Action Taken Report on Feedback of Stakeholders
Session (2023-24)

Program Name: Bachelor of Pharmacy (B.Pharm.)

Department of Pharmacy
Faculty of Health Sciences
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Pharmacy		
Feedback Session: 2023-24		
Curriculum Design		
R-4: Syllabus as per Pharmacy Council of India 2016		
Other Teaching Learning Aspects		
Content Delivery	**R-1:** To share teaching material through multimedia Resources with student for ensuring better understanding for the subject and learning outcomes.	Students categorized into fast and slow learners based on academic performance. Research-focused exercises assigned to fast learners; additional classes with notes and video lectures for slow learners.
Effective and Elaborated Orientation Program	**R2:** A detailed and informative orientation propram for freashers as well as senior students should be conducted separately and all information regarding courses offered, ensuring they receive comprehensive guidance and information about their academic journey and professional expectations.	Successfully conducted orientation program for new and senior students, providing comprehensive information about subjects, teachers, mentors, and elective choices.
Mentor Mentee Program	**R-3:** To assist students in choosing their passion programmes.	Mentors should discuss course outcome and program details, activities and events to be conducted during semester, mentors' details and other related information with all newly admitted students and roll over students.
Communication skills	**R-5:** To develop students' abilities to deliver presentations, both formally and informally and highlight the role of body language, eye contact, and other non-verbal cues in effective communication by Personality Development Programmes.	Various workshops organized and sessions focused on improving presentation skills, including techniques on effective communication, slide design, and audience engagement.
Research Based Assignement and Mini Project	**R-6:** Promote a culture of innovation, encouraging students to think creatively and develop practical, impactful solutions through their mini projects.	Project-based assignments where students develop real-world applications, ensuring practical exposure and skill development.

Enhancing Curriculum Integration	**R-7:** Selection and Management of Lab Practicals and Assignments for Complementing Theory Classes.	HPLC Equipment Hands on training provides to seniors students at NIPER MOHALI, Chandigarh.
Internship	**R-8:** Integrating Job-Related Skills through Hands on Workshops, Internships, Industry training, and Standardized Certification that provide hands-on experience with the latest tools, technologies and methodologies.	Industry internship provides to students at the end of semester of 45 days after each semester Classes.
IT Enabled Literacy	**R-9:** IT-based assignments should be integrated into fundamental courses, ensuring that lab hours and lectures align consistently with specific requirements of each subject.	EX-PHARM Software based practicals of animals in the Pharmacology performed in every semester.
Extra Curriculum Activities	**R-10:** Organize field trips, guest lectures, networking events with industry professionals, Promote involvement in research projects and academic learning.	Implemented
Overall Teaching Learning Process	**R-11:** Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.	Introduced select MOOC courses across various semesters. Continuous student feedback collected for ongoing process improvements.
Guest Lectures	**R-12:** As suggested by the SSG, special lectures or seminars should be conducted to sensitize students about national and international issues likes gender equality, human values and ethics etc.	Various guest lecturers like Fempowerment, Nari-Shakti, CPR life saving programmes etc organized for students.
Training for Placements	**R-13:** Schedule sessions for imparting technical skills and training classes. Placement Officer to share industry trends and requirements with students.	Implemented Value Added Courses (VACs) for holistic development, focusing on technical, analytical, and behavioral skills to maximize placement benefits.

Dr Varsha Gupta
Faculty Incharge
University feedback System

HEAD OF DEPARTMENT
Dept. of Pharmacy
Quantum University, Roorkee

DIRECTOR
IQAC
Quantum University, Roorkee

Registrar

Action Taken Report on Feedback of Stakeholders
Session (2023-24)

Program Name: Diploma in Pharmacy (D.Pharm.)

Department of Pharmacy
Faculty of Health Sciences
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

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<tr><td colspan="3">R-3: Syllabus as per Pharmacy Council of India 2016</td></tr>
<tr><td colspan="3">Other Teaching Learning Aspects</td></tr>
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<td>Effective and Elaborated Orientation Program</td>
<td>R-1:A detailed and informative orientation propram for freashers as well as senior students should be conducted separately and all information regarding courses offered, ensuring they receive comprehensive guidance and information about their academic journey and professional expectations.</td>
<td>Successfully conducted orientation program for new and senior students, providing comprehensive information about subjects, teachers, mentors, and elective choices.</td>
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<td>Mentor Mentee Program</td>
<td>R-2:SSG recommended faculties to faculty mentor to assist students in choosing their passion programmes.</td>
<td>Mentors should discuss course outcome and program details, activities and events to be conducted during semester, mentors' details and other related information with all newly admitted students and roll over students.</td>
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<td>Content Quality, Relevance and Rigor</td>
<td>R-3:SSG recommended faculty ensured that their content is of high quality, relevant to their audience, and rigorously produced, thereby enhancing the overall value and impact of their educational and informational materials and syllabus as per PCI Education Regulation.</td>
<td>Students categorized into fast and slow learners based on academic performance. Research-focused exercises assigned to fast learners; additional classes with notes and video lectures for slow learners.</td>
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<td>Communication skills</td>
<td>R-4:SSG recommended faculties to Develop students' abilities to deliver clear and engaging presentations, both formally and informally. Highlight the role of body language, eye contact, and other non-verbal cues in effective communication through Personality Development Programme Classes.</td>
<td>Various workshops organised and sessions focused on improving presentation skills, including techniques on effective communication, slide design, and audience engagement.</td>
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<td>Research Based Assignement and Mini Project</td>
<td>R-5:SSG recommended faculties can promote a culture of innovation, encouraging students to think creatively and develop practical, impactful solutions through their mini projects.</td>
<td>Project-based assignments where students develop real-world applications, ensuring practical exposure and skill development.</td>
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Enhancing Curriculum Integration	**R-6:**SSG recommended faculties for Selection and Management of Lab Practicals and Assignments for Complementing Theory Classes.	Various lab instruments handling training sessions and industrial visits organized for students.
Internship	**R-7:**Integrating Job-Related Skills through Hands on Workshops , Internships, Industry Connections, and Standardized Certification that provide hands-on experience with the latest tools, technologies, and methodologies .	Industry internship provides to students at the end of Programme of 90 days.
IT Enabled Literacy	**R-8:**IT-based assignments should be integrated into fundamental courses, ensuring that lab hours and lectures align consistently with the specific requirements of each subject.	EX-PHARM Software based practicals of animals in the Pharmacology subject performed for every student.
Extra Curriculum Activities	**R-9:**Organize field trips, guest lectures, networking events with industry professionals, Promote involvement in research projects, to promote academic learning, contributing the holistic development of students and better preparing them for their future careers.	Implemented
Overall Teaching Learning Process	**R-10:**Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.	Introduced select MOOC courses across various semesters. Continuous student feedback collected for ongoing process improvements.
Assessment criteria	**R-11:**Faculty ensure a balanced mix of quizzes, assignments, written examinations, project works, presentations, and submissions to cater to diverse learning styles and skills.	In each subject assignments, presentations cater by students to diverse learning styles and skills.
Training for Placements	**R-12:**Schedule sessions for imparting technical skills and training classes. Placement Officer to share industry trends and requirements with students.	Implemented Value Added Courses (VACs) for holistic development, focusing on technical, analytical, and behavioral skills to maximize placement benefits.

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