FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Business Administration

DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management

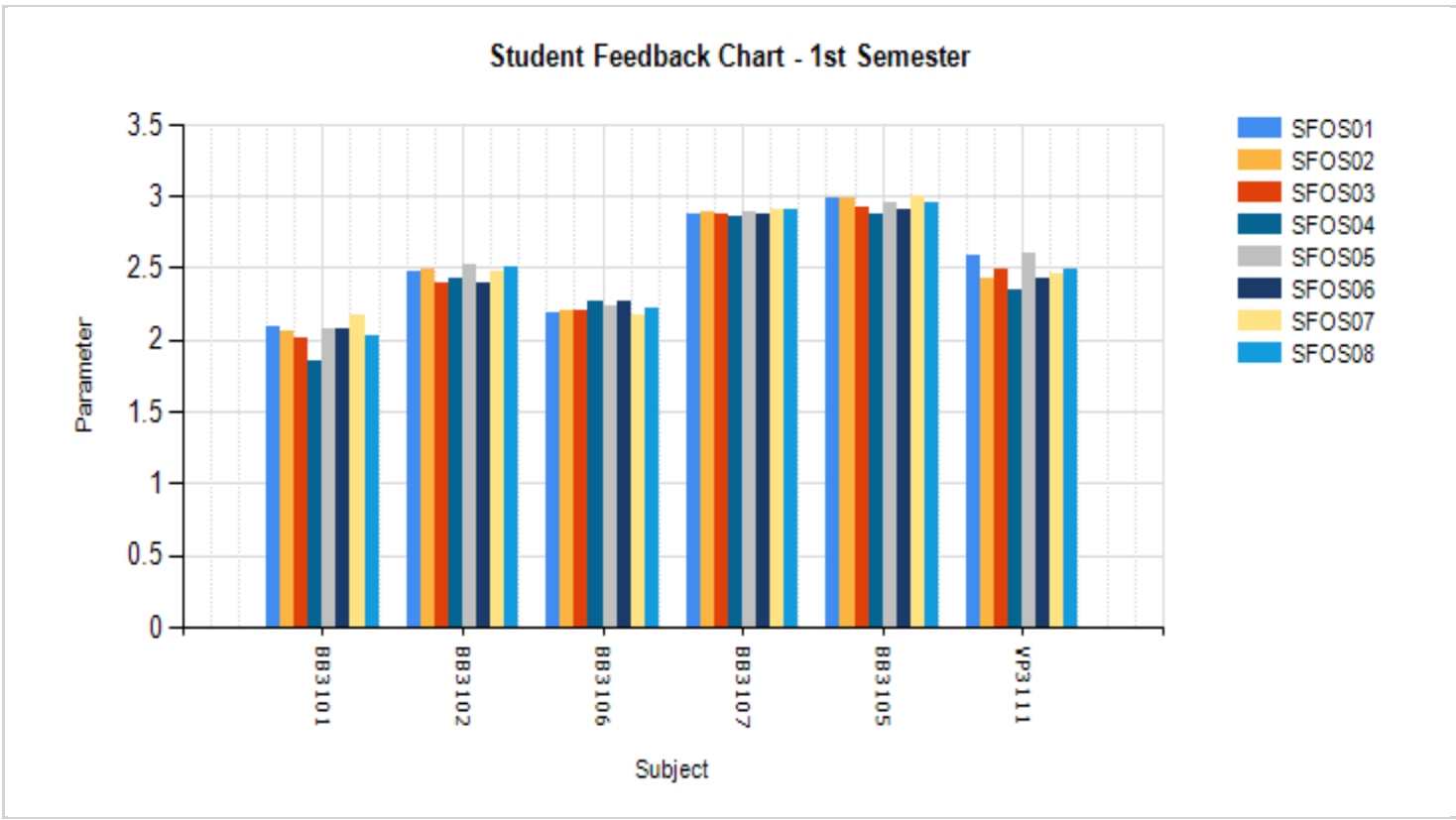
Quantum University

Registrar
Quantum University

Data Representation of Feedback
Feedback on Courses (Students)

1st Semester 2022-23
No of Students: 151

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3101	2.10	2.06	2.01	1.86	2.08	2.08	2.17	2.03	2.05
BB3102	2.47	2.49	2.39	2.43	2.52	2.39	2.48	2.50	2.46
BB3106	2.18	2.20	2.20	2.27	2.23	2.27	2.17	2.22	2.22
BB3107	2.88	2.89	2.87	2.86	2.89	2.88	2.90	2.90	2.88
BB3105	2.98	2.99	2.92	2.88	2.96	2.91	3.01	2.96	2.95
VP3111	2.58	2.43	2.49	2.34	2.60	2.43	2.46	2.49	2.48
Total Avg. :-	2.53	2.51	2.48	2.44	2.55	2.49	2.53	2.52	2.51



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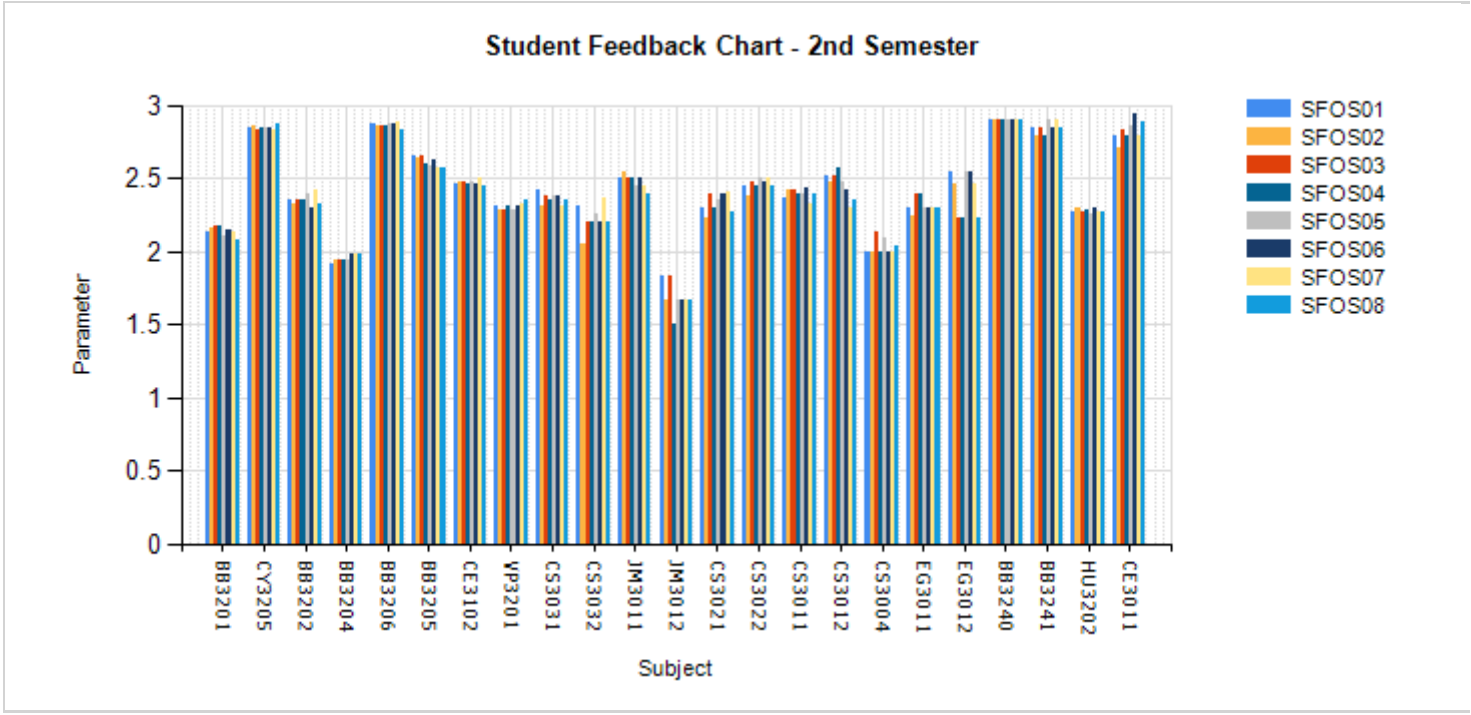
2nd Semester 2022-23
No of Students:151

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3201	2.14	2.16	2.17	2.17	2.11	2.15	2.13	2.08	2.14
CY3205	2.85	2.86	2.84	2.85	2.85	2.85	2.84	2.87	2.85
BB3202	2.35	2.33	2.36	2.36	2.39	2.30	2.42	2.33	2.35
BB3204	1.91	1.94	1.95	1.95	1.94	1.98	1.99	1.99	1.96
BB3206	2.87	2.86	2.86	2.86	2.88	2.87	2.89	2.84	2.87
BB3205	2.66	2.64	2.65	2.60	2.59	2.63	2.58	2.57	2.62
CE3102	2.47	2.48	2.48	2.47	2.48	2.47	2.51	2.45	2.48
VP3201	2.31	2.29	2.29	2.31	2.29	2.32	2.33	2.36	2.31
CS3031	2.42	2.31	2.38	2.35	2.38	2.38	2.31	2.35	2.36
CS3032	2.32	2.05	2.21	2.21	2.26	2.21	2.37	2.21	2.23
JM3011	2.50	2.55	2.50	2.50	2.45	2.50	2.45	2.40	2.48
JM3012	1.83	1.67	1.83	1.50	1.67	1.67	1.67	1.67	1.69
CS3021	2.30	2.23	2.39	2.30	2.36	2.39	2.41	2.27	2.33
CS3022	2.45	2.38	2.48	2.45	2.50	2.48	2.50	2.45	2.46
CS3011	2.37	2.43	2.42	2.39	2.39	2.44	2.33	2.39	2.40
CS3012	2.52	2.48	2.52	2.57	2.48	2.43	2.30	2.35	2.46
CS3004	2.00	2.00	2.14	2.00	2.10	2.00	2.00	2.04	2.03
EG3011	2.30	2.25	2.40	2.40	2.30	2.30	2.30	2.30	2.32
EG3012	2.54	2.46	2.23	2.23	2.54	2.54	2.46	2.23	2.40
BB3240	2.90	2.90	2.90	2.90	2.90	2.90	2.90	2.90	2.90
BB3241	2.85	2.80	2.85	2.80	2.90	2.85	2.90	2.85	2.85
HU3202	2.27	2.30	2.27	2.28	2.26	2.30	2.27	2.27	2.28
CE3011	2.80	2.71	2.83	2.80	2.86	2.94	2.80	2.89	2.83
Total Avg. :-	2.43	2.39	2.43	2.40	2.43	2.43	2.42	2.39	2.42



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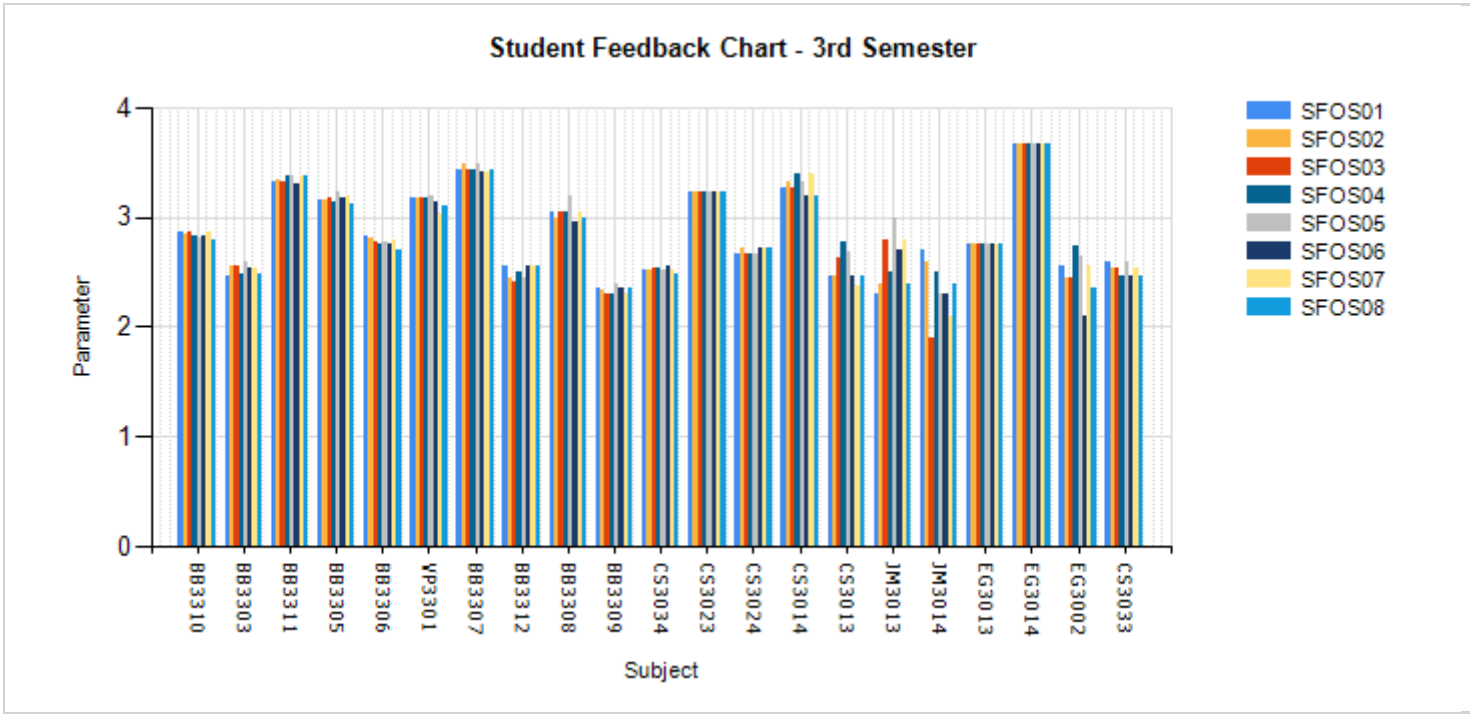
3rd Semester 2022-23
No of Students: 110

