

# CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2022-23)

Bachelor of Science in Nutrition and Dietetics



DEPARTMENT OF APPLIED MEDICAL SCIENCES

Faculty of Health Sciences

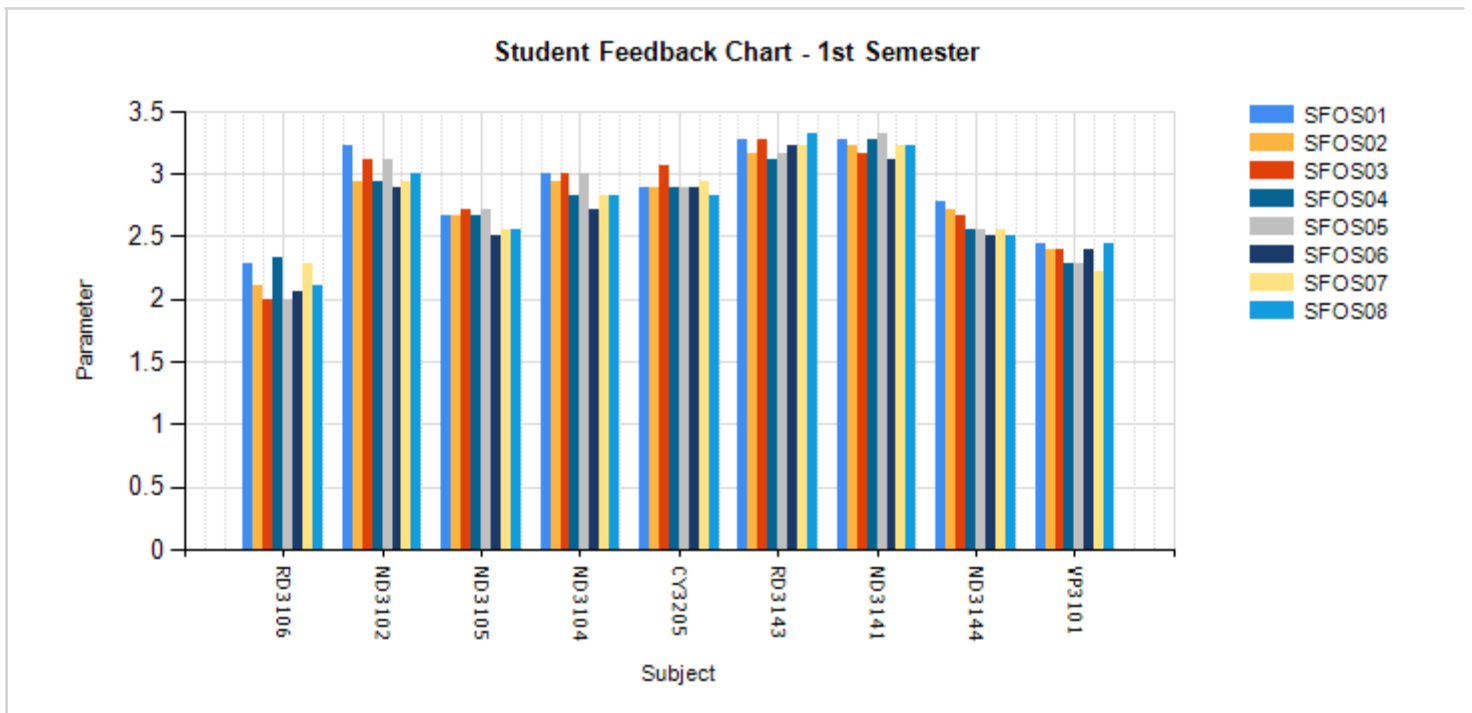
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## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2022-23**  
**No of Students:19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
RD3106	2.28	2.11	2.00	2.33	2.00	2.06	2.28	2.11	2.15
ND3102	3.22	2.94	3.11	2.94	3.11	2.89	2.94	3.00	3.02
ND3105	2.67	2.67	2.72	2.67	2.72	2.50	2.56	2.56	2.63
ND3104	3.00	2.94	3.00	2.83	3.00	2.72	2.83	2.83	2.90
CY3205	2.89	2.89	3.06	2.89	2.89	2.89	2.94	2.83	2.91
RD3143	3.28	3.17	3.28	3.11	3.17	3.22	3.22	3.33	3.22
ND3141	3.28	3.22	3.17	3.28	3.33	3.11	3.22	3.22	3.23
ND3144	2.78	2.72	2.67	2.56	2.56	2.50	2.56	2.50	2.60
VP3101	2.44	2.39	2.39	2.28	2.28	2.39	2.22	2.44	2.35
Total Avg. :-	2.87	2.78	2.82	2.77	2.78	2.70	2.75	2.76	2.78

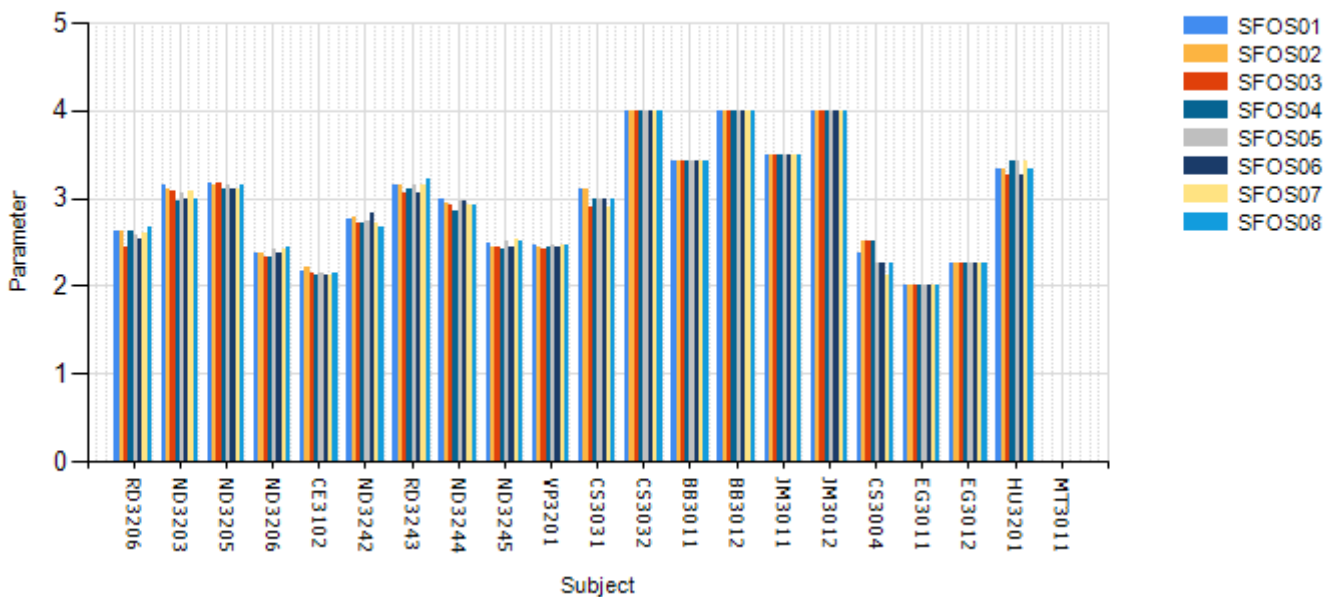


  
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**2nd Semester 2022-23**  
**No of Students:19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
RD3206	2.62	2.62	2.43	2.62	2.57	2.54	2.59	2.68	2.58
ND3203	3.14	3.11	3.08	2.97	3.05	3.00	3.08	3.00	3.05
ND3205	3.16	3.14	3.16	3.11	3.14	3.11	3.11	3.14	3.13
ND3206	2.38	2.38	2.32	2.32	2.41	2.38	2.41	2.43	2.38
CE3102	2.16	2.22	2.14	2.11	2.14	2.11	2.11	2.14	2.14
ND3242	2.76	2.79	2.71	2.71	2.74	2.82	2.71	2.68	2.74
RD3243	3.14	3.14	3.05	3.11	3.14	3.05	3.14	3.22	3.12
ND3244	3.00	2.95	2.92	2.86	2.97	2.97	2.92	2.92	2.94
ND3245	2.49	2.43	2.43	2.41	2.51	2.43	2.54	2.51	2.47
VP3201	2.46	2.43	2.41	2.43	2.46	2.43	2.46	2.46	2.44
CS3031	3.10	3.10	2.90	3.00	3.00	3.00	2.90	3.00	3.00
CS3032	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
BB3011	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43
BB3012	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3011	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
JM3012	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3004	2.38	2.50	2.50	2.50	2.25	2.25	2.13	2.25	2.34
EG3011	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
EG3012	2.25	2.25	2.25	2.25	2.25	2.25	2.25	2.25	2.25
HU3201	3.32	3.32	3.26	3.42	3.42	3.26	3.42	3.32	3.34
MT3011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Avg. :-	2.82	2.82	2.79	2.80	2.81	2.79	2.80	2.81	2.80

