

FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Hotel Management



Faculty of Graduate Studies

DEPARTMENT OF HOSPITALITY AND TOURISM

Quantum University

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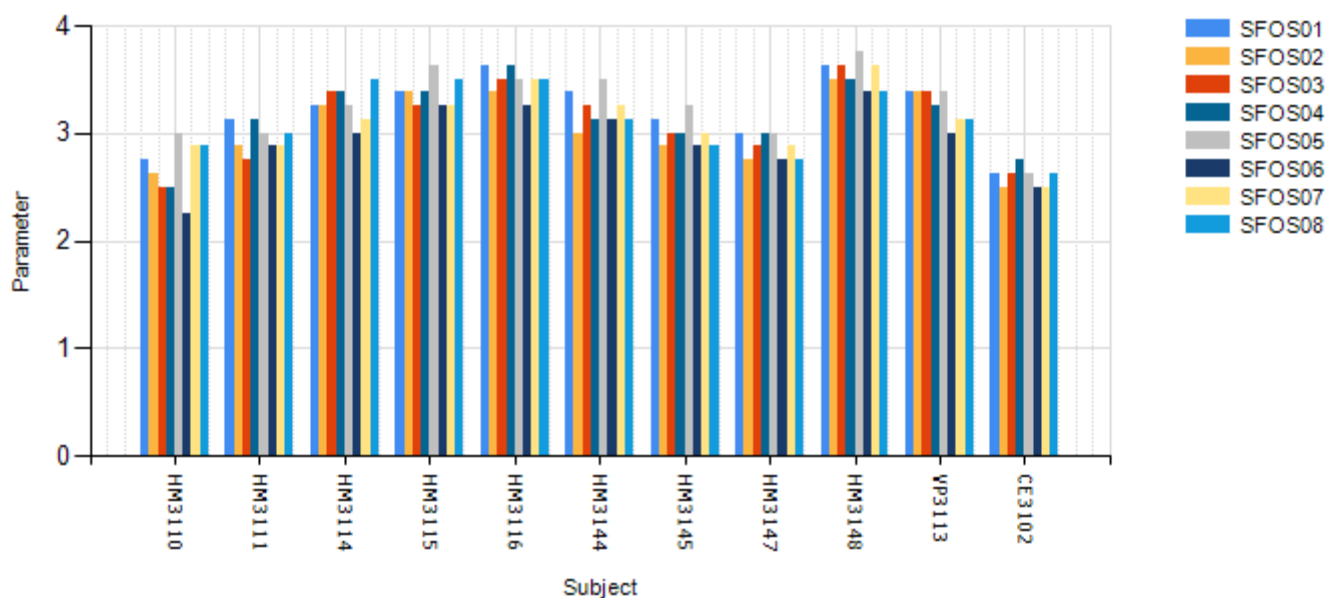
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2022-23 No of Students

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3110	2.75	2.63	2.50	2.50	3.00	2.25	2.88	2.88	2.67
HM3111	3.13	2.88	2.75	3.13	3.00	2.88	2.88	3.00	2.95
HM3114	3.25	3.25	3.38	3.38	3.25	3.00	3.13	3.50	3.27
HM3115	3.38	3.38	3.25	3.38	3.63	3.25	3.25	3.50	3.38
HM3116	3.63	3.38	3.50	3.63	3.50	3.25	3.50	3.50	3.48
HM3144	3.38	3.00	3.25	3.13	3.50	3.13	3.25	3.13	3.22
HM3145	3.13	2.88	3.00	3.00	3.25	2.88	3.00	2.88	3.00
HM3147	3.00	2.75	2.88	3.00	3.00	2.75	2.88	2.75	2.88
HM3148	3.63	3.50	3.63	3.50	3.75	3.38	3.63	3.38	3.55
VP3113	3.38	3.38	3.38	3.25	3.38	3.00	3.13	3.13	3.25
CE3102	2.63	2.50	2.63	2.75	2.63	2.50	2.50	2.63	2.59
Total Avg. :-	3.21	3.05	3.10	3.15	3.26	2.93	3.09	3.12	3.11

