

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Pharmacy



DEPARTMENT OF PHARMACY

Faculty of Health Sciences

Quantum University



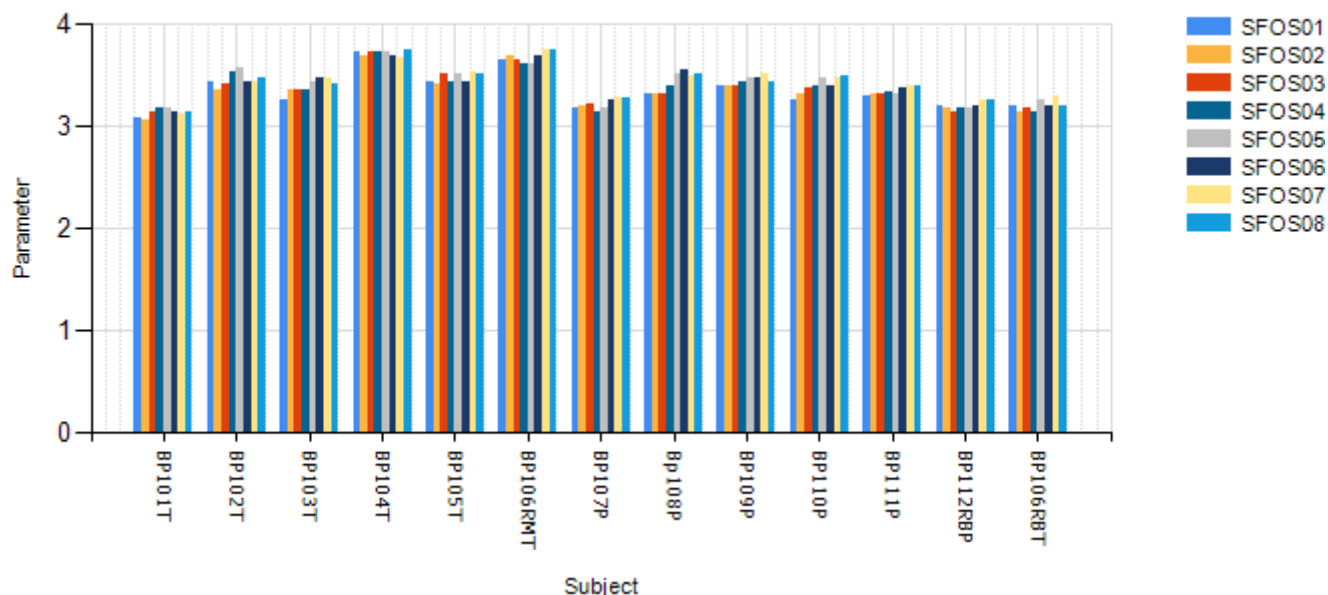
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Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2022-23
Number of Students:42**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP101T	3.08	3.06	3.14	3.17	3.17	3.14	3.11	3.14	3.13
BP102T	3.44	3.36	3.42	3.53	3.56	3.44	3.44	3.47	3.46
BP103T	3.25	3.36	3.36	3.36	3.44	3.47	3.47	3.42	3.39
BP104T	3.72	3.69	3.72	3.72	3.72	3.69	3.67	3.75	3.71
BP105T	3.44	3.42	3.50	3.44	3.50	3.44	3.53	3.50	3.47
BP106RMT	3.64	3.69	3.64	3.61	3.61	3.69	3.75	3.75	3.67
BP107P	3.17	3.19	3.22	3.14	3.17	3.25	3.28	3.28	3.21
Bp108P	3.31	3.31	3.31	3.40	3.51	3.54	3.49	3.51	3.43
BP109P	3.40	3.40	3.40	3.43	3.46	3.46	3.51	3.43	3.44
BP110P	3.26	3.31	3.37	3.40	3.46	3.40	3.46	3.49	3.39
BP111P	3.29	3.31	3.31	3.34	3.31	3.37	3.40	3.40	3.34
BP112RBP	3.20	3.17	3.14	3.17	3.17	3.20	3.26	3.26	3.20
BP106RBT	3.20	3.14	3.17	3.14	3.26	3.20	3.29	3.20	3.20
Total Avg. :-	3.34	3.34	3.36	3.37	3.41	3.41	3.44	3.43	3.39

