

FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Commerce



DEPARTMENT OF COMMERCE AND FINANCE

Faculty of Graduate Studies

Quantum University



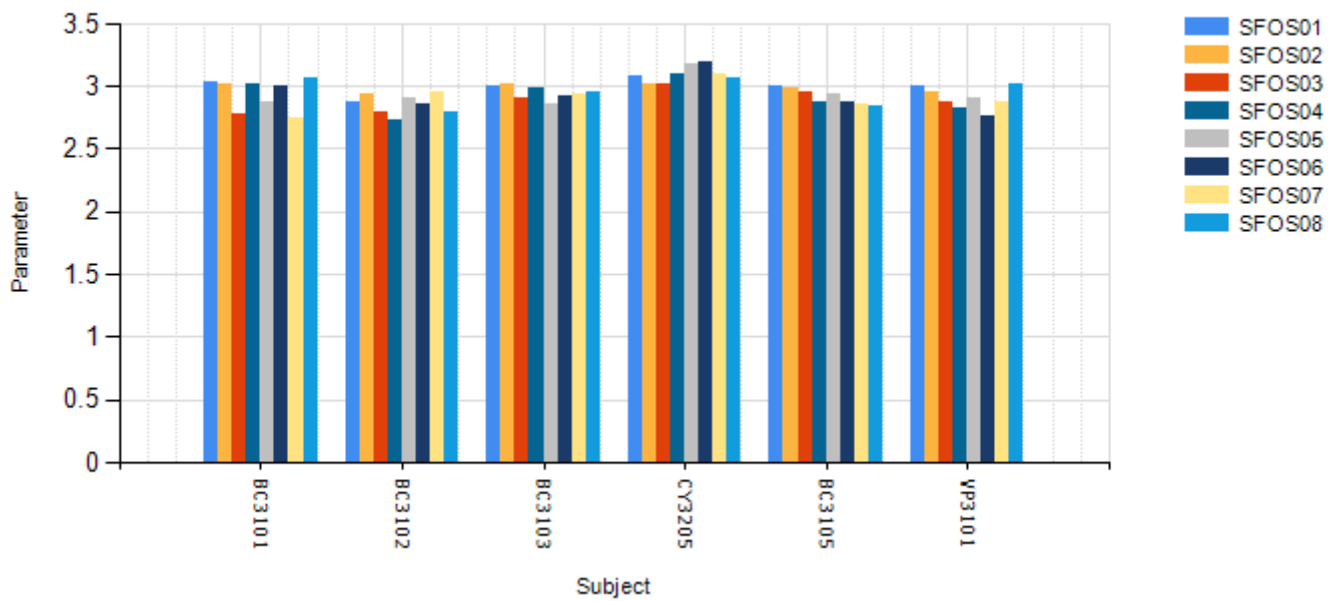
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2022-23
No of Students:54

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3101	3.04	3.02	2.78	3.02	2.88	3.00	2.75	3.06	2.94
BC3102	2.88	2.94	2.80	2.73	2.90	2.86	2.96	2.80	2.86
BC3103	3.00	3.02	2.90	2.98	2.86	2.92	2.94	2.96	2.95
CY3205	3.08	3.02	3.02	3.10	3.18	3.20	3.10	3.06	3.09
BC3105	3.00	2.98	2.96	2.88	2.94	2.88	2.86	2.84	2.92
VP3101	3.00	2.96	2.87	2.83	2.90	2.77	2.87	3.02	2.90
Total Avg. :-	3.00	2.99	2.89	2.92	2.94	2.94	2.91	2.96	2.94