Student Feedback Chart - 1st Semester

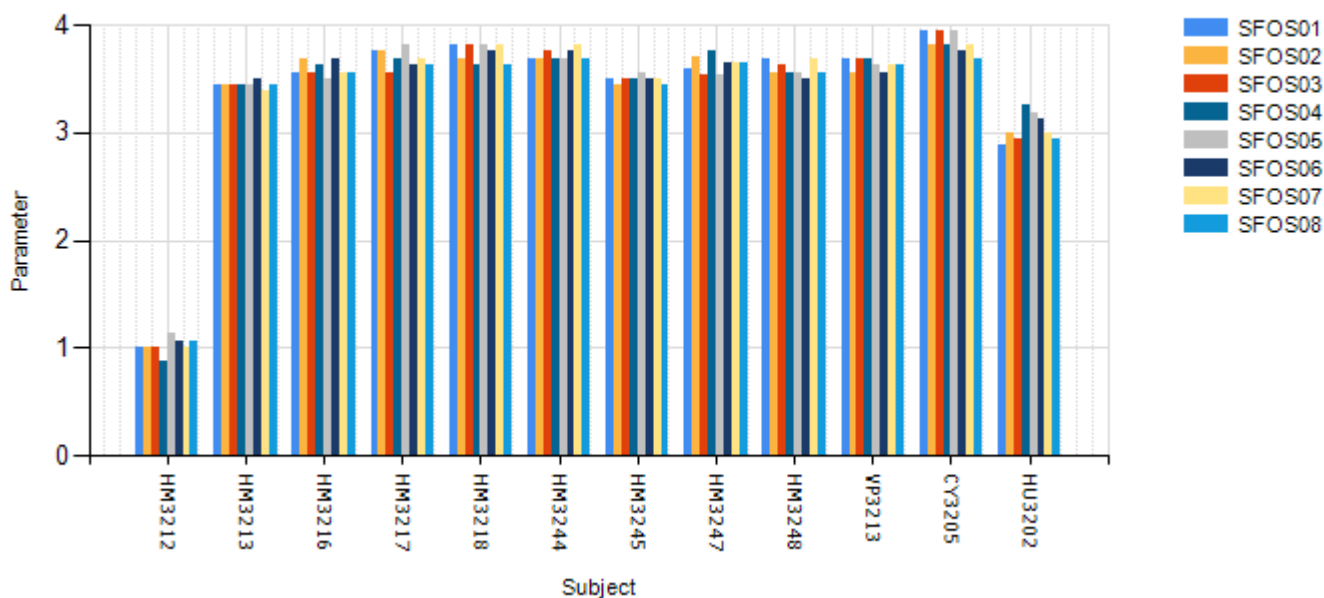



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2nd Semester 2022-23
No of Students:

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3212	1.00	1.00	1.00	0.88	1.13	1.06	1.00	1.06	1.02
HM3213	3.44	3.44	3.44	3.44	3.44	3.50	3.38	3.44	3.44
HM3216	3.56	3.69	3.56	3.63	3.50	3.69	3.56	3.56	3.59
HM3217	3.75	3.75	3.56	3.69	3.81	3.63	3.69	3.63	3.69
HM3218	3.81	3.69	3.81	3.63	3.81	3.75	3.81	3.63	3.74
HM3244	3.69	3.69	3.75	3.69	3.69	3.75	3.81	3.69	3.72
HM3245	3.50	3.44	3.50	3.50	3.56	3.50	3.50	3.44	3.49
HM3247	3.59	3.71	3.53	3.76	3.53	3.65	3.65	3.65	3.63
HM3248	3.69	3.56	3.63	3.56	3.56	3.50	3.69	3.56	3.59
VP3213	3.69	3.56	3.69	3.69	3.63	3.56	3.63	3.63	3.63
CY3205	3.94	3.81	3.94	3.81	3.94	3.75	3.81	3.69	3.84
HU3202	2.88	3.00	2.94	3.25	3.19	3.13	3.00	2.94	3.04
Total Avg. :-	3.38	3.36	3.36	3.38	3.40	3.37	3.38	3.33	3.37

