

# FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Science (Hons) in Agriculture



Department of Agricultural Studies  
Faculty of Agricultural Studies

Quantum University



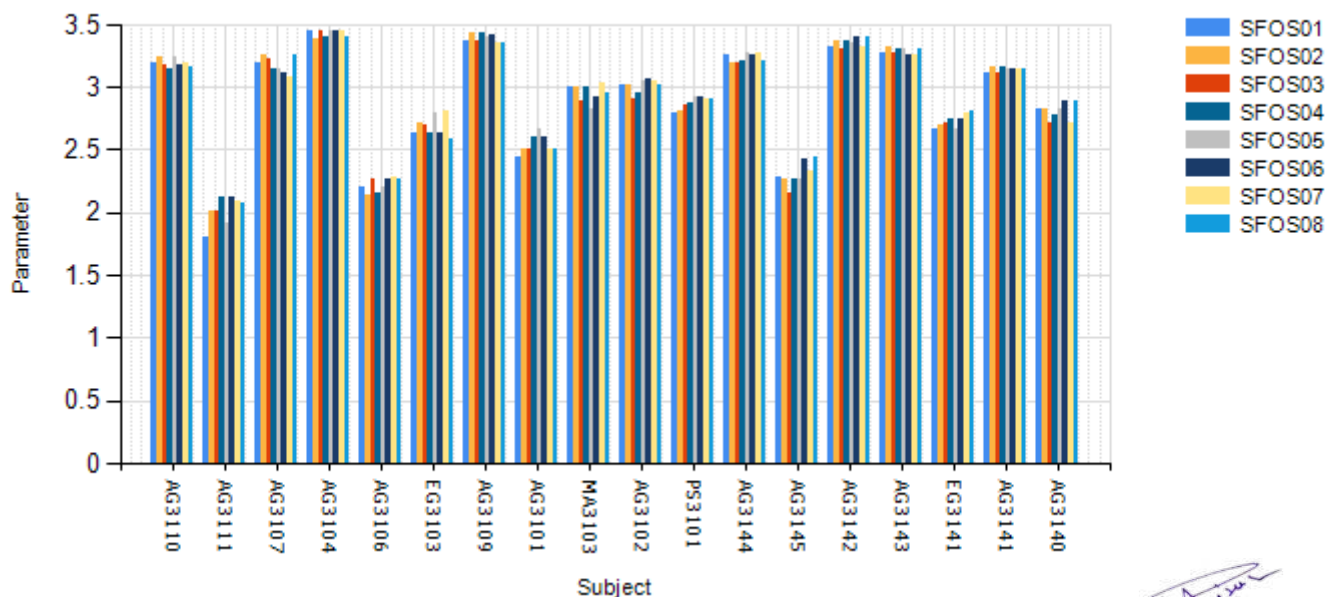
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## Data Representation of Feedback Feedback on Courses (Students)

**1st Semester 2021-22**  
**Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3110	3.20	3.25	3.18	3.14	3.25	3.18	3.20	3.16	3.20
AG3111	1.81	2.02	2.02	2.12	1.91	2.12	2.09	2.07	2.02
AG3107	3.19	3.26	3.23	3.14	3.14	3.12	3.09	3.26	3.18
AG3104	3.45	3.39	3.45	3.41	3.45	3.45	3.45	3.41	3.43
AG3106	2.21	2.14	2.26	2.16	2.21	2.26	2.28	2.26	2.22
EG3103	2.63	2.72	2.70	2.63	2.79	2.63	2.81	2.58	2.69
AG3109	3.37	3.44	3.37	3.44	3.40	3.42	3.35	3.35	3.39
AG3101	2.44	2.50	2.50	2.61	2.67	2.61	2.50	2.50	2.54
MA3103	3.00	3.00	2.89	3.00	2.82	2.93	3.04	2.96	2.96
AG3102	3.02	3.02	2.90	2.95	3.05	3.07	3.05	3.02	3.01
PS3101	2.79	2.81	2.86	2.88	2.93	2.93	2.91	2.91	2.88
AG3144	3.26	3.19	3.19	3.21	3.28	3.26	3.28	3.21	3.23
AG3145	2.28	2.26	2.16	2.26	2.26	2.42	2.33	2.44	2.30
AG3142	3.33	3.37	3.30	3.37	3.35	3.40	3.33	3.40	3.35
AG3143	3.28	3.33	3.28	3.30	3.30	3.26	3.26	3.30	3.29
EG3141	2.67	2.70	2.72	2.74	2.67	2.74	2.79	2.81	2.73
AG3141	3.12	3.16	3.12	3.16	3.14	3.14	3.14	3.14	3.14
AG3140	2.83	2.83	2.72	2.78	2.83	2.89	2.72	2.89	2.81
Total Avg. :-	2.88	2.91	2.88	2.91	2.91	2.94	2.92	2.93	2.91