Student Feedback Chart - 1st Semester

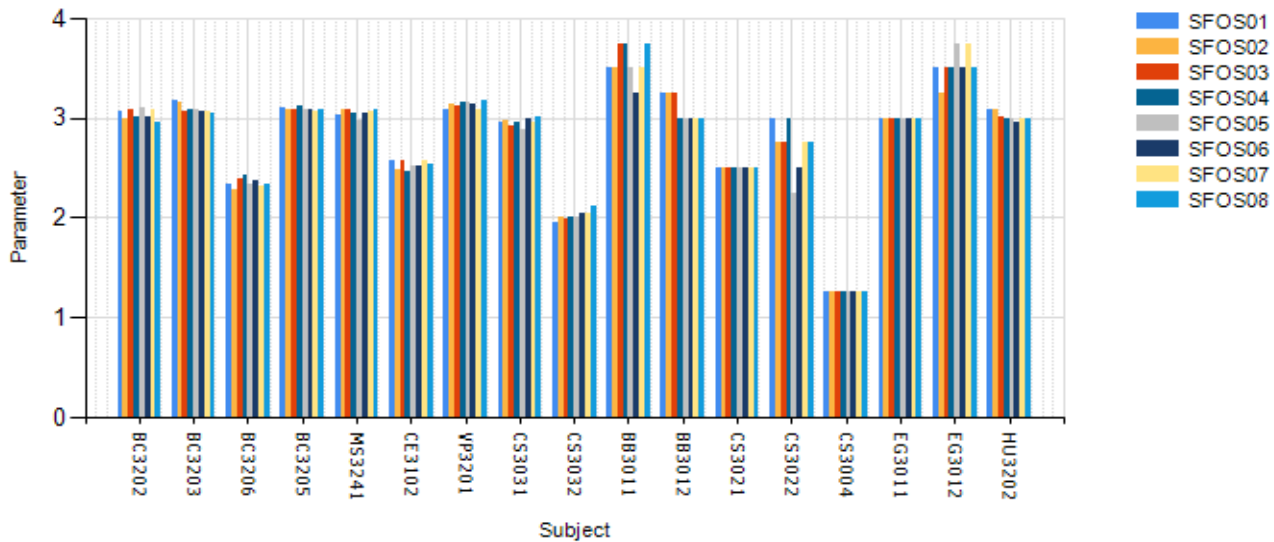



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2nd Semester 2022-23
No of Students:54

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3202	3.07	3.00	3.08	3.01	3.10	3.02	3.08	2.96	3.04
BC3203	3.17	3.16	3.07	3.09	3.09	3.06	3.06	3.04	3.09
BC3206	2.34	2.29	2.40	2.43	2.34	2.38	2.31	2.34	2.35
BC3205	3.11	3.09	3.08	3.12	3.08	3.09	3.06	3.08	3.09
MS3241	3.03	3.08	3.09	3.05	2.98	3.05	3.07	3.08	3.05
CE3102	2.58	2.48	2.58	2.47	2.51	2.52	2.57	2.54	2.53
VP3201	3.09	3.14	3.12	3.16	3.15	3.14	3.08	3.18	3.13
CS3031	2.95	2.98	2.92	2.96	2.88	2.99	2.96	3.01	2.96
CS3032	1.95	2.01	1.99	2.01	2.00	2.05	2.04	2.11	2.02
BB3011	3.50	3.50	3.75	3.75	3.50	3.25	3.50	3.75	3.56
BB3012	3.25	3.25	3.25	3.00	3.00	3.00	3.00	3.00	3.09
CS3021	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50
CS3022	3.00	2.75	2.75	3.00	2.25	2.50	2.75	2.75	2.72
CS3004	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25
EG3011	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
EG3012	3.50	3.25	3.50	3.50	3.75	3.50	3.75	3.50	3.53
HU3202	3.09	3.09	3.02	2.99	2.99	2.96	2.99	2.99	3.01
Total Avg. :-	2.85	2.81	2.84	2.84	2.79	2.78	2.82	2.83	2.82

Student Feedback Chart - 2nd Semester

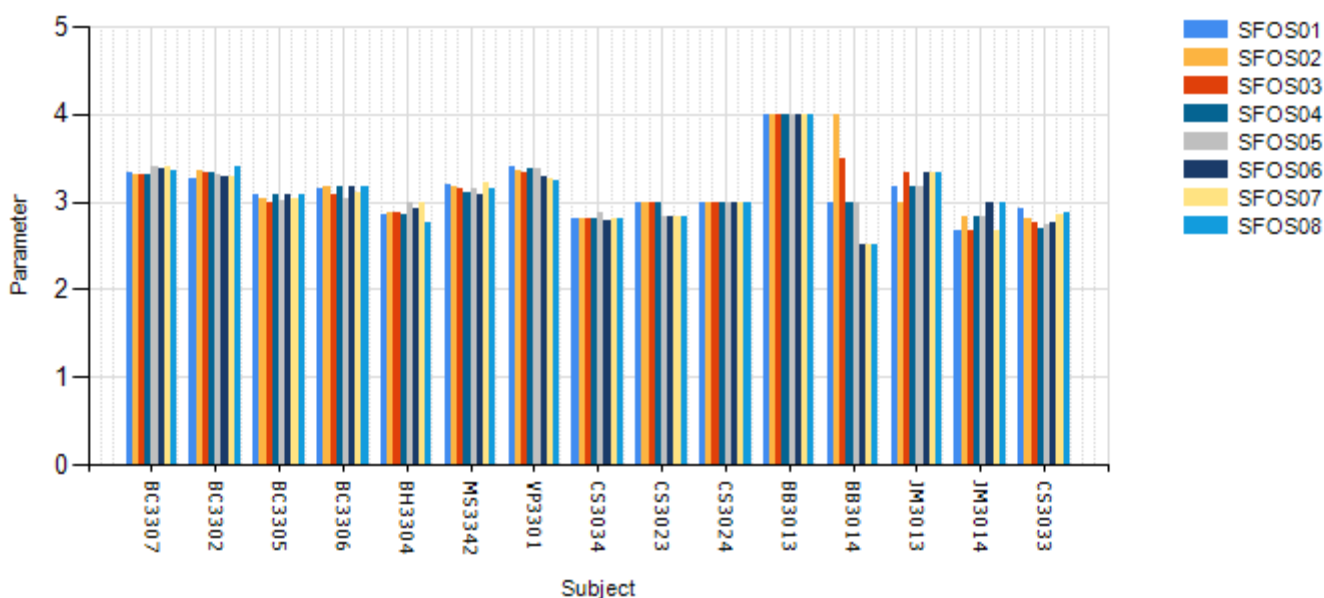



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3rd Semester 2022-23
No of Students 49