Student Feedback Chart - 2nd Semester

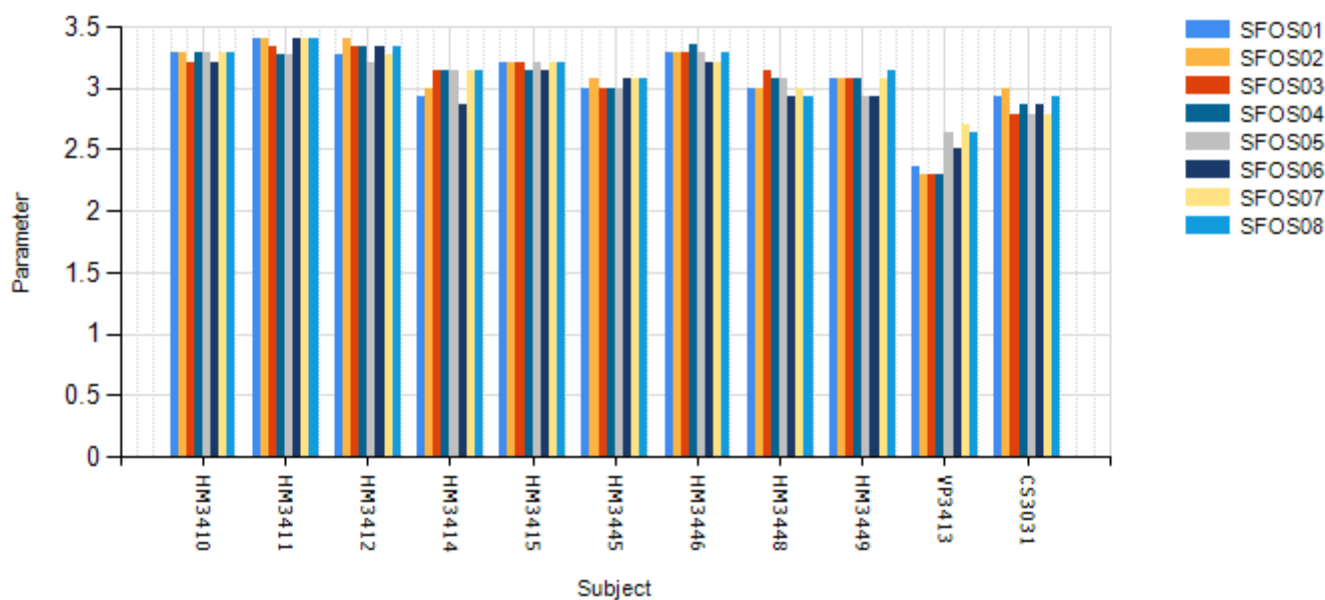



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**4th Semester 2022-23
No of Students:**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3410	3.29	3.29	3.21	3.29	3.29	3.21	3.29	3.29	3.27
HM3411	3.40	3.40	3.33	3.27	3.27	3.40	3.40	3.40	3.36
HM3412	3.27	3.40	3.33	3.33	3.20	3.33	3.27	3.33	3.31
HM3414	2.93	3.00	3.14	3.14	3.14	2.86	3.14	3.14	3.06
HM3415	3.21	3.21	3.21	3.14	3.21	3.14	3.21	3.21	3.20
HM3445	3.00	3.07	3.00	3.00	3.00	3.07	3.07	3.07	3.04
HM3446	3.29	3.29	3.29	3.36	3.29	3.21	3.21	3.29	3.28
HM3448	3.00	3.00	3.14	3.07	3.07	2.93	3.00	2.93	3.02
HM3449	3.07	3.07	3.07	3.07	2.93	2.93	3.07	3.14	3.04
VP3413	2.36	2.29	2.29	2.29	2.64	2.50	2.71	2.64	2.46
CS3031	2.93	3.00	2.79	2.86	2.79	2.86	2.79	2.93	2.87
Total Avg. :-	3.07	3.09	3.07	3.07	3.08	3.04	3.11	3.12	3.08

