

FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Arts (Hons) Specialization in Economics



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

Quantum University

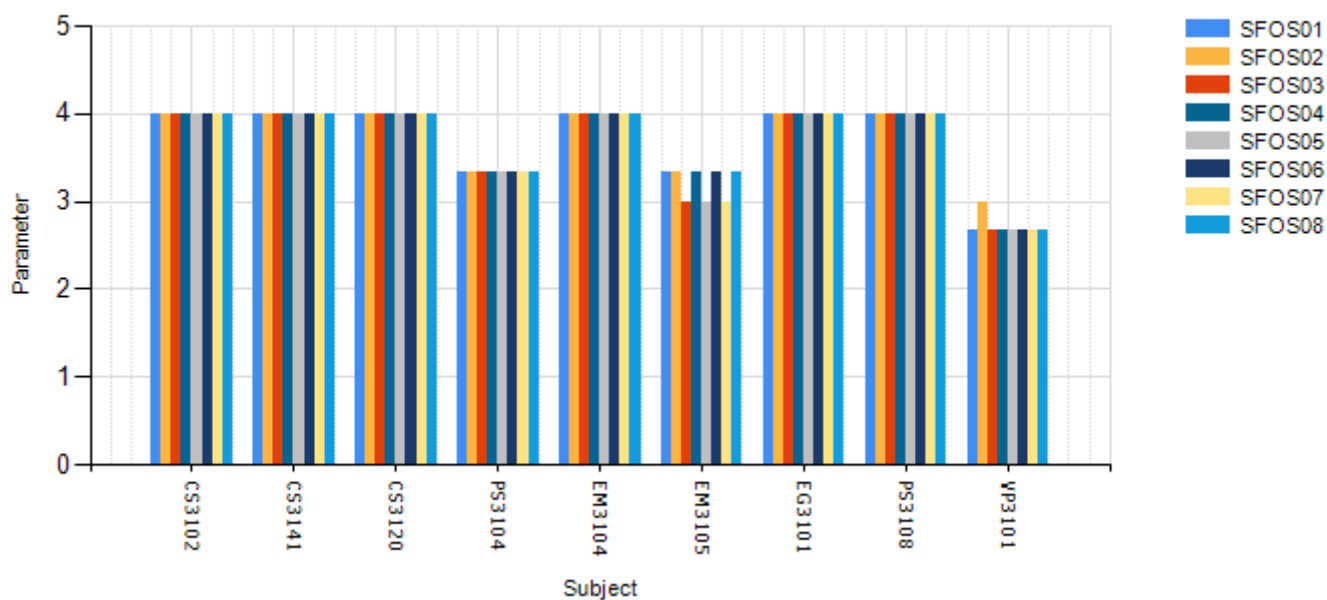


Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2022-23
No of Students: 3

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3102	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3141	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3120	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
PS3104	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33
EM3104	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EM3105	3.33	3.33	3.00	3.33	3.00	3.33	3.00	3.33	3.21
EG3101	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
PS3108	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
VP3101	2.67	3.00	2.67	2.67	2.67	2.67	2.67	2.67	2.71
Total Avg. :-	3.70	3.74	3.67	3.70	3.67	3.70	3.67	3.70	3.69

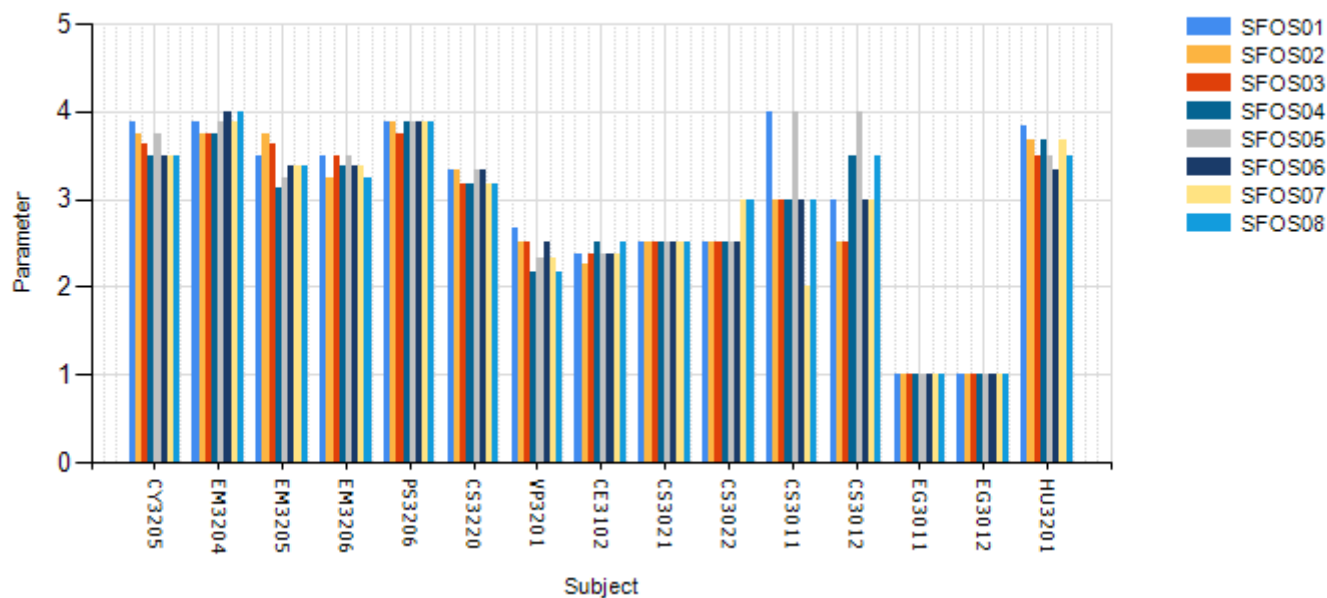
Student Feedback Chart - 1st Semester



2nd Semester 2022-23
No of Students: 3

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CY3205	3.88	3.75	3.63	3.50	3.75	3.50	3.50	3.50	3.63
EM3204	3.88	3.75	3.75	3.75	3.88	4.00	3.88	4.00	3.86
EM3205	3.50	3.75	3.63	3.13	3.25	3.38	3.38	3.38	3.42
EM3206	3.50	3.25	3.50	3.38	3.50	3.38	3.38	3.25	3.39
PS3206	3.88	3.88	3.75	3.88	3.88	3.88	3.88	3.88	3.86
CS3220	3.33	3.33	3.17	3.17	3.33	3.33	3.17	3.17	3.25
VP3201	2.67	2.50	2.50	2.17	2.33	2.50	2.33	2.17	2.40
CE3102	2.38	2.25	2.38	2.50	2.38	2.38	2.38	2.50	2.39
CS3021	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50
CS3022	2.50	2.50	2.50	2.50	2.50	2.50	3.00	3.00	2.63
CS3011	4.00	3.00	3.00	3.00	4.00	3.00	2.00	3.00	3.13
CS3012	3.00	2.50	2.50	3.50	4.00	3.00	3.00	3.50	3.13
EG3011	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
EG3012	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
HU3201	3.83	3.67	3.50	3.67	3.50	3.33	3.67	3.50	3.58
Total Avg. :-	2.99	2.84	2.82	2.84	2.99	2.85	2.80	2.89	2.88

Student Feedback Chart - 2nd Semester

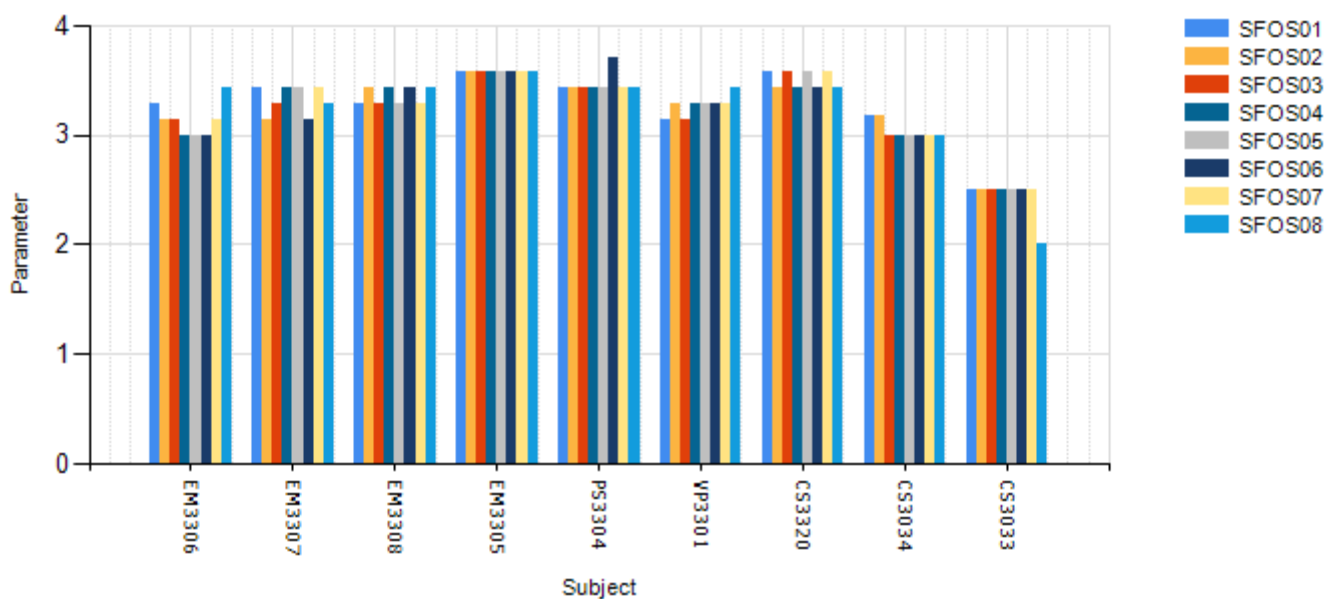



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3rd Semester 2022-23
No of Students: 8

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3306	3.29	3.14	3.14	3.00	3.00	3.00	3.14	3.43	3.14
EM3307	3.43	3.14	3.29	3.43	3.43	3.14	3.43	3.29	3.32
EM3308	3.29	3.43	3.29	3.43	3.29	3.43	3.29	3.43	3.36
EM3305	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57
PS3304	3.43	3.43	3.43	3.43	3.43	3.71	3.43	3.43	3.46
VP3301	3.14	3.29	3.14	3.29	3.29	3.29	3.29	3.43	3.27
CS3320	3.57	3.43	3.57	3.43	3.57	3.43	3.57	3.43	3.50
CS3034	3.17	3.17	3.00	3.00	3.00	3.00	3.00	3.00	3.04
CS3033	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.00	2.44
Total Avg. :-	3.27	3.23	3.21	3.23	3.23	3.23	3.25	3.22	3.23

Student Feedback Chart - 3rd Semester

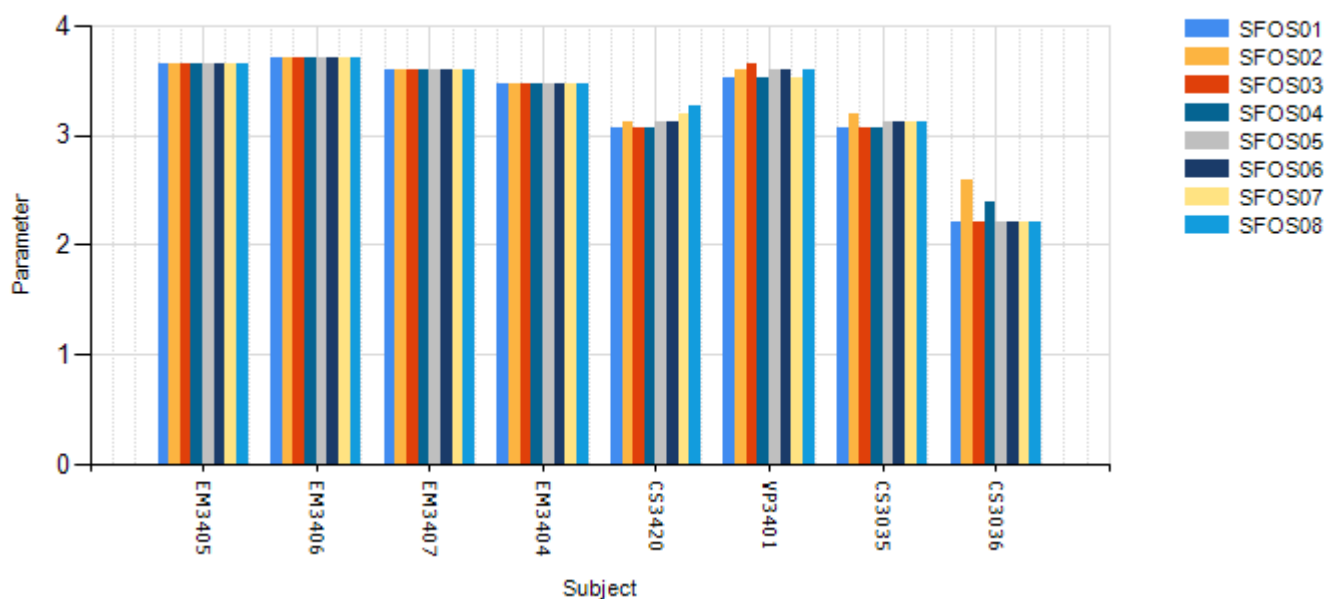



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4th Semester 2022-23
No of Students: 8

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3405	3.65	3.65	3.65	3.65	3.65	3.65	3.65	3.65	3.65
EM3406	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71
EM3407	3.59	3.59	3.59	3.59	3.59	3.59	3.59	3.59	3.59
EM3404	3.47	3.47	3.47	3.47	3.47	3.47	3.47	3.47	3.47
CS3420	3.07	3.13	3.07	3.07	3.13	3.13	3.20	3.27	3.13
VP3401	3.53	3.59	3.65	3.53	3.59	3.59	3.53	3.59	3.57
CS3035	3.07	3.20	3.07	3.07	3.13	3.13	3.13	3.13	3.12
CS3036	2.20	2.60	2.20	2.40	2.20	2.20	2.20	2.20	2.28
Total Avg. :-	3.29	3.37	3.30	3.31	3.31	3.31	3.31	3.33	3.32

Student Feedback Chart - 4th Semester

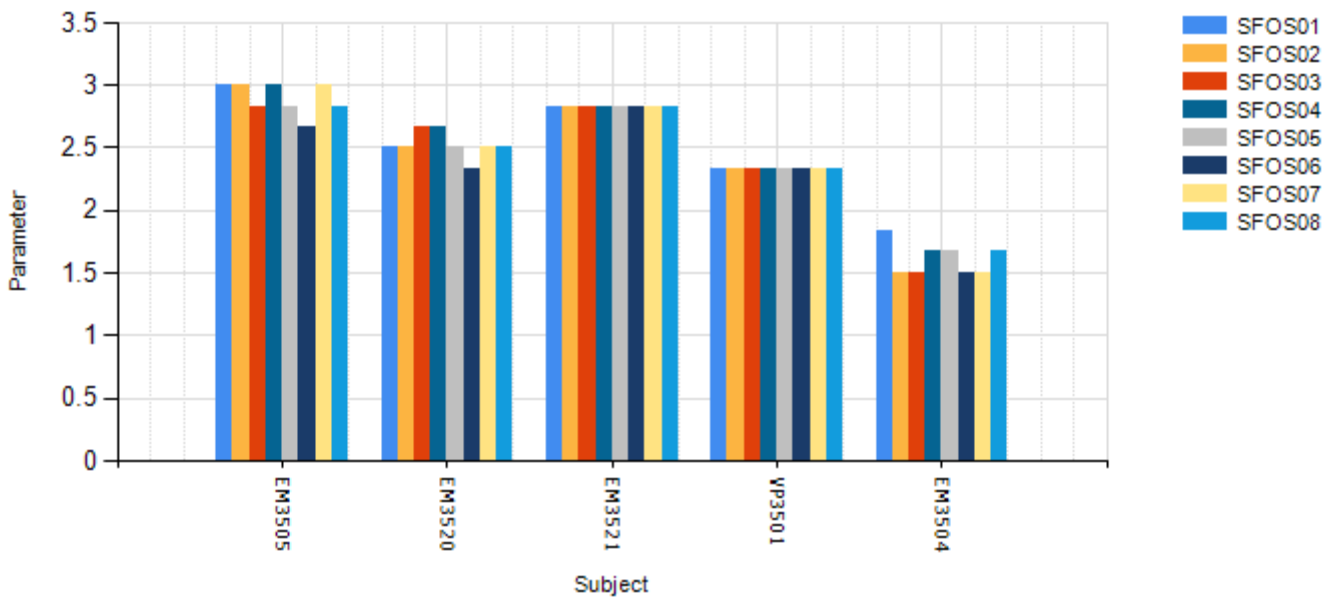



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5th Semester 2022-23
No of Students: 6