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3307	3.33	3.30	3.30	3.30	3.39	3.37	3.39	3.35	3.34
BC3302	3.26	3.35	3.33	3.33	3.30	3.28	3.28	3.39	3.32
BC3305	3.07	3.04	3.00	3.09	3.02	3.07	3.04	3.09	3.05
BC3306	3.15	3.17	3.09	3.17	3.04	3.17	3.11	3.17	3.13
BH3304	2.85	2.88	2.88	2.85	3.00	2.92	3.00	2.77	2.89
MS3342	3.20	3.17	3.15	3.11	3.15	3.07	3.22	3.15	3.15
VP3301	3.39	3.35	3.33	3.37	3.37	3.28	3.26	3.24	3.32
CS3034	2.81	2.81	2.81	2.81	2.88	2.78	2.81	2.81	2.82
CS3023	3.00	3.00	3.00	3.00	2.83	2.83	2.83	2.83	2.92
CS3024	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
BB3013	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
BB3014	3.00	4.00	3.50	3.00	3.00	2.50	2.50	2.50	3.00
JM3013	3.17	3.00	3.33	3.17	3.17	3.33	3.33	3.33	3.23
JM3014	2.67	2.83	2.67	2.83	2.83	3.00	2.67	3.00	2.81
CS3033	2.92	2.81	2.77	2.69	2.73	2.77	2.85	2.88	2.80
Total Avg. :-	3.12	3.18	3.14	3.11	3.11	3.09	3.09	3.10	3.12

Student Feedback Chart - 3rd Semester

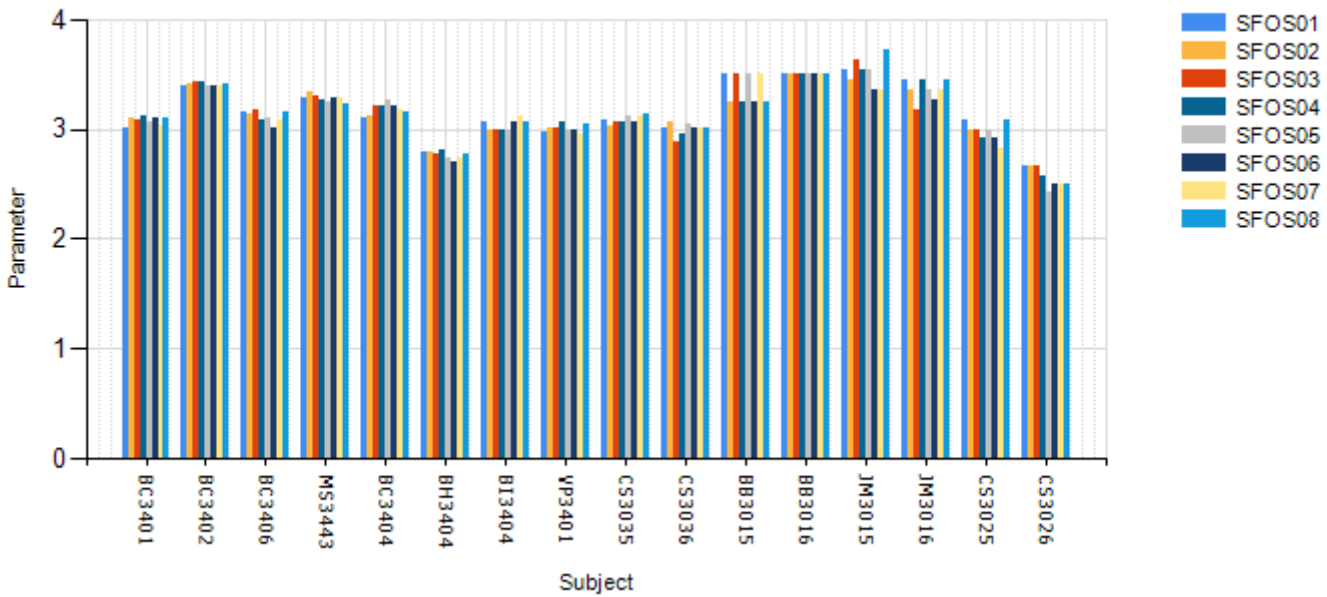



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4th Semester 2022-23
No of Students:49