Student Feedback Chart - 4th Semester



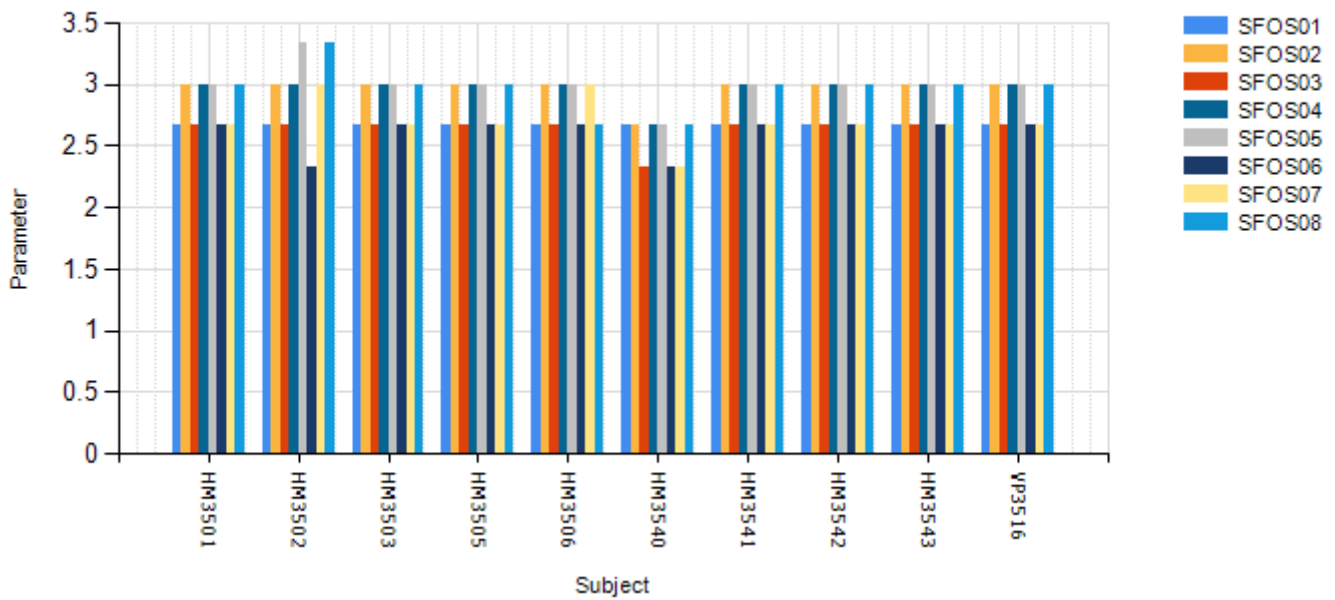

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5th Semester 2022-23

No of students:

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3501	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
HM3502	2.67	3.00	2.67	3.00	3.33	2.33	3.00	3.33	2.92
HM3503	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
HM3505	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
HM3506	2.67	3.00	2.67	3.00	3.00	2.67	3.00	2.67	2.83
HM3540	2.67	2.67	2.33	2.67	2.67	2.33	2.33	2.67	2.54
HM3541	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
HM3542	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
HM3543	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
VP3516	2.67	3.00	2.67	3.00	3.00	2.67	2.67	3.00	2.83
Total Avg. :-	2.67	2.97	2.64	2.97	3.00	2.60	2.70	2.97	2.81

