


Action Taken Report on Feedback of Stakeholders

Session (2022-23)

**Program Name: Integrated Bachelor of Administration and law
(B.A.(H).LL.B)**




Registrar
Quantum University

Department of Law
Faculty of Business & Management

Quantum University, Roorkee

Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Law		
Feedback Session: 2022-23		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken
LW5101	AR-1 Syllabus needs to revise in a more elaborate sense as it lacks in the course content to teach in the programme. Also need to add Indian legal History as a separate unit.	Changes made in the syllabus according to the suggestion and modified as per the requirement.
LW5302	AR-1 Syllabus need to add some topics from the current scenarios related to the basic phenomenon of the Law. Topics must be relevant in the context of personal laws.	Change made by adding different topics and elaborates the Unit2, Unit4 and Unit 5. Added topics such as living relationship, marriage between same sex couples and uniform civil code.
LW5402	AR-1 The syllabus has to be revised in a more detailed way because it lacks the course material to be taught in the programme.	The syllabus has been adjusted and updated in accordance with suggestions. Amended the syllabus of Unit1, Unit2, Unit3, Unit4 and Unit5.
LW5502	AR-1 The course material that will be taught in the programme is missing from the syllabus, so it needs to be rewritten in more depth.	In every unit of the course topics are added as per the suggestion and try to make the syllabus more elaborate. Along with the topics of basic understanding which need to cover other topics.
LW5503	AR-2 Content of the course should be divided into two separate courses as if we consolidate in a single course it will miss some important topics.	As per the suggestion the code of criminal procedure is divided into two different courses and try to cover all the important procedural laws of crime.
LW5602	AR-2 The course material should be split into two distinct courses because if we combine everything into one course, certain crucial topics will be missed.	In order to cover all the key procedural laws of crime, the code of criminal process is divided into two distinct courses.
LW5603	AR-1 Content of the course should be divided into two separate courses as if we consolidate in a single course it will miss some important topics.	As per the suggestion Labour and Industrial laws bifurcated into two separate courses.

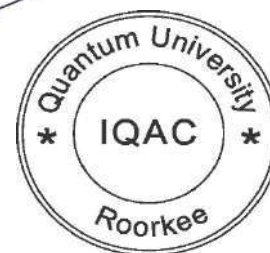
Other Teaching Learning Aspects		
Overall Teaching Learning Process	AR-3 Every fundamental course must use QLRC extensively and incorporate case studies. It must thus be used in practice. The students will learn how to apply blended models that combine theory and practice. Therefore, putting this into practice is a crucial and relevant part.	<u>Implemented</u> To enhance their practical skills, the students receive regular instruction from professionals. They are skilled at applying their theoretical understanding to solve problems in the real world. In this way, students are gearing up for a promising future.
Peer Group Learning	AR-4 The learning that occurs in peer groups is crucial to the students' learning. So, we should give the Students access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.	<u>Implemented</u> For students to learn effectively, peer group learning is essential. Therefore, we should make these peer group learning capabilities available to the students. Both quick and slow learners should be offered assignment-based on the peer group learning by presenting their work to the slow learner in a seminar.
IT Enabled Literacy	AR-3 Here it is important to use ICT resources in the teaching and learning process. Some specific lectures should be given in order to teach students computer literacy.	<u>Implemented</u> The department has planned special lectures, guest lectures, workshops, seminars, and hands-on training sessions to improve the students' IT abilities as part of the IT Enabled Literacy initiative.
Communication Skills	AR-4 Use of student presentations on the pertinent issues is advised. Add communication skills to the course's curriculum. Students can effectively hone their presenting and communication skills by giving presentations.	<u>Implemented</u> To assist students in strengthening their communication skills, the department provided specialty lectures and small-group discussions. The department has also incorporated the distinctive courses. The department also offers a course called Value Added Course that instructs students in grammar and punctuation as well as the fundamentals of



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		communication. The purpose of this course is to help the students' communication abilities.
Training for Placements	AR-5 VACs need to be expanded; students need to be motivated to join them.	Implemented New VACs are made available, Mentors' obligations to inform students about interdisciplinary VACs and new courses.