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3505	3.00	3.00	2.83	3.00	2.83	2.67	3.00	2.83	2.90
EM3520	2.50	2.50	2.67	2.67	2.50	2.33	2.50	2.50	2.52
EM3521	2.83	2.83	2.83	2.83	2.83	2.83	2.83	2.83	2.83
VP3501	2.33	2.33	2.33	2.33	2.33	2.33	2.33	2.33	2.33
EM3504	1.83	1.50	1.50	1.67	1.67	1.50	1.50	1.67	1.60
Total Avg. :-	2.50	2.43	2.43	2.50	2.43	2.33	2.43	2.43	2.44

Student Feedback Chart - 5th Semester

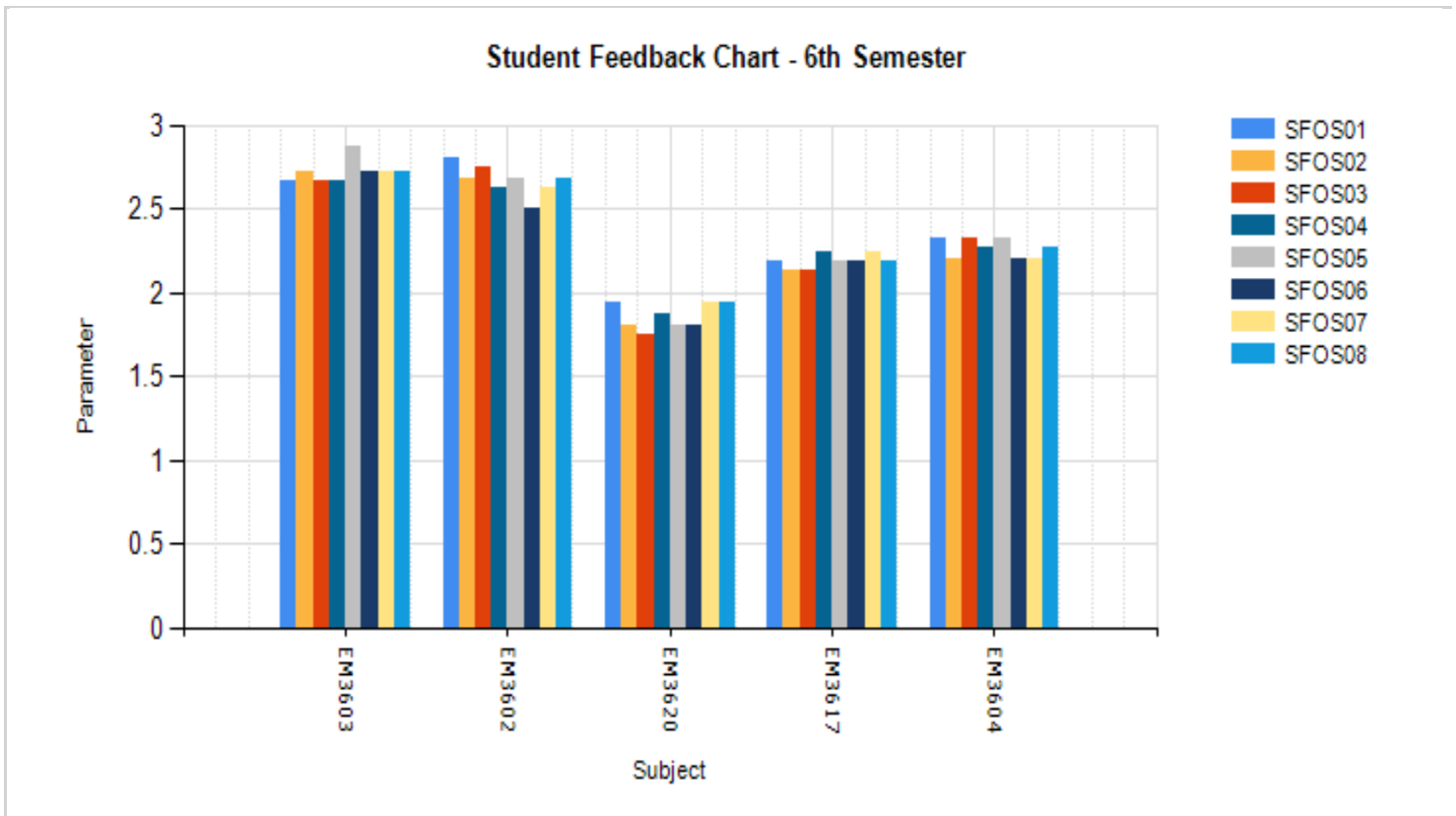



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6th Semester 2022-23
No of Students: 6

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3603	2.67	2.73	2.67	2.67	2.87	2.73	2.73	2.73	2.73
EM3602	2.81	2.69	2.75	2.63	2.69	2.50	2.63	2.69	2.67
EM3620	1.94	1.81	1.75	1.88	1.81	1.81	1.94	1.94	1.86
EM3617	2.19	2.13	2.13	2.25	2.19	2.19	2.25	2.19	2.19
EM3604	2.33	2.20	2.33	2.27	2.33	2.20	2.20	2.27	2.27
Total Avg. :-	2.39	2.31	2.33	2.34	2.38	2.29	2.35	2.36	2.34

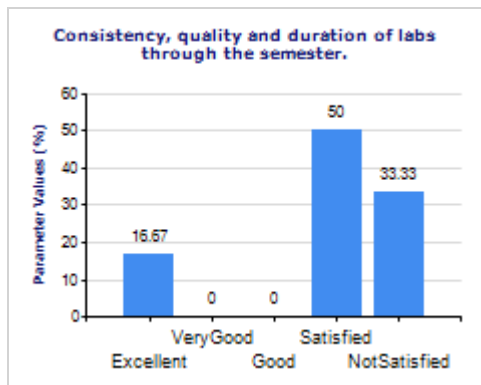
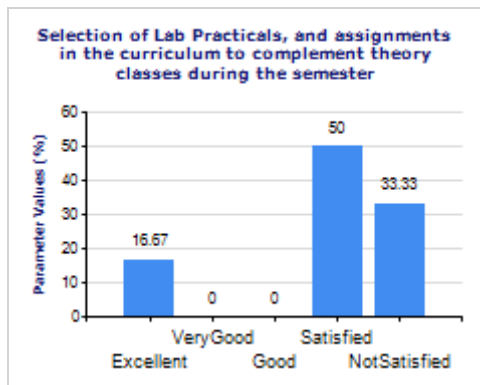
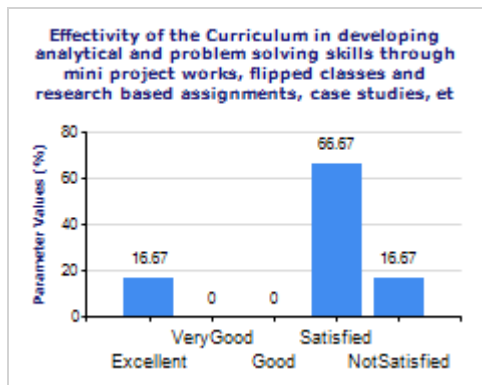
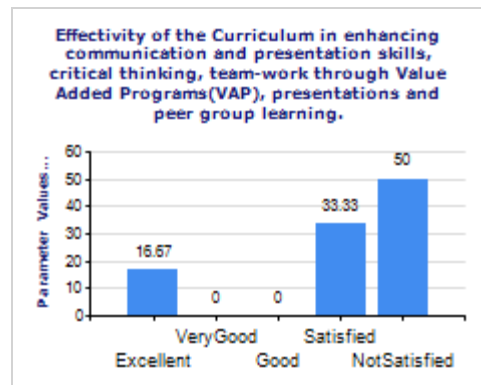
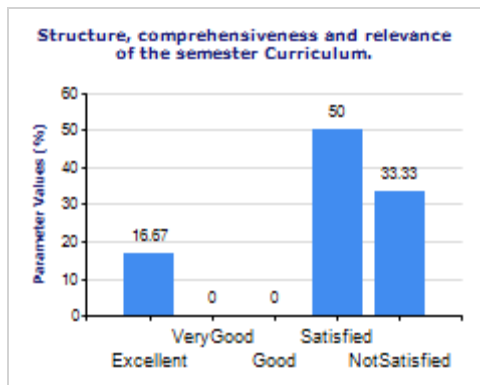
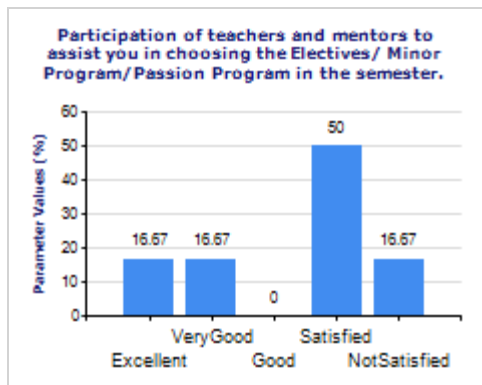
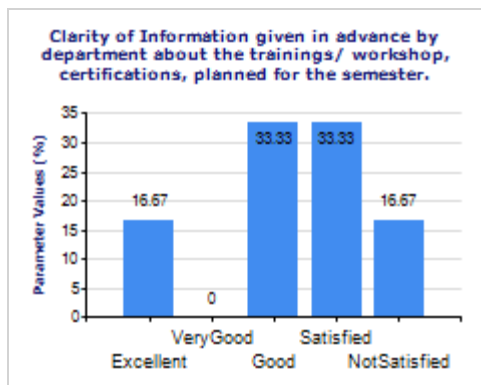
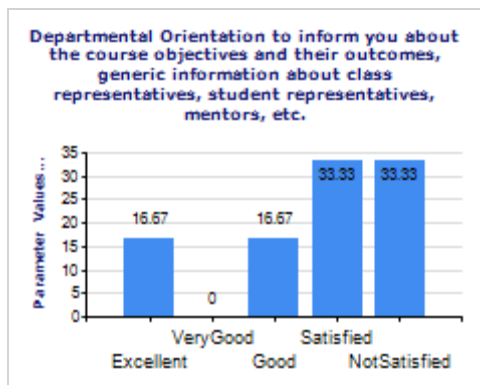
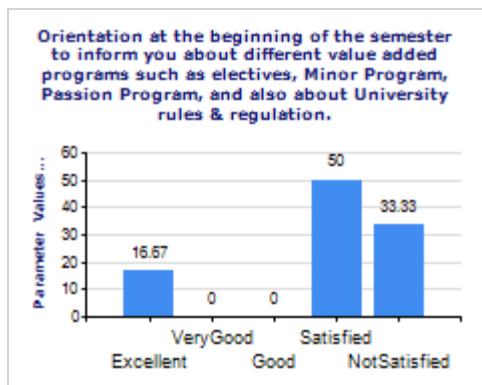
Student Feedback Chart - 6th Semester



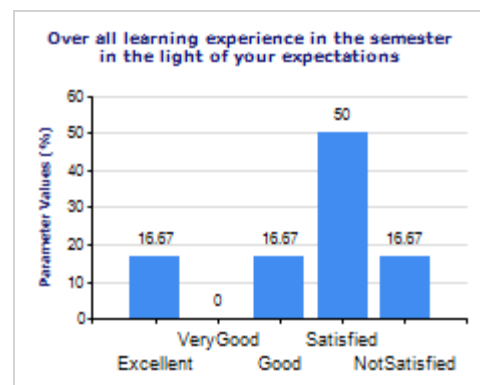
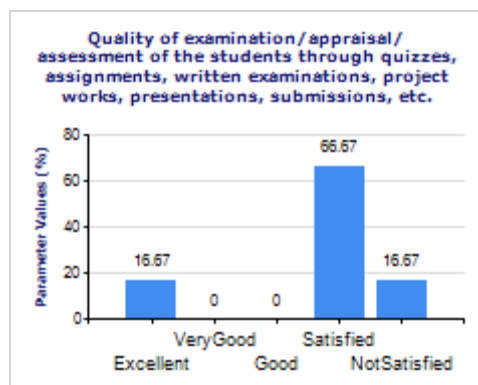
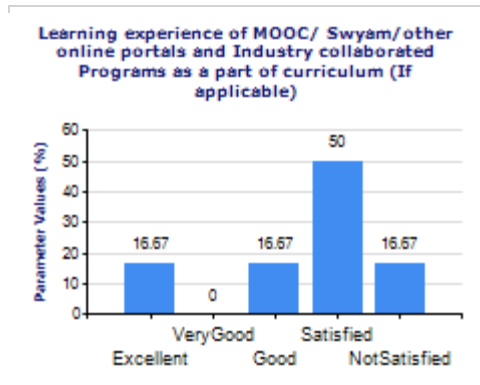
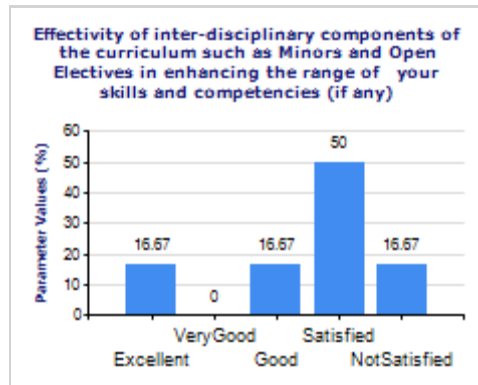
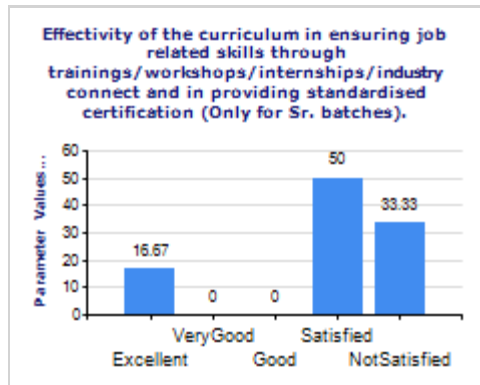
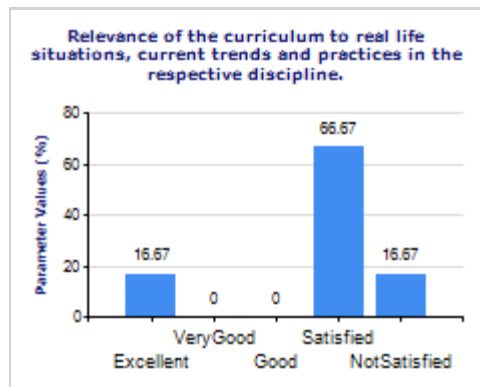
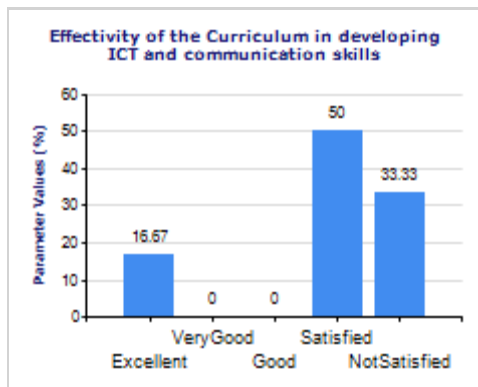
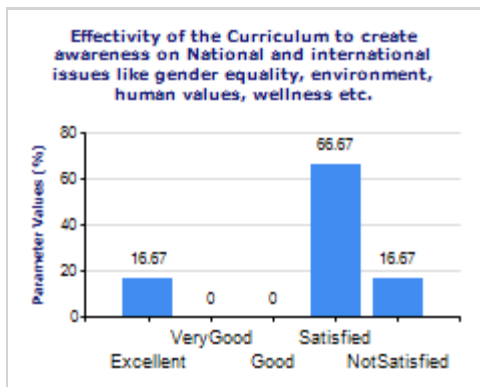