Student Feedback Chart - 1st Semester

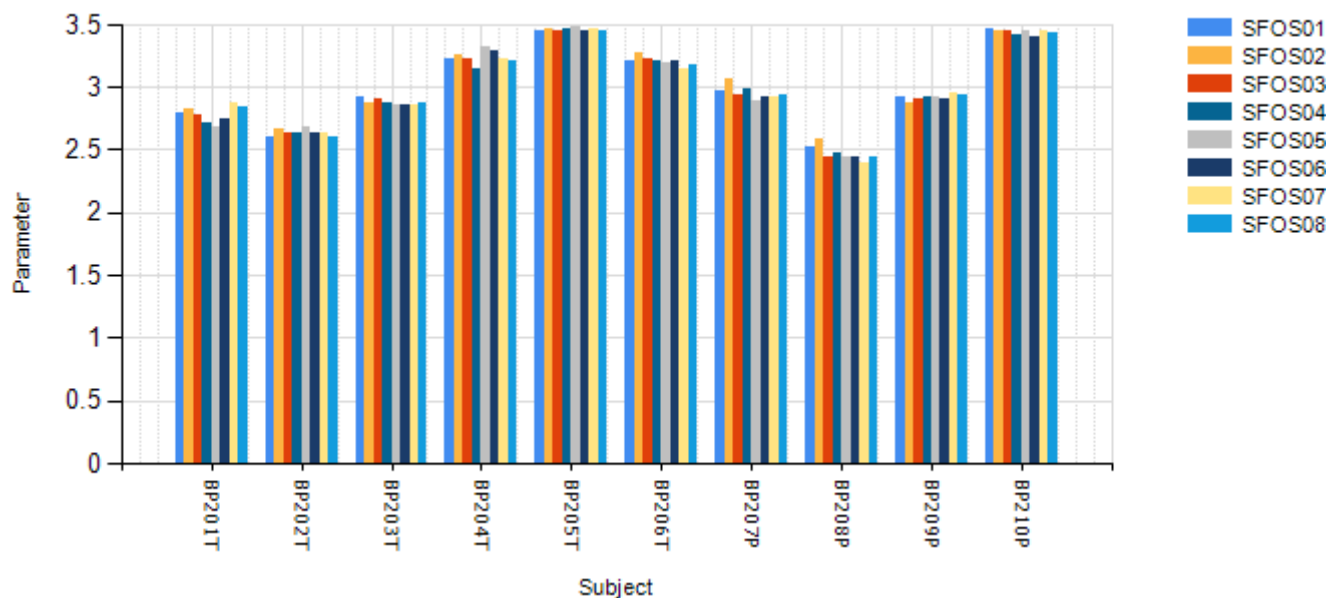



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2nd Semester 2022-23
Number of Students:42

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP201T	2.79	2.82	2.78	2.72	2.69	2.75	2.88	2.84	2.78
BP202T	2.60	2.66	2.63	2.64	2.69	2.64	2.64	2.61	2.64
BP203T	2.92	2.88	2.90	2.88	2.86	2.86	2.86	2.88	2.88
BP204T	3.23	3.26	3.23	3.14	3.32	3.29	3.23	3.21	3.24
BP205T	3.45	3.46	3.45	3.46	3.48	3.45	3.46	3.45	3.46
BP206T	3.21	3.27	3.22	3.21	3.19	3.21	3.15	3.18	3.21
BP207P	2.97	3.06	2.94	2.99	2.89	2.93	2.92	2.94	2.95
BP208P	2.52	2.59	2.44	2.47	2.45	2.45	2.39	2.44	2.47
BP209P	2.92	2.88	2.91	2.92	2.92	2.91	2.95	2.94	2.92
BP210P	3.47	3.45	3.45	3.42	3.45	3.41	3.45	3.44	3.45
Total Avg. :-	3.01	3.03	3.00	2.98	2.99	2.99	2.99	2.99	3.00

Student Feedback Chart - 2nd Semester

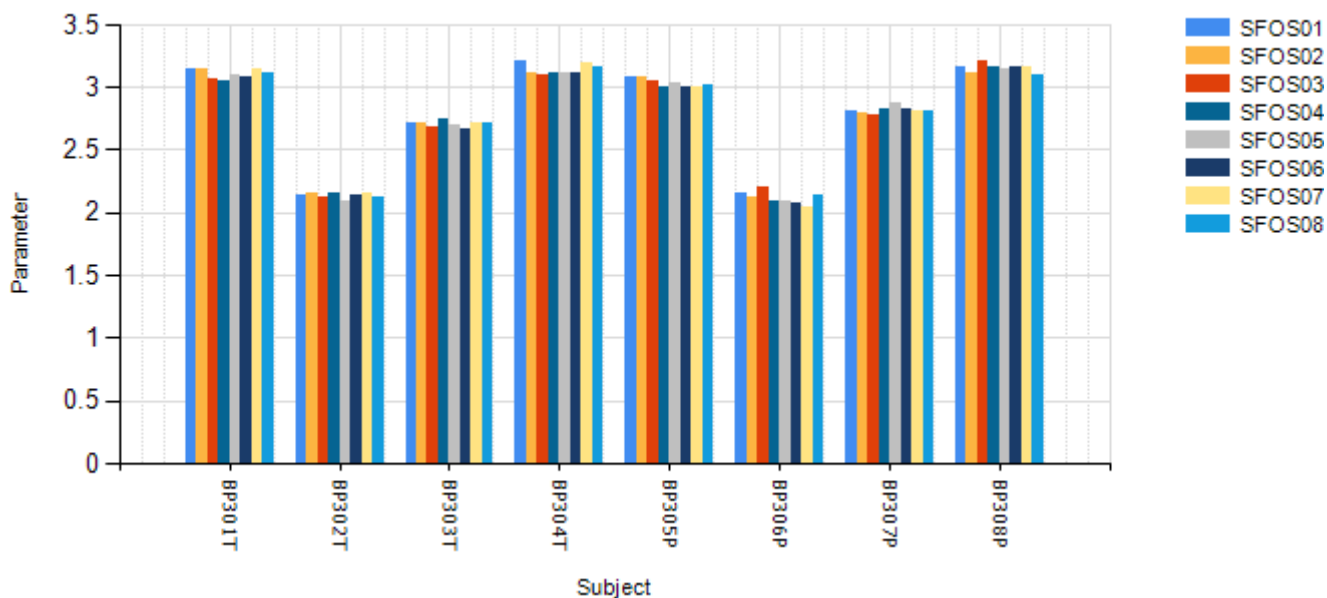



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**3rd Semester 2022-23
Number of Students:55**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP301T	3.15	3.14	3.07	3.05	3.10	3.08	3.14	3.12	3.11
BP302T	2.14	2.16	2.12	2.16	2.10	2.14	2.16	2.12	2.14
BP303T	2.72	2.72	2.68	2.74	2.70	2.67	2.72	2.72	2.71
BP304T	3.21	3.12	3.10	3.12	3.12	3.12	3.19	3.17	3.14
BP305P	3.09	3.09	3.05	3.00	3.03	3.00	3.00	3.02	3.03
BP306P	2.16	2.12	2.21	2.10	2.10	2.07	2.05	2.14	2.12
BP307P	2.81	2.79	2.78	2.83	2.88	2.83	2.81	2.81	2.82
BP308P	3.17	3.12	3.21	3.16	3.14	3.16	3.17	3.10	3.15
Total Avg. :-	2.81	2.78	2.78	2.77	2.77	2.76	2.78	2.78	2.78