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3401	3.02	3.10	3.09	3.13	3.07	3.10	3.03	3.11	3.08
BC3402	3.39	3.41	3.43	3.43	3.39	3.40	3.39	3.41	3.40
BC3406	3.16	3.14	3.17	3.08	3.11	3.01	3.08	3.15	3.11
MS3443	3.28	3.34	3.31	3.26	3.25	3.29	3.28	3.23	3.28
BC3404	3.10	3.13	3.21	3.21	3.26	3.21	3.18	3.15	3.18
BH3404	2.80	2.80	2.78	2.82	2.73	2.71	2.73	2.78	2.77
BI3404	3.06	3.00	3.00	3.00	3.00	3.06	3.13	3.06	3.04
VP3401	2.98	3.02	3.02	3.06	3.00	2.99	2.95	3.04	3.01
CS3035	3.08	3.03	3.06	3.06	3.13	3.06	3.13	3.14	3.09
CS3036	3.02	3.06	2.89	2.96	3.04	3.02	3.02	3.02	3.00
BB3015	3.50	3.25	3.50	3.25	3.50	3.25	3.50	3.25	3.38
BB3016	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
JM3015	3.55	3.45	3.64	3.55	3.55	3.36	3.36	3.73	3.52
JM3016	3.45	3.36	3.18	3.45	3.36	3.27	3.36	3.45	3.36
CS3025	3.08	3.00	3.00	2.92	3.00	2.92	2.83	3.08	2.98
CS3026	2.67	2.67	2.67	2.58	2.42	2.50	2.50	2.50	2.56
Total Avg. :-	3.16	3.14	3.15	3.14	3.14	3.10	3.12	3.16	3.14

Student Feedback Chart - 4th Semester

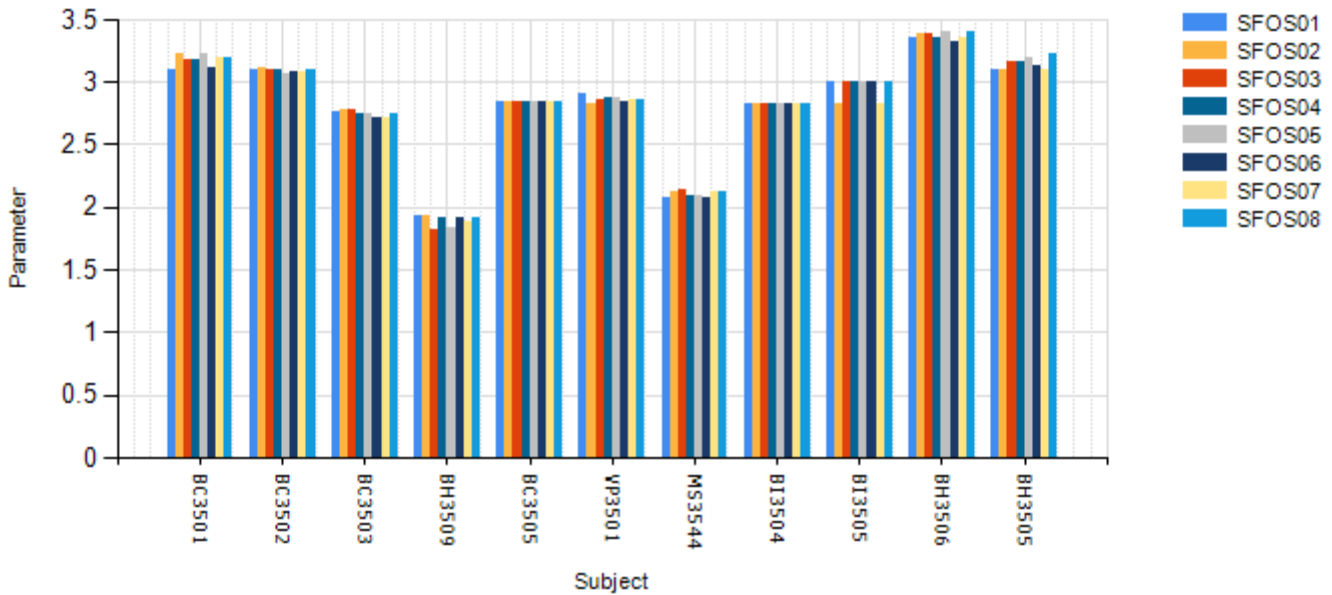



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5th Semester 2022-23
No of Students:50

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3501	3.10	3.22	3.18	3.18	3.22	3.12	3.20	3.20	3.18
BC3502	3.10	3.12	3.10	3.10	3.06	3.08	3.08	3.10	3.09
BC3503	2.76	2.78	2.78	2.74	2.74	2.72	2.72	2.74	2.75
BH3509	1.93	1.93	1.82	1.91	1.84	1.91	1.89	1.91	1.89
BC3505	2.85	2.85	2.85	2.85	2.85	2.85	2.85	2.85	2.85
VP3501	2.90	2.82	2.86	2.88	2.88	2.84	2.86	2.86	2.86
MS3544	2.08	2.12	2.14	2.10	2.10	2.08	2.12	2.12	2.11
BI3504	2.83	2.83	2.83	2.83	2.83	2.83	2.83	2.83	2.83
BI3505	3.00	2.83	3.00	3.00	3.00	3.00	2.83	3.00	2.96
BH3506	3.35	3.38	3.38	3.35	3.41	3.32	3.35	3.41	3.37
BH3505	3.10	3.10	3.16	3.16	3.19	3.13	3.10	3.23	3.15
Total Avg. :-	2.82	2.82	2.83	2.83	2.83	2.81	2.80	2.84	2.82