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Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	0	0	50	33.33	1.17
SFOC02	16.67	0	16.67	33.33	33.33	1.33
SFOC03	16.67	0	33.33	33.33	16.67	1.67
SFOC04	16.67	16.67	0	50	16.67	1.67
SFOC05	16.67	0	0	50	33.33	1.17
SFOC06	16.67	0	0	33.33	50	1
SFOC07	16.67	0	0	66.67	16.67	1.33
SFOC08	16.67	0	0	50	33.33	1.17
SFOC09	16.67	0	0	50	33.33	1.17
SFOC10	16.67	0	0	66.67	16.67	1.33
SFOC11	16.67	0	0	50	33.33	1.17
SFOC12	16.67	0	0	66.67	16.67	1.33
SFOC13	16.67	0	0	50	33.33	1.17
SFOC14	16.67	0	16.67	50	16.67	1.5
SFOC15	16.67	0	0	66.67	16.67	1.33
SFOC16	16.67	0	16.67	50	16.67	1.5
SFOC17	16.67	0	0	66.67	16.67	1.33
SFOC18	16.67	0	16.67	50	16.67	1.5



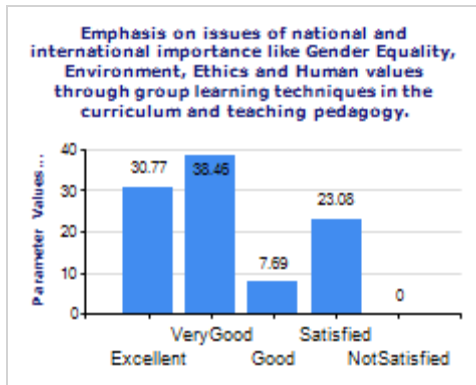
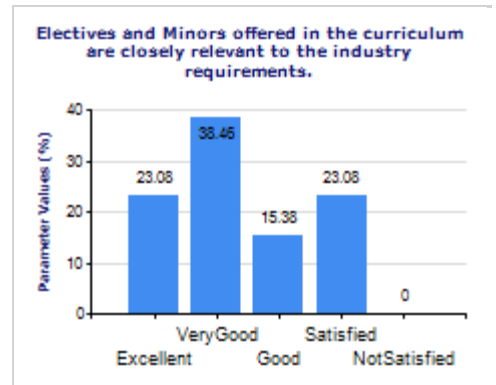
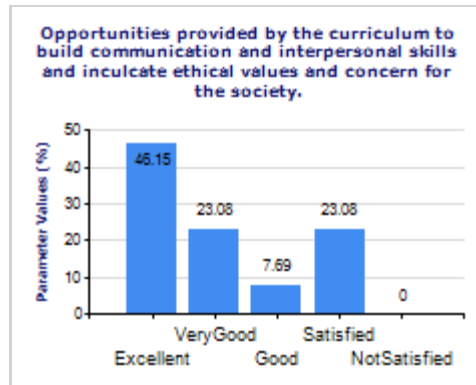
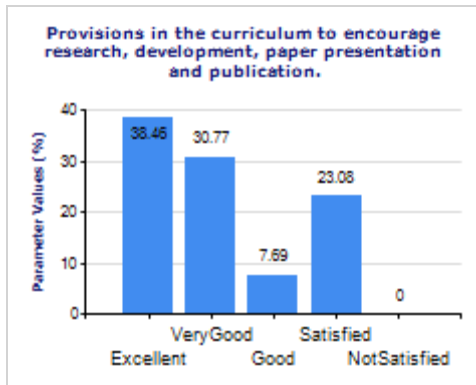
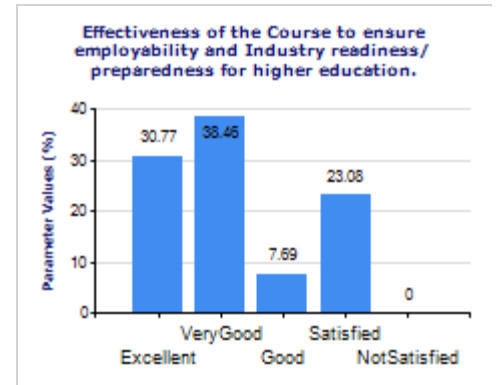
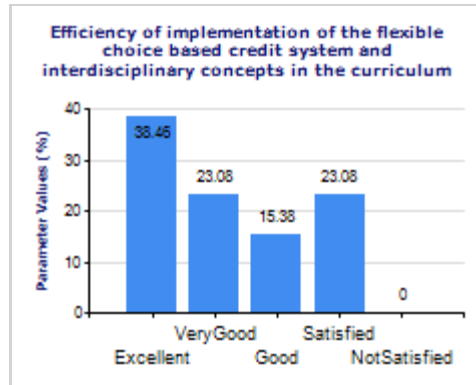
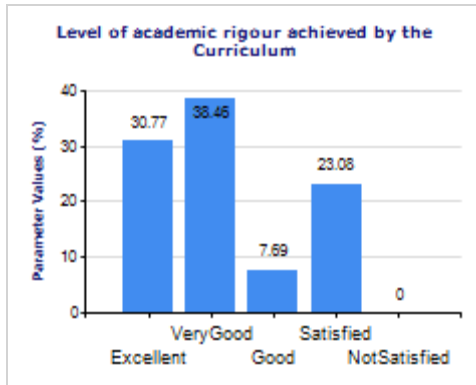
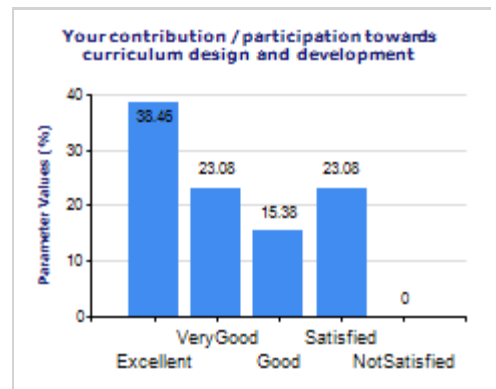
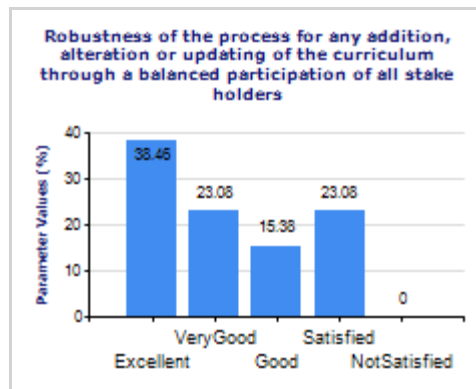
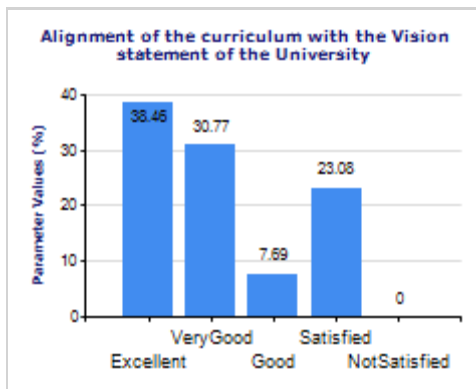

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Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	38.46	30.77	7.69	23.08	0	2.85
TFOC02	38.46	23.08	15.38	23.08	0	2.77
TFOC03	38.46	23.08	15.38	23.08	0	2.77
TFOC04	30.77	38.46	7.69	23.08	0	2.77
TFOC05	38.46	23.08	15.38	23.08	0	2.77
TFOC06	30.77	38.46	7.69	23.08	0	2.77
TFOC07	38.46	30.77	7.69	23.08	0	2.85
TFOC08	46.15	23.08	7.69	23.08	0	2.92
TFOC09	23.08	38.46	15.38	23.08	0	2.62
TFOC10	30.77	38.46	7.69	23.08	0	2.77

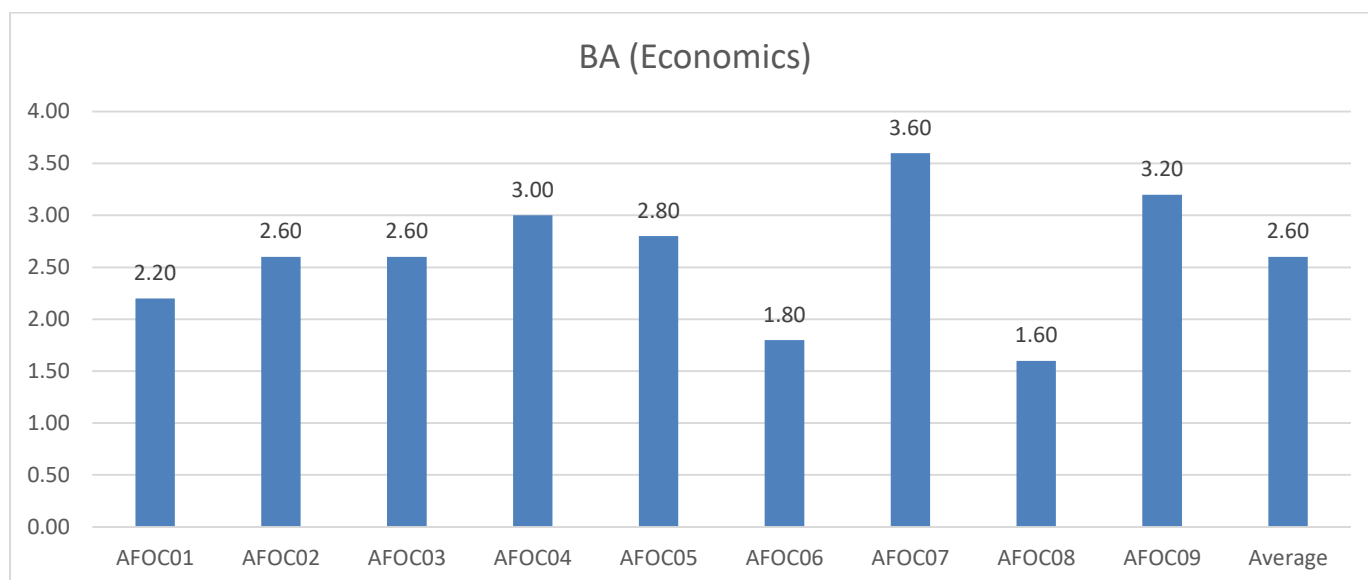
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Feedback on Curriculum (Alumni 2022-23)

Parameter	BA (Economics)
AFOC01	2.20
AFOC02	2.60
AFOC03	2.60
AFOC04	3.00
AFOC05	2.80
AFOC06	1.80
AFOC07	3.60
AFOC08	1.60
AFOC09	3.20
Average	2.60



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)


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Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below $M+\sigma < 1.4$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	0	0	50	33.33	1.17
SFOC02	16.67	0	16.67	33.33	33.33	1.33
SFOC05	16.67	0	0	50	33.33	1.17
SFOC06	16.67	0	0	33.33	50	1
SFOC07	16.67	0	0	66.67	16.67	1.33
SFOC08	16.67	0	0	50	33.33	1.17
SFOC09	16.67	0	0	50	33.33	1.17
SFOC10	16.67	0	0	66.67	16.67	1.33
SFOC11	16.67	0	0	50	33.33	1.17
SFOC12	16.67	0	0	66.67	16.67	1.33
SFOC13	16.67	0	0	50	33.33	1.17
SFOC15	16.67	0	0	66.67	16.67	1.33
SFOC17	16.67	0	0	66.67	16.67	1.33

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.7$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC09	23.08	38.46	15.38	23.08	0	2.62

Feedback on Curriculum (Alumni 2022-23)

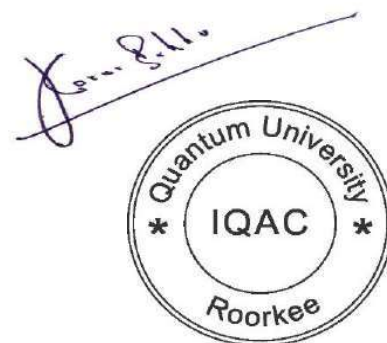
List of reference parameters for action (below $M+\sigma < 2.0$)

Parameter	BA (Economics)
AFOC06	1.80
AFOC08	1.60

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.39) SFOC05 (1.17)	Quality of content, relevance & rigor	R-1	Course contents and titles need to be combined rigor in the academic program with relevance to the quality. Furthermore, the existing subjects/syllabus requires rigor modifications as per the New Education Policy.
	SFOS02 (2.31) SFOS03 (2.33)	Teaching Learning Process	R-2	Case studies/Case-lets to be a mandatory part of all courses for better understanding of contents. Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives.
	SFOS04 (2.34) SFOS05 (2.38)	Effective Content delivery	R-3	Teachers to be encouraged for content delivery through Smart classroom for effective teaching
	SFOS06 (2.29)	Study Material	R-4	Teachers to be encouraged for uploading study material/ video lectures related to important topics on ERP LMS.
	SFOS07 (2.35) SFOS17 (1.33)	Continuous Evaluation System	R-5	Continuous evaluation system in all subjects should be given more stress by conducting topic wise tutorials in all subjects so that the scholastic abilities of the students would be developed.
	SFOS08 (2.36)	Skill Enhancement Courses	R-6	Job Oriented Training is primarily the most important step towards a career building. It facilitates in developing skill enhancement related courses for encouraging students' employability.
Curriculum Feedback	SFOC01 (1.17) SFOC02 (1.33)	Elaborative Orientation Program	R-7	Orientation Program must be dedicatedly elaborative in nature as it facilitates student's transition at tertiary level of education and the university life. Newly admitted students need to be familiarizing with the faculties, campus ambience, infrastructure and the details of academia, for instance, advance semester planning with the help of senior students.
	SFOC06 (1)	Peer Group Learning	R-8	There is an urge to establish Peer Group Learning, so as to enhance collaborative peer tutoring for the academic up gradation of the student and transforming them from slow learner to fast learner category.
	SFOC07 (1.33) SFOC12 (1.33) AFOC06 (1.8) AFOC08 (1.6)	Problem Solving Methodology	R-9	Problem Solving Methodology has to be inculcated by incorporating field projects and research based assignments so as to develop students' analytical and other life skills.
	SFOC08 (1.17)	IT Enabled Literacy	R-10	IT Enabled Literacy significantly facilitates in developing novel electronic learning

SFOC09 (1.17)			environment. Students should be provided a fully digital learning environment so that they can make the maximum use of IT knowledge to ease the teaching and learning process.
SFOC10 (1.33)	Awareness on National & International Issues	R-11	Awareness on National & International Issues, for instance, environment sustainability, Gender Equality, Indian culture & Vedas etc. have to be robustly engaged in the curriculum.
SFOC11 (1.17)	Communication Skills	R-12	Communications skills help in developing the strong sense of confidence and building block. Hence, it must be incorporated in the additional ability enhancement course in the existing curriculum.
SFOC13 (1.17) TFOC09 (2.62)	Job Oriented Training	R-13	Industry specification certifications, VACs or new skill-based courses must incorporate in the curriculum.
SFOC15 (1.33)	Extra Curriculum Exposure	R-14	Extra curriculum activities encourage students to development management skills and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, co-curricular Passion programs etc..