Student Feedback Chart - 3rd Semester

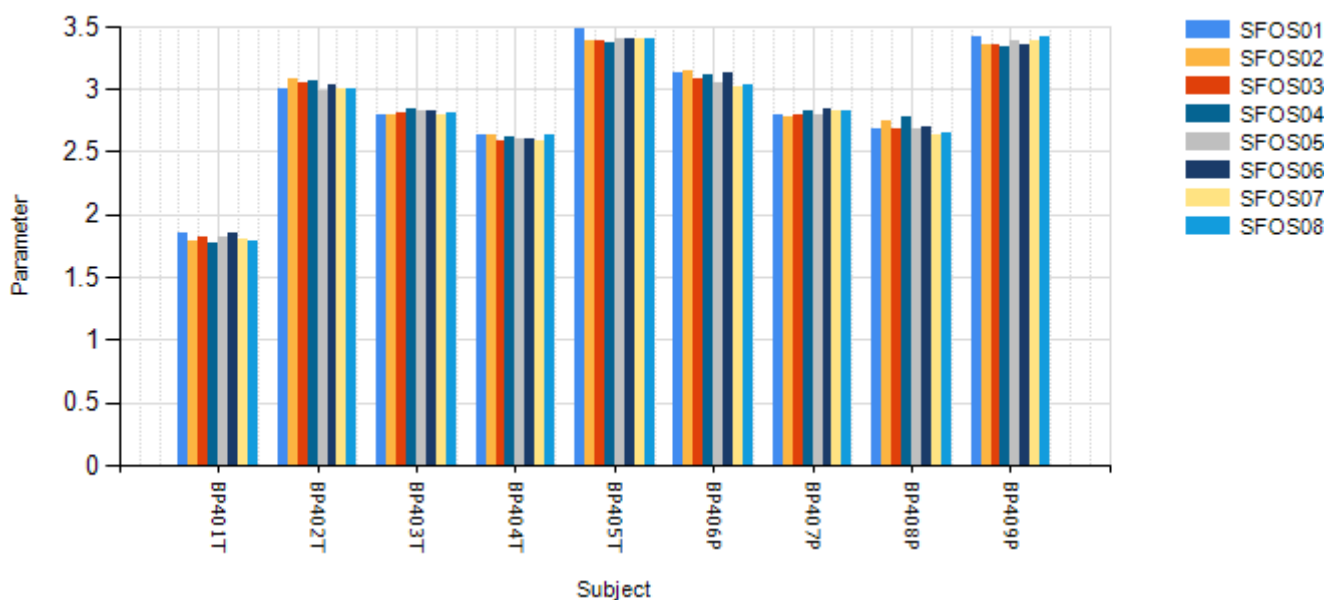



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**4th Semester 2022-23
Number of Students:55**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP401T	1.86	1.79	1.82	1.78	1.82	1.85	1.81	1.79	1.81
BP402T	3.01	3.08	3.05	3.06	2.99	3.04	3.00	3.01	3.03
BP403T	2.80	2.80	2.81	2.84	2.83	2.82	2.80	2.81	2.82
BP404T	2.63	2.63	2.58	2.62	2.60	2.60	2.58	2.63	2.61
BP405T	3.48	3.39	3.39	3.37	3.40	3.41	3.41	3.41	3.41
BP406P	3.13	3.14	3.09	3.11	3.05	3.13	3.02	3.04	3.09
BP407P	2.80	2.78	2.79	2.83	2.80	2.84	2.83	2.82	2.81
BP408P	2.69	2.75	2.69	2.78	2.69	2.70	2.64	2.65	2.70
BP409P	3.42	3.36	3.35	3.34	3.38	3.36	3.38	3.42	3.38
Total Avg. :-	2.87	2.86	2.84	2.86	2.84	2.86	2.83	2.84	2.85

