

# Action Taken Report on Feedback of Stakeholders

Session (2022-23)

**Program Name: B.Sc. (Hons) Agriculture**




  
Registrar  
Quantum University

Department of Agricultural Studies  
Faculty of Agricultural Studies  
**Quantum University, Roorkee**

# Action Taken Report of the Department

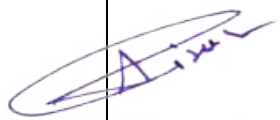
*(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)*

<b>Action Taken Report</b>		
<b>Department Name: Department of Agricultural Studies</b>		
<b>Feedback Session: 2022-2023</b>		
<b>Curriculum Design</b>		
<b>Code</b>	<b>Recommendation by Sub Specialty Groups of the Department</b>	<b>Action taken in the curriculum design of 2023-2027</b>
EG3103	<b>AR-1:</b> The concerned faculty of EG3103 requires providing the quality reference material to the students. The e-books, ppts. Video lectures should be available on the university portal for reference to the students	The reference books in the syllabus will be revised. The concern faculty is advice to regularly upload the e-content of the particular subject on the QLRC university portal.
AG3209	<b>R-2:</b> Needs adaptation of experiential learning method for this course in the form of Mini Project to develop agricultural and entrepreneur skills among the students	Implemented, The Assignment-2 of the students is replaced with mini projects
AG3302 and AG3341	<b>R-3:</b> Require one visit to the nearest Bank/ Aanaj Mandi dealing with Agricultural operations. <b>R-4:</b> To arrange guest lectures from finance experts and the assignments issued to the students should be experimental based	The one visit to the nearby bank will be mandatory for the students and its report is evaluated in the Assignment-1 The assignment-2 is based on experiential learning modules.
AG3306 and AG3345	<b>R-5:</b> Requires to deliver the lectures for AG3306 and AG3345 through video content and using smart classes to deliver the lectures <b>R-3:</b> The visit of the students to animal husbandry and poultry farm will be required	The lectures will be delivered through ICT tools. The Assignment-2 is replaced with village survey of Livestock. In practical, Visit to animal husbandry and poultry farm will be introduced.
MA3303 and MA3350	<b>R-1:</b> This course is difficult to the students because they are from biological background requires introduction of VAC course supporting the course MA3303 making students more understandable. Require to rigorously check the quality of assignments, e-books, online content provided by the faculty to the students to achieve learning objectives and course outcome Needs adaptation of experiential	The one VAC course supporting to MA3303 is introduced to make the student more understandable. The reference books in the syllabus will be revised. The concern faculty is advice to regularly upload the e-content of the particular subject on the QLRC university portal. The Assignment-2 of the students is replaced with Experiential learning modules.



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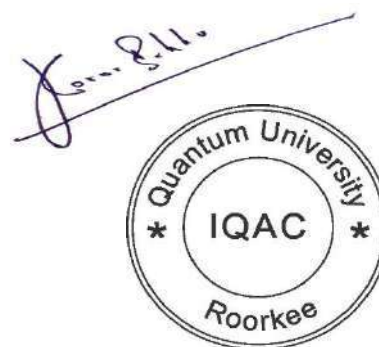
	learning method for this course in the form of assignment-II.	
AG3508	<b>R-5:</b> Require the use of ICT tool by the faculty to deliver the lecture and make the learning more attractive by the introduction of projects and models.	Implemented, The assignment of the students should be replaced with Mini projects and models as per the slow and fast learners students ratio.
AG3542	<b>AR-2:</b> Require visits to the storage Godown to study the insects and pest of stored grain and make it compulsory for all the students.	Implemented
AG3648	<b>AR-2:</b> Require visits to the organic farm to get more exposure to the students.	Implemented
<b>Other Teaching Learning Aspects</b>		
<b>Overall Teaching Learning Process</b>	<b>R-7:</b> The Committee felt the need to broaden the base of agricultural education, while sustaining the core excellence in the scientific component. In this context, the following considerations were kept in mind: (i) deprivation of rural people, especially poor farmers, has increased and their problems are much more complex, (ii) a holistic approach underpinning multi- and interdisciplinary aspects is needed, (iii) in the globalized world, effective National/International collaboration will enhance capacities of universities (iv) The Massive Open Online Courses (MOOC) are the recent disruptive innovations that can enable a small group of teachers/mentors to offer learning services to many people in the duration of a single course.	Implemented
<b>Peer Group Learning</b>	<b>R-4:</b> In delivering the curricula, the concerned courses may discuss major initiatives of the Government of India, such as the National Food Security Mission, Rashtriya Krishi Vikas Yojana, MGNREGA, Jan Dhan Yojana, Make-in-India, Krishi Sinchai Yojana, Digital India, Skill India, Start-up India, etc.	Implemented in the form of mini Projects and replaced with Assignment-2 in the courses where applicable
<b>Extension Activities</b>	<b>AR-3:</b> The SSG has further recommended that each college should have a	We have signed the MOUs with various <b>Demonstration cum Production Centre</b>

  
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	<b>Demonstration cum Production Centre</b> for training students, field workers of Government Departments, and NGOs community leaders in income generation skills.	for training students and students are motivated to take part in various extension activities.
<b>Training for Placements</b>	<b>R-6:</b> Adequate coverage has been provided in respect of new technologies such as biotechnology, information technology, bioinformatics, GIS, remote sensing, precision agriculture, hi-tech cultivation, secondary agriculture, conservation agriculture, organic farming, international agriculture, processing and value addition, agribusiness management, and communication skills.	The course curricula have been restructured and reoriented to develop much needed skills and entrepreneurial mind-set among the graduates to take up self-employment, to sustainably enhance rural livelihood security, and to propel agricultural transformation through science informed

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