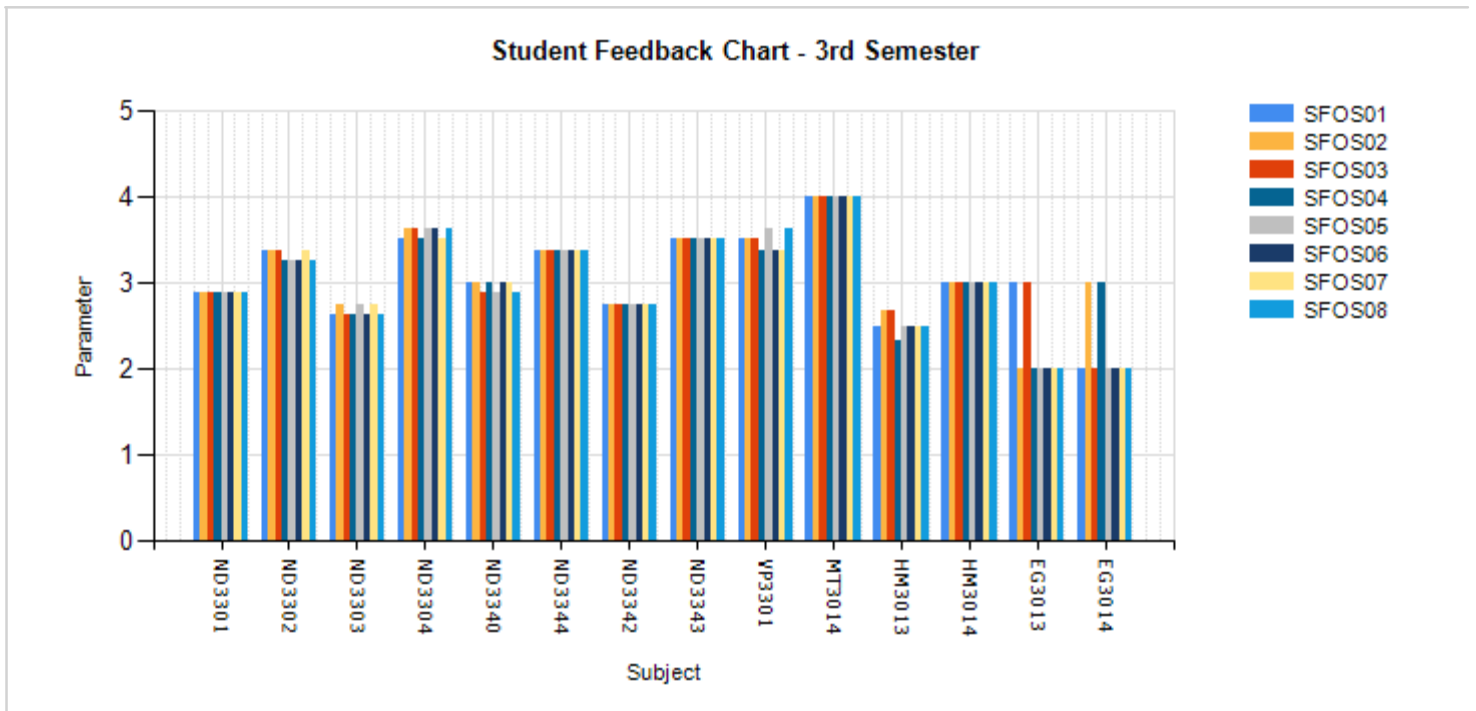
**Student Feedback Chart - 2nd Semester**



  
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**3rd Semester 2022-23**  
**No of Students:8**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3301	2.88	2.88	2.88	2.88	2.88	2.88	2.88	2.88	2.88
ND3302	3.38	3.38	3.38	3.25	3.25	3.25	3.38	3.25	3.31
ND3303	2.63	2.75	2.63	2.63	2.75	2.63	2.75	2.63	2.67
ND3304	3.50	3.63	3.63	3.50	3.63	3.63	3.50	3.63	3.58
ND3340	3.00	3.00	2.88	3.00	2.88	3.00	3.00	2.88	2.95
ND3344	3.38	3.38	3.38	3.38	3.38	3.38	3.38	3.38	3.38
ND3342	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75
ND3343	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50
VP3301	3.50	3.50	3.50	3.38	3.63	3.38	3.38	3.63	3.48
MT3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3013	2.50	2.67	2.67	2.33	2.50	2.50	2.50	2.50	2.52
HM3014	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
EG3013	3.00	2.00	3.00	2.00	2.00	2.00	2.00	2.00	2.25
EG3014	2.00	3.00	2.00	3.00	2.00	2.00	2.00	2.00	2.25
Total Avg. :-	3.07	3.10	3.09	3.04	3.01	2.99	3.00	3.00	3.04

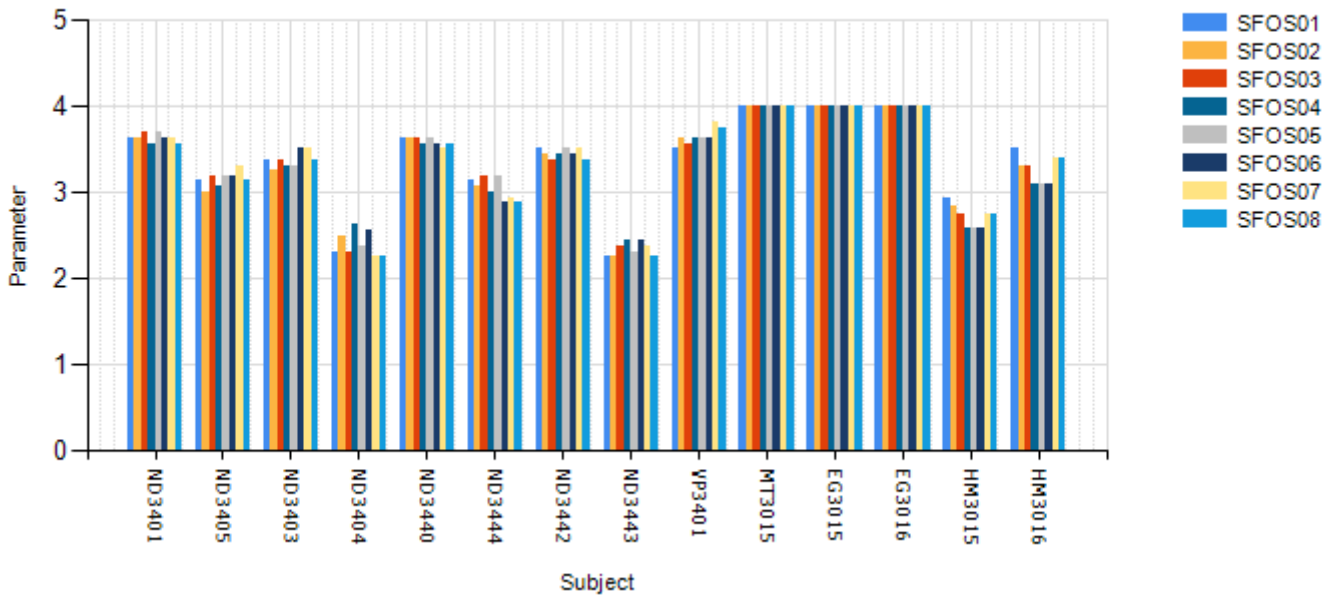


  
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**4th Semester 2022-23**  
**No of Students:8**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3401	3.63	3.63	3.69	3.56	3.69	3.63	3.63	3.56	3.63
ND3405	3.13	3.00	3.19	3.06	3.19	3.19	3.31	3.13	3.15
ND3403	3.38	3.25	3.38	3.31	3.31	3.50	3.50	3.38	3.38
ND3404	2.31	2.50	2.31	2.63	2.38	2.56	2.25	2.25	2.40
ND3440	3.63	3.63	3.63	3.56	3.63	3.56	3.50	3.56	3.59
ND3444	3.13	3.06	3.19	3.00	3.19	2.88	2.94	2.88	3.03
ND3442	3.50	3.44	3.38	3.44	3.50	3.44	3.50	3.38	3.45
ND3443	2.25	2.25	2.38	2.44	2.31	2.44	2.38	2.25	2.34
VP3401	3.50	3.63	3.56	3.63	3.63	3.63	3.81	3.75	3.64
MT3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3015	2.92	2.83	2.75	2.58	2.58	2.58	2.75	2.75	2.72
HM3016	3.50	3.30	3.30	3.10	3.10	3.10	3.40	3.40	3.28
Total Avg. :-	3.35	3.32	3.34	3.31	3.32	3.32	3.36	3.31	3.33