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3310	2.86	2.84	2.87	2.83	2.81	2.83	2.86	2.80	2.84
BB3303	2.46	2.56	2.56	2.49	2.60	2.54	2.54	2.48	2.53
BB3311	3.33	3.35	3.32	3.37	3.38	3.30	3.37	3.38	3.35
BB3305	3.15	3.15	3.17	3.14	3.23	3.17	3.20	3.13	3.17
BB3306	2.83	2.81	2.78	2.75	2.78	2.75	2.79	2.70	2.77
VP3301	3.18	3.17	3.17	3.17	3.19	3.14	3.03	3.10	3.14
BB3307	3.44	3.48	3.44	3.44	3.48	3.41	3.41	3.44	3.44
BB3312	2.55	2.45	2.41	2.50	2.45	2.55	2.55	2.55	2.50
BB3308	3.05	3.00	3.05	3.05	3.19	2.95	3.05	3.00	3.04
BB3309	2.36	2.33	2.30	2.30	2.39	2.36	2.30	2.36	2.34
CS3034	2.51	2.51	2.53	2.53	2.51	2.56	2.51	2.49	2.52
CS3023	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24
CS3024	2.67	2.72	2.67	2.67	2.67	2.72	2.72	2.72	2.69
CS3014	3.27	3.33	3.27	3.40	3.33	3.20	3.40	3.20	3.30
CS3013	2.46	2.46	2.62	2.77	2.69	2.46	2.38	2.46	2.54
JM3013	2.30	2.40	2.80	2.50	3.00	2.70	2.80	2.40	2.61
JM3014	2.70	2.60	1.90	2.50	2.30	2.30	2.10	2.40	2.35
EG3013	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75
EG3014	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
EG3002	2.55	2.45	2.45	2.73	2.64	2.09	2.55	2.36	2.48
CS3033	2.59	2.53	2.53	2.47	2.59	2.47	2.53	2.47	2.52
Total Avg. :-	2.85	2.85	2.83	2.87	2.90	2.82	2.85	2.81	2.85



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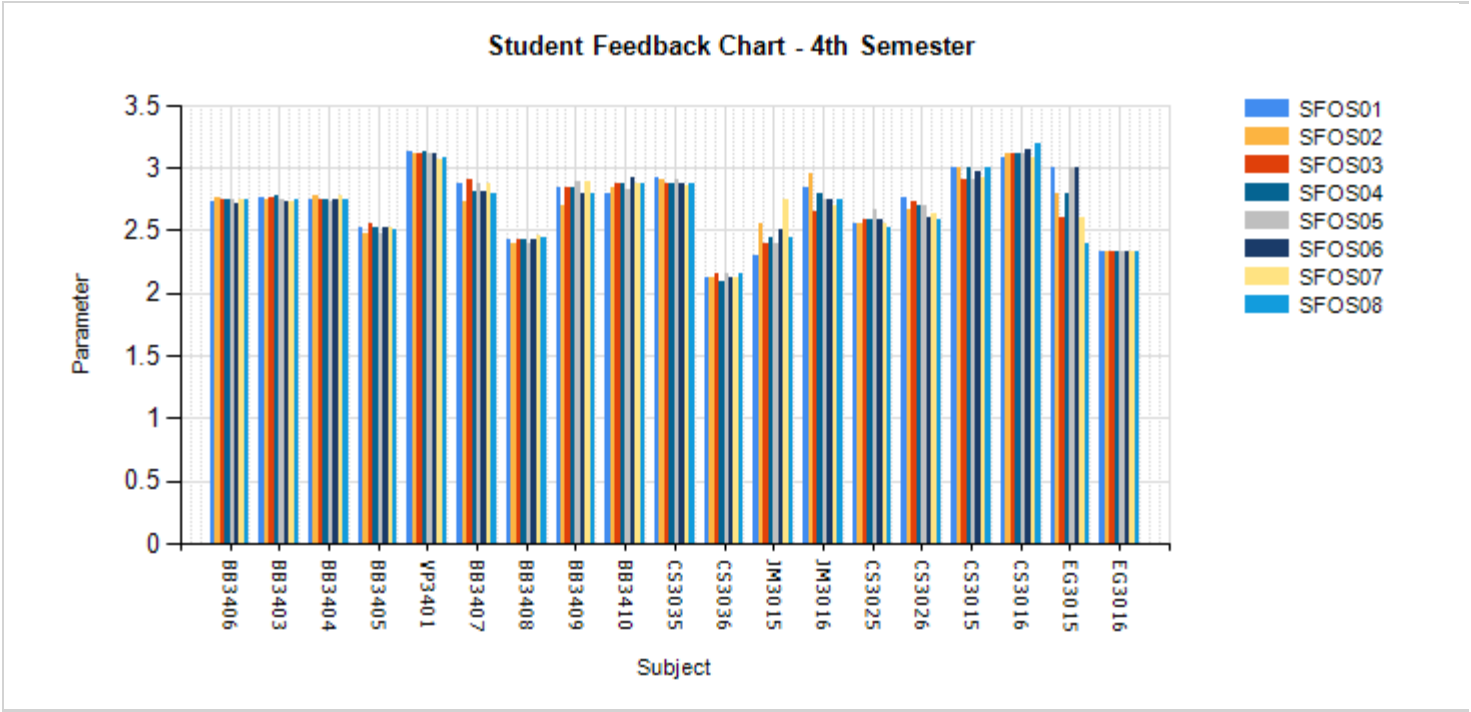
4th Semester 2022-23
No of Students: 110

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3406	2.73	2.76	2.74	2.74	2.74	2.71	2.74	2.75	2.74
BB3403	2.76	2.75	2.76	2.78	2.75	2.73	2.73	2.75	2.75
BB3404	2.75	2.78	2.74	2.75	2.73	2.74	2.78	2.75	2.75
BB3405	2.53	2.47	2.55	2.53	2.47	2.52	2.53	2.51	2.51
VP3401	3.13	3.11	3.12	3.13	3.11	3.11	3.07	3.09	3.11
BB3407	2.88	2.73	2.90	2.81	2.88	2.81	2.88	2.79	2.83
BB3408	2.42	2.40	2.42	2.42	2.40	2.42	2.46	2.44	2.43
BB3409	2.84	2.70	2.84	2.84	2.89	2.80	2.89	2.80	2.82
BB3410	2.80	2.85	2.87	2.87	2.83	2.93	2.87	2.87	2.86
CS3035	2.93	2.91	2.88	2.88	2.90	2.88	2.86	2.87	2.89
CS3036	2.13	2.13	2.16	2.10	2.16	2.13	2.13	2.16	2.14
JM3015	2.30	2.55	2.40	2.45	2.40	2.50	2.75	2.45	2.48
JM3016	2.85	2.95	2.65	2.80	2.75	2.75	2.70	2.75	2.78
CS3025	2.56	2.56	2.59	2.59	2.66	2.59	2.56	2.53	2.58
CS3026	2.76	2.67	2.73	2.70	2.70	2.61	2.64	2.58	2.67
CS3015	3.00	3.00	2.90	3.00	2.90	2.97	2.93	3.00	2.96
CS3016	3.08	3.12	3.12	3.12	3.12	3.15	3.08	3.19	3.12
EG3015	3.00	2.80	2.60	2.80	3.00	3.00	2.60	2.40	2.78
EG3016	2.33	2.33	2.33	2.33	2.33	2.33	2.33	2.33	2.33
Total Avg. :-	2.73	2.71	2.70	2.72	2.72	2.72	2.71	2.68	2.71



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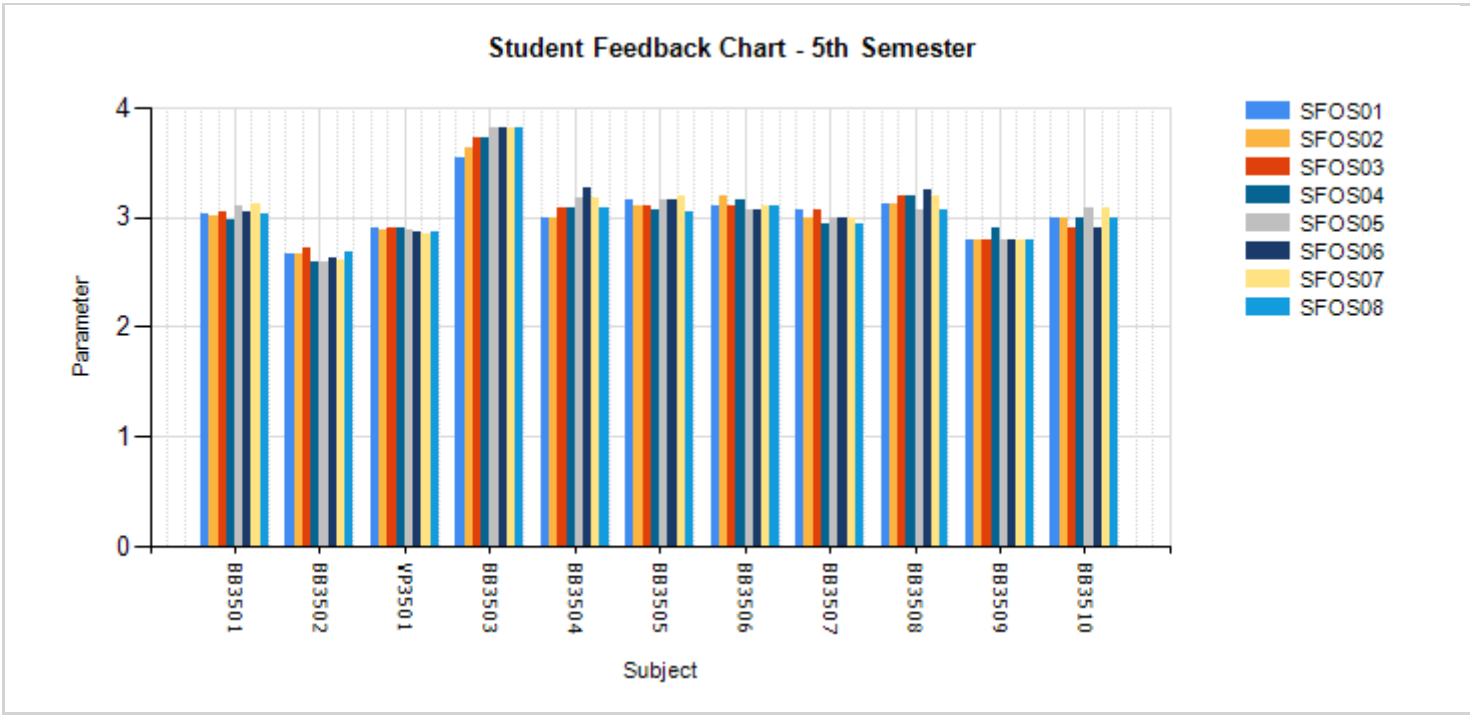
5th Semester 2022-23
No of Students: 64

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3501	3.03	3.02	3.05	2.97	3.11	3.05	3.13	3.03	3.05
BB3502	2.67	2.66	2.72	2.59	2.59	2.62	2.61	2.69	2.64
VP3501	2.90	2.89	2.90	2.90	2.89	2.87	2.85	2.87	2.88
BB3503	3.55	3.64	3.73	3.73	3.82	3.82	3.82	3.82	3.74
BB3504	3.00	3.00	3.09	3.09	3.18	3.27	3.18	3.09	3.11
BB3505	3.15	3.11	3.11	3.07	3.15	3.15	3.19	3.04	3.12
BB3506	3.11	3.19	3.11	3.15	3.07	3.07	3.11	3.11	3.12
BB3507	3.06	3.00	3.06	2.94	3.00	3.00	3.00	2.94	3.00
BB3508	3.13	3.13	3.19	3.19	3.06	3.25	3.19	3.06	3.15
BB3509	2.80	2.80	2.80	2.90	2.80	2.80	2.80	2.80	2.81
BB3510	3.00	3.00	2.91	3.00	3.09	2.91	3.09	3.00	3.00
Total Avg. :-	3.04	3.04	3.06	3.05	3.07	3.07	3.09	3.04	3.06



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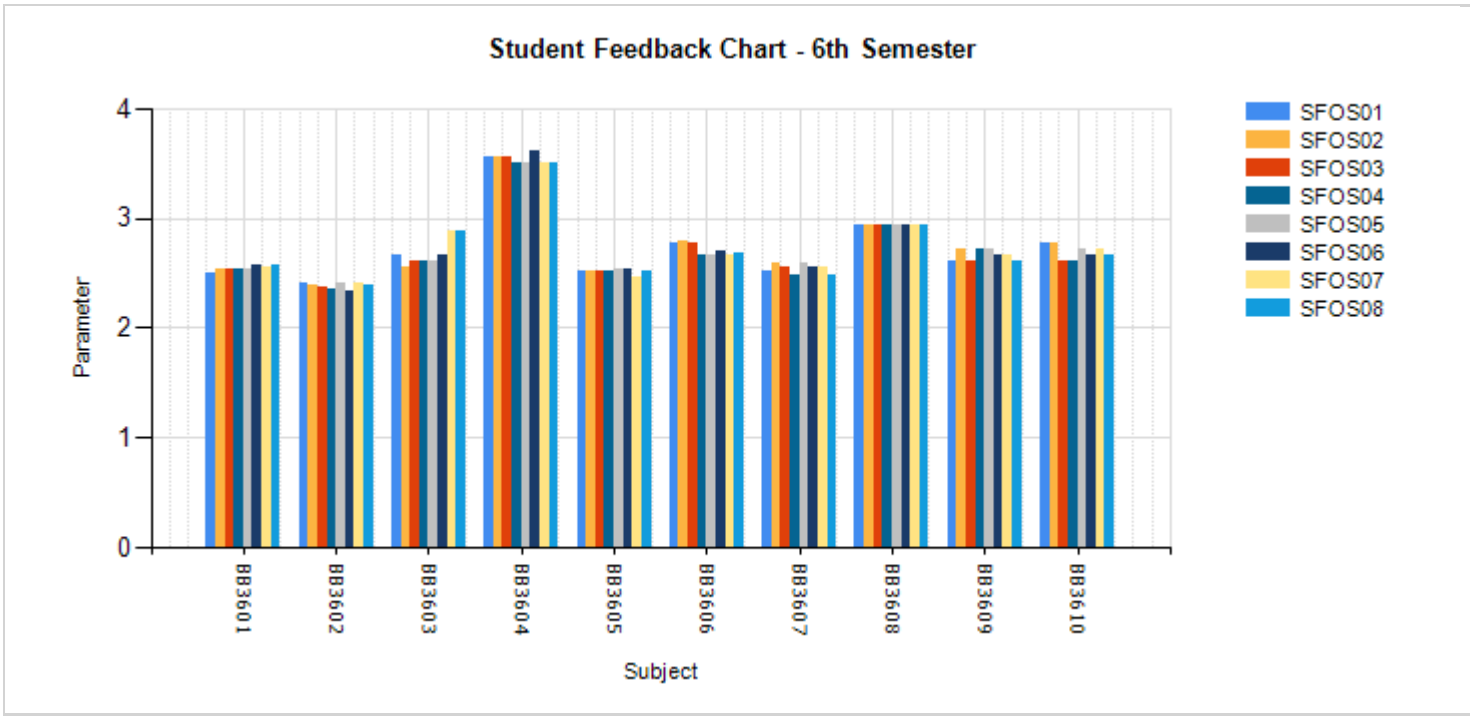
6th Semester 2022-23
No of Students: 64

