# Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: Bachelor of Technology in Computer Science and Engineering



1 yes

Registrar Quantum University

Department of Computer Science and Engineering Faculty of Technology Quantum University, Roorkee

### Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Super Specialty Groups of the

|                           | Action Taken Report   |   |  |  |  |
|---------------------------|---|---|--|--|--|
|                           | Department Name: Department of Computer Science & Engineering |   |  |  |  |
| Feedback Session: 2022-23 |   |   |  |  |  |
| Curriculum Design         |   |   |  |  |  |
| Code                      | <b>Recommendation by Super Specialty</b>                      | Action taken during design of Syllabus      |  |  |  |
|                           | Groups of the Department                                      | for 2023-2027                               |  |  |  |
|                           | <b>R-9:</b> The course content must be updated                | Experiments of the syllabus have been       |  |  |  |
| EC3341                    | as per the new trends as per suggestions                      | changed based on latest technologies.       |  |  |  |
| LCJJ41                    | given by SSG Group  |   |  |  |  |
|                           | <b>R-9:</b> The course content needs to revised               | Suggestion of SSG group have been           |  |  |  |
| CS3022                    | based on practical aspects as per the                         | implemented by inserting practical          |  |  |  |
|                           | suggestion given by SSG group.                                | problems in Last three units.               |  |  |  |
|                           | <b>R-9:</b> Last two-unit syllabus of the course              | Topics related to Web 4.0 & 5.0 have been   |  |  |  |
| CS3502                    | have been outdated, must be changed as                        | inserted in Unit-4 & 5 with web 2.0 & 3.0   |  |  |  |
|                           | per the latest trends.  | respectively.                               |  |  |  |
|                           | <b>R-6:</b> Practical implementation of                       | Lab syllabus of this subject have been      |  |  |  |
| CS3601                    | theoretical concepts must be added in the                     | revised by inserting experiments related to |  |  |  |
| C33001                    | concerned lab syllabus of CS3601.                             | algorithmic implementation of theoretical   |  |  |  |
|                           |   | syllabus.                                   |  |  |  |
|                           | <b>R-6:</b> Practical activities on Simulation                | Syllabus have been changed by inserting     |  |  |  |
|                           | software like OPNET, NS2 must be                              | NS2 tools specific activities.              |  |  |  |
| CS3609                    | incorporated in Unit-3,4 &5 of subject                        |   |  |  |  |
|                           | C\$3609.  |   |  |  |  |
|                           | <b>R-9:</b> BL level of the experiments is very               | First 10 experiments of the syllabus out of |  |  |  |
|                           | low, need to be changed using problem                         | 12 have been changed as per the             |  |  |  |
| CS3640                    | solving type experiments and algorithmic                      | suggestion given by SSG group.              |  |  |  |
|                           | implementation of syllabus CS3601.                            |   |  |  |  |

#### Departments on the Feedback of all stakeholder)

| Other Teaching Learning Aspects |  |   |  |
|---------------------------------|--|---|--|
| New                             | <b>R-9:</b> Internationalisation of Higher   | Course curriculum have been                             |  |
| Education                       | Education in India: UGC brings   | changed as per the suggestion                           |  |
| Policy                          | regulations in accordance with NEP, 2020   | given in New Education Policy.                          |  |
| Workshops<br>On Coding          | <b>R-8</b> : Practical knowledge is key for success for computer science students as per suggestions given in alumni feedback so session on online coding platform is recommended. | Sessions on Online coding<br>platforms will be planned. |  |