**Student Feedback Chart - 4th Semester**

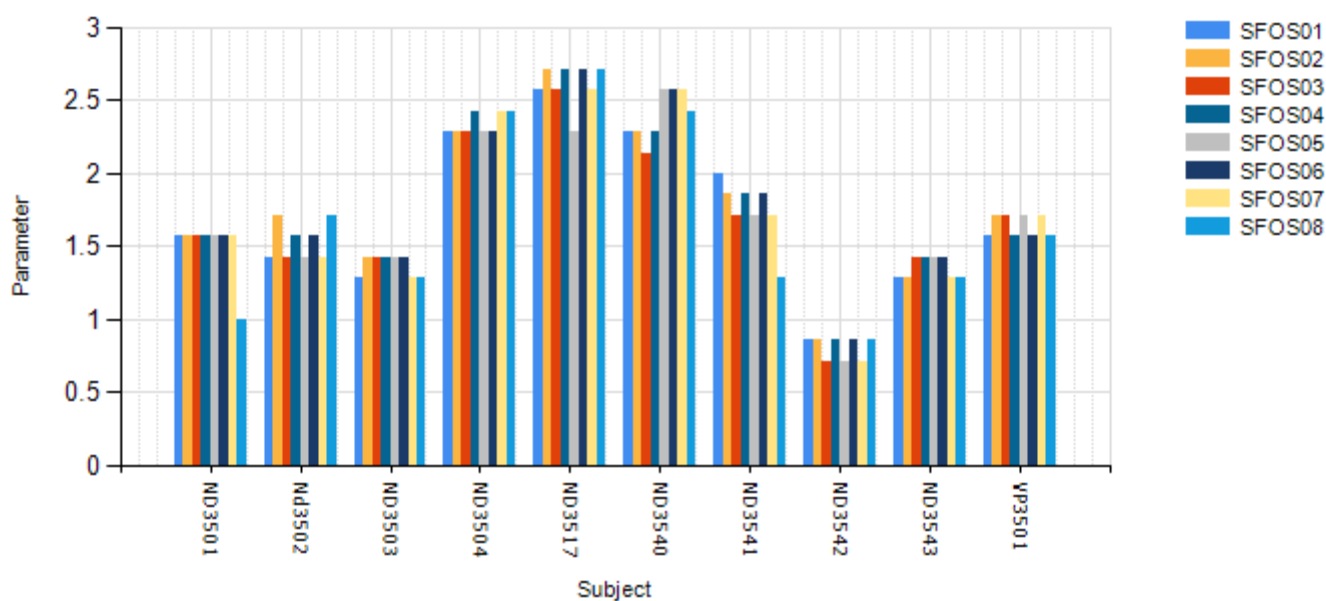


  
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**5th Semester 2022-23**  
**No of Students:7**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3501	1.57	1.57	1.57	1.57	1.57	1.57	1.57	1.00	1.50
Nd3502	1.43	1.71	1.43	1.57	1.43	1.57	1.43	1.71	1.54
ND3503	1.29	1.43	1.43	1.43	1.43	1.43	1.29	1.29	1.38
ND3504	2.29	2.29	2.29	2.43	2.29	2.29	2.43	2.43	2.34
ND3517	2.57	2.71	2.57	2.71	2.29	2.71	2.57	2.71	2.61
ND3540	2.29	2.29	2.14	2.29	2.57	2.57	2.57	2.43	2.39
ND3541	2.00	1.86	1.71	1.86	1.71	1.86	1.71	1.29	1.75
ND3542	0.86	0.86	0.71	0.86	0.71	0.86	0.71	0.86	0.80
ND3543	1.29	1.29	1.43	1.43	1.43	1.43	1.29	1.29	1.36
VP3501	1.57	1.71	1.71	1.57	1.71	1.57	1.71	1.57	1.64
Total Avg. :-	<b>1.72</b>	<b>1.77</b>	<b>1.70</b>	<b>1.77</b>	<b>1.71</b>	<b>1.79</b>	<b>1.73</b>	<b>1.66</b>	1.73

**Student Feedback Chart - 5th Semester**

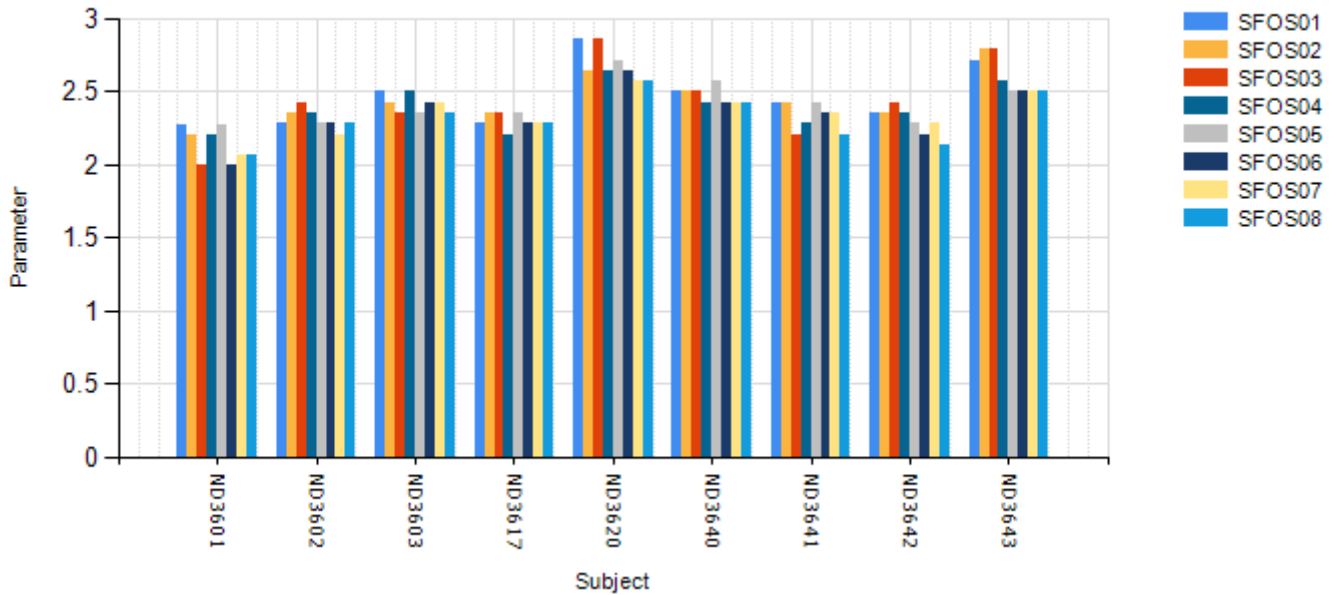


  
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**6th Semester 2022-23**  
**No of Students:7**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND3601	2.27	2.20	2.00	2.20	2.27	2.00	2.07	2.07	2.13
ND3602	2.29	2.36	2.43	2.36	2.29	2.29	2.21	2.29	2.31
ND3603	2.50	2.43	2.36	2.50	2.36	2.43	2.43	2.36	2.42
ND3617	2.29	2.36	2.36	2.21	2.36	2.29	2.29	2.29	2.30
ND3620	2.86	2.64	2.86	2.64	2.71	2.64	2.57	2.57	2.69
ND3640	2.50	2.50	2.50	2.43	2.57	2.43	2.43	2.43	2.47
ND3641	2.43	2.43	2.21	2.29	2.43	2.36	2.36	2.21	2.34
ND3642	2.36	2.36	2.43	2.36	2.29	2.21	2.29	2.14	2.30
ND3643	2.71	2.79	2.79	2.57	2.50	2.50	2.50	2.50	2.61
Total Avg. :-	2.47	2.45	2.44	2.40	2.42	2.35	2.35	2.32	2.40

**Student Feedback Chart - 6th Semester**



  
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## Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	28.57	14.29	14.29	14.29	28.57	2
SFOC02	28.57	14.29	14.29	28.57	14.29	2.14
SFOC03	28.57	14.29	14.29	28.57	14.29	2.14
SFOC04	28.57	14.29	14.29	28.57	14.29	2.14
SFOC05	28.57	14.29	14.29	28.57	14.29	2.14
SFOC06	28.57	14.29	14.29	28.57	14.29	2.14
SFOC07	28.57	14.29	14.29	28.57	14.29	2.14
SFOC08	28.57	14.29	14.29	14.29	28.57	2
SFOC09	14.29	28.57	14.29	28.57	14.29	2
SFOC10	14.29	28.57	14.29	14.29	28.57	1.86
SFOC11	28.57	14.29	14.29	28.57	14.29	2.14
SFOC12	14.29	28.57	14.29	28.57	14.29	2
SFOC13	14.29	28.57	14.29	14.29	28.57	1.86
SFOC14	14.29	28.57	14.29	28.57	14.29	2
SFOC15	14.29	28.57	14.29	28.57	14.29	2
SFOC16	28.57	14.29	14.29	14.29	28.57	2
SFOC17	14.29	28.57	14.29	28.57	14.29	2
SFOC18	14.29	28.57	14.29	28.57	14.29	2

**Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.**



**Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.**



**Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.**



**Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.**



**Structure, comprehensiveness and relevance of the semester Curriculum.**



**Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.**



  
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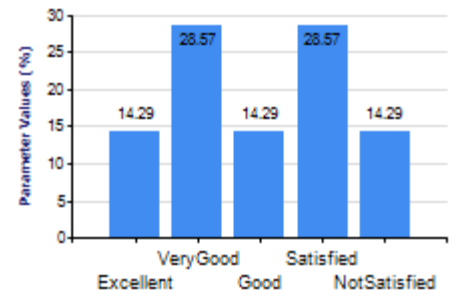
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



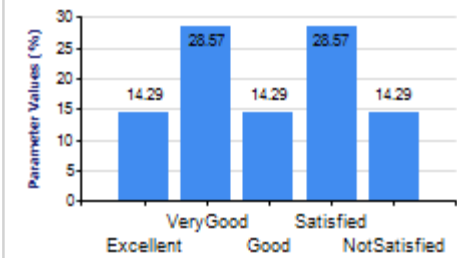
Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



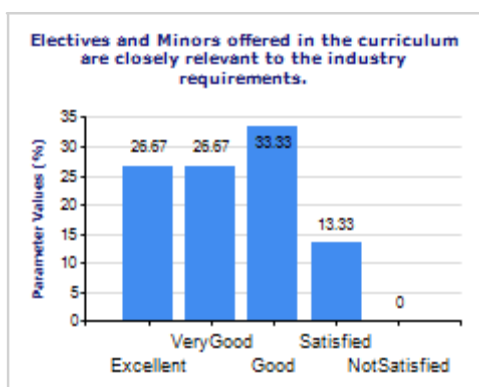
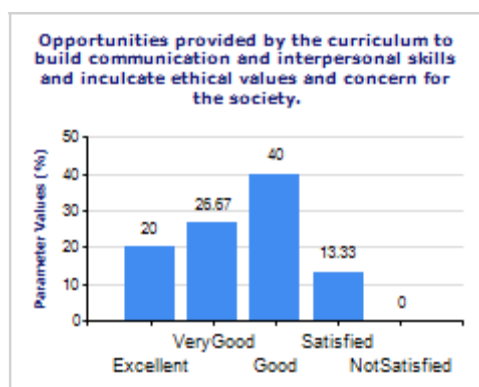
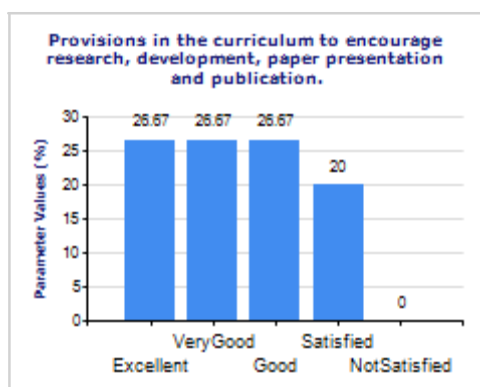
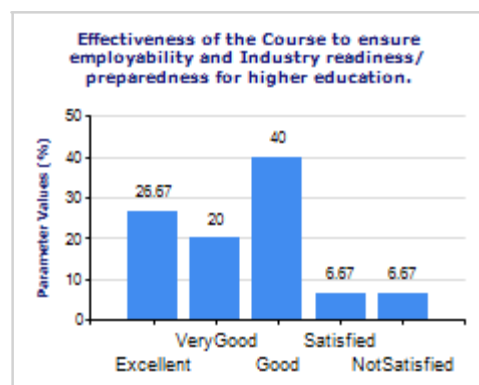
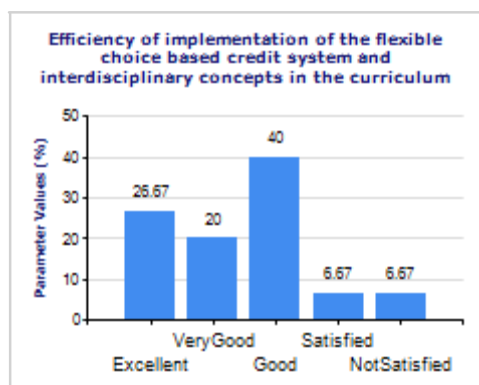
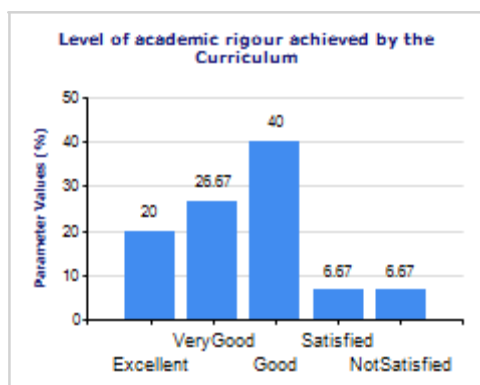
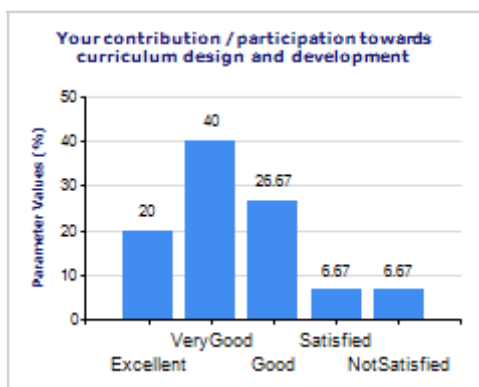
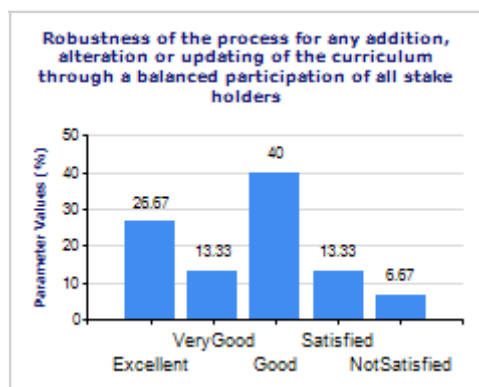
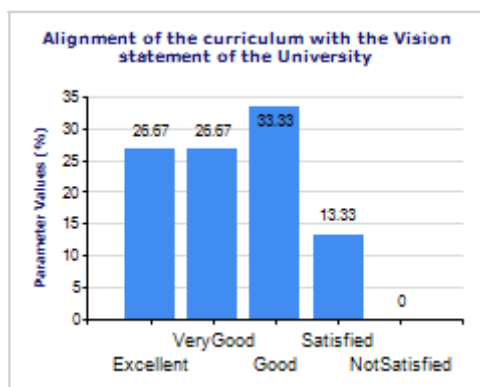
Over all learning experience in the semester in the light of your expectations



  
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## Feedback on Curriculum (Teachers 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	26.67	26.67	33.33	13.33	0	2.67
TFOC02	26.67	13.33	40	13.33	6.67	2.4
TFOC03	20	40	26.67	6.67	6.67	2.6
TFOC04	20	26.67	40	6.67	6.67	2.47
TFOC05	26.67	20	40	6.67	6.67	2.53
TFOC06	26.67	20	40	6.67	6.67	2.53
TFOC07	26.67	26.67	26.67	20	0	2.6
TFOC08	20	26.67	40	13.33	0	2.53
TFOC09	26.67	26.67	33.33	13.33	0	2.67
TFOC10	20	40	26.67	6.67	6.67	2.6