Student Feedback Chart - 4th Semester

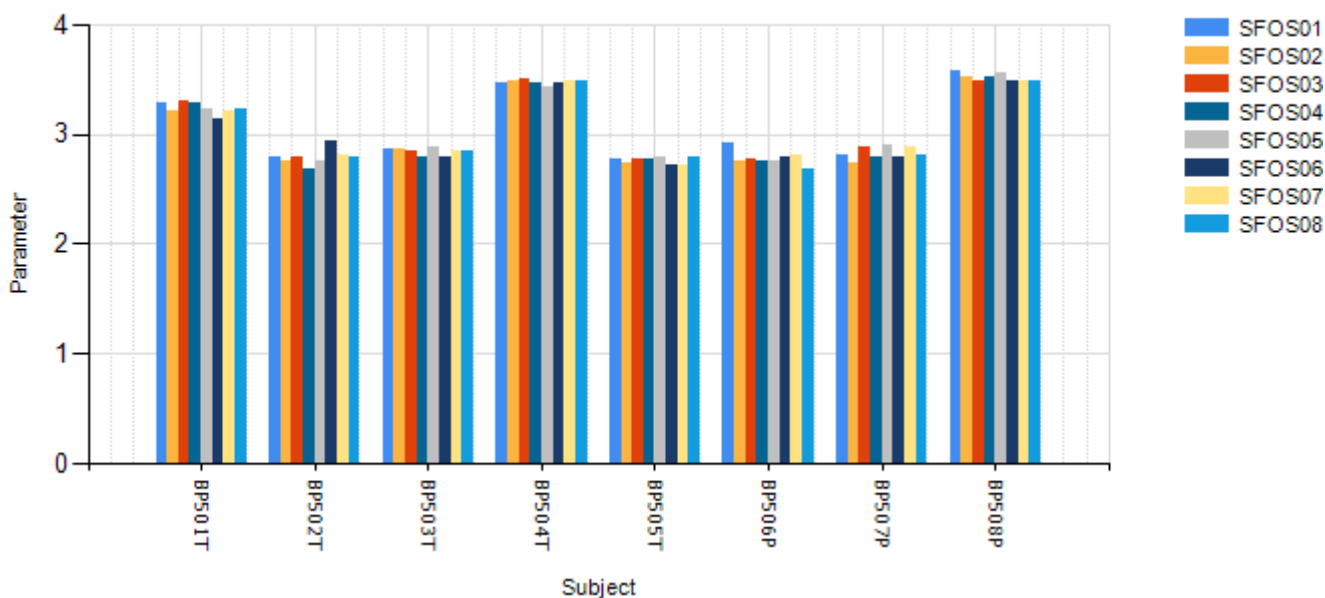



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**5th Semester 2022-23
Number of Students:52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP501T	3.28	3.22	3.30	3.28	3.24	3.14	3.22	3.24	3.24
BP502T	2.80	2.75	2.80	2.69	2.76	2.94	2.82	2.80	2.80
BP503T	2.86	2.86	2.84	2.80	2.88	2.80	2.84	2.84	2.84
BP504T	3.46	3.48	3.50	3.46	3.44	3.46	3.48	3.48	3.47
BP505T	2.78	2.74	2.78	2.78	2.80	2.72	2.72	2.80	2.77
BP506P	2.92	2.76	2.78	2.76	2.76	2.80	2.82	2.68	2.79
BP507P	2.82	2.74	2.88	2.80	2.90	2.80	2.88	2.82	2.83
BP508P	3.58	3.52	3.48	3.52	3.56	3.48	3.48	3.48	3.51
Total Avg. :-	3.06	3.01	3.04	3.01	3.04	3.02	3.03	3.02	3.03

Student Feedback Chart - 5th Semester

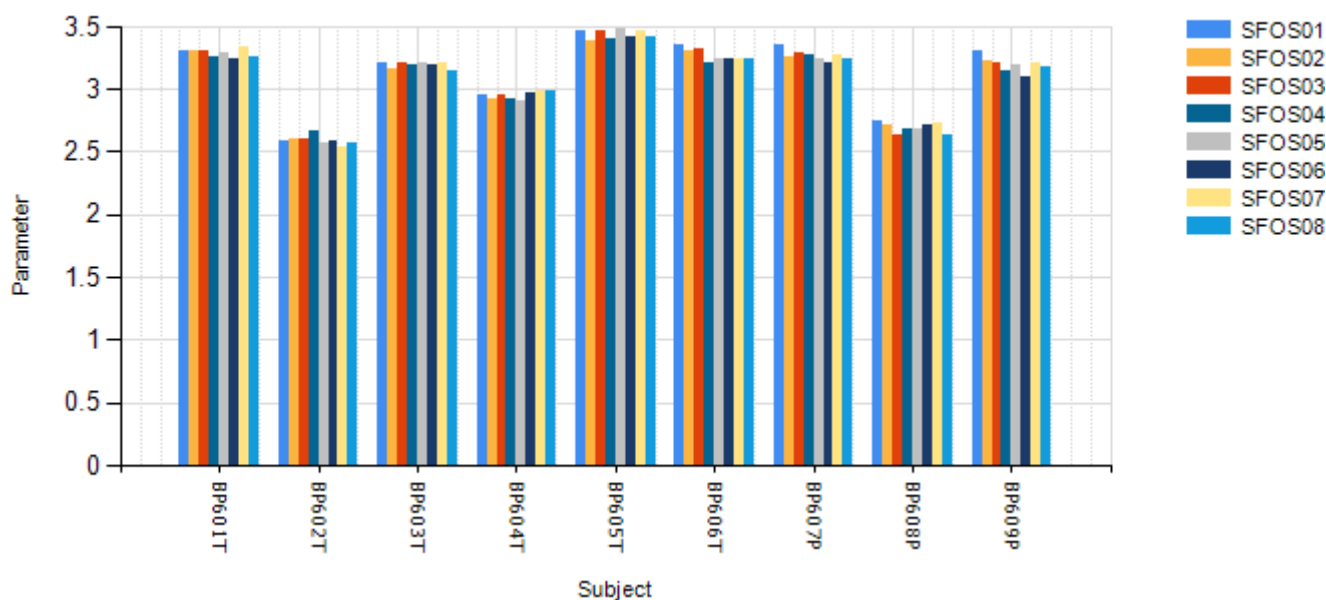



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**6th Semester 2022-23
Number of Students:52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP601T	3.31	3.30	3.31	3.26	3.29	3.25	3.34	3.26	3.29
BP602T	2.58	2.60	2.60	2.67	2.57	2.58	2.54	2.57	2.59
BP603T	3.21	3.17	3.21	3.20	3.21	3.19	3.21	3.14	3.19
BP604T	2.95	2.93	2.96	2.92	2.91	2.97	2.99	2.99	2.95
BP605T	3.47	3.38	3.46	3.41	3.49	3.42	3.47	3.42	3.44
BP606T	3.35	3.31	3.32	3.21	3.24	3.24	3.25	3.25	3.27
BP607P	3.35	3.26	3.29	3.28	3.25	3.21	3.28	3.24	3.27
BP608P	2.75	2.71	2.64	2.69	2.69	2.71	2.73	2.64	2.69
BP609P	3.30	3.22	3.21	3.14	3.20	3.10	3.21	3.18	3.20
Total Avg. :-	3.14	3.10	3.11	3.09	3.09	3.07	3.11	3.08	3.10