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3601	2.50	2.53	2.53	2.54	2.53	2.58	2.56	2.58	2.54
BB3602	2.41	2.40	2.37	2.35	2.41	2.34	2.41	2.39	2.39
BB3603	2.67	2.56	2.61	2.61	2.61	2.67	2.89	2.89	2.69
BB3604	3.56	3.56	3.56	3.50	3.50	3.61	3.50	3.50	3.53
BB3605	2.51	2.51	2.51	2.51	2.53	2.53	2.47	2.51	2.51
BB3606	2.78	2.80	2.78	2.67	2.67	2.71	2.67	2.69	2.72
BB3607	2.52	2.59	2.55	2.48	2.59	2.55	2.55	2.48	2.54
BB3608	2.93	2.93	2.93	2.93	2.93	2.93	2.93	2.93	2.93
BB3609	2.61	2.72	2.61	2.72	2.72	2.67	2.67	2.61	2.67
BB3610	2.78	2.78	2.61	2.61	2.72	2.67	2.72	2.67	2.69
Total Avg. :-	2.73	2.74	2.71	2.69	2.72	2.73	2.74	2.72	2.72



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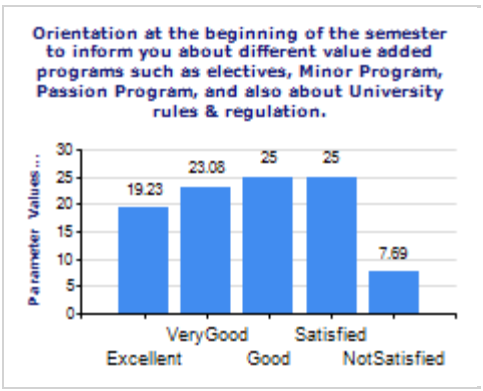
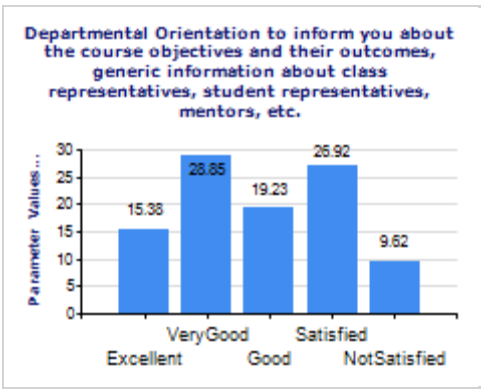
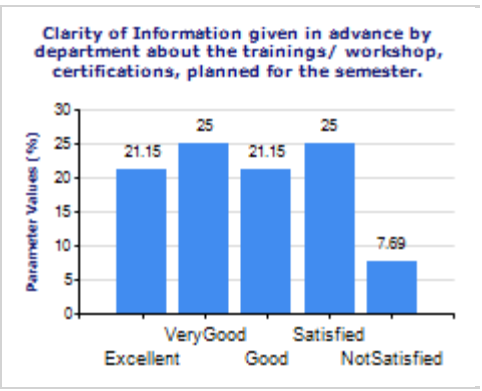
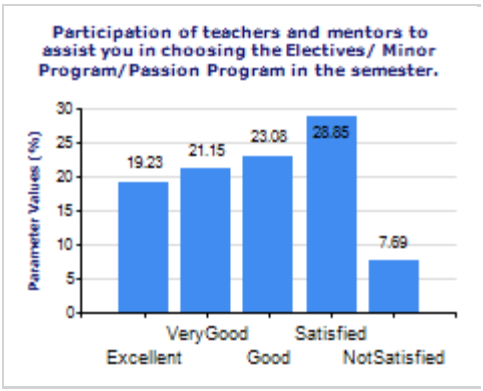
Feedback on Curriculum (Students 2022-23)

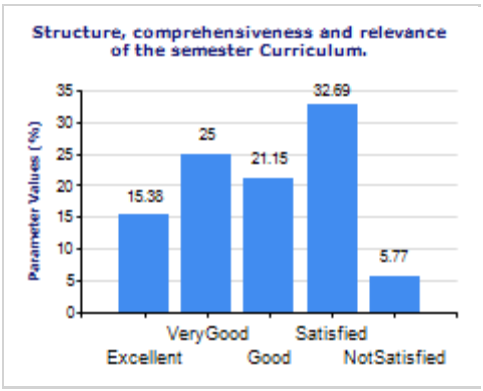
Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	19.23	23.08	25	25	7.69	2.21
SFOC02	15.38	28.85	19.23	26.92	9.62	2.13
SFOC03	21.15	25	21.15	25	7.69	2.27
SFOC04	19.23	21.15	23.08	28.85	7.69	2.15
SFOC05	15.38	25	21.15	32.69	5.77	2.12
SFOC06	19.23	21.15	23.08	26.92	9.62	2.13
SFOC07	15.38	23.08	23.08	30.77	7.69	2.08
SFOC08	15.38	23.08	21.15	32.69	7.69	2.06
SFOC09	15.38	23.08	19.23	30.77	11.54	2
SFOC10	19.23	21.15	17.31	36.54	5.77	2.12
SFOC11	23.08	15.38	23.08	30.77	7.69	2.15
SFOC12	19.23	17.31	23.08	32.69	7.69	2.08
SFOC13	21.15	19.23	21.15	30.77	7.69	2.15
SFOC14	13.46	25	21.15	30.77	9.62	2.02
SFOC15	7.69	28.85	25	30.77	7.69	1.98
SFOC16	21.15	19.23	21.15	32.69	5.77	2.17
SFOC17	17.31	21.15	23.08	30.77	7.69	2.1
SFOC18	13.46	21.15	23.08	28.85	13.46	1.92

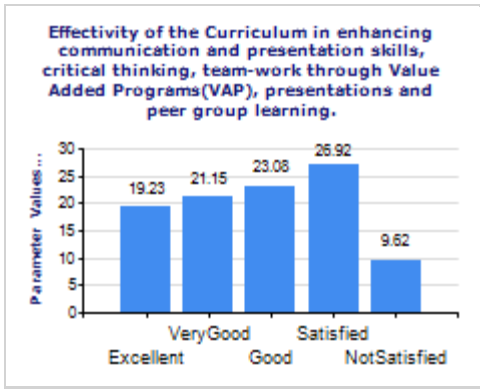


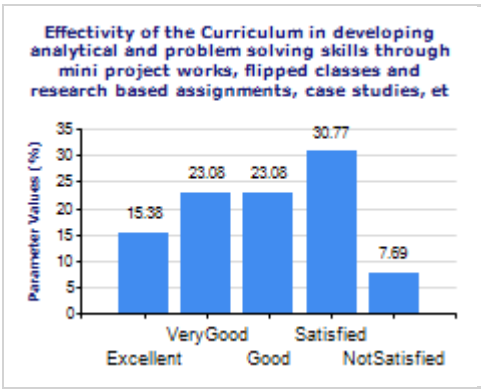


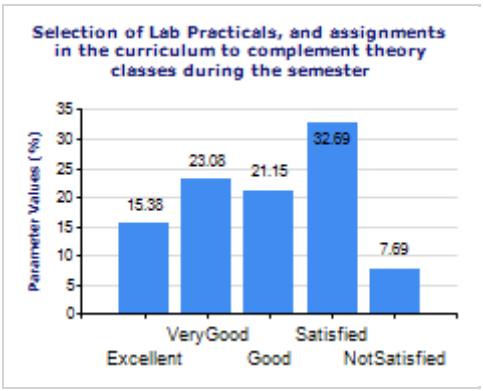


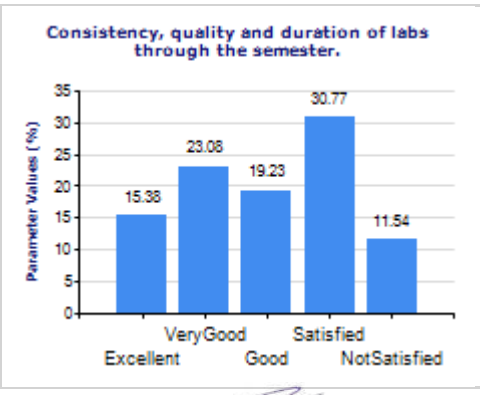












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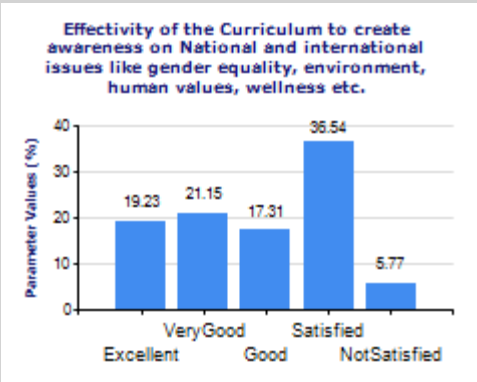

