.A.LL.B (H)



Department of Law
Faculty of Business and Management
Quantum University, Roorkee

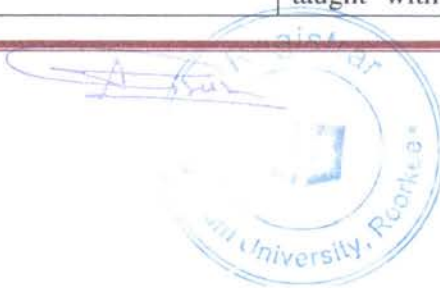
Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Law		
Feedback Session: 2023-24		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2024-25
LW5101	R-1: SSG has recommended an update in the syllabus of legal method to increase the understanding about the legal writing and research.	As per the recommendation of SSG and after approval from BOS, Unit-4 of Legal Method has been modified. Updated with new code LW51101
LW5102	R-1: The SSG has proposed updating the Law of Contract-I to enhance the knowledge of Contract law and to understand the general terms. Some changes in Essentials of Contract have also been recommended.	After the approval from BOS syllabus has been updated and introduced with new code LW51102.
LW5202	R-1: The SSG has proposed to revise the whole syllabus.	Revised with new code LW 52105.
LW5201	R-1: The SSG has proposed to revise the whole syllabus of Law of Tort and Consumer Protection.	Revised with new code LW52104.
LW5301	R-1: SSG recommended to update the syllabus	Updated with new code LW53201
LW5302	R-1: To increase the understanding of family law in wider sense the related content need to be added as per the SSG recommendations.	Latest case laws have been added in all the Units after the BOS approval with new code LW53202
LW5401	R-1: SSG has recommended revising the syllabus of Banking Law.	The syllabus have been revised and updated after BOS approval with new code LW54204
LW5402	R-1: SSG has recommended to insert latest case laws in (Family Law-II) Muslim Law	Case Laws have been inserted in the subject with new code LW54205.



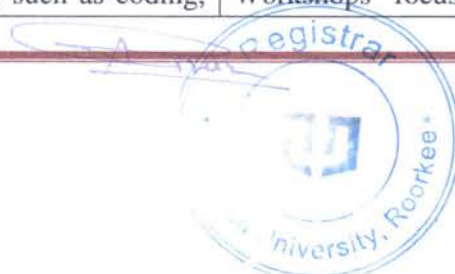
LW5501	R-1: SSG has recommended revising of the syllabus of Constitutional Law-I.	As per the recommendations of SSG syllabus has been revised and Unit-1, Unit-3 and Unit-5 have been updated with new code LW55301
LW5502	R-1: SSG has recommended revising the syllabus of Law of Crime-I (I.P.C)	After the recommendation whole syllabus of IPC has been replaced with Bhartiya Nyaya Sanhita and approval from the same have been received from BOS with new code LW55302.
LW5602	R-1: SSG has recommended changing the syllabus of Law of Crime-II (Cr.P.C)	As per SSG recommendations, Law of Crime-II (Cr.P.C) is divided into two parts and will be taught in semester 5 th as Code of Criminal Procedure-I (LW55303) and in 6 th semester as Code of Criminal Procedure-II (LW56308). The whole syllabus has been replaced in reference to Bhartiya Nagarik Suraksha Sanhita which represents the recent criminal law amendments.
LW5504	R-1: Revision has been recommended by SSG	Implemented and changes done with new code LW55304
LW5506	R-1: SSG has recommended revising the Unit-2 and Unit-5 of Insolvency and Bankruptcy Code.	After the recommendation and approval of BOS some topics have been revised in unit -2 and Unit-5 with new code LW55306.
LW5503	R-1: SSG has recommended revising the Unit-1 of Labour and Industrial Law-I	Revised with new code LW56309.
LW56310	R-1: Revision of the subject was recommended.	All the units are changed and approval is also given by the BOS. This subject will be taught in semester 6 as code LW56310
LW5606	R-1: SSG recommended syllabus revision	Revised with new code LW56311.
LW51001	R-1: SSG has recommended revising the syllabus.	Unit-2, 3, 4 and 5 have been revised and updated. This subject will be taught with new code LW57401 in



		semester 7.
LW5702	R-1: Change of the whole act has been recommended due to latest amendment.	The syllabus has been updated as per latest amendments that have been introduced in Bhartiya Sakshya Adhiniyam, 2023 with a code LW57402.
LW5603	R-1: SSG recommended revision of syllabus.	Revision done and this subject will be taught in 7th Semester with new code LW57403.
LW5403	R-1: Content change recommendation has been given by SSG	Content Changed. This subject will be taught with new code LW57404.
LW5725	R-1: Content change recommendation has been given by SSG	Content Changed after approval from BOS with new code LW57405.
LW5801	R-1: SSG recommended inserting essential topics in every unit.	Syllabus updated with new code LW58406.
LW5802	R-1: SSG suggested updation of syllabus.	Syllabus updated with new code LW58407
LW5803	R-1: SSG gave recommendation to update the syllabus	Unit-2, 3, 4, 5 has been updated with new code LW58408
LW5804	R-1: SSG gave recommendation to update the syllabus	Unit-3, 4, 5 has been updated with new code LW58409.
LW5806	R-1: SSG recommended modifying the syllabus.	Modification done with new code LW58410.
LW5901	R-1: Content change recommendation has been given by SSG	Content Changed with new code LW59501.
LW5701	R-1: Revision of the subject was recommended.	Revision of all the units done. It will be taught in semester 9 with code LW59502.
LW5703	R-1: Content change recommendation has been given by SSG	Content changed in Unit-1, 2, 4 and 5. It will be taught in semester 9 with code LW59562.
LW51002	R-1: SSG recommended updating the syllabus.	Syllabus updated and latest case laws also inserted. It will be taught in semester 9 with new code LW59503.
LW51003	R-1: SSG recommended modifying the syllabus.	Modification done with prior approval of BOS with new code LW510504.



Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>AR-1: It is essential for every fundamental course to extensively integrate QLRC and include case studies. This approach ensures practical application. By implementing blended models that merge theory with practice, students will gain valuable experience. Therefore, incorporating this methodology is a vital and relevant step forward.</p> <p>R-4: SSG recommended the faculties to consider pace of teaching for both the subjects and to hold some extra classes for concept clarity and understanding of the students</p>	<p><u>Implemented</u></p> <p>We have successfully integrated QLRC and case studies into all fundamental courses. The curriculum now includes a balanced mix of theory and practical application. Faculty has been trained to utilize these methods effectively, and blended learning models with enhanced ICT resources support interactive learning. Regular assessments and feedback ensure continuous improvement, providing students with valuable hands-on experience. This implementation meets our educational goals and enhances student learning outcomes.</p>
Peer Group Learning	<p>AR-2: To enhance students' learning, we should facilitate peer group interactions. Providing access to peer learning environments can significantly benefit their educational experience. We can assign group projects that encourage collaboration between students of varying skill levels. Implement peer tutoring systems where advanced students can assist those who may need extra help.</p>	<p><u>Implemented</u></p> <p>We have successfully enhanced students' learning by facilitating peer group interactions. Access to peer learning environments has been provided, significantly benefiting their educational experience. Group projects have been assigned to encourage collaboration among students of varying skill levels. Additionally, peer tutoring systems have been implemented, allowing advanced students to assist those who need extra help. This comprehensive approach has fostered a supportive and collaborative learning atmosphere, improving overall student outcomes.</p>
IT Enabled Literacy	<p>AR-3: To effectively incorporate ICT resources into the teaching and learning process, it is important to ensure students are proficient in computer literacy. Organize workshops focused on specific ICT skills, such as coding,</p>	<p><u>Implemented</u></p> <p>We have effectively incorporated ICT resources into the teaching and learning process by ensuring students are proficient in computer literacy. Workshops focused on ICT skills,</p>



	data analysis, and digital content creation. Incorporate videos, animations, and interactive simulations to enhance understanding of complex concepts.	such as coding, data analysis, and digital content creation, have been organized. Additionally, videos, animations, and interactive simulations have been integrated into the curriculum to enhance understanding of complex concepts. This implementation has significantly improved students' digital skills and engagement with the course material.
Communication Skills	<p>AR-4: Offer workshops focused on public speaking and presentation skills. Establish debate clubs where students can practice arguing their points and thinking on their feet. Facilitate regular group discussions on current issues to improve verbal communication and critical thinking. Organize panel discussions where students can present their ideas and respond to questions from the audience.</p> <p>R-2: We need to introduce comprehensive Value Added Programs (VAP) and peer group learning sessions, along with regular student presentations, to systematically improve communication, presentation, critical thinking, and teamwork skills. To ensure continuous improvement, we have also set up regular assessments and feedback mechanisms.</p>	<p>Implemented</p> <p>We have successfully implemented initiatives to enhance students' communication skills. Workshops on public speaking and presentation skills have been offered, and debate clubs established to allow students to practice arguing their points and thinking on their feet. Regular group discussions on current issues are facilitated to improve verbal communication and critical thinking. Additionally, panel discussions are organized where students can present their ideas and respond to audience questions. This comprehensive approach has significantly bolstered students' communication abilities.</p>
Guest Lecture and Workshop	<p>R-3: We need to conduct guest lecturers effectively, define clear objectives and invite relevant experts. We need to Schedule and coordinate logistics, promote the event to ensure good attendance, and encourage engagement through interactive elements like Q&A sessions. Summarize key points discussed and</p>	<p>We will conduct Guest Lecture and Workshop for the students in the upcoming session</p>



	<p>collect attendee feedback to evaluate effectiveness. Follow up by sharing materials and planning future events based on feedback received. Expert session for addressing the current issues relating sociology.</p> <p>AR-5: SSG recommended conducting Guest Lecture and Workshop by experts to enhance students knowledge on various legal aspects.</p>	
Moot Court Competitions	AR-6: SSG recommended Participation or organization of moot court competitions to simulate legal proceedings and enhance practical legal skills.	Moot Court competition will be conducted for the students.
Legal Training Initiatives:	AR-7: SSG recommended workshops, seminars, or training sessions conducted to enhance legal knowledge and skills among staff or stakeholders.	We will conduct workshops and seminars for enhancement of legal knowledge.
Case Study Analysis:	AR-8: SSG recommended Analysis of relevant legal case studies or scenarios used for educational purposes to illustrate principles of law and their application.	Latest case analysis will be done to illustrate principles of law and their applications.
Legal Research Projects	AR-9: SSG recommended research projects undertaken by students or staff members focusing on legal issues or developments.	Research projects will be done by students focusing on the legal issues.
Legal Writing Initiatives	AR-10: SSG recommended Initiatives promoting legal writing skills through assignments, publications, or competitions related to legal analysis and interpretation.	Legal writing initiatives will be done in the upcoming session.

DEPARTMENT
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DIRECTOR
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Dr. Vaishya Gupta
Faculty Incharge
University Feedback System



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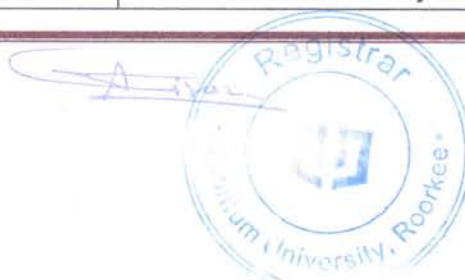


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