Student Feedback Chart - 5th Semester

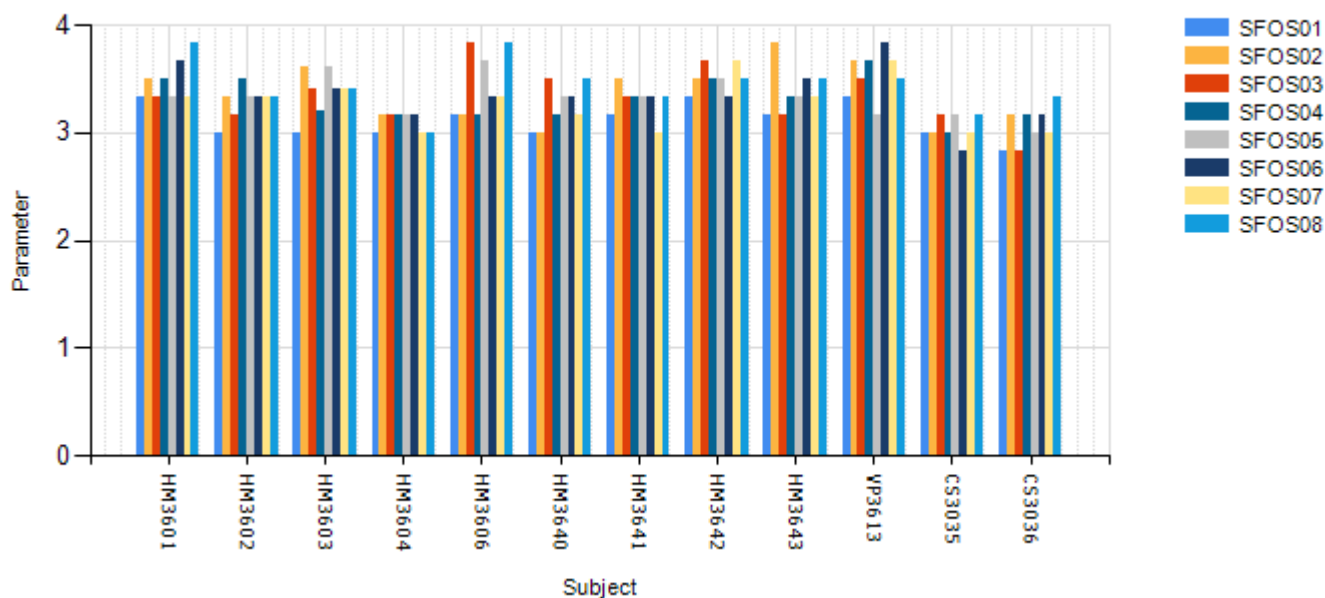



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**6th Semester 2022-23
No of Students:**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
HM3601	3.33	3.50	3.33	3.50	3.33	3.67	3.33	3.83	3.48
HM3602	3.00	3.33	3.17	3.50	3.33	3.33	3.33	3.33	3.29
HM3603	3.00	3.60	3.40	3.20	3.60	3.40	3.40	3.40	3.38
HM3604	3.00	3.17	3.17	3.17	3.17	3.17	3.00	3.00	3.10
HM3606	3.17	3.17	3.83	3.17	3.67	3.33	3.33	3.83	3.44
HM3640	3.00	3.00	3.50	3.17	3.33	3.33	3.17	3.50	3.25
HM3641	3.17	3.50	3.33	3.33	3.33	3.33	3.00	3.33	3.29
HM3642	3.33	3.50	3.67	3.50	3.50	3.33	3.67	3.50	3.50
HM3643	3.17	3.83	3.17	3.33	3.33	3.50	3.33	3.50	3.40
VP3613	3.33	3.67	3.50	3.67	3.17	3.83	3.67	3.50	3.54
CS3035	3.00	3.00	3.17	3.00	3.17	2.83	3.00	3.17	3.04
CS3036	2.83	3.17	2.83	3.17	3.00	3.17	3.00	3.33	3.06
Total Avg. :-	3.11	3.37	3.34	3.31	3.33	3.35	3.27	3.44	3.31

Student Feedback Chart - 6th Semester




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Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	14.29	14.29	57.14	0	14.29	2.14
SFOC02	28.57	14.29	42.86	0	14.29	2.43
SFOC03	14.29	14.29	57.14	0	14.29	2.14
SFOC04	14.29	14.29	57.14	0	14.29	2.14
SFOC05	28.57	14.29	42.86	0	14.29	2.43
SFOC06	14.29	14.29	57.14	0	14.29	2.14
SFOC07	14.29	14.29	57.14	0	14.29	2.14
SFOC08	28.57	0	57.14	0	14.29	2.29
SFOC09	28.57	0	57.14	0	14.29	2.29
SFOC10	14.29	14.29	57.14	0	14.29	2.14
SFOC11	14.29	14.29	57.14	0	14.29	2.14
SFOC12	28.57	28.57	28.57	0	14.29	2.57
SFOC13	14.29	14.29	57.14	0	14.29	2.14
SFOC14	42.86	0	42.86	0	14.29	2.57
SFOC15	42.86	0	42.86	0	14.29	2.57
SFOC16	28.57	28.57	28.57	0	14.29	2.57
SFOC17	28.57	28.57	28.57	0	14.29	2.57
SFOC18	42.86	14.29	28.57	0	14.29	2.71