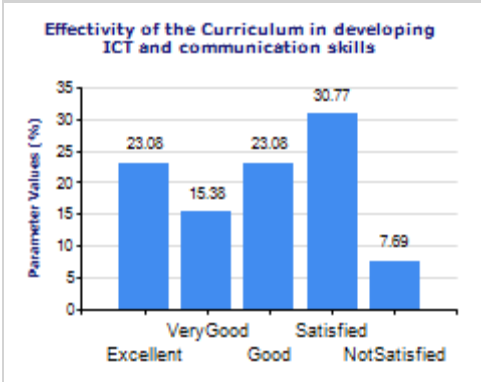

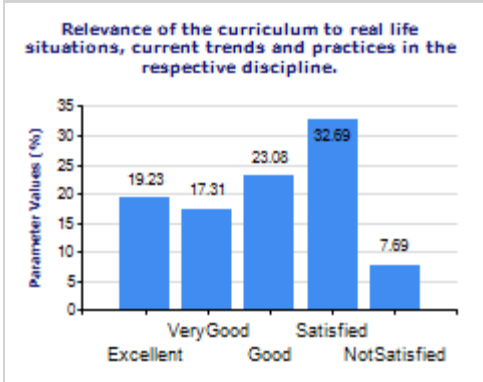

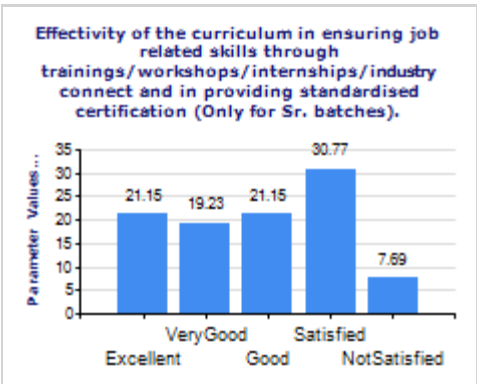

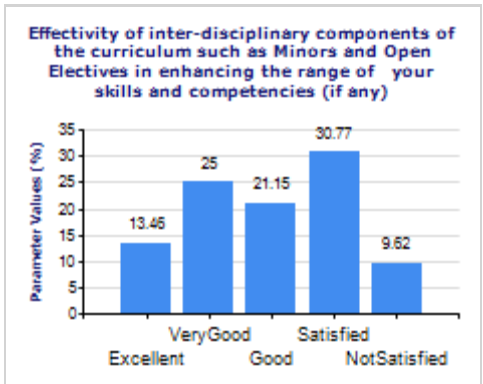

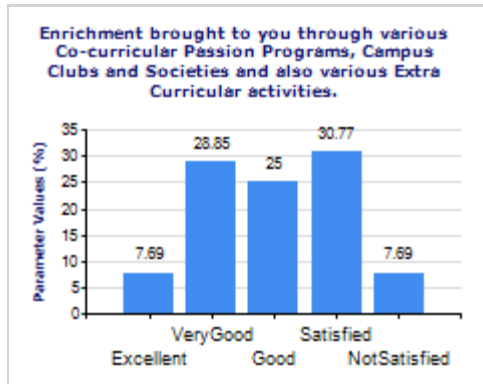

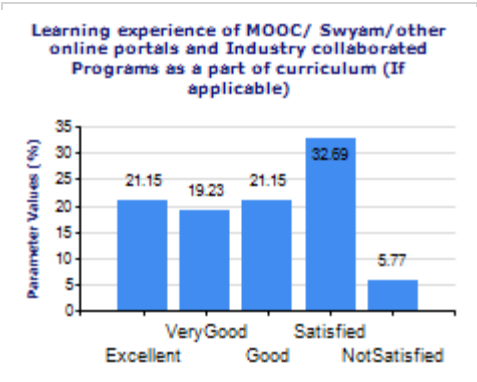

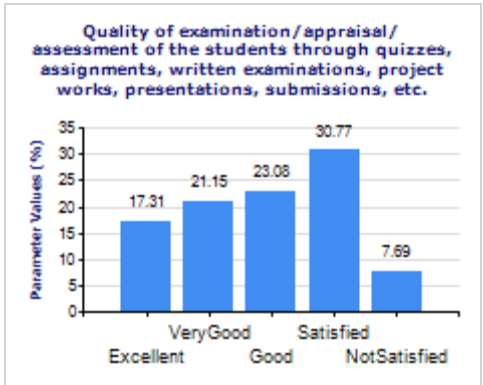

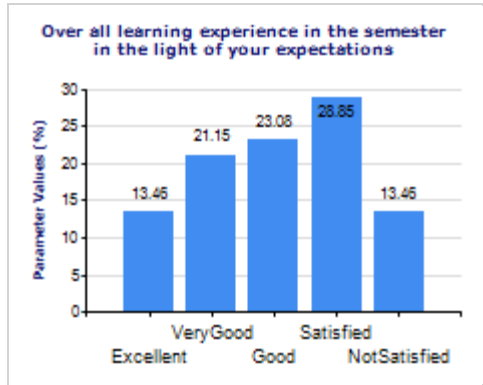

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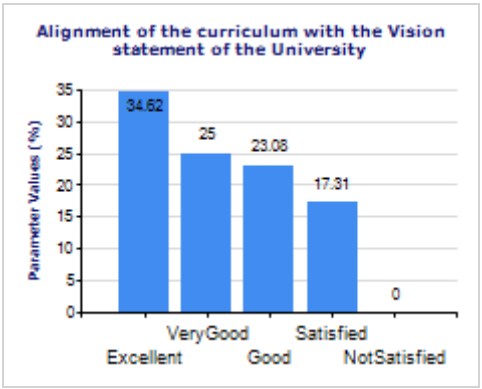
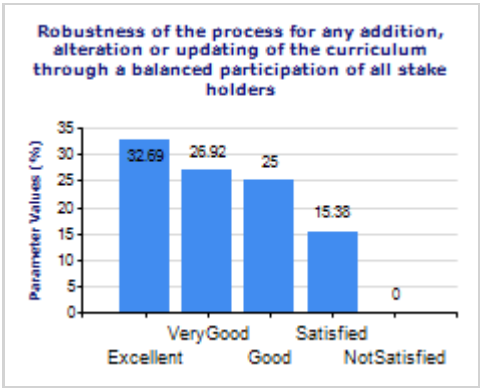
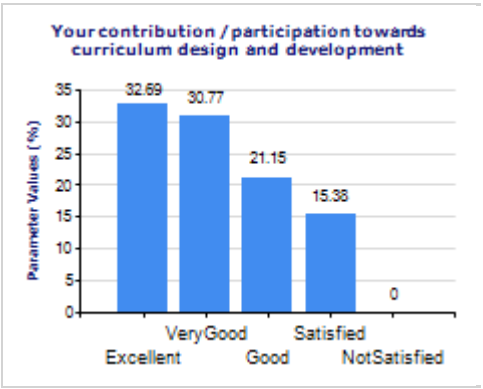
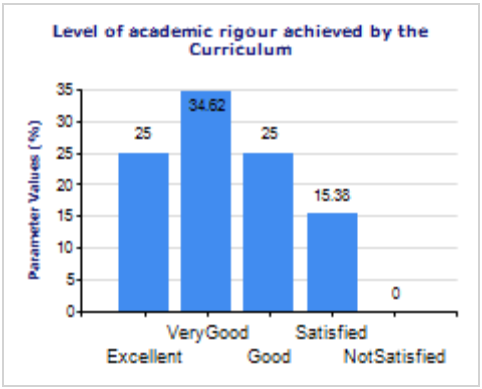
Feedback on Curriculum (Teachers 2022-23)

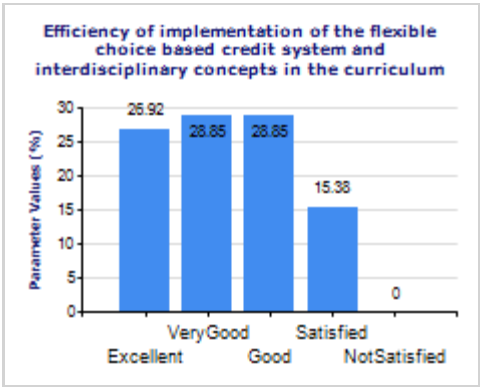
Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	34.62	25	23.08	17.31	0	2.77
TFOC02	32.69	26.92	25	15.38	0	2.77
TFOC03	32.69	30.77	21.15	15.38	0	2.81
TFOC04	25	34.62	25	15.38	0	2.69
TFOC05	26.92	28.85	28.85	15.38	0	2.67
TFOC06	32.69	25	28.85	13.46	0	2.77
TFOC07	30.77	30.77	23.08	15.38	0	2.77
TFOC08	30.77	26.92	26.92	15.38	0	2.73
TFOC09	25	32.69	28.85	13.46	0	2.69
TFOC10	34.62	23.08	25	17.31	0	2.75

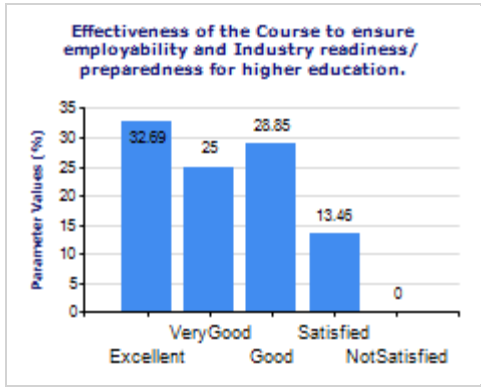


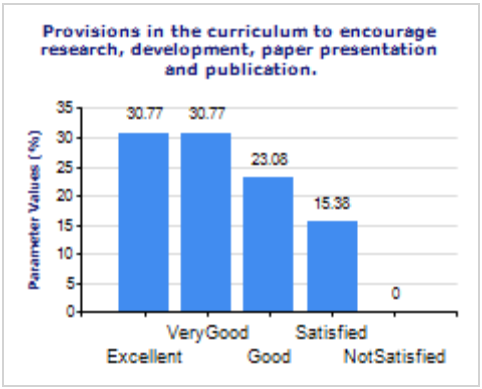


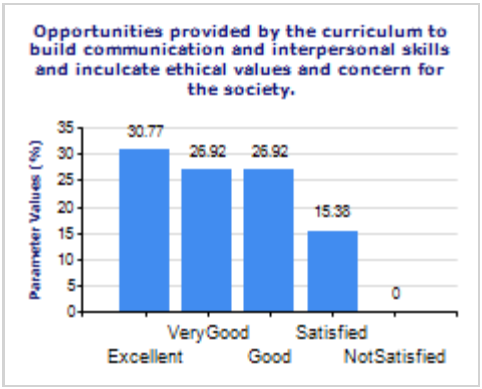


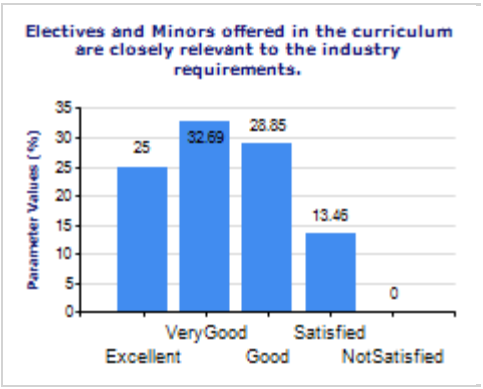


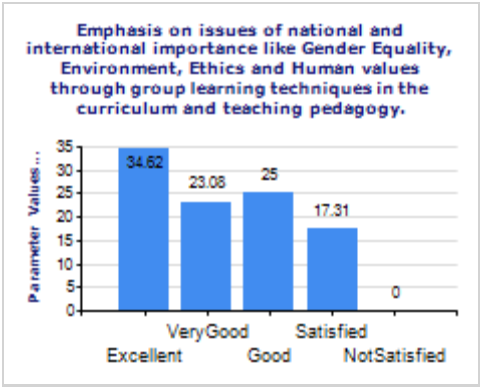












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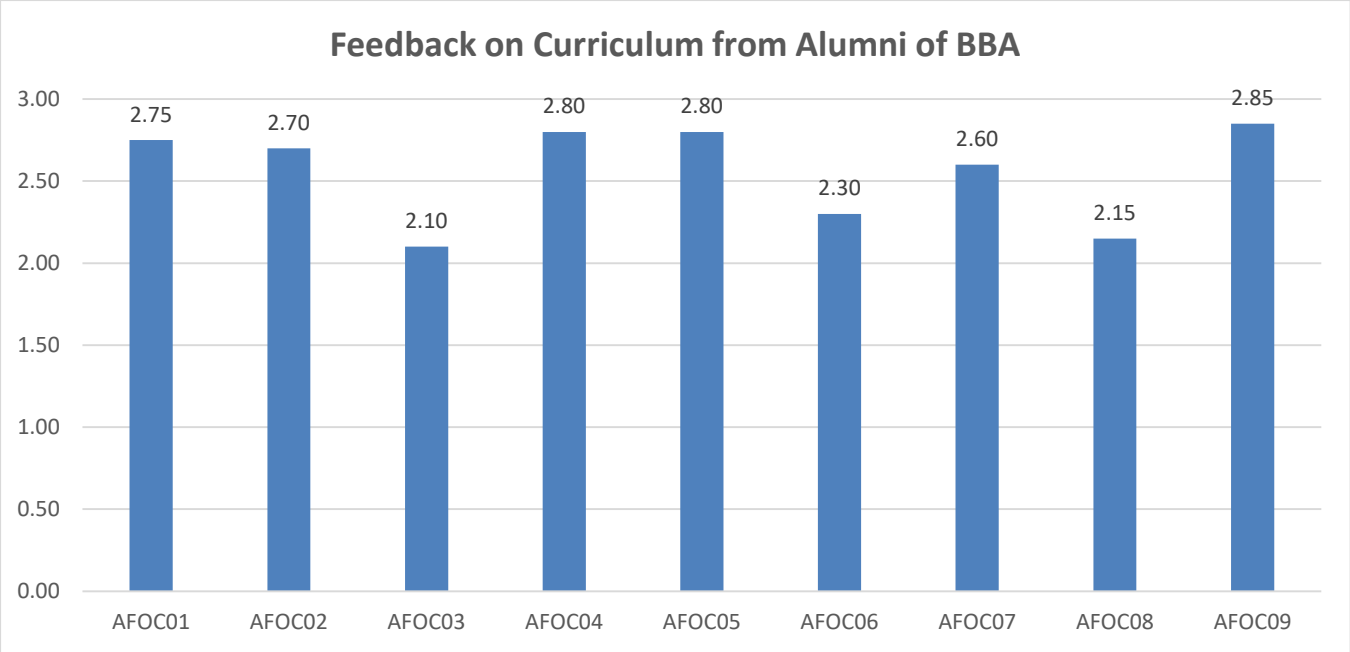
Feedback on Curriculum (Alumni 2022-23)

Parameter	BBA
AFOC01	2.75
AFOC02	2.70
AFOC03	2.10
AFOC04	2.80
AFOC05	2.80
AFOC06	2.30
AFOC07	2.60
AFOC08	2.15
AFOC09	2.85
Average	**2.56**



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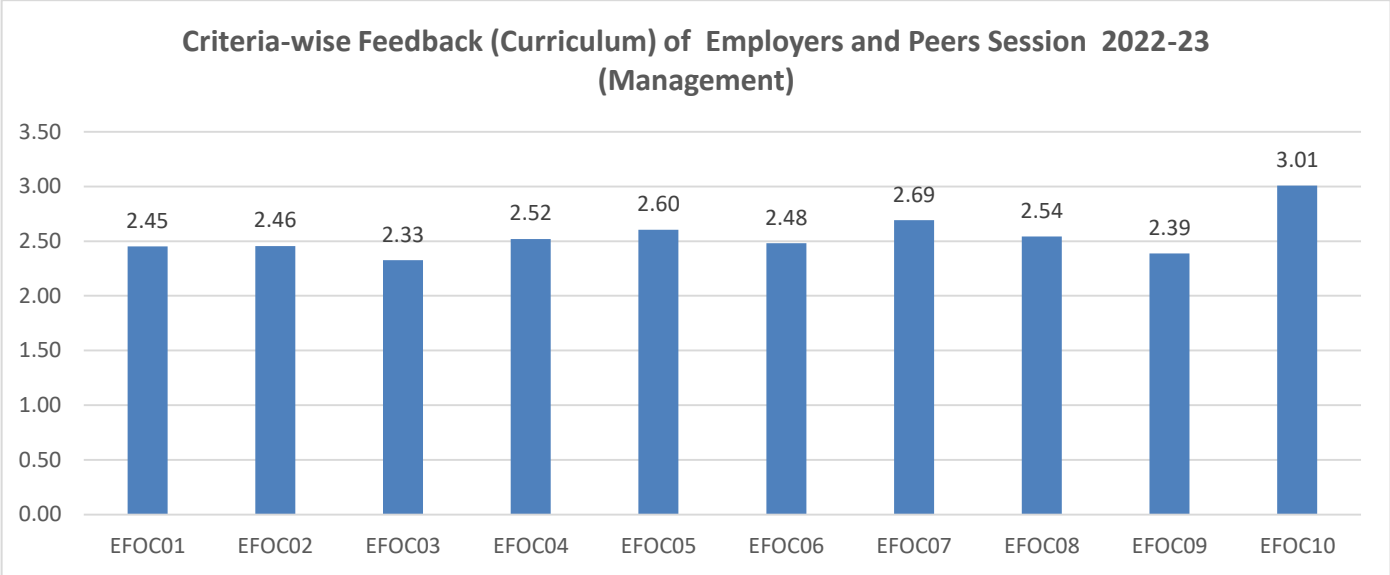
Feedback on Curriculum (Employers' 2022-23)

