


Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: B.A. (H) Economics




Registrar
Quantum University

Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments
on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Specialization: Economics		
Feedback Session: 2022- 23		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2023-26/ 2023-27
	R-1: Introduce 4 th year in B.A. (H) with specialization in Economics. (With and Without Research) as per NEP norms.	As per NEP guidelines, BA (H) with credit level 6 and BA(H) with research, specialization in Economics has been introduced as batch 2023-27. Subjects aligned as per the need.
EM31101 EM31102 EM32131 EM32132	R-1: Split Microeconomics and macroeconomics for gaining better understanding and depth insights of Economics.	1) Principles of Microeconomics and Principles of Macroeconomics introduced in semester- 1. 2) Advanced Microeconomics and Advanced Macroeconomics introduced in semester- 2.
EM3620	R-1: 1) Redefine the syllabus 2. Add more content 3. Add case lets and case studies	New syllabus formed and course name changed to “ Health Economics EM33212 ”. Subject shifted to 3 rd semester in DSE category
EM3305 EM3404	R-1: Integrate syllabus of Mathematical economics and Calculus for economist	Integrating the syllabus of Mathematical economics and Calculus for economist, a new subject Mathematical Economics EM34241 introduced in the curriculum.
EM34242	R-1: Considering employability in Energy sector introduce a subject or topics in the curriculum to incorporate the opportunity	Energy Economics introduced in the curricula in 4 th sem.

EM3504	R-1: Increase the number of lectures Change the evaluation pattern	Subject has been changed into split from Non-split category for evaluation.
EM	R-1: Monetary economics is proposed for the new curriculum, to avoid duplicity of content, kindly remove Money part from this paper.	Introduced Banking and Finance EM35301 in sem- 5 th .
	R-1: To avoid duplicity of content, redesign the syllabus of Financial Economics.	Subject matter changed for Financial Economics EM35312 in sem- 5 th ..
EM35313	R-1: To increase the understanding about the operations of monetary tools in the economy, Introduce Monetary economics to the students.	Monetary Economics introduced in sem- 5 th .
EM36331	R-1: To broaden the understanding and working of Industries. It is recommended to introduce the Industrial Economics	Industrial Economics introduced in sem- 6 th .
EM36342	R-1: Considering employability in Transportation sector specific course or topics need to be introduce.	Transportation Economics introduced in sem- 6 th .
EM3604	R-1: Syllabus need to be more focused according to the industrial need.	Viewing the current market situation subject replaced with Economic of Infrastructure EM36343
EM3617	R-1: 1. Delete repeated courses in the syllabus. 2. Syllabus is too lengthy.	Viewing the current market situation subject replaced with Economic of Tourism EM47402
EM47401	R-1: Introduce papers to boost students' interest in research	To generate students' interest in Research, introduce technical papers of Introduction to Research Ethics and Publications introduced in 7 th sem.
EM47402 EM47403	R-1: Develop papers to understand the regional economy.	To understand the regional economic development of the area. Introduce: 1) Economics of Tourism

EM47404		2) Urban Economics 3) Agricultural Economics
EM48431	R-1: To understand the policy part introduce paper related to “ Public policy ”.	Seeing the economics opportunity in policy making scenario. Course introduced in 8 th sem as Public Policy Making EM48431 .
EM48432	R-1: To make students familiar with psychological aspect of economics, kindly introduce Behavioral Economics.	Behavioral Economics introduced I sem 8 th .
CS3036	R-1: Speed of course coverage should be slow.	Subject introduced as skill enhancement subject
AE32163	R-1: For better understanding of English language more mobility enhances courses need to be introduce.	Introduced: 4 skills of Language learning

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-2: Case studies/Case-lets to be a mandatory part of all courses for better understanding of contents.</p> <p>Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives.</p> <p>R-3: Teachers to be encouraged for content delivery through Smart classroom for effective teaching</p> <p>R-4: Teachers to be encouraged for uploading study material/ video lectures related to important topics on ERP LMS.</p>	<p>Mandatory inclusion of Case studies in all subjects as part of assignment and tutorials.</p> <p>All faculties have been informed to upload teaching material on QLRC and On LMS for ease of students</p> <p>Assignment-2 include project reports/ field surveys and other problem solving approaches for students</p>
Peer Group Learning	R-8: Focused Peer group learning and peer tutoring can be very effective for upgrading student from slow learner to fast learner category.	Implemented through PL sessions and Slow Learner and fast Learner sessions
IT Enabled	R-10: In modern era the IT facility also play an important role in teaching and	Minor in name of MS Excel, Data Analysis using R and Python type

