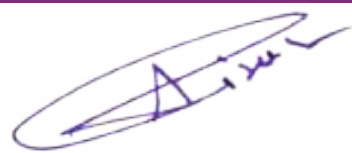


Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: Bachelor of Commerce (B.Com)



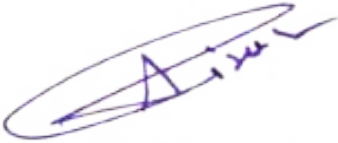

Registrar
Quantum University

Department of Commerce and Finance
Faculty of Graduate Studies
Quantum University, Roorkee

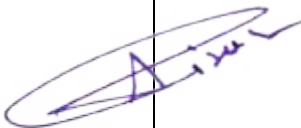
Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Commerce & Finance		
Feedback Session: 2022-23		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken
Curriculum Designing	R-8: Revision in structure, comprehensiveness and relevance of curriculum based on recommendation by SSG Members, BOFs and feedback of students.	Action taken for curriculum designing for 2023-26
BC3102	Subject specific Modification has been done for the enrichment of Commerce Basic Structure.	Finance content pertaining to commerce has been added and insignificant portions leading to complex learning behaviour have been removed.
BC3105	Subject has been replaced with Business Statistics.	As per the suggestions of SSG and Concerned Faculty, the Subject has been replaced by Business Statistics.
BC3203	Some topics were over exaggerated in the syllabus and the Act's Amendments were not included the Specific Act.	The unit 3rd & 4 th are revised by adding new pragmatic Topics.
MS3241	Unit-4 & 5 has repeated content leading duplication of efforts.	Topics admissible to the Course field have been introduced in the Unit-5.
BC3306	Indispensable Comprehensiveness of the Subject Syllabus has been ensured.	Updations have been made through the introduction of legitimate topics.
BH3509	The Subject has been made Core generic for all the Students of the Program B. Com with some alterations in the syllabus.	Essential required areas have been added and have been made available to the students.
BC3605	Data dimension to HRM has to be added.	Incorporated in unit-5
BI3609	Syllabus is required to be more specific	The Subject replaced with Insurance Law & Practices
BC3305	Syllabus need to be updated with new Amendments of company law.	Added and updated as per new Amendments.
BH3404	Need to change the syllabus as per global scenario of Financial Aspects.	Changed the syllabus as per international business scenario and

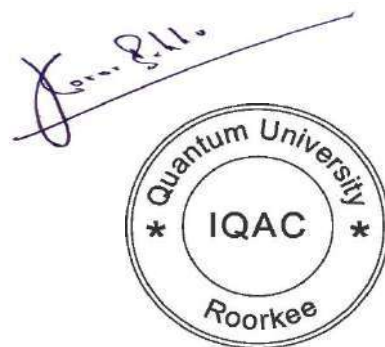
		feedback from the industry
BH3505	Adoption of new technology in digital marketing as per market and social norms	Changed the syllabus as per new norms of the market and society
BC3603	To make the syllabus relevant to the business domain, research and effective communication, more such topics are needed to be incorporated.	Interpretation of data and report writing have been incorporated
	<p>Addition in Curriculum</p> <p>Subjects added to the Curriculum are-</p> <p>1st Semester: UNDP (United Nation Development Programme)VC32312</p> <p>2nd Semester: Indian Knowledge System VC31312</p> <p>4th Semester: Cyber Law BC34235</p> <p>5th Semester: Financial Services BC35308 (Fin Tech), Indian Financial SystemBC35306 (Gen), Personal Finance & Planning BC35307 (Hons, B&I).</p> <p>6th Semester: Insurance Law and Practices BC36334(B&I), Block Chain TechnologyBC36335(Fin Tech), Banking Law & Practices BC36337((B&I), Financial Information Security & Privacy BC36338(FinTech)</p> <p>7th Semester: Strategic Financial Management (BC37401), Advance Research & Analytics (BC37402), Financial Derivatives (BC37406), International Marketing (BC37407), Operation Research (BC37413), Financial Econometrics for Commerce (BC37414).</p> <p>8th Semester: Supply Chain Measurement (BC38409), Data Analytics with R ProgrammingBC38422</p>	<p>As per the requirements of National Education Policy 2020, B. Com Hons and B.Com Hons with Research have been introduced.</p> <p>Subjects have been added in alignment with the requirements of the NEP 2020.</p>
	<p>Introduction of New Specialization</p> <p>As per the requirements of National Education Policy 2020, B. Com Hons and B.Com Hons with Research have been introduced.</p>	<p>Implemented</p>  <p>Registrar Quantum University</p>

Other Teaching Learning Aspects		
Extensive Orientation Program	R-1: Students need to get acquainted with the University Norms and Structure, for this Extensive Orientation Program is to be organized in the initiation of every new session.	Sessions, Guest and Expert Lectures were conducted for students to make them Acquainted with New areas related to Virtual Employability and Learning.
Constructive Teaching Learning Process	R-7: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental Theory course is required to be implemented, Teachers must post videos in Hindi at QLRC	Implemented The students are taking regular training from expert so that they enhance their practical skills. They are able to apply the theoretical knowledge to solve the real-life problems.
Extra Curricular Activities (Passion Program) inclusion for Holistic Development.	R-6: Extra Curricular Activities (Passion Program) inclusion for Holistic Development of the Student should be intended by the Class Advisor to enhance their Learning Exposure	Implemented
Inclusion of Subjects as per NEP 2020	R-8: In order to align the teaching practices with the vision of the University, New Subjects are introduced as per the requirement of NEP 2020, mentioned above.	Implemented
Peer Group Learning	R-2: Through Peer Group Learning individuals must be able to learn from others and work with them to achieve mutual success. A2 assignments should be project based with a combination of fast and slow learners together	Implemented To implement the peer group learning the department is organizing focus group discussion, group discussion and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement
Problem Solving Learning intervention	R-3: Introduction of more Problem Solving learning in place of theoretical Assignments in online mode have to be done.	Problem Solving Measures were being introduced by the respective faculty in their respective subjects.
IT Enabled Literacy	R-4: IT based Assignments should be given in fundamental courses. In	Implemented To implement the IT Enabled


Registrar
Quantum University

	modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy and they should be more exposed in practical application of theoretical subjects IT based Assignments should be given in fundamental courses.	Literacy, the department organized special lectures, online guest lectures, workshops, and seminar to enhance the IT skills of the students. Along with the IT Literacy, the department organizes learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc
Communication Skills	R-5: Presentations by the students are required to enhance Students communication skills. Presentation by the students is a good means to develop their presentation and communication of the students, thus the opportunities should be exploited fully.	Incorporated in Assignment, flip classes, mini projects supervised by teachers. More students presentations are required to be implemented
Training for Placements	R-9: New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs

Deepak Singh
Faculty Incharge,
University Feedback System



Karan Babbar
Coordinator, IQAC

Registrar
Quantum University