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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Arts (Hons) Specialization in English



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

Quantum University

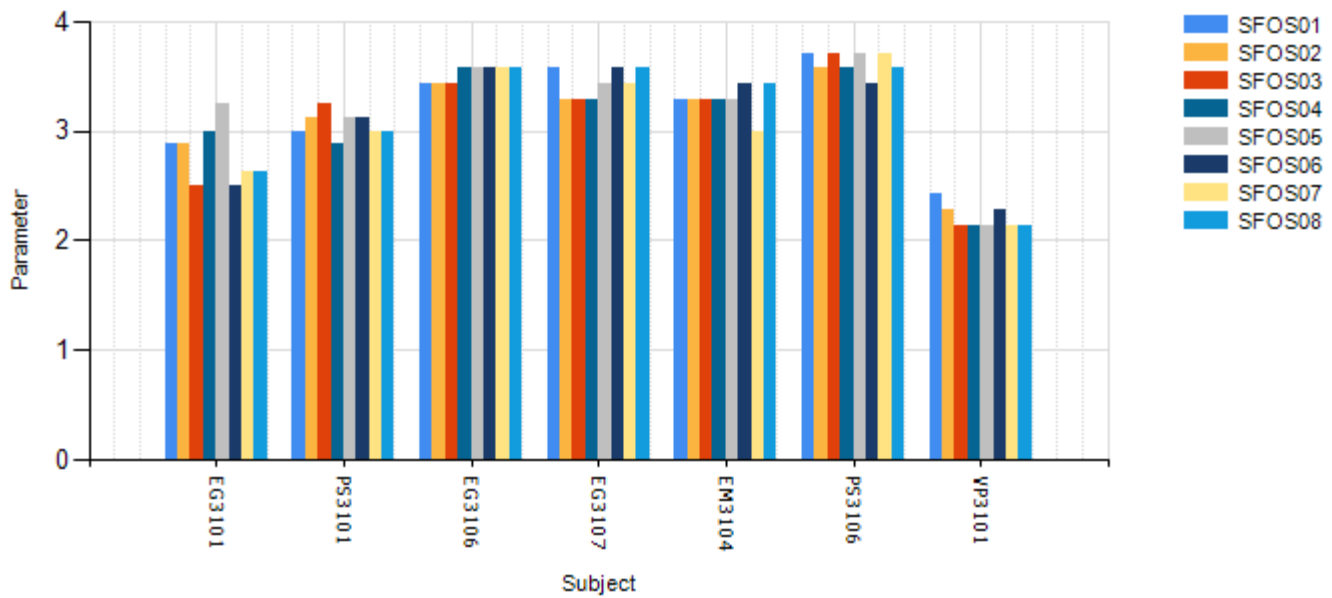


Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2022-23
No of Students: 8

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3101	2.88	2.88	2.50	3.00	3.25	2.50	2.63	2.63	2.78
PS3101	3.00	3.13	3.25	2.88	3.13	3.13	3.00	3.00	3.06
EG3106	3.43	3.43	3.43	3.57	3.57	3.57	3.57	3.57	3.52
EG3107	3.57	3.29	3.29	3.29	3.43	3.57	3.43	3.57	3.43
EM3104	3.29	3.29	3.29	3.29	3.29	3.43	3.00	3.43	3.29
PS3106	3.71	3.57	3.71	3.57	3.71	3.43	3.71	3.57	3.63
VP3101	2.43	2.29	2.14	2.14	2.14	2.29	2.14	2.14	2.21
Total Avg. :-	3.19	3.13	3.09	3.11	3.22	3.13	3.07	3.13	3.13

Student Feedback Chart - 1st Semester

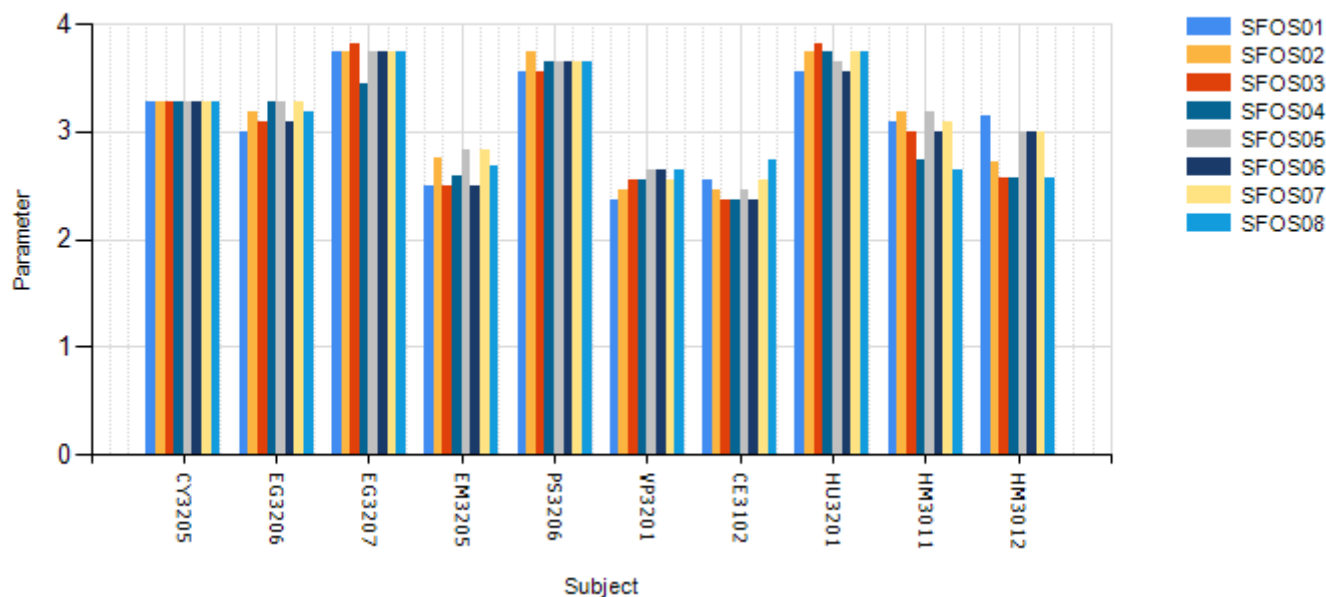



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2nd Semester 2022-23
No of Students: 8

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CY3205	3.27	3.27	3.27	3.27	3.27	3.27	3.27	3.27	3.27
EG3206	3.00	3.18	3.09	3.27	3.27	3.09	3.27	3.18	3.17
EG3207	3.73	3.73	3.82	3.45	3.73	3.73	3.73	3.73	3.70
EM3205	2.50	2.75	2.50	2.58	2.83	2.50	2.83	2.67	2.65
PS3206	3.55	3.73	3.55	3.64	3.64	3.64	3.64	3.64	3.63
VP3201	2.36	2.45	2.55	2.55	2.64	2.64	2.55	2.64	2.55
CE3102	2.55	2.45	2.36	2.36	2.45	2.36	2.55	2.73	2.48
HU3201	3.55	3.73	3.82	3.73	3.64	3.55	3.73	3.73	3.68
HM3011	3.09	3.18	3.00	2.73	3.18	3.00	3.09	2.64	2.99
HM3012	3.14	2.71	2.57	2.57	3.00	3.00	3.00	2.57	2.82
Total Avg. :-	3.07	3.12	3.05	3.02	3.16	3.08	3.17	3.08	3.09

Student Feedback Chart - 2nd Semester

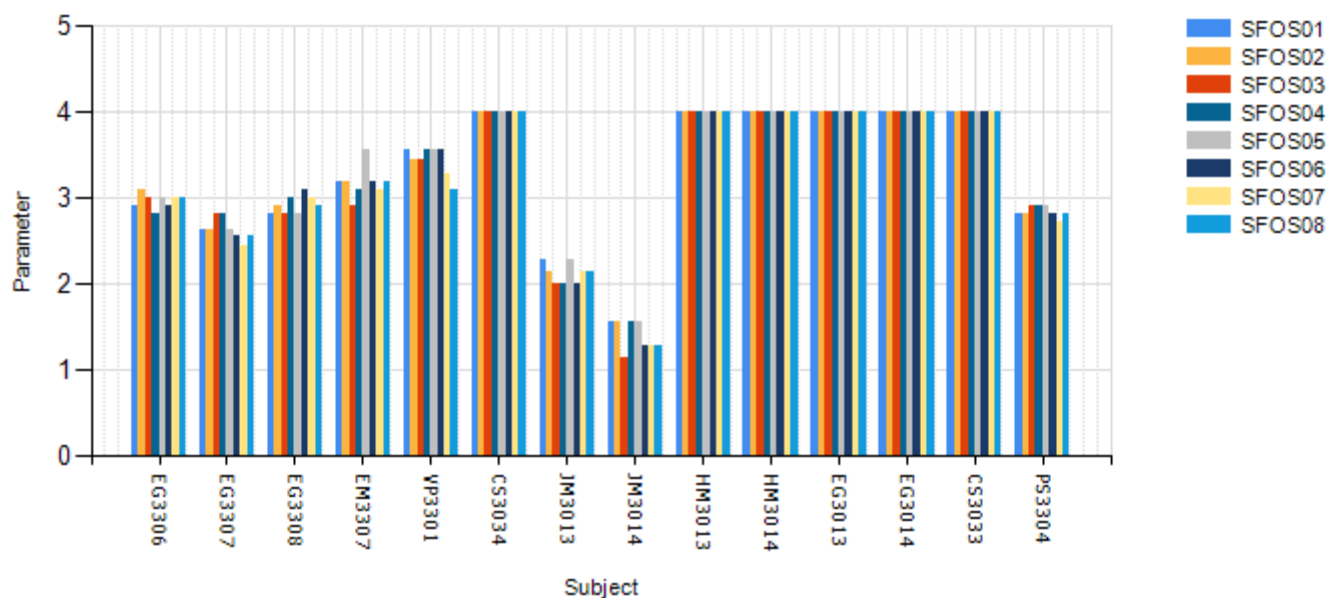



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3rd Semester 2022-23
No of Students: 10

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3306	2.91	3.09	3.00	2.82	3.00	2.91	3.00	3.00	2.97
EG3307	2.64	2.64	2.82	2.82	2.64	2.55	2.45	2.55	2.64
EG3308	2.82	2.91	2.82	3.00	2.82	3.09	3.00	2.91	2.92
EM3307	3.18	3.18	2.91	3.09	3.55	3.18	3.09	3.18	3.17
VP3301	3.55	3.45	3.45	3.55	3.55	3.55	3.27	3.09	3.43
CS3034	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3013	2.29	2.14	2.00	2.00	2.29	2.00	2.14	2.14	2.13
JM3014	1.57	1.57	1.14	1.57	1.57	1.29	1.29	1.29	1.41
HM3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3033	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
PS3304	2.82	2.82	2.91	2.91	2.91	2.82	2.73	2.82	2.84
Total Avg. :-	3.27	3.27	3.22	3.27	3.31	3.24	3.21	3.21	3.25

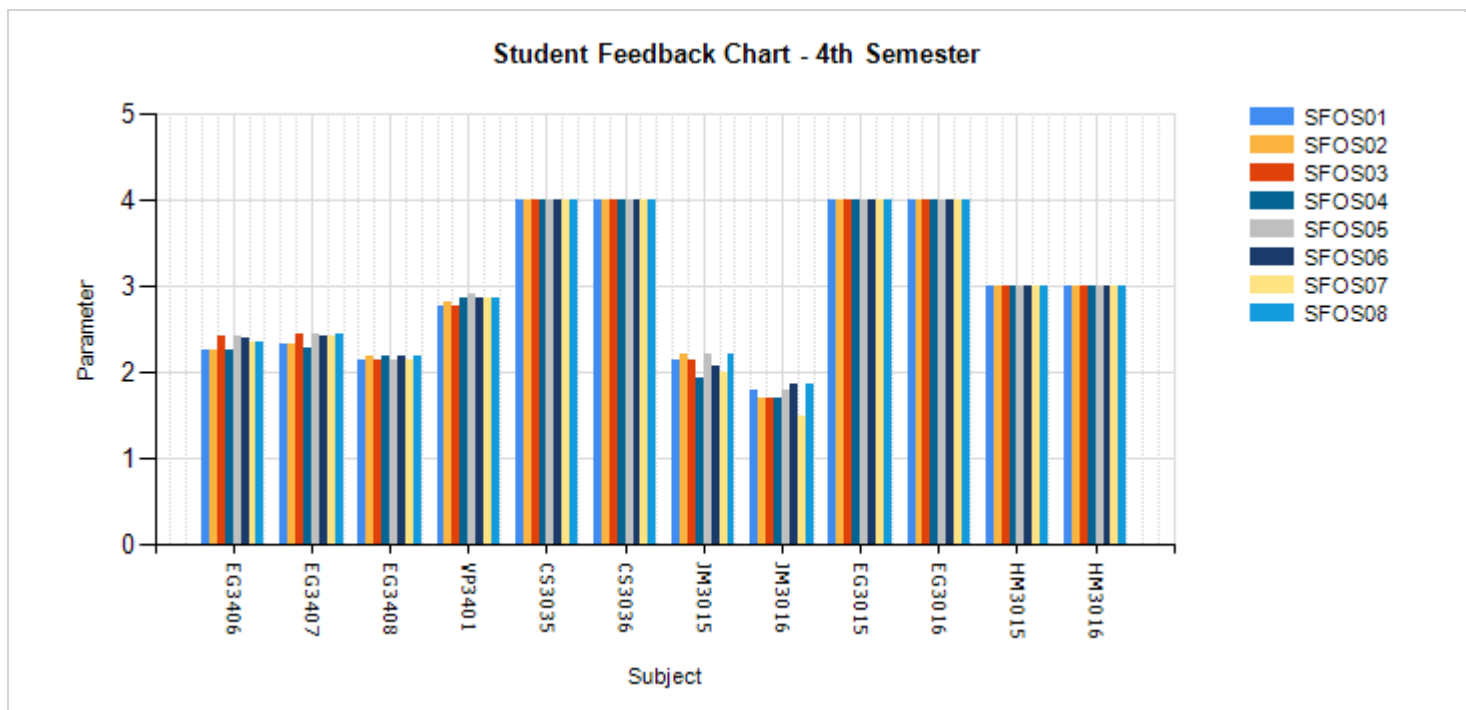
Student Feedback Chart - 3rd Semester




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4th Semester 2022-23
No of Students: 10

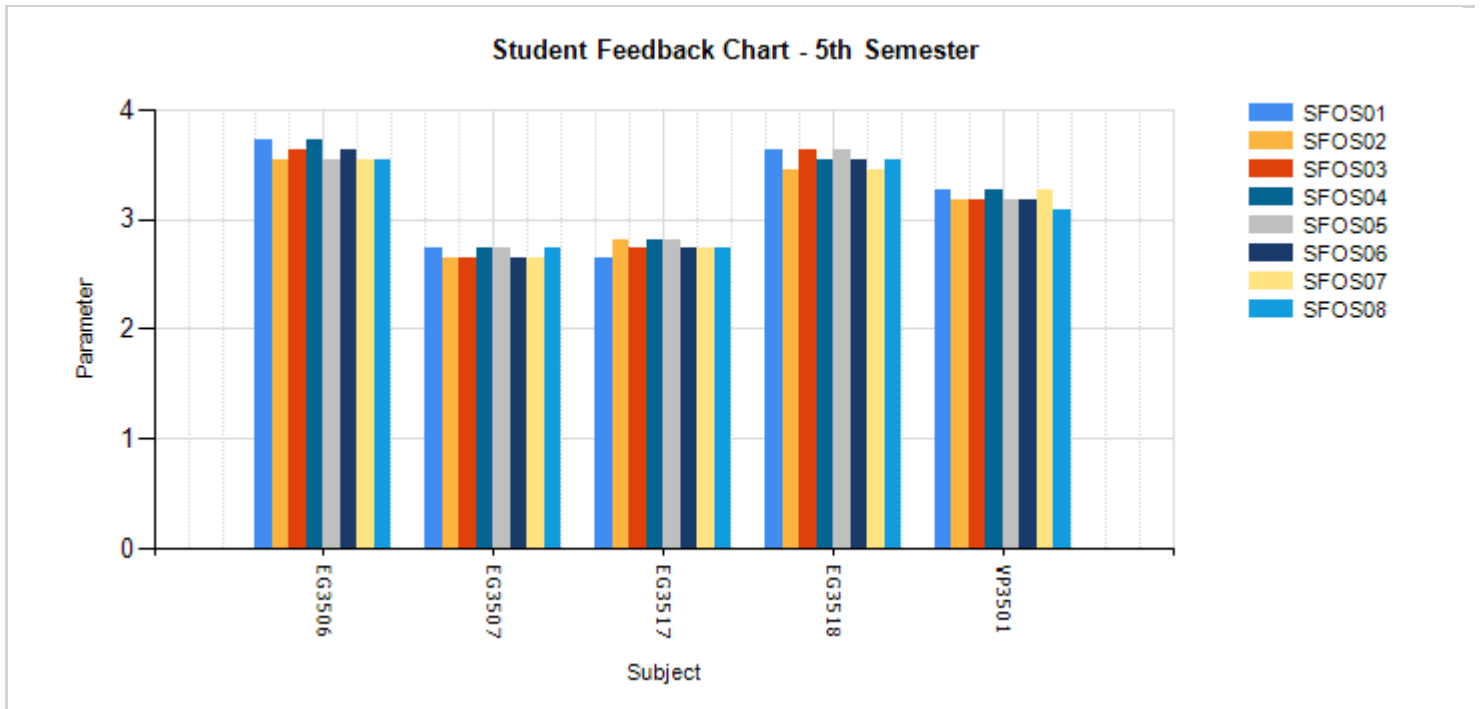
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3406	2.26	2.26	2.43	2.26	2.43	2.39	2.35	2.35	2.34
EG3407	2.32	2.32	2.45	2.27	2.45	2.41	2.41	2.45	2.39
EG3408	2.14	2.18	2.14	2.18	2.14	2.18	2.14	2.18	2.16
VP3401	2.77	2.82	2.77	2.86	2.91	2.86	2.86	2.86	2.84
CS3035	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3036	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3015	2.14	2.21	2.14	1.93	2.21	2.07	2.00	2.21	2.12
JM3016	1.79	1.71	1.71	1.71	1.79	1.86	1.50	1.86	1.74
EG3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3015	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
HM3016	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Avg. :-	2.95	2.96	2.97	2.93	2.99	2.98	2.94	2.99	2.97