Literacy	learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy so that they could use that knowledge in this academic learning	subjects has been include in curriculum. Lab lecture has been included in time table for better IT Enablement of students
Communication Skills	R-12: Communications skills also play a significant role in the ability enhancement of the students. We must incorporate in additional ability enhancement course in curriculum	Implemented
Training for Placements	R-6: Need to inculcate more skill enhancement related courses for enhancing students' employability R-13: Industry specification certifications, VACs or new skill based courses should be introduced for enhancing employability of students	Implemented
Orientation	R-7: Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment.	6 days orientation program has been conducted at departmental level and at university level. Detailed information has been shared with students during he session to make them familiarize with university, department and academic details
Evaluation System	R-5: Continuous evaluation system in all subjects should be introduced by conducting topic wise tutorials in all subjects.	Implemented by inclusion of tutorials (Weekly test) in all subjects
Experiential Learning	R-9: Field projects and research-based assignments should be promoted for developing their analytical skills. Special sessions should be conducted by mentors for developing understanding of research conduction. R-11: For sensitizing students on national and international issues like, environment sustainability, Gender Equality, Indian culture & Vedas etc, Special Guest lecturers or courses	Implemented Executed through including students in outreach activities and other events organized at department and university level

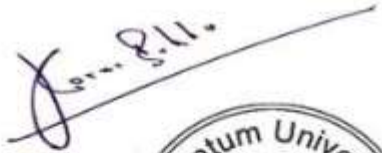
	<p>should be included in curriculum</p> <p>R-14: Extra curriculum activities encourages students to development management skills and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, co-curricular Passion programs etc.</p>	
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Deepak Singhal
Faculty -Incharge,
University Feedback System



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Quantum University



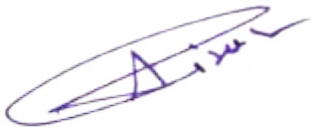
Karan Babbar
Coordinator, IQAC

Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: B.A. (H) English




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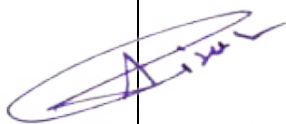
Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee

Action Taken Report of the Department

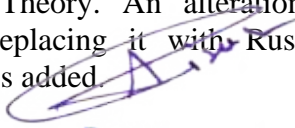
(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Specialization: English		
Feedback Session: 2023-24		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2023-26/2023-27
VP3101	R-1: Should be more cornerstone and approach should be student centric which would help to ameliorate the knowledge of students.	Students should be provided with deep learning approach to learn.
CE3102	R-1: More focused on focal points.	Stress should be on basics of the subjects.
JM3014	R-1: Syllabus should be more focused as per requirement of the students.	Teaching method should be synchronized with students' present learning status.
JM3016	R-1: Should be focused on the students understanding level and use the methods and material accordingly.	Additional resources should be added to enhance their learning.
Literary Criticism	R-1: For better understanding of Literary work, this subject is required as a part of our syllabus. It is required is to broaden a reader's understanding of an author's work by summarizing, interpreting, and exploring its value. After giving the text a close reading, a critic formulates a comprehensive literary analysis that can inform or challenge another reader's understanding of the text.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of this subject to improve the analytical skill of students in literature.
Literature and Cinema	R-1: For better understanding of Literature and Cinema, this subject is required as a part of our syllabus. To entertain and to give aesthetic pleasure. The focus of the literary purpose is on the words themselves and on a conscious and deliberate arrangement of the words to produce a pleasing or enriching effect. For	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of introducing this subject is for better understanding of English Literature and Cinema course need to be introduce