Parameter	Management
EFOC01	2.45
EFOC02	2.46
EFOC03	2.33
EFOC04	2.52
EFOC05	2.60
EFOC06	2.48
EFOC07	2.69
EFOC08	2.54
EFOC09	2.39
EFOC10	3.01
Average	**2.55**



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Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (*Students, Teachers, Employers and Alumni*) Feedback on Curriculum
(Action suggested to al the reference parameters below M+σ, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below *M+σ< 2.3*)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC02	15.38	28.85	19.23	26.92	9.62	2.13
SFOC04	19.23	21.15	23.08	28.85	7.69	2.15
SFOC05	15.38	25	21.15	32.69	5.77	2.12
SFOC06	19.23	21.15	23.08	26.92	9.62	2.13
SFOC07	15.38	23.08	23.08	30.77	7.69	2.08
SFOC08	15.38	23.08	21.15	32.69	7.69	2.06
SFOC09	15.38	23.08	19.23	30.77	11.54	2
SFOC10	19.23	21.15	17.31	36.54	5.77	2.12
SFOC11	23.08	15.38	23.08	30.77	7.69	2.15
SFOC12	19.23	17.31	23.08	32.69	7.69	2.08
SFOC13	21.15	19.23	21.15	30.77	7.69	2.15
SFOC14	13.46	25	21.15	30.77	9.62	2.02
SFOC15	7.69	28.85	25	30.77	7.69	1.98
SFOC16	21.15	19.23	21.15	32.69	5.77	2.17
SFOC17	17.31	21.15	23.08	30.77	7.69	2.1
SFOC18	13.46	21.15	23.08	28.85	13.46	1.92

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below *M+σ< 2.7*)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC04	25	34.62	25	15.38	0	2.69
TFOC05	26.92	28.85	28.85	15.38	0	2.67
TFOC09	25	32.69	28.85	13.46	0	2.69

Feedback on Curriculum (Alumni 2022-23)

List of reference parameters for action (below *M+σ< 2.4*)

Parameter	BBA
AFOC03	2.10
AFOC06	2.30
AFOC08	2.15

Feedback on Curriculum (Employers 2022-23)

List of reference parameters for action (below *M+σ< 2.7*)

Parameter	Management
EFOC03	2.33
EFOC09	2.39

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.41) SFOCO5 (2.12) TFOC04 (2.69)	Quality of content, relevance & rigour	R-1	To maintain the rigour of the course and to make the student managers employable the contents of below mentioned subjects should be revised. BB3101, 3306, 3310, 3502, 3406, BB3406. Subjects added to the Curriculum are- 1st Semester: UNDP (United Nation Development Programme) 2nd Semester: Indian Knowledge System 4th Semester: Community Service(VAC)
	SFOS02 (2.39) SFOS03 (2.43)	Qualitative classroom activities	R-2	It was suggested to introduce class tests and case-studies to ensure pace of course coverage Vis a Vis pace of understanding the concepts.
	SFOS04 (2.40)	Usage of Alternative learning methodologies	R-3	It was recommended to ensure uploading hand notes (ppts/video links) duly reviewed by the SSG
	SFOS05 (2.48)	Innovative teaching practices	R-4	With the motto to make the content more interesting it was suggested to adopt project-based learning, creative assignments and Incorporating real-life examples in the teaching pedagogy. Further, it help students apply their skills in a practical setting, and mimic the types of assignments they'll encounter in the workplace and build up the confidence needed to succeed in their chosen field.
	SFOS06 (2.43) SFOC16 (2.17)	Portals of content Delivery	R-5	It was advised to give training to the students on accessing e-learning and QLRC resources available to them.
	SFOS07 (2.42) SFOC17 (2.46)	Transparent and reliable evaluation system	R-6	The evaluation pattern should be transparent in terms of letting our students knew the marks bifurcation in mid and end sem exams. This in turn helps them out to analyze and evaluate their performances accordingly.
	SFOS08 (2.44) SFOC13 (2.15) AFOC03 (2.10)	Job Oriented curriculum	R-7	It was suggested to introduce HR analytics and HR accounting with the motive to enhance employability of the students and to equip them in adopting new concepts/technologies useful for industry/job challenges/research & innovation The board suggested for incorporating certified training and workshops for enhancing

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				employability and industry readiness, it was strongly recommended by the board members to involve students in Industrial Mentorship and placement trainings (boot camps). Such trainings and workshops bring in visible improvement in students behavior in terms of showcasing leadership skills at workplace and gets elevated to the higher job-positions. Value added programs like aptitude reasoning, GD-PI etc. were strongly emphasized to make students equipped to meet job-specifications as desired by the organizations.
Curriculum Feedback	SFOC02 (2.13) SFOC04 (2.15)	Orientation Program	R-8	Special Mentor sessions should be organized for providing necessary information regarding course objectives and their outcomes, generic information about class representatives, student representatives, mentors for newly admitted students
	SFOC06 (2.13) SFOC11 (2.15)	Effective Communication Skills	R-9	It was suggested to conduct in-house activities like New reading exercise, Debates, Extempore on regular basis to improve oral and written communication of the students. Outreach activities like industrial visits/workshops/internship etc. should religiously be emphasized to enrich skills which in turn make students eligible to excel in the job- interviews and bring effectively in the curriculum
	SFOC07 (2.08) SFOC12 (2.08) AFOC06 (2.30) EFOC03 (2.33)	Project Based Learning	R-10	Board suggested incorporating mini-projects and flipped classes in regular curriculum. Moreover to bring effectively in the curriculum and to complement theory classes' incorporation of Case Studies in each fundamental course has been emphasized. A2 assignments should be project based with a combination of fast and slow learners together
	SFOC08 (2.06) SFOC09 (2)	IT Enablement	R-11	The Board suggested ensuring smooth conduct of practical classes with reference to the consistency, quality of content and time devoted to make students understand the subject. It was recommended by the SSG to introduce labs in the practical oriented subjects. The SSG members asserted that labs are especially important in subjects that involve technical skills such as science, engineering, and computer programming. By providing an environment where students can practice and refine their skills and can build confidence and develop the proficiency needed to succeed in their future careers.
	SFOC10 (2.12)	Awareness on National & International issues	R-12	It was suggested to ensure inclusion of topics like gender equality, environment, human values and wellness etc. as the given topics create awareness amongst students for the incidents occurring within and outside boundaries of the nation.

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	SFOC14 (2.02) TFOC05 (2.67) TFOC09 (2.69) AFOC08 (2.15) EFOC09 (2.39)	Interdisciplinary Subjects	R-13	It was suggested to enrich the subject's basket by introducing industry oriented and skill-based courses like AI, Machine Learning, HR analytics, HR Audit etc. It was also suggested to add VACs and Minor/Open electives like Work ethics and social responsibility of the Business in the curriculum are closely relevant to the industry requirements
	SFOC15 (1.98)	Extra Curriculum Activities	R-14	SSG suggested conducting in-house activities like new reading exercise, Debates, Extempore on regular basis to improve oral and written communication of the students. Outreach activities like industrial visits/workshops/internship etc. should religiously be emphasized to enrich skills which in turn make students eligible to excel in the job- interviews and bring affectivity in the curriculum.

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IQAC
Roorkee

Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2022-23)

Master of Business Administration

DEPARTMENT OF BUSINESS ADMINISTRATION

Quantum University

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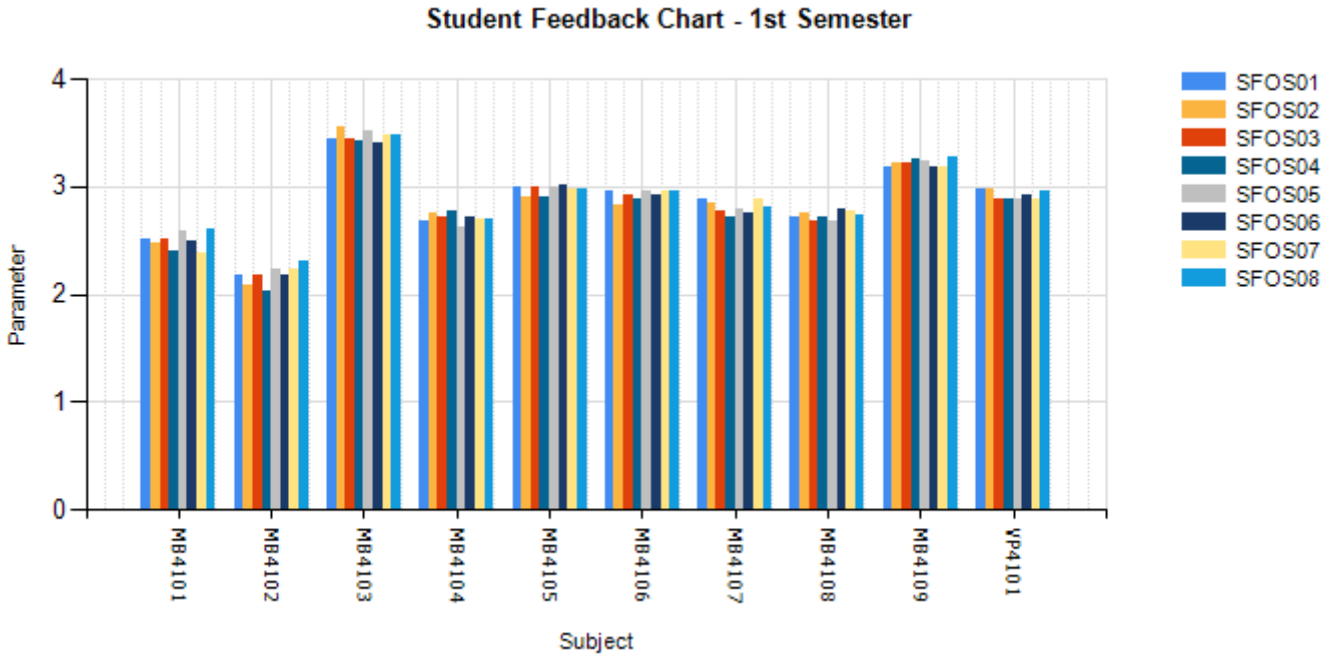
Data Representation of Feedback
Feedback on Courses (Students)

1st Semester 2022-23
Number of student-60

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4101	2.51	2.47	2.51	2.40	2.58	2.49	2.39	2.61	2.50
MB4102	2.18	2.09	2.18	2.02	2.23	2.18	2.23	2.30	2.17
MB4103	3.45	3.55	3.45	3.43	3.52	3.41	3.48	3.48	3.47
MB4104	2.68	2.75	2.72	2.77	2.63	2.72	2.70	2.70	2.71
MB4105	3.00	2.91	3.00	2.91	3.00	3.02	2.98	2.98	2.98
MB4106	2.96	2.82	2.93	2.88	2.96	2.93	2.95	2.96	2.93
MB4107	2.89	2.84	2.77	2.72	2.79	2.75	2.88	2.81	2.81
MB4108	2.72	2.75	2.68	2.72	2.67	2.79	2.77	2.74	2.73
MB4109	3.19	3.21	3.21	3.26	3.23	3.18	3.18	3.28	3.22
VP4101	2.98	2.98	2.89	2.88	2.89	2.93	2.89	2.96	2.93
Total Avg. :-	2.86	2.84	2.83	2.80	2.85	2.84	2.84	2.88	2.84



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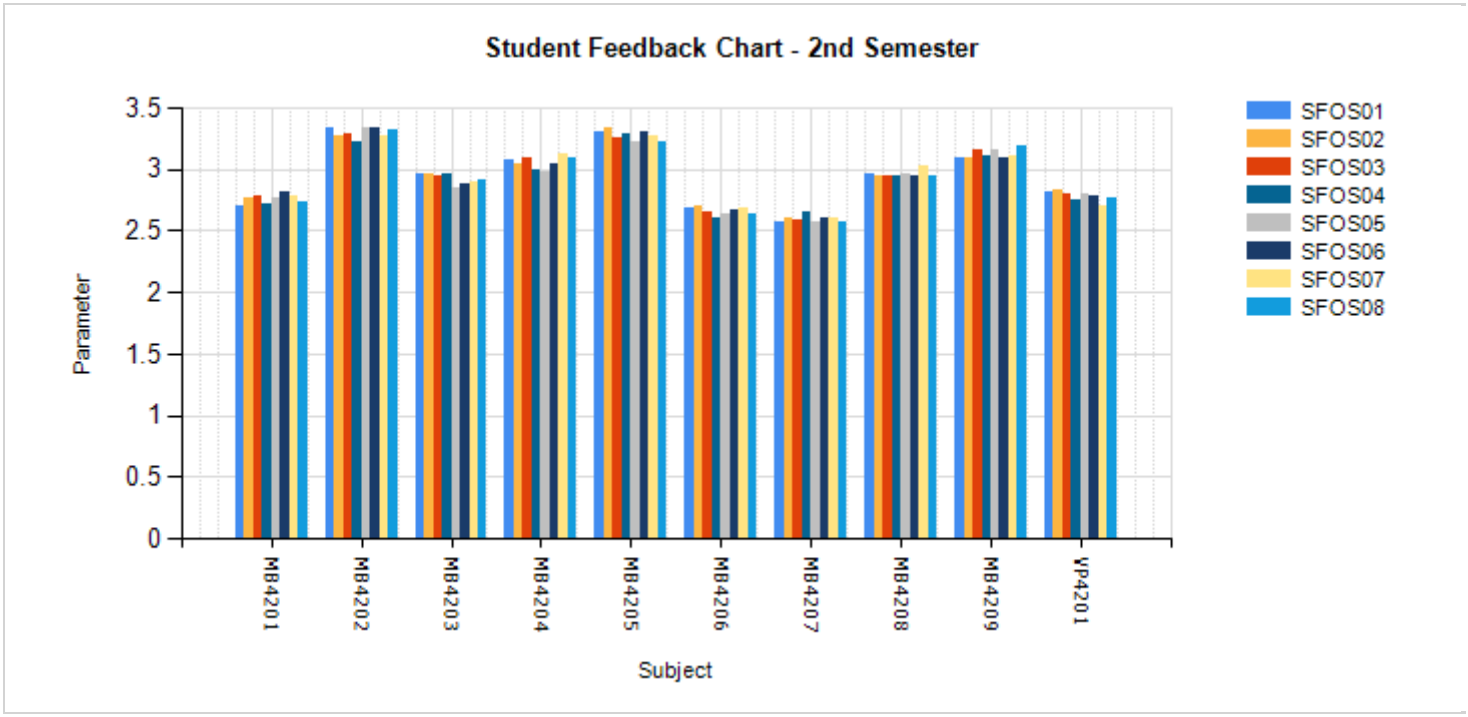
2nd Semester 2022-23
Number of student-60