**Student Feedback Chart - 1st Semester**

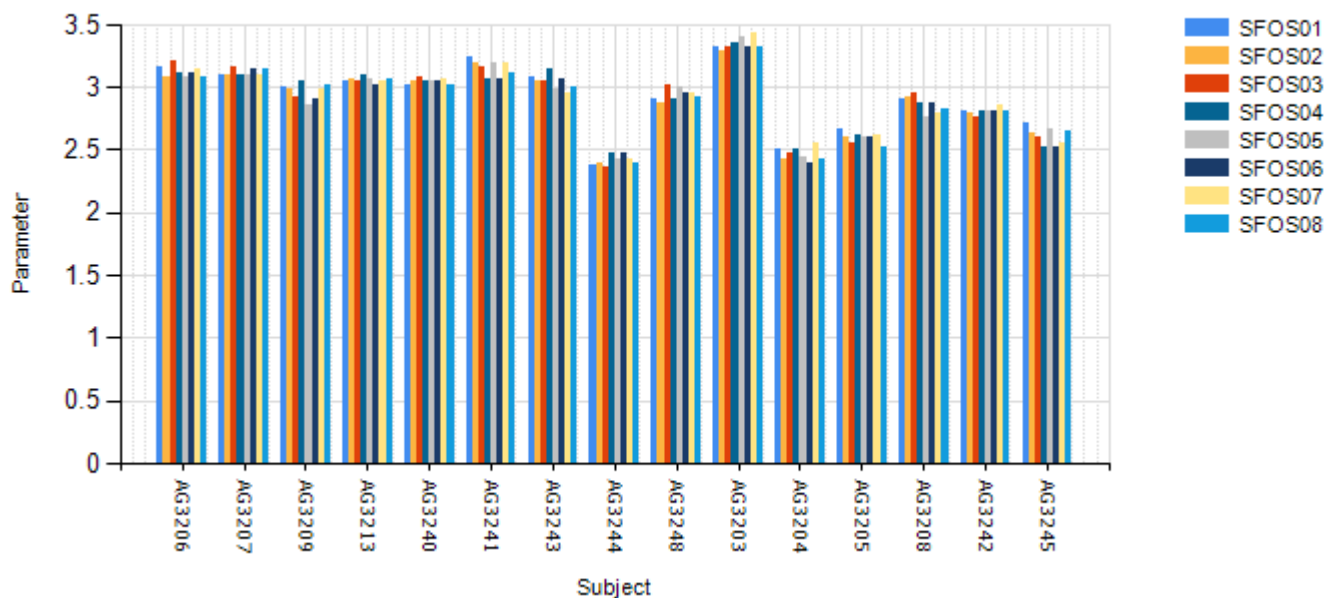


  
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**2nd Semester 2021-22**  
**Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3206	3.16	3.09	3.21	3.12	3.09	3.12	3.14	3.09	3.13
AG3207	3.10	3.10	3.17	3.10	3.10	3.14	3.10	3.14	3.12
AG3209	3.00	2.98	2.93	3.05	2.86	2.90	2.98	3.02	2.96
AG3213	3.05	3.07	3.05	3.10	3.07	3.02	3.05	3.07	3.06
AG3240	3.02	3.05	3.09	3.05	3.05	3.05	3.07	3.02	3.05
AG3241	3.24	3.19	3.17	3.07	3.19	3.07	3.19	3.12	3.15
AG3243	3.09	3.05	3.05	3.14	2.98	3.07	2.95	3.00	3.04
AG3244	2.38	2.40	2.36	2.48	2.43	2.48	2.43	2.40	2.42
AG3248	2.90	2.88	3.02	2.90	3.00	2.95	2.95	2.93	2.94
AG3203	3.33	3.29	3.33	3.36	3.40	3.33	3.43	3.33	3.35
AG3204	2.50	2.43	2.48	2.50	2.45	2.40	2.55	2.43	2.47
AG3205	2.67	2.60	2.55	2.62	2.60	2.60	2.62	2.52	2.60
AG3208	2.90	2.93	2.95	2.88	2.76	2.88	2.79	2.83	2.87
AG3242	2.81	2.79	2.76	2.81	2.81	2.81	2.86	2.81	2.81
AG3245	2.72	2.63	2.60	2.53	2.67	2.53	2.56	2.65	2.61
Total Avg. :-	2.92	2.90	2.91	2.91	2.90	2.89	2.91	2.89	2.91