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5th Semester 2022-23
No of Students: 11

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3506	3.73	3.55	3.64	3.73	3.55	3.64	3.55	3.55	3.61
EG3507	2.73	2.64	2.64	2.73	2.73	2.64	2.64	2.73	2.68
EG3517	2.64	2.82	2.73	2.82	2.82	2.73	2.73	2.73	2.75
EG3518	3.64	3.45	3.64	3.55	3.64	3.55	3.45	3.55	3.56
VP3501	3.27	3.18	3.18	3.27	3.18	3.18	3.27	3.09	3.20
Total Avg. :-	3.20	3.13	3.17	3.22	3.18	3.15	3.13	3.13	3.16

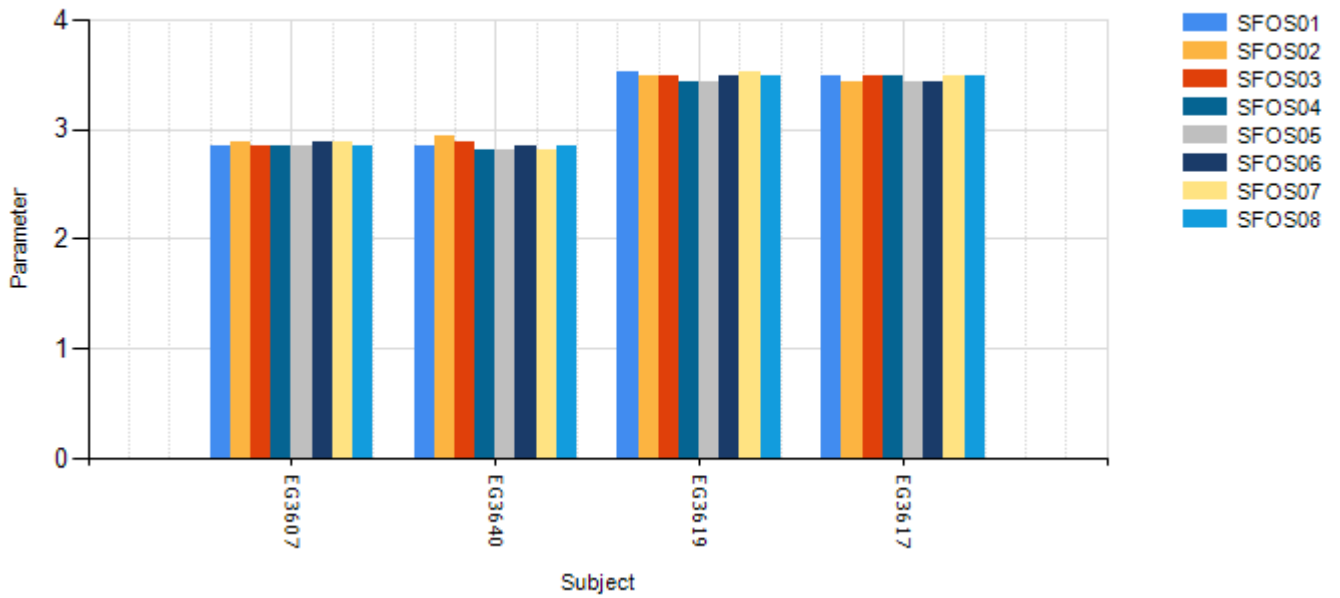



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6th Semester 2022-23
No of Students: 11

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3607	2.85	2.89	2.85	2.85	2.85	2.89	2.89	2.85	2.87
EG3640	2.85	2.93	2.89	2.81	2.81	2.85	2.81	2.85	2.85
EG3619	3.52	3.48	3.48	3.44	3.44	3.48	3.52	3.48	3.48
EG3617	3.48	3.44	3.48	3.48	3.44	3.44	3.48	3.48	3.47
Total Avg. :-	3.18	3.18	3.18	3.14	3.14	3.16	3.18	3.16	3.17

Student Feedback Chart - 6th Semester




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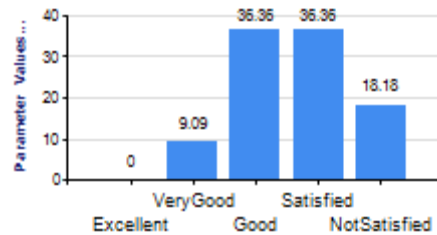
Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	18.18	27.27	36.36	18.18	1.45
SFOC02	0	9.09	36.36	36.36	18.18	1.36
SFOC03	0	9.09	36.36	36.36	18.18	1.36
SFOC04	0	9.09	27.27	45.45	18.18	1.27
SFOC05	0	9.09	45.45	27.27	18.18	1.45
SFOC06	0	18.18	27.27	27.27	27.27	1.36
SFOC07	0	9.09	36.36	27.27	27.27	1.27
SFOC08	0	9.09	36.36	36.36	18.18	1.36
SFOC09	0	9.09	36.36	27.27	27.27	1.27
SFOC10	0	18.18	27.27	36.36	18.18	1.45
SFOC11	0	18.18	27.27	36.36	18.18	1.45
SFOC12	0	9.09	36.36	36.36	18.18	1.36
SFOC13	0	9.09	36.36	27.27	27.27	1.27
SFOC14	0	9.09	27.27	45.45	18.18	1.27
SFOC15	9.09	9.09	36.36	27.27	18.18	1.64
SFOC16	9.09	9.09	27.27	36.36	18.18	1.55
SFOC17	9.09	9.09	18.18	45.45	18.18	1.45
SFOC18	0	18.18	18.18	45.45	18.18	1.36

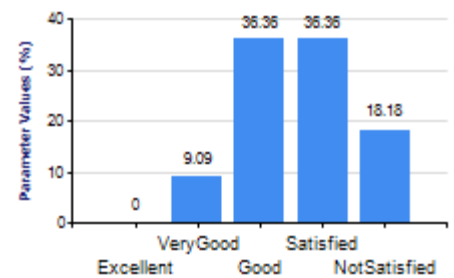
Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



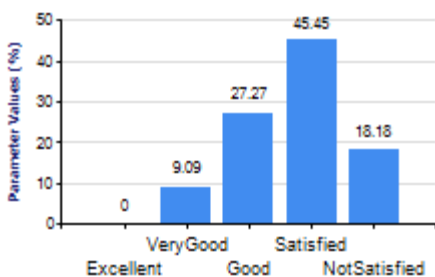
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



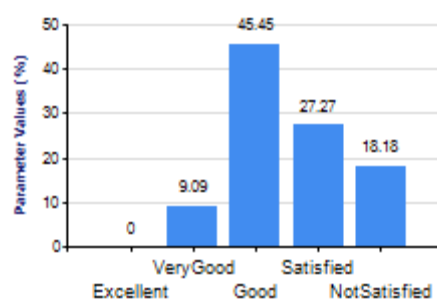
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.




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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



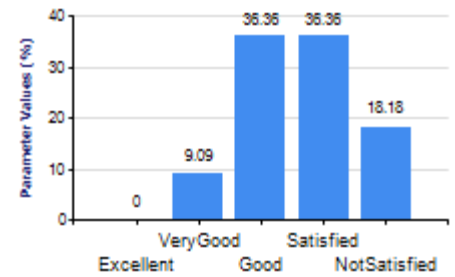
Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



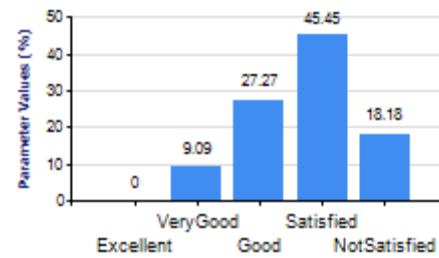
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



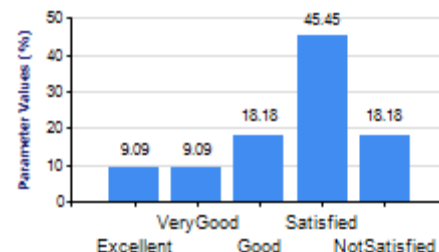
Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



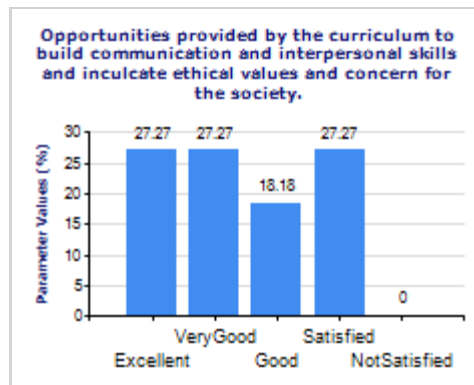
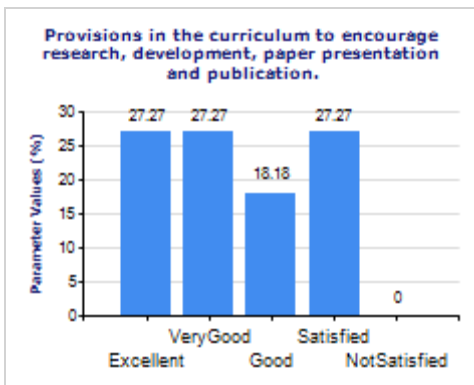
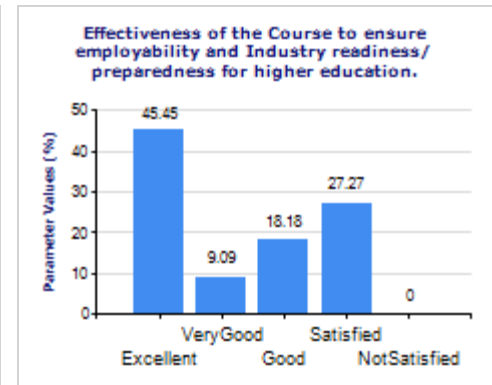
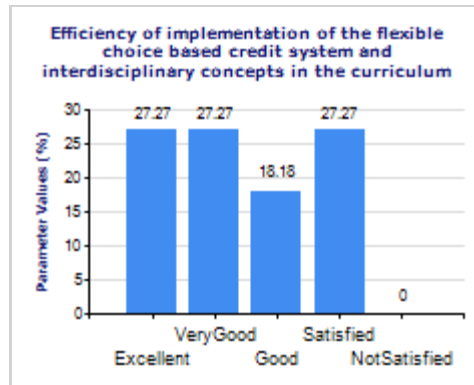
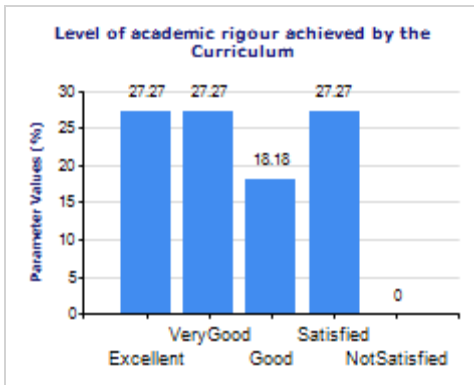
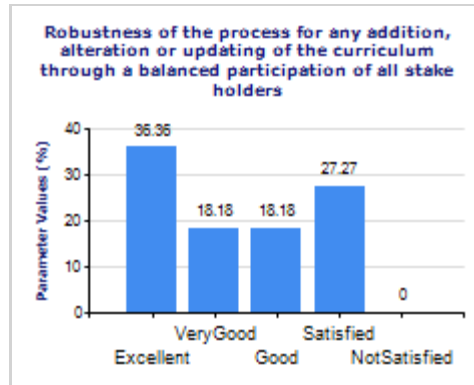
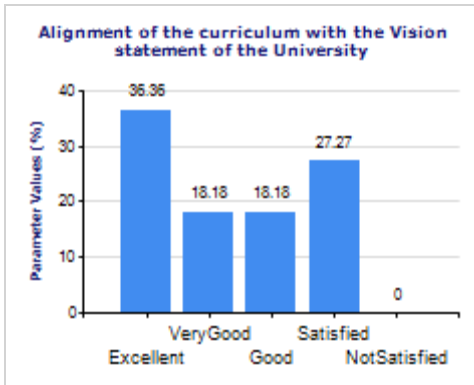
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	36.36	18.18	18.18	27.27	0	2.64
TFOC02	36.36	18.18	18.18	27.27	0	2.64
TFOC03	36.36	18.18	18.18	27.27	0	2.64
TFOC04	27.27	27.27	18.18	27.27	0	2.55
TFOC05	27.27	27.27	18.18	27.27	0	2.55
TFOC06	45.45	9.09	18.18	27.27	0	2.73
TFOC07	27.27	27.27	18.18	27.27	0	2.55
TFOC08	27.27	27.27	18.18	27.27	0	2.55
TFOC09	27.27	27.27	18.18	27.27	0	2.55
TFOC10	45.45	9.09	18.18	27.27	0	2.73



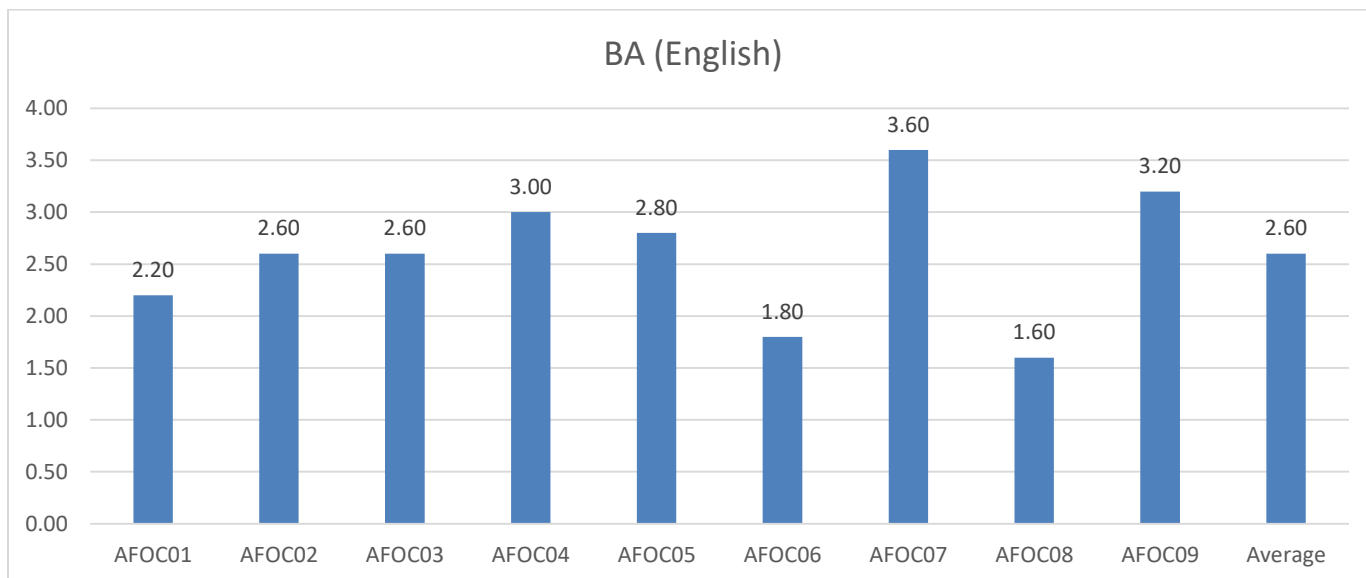

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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Alumni 2022-23)

