Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: Department of Civil Engineering

(2022-23)

Registrar
Quantum University

Quantum School of Technology

Faculty of Technology

Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of CivilEngineering		
Feedback Session: 2022-23		
Curriculum Design		
Code	**Recommendation by SubSpecialty Groups of the Department**	**Action taken**
MA3102	**R-7**: Complicated Problems to be discuss in the classes	Subject teachers were asked to improve the choice of questions to be discussed in the lecture
EC3101	**R-7**: Content of course needs to be revised	Updated the unit II& Unit III as per the industry need
CS3101	**R-7**: Content of course needs to be revised	Updated the Unit III Unit IV& Unit Vas per the industry need
ME3141	**R-7**: Content of course needs to be revised	Updated the Unit III & Unit Vas per the industry need
MA3201	**R-7**: Content of course needs to be revised	Updated the Unit III & Unit V as per the industry need
PH3101	**R-7**: Content of course needs to be revised	Updated the Unit II & Unit III as per the industry need
CY3205	**R-7**: Content of course needs to be revised	We have added BOD, COD EIA and Air Quality Standards in the syllabus
ME3101	**R-7**: Knowledge of Mechatronic Engineering also be included in the course	Basics of Mechatronic Engineering is added in unit V
CE3101	**R-7**: Content of course needs to be revised	Syllabus is revised as per UGC Norms
CE3406	**R-7**: Content of Course is too lengthy	Basics principals of surveying method were added in the curriculum
CE3407	**R-7**: Environment awareness program is required	Students were asked for the poster presentation
CE4210	**R-7**: Content of Course is too lengthy	Basics principals of plates & Shells were added in the curriculum

Other Teaching Learning Aspects		
Overall Teaching Learning Process	**R-6**: Coaching students for Competitive Exams, Faculty Development programmes needs to be strengthened using E study platforms	Implemented

Peer Group Learning	**R-2**: Students can be grouped based on their academic performance, with those who have excellent records considered as bright and provided with a multi-disciplinary task. On the other hand, students with average academic records should be approached and taught according to their individual learning levels.	Implemented
IT Enabled Literacy	**R-3**: Introducing software-based projects in essential to enhance the practical skills and knowledge of individuals	Implemented
Communication Skills	**R-8:** Incorporating group discussions and presentations are highly recommended.	Implemented
Training for Placements	**R-5:** Incorporating activities that focus on personality development and skill enhancement to groom students effectively.	Implemented
Orientation Program	**R-1:** Orientation Program of 5-6 days should be conducted by department for providing all necessary information to students	Implemented
Workshop/ Guest Lectures	**R-4:**Special Guest lecturers need to be conducted for sensitizing students about human values and ethics, gender equality etc	Implemented

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Registrar
Quantum University