Student Feedback Chart - 5th Semester

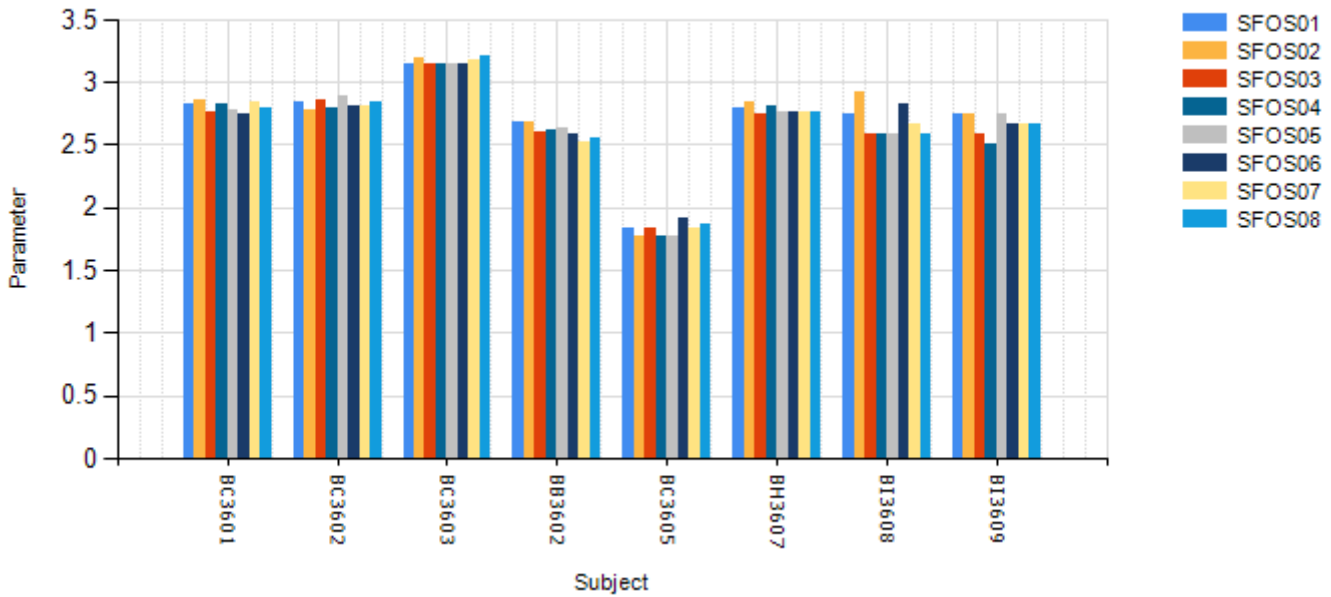



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6th Semester 2022-23
No of Students:50

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3601	2.82	2.86	2.77	2.82	2.78	2.74	2.85	2.80	2.80
BC3602	2.84	2.78	2.86	2.79	2.89	2.81	2.81	2.84	2.83
BC3603	3.14	3.20	3.14	3.15	3.14	3.15	3.18	3.21	3.16
BB3602	2.69	2.68	2.61	2.62	2.64	2.59	2.53	2.55	2.61
BC3605	1.83	1.78	1.83	1.78	1.78	1.91	1.83	1.87	1.83
BH3607	2.79	2.85	2.74	2.81	2.77	2.77	2.77	2.76	2.78
BI3608	2.75	2.92	2.58	2.58	2.58	2.83	2.67	2.58	2.69
BI3609	2.75	2.75	2.58	2.50	2.75	2.67	2.67	2.67	2.67
Total Avg. :-	2.70	2.73	2.64	2.63	2.67	2.68	2.66	2.66	2.67

Student Feedback Chart - 6th Semester




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Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	14.58	22.92	18.75	31.25	12.5	1.96
SFOC02	14.58	16.67	29.17	25	14.58	1.92
SFOC03	10.42	16.67	27.08	31.25	14.58	1.77
SFOC04	16.67	18.75	20.83	27.08	16.67	1.92
SFOC05	16.67	22.92	22.92	20.83	16.67	2.02
SFOC06	14.58	16.67	29.17	22.92	16.67	1.9
SFOC07	16.67	12.5	25	31.25	14.58	1.85
SFOC08	8.33	25	27.08	25	14.58	1.88
SFOC09	14.58	14.58	22.92	27.08	20.83	1.75
SFOC10	12.5	20.83	29.17	20.83	16.67	1.92
SFOC11	12.5	20.83	25	27.08	14.58	1.9
SFOC12	14.58	16.67	27.08	29.17	12.5	1.92
SFOC13	16.67	20.83	22.92	27.08	12.5	2.02
SFOC14	16.67	18.75	22.92	27.08	14.58	1.96
SFOC15	12.5	18.75	27.08	27.08	14.58	1.88
SFOC16	8.33	25	25	27.08	14.58	1.85
SFOC17	18.75	16.67	20.83	27.08	16.67	1.94
SFOC18	18.75	20.83	18.75	25	16.67	2

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.