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4201	2.71	2.77	2.78	2.72	2.77	2.81	2.79	2.74	2.76
MB4202	3.33	3.27	3.28	3.23	3.34	3.34	3.27	3.32	3.30
MB4203	2.96	2.97	2.94	2.96	2.85	2.88	2.89	2.91	2.92
MB4204	3.07	3.04	3.10	2.99	2.98	3.04	3.13	3.10	3.06
MB4205	3.30	3.34	3.25	3.28	3.23	3.31	3.27	3.22	3.28
MB4206	2.69	2.70	2.65	2.60	2.64	2.67	2.69	2.64	2.66
MB4207	2.57	2.60	2.59	2.65	2.57	2.61	2.60	2.57	2.59
MB4208	2.97	2.95	2.95	2.95	2.96	2.95	3.02	2.95	2.96
MB4209	3.09	3.09	3.16	3.11	3.16	3.10	3.11	3.19	3.13
VP4201	2.81	2.84	2.80	2.75	2.80	2.79	2.70	2.76	2.78
Total Avg. :-	2.95	2.96	2.95	2.92	2.93	2.95	2.95	2.94	2.94



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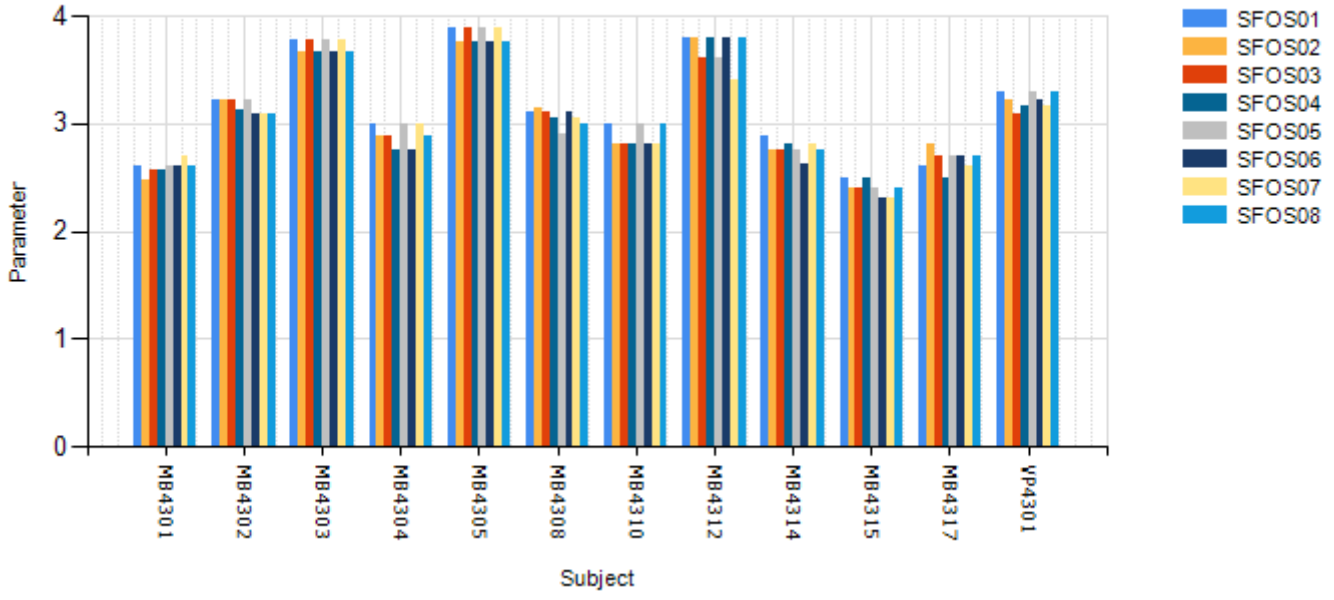
3rd Semester 2022-23
Number of student- 26

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4301	2.61	2.48	2.57	2.57	2.61	2.61	2.70	2.61	2.59
MB4302	3.22	3.22	3.22	3.13	3.22	3.09	3.09	3.09	3.16
MB4303	3.78	3.67	3.78	3.67	3.78	3.67	3.78	3.67	3.72
MB4304	3.00	2.88	2.88	2.75	3.00	2.75	3.00	2.88	2.89
MB4305	3.88	3.75	3.88	3.75	3.88	3.75	3.88	3.75	3.81
MB4308	3.10	3.14	3.10	3.05	2.90	3.10	3.05	3.00	3.05
MB4310	3.00	2.80	2.80	2.80	3.00	2.80	2.80	3.00	2.88
MB4312	3.80	3.80	3.60	3.80	3.60	3.80	3.40	3.80	3.70
MB4314	2.88	2.75	2.75	2.81	2.75	2.63	2.81	2.75	2.77
MB4315	2.50	2.40	2.40	2.50	2.40	2.30	2.30	2.40	2.40
MB4317	2.60	2.80	2.70	2.50	2.70	2.70	2.60	2.70	2.66
VP4301	3.30	3.22	3.09	3.17	3.30	3.22	3.17	3.30	3.22
Total Avg. :-	3.14	3.08	3.06	3.04	3.10	3.04	3.05	3.08	3.07



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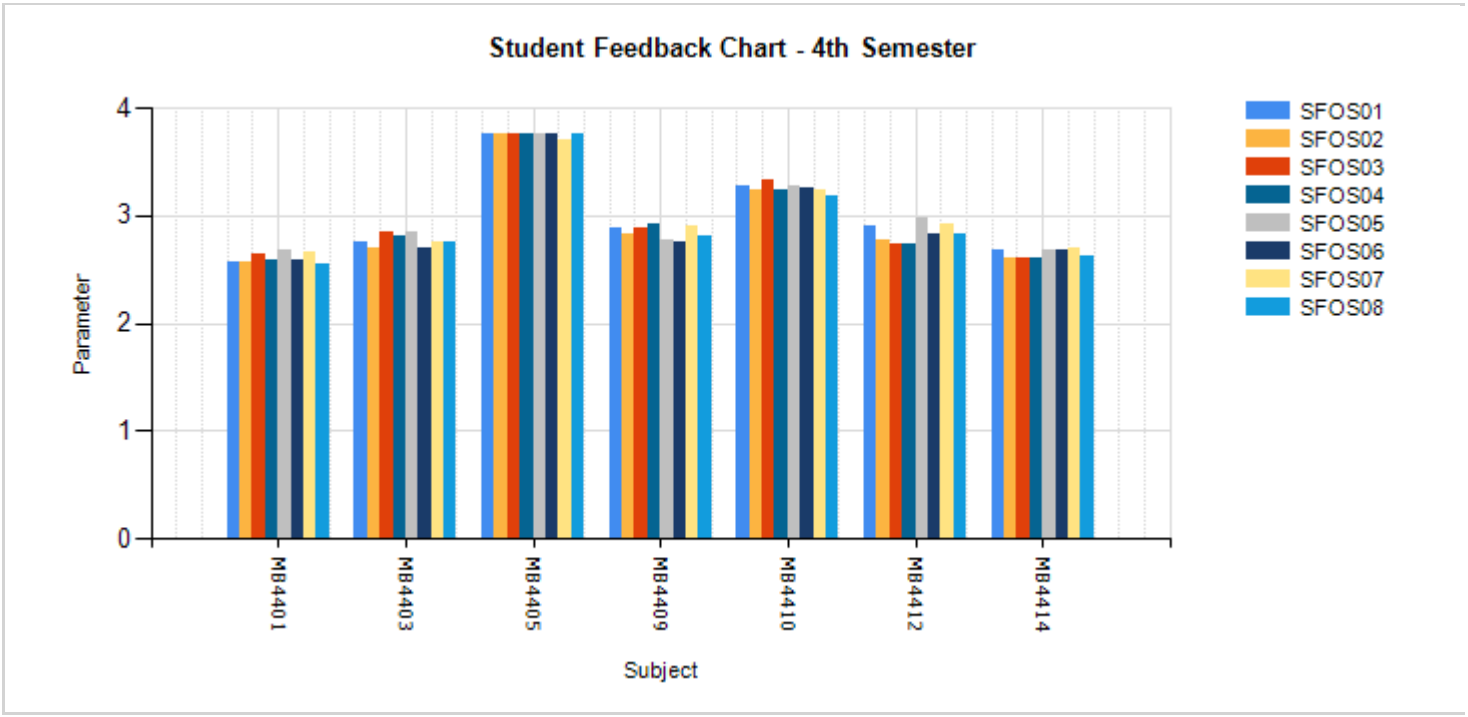
4th Semester 2022-23

Number of student-26

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4401	2.57	2.57	2.64	2.59	2.68	2.59	2.66	2.55	2.61
MB4403	2.75	2.70	2.85	2.80	2.85	2.70	2.75	2.75	2.77
MB4405	3.75	3.75	3.75	3.75	3.75	3.75	3.70	3.75	3.74
MB4409	2.88	2.83	2.88	2.93	2.78	2.75	2.90	2.80	2.84
MB4410	3.28	3.23	3.33	3.23	3.28	3.25	3.23	3.18	3.25
MB4412	2.90	2.77	2.73	2.73	2.97	2.83	2.93	2.83	2.84
MB4414	2.67	2.60	2.60	2.60	2.67	2.67	2.70	2.63	2.64
Total Avg. :-	2.97	2.92	2.97	2.95	3.00	2.93	2.98	2.93	2.96



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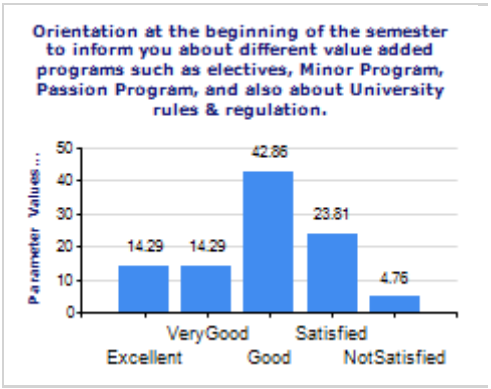
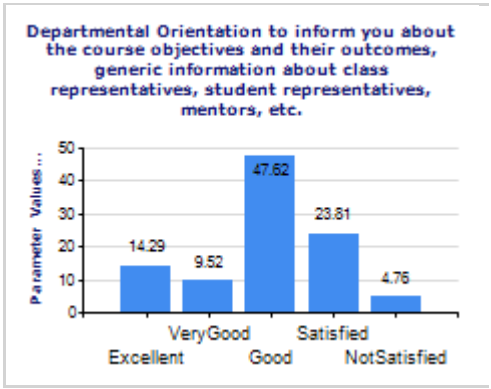
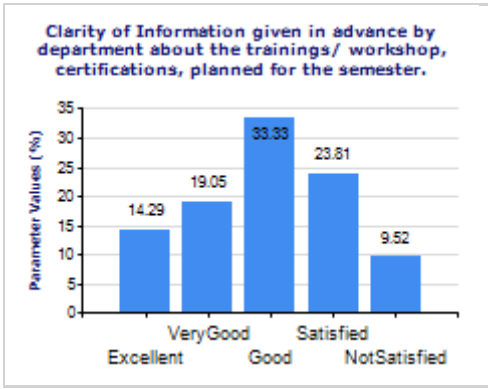
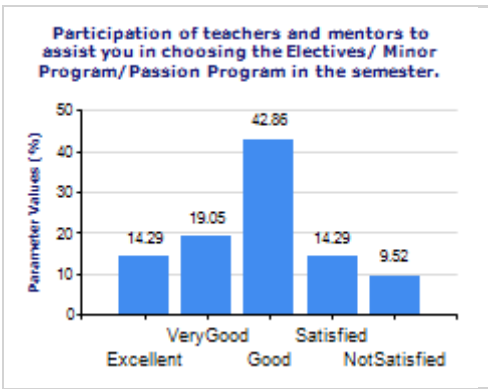
Feedback on Curriculum (Students 2022-23)

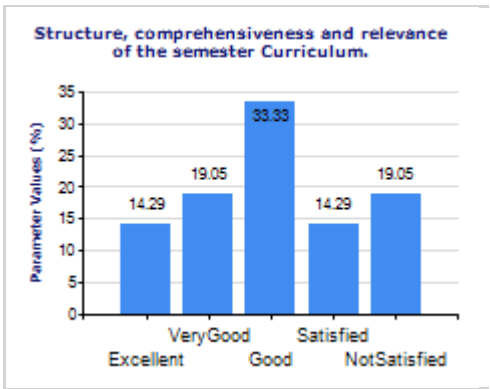
Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	14.29	14.29	42.86	23.81	4.76	2.1
SFOC02	14.29	9.52	47.62	23.81	4.76	2.05
SFOC03	14.29	19.05	33.33	23.81	9.52	2.05
SFOC04	14.29	19.05	42.86	14.29	9.52	2.14
SFOC05	14.29	19.05	33.33	14.29	19.05	1.95
SFOC06	14.29	19.05	28.57	33.33	4.76	2.05
SFOC07	14.29	14.29	38.1	28.57	4.76	2.05
SFOC08	14.29	9.52	38.1	19.05	19.05	1.81
SFOC09	14.29	19.05	38.1	9.52	19.05	2
SFOC10	14.29	19.05	33.33	19.05	14.29	2
SFOC11	14.29	19.05	38.1	23.81	4.76	2.14
SFOC12	14.29	19.05	38.1	19.05	9.52	2.1
SFOC13	14.29	9.52	42.86	23.81	9.52	1.95
SFOC14	14.29	14.29	42.86	14.29	14.29	2
SFOC15	14.29	14.29	33.33	19.05	19.05	1.86
SFOC16	14.29	9.52	42.86	19.05	14.29	1.9
SFOC17	14.29	14.29	28.57	38.1	4.76	1.95
SFOC18	14.29	14.29	42.86	23.81	4.76	2.1