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



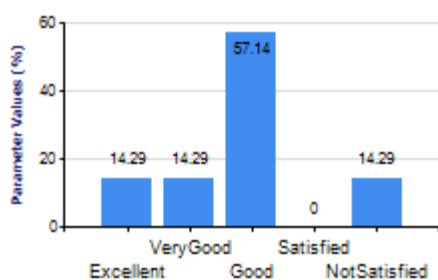
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



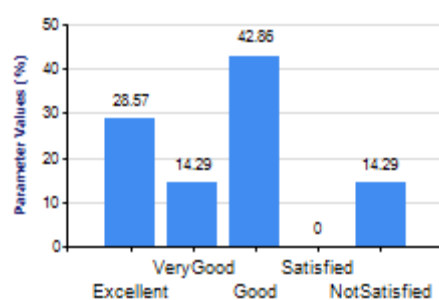
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.




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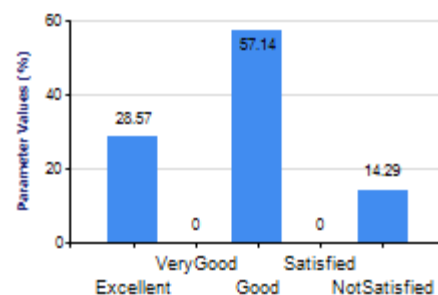
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



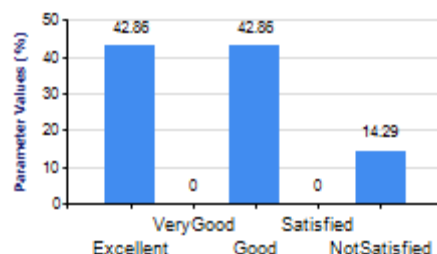
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



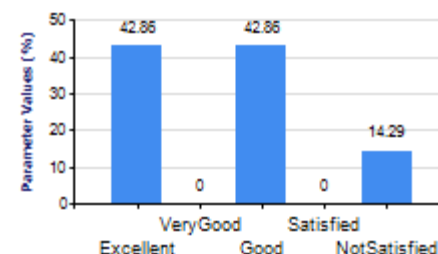
Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



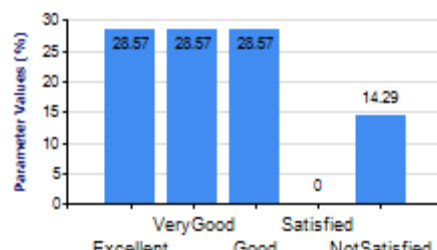
Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