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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



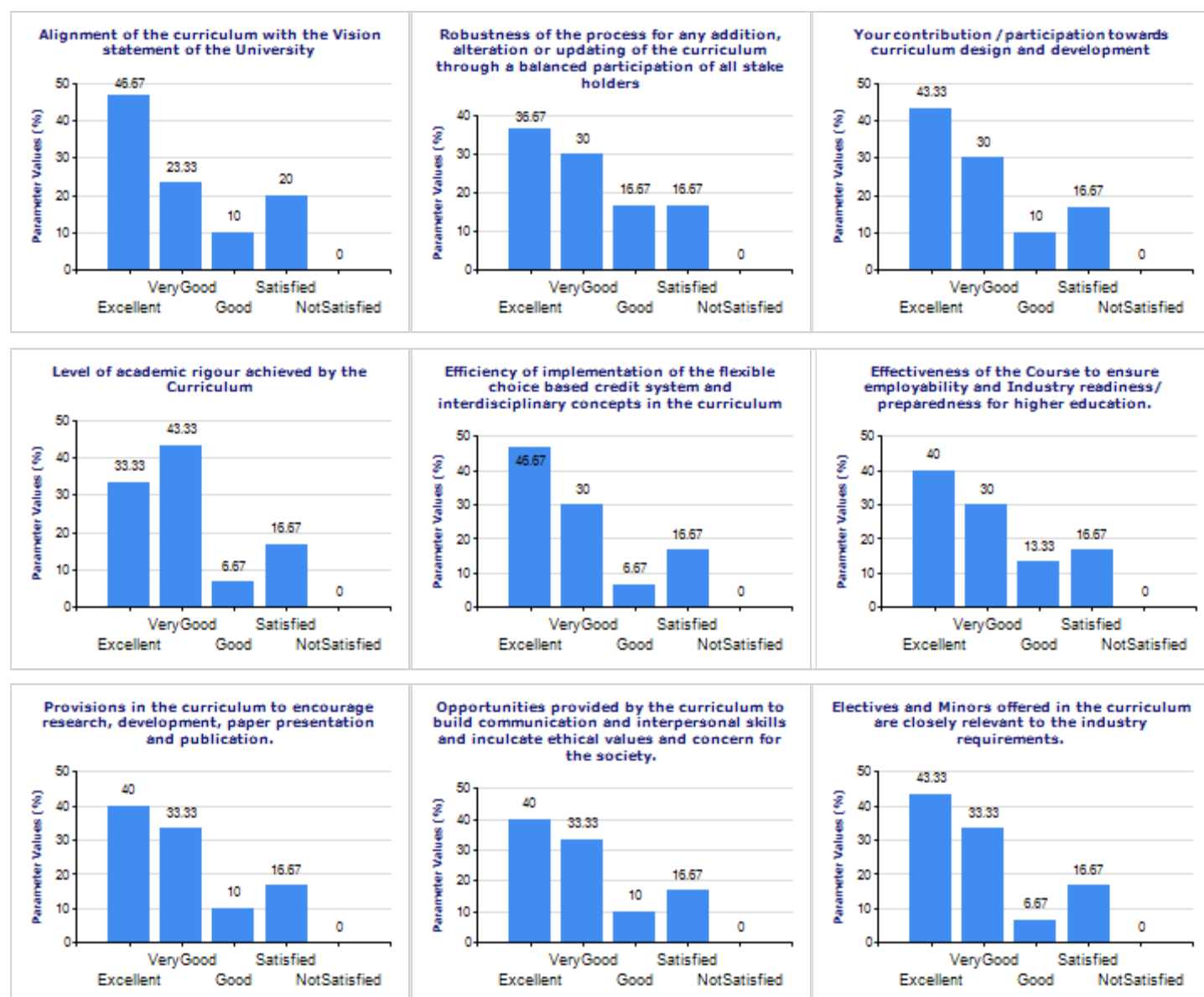
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	46.67	23.33	10	20	0	2.97
TFOC02	36.67	30	16.67	16.67	0	2.87
TFOC03	43.33	30	10	16.67	0	3
TFOC04	33.33	43.33	6.67	16.67	0	2.93
TFOC05	46.67	30	6.67	16.67	0	3.07
TFOC06	40	30	13.33	16.67	0	2.93
TFOC07	40	33.33	10	16.67	0	2.97
TFOC08	40	33.33	10	16.67	0	2.97
TFOC09	43.33	33.33	6.67	16.67	0	3.03
TFOC10	40	36.67	10	13.33	0	3.03