Deepak Singhal
Faculty -Incharge,
University Feedback System



Karan Babbar
Coordinator, IQAC

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Session (2022-23)

**Program Name: Integrated Bachelor of Business Administration and
Law (BB.A.(H).LL.B)**




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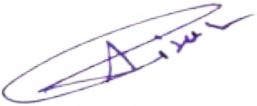
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Action Taken Report		
Department Name: Department of Law		
Feedback Session: 2022-23		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken
LW5101	R-1 Syllabus needs to be revised in a more elaborate sense as it lacks in the course content to teach in the programme. Also need to add Indian legal History as a separate unit.	Changes made in the syllabus according to the suggestion and modified as per the requirement.
LW5302	R-2 Syllabus needs to add some topics from the current scenarios related to the basic phenomenon of the Law. Topics must be relevant in the context of personal laws.	Change made by adding different topics and elaborating Unit 2, Unit 4 and Unit 5. Added topics such as living relationship, marriage between same sex couples and uniform civil code.
LW5402	R-1 The syllabus has to be revised in a more detailed way because it lacks the course material to be taught in the programme.	The syllabus has been adjusted and updated in accordance with suggestions. Amended the syllabus of Unit 1, Unit 2, Unit 3, Unit 4 and Unit 5.
LW5502	R-4 The course material that will be taught in the programme is missing from the syllabus, so it needs to be rewritten in more depth.	In every unit of the course topics are added as per the suggestion and try to make the syllabus more elaborate. Along with the topics of basic understanding which need to cover other topics.
LW5503	R-5 Content of the course should be divided into two separate courses as if we consolidate in a single course it will miss some important topics.	As per the suggestion, the Code of Criminal Procedure is divided into two different courses and try to cover all the important procedural laws of crime.
LW5602	R-5 The course material should be split into two distinct courses because if we combine everything into one course, certain crucial topics will be missed.	In order to cover all the key procedural laws of crime, the Code of Criminal Procedure is divided into two distinct courses.
LW5603	R-5 Content of the course should be divided into two separate courses as if we consolidate in a single course it will miss some important topics.	As per the suggestion, Labour and Industrial Laws are bifurcated into two separate courses.

Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-7 Every fundamental course must use QLRC extensively and incorporate case studies. It must thus be used in practice. The students will learn how to apply blended models that combine theory and practice. Therefore, putting this into practice is a crucial and relevant part.	<u>Implemented</u> To enhance their practical skills, the students receive regular instruction from professionals. They are skilled at applying their theoretical understanding to solve problems in the real world. In this way, students are gearing up for a promising future.
Peer Group Learning	R-3 The learning that occurs in peer groups is crucial to the students' learning. So, we should give the Students access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.	<u>Implemented</u> For students to learn effectively, peer group learning is essential. Therefore, we should make these peer group learning capabilities available to the students. Both quick and slow learners should be offered assignment-based on the peer group learning by presenting their work to the slow learner in a seminar.
IT Enabled Literacy	R-6 Here it is important to use ICT resources in the teaching and learning process. Some specific lectures should be given in order to teach students computer literacy.	<u>Implemented</u> The department has planned special lectures, guest lectures, workshops, seminars, and hands-on training sessions to improve the students' IT abilities as part of the IT Enabled Literacy initiative.
Communication Skills	AR-1 Use of student presentations on the pertinent issues is advised. Add communication skills to the course's curriculum. Students can effectively hone their presenting and communication skills by giving presentations.  Registrar Quantum University	<u>Implemented</u> To assist students in strengthening their communication skills, the department provided specialty lectures and small-group discussions. The department has also incorporated the distinctive courses. The department also offers a course called Value Added Course that instructs students in grammar and punctuation as well as the fundamentals of

		communication. The purpose of this course is to help the students' communication abilities.
Training for Placements	R-8 VACs need to be expanded; students need to be motivated to join them.	Implemented New VACs are made available, Mentors' obligations to inform students about interdisciplinary VACs and new courses.

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