Parameter	BA (English)
AFOC01	2.20
AFOC02	2.60
AFOC03	2.60
AFOC04	3.00
AFOC05	2.80
AFOC06	1.80
AFOC07	3.60
AFOC08	1.60
AFOC09	3.20
Average	2.60



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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below $M+\sigma < 1.5$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	18.18	27.27	36.36	18.18	1.45
SFOC02	0	9.09	36.36	36.36	18.18	1.36
SFOC03	0	9.09	36.36	36.36	18.18	1.36
SFOC04	0	9.09	27.27	45.45	18.18	1.27
SFOC05	0	9.09	45.45	27.27	18.18	1.45
SFOC06	0	18.18	27.27	27.27	27.27	1.36
SFOC07	0	9.09	36.36	27.27	27.27	1.27
SFOC08	0	9.09	36.36	36.36	18.18	1.36
SFOC09	0	9.09	36.36	27.27	27.27	1.27
SFOC10	0	18.18	27.27	36.36	18.18	1.45
SFOC11	0	18.18	27.27	36.36	18.18	1.45
SFOC12	0	9.09	36.36	36.36	18.18	1.36
SFOC13	0	9.09	36.36	27.27	27.27	1.27
SFOC14	0	9.09	27.27	45.45	18.18	1.27
SFOC17	9.09	9.09	18.18	45.45	18.18	1.45
SFOC18	0	18.18	18.18	45.45	18.18	1.36

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.6$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC04	27.27	27.27	18.18	27.27	0	2.55
TFOC05	27.27	27.27	18.18	27.27	0	2.55
TFOC07	27.27	27.27	18.18	27.27	0	2.55
TFOC08	27.27	27.27	18.18	27.27	0	2.55
TFOC09	27.27	27.27	18.18	27.27	0	2.55

Feedback on Curriculum (Alumni 2022-23)

List of reference parameters for action (below $M+\sigma < 2.0$)

Parameter	BA (English)
AFOC06	1.80
AFOC08	1.60


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Curriculum Feedback	SFOC05 (1.45) TFOC04 (2.55)	Quality of content, relevance & rigor	R-1	Course contents and titles need to be combined rigor in the academic program with relevance to the quality. Furthermore, the existing subjects/syllabus requires rigor modifications as per the New Education Policy. Keeping this in mind, subjects like Literary Criticism and Literature and Cinema are suggested to engage in the syllabus.
	SFOC01 (1.45) SFOC02 (1.36) SFOC03 (1.36) SFOC04 (1.27)	Elaborative Orientation Program	R-2	Orientation Program must be dedicatedly elaborative in nature as it facilitates student's transition at tertiary level of education and the university life. Newly admitted students need to be familiarizing with the faculties, campus ambience, infrastructure and the details of academia, for instance, advance semester planning with the help of senior students.
	SFOC06 (1.36)	Peer Group Learning	R-3	There is an urge to establish Peer Group Learning, so as to enhance collaborative peer tutoring for the academic up gradation of the student and transforming them from slow learner to fast learner category.
	SFOC07 (1.27) SFOC12 (1.36) TFOC07 (2.55) AFOC06 (1.80) AFOC08 (1.6)	Problem Solving Methodology	R-4	Problem Solving Methodology has to be inculcated by incorporating field projects and research-based assignments so as to develop students' analytical and other life skills.
	SFOC08 (1.36) SFOC09 (1.27)	IT Enabled Literacy	R-5	IT Enabled Literacy significantly facilitates in developing novel electronic learning environment. Students should be provided a fully digital learning environment so that they can make the maximum use of IT knowledge to ease the teaching and learning process.
	SFOC10 (1.45)	Awareness on National & International Issues	R-6	Awareness on National & International Issues, for instance, environment sustainability, Gender Equality, Indian culture & Vedas etc. have to be robustly engaged in the curriculum.
	SFOC11 (1.45) TFOC08 (2.55)	Communication Skills	R-7	Communications skills help in developing the strong sense of confidence and building block. Hence, it must be incorporated in the additional ability enhancement course in the existing curriculum.



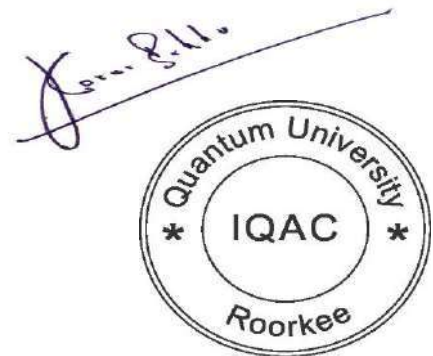
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	SFOC13 (1.27) SFOC14 (1.27) TFOC05 (2.55) TFOC09 (2.55)	Job Oriented Training	R-8	Job Oriented Training is primarily the most important step towards a career building. It facilitates in developing skill enhancement related courses for encouraging students' employability. Industry specification certifications, VACs or new skill based courses must incorporated in the curriculum.
	SFOC17 (1.45)	Continuous Evaluation System	R-9	Continuous evaluation system in all subjects should be given more stress by conducting topic wise tutorials in all subjects so that the scholastic abilities of the students would be developed.

Additional Recommendations towards Vision and Mission of the Department

Additional Recommen dations		Teaching Learning Process	AR-1	Case studies/Case-lets to be a mandatory part of all courses for better understanding of contents. Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives. Teachers to be encouraged for content delivery through Smart classroom for effective teaching Teachers to be encouraged for uploading study material/ video lectures related to important topics on ERP LMS.
		Extra Curriculum Exposure	AR-2	Extra curriculum activities encourage students to development management skills and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, co-curricular Passion programs etc.


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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Arts (Hons) Specialization in Psychology



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

Quantum University

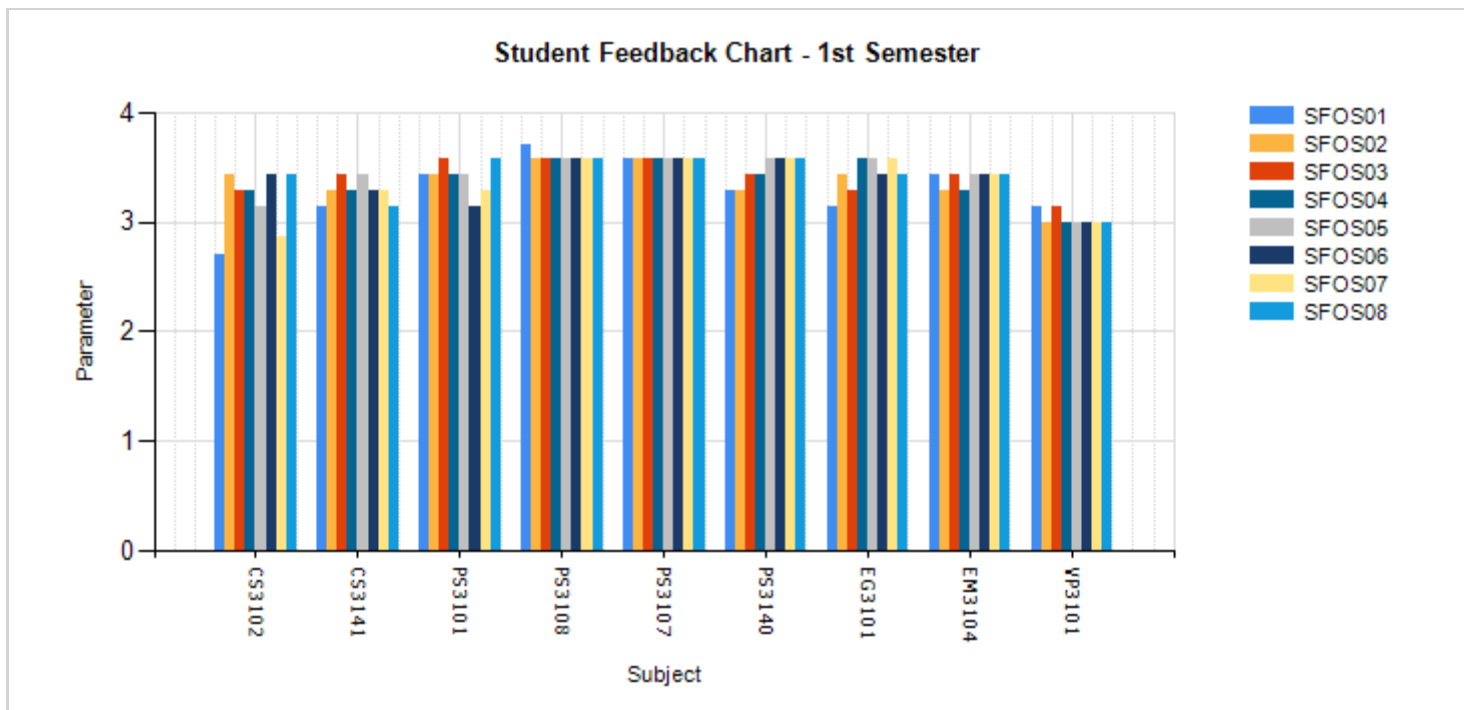


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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2022-23
No of Students: 5

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3102	2.71	3.43	3.29	3.29	3.14	3.43	2.86	3.43	3.20
CS3141	3.14	3.29	3.43	3.29	3.43	3.29	3.29	3.14	3.29
PS3101	3.43	3.43	3.57	3.43	3.43	3.14	3.29	3.57	3.41
PS3108	3.71	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.59
PS3107	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57
PS3140	3.29	3.29	3.43	3.43	3.57	3.57	3.57	3.57	3.46
EG3101	3.14	3.43	3.29	3.57	3.57	3.43	3.57	3.43	3.43
EM3104	3.43	3.29	3.43	3.29	3.43	3.43	3.43	3.43	3.39
VP3101	3.14	3.00	3.14	3.00	3.00	3.00	3.00	3.00	3.04
Total Avg. :-	3.28	3.37	3.41	3.38	3.41	3.38	3.35	3.41	3.38

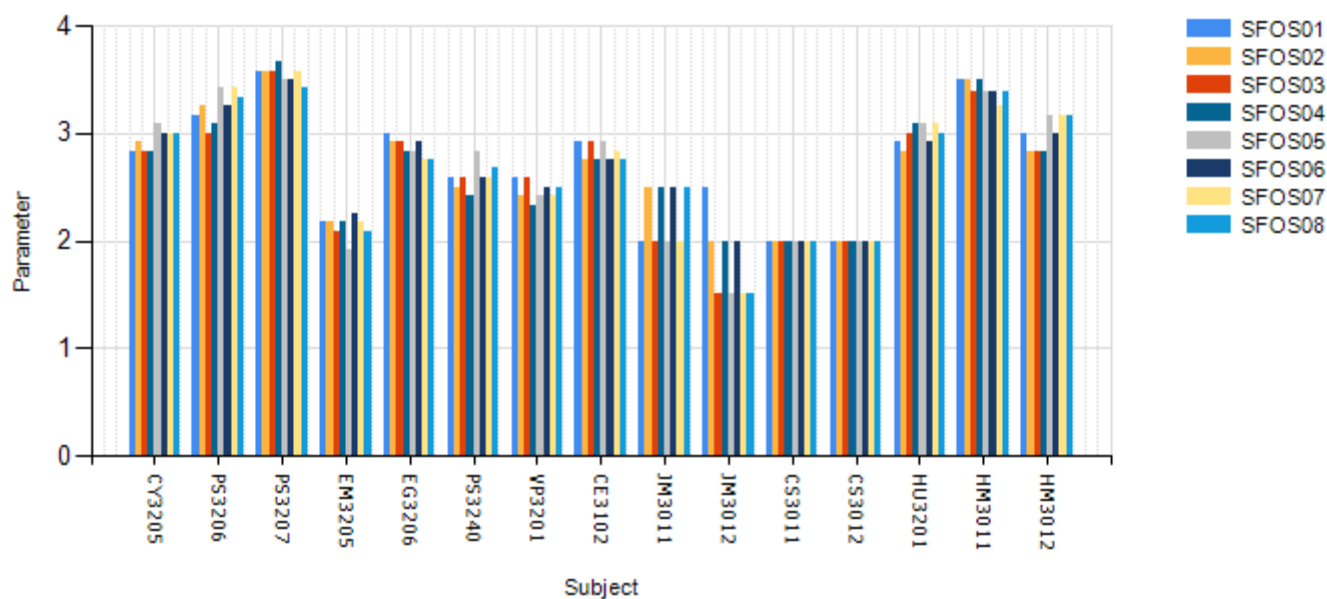



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2nd Semester 2022-23
No of Students: 5

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CY3205	2.83	2.92	2.83	2.83	3.08	3.00	3.00	3.00	2.94
PS3206	3.17	3.25	3.00	3.08	3.42	3.25	3.42	3.33	3.24
PS3207	3.58	3.58	3.58	3.67	3.50	3.50	3.58	3.42	3.55
EM3205	2.17	2.17	2.08	2.17	1.92	2.25	2.17	2.08	2.13
EG3206	3.00	2.92	2.92	2.83	2.83	2.92	2.75	2.75	2.86
PS3240	2.58	2.50	2.58	2.42	2.83	2.58	2.58	2.67	2.59
VP3201	2.58	2.42	2.58	2.33	2.42	2.50	2.42	2.50	2.47
CE3102	2.92	2.75	2.92	2.75	2.92	2.75	2.83	2.75	2.82
JM3011	2.00	2.50	2.00	2.50	2.00	2.50	2.00	2.50	2.25
JM3012	2.50	2.00	1.50	2.00	1.50	2.00	1.50	1.50	1.81
CS3011	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
CS3012	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
HU3201	2.92	2.83	3.00	3.08	3.08	2.92	3.08	3.00	2.99
HM3011	3.50	3.50	3.38	3.50	3.38	3.38	3.25	3.38	3.41
HM3012	3.00	2.83	2.83	2.83	3.17	3.00	3.17	3.17	3.00
Total Avg. :-	2.72	2.68	2.61	2.67	2.67	2.70	2.65	2.67	2.67