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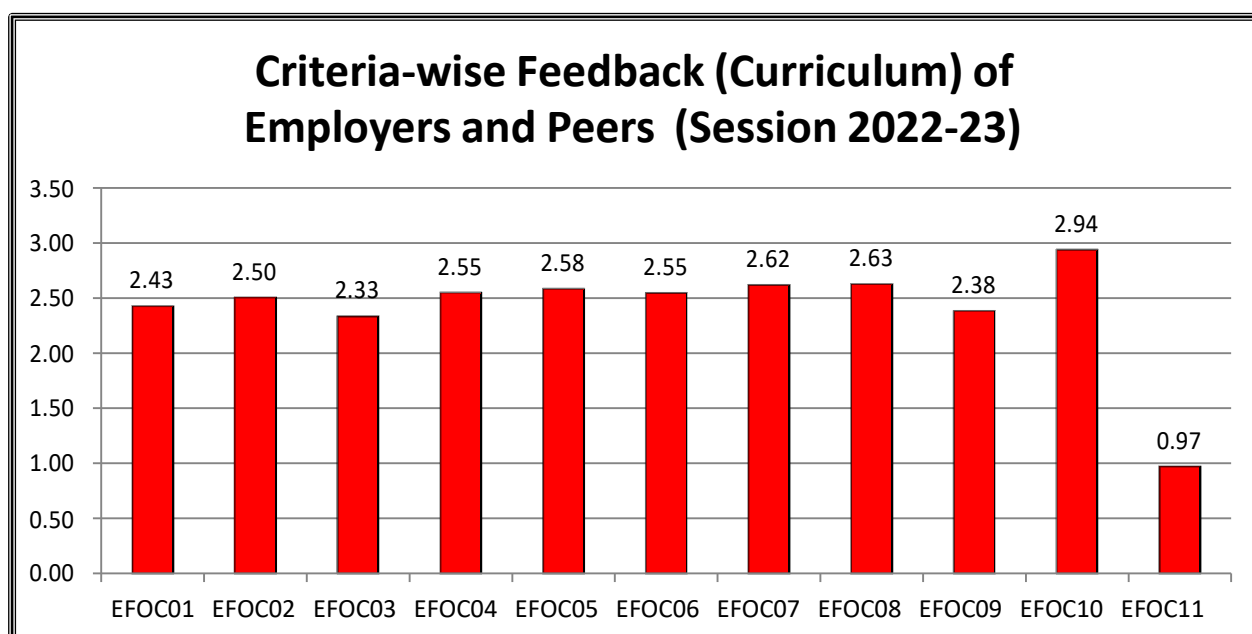
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.




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Feedback on Curriculum (Employer 2022-23)

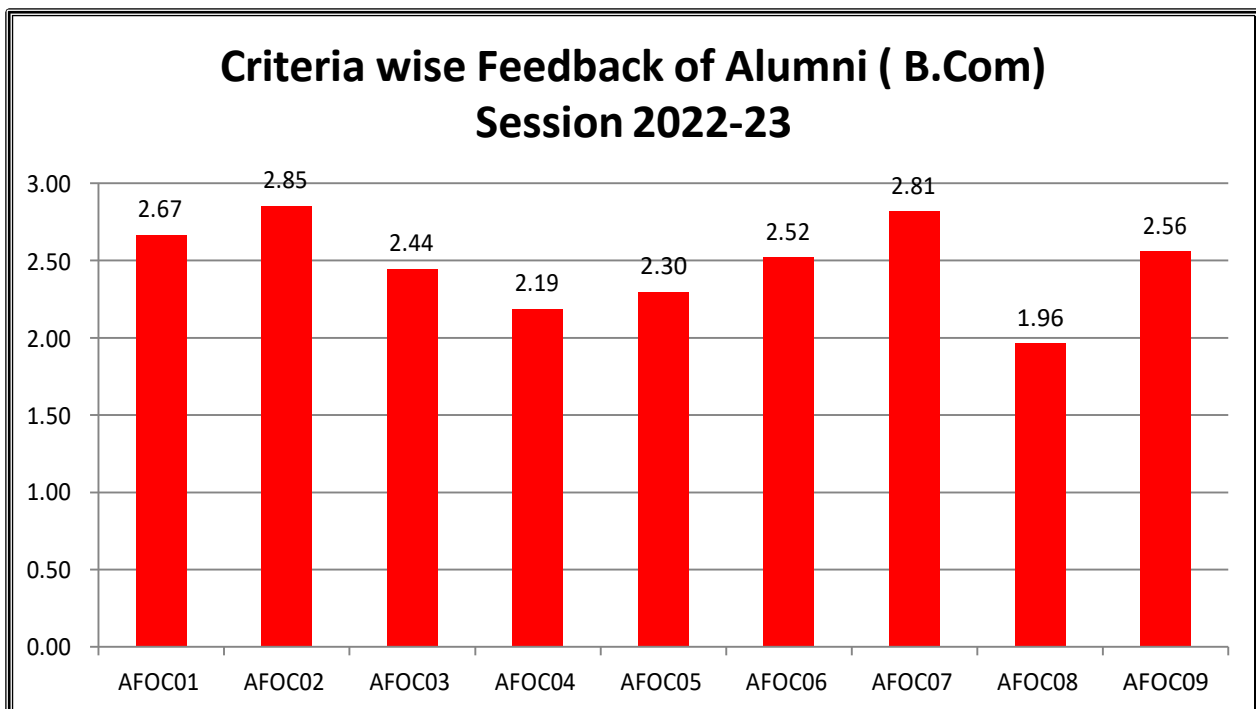
Parameters	Average Response
EFOC01	2.43
EFOC02	2.50
EFOC03	2.33
EFOC04	2.55
EFOC05	2.58
EFOC06	2.55
EFOC07	2.62
EFOC08	2.63
EFOC09	2.38
EFOC10	2.94