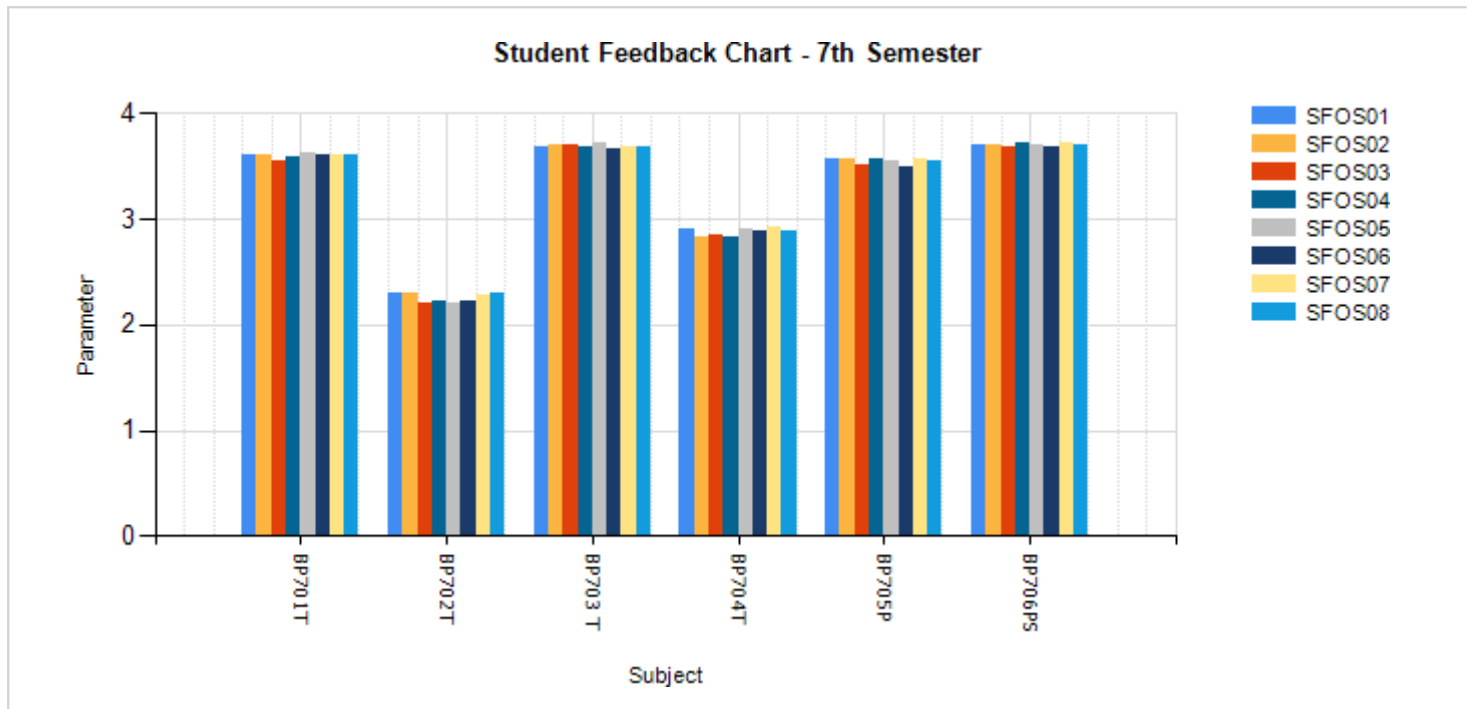
Student Feedback Chart - 6th Semester




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**7th Semester 2022-23
Number of Students:52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP701T	3.60	3.60	3.54	3.58	3.62	3.60	3.60	3.60	3.59
BP702T	2.29	2.29	2.21	2.23	2.21	2.23	2.27	2.29	2.25
BP703 T	3.67	3.69	3.69	3.67	3.71	3.65	3.67	3.67	3.68
BP704T	2.90	2.83	2.85	2.83	2.90	2.88	2.92	2.88	2.88
BP705P	3.56	3.56	3.50	3.56	3.54	3.48	3.56	3.54	3.54
BP706PS	3.69	3.69	3.67	3.72	3.69	3.67	3.72	3.69	3.69
Total Avg. :-	3.28	3.28	3.24	3.26	3.28	3.25	3.29	3.28	3.27