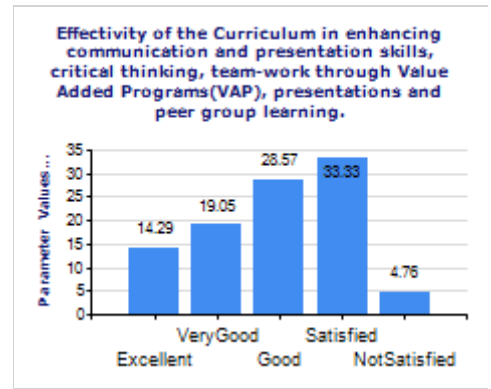












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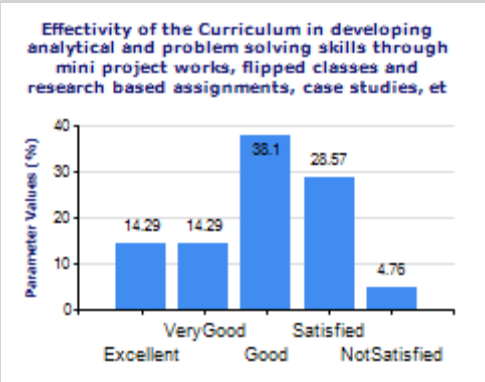

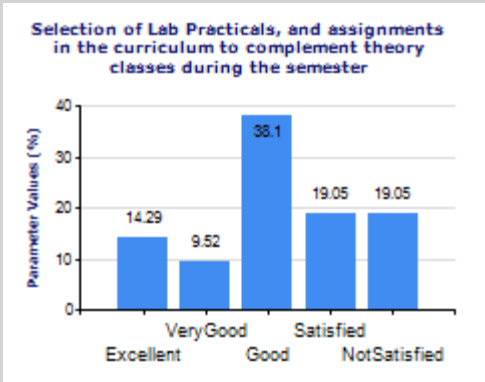

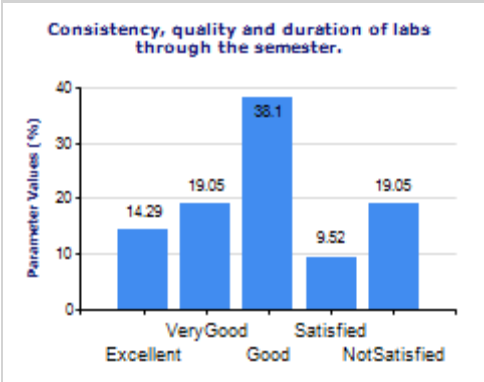

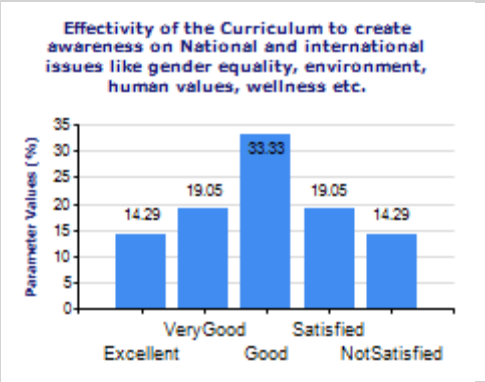

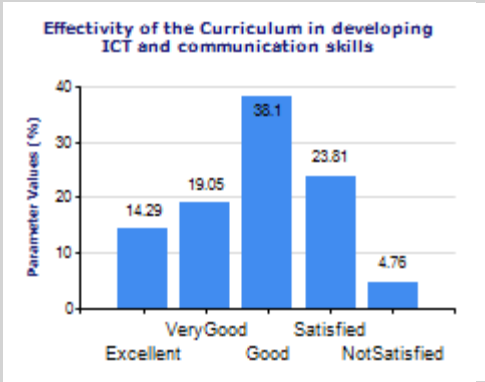

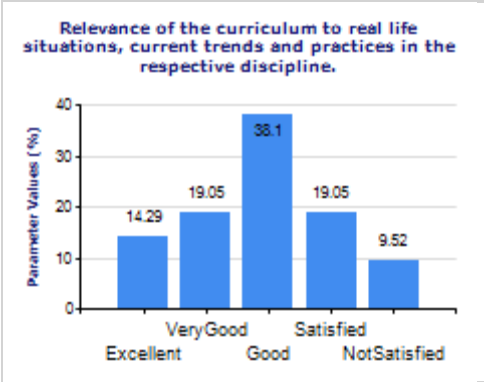

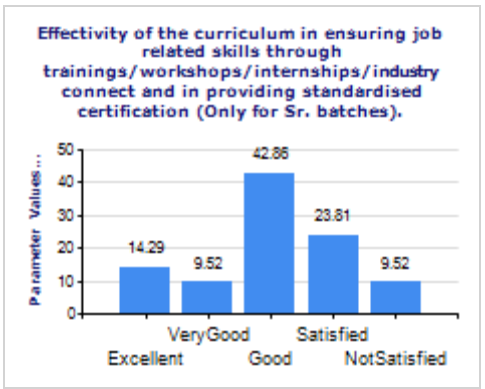

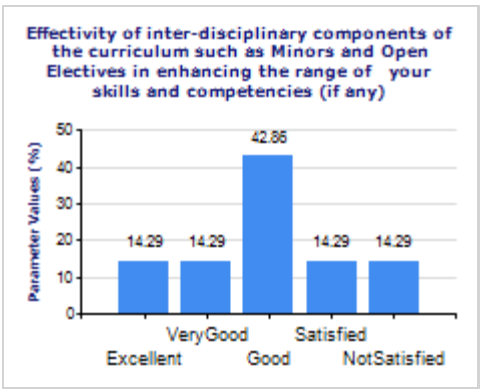

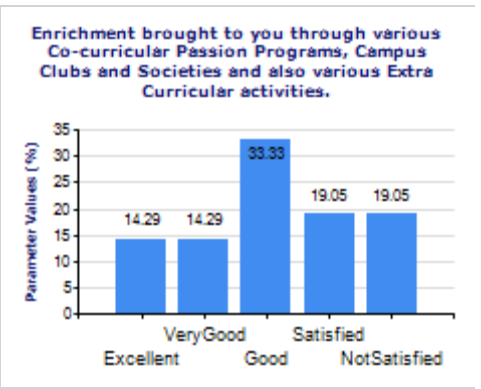

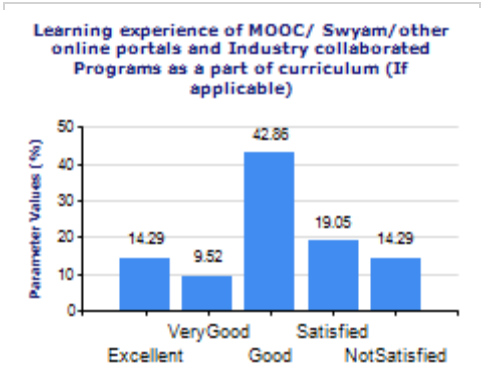

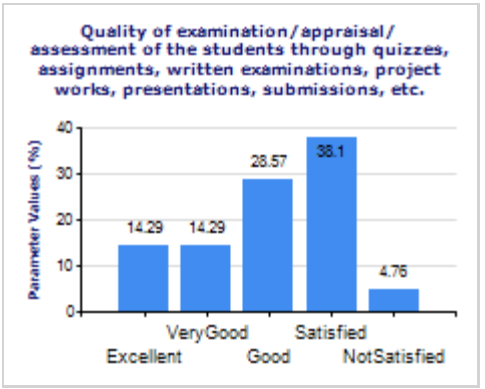

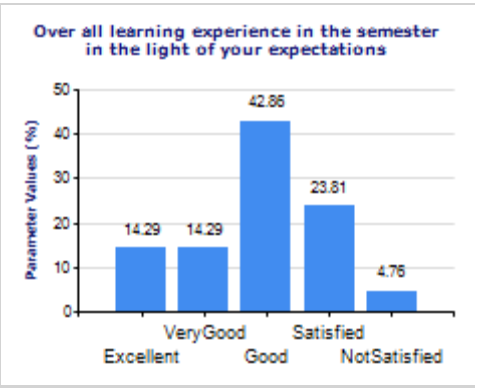

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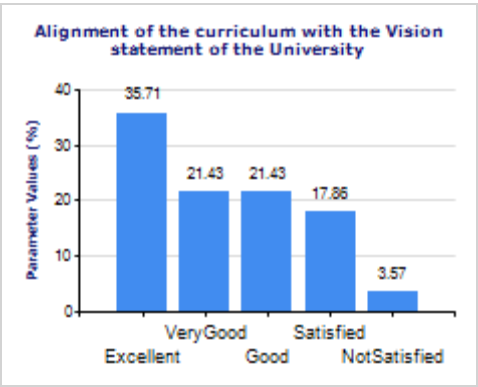
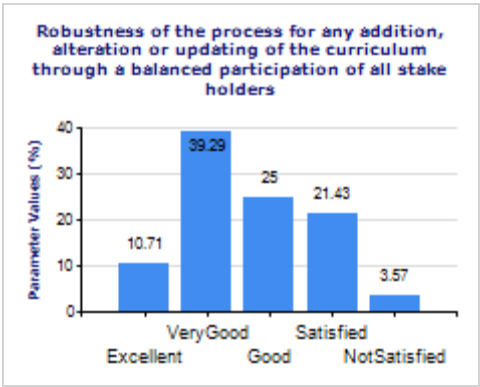
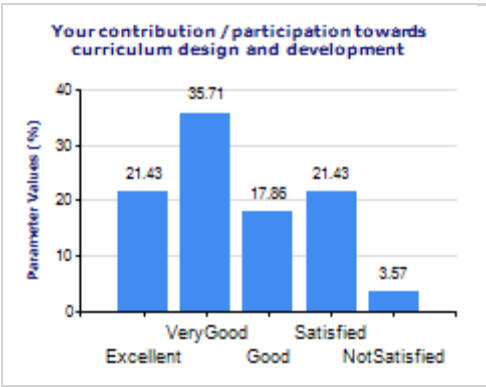
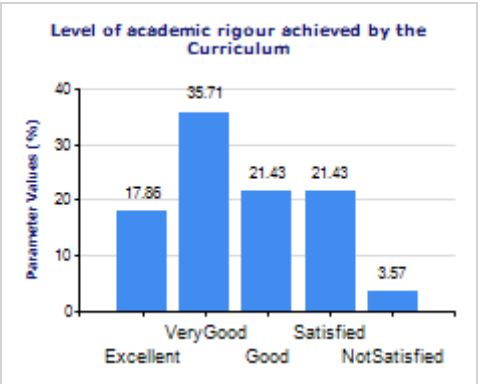
Feedback on Curriculum (Teachers 2022-23)

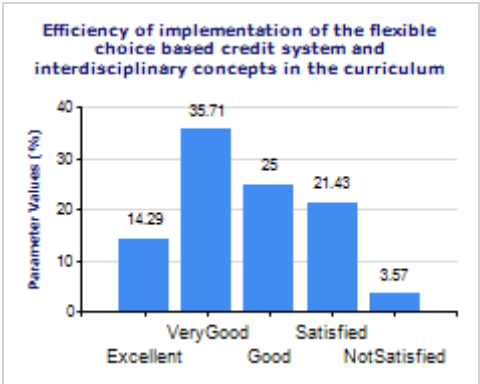
Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	35.71	21.43	21.43	17.86	3.57	2.68
TFOC02	10.71	39.29	25	21.43	3.57	2.32
TFOC03	21.43	35.71	17.86	21.43	3.57	2.5
TFOC04	17.86	35.71	21.43	21.43	3.57	2.43
TFOC05	14.29	35.71	25	21.43	3.57	2.36
TFOC06	21.43	35.71	14.29	25	3.57	2.46
TFOC07	17.86	35.71	21.43	21.43	3.57	2.43
TFOC08	10.71	35.71	32.14	17.86	3.57	2.32
TFOC09	21.43	35.71	17.86	21.43	3.57	2.5
TFOC10	10.71	39.29	28.57	17.86	3.57	2.36

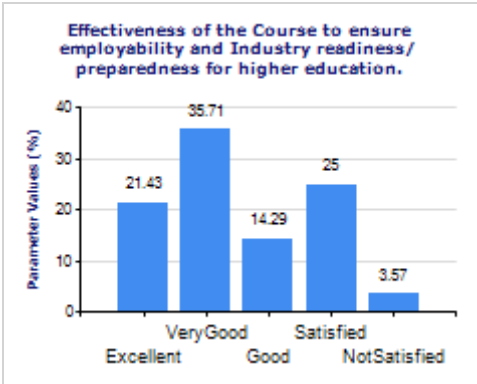


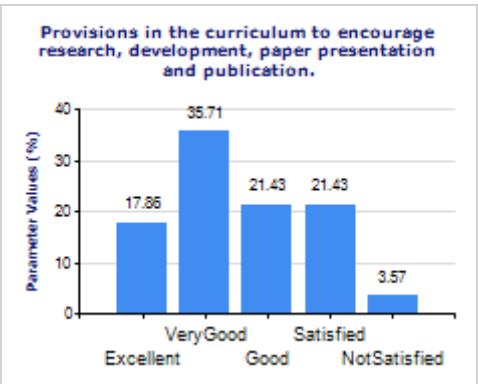


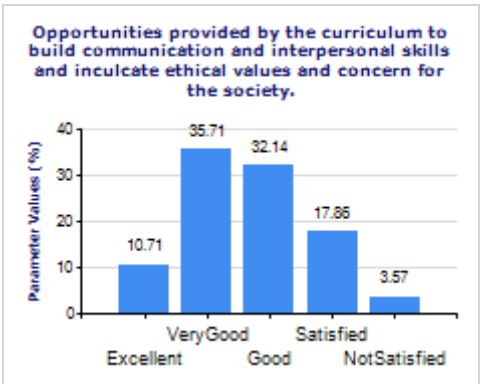


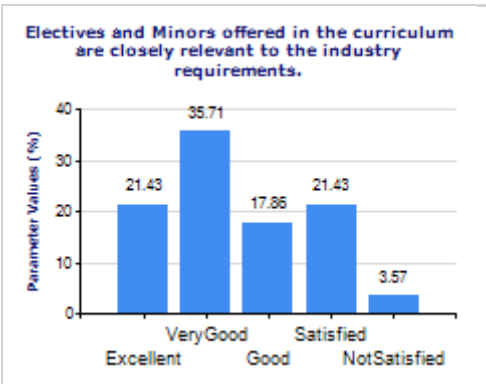












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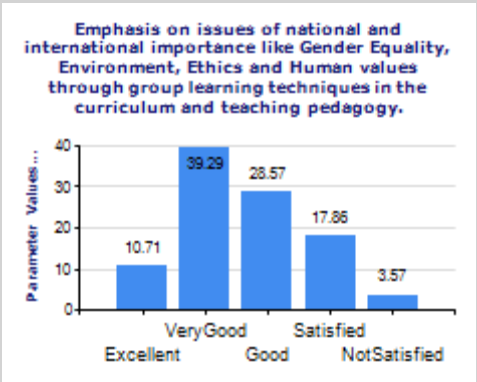