**Student Feedback Chart - 2nd Semester**

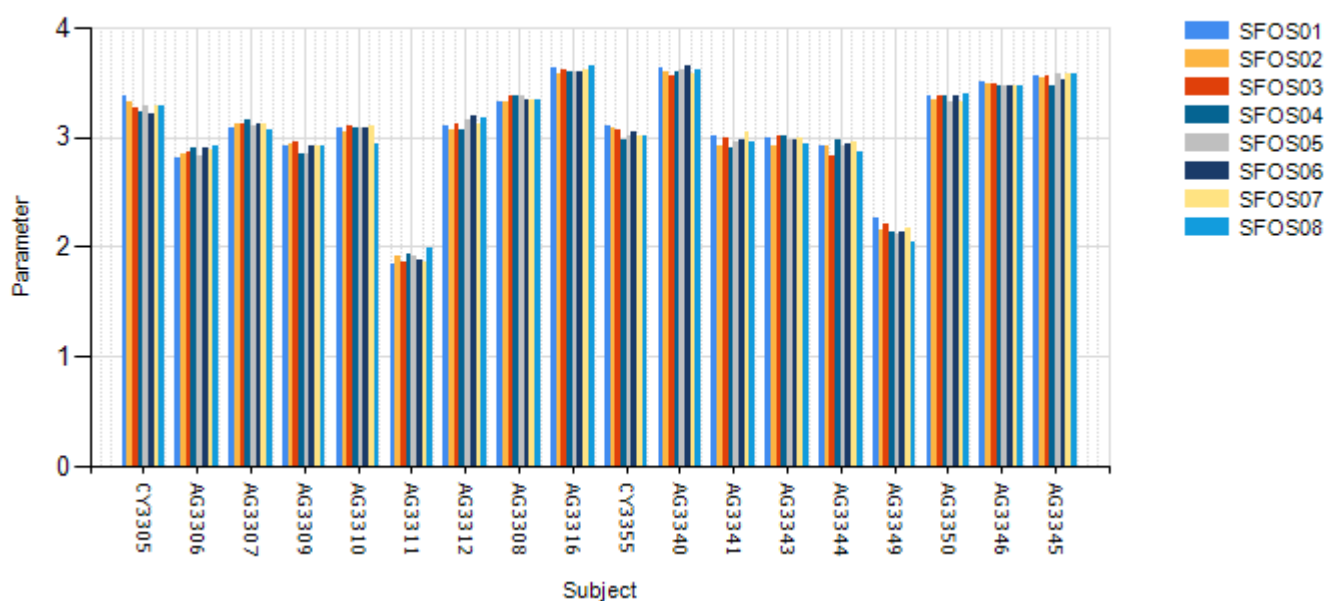


  
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**3rd Semester 2021-22  
Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CY3305	3.37	3.33	3.27	3.23	3.29	3.21	3.29	3.29	3.28
AG3306	2.81	2.85	2.87	2.90	2.83	2.90	2.88	2.92	2.87
AG3307	3.08	3.13	3.12	3.15	3.10	3.13	3.13	3.06	3.11
AG3309	2.92	2.94	2.96	2.85	2.85	2.92	2.92	2.92	2.91
AG3310	3.08	3.04	3.10	3.08	3.08	3.08	3.10	2.94	3.06
AG3311	1.85	1.92	1.87	1.94	1.92	1.88	1.87	1.98	1.90
AG3312	3.10	3.06	3.12	3.06	3.15	3.19	3.13	3.17	3.12
AG3308	3.33	3.33	3.37	3.37	3.38	3.35	3.35	3.35	3.35
AG3316	3.63	3.58	3.62	3.60	3.60	3.60	3.62	3.65	3.61
CY3355	3.10	3.08	3.06	2.98	3.02	3.04	3.02	3.02	3.04
AG3340	3.63	3.60	3.56	3.60	3.62	3.65	3.58	3.62	3.61
AG3341	3.02	2.92	3.00	2.90	2.96	2.98	3.04	2.96	2.97
AG3343	3.00	2.92	3.02	3.02	2.98	2.98	3.00	2.94	2.98
AG3344	2.92	2.92	2.83	2.98	2.92	2.94	2.96	2.87	2.92
AG3349	2.27	2.15	2.21	2.13	2.12	2.13	2.17	2.04	2.15
AG3350	3.38	3.35	3.37	3.38	3.33	3.38	3.33	3.40	3.37
AG3346	3.50	3.48	3.48	3.46	3.46	3.46	3.46	3.46	3.47
AG3345	3.56	3.54	3.56	3.46	3.58	3.52	3.58	3.58	3.55
Total Avg. :-	3.09	3.06	3.08	3.06	3.07	3.07	3.08	3.06	3.07