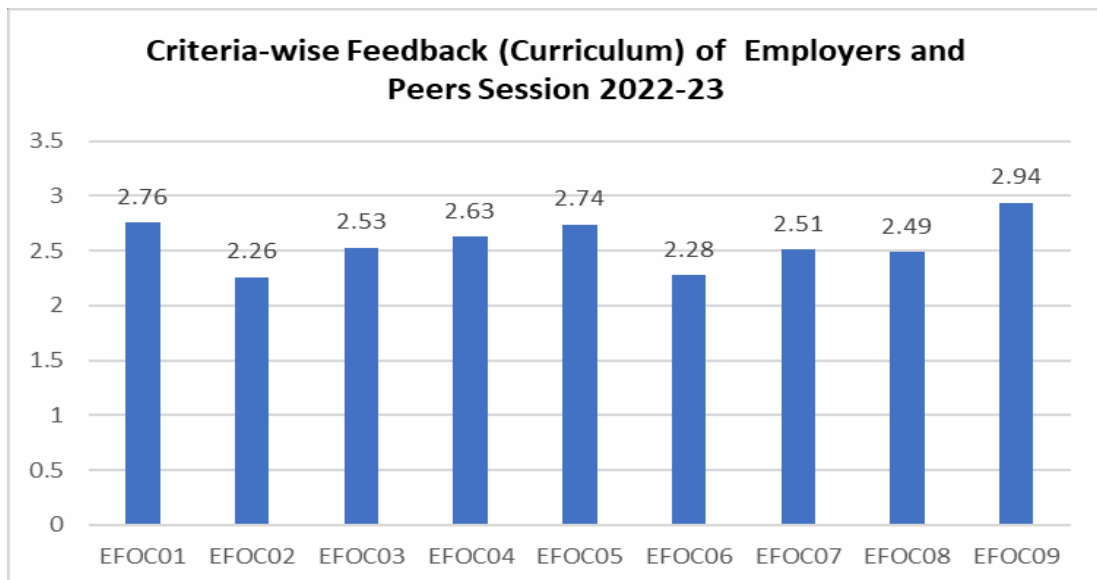
  
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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



### **Feedback on Curriculum (Employers' 2022-23)**

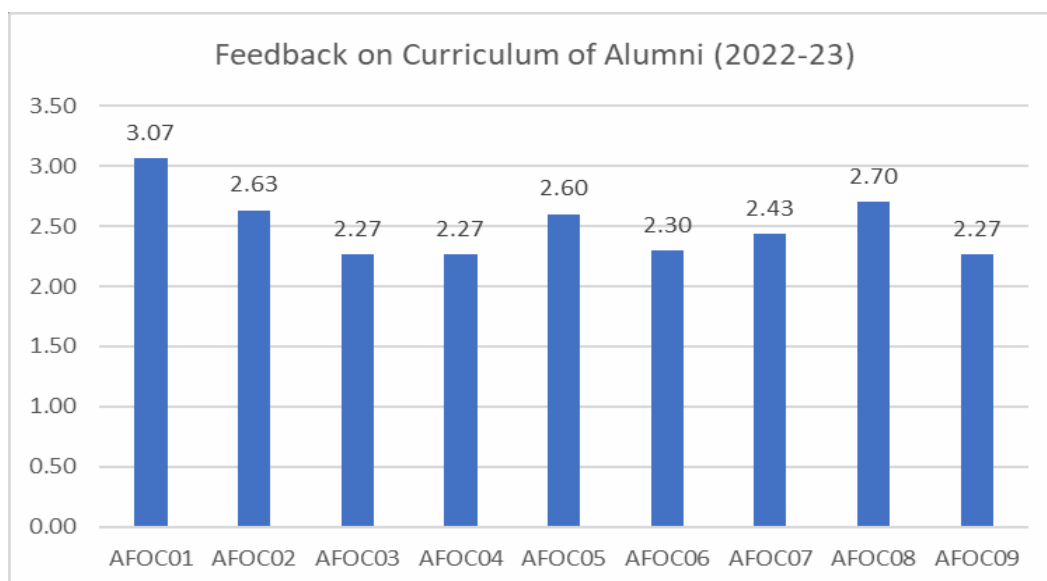
Parameter	Average
EFOC01	2.76
EFOC02	2.26
EFOC03	2.53
EFOC04	2.63
EFOC05	2.74
EFOC06	2.28
EFOC07	2.51
EFOC08	2.49
EFOC09	2.94



  
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### **Feedback on Curriculum (Alumni 2022-23)**

<b>Parameter</b>	<b>B.Sc.(N&amp;D)</b>
AFOC01	3.07
AFOC02	2.63
AFOC03	2.27
AFOC04	2.27
AFOC05	2.60
AFOC06	2.30
AFOC07	2.43
AFOC08	2.70
AFOC09	2.27
<b>Average</b>	<b>2.50</b>



  
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**Action Suggested by Internal Quality Assurance Cell  
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2022-23)**

**List of reference parameters for action (below  $M+\sigma$ )**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	28.57	14.29	14.29	14.29	28.57	2
SFOC08	28.57	14.29	14.29	14.29	28.57	2
SFOC09	14.29	28.57	14.29	28.57	14.29	2
SFOC10	14.29	28.57	14.29	14.29	28.57	1.86
SFOC12	14.29	28.57	14.29	28.57	14.29	2
SFOC13	14.29	28.57	14.29	14.29	28.57	1.86
SFOC14	14.29	28.57	14.29	28.57	14.29	2
SFOC15	14.29	28.57	14.29	28.57	14.29	2
SFOC16	28.57	14.29	14.29	14.29	28.57	2
SFOC17	14.29	28.57	14.29	28.57	14.29	2
SFOC18	14.29	28.57	14.29	28.57	14.29	2

**Feedback on Curriculum (Teachers 2022-23)**

**List of reference parameters for action (below  $M+\sigma < 2.6$ )**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	26.67	13.33	40	13.33	6.67	2.4
TFOC04	20	26.67	40	6.67	6.67	2.47
TFOC05	26.67	20	40	6.67	6.67	2.53
TFOC06	26.67	20	40	6.67	6.67	2.53
TFOC08	20	26.67	40	13.33	0	2.53

**Feedback on Curriculum (Employers' 2022-23)**

**List of reference parameters for action (below  $M+\sigma < 2.3$ )**

Parameter	Average
EFOC02	2.26
EFOC06	2.28

  
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## Feedback on Curriculum (Alumni 2022-23)

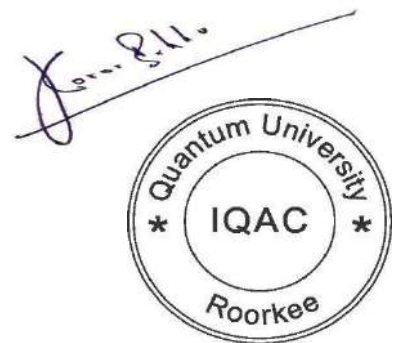
List of reference parameters for action (below  $M+\sigma < 2.4$ )

Parameter	B.Sc.(N&D)
AFOC03	2.27
AFOC04	2.27
AFOC06	2.30
AFOC09	2.27

	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department	
<b>Course Feedback</b>	SFOS01 (1.72) TFOC02 (2.4) TFOC04 (2.47) SFOC14 (2) TFOC05 (2.53) AFOC09 (2.27)	Content relevance and quality	R-1	SSG recommended to update and modify the syllabus of following subjects <b>ND31103, ND33203, ND36302</b> As per the expert committee members new courses should be introduced in the form of Discipline Specific Electives in all Sem As per NEP policy the category of courses needed to be changed and new course codes has to be provided.
	SFOS02 (1.77) SFOS03 (1.70) SFOS04 (1.77) SFOC05 (1.71) SFOS06 (1.79) SFOC16 (2) AFOC04 (2.27)	Overall Teaching Learning Process	R-2	Extensive use of practical learning and Incorporation of Case Studies are required for practical exposure to the students. Pace of teaching to be maintained for ease of students Learning material and hand notes should be provided to students for better understanding of concepts. Should to be encouraged to join e- learning platforms like MOOC courses for knowledge upgradation
	SFOS07 (1.73) SFOC17 (2)	Evaluation System	R-3	Continuous evaluation of students helps to increase their skills and understanding of the subject
	SFOS08 (1.66) SFOC13 (1.86) TFOC06 (2.53) AFOC02	Training Placement for	R-4	For inter disciplinary learning New Value-Added Courses need to be added, preparation for Competitive examination related to health care sectors to be incorporated. To increase the practical exposure in the students from research projects and internships has to be introduced.