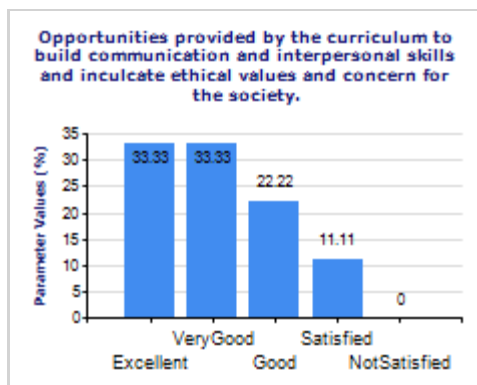
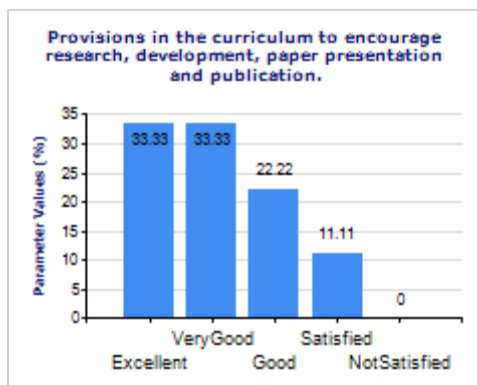
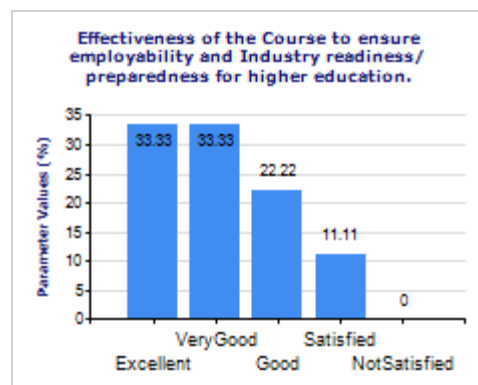
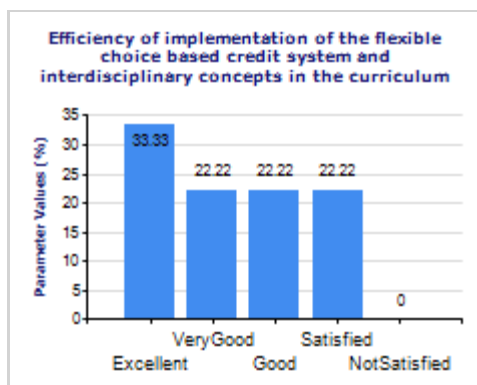
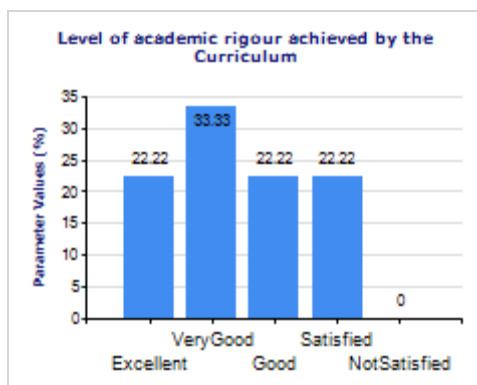
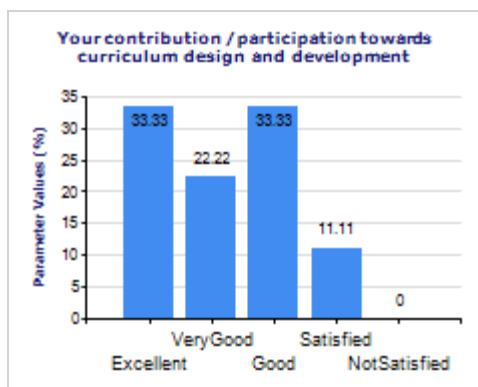
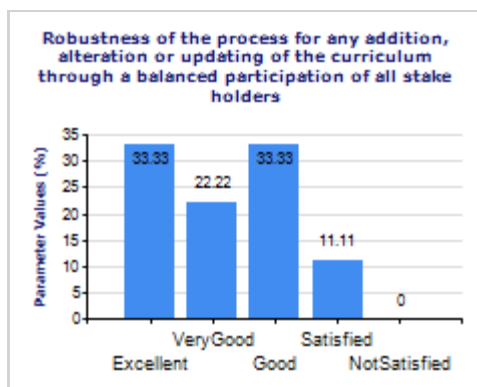
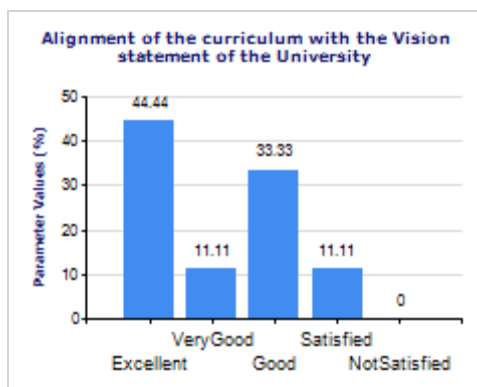
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	44.44	11.11	33.33	11.11	0	2.89
TFOC02	33.33	22.22	33.33	11.11	0	2.78
TFOC03	33.33	22.22	33.33	11.11	0	2.78
TFOC04	22.22	33.33	22.22	22.22	0	2.56
TFOC05	33.33	22.22	22.22	22.22	0	2.67
TFOC06	33.33	33.33	22.22	11.11	0	2.89
TFOC07	33.33	33.33	22.22	11.11	0	2.89
TFOC08	33.33	33.33	22.22	11.11	0	2.89
TFOC09	22.22	22.22	44.44	11.11	0	2.56
TFOC10	33.33	11.11	33.33	22.22	0	2.56




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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