	better understanding of English Literature and Cinema course need to be introduced.	
Partition Literature	R-1: Understanding Identity and Nationhood: Partition literature delves into the idea of a shared heritage and culture that was fractured along religious lines during partition. By reflecting on this period, it helps societies understand the importance of promoting unity and communal harmony.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. Partition literature serves as a means to commemorate the event and remember the immense human suffering and loss that occurred during this period.
Post Colonial Literature	R-1: For understanding: Identity and Hybridity: Postcolonial literature often grapples with questions of identity, particularly in the context of cultural hybridity. It explores how colonial encounters and interactions with other cultures have shaped the identities of individuals and communities, leading to unique and complex hybrid identities.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of postcolonial literature is to address and critique the effects of colonialism and imperialism on colonized societies and to explore themes related to identity, culture, power, and resistance in the aftermath of colonial rule.
World Literature	R-1: For exploring and appreciating the literary achievements of different cultures and regions. It provides a window into the traditions, customs, beliefs, and values of people from around the globe, promoting cross-cultural understanding and empathy.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of World Literature is to foster a global understanding and appreciation of literary works from diverse cultures and societies around the world. It transcends national boundaries and languages, bringing together literary works that have made a significant impact and offer unique perspectives on the human experience.
British Drama	R-1: The purpose of British drama is multifaceted, and it has evolved over time to reflect the changing social, political, and cultural contexts of the British Isles. British drama has a rich and diverse history, spanning centuries, and has played a crucial role in shaping the theatrical landscape both within the United Kingdom and globally.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of British drama is to entertain, enlighten, challenge and engage audiences, while reflecting the complexities of human existence and offering insights into British culture, history and society.




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New Literatures in English	R-1: For understanding the historical legacy of colonization and the imposition of the English language in various parts of the world.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of New Literatures in English is to challenge the colonial legacy, celebrate cultural diversity, give voice to marginalized communities, and contribute to a more inclusive and representative global literary landscape.
Indian Classical Literature	R-1: For understanding Indian Classical Literature that serves as a repository of ancient knowledge, wisdom, and insights accumulated over thousands of years.	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of Indian Classical Literature is multifaceted and deeply rooted in the cultural, spiritual, and intellectual traditions of India. Indian classical literature comprises a vast body of texts in various languages, including Sanskrit, Tamil, Telugu, Bengali, and others.
Interpretation of Gender through Literature	R-1: For understanding Gender Roles and Stereotypes, Challenging Gender Norms, Highlighting Gender Inequality and Discrimination, Examining Intersectionality	This subject was introduced for the new academic session 23-24 as per the NEP 2020. The purpose of interpreting gender through literature is to promote awareness, critical thinking, and empathy regarding gender-related issues. It offers an opportunity to explore the nuances of gender identity and representation, question societal norms, and contribute to broader discussions on gender equality and social justice.
Literary Theory	R-1: There is an alteration in the Unit II Title: Peter Barry: Beginning Theory. In this unit Russian Formalism is recommend in place of Peter Barry: Beginning Theory	In the Unit II Title: Peter Barry: Beginning Theory. An alteration is made by replacing it with Russian Formalism is added.  Registrar Quantum University

Other Teaching Learning Aspects

Overall Teaching Learning Process	AR-1: Case studies/Case-lets to be a mandatory part of all courses for better understanding of contents. Inclusion of student centric activities	Mandatory inclusion of Case studies in all subjects as part of assignment and tutorials.
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	<p>like role plays, quizzes, tutorials for better understanding of course contents and attainment of course objectives.</p> <p>Teachers to be encouraged for content delivery through Smart classroom for effective teaching</p> <p>Teachers to be encouraged for uploading study material/ video lectures related to important topics on ERP LMS.</p>	<p>All faculties have been informed to upload teaching material on QLRC and On LMS for ease of students</p> <p>Assignment-2 include project reports/ field surveys and other problem solving approaches for students</p>
Peer Group Learning	R-3: Focused Peer group learning and peer tutoring can be very effective for upgrading student from slow learner to fast learner category.	Implemented through PL sessions and Slow Learner and fast Learner sessions
IT Enabled Literacy	R-5: In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy so that they could use that knowledge in this academic learning	Minor in name of MS Excel, Data Analysis using R and Python type subjects has been include in curriculum. Lab lecture has been included in time table for better IT Enablement of students
Communicati on Skills	R-7: Communications skills also play a significant role in the ability enhancement of the students. We must incorporate in additional ability enhancement course in curriculum	Implemented
Training for Placements	<p>R-8: Need to inculcate more skill enhancement related courses for enhancing students' employability</p> <p>R-8: Industry specification certifications, VACs or new skill based courses should be introduced for enhancing employability of students</p>	<p>Implemented</p> 
Orientation	<p>R-2: Detailed and informative orientation program need to be conducted for accommodating freshers in new college environment.</p> <p>Senior students should be informed</p>	<p>6 days orientation program has been conducted at departmental level and at university level.</p> <p>Detailed information has been shared with</p>