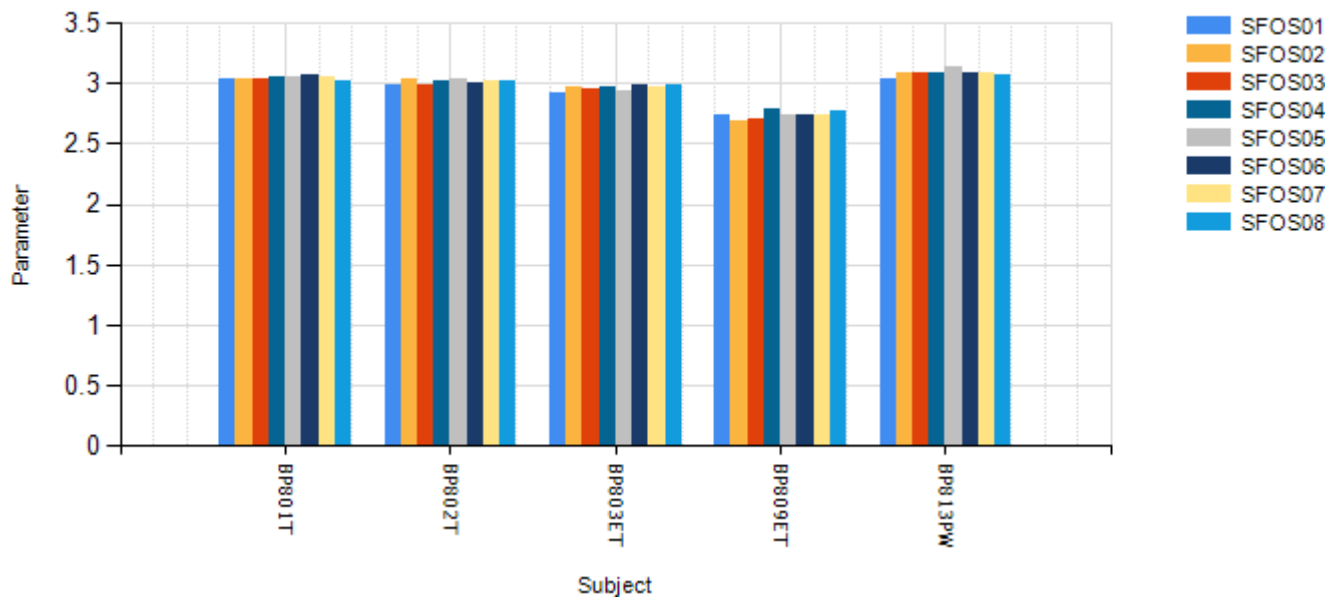



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8th Semester 2022-23
Number of Students:52

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP801T	3.03	3.04	3.04	3.05	3.05	3.07	3.05	3.02	3.04
BP802T	2.99	3.03	2.99	3.02	3.03	3.01	3.02	3.02	3.01
BP803ET	2.92	2.97	2.95	2.97	2.93	2.99	2.97	2.99	2.96
BP809ET	2.73	2.69	2.70	2.79	2.73	2.73	2.73	2.77	2.73
BP813PW	3.04	3.08	3.09	3.08	3.14	3.09	3.09	3.07	3.08
Total Avg. :-	2.94	2.96	2.95	2.98	2.98	2.98	2.97	2.97	2.96

Student Feedback Chart - 8th Semester




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Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	32.65	22.45	24.49	20.41	0	2.67
SFOC02	34.69	24.49	26.53	12.24	2.04	2.78
SFOC03	36.73	16.33	24.49	18.37	4.08	2.63
SFOC04	36.73	14.29	30.61	16.33	2.04	2.67
SFOC05	38.78	14.29	28.57	16.33	2.04	2.71
SFOC06	34.69	18.37	28.57	16.33	2.04	2.67
SFOC07	36.73	20.41	26.53	14.29	2.04	2.76
SFOC08	36.73	18.37	22.45	16.33	6.12	2.63
SFOC09	32.65	22.45	22.45	20.41	2.04	2.63
SFOC10	36.73	18.37	24.49	16.33	4.08	2.67
SFOC11	36.73	14.29	32.65	12.24	4.08	2.67
SFOC12	36.73	20.41	26.53	12.24	4.08	2.73
SFOC13	36.73	14.29	26.53	20.41	2.04	2.63
SFOC14	34.69	18.37	28.57	16.33	2.04	2.67
SFOC15	36.73	18.37	28.57	16.33	0	2.76
SFOC16	34.69	20.41	24.49	18.37	2.04	2.67
SFOC17	36.73	18.37	28.57	16.33	0	2.76
SFOC18	32.65	26.53	24.49	14.29	2.04	2.73

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.

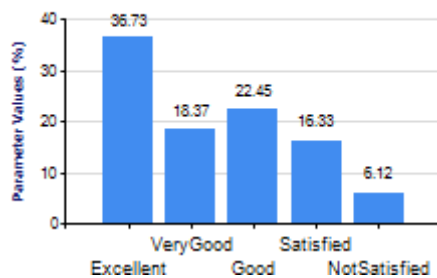



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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