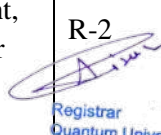
List of reference parameters for action (below $M+\sigma < 2.5$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	14.29	14.29	57.14	0	14.29	2.14
SFOC02	28.57	14.29	42.86	0	14.29	2.43
SFOC03	14.29	14.29	57.14	0	14.29	2.14
SFOC04	14.29	14.29	57.14	0	14.29	2.14
SFOC05	28.57	14.29	42.86	0	14.29	2.43
SFOC06	14.29	14.29	57.14	0	14.29	2.14
SFOC07	14.29	14.29	57.14	0	14.29	2.14
SFOC08	28.57	0	57.14	0	14.29	2.29
SFOC09	28.57	0	57.14	0	14.29	2.29
SFOC10	14.29	14.29	57.14	0	14.29	2.14
SFOC11	14.29	14.29	57.14	0	14.29	2.14
SFOC13	14.29	14.29	57.14	0	14.29	2.14

Feedback on Curriculum (Teachers 2022-23)

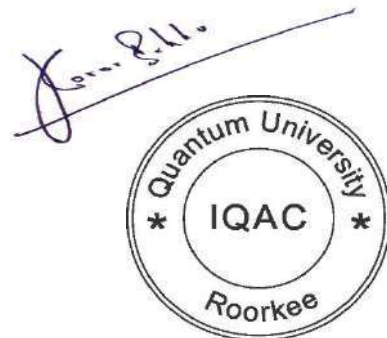
List of reference parameters for action (below $M+\sigma < 2.6$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC04	22.22	33.33	22.22	22.22	0	2.56
TFOC09	22.22	22.22	44.44	11.11	0	2.56
TFOC10	33.33	11.11	33.33	22.22	0	2.56

	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department
	SFOC01 (2.14) SFOC02 (2.43) SFOC03 (2.14) SFOC04 (2.14)	R-1	Orientation program should be more elaborative and informative
Curriculum Feedback By Students and Teachers	SFOC05 (2.43) TFOC05 (2.56) TFOC09 (2.56)	R-2  Registrar Quantum University	To maintain the rigour of the course and to make students employable, and handle task effectively and efficiently, Syllabus up gradation and revision in subjects codelike HM3110, HM3111, HM3114, HM3115, HM3116, VP3113, HM3144, HM3145, HM3147, HM3148, CE3101, HM3212, HM3213,

				HM3216, HM3217, HM3218, VP3213, HM3244, HM3245, HM3247, HM3248, CY3205, HM3375-HM3380, HM3410, HM3411, HM3412, HM3414, HM3415, HM3416, HM3445, HM3446, HM3448, HM3449, VP3413, HM3501, HM3502, HM3503, HM3505, HM3506, HM3540, HM3541, HM3542, HM3543, VP3516, HM3601, HM3602, HM3603, HM3604, HM3606, HM3640, HM3641, HM3642, HM3643, VP3613, HM3701, HM3702, HM3703, HM3704, HM3705, HM3706, HM3707, HM3708, HM3709, HM3740, HM3741, HM3742, HM3743, HM3744, HM3874, HM3875, HM3876, HM3877, HM3878 has been recommended
	SFOC06 (2.14) SFOC11 (2.14)	Peer Group Learning	R-3	Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.
	SFOC07 (2.14)	Communication Skills	R-4	More students presentations are required to be implemented
	SFOC08 (2.29) SFOC09 (2.29)	IT Enabled Literacy	R-5	More ICT enabled course is be introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.
	SFOC13 (2.14)	Training for Placement	R-6	Soft Skills of the Students have to be monitored along with their Academic development and enhancing employability New subject need to be added in on-the-job training related to HR Department New subject need to be added in on-the-job training related to Sales Department
	TFOC10	Guest Lectures/ Students' Workshops	R-7	Workshops/guest lecturers for making students aware about national and international issues to be emphasized upon
Additional Feedback towards Vision and Mission of the Department				
Additional Feedback		FDPs	AR-1	Regular training required for the faculties to develop new techniques used in industry.
		Overall Teaching learning Process	AR-2	Usefulness of ERP/ LMS/ QLRC/Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies


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Karan Babbar
Coordinator, IQAC