	about advance semester planning through orientation program.	students during he session to make them familiarize with university, department and academic details
Evaluation System	R-9: Continuous evaluation system in all subjects should be introduced by conducting topic wise tutorials in all subjects.	Implemented by inclusion of tutorials (Weekly test) in all subjects
Experiential Learning	<p>R-4: Field projects and research-based assignments should be promoted for developing their analytical skills. Special sessions should be conducted by mentors for developing understanding of research conduction.</p> <p>R-6: For sensitizing students on national and international issues like, environment sustainability, Gender Equality, Indian culture & Vedas etc, Special Guest lecturers or courses should be included in curriculum</p> <p>AR-2: Extra curriculum activities encourages students to development management skills and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, co curricular Passion programs etc.</p>	Executed through including students in outreach activities and other events organized at department and university level

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Faculty -Incharge,
University Feedback System

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Quantum University

Karan Babbar
Coordinator, IQAC

Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: Bachelor of Arts (B.A.) Specialization in Psychology




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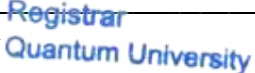
**Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee**

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Specialization: Psychology		
Feedback Session: 2022-23		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2023-26/27
PS31101	R-1: The SSG suggested that the title of the paper should be change as fundamental topics of Psychology.	As per the recommendation of SSG, a fundamental paper is included as “Fundamental Psychological Processes (PS3101)”.
PS31101	R-1: The SSG suggested that the Contents of Unit I of Fundamental Psychological Processes required changes.	As per the recommendation of SSG, the contents of the Unit I of Fundamental Psychological Processes were changed.
PS32132	R-1: The SSG suggested that the paper “Cognitive Psychology” should be included as an advance paper of Fundamental Psychological Processes.	As per the recommendation of SSG, an advance paper was included as Cognitive Psychology (PS32132)
EM33201	R-1: The SSG suggested that a new paper of fundamental statistics should be included in the program.	As per the recommendation of SSG, a new paper was included in the course as “Fundamentals of Statistics (EM33201)”.
PS33202	R-1: The SSG suggested that a new paper of guidance and counselling should be included in the program.	As per the recommendation of SSG, a new paper was included in the course as “Guidance and Counselling (PS33202)”.
PS33211	R-1: The SSG suggested that there should be a merged paper of positive and health psychology in the program.	As per the recommendation of SSG, a new merged paper was included in the course as “Health & Positive Psychology (PS33211)”.
PS33212	R-1: The SSG suggested that there should be a paper related to industrial psychology in the program.	As per the recommendation of SSG, a new paper was included in the course as “Industrial Psychology (PS33212)”.
PS35301	R-1: The SSG suggested that there should be a paper related to clinical practices in psychology in the program.	As per the recommendation of SSG, a new paper “Fundamentals of Clinical Psychology (PS35301)” was included in the program.
PS35314	R-1: The SSG suggested that there should be a paper related to the Indian	As per the recommendation of SSG, a new paper “Indigenous Techniques in Psychology