	(2.27)			
<b>Curriculum Feedback</b>	SFOC01 (2)	Orientation Program	R-5	Orientation program for new students to be conducted at departmental level
	SFOC08 (2) SFOC09 (2) EFOC02 (2.26)	IT enabled Literacy	R-6	Students should be involved in advanced IT based learning
	SFOC10 (1.86) SFOC15 (2)	Extra Curriculum Exposure	R-7	Workshop on gender sensitization should be conducted Students should be encouraged to participate in games and cultural activities
	SFOC12 (2) TFOC08 (2.53) EFOC06 (2.28) AFOC06 (2.53)	Communication Skills	R-8	Students should be incorporated in interactive sessions with common public and patients for enhancing their communication skills.  Fast learner students are involved in ppt presentations for better learning by slow learners. Extra lectures to be incorporated

  
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Karan Babbar  
Coordinator, IQAC

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2022-23)**

**Master of Science in Nutrition and Dietetics**



**DEPARTMENT OF APPLIED MEDICAL SCIENCES**

**Faculty of Health Sciences**

**Quantum University**



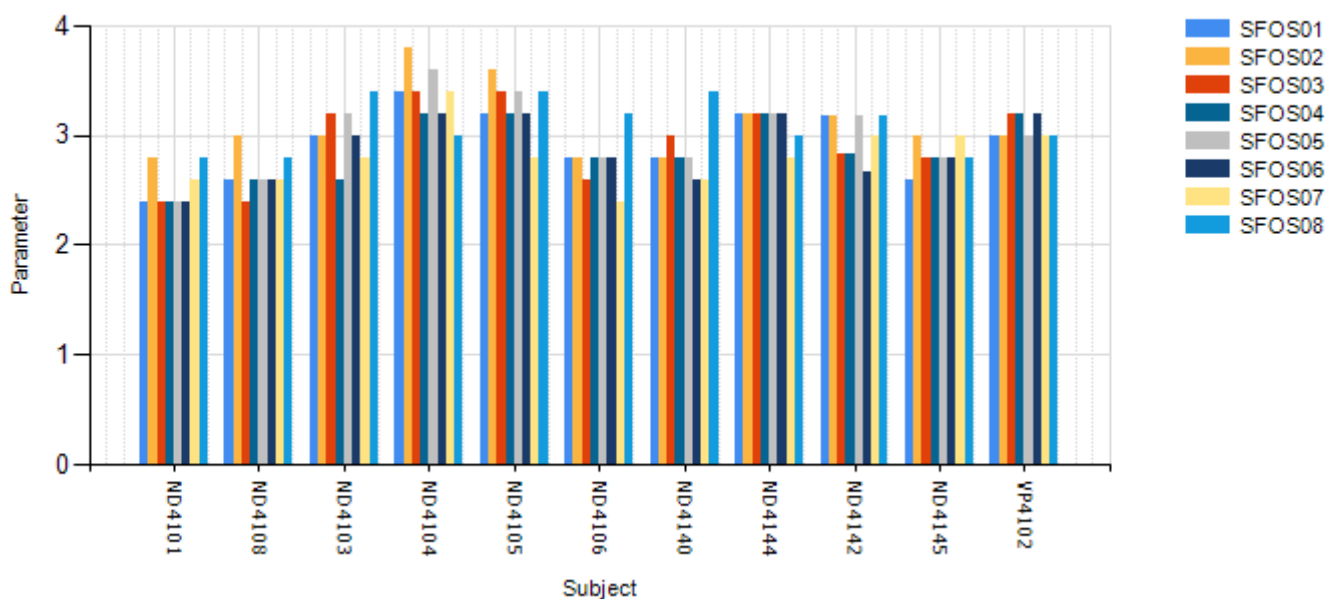
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## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2022-23**  
**No of Students: 5**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND4101	2.40	2.80	2.40	2.40	2.40	2.40	2.60	2.80	2.53
ND4108	2.60	3.00	2.40	2.60	2.60	2.60	2.60	2.80	2.65
ND4103	3.00	3.00	3.20	2.60	3.20	3.00	2.80	3.40	3.03
ND4104	3.40	3.80	3.40	3.20	3.60	3.20	3.40	3.00	3.38
ND4105	3.20	3.60	3.40	3.20	3.40	3.20	2.80	3.40	3.28
ND4106	2.80	2.80	2.60	2.80	2.80	2.80	2.40	3.20	2.78
ND4140	2.80	2.80	3.00	2.80	2.80	2.60	2.60	3.40	2.85
ND4144	3.20	3.20	3.20	3.20	3.20	3.20	2.80	3.00	3.13
ND4142	3.17	3.17	2.83	2.83	3.17	2.67	3.00	3.17	3.00
ND4145	2.60	3.00	2.80	2.80	2.80	2.80	3.00	2.80	2.83
VP4102	3.00	3.00	3.20	3.20	3.00	3.20	3.00	3.00	3.08
Total Avg. :-	2.92	3.11	2.95	2.88	3.00	2.88	2.82	3.09	2.96

**Student Feedback Chart - 1st Semester**

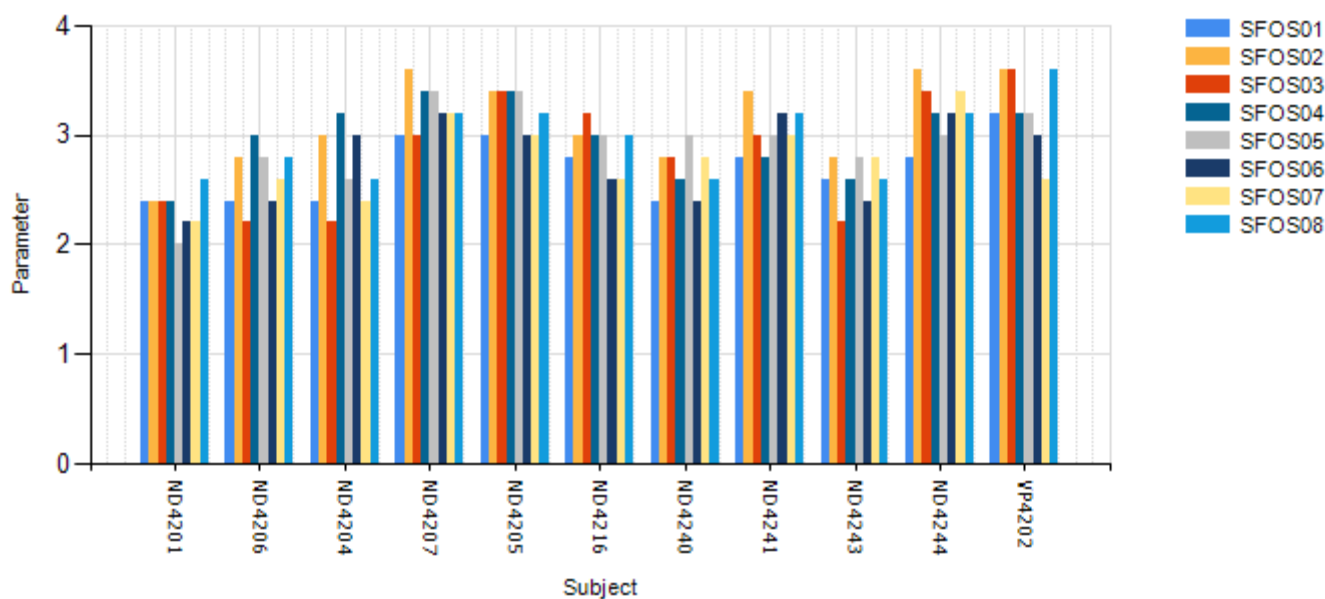


  
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**2nd Semester 2022-23**  
**No of Students:5**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND4201	2.40	2.40	2.40	2.40	2.00	2.20	2.20	2.60	2.33
ND4206	2.40	2.80	2.20	3.00	2.80	2.40	2.60	2.80	2.63
ND4204	2.40	3.00	2.20	3.20	2.60	3.00	2.40	2.60	2.68
ND4207	3.00	3.60	3.00	3.40	3.40	3.20	3.20	3.20	3.25
ND4205	3.00	3.40	3.40	3.40	3.40	3.00	3.00	3.20	3.23
ND4216	2.80	3.00	3.20	3.00	3.00	2.60	2.60	3.00	2.90
ND4240	2.40	2.80	2.80	2.60	3.00	2.40	2.80	2.60	2.68
ND4241	2.80	3.40	3.00	2.80	3.00	3.20	3.00	3.20	3.05
ND4243	2.60	2.80	2.20	2.60	2.80	2.40	2.80	2.60	2.60
ND4244	2.80	3.60	3.40	3.20	3.00	3.20	3.40	3.20	3.23
VP4202	3.20	3.60	3.60	3.20	3.20	3.00	2.60	3.60	3.25
Total Avg. :-	2.71	3.13	2.85	2.98	2.93	2.78	2.78	2.96	2.89