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Feedback on Curriculum (Alumni 2022-23)

Parameters	Average Response
AFOC01	2.67
AFOC02	2.85
AFOC03	2.44
AFOC04	2.19
AFOC05	2.30
AFOC06	2.52
AFOC07	2.81
AFOC08	1.96
AFOC09	2.56




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below $M+\sigma < 2$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC03	10.42	16.67	27.08	31.25	14.58	1.77
SFOC06	14.58	16.67	29.17	22.92	16.67	1.9
SFOC07	16.67	12.5	25	31.25	14.58	1.85
SFOC08	8.33	25	27.08	25	14.58	1.88
SFOC09	14.58	14.58	22.92	27.08	20.83	1.75
SFOC11	12.5	20.83	25	27.08	14.58	1.9
SFOC15	12.5	18.75	27.08	27.08	14.58	1.88
SFOC16	8.33	25	25	27.08	14.58	1.85

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.95$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	46.67	23.33	10	20	0	2.97
TFOC02	36.67	30	16.67	16.67	0	2.87
TFOC04	33.33	43.33	6.67	16.67	0	2.93
TFOC06	40	30	13.33	16.67	0	2.93

Feedback on Curriculum (Employer 2022-23)

List of reference parameters for action (below $M+\sigma < 2.45$)

Parameters	Average Response
EFOC01	2.43
EFOC03	2.33
EFOC09	2.38

Feedback on Curriculum (Alumni 2022-23)

List of reference parameters for action (below $M+\sigma <$)

Parameters	Average Response
AFOC03	2.44
AFOC04	2.19
AFOC05	2.30
AFOC08	1.96





	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Curriculum Feedback	SFOC03 (1.77)	Elaborative Orientation Program	R-1	Students need to get acquainted with the University Norms and Structure, for this Extensive Orientation Program is to be organized in the initiation of every new session.
	SFOC06 (1.9) AFOC05 (2.30)	Peer Group Learning	R-2	Through Peer Group Learning individuals must be able to learn from others and work with them to achieve mutual success. A2 assignments should be project based with a combination of fast and slow learners together
	SFOC07 (1.85) EFOC03 (2.33) AFOC04 (2.19) AFOC08 (1.96)	Problem Solving Methodology	R-3	Introduction of more Problem Solving learning in place of theoretical Assignments in online mode have to be done.
	SFOC08 (1.88) SFOC09 (1.75)	IT Enabled Literacy	R-4	IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy and they should be more exposed in practical application of theoretical subjects IT based Assignments should be given in fundamental courses
	SFOC11 (1.9)	Communication Skills	R-5	Presentations by the students are required to enhance Students communication skills. Presentation by the students is a good means to develop their presentation and communication of the students, thus the opportunities should be exploited fully.
	SFOC15 (1.88)	Extra Curriculum Activities	R-6	Extra Curricular Activities (Passion Program) inclusion for Holistic Development of the Student should be intended by the Class Advisor to enhance their Learning Exposure
	SFOC16 (1.85) EFOC09 (2.38)	Value Added Certifications/Activity	R-7	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental Theory course is required to be implemented, Teachers must post videos in Hindi at QLRC
	TFOC02 (2.87) TFOC04 (2.93)	Quality of content, relevance & rigor	R-8	Revision in structure, comprehensiveness and relevance of curriculum based on recommendation by SSG Members, BOFs and feedback of students. BC3102, BC3105, BC3203, MS3241, BC3306,

				BH3509, BC3605, BI3609, BC3305, BH3404, BH3505, BC3603. In order to align the teaching practices with the vision of the University, New Subjects are introduced as per the requirement of NEP 2020, mentioned above.
	TFOC06 (2.93) EFOC01 (2.43) AFOC03 (2.44)	Training for Placement	R-9	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps



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Karan Babbar
Coordinator, IQAC