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| Communica               | <b>R-1</b> : Communication is a real barrier for   | To improve students'  |
|-------------------------|--|---|
| tion Skills             | students to get placed in good companies           | communication skills activities like                                  |
| tion Skins              | as per the feedback given by companies             | internship presentations and topic-                                   |
|                         | as per the rectoack given by companies             | specific PowerPoint presentations                                     |
|                         |  | will be planned.  |
| Placement               | <b>R-4:</b> Problem solving ability in students is |   |
|                         | e .  | 8   |
| Training for<br>Problem | mandatory to get a good job as per the             | questions will be planned. Students will able to learn how to work on |
|                         | feedback given by industry expert.                 |   |
| Solving                 | Students should be involved more into              | unknown problems.   |
|                         | field project, research activities and related     |   |
|                         | activities   | Inculare out o d  |
| Orientation             | <b>R-5:</b> Detailed orientation program for new   | Implemented   |
| Program                 | and senior students should be conducted            |   |
|                         | separately with in department and at               |   |
|                         | university level for giving them                   |   |
|                         | information about semester related details.        |   |
|                         | Mentors should encourage students to               |   |
|                         | choose minor/ OE after due discussion              |   |
|                         | with them  |   |
| Overall                 | <b>R-2:</b> Students should be given               | All faculties are providing   |
| Teaching                | notes/textbooks/referential material /             | necessary learning material in hard                                   |
| Learning                | videos/ppts/online content for all subjects        | and in soft for to students.  |
| Process                 | for better understanding of subjects               |   |
|                         | <b>R-3</b> : Mentors should encourage students to  |   |
|                         | enrol for MOOC courses and other E-                | Students are advised to enrol in                                      |
|                         | learning platforms for better understanding        | mooc courses  |
|                         | of their respective subjects                       |   |
| Guest                   | <b>R-7</b> : Special Guest lecturers need to be    | Already running subject in 1 <sup>st</sup> year                       |
| Lecture                 | conducted for sensitizing students about           | on Human Values and Ethics.   |
|                         | human values and ethics, gender equality           |   |
|                         | etc  |   |

Deepak Singhal Faculty -Incharge, University Feedback System

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Karan Babbar Coordinator, IQAC

# Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: Master of Technology in Computer Science and Engineering





Department of Computer Science and Engineering School of Technology Quantum University, Roorkee

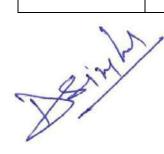
### Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Super Specialty Groups of the

#### Departments on the Feedback of all stakeholder)

| Action Taken Report   |  |  |  |  |  |
|---|--|--|--|--|--|
| Department Name: Department of Computer Science & Engineering |  |  |  |  |  |
| Feedback Session: 2022-23                                     |  |  |  |  |  |
| Curriculum Design   |  |  |  |  |  |
| Code  | Recommendation by Super                  | Action taken during design of          |  |  |  |
|   | Specialty Groups of the                  | Syllabus for 2023-2025                 |  |  |  |
|   | Department                               |  |  |  |  |
| CS4107  | <b>R-1:</b> Searching Algorithms concept | Searching algorithms topic             |  |  |  |
|   | is missing in Unit-1                     | incorporated in Unit-1                 |  |  |  |
| CS4108  | <b>R-1:</b> Unit-4 is very lengthy, some | Some extra topics have been removed    |  |  |  |
|   | topics need to be removed                | from Unit-4                            |  |  |  |
|   | Other Teaching Learning                  | g Aspects                              |  |  |  |
| New Education   | R-1: Internationalisation of Highe       | er Course curriculum has been changed  |  |  |  |
| Policy  | Education in India: UGC bring            | as per the suggestion given in New     |  |  |  |
|   | regulations in accordance with NEI       | P, Education Policy.                   |  |  |  |
|   | 2020                                     |  |  |  |  |
| Peer Group  | R-2: Encouraging students t              | o Students will be assigned to         |  |  |  |
| Learning  | participate in online events run by othe | er mentors for guidance students to    |  |  |  |
|   | universities and businesses. It          | is participate in online events run by |  |  |  |
|   | important to assess the quality of the   | e other universities and businesses.   |  |  |  |
|   | questions during exams, and th           | e Super Speciality Group will check    |  |  |  |
|   | COVID-19 open book metho                 | d the quality of the questions during  |  |  |  |
|   | established this idea.                   | exams.                                 |  |  |  |
| Overall   | R-3: Faculties should provide stud       | y Implemented                          |  |  |  |
| Teaching  | material and hand notes to students for  | or the way                             |  |  |  |
| Learning  | better understanding of the subject.     | Registrar                              |  |  |  |
| Process   | Pace of teaching should be maintaine     | d Quantum University                   |  |  |  |

|            | as per understanding level of students   |                                     |
|------------|--|-------------------------------------|
| Evaluation | <b>R-4:</b> Transparent and continuous   | Assignments, Tutorial and mid term  |
| System     | evaluation system can help students      | exam sheets are duly shown/shared   |
|            | improve their performance.               | with students after evaluation      |
| Workshops  | R-5: Practical knowledge is key for      | Sessions on Online coding platforms |
| On Coding  | success for computer science students    | will be planned.                    |
|            | as per suggestions given in alumni       |                                     |
|            | feedback                                 |                                     |
| Conference | <b>AR-1:</b> Conferences organised at    | Students will be welcome to         |
| Exposure   | quantum university and other             | participate in conferences held at  |
|            | universities will be open to students to | quantum university and other        |
|            | attend.                                  | universities.                       |



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University Feedback System