**Student Feedback Chart - 2nd Semester**

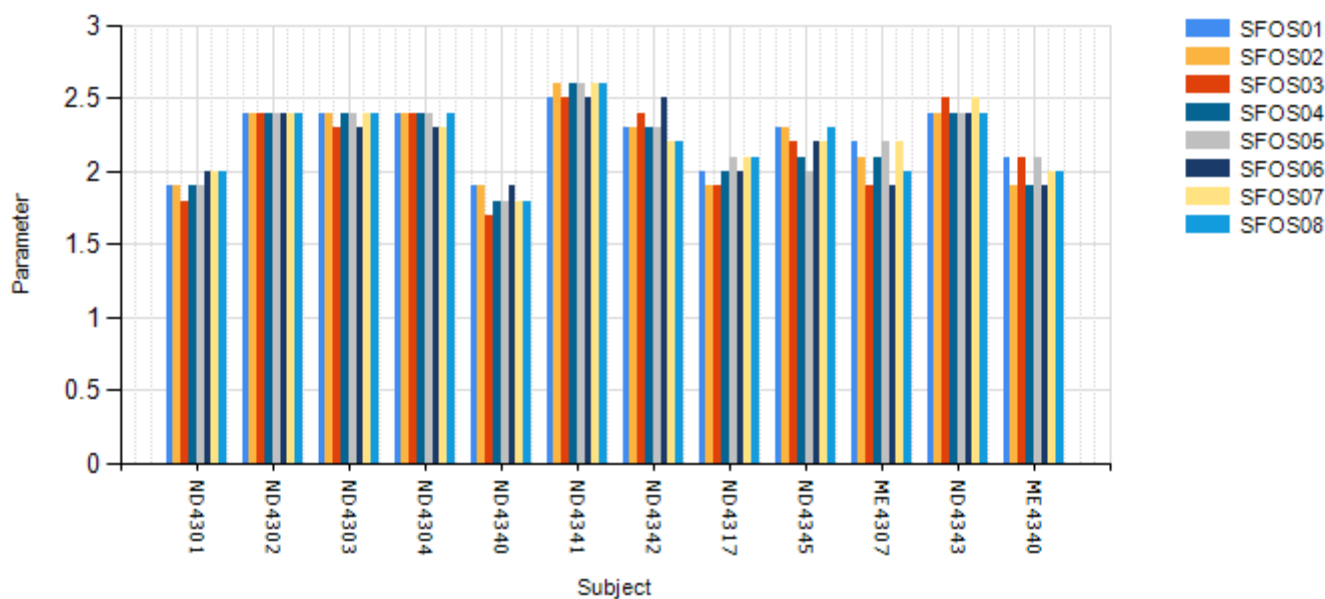


  
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**3rd Semester 2022-23**  
**No of Students:10**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ND4301	1.90	1.90	1.80	1.90	1.90	2.00	2.00	2.00	1.93
ND4302	2.40	2.40	2.40	2.40	2.40	2.40	2.40	2.40	2.40
ND4303	2.40	2.40	2.30	2.40	2.40	2.30	2.40	2.40	2.38
ND4304	2.40	2.40	2.40	2.40	2.40	2.30	2.30	2.40	2.38
ND4340	1.90	1.90	1.70	1.80	1.80	1.90	1.80	1.80	1.83
ND4341	2.50	2.60	2.50	2.60	2.60	2.50	2.60	2.60	2.56
ND4342	2.30	2.30	2.40	2.30	2.30	2.50	2.20	2.20	2.31
ND4317	2.00	1.90	1.90	2.00	2.10	2.00	2.10	2.10	2.01
ND4345	2.30	2.30	2.20	2.10	2.00	2.20	2.20	2.30	2.20
ME4307	2.20	2.10	1.90	2.10	2.20	1.90	2.20	2.00	2.08
ND4343	2.40	2.40	2.50	2.40	2.40	2.40	2.50	2.40	2.43
ME4340	2.10	1.90	2.10	1.90	2.10	1.90	2.00	2.00	2.00
Total Avg. :-	<b>2.23</b>	<b>2.21</b>	<b>2.18</b>	<b>2.19</b>	<b>2.22</b>	<b>2.19</b>	<b>2.22</b>	<b>2.22</b>	2.21

**Student Feedback Chart - 3rd Semester**

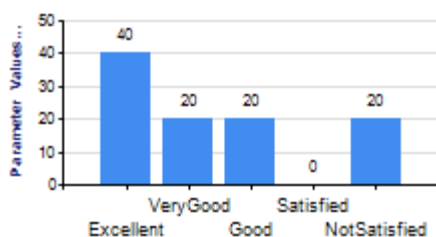


  
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## Feedback on Curriculum (Students 2022-23)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	40	20	20	0	20	2.6
SFOC02	20	40	20	0	20	2.4
SFOC03	20	20	40	0	20	2.2
SFOC04	20	40	20	0	20	2.4
SFOC05	20	40	20	0	20	2.4
SFOC06	40	20	20	0	20	2.6
SFOC07	20	40	20	0	20	2.4
SFOC08	40	20	20	0	20	2.6
SFOC09	20	40	20	0	20	2.4
SFOC10	40	20	20	0	20	2.6
SFOC11	20	40	20	0	20	2.4
SFOC12	20	40	20	0	20	2.4
SFOC13	40	20	20	0	20	2.6
SFOC14	20	40	20	0	20	2.4
SFOC15	40	20	20	0	20	2.6
SFOC16	20	40	20	0	20	2.4
SFOC17	20	40	20	0	20	2.4
SFOC18	40	20	20	0	20	2.6

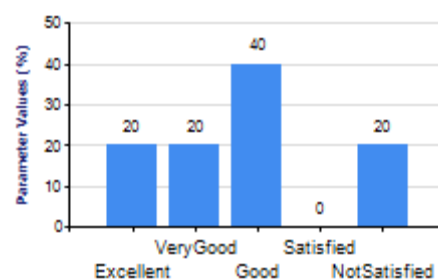
Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



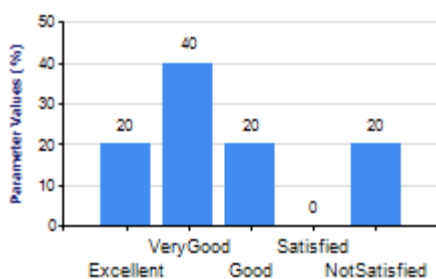
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



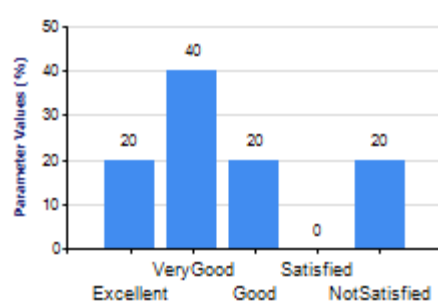
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



  
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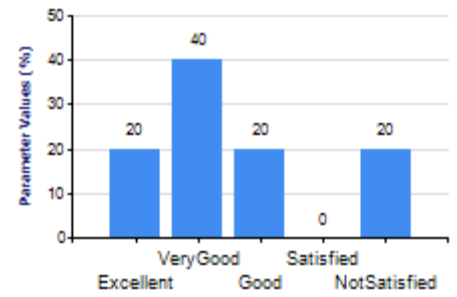
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



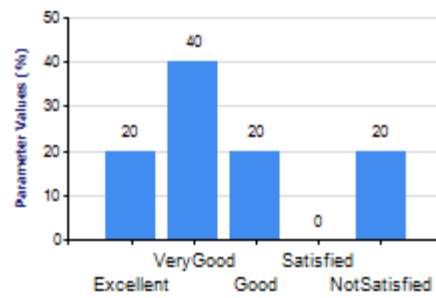
Consistency, quality and duration of labs through the semester.



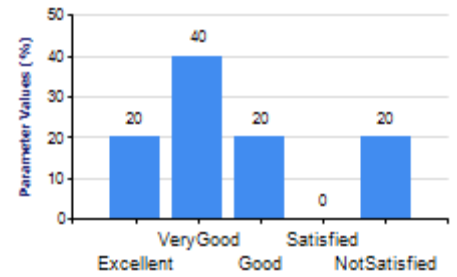
Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



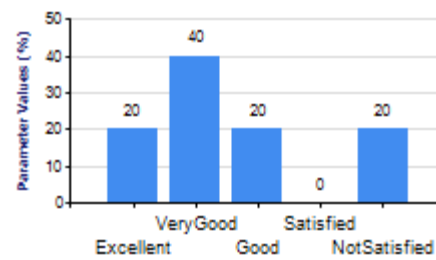
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



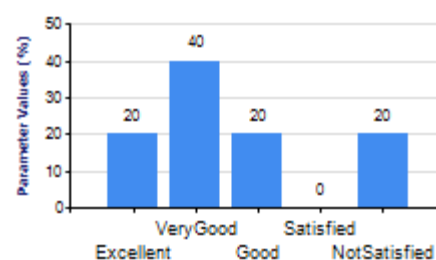
Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



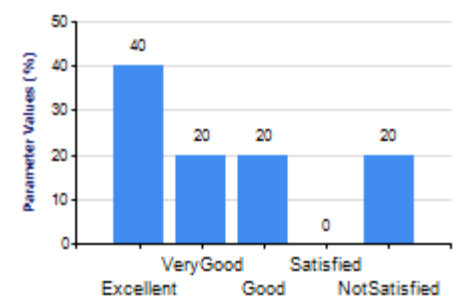
Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