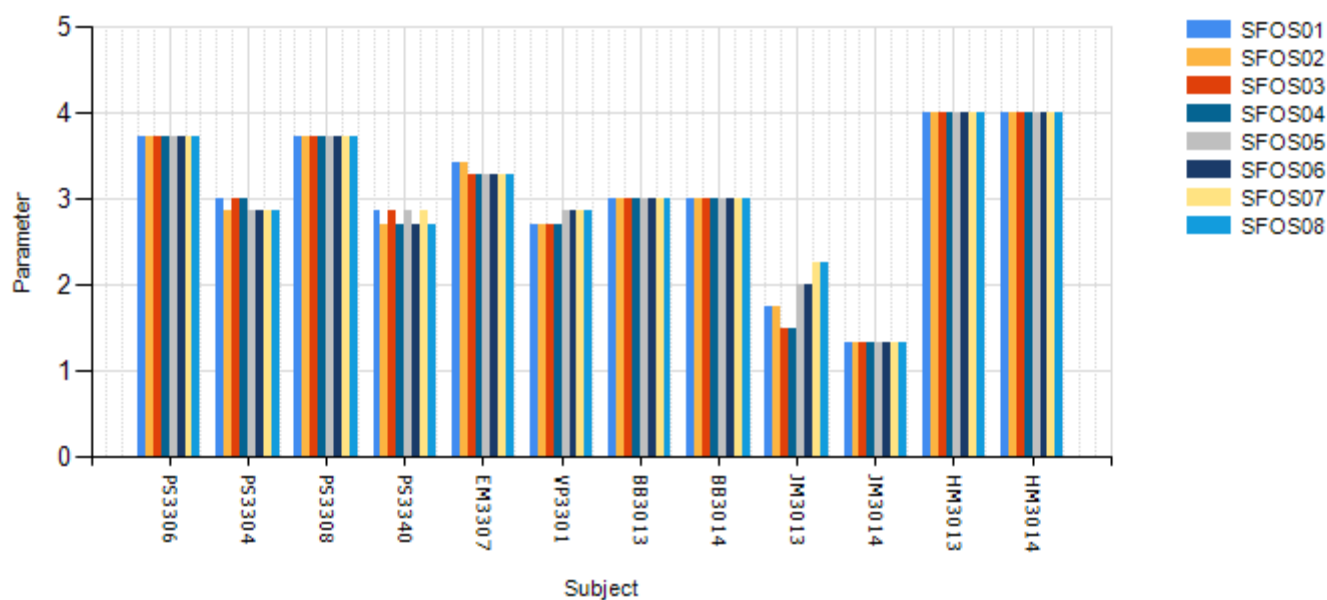
Student Feedback Chart - 2nd Semester



3rd Semester 2022-23
No of Students: 7

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3306	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71
PS3304	3.00	2.86	3.00	3.00	2.86	2.86	2.86	2.86	2.91
PS3308	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71
PS3340	2.86	2.71	2.86	2.71	2.86	2.71	2.86	2.71	2.79
EM3307	3.43	3.43	3.29	3.29	3.29	3.29	3.29	3.29	3.32
VP3301	2.71	2.71	2.71	2.71	2.86	2.86	2.86	2.86	2.79
BB3013	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
BB3014	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
JM3013	1.75	1.75	1.50	1.50	2.00	2.00	2.25	2.25	1.88
JM3014	1.33	1.33	1.33	1.33	1.33	1.33	1.33	1.33	1.33
HM3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg. :-	3.04	3.02	3.01	3.00	3.05	3.04	3.07	3.06	3.04

Student Feedback Chart - 3rd Semester

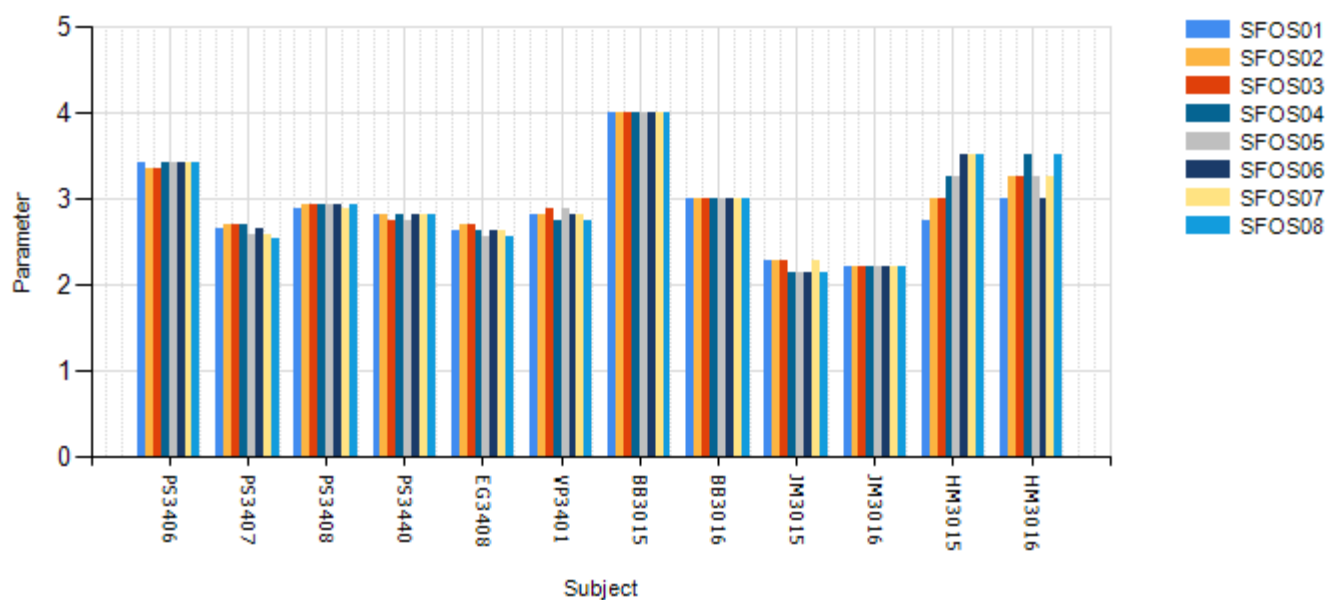



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4th Semester 2022-23
No of Students: 7

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3406	3.41	3.35	3.35	3.41	3.41	3.41	3.41	3.41	3.40
PS3407	2.65	2.71	2.71	2.71	2.59	2.65	2.59	2.53	2.64
PS3408	2.88	2.94	2.94	2.94	2.94	2.94	2.88	2.94	2.92
PS3440	2.81	2.81	2.75	2.81	2.75	2.81	2.81	2.81	2.80
EG3408	2.63	2.69	2.69	2.63	2.56	2.63	2.63	2.56	2.63
VP3401	2.81	2.81	2.88	2.75	2.88	2.81	2.81	2.75	2.81
BB3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
BB3016	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
JM3015	2.29	2.29	2.29	2.14	2.14	2.14	2.29	2.14	2.21
JM3016	2.20	2.20	2.20	2.20	2.20	2.20	2.20	2.20	2.20
HM3015	2.75	3.00	3.00	3.25	3.25	3.50	3.50	3.50	3.22
HM3016	3.00	3.25	3.25	3.50	3.25	3.00	3.25	3.50	3.25
Total Avg. :-	2.87	2.92	2.92	2.94	2.91	2.92	2.95	2.94	2.92

Student Feedback Chart - 4th Semester

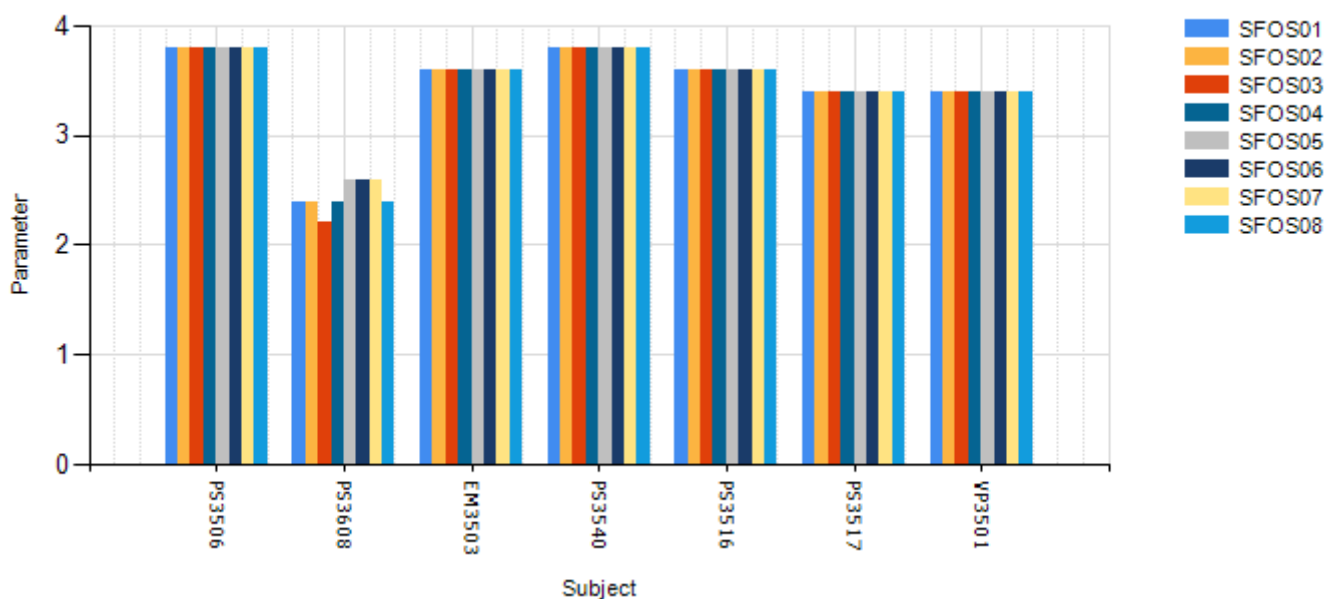



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5th Semester 2022-23
No of Students: 5

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3506	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
PS3608	2.40	2.40	2.20	2.40	2.60	2.60	2.60	2.40	2.45
EM3503	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60
PS3540	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
PS3516	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60	3.60
PS3517	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.40
VP3501	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.40
Total Avg. :-	3.43	3.43	3.40	3.43	3.46	3.46	3.46	3.43	3.44

Student Feedback Chart - 5th Semester

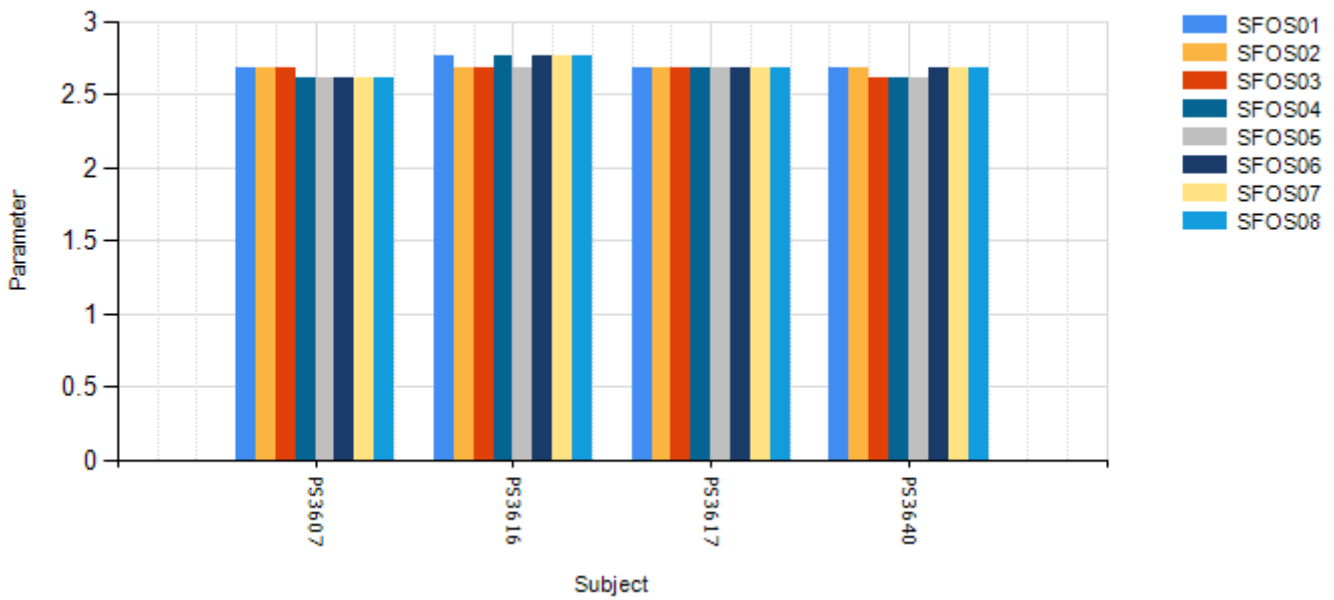



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6th Semester 2022-23
No of Students: 5

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3607	2.69	2.69	2.69	2.62	2.62	2.62	2.62	2.62	2.64
PS3616	2.77	2.69	2.69	2.77	2.69	2.77	2.77	2.77	2.74
PS3617	2.69	2.69	2.69	2.69	2.69	2.69	2.69	2.69	2.69
PS3640	2.69	2.69	2.62	2.62	2.62	2.69	2.69	2.69	2.66
Total Avg. :-	2.71	2.69	2.67	2.68	2.66	2.69	2.69	2.69	2.68

Student Feedback Chart - 6th Semester

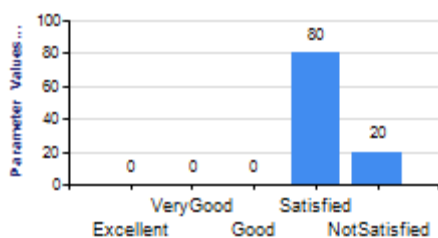



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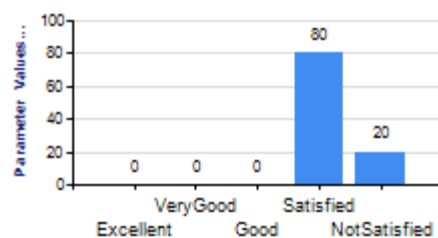
Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	0	0	80	20	0.8
SFOC02	0	0	0	80	20	0.8
SFOC03	0	0	0	80	20	0.8
SFOC04	0	0	20	60	20	1
SFOC05	0	0	0	80	20	0.8
SFOC06	0	20	0	80	0	1.4
SFOC07	0	0	0	100	0	1
SFOC08	0	0	0	80	20	0.8
SFOC09	0	0	0	60	40	0.6
SFOC10	0	0	20	80	0	1.2
SFOC11	0	0	0	100	0	1
SFOC12	0	0	0	100	0	1
SFOC13	0	0	0	100	0	1
SFOC14	0	0	20	80	0	1.2
SFOC15	20	0	0	80	0	1.6
SFOC16	0	0	20	80	0	1.2
SFOC17	0	20	20	60	0	1.6
SFOC18	0	40	0	60	0	1.8

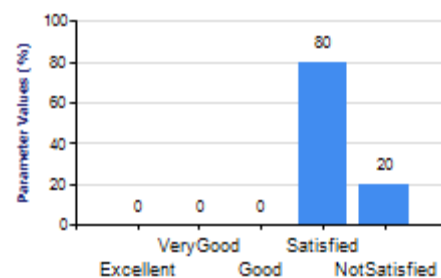
Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



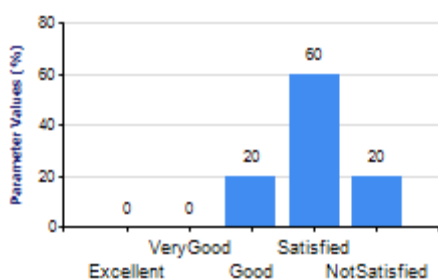
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



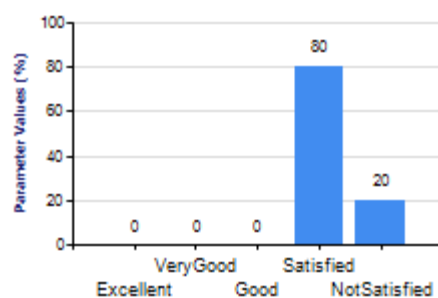
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



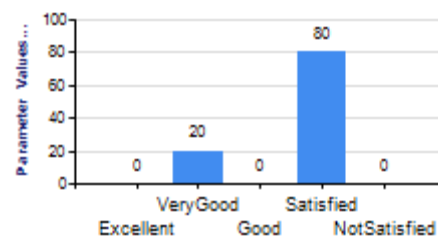
Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.

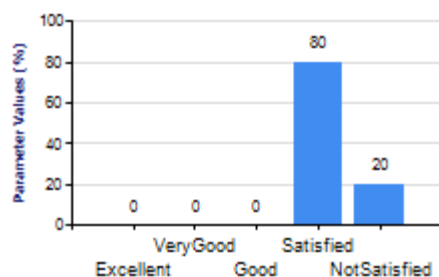



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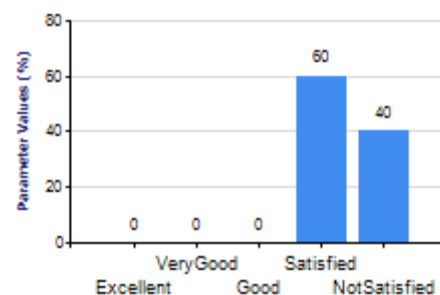
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



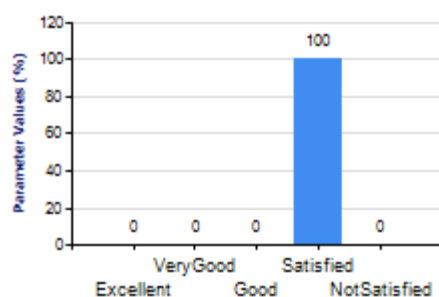
Consistency, quality and duration of labs through the semester.