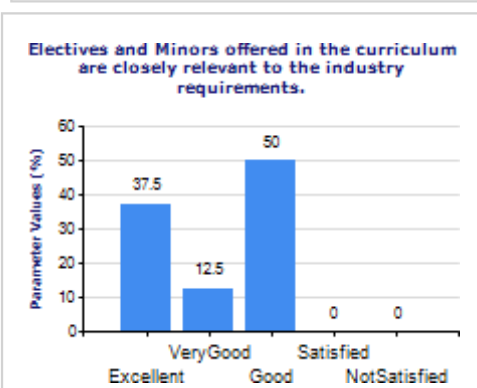
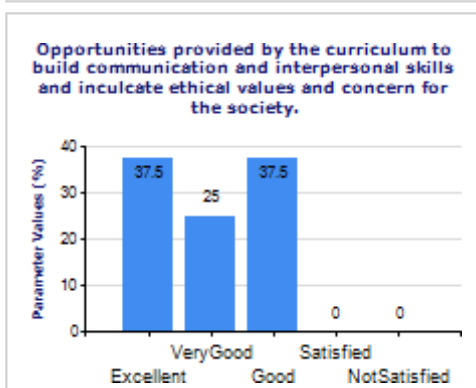
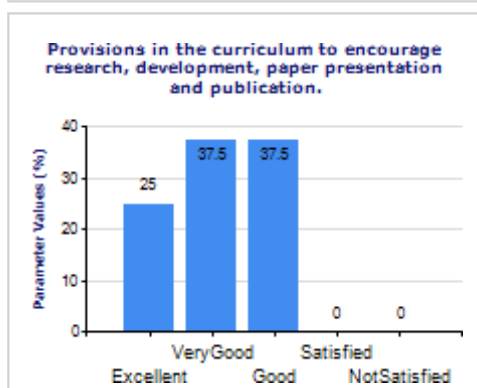
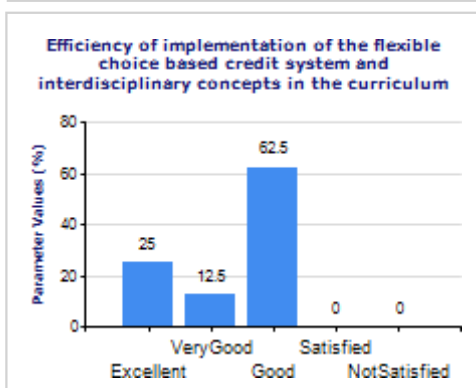
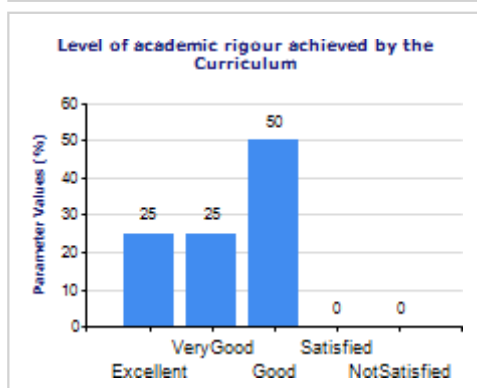
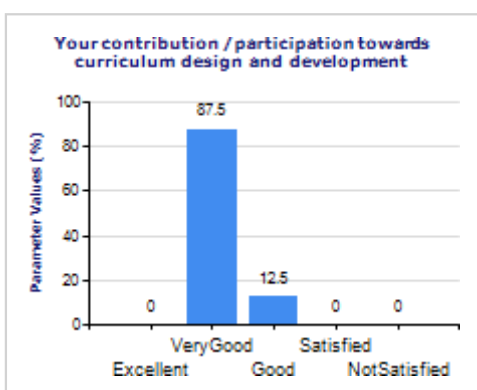
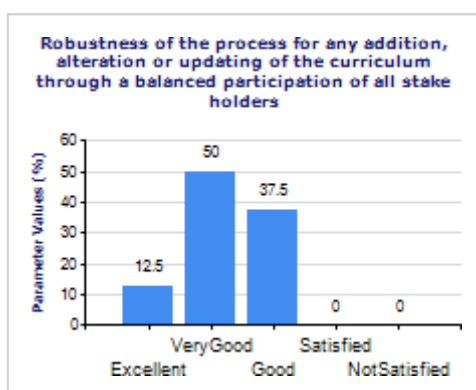
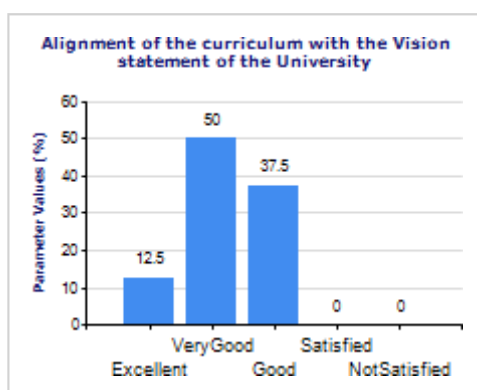
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	12.5	50	37.5	0	0	2.75
TFOC02	12.5	50	37.5	0	0	2.75
TFOC03	0	87.5	12.5	0	0	2.88
TFOC04	25	25	50	0	0	2.75
TFOC05	25	12.5	62.5	0	0	2.63
TFOC06	12.5	25	62.5	0	0	2.5
TFOC07	25	37.5	37.5	0	0	2.88
TFOC08	37.5	25	37.5	0	0	3
TFOC09	37.5	12.5	50	0	0	2.88
TFOC10	12.5	62.5	25	0	0	2.88




