

Action Taken Report on Feedback of Stakeholders

Session (2022-23)

Program Name: Bachelor of Pharmacy (B.Pharm.)




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Department of Pharmacy
Faculty of Health Sciences
Quantum University, Roorkee

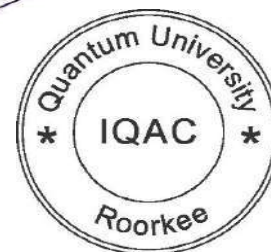
Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Pharmacy		
Feedback Session: 2022-23		
Curriculum Design		
R-7: Syllabus as per Pharmacy Council of India 2016		
Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-6: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC	Implemented
Peer Group Learning	R-2:A2 assignments should be project based with a combination of fast and slow learners together. Concept of peer tutoring should be promoted among students	Implemented
IT Enabled Literacy	R-3:IT based Assignments should be given in fundamental courses and Lab hours and lectures should be consistent with the requirement of subject	Implemented
Communication Skills	R-2:More students presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers
Training for Placements	R-5:New array of Value added courses for 1 st year-“Certification in Soft Skill Development”, for 2 nd year-“Certification in Environmental Health and Hygiene”, for 3 rd year-“Certification in Current Regulatory Requirements for Clinical trials in India for Investigation of New Drug” and for 4 th year- “Certification in ADR Monitoring and Pharmacovigilance” need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives.	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs  Registrar Quantum University

Orientation Program	R-1: Mentors should discuss course outcome and program details, activities and events to be conducted during semester, mentors' details and other related information with all newly admitted students and roll over students	Implemented
Guest Lectures	R-4: As suggested by the board and SSG, special lectures or seminars should be conducted to sensitize students about national and international issues likes gender equality, human values and ethics etc.	Already running subject in name of Human values and Ethics and special guest lectures has been organized at school level for students

Deepak Singhal
Faculty Incharge,
University Feedback System



Karan Babbar
Coordinator, IQAC

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Action Taken Report on Feedback of Stakeholders

Session (2021-22)

Program Name: Diploma in Pharmacy (D.Pharm)



Department of Pharmacy
Faculty of Health Sciences
Quantum University, Roorkee



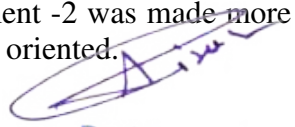
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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the
Departments on the Feedback of all stakeholder)

Action Taken Report
Department Name: Department of Pharmacy
Feedback Session: 2021-2022
Curriculum Design
R-1: Syllabus as per Pharmacy Council of India

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-2: Quality of hand notes/ text books /referential material / videos/ ppts /online content provided by the faculty members.</p> <p>R-2: Extensive use of practical learning and Incorporation of Case Studies are required for practical exposure to the students.</p> <p>R-2: The Effectiveness of the course in preparing you to adopt new concepts/technologies useful for industry/job challenges/research &innovation</p> <p>R-3: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.</p>	<p>Implemented</p> <p>Practical learning of OPD (Out Patient Department) is given and case studies are discussed and implemented for Patient Counseling.</p> <p>Implemented</p>
Peer Group Learning	R-7: Fast learner students are involved in ppt presentations for better learning by slow learners. Extra lectures to be incorporated.	Flip class are incorporated. Remedial classes for slow learners are implemented.
Experiential learning	R-8: Introduction of more experiential learning in place of theoretical assignments. More lab practical assignments in forms of A-2 should be given to students in replacement of theoretical Subjects	Assignment -2 was made more practical oriented.
IT Enabled Literacy	R-9: IT based Assignments should be given in fundamental courses	Implemented


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Communication Skills	R-7: Students should be incorporated in interactive sessions with common public and patients for enhancing their communication skills.	Incorporated in flip classes, awareness camps, Patient counseling sessions supervised by teachers
Training for Placements	R-5: Group Discussion and Interview training for students should be done by teachers. New learning technique for hospital internship.	Duties of mentors to educate about pharmacy training period, Placements in industries and other health program.
Orientation Program	R-6: Separate session of orientation should be conducted by department for new comers and senior students for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester	Implemented
Extra Curriculum Exposure	R-10: Students should be encouraged to participate in inter university events etc Special guest lecturers should be organized for students on gender equality, human values & ethic and other related issues.	Students are participating university events like Dharohar, inter university competition, and other club activities. Students are studying Human Values and ethics as subject as part of their curriculum
Evaluation Process	R-4: Internal assessment, participation & evaluation during the classes needs to be modified as per protocol. Quality of examination/ assessment of the students through assignments, written examinations, presentations etc.	Implemented

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