	Techniques in Psychology in the program.	(PS35314)" was included in the program.
PS36331	R-1: The SSG suggested that there should be a paper in the program related to testing and measurement of psychological variables.	As per the recommendation of SSG, a new paper "Psychological Testing and Measurement (PS36331)" was included in the program.
PS36343	R-1: The SSG suggested that there should be a paper in the program related to health and wellbeing to understand the nature of health.	As per the recommendation of SSG, a new paper "Health and Wellbeing (PS36343)" was included in the program.
PS36344	R-1: The SSG suggested that there should be a paper in the program related to emotional intelligence to understand and process of emotional experience.	As per the recommendation of SSG, a new paper "Emotional Intelligence (PS36344)" was included in the program.
PS47402	R-1: The SSG suggested that there should be an introductory paper in the program related to fundamentals of forensic psychology.	As per the recommendation of SSG, a new paper "Forensic Psychology (PS47402)" was included in the program.
PS47403	R-1: The SSG suggested that there should be a paper in the program related to Bio Psychology to understand the nature and functions of brain.	As per the recommendation of SSG, a new paper "Bio Psychology (PS47403)" was included in the program.
PS47404	R-1: The SSG suggested that there should be a paper in the program related to cultural psychology to understand the nature and concept of culture in behavioral perspective.	As per the recommendation of SSG, a new paper "Cross Cultural Psychology (PS47404)" was included in the program.
PS48431	R-1: The SSG suggested that there should be a paper in the program related to fundamentals of Neuropsychology.	As per the recommendation of SSG, a new paper "Introduction to Neuropsychology (PS48431)" was included in the program.
PS48432	R-1: The SSG suggested that there should be a paper in the program related to the psychology of Rehabilitation.	As per the recommendation of SSG, a new paper "Psychology of Rehabilitation (PS48432)" was included in the program.
Other Teaching Learning Aspects		
Overall Teaching Learning Process	AR-1: Case studies/Case-lets to be a mandatory part of all courses for better understanding of contents. Inclusion of student centric activities like role plays, quizzes, tutorials for better understanding	Mandatory inclusion of Case studies in all subjects as part of assignment and tutorials. All faculties have been informed to

	<p>of course contents and attainment of course objectives.</p> <p>AR-1: Teachers to be encouraged for content delivery through Projector for effective teaching Teachers to be encouraged for uploading study material/ video lectures related to important topics on ERP LMS.</p> <p>R-4: Problem Solving Methodology has to be inculcated by incorporating field projects and research-based assignments so as to develop students' analytical and other life skills.</p>	<p>upload teaching material on QLRC and On LMS for ease of students</p> <p>Assignment-2 include project reports/ field surveys and other problem solving approaches for students</p>
Orientation Program	<p>R-2: Orientation Program must be dedicatedly elaborative in nature as it facilitates student's transition at tertiary level of education and the university life.</p> <p>Newly admitted students need to be familiarizing with the faculties, campus ambience, infrastructure and the details of academia, for instance, advance semester planning with the help of senior students</p>	<p>6 days orientation program has been conducted at departmental level and at university level.</p> <p>Detailed information has been shared with students during he session to make them familiarize with university, department and academic details</p>
Peer Group Learning	<p>R-3: There is an urge to establish Peer Group Learning, so as to enhance collaborative peer tutoring for the academic up gradation of the student and transforming them from slow learner to fast learner category.</p>	<p>Implemented through PL sessions and Slow Learner and fast Learner sessions</p>
IT Enabled Literacy	<p>R-5: IT Enabled Literacy significantly facilitates in developing novel electronic learning environment. Students should be provided a fully digital learning environment so that they can make the maximum use of IT knowledge to ease the teaching and learning process.</p>	<p>Minor in name of MS Excel, Data Analysis using R and Python type subjects has been include in curriculum. Lab lecture has been included in time table for better IT Enablement of students</p>
Communication Skills	<p>R-7: Communications skills help in developing the strong sense of confidence and building block. Hence, it must be incorporated in the additional ability enhancement course in the existing curriculum.</p>	<p>Implemented</p> 
Training for Placements	<p>R-8: Job Oriented Training is primarily the most important step towards a career building. It facilitates in developing skill enhancement</p>	<p>Implemented</p> 

	related courses for encouraging students' employability. Industry specification certifications, VACs or new skill based courses must incorporated in the curriculum	
Guest Lectures	R-6: Awareness on National & International Issues, for instance, environment sustainability, Gender Equality, Indian culture & Vedas etc. have to be robustly engaged in the curriculum.	Implemented
Extra Curriculum Exposure	AR-2: Extra curriculum activities encourages students to development management skills and build up their confidence so SSG group recommended mandatory involvement of students in Outreach activities, co-curricular Passion programs etc.	Executed through including students in outreach activities and other events organized at department and university level
Continuous Evaluation System	R-9: Continuous evaluation system in all subjects should be given more stress by conducting topic wise tutorials in all subjects so that the scholastic abilities of the students would be developed	Implemented by inclusion of tutorials (Weekly test) in all subjects

Deepak Singhal
Faculty -Incharge,
University Feedback System



Karan Babbar
Coordinator, IQAC