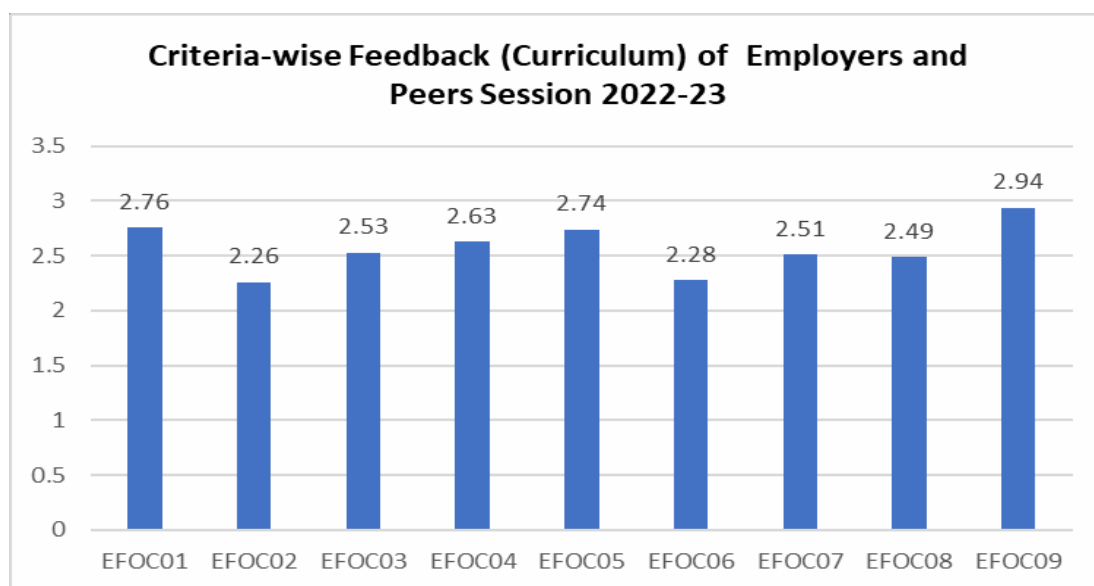
Over all learning experience in the semester in the light of your expectations



  
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### **Feedback on Curriculum (Employers' 2022-23)**

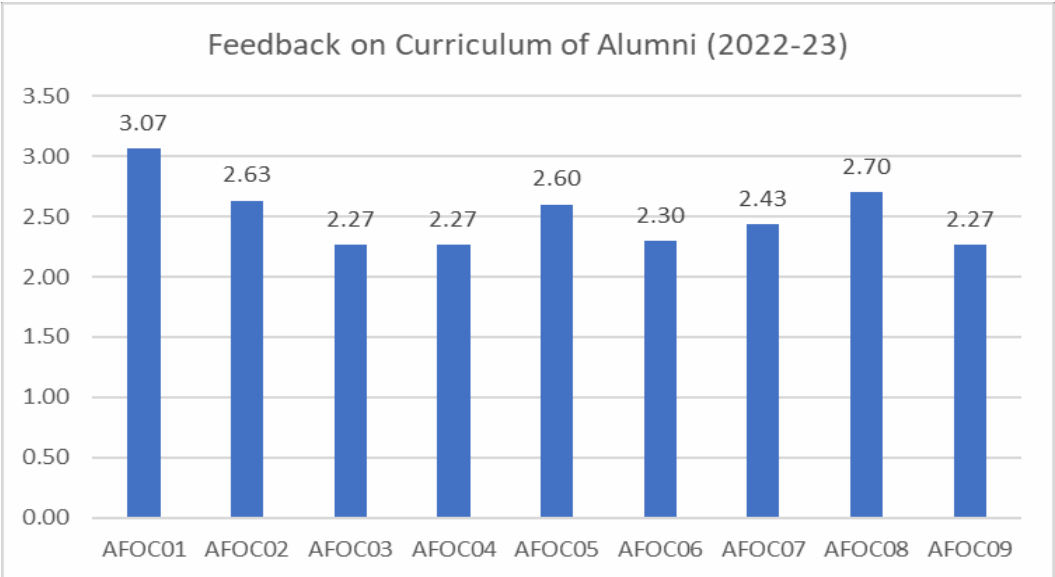
Parameter	Average
EFOC01	2.76
EFOC02	2.26
EFOC03	2.53
EFOC04	2.63
EFOC05	2.74
EFOC06	2.28
EFOC07	2.51
EFOC08	2.49
EFOC09	2.94



### **Feedback on Curriculum (Alumni 2022-23)**

Parameter	M.Sc.(N&D)
AFOC01	3.07
AFOC02	2.63
AFOC03	2.27
AFOC04	2.27
AFOC05	2.60
AFOC06	2.30
AFOC07	2.43
AFOC08	2.70
AFOC09	2.27
<b>Average</b>	<b>2.50</b>

  
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**Action Suggested by Internal Quality Assurance Cell  
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and  
Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2022-23)**

**List of reference parameters for action (below  $M+\sigma < 2.5$ )**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC02	20	40	20	0	20	2.4
SFOC03	20	20	40	0	20	2.2
SFOC04	20	40	20	0	20	2.4
SFOC05	20	40	20	0	20	2.4
SFOC07	20	40	20	0	20	2.4
SFOC09	20	40	20	0	20	2.4
SFOC11	20	40	20	0	20	2.4
SFOC12	20	40	20	0	20	2.4
SFOC14	20	40	20	0	20	2.4
SFOC16	20	40	20	0	20	2.4
SFOC17	20	40	20	0	20	2.4

**Feedback on Curriculum (Employers' 2022-23)**

**List of reference parameters for action (below  $M+\sigma < 2.3$ )**

Parameter	Average
EFOC02	2.26
EFOC06	2.28

**Feedback on Curriculum (Alumni 2022-23)**

**List of reference parameters for action (below  $M+\sigma < 2.4$ )**

Parameter	M.Sc.(N&D)
AFOC03	2.27
AFOC04	2.27
AFOC06	2.30
AFOC09	2.27

  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
<b>Course Feedback</b>	SFOS01 (2.23) SFOC05 (2.4) AFOC09 (2.27) SFOC14 (2.4)	Content relevance and quality	R-1	The Master of Science in Nutrition & Dietetics (M. Sc N&D) program codes have been changed according to New Education policy rules and significant progress has been made in various aspects of the implementation. The steps taken aim to provide students with a more enriching and specialized academic experience in the field of Nutrition and Dietetics. Introduction of new subjects has been recommended in all semesters
	SFOS02 (2.21) SFOS03 (2.18) SFOS04 (2.19) SFOC05 (2.22) SFOS06 (2.19) SFOC16 (2) AFOC04 (2.27)	Overall Teaching Learning Process	R-2	Extensive use of practical learning and Incorporation of Case Studies are required for practical exposure to the students. Flip-class presentation and self-study should be included in the teaching learning process for better understanding of concept. Students should to be encouraged to join e- learning platforms like MOOC courses for knowledge upgradation
	SFOS07 (2.22) SFOC17 (2.4)	Evaluation System	R-3	Continuous evaluation of students helps to increase their skills and understanding of the subject
	SFOS08 (2.22) AFOC02 (2.27)	Training for Placement	R-4	For inter disciplinary learning New Value-Added Courses need to be added, preparation for Competitive examination related to health care sectors to be incorporated. Personal Interview classes are included for overall grooming of the students.
<b>Curriculum Feedback</b>	SFOC02 (2.4) SFOC03 (2.2) SFOC04	Orientation Program	R-5	Orientation program for new students to be conducted at Department Level
	SFOC09 (2.4) EFOC02 (2.26)	IT enabled Literacy	R-6	Students should be involved in advanced IT based learning
	SFOC07 (2.4) SFOC11 (2.4) SFOC12 (2) EFOC06 (2.28) AFOC06 (2.53)	Communication Skills	R-7	Students should be incorporated in interactive sessions with common public and patients for enhancing their communication skills. Group discussion session are done between UG and PG students. Fast learner students are involved in ppt presentations for better learning by slow learners. Extra lectures to be incorporated for the slow- learners. Fast learner post graduate students are involved in TLP for undergraduate students


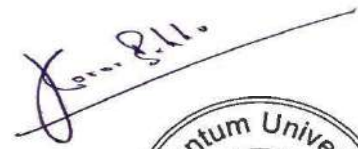
  
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Additional Recommendations towards Mission and Vision of the Department

<b>Additional feedback</b>		Extra Curriculum Exposure	AR-1	Workshop on millets-based education should be conducted Students should be encouraged to participate in games and cultural activities for overall growth and development.
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