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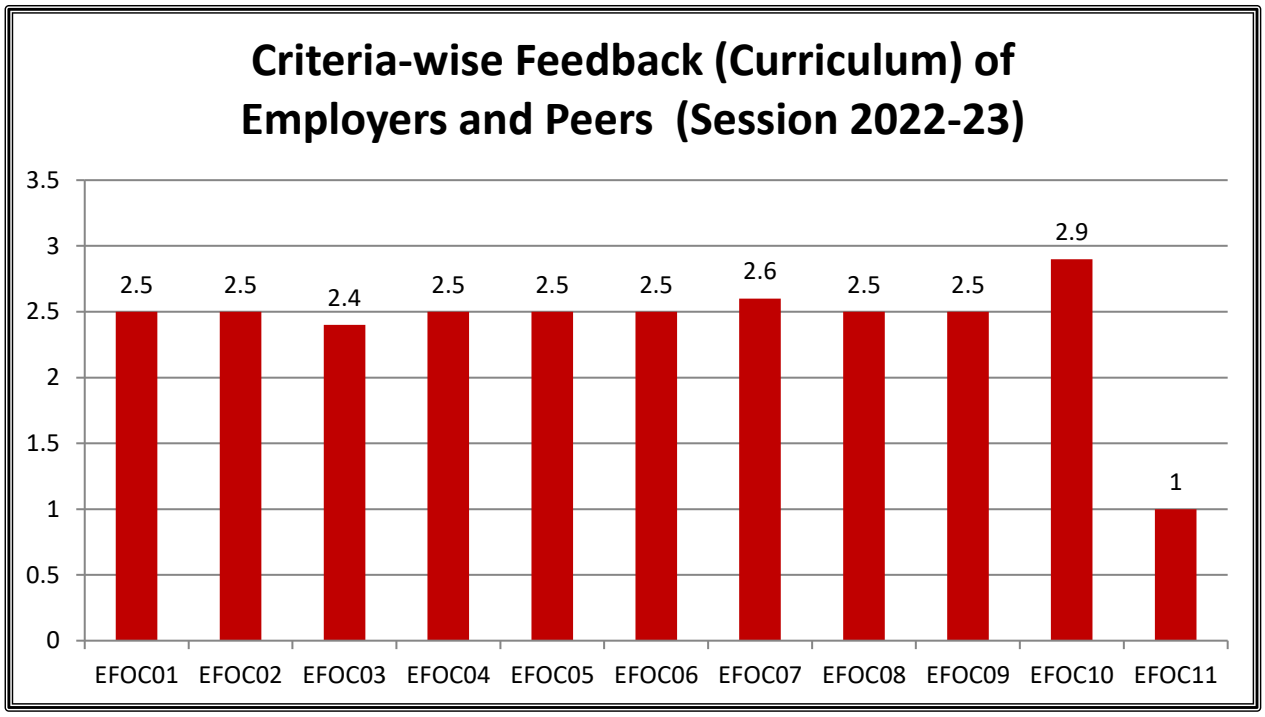
Feedback on Curriculum (Employer 2022-23)

Parameters	Average Responses
EFOC01	2.5
EFOC02	2.5
EFOC03	2.4
EFOC04	2.5
EFOC05	2.5
EFOC06	2.5
EFOC07	2.6
EFOC08	2.5
EFOC09	2.5
EFOC10	2.9
EFOC11	1



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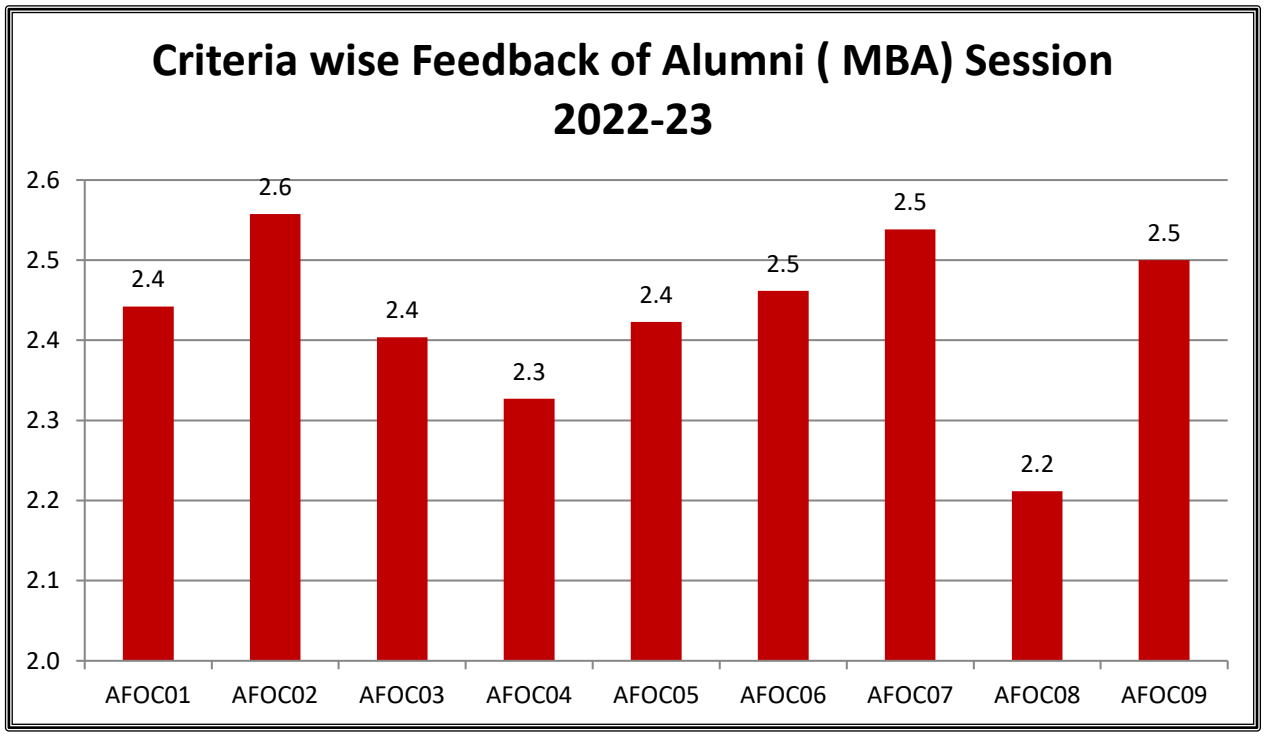
Feedback on Curriculum (Alumni 2022-23)

Parameters	Average Response
AFOC01	2.4
AFOC02	2.6
AFOC03	2.4
AFOC04	2.3
AFOC05	2.4
AFOC06	2.5
AFOC07	2.5
AFOC08	2.2
AFOC09	2.5



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Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (*Students, Teachers, Employers and Alumni*) Feedback on Curriculum

(Action suggested to al the reference parameters below M+σ, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below *M+σ<2.1*)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC05	14.29	19.05	33.33	14.29	19.05	1.95
SFOC08	14.29	9.52	38.1	19.05	19.05	1.81
SFOC09	14.29	19.05	38.1	9.52	19.05	2
SFOC10	14.29	19.05	33.33	19.05	14.29	2
SFOC13	14.29	9.52	42.86	23.81	9.52	1.95
SFOC14	14.29	14.29	42.86	14.29	14.29	2
SFOC15	14.29	14.29	33.33	19.05	19.05	1.86
SFOC16	14.29	9.52	42.86	19.05	14.29	1.9
SFOC17	14.29	14.29	28.57	38.1	4.76	1.95

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below *M+σ<2.45*)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	10.71	39.29	25	21.43	3.57	2.32
TFOC04	17.86	35.71	21.43	21.43	3.57	2.43
TFOC05	14.29	35.71	25	21.43	3.57	2.36
TFOC07	17.86	35.71	21.43	21.43	3.57	2.43
TFOC08	10.71	35.71	32.14	17.86	3.57	2.32
TFOC10	10.71	39.29	28.57	17.86	3.57	2.36

Feedback on Curriculum (Employers 2022-23)

List of reference parameters for action (below *M+σ<2.45*)

Parameters	Average Responses
EFOC03	2.4

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Feedback on Curriculum (Alumni 2022-23)

List of reference parameters for action (below $M+\sigma<2.45$)

Parameters	Average Response
AFOC01	2.4
AFOC03	2.4
AFOC04	2.3
AFOC05	2.4
AFOC08	2.2

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Curriculum Feedback based on Students', Teachers', Employees' and Alumni reviews	SFOC05 (1.95) TFOC02 (2.32) TFOC04 (2.43) TFOC05 (2.36)	Content relevance and quality	R-1	**Syllabus of following subjects need to modify- MB4105, MB4109, MB4209, MB4303, MB4311, MB4313, MB4414,** SSG group members recommended to add one more subject i.e., Industrial marketing as it is required by today's corporate world. New Bucket of specialization named as Agri-Business Management recommended to Introduced from this session. Subject Codes are as follows: MB4341, MB4342, MB4343, MB4344, MB4345, MB4441, MB4442, MB4443, MB4444, MB4445.
	SFOC08 (1.81) SFOC09 (2)	IT enabled Literacy	R-2	It was suggested to ensure smooth conduct of practical classes with reference to the consistency, quality of content and time devoted to make students understand the subject. It was recommended by the SSG to introduce labs in the practical oriented subjects. The SSG members asserted that labs are especially important in subjects that involve technical skills such as science, engineering, and computer programming. By providing an environment where students can practice and refine their skills and can build confidence and develop the proficiency needed to succeed in their future careers.
	SFOC10 (2) TFOC10 (2.36) AFOC05 (2.4)	Awareness on National & International issues	R-3	It was suggested to ensure inclusion of topics like gender equality, environment, human values and wellness etc. as the given topics create awareness amongst students for the incidents occurring within and outside boundaries of the nation.
	SFOC13 (1.95) AFOC01 (2.4)	Training for Placement	R-4	Value added programs like aptitude reasoning, GD-PI etc. were strongly emphasized to make students equipped to meet job-specifications as desired by the organizations.

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	AFOC03 (2.4)			Incorporating certified training and workshops for enhancing employability and industry readiness, it was strongly recommended by the board members to involve students in Industrial Mentorship and placement trainings (boot camps). Such trainings and workshops bring in visible improvement in students behavior in terms of showcasing leadership skills at workplace and gets elevated to the higher job-positions. It was suggested to enrich the subject's basket by introducing industry oriented and skill-based courses like HR analytics, HR Audit etc.
	SFOC14 (2)	Minor/VAC	R-5	It was also suggested to add VACs and Minor/Open electives like Work ethics and social responsibility of the Business in the curriculum are closely relevant to the industry requirements
	SFOC15	Extra Curriculum Activities	R-6	***SSG suggested conducting:*** a. In-house activities: News Reading exercise, Analyzing News, Content Development, Debates, Extempore b. Outreach activities: Industrial visits/workshops/internship etc. SSG emphasized that the given activities should be conducted on regular basis to improve oral and written communication of the students and make students eligible to excel in the job- interviews and bring affectivity in the curriculum.
	SFOC16 (1.9)	E Learning Platform	R-7	It was advised to give training to the students on accessing e. learning and QLRC resources available to them.
	SFOC17 (1.95)	Evaluation Pattern	R-8	The evaluation pattern should be transparent in terms of letting our students knew the marks bifurcation in mid and end sem exams. This in turn helps them out to analyze and evaluate their performances accordingly.
	TFOC07 (2.43) EFOC03 (2.4) AFOC04 (2.3) AFOC08 (2.2)	Project Oriented Approach	R-9	Incorporating mini-projects and flipped classes was advised. Moreover, to bring effectivity in the curriculum and to complement theory classes' incorporation of Case Studies in each fundamental course has been emphasized. assignments should be project based with a combination of fast and slow learners together It was suggested to introduce class tests and case-studies to ensure pace of course coverage Vis a Vis pace of understanding the concepts.
	TFOC08	Communication Skills	R-10	It was suggested to conduct in-house activities like New reading exercise, Debates, Extempore on regular basis to improve oral and written communication of the students. Outreach activities like industrial visits/workshops/internship etc. should religiously

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				be emphasized to enrich skills which in turn make students eligible to excel in the job- interviews and bring affectivity in the curriculum.
Additional Feedback towards Mission and Vision of the Department				
Additional Feedback		Teaching Learning Process	AR-1	It was recommended to ensure uploading hand notes (PPT/Video Links) duly reviewed by the SSG
		VACs	AR-2	The BOS academic expert suggested to add one VAC titled 'Business Etiquettes'. In addition to it the industry expert asserted to add 'Liasoning' as one of the unit.

Karan Babbar
Coordinator, IQAC