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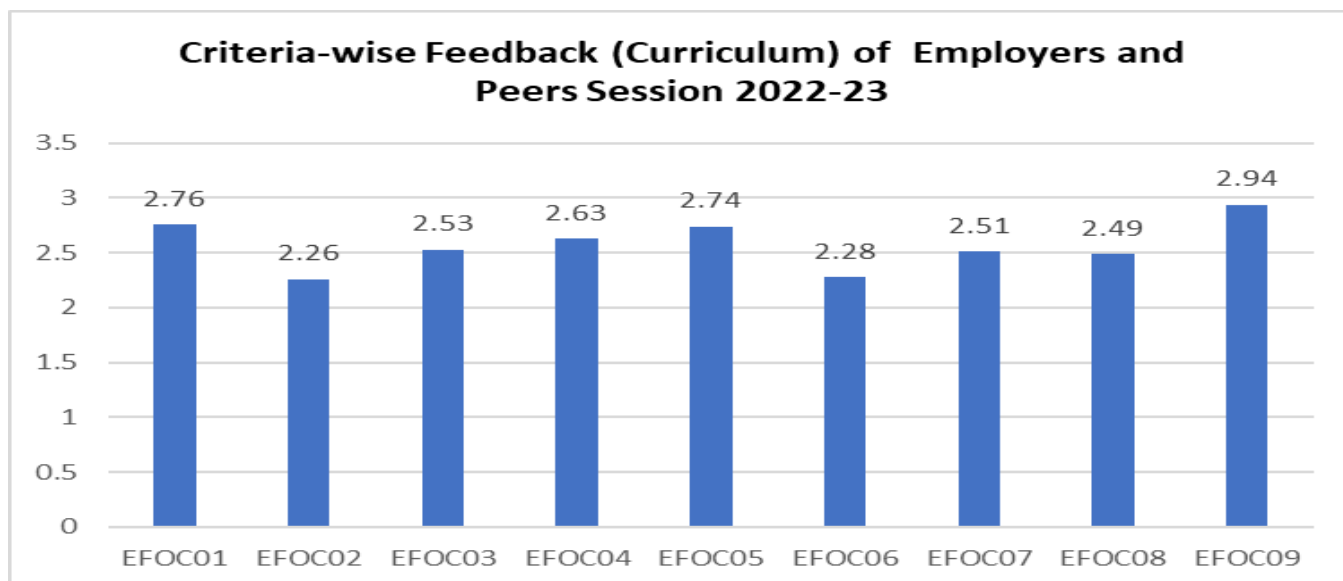
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.8$)

Parameter	Response
EFOC01	2.76
EFOC02	2.26
EFOC03	2.53
EFOC04	2.63
EFOC05	2.74
EFOC06	2.28
EFOC07	2.51
EFOC08	2.49
EFOC09	2.94




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers
and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2022-23)

List of reference parameters for action (below $M+\sigma < 2.7$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	32.65	22.45	24.49	20.41	0	2.67
SFOC03	36.73	16.33	24.49	18.37	4.08	2.63
SFOC04	36.73	14.29	30.61	16.33	2.04	2.67
SFOC06	34.69	18.37	28.57	16.33	2.04	2.67
SFOC08	36.73	18.37	22.45	16.33	6.12	2.63
SFOC09	32.65	22.45	22.45	20.41	2.04	2.63
SFOC10	36.73	18.37	24.49	16.33	4.08	2.67
SFOC11	36.73	14.29	32.65	12.24	4.08	2.67
SFOC13	36.73	14.29	26.53	20.41	2.04	2.63
SFOC14	34.69	18.37	28.57	16.33	2.04	2.67
SFOC16	34.69	20.41	24.49	18.37	2.04	2.67

Feedback on Curriculum (Teachers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.8$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	12.5	50	37.5	0	0	2.75
TFOC02	12.5	50	37.5	0	0	2.75
TFOC04	25	25	50	0	0	2.75
TFOC05	25	12.5	62.5	0	0	2.63
TFOC06	12.5	25	62.5	0	0	2.5

Feedback on Curriculum (Employers 2022-23)

List of reference parameters for action (below $M+\sigma < 2.3$)

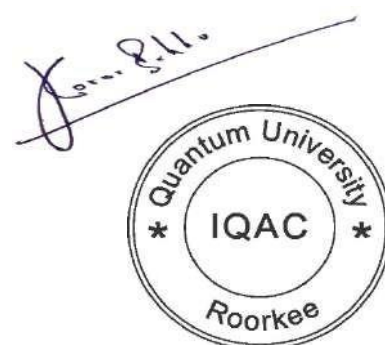
Parameter	Response
EFOC02	2.26
EFOC06	2.28


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Curriculum Feedback	SFOC01 (2.67)	Orientation Program	R-1	Mentors should discuss course outcome and program details, activities and events to be conducted during semester, mentors' details and other related information with all newly admitted students and roll over students
	SFOC03 (2.63)			
	SFOC04 (2.67)			
	SFOC06 (2.67)	Peer tutoring	R-2	A2 assignments should be project based with a combination of fast and slow learners together. Concept of peer tutoring should be promoted among students. More students' presentations are required to be implemented
	SFOC11 (2.67)			
	EFOC06 (2.28)			
	SFOC08 (2.63)	IT Enabled Lectured	R-3	IT based Assignments should be given in fundamental courses and Lab hours and lectures should be consistent with the requirement of subject
	SFOC09 (2.63)			
SFOC10 (2.67)	Guest Lectures	R-4	As suggested by the board and SSG, special lectures or seminars should be conducted to sensitize students about national and international issues like gender equality, human values and ethics etc	
SFOC13 (2.63)	Job Oriented Skills and Training	R-5	New array of Value added courses for 1st year- "Certification in Soft Skill Development", for 2nd year- "Certification in Environmental Health and Hygiene", for 3rd year- "Certification in Current Regulatory Requirements for Clinical trials in India for Investigation of New Drug" and for 4th year- "Certification in ADR Monitoring and Pharmacovigilance" need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives.	
SFOC14 (2.67)				
TFOC06 (2.5)				
EFOC02 (2.26)				
SFOS16 (2.67)	Alternative teaching Platforms	R-6	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and	

				theory videos in Hindi at QLRC
TFOC01 (2.75)				
TFOC02 (2.75)				
TFOC04 (2.75)	Curriculum Design and Structuring		R-7	Syllabus as per Pharmacy Council of India 2016
TFOC05 (2.63)				


Registrar
Quantum University



Karan Babbar
Coordinator, IQAC