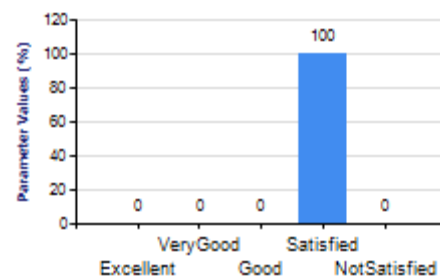
Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



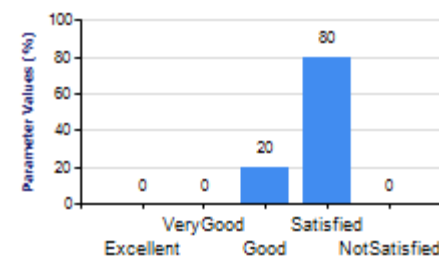
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



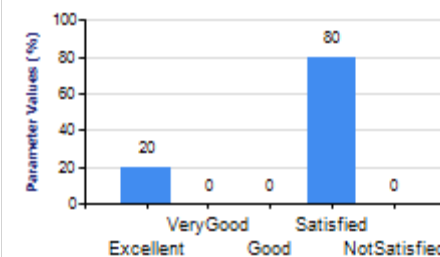
Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



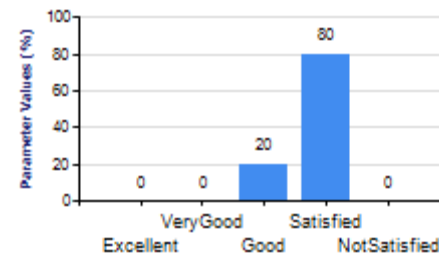
Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



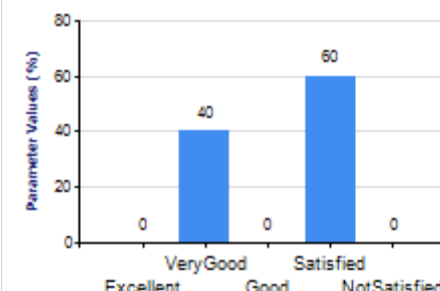
Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



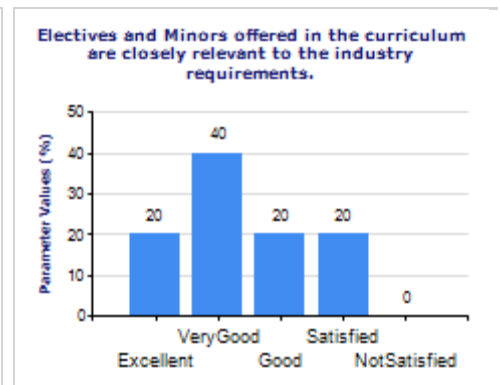
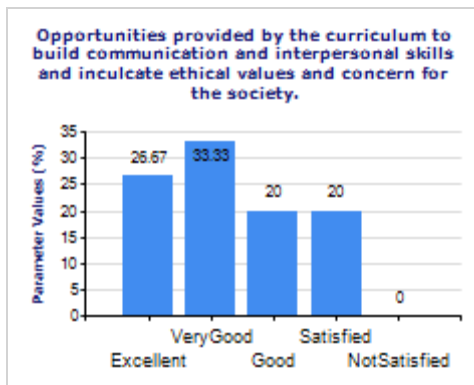
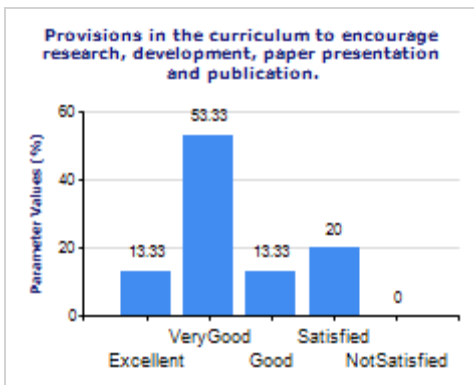
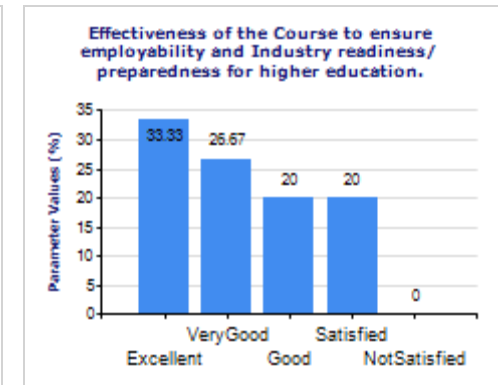
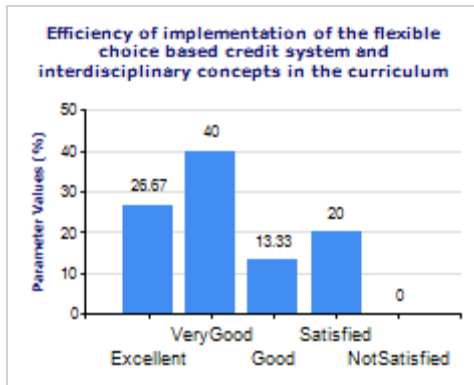
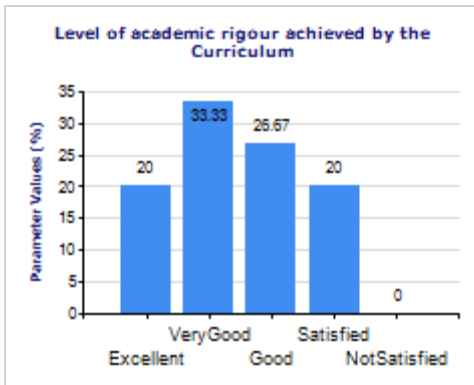
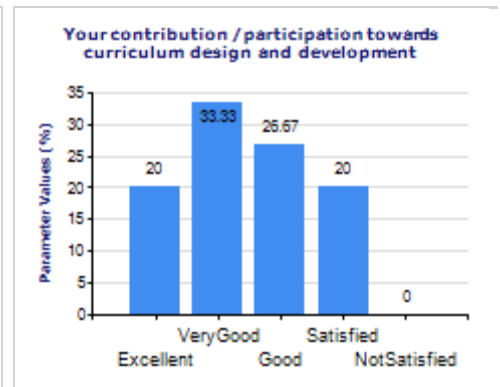
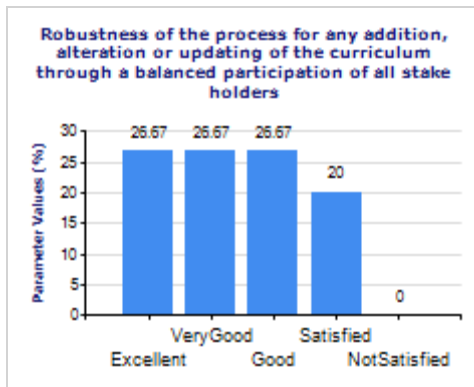
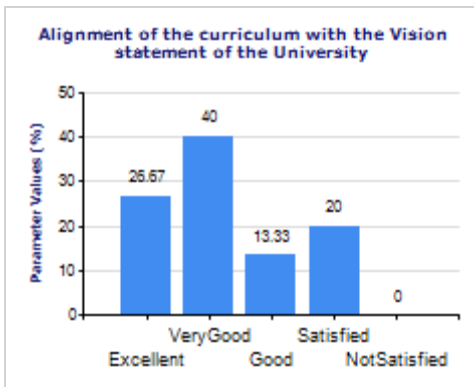
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	26.67	40	13.33	20	0	2.73
TFOC02	26.67	26.67	26.67	20	0	2.6
TFOC03	20	33.33	26.67	20	0	2.53
TFOC04	20	33.33	26.67	20	0	2.53
TFOC05	26.67	40	13.33	20	0	2.73
TFOC06	33.33	26.67	20	20	0	2.73
TFOC07	13.33	53.33	13.33	20	0	2.6
TFOC08	26.67	33.33	20	20	0	2.67
TFOC09	20	40	20	20	0	2.6
TFOC10	26.67	40	13.33	20	0	2.73



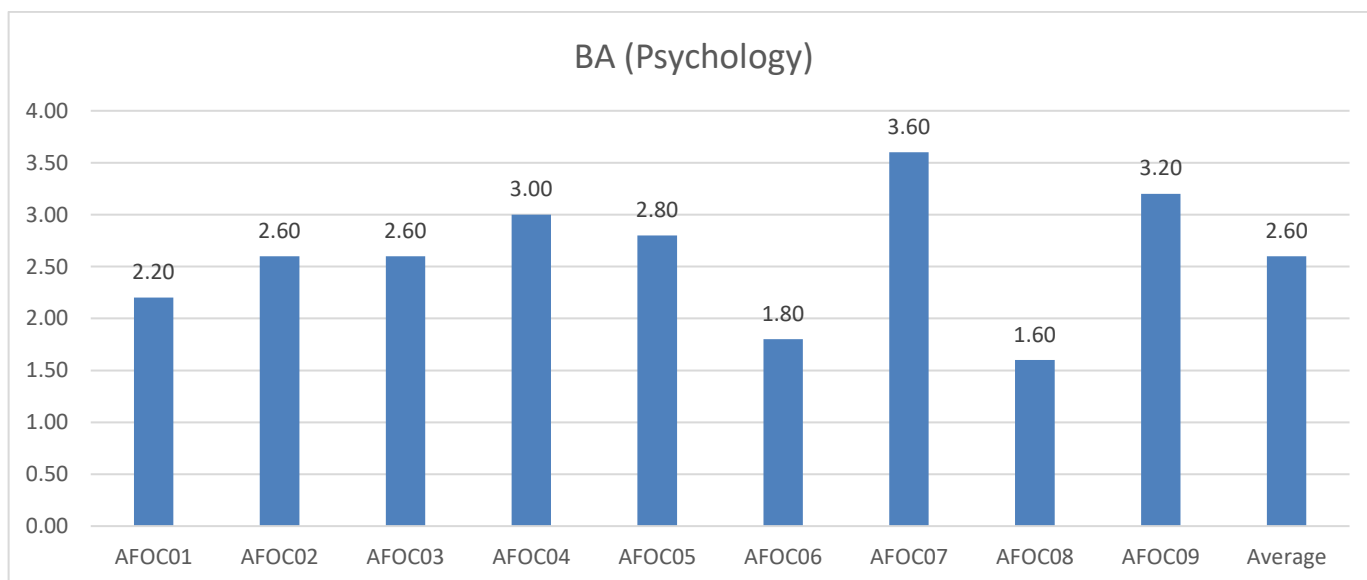

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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Alumni 2022-23)

Parameter	BA (Psychology)
AFOC01	2.20
AFOC02	2.60
AFOC03	2.60
AFOC04	3.00
AFOC05	2.80
AFOC06	1.80
AFOC07	3.60
AFOC08	1.60
AFOC09	3.20
Average	2.60




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below $M+\sigma < 1.3$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	0	0	80	20	0.8
SFOC02	0	0	0	80	20	0.8
SFOC03	0	0	0	80	20	0.8
SFOC04	0	0	20	60	20	1
SFOC05	0	0	0	80	20	0.8
SFOC06	0	20	0	80	0	1.4
SFOC07	0	0	0	100	0	1
SFOC08	0	0	0	80	20	0.8
SFOC09	0	0	0	60	40	0.6
SFOC10	0	0	20	80	0	1.2
SFOC11	0	0	0	100	0	1
SFOC12	0	0	0	100	0	1
SFOC13	0	0	0	100	0	1
SFOC14	0	0	20	80	0	1.2
SFOC16	0	0	20	80	0	1.2

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.6$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC03	20	33.33	26.67	20	0	2.53
TFOC04	20	33.33	26.67	20	0	2.53

Feedback on Curriculum (Alumni 2022-23)

List of reference parameters for action (below $M+\sigma < 2.0$)

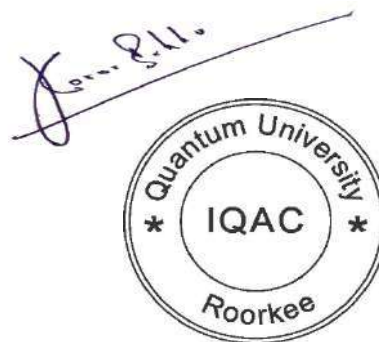
Parameter	BA (Psychology)
AFOC06	1.80
AFOC08	1.60


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Curriculum Feedback	SFOC05 (0.8) TFOC03 (2.53) TFOC04 (2.53)	Quality of content, relevance & rigor	R-1	Course contents and titles need to be combined rigor in the academic program with relevance to the quality. Furthermore, the existing subjects/syllabus requires rigor modifications as per the New Education Policy. Keeping this in mind, subjects considering current scenario are suggested to engage in the syllabus. PS31101, PS31101, PS32132, EM33201, PS33202, PS33211, PS33212, PS35301, PS35314, PS36331, PS36343, PS36344, PS47402, PS47403, PS47404, PS48431, PS48432
	SFOC01 (0.8) SFOC02 (0.8) SFOC03 (0.8) SFOC04 (1)	Elaborative Orientation Program	R-2	Orientation Program must be dedicatedly elaborative in nature as it facilitates student's transition at tertiary level of education and the university life. Newly admitted students need to be familiarizing with the faculties, campus ambience, infrastructure and the details of academia, for instance, advance semester planning with the help of senior students.
	SFOC06 (1.4)	Peer Group Learning	R-3	There is an urge to establish Peer Group Learning, so as to enhance collaborative peer tutoring for the academic up gradation of the student and transforming them from slow learner to fast learner category.
	SFOC07 (1) SFOC12 (1) AFOC06 (1.80) AFOC08 (1.6)	Problem Solving Methodology	R-4	Problem Solving Methodology has to be inculcated by incorporating field projects and research-based assignments so as to develop students' analytical and other life skills.
	SFOC08 (0.8) SFOC09 (0.6)	IT Enabled Literacy	R-5	IT Enabled Literacy significantly facilitates in developing novel electronic learning environment. Students should be provided a fully digital learning environment so that they can make the maximum use of IT knowledge to ease the teaching and learning process.
	SFOC10 (1.2)	Awareness on National & International Issues	R-6	Awareness on National & International Issues, for instance, environment sustainability, Gender Equality, Indian culture & Vedas etc. have to be robustly engaged in the curriculum.
	SFOC11 (1.45)	Communication Skills	R-7	Communications skills help in developing the strong sense of confidence and building block. Hence, it must be incorporated in the additional ability enhancement course in the existing curriculum.
	SFOC13 (1)	Job Oriented Training	R-8	Job Oriented Training is primarily the most important step towards a career building. It

	SFOC14 (1.2) SFOC16 (1.2)			facilitates in developing skill enhancement related courses for encouraging students' employability. Industry specification certifications, VACs or new skill-based courses must incorporated in the curriculum.
	SFOC17 (1.45)	Continuous Evaluation System	R-9	Continuous evaluation system in all subjects should be given more stress by conducting topic wise tutorials in all subjects so that the scholastic abilities of the students would be developed
Additional Recommendations towards Vision and Mission of the Department				
Additional Recommendations		Teaching Learning Process	AR-1	Case studies/Case-lets to be a mandatory part of all courses for better understanding of contents. Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives. Teachers to be encouraged for content delivery through Smart classroom for effective teaching Teachers to be encouraged for uploading study material/ video lectures related to important topics on ERP LMS.
		Extra Curriculum Exposure	AR-2	Extra curriculum activities encourage students to development management skills and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, co-curricular Passion programs etc.


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