**Student Feedback Chart - 3rd Semester**

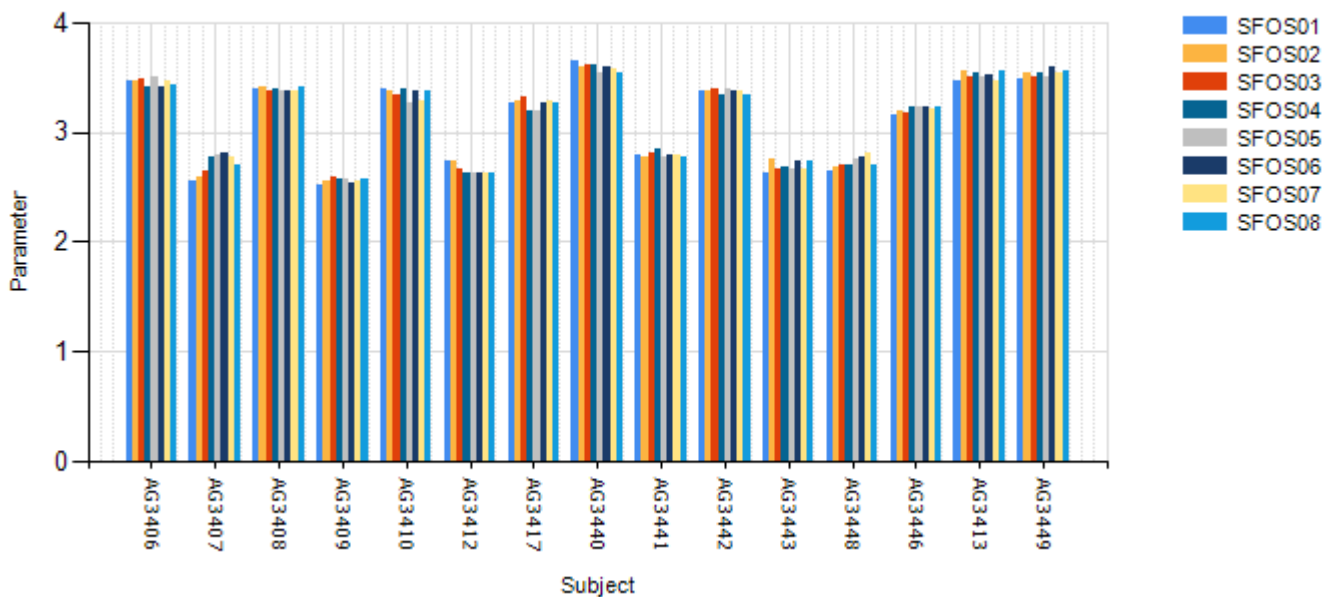


  
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**4th Semester 2021-22**  
**Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3406	3.46	3.46	3.48	3.42	3.50	3.42	3.46	3.44	3.46
AG3407	2.56	2.60	2.65	2.77	2.79	2.81	2.77	2.71	2.71
AG3408	3.40	3.42	3.38	3.40	3.37	3.38	3.38	3.42	3.40
AG3409	2.52	2.56	2.60	2.58	2.58	2.54	2.56	2.58	2.56
AG3410	3.40	3.38	3.35	3.40	3.27	3.37	3.29	3.37	3.35
AG3412	2.73	2.73	2.67	2.62	2.62	2.63	2.63	2.63	2.66
AG3417	3.27	3.29	3.33	3.19	3.19	3.27	3.29	3.27	3.26
AG3440	3.65	3.60	3.62	3.62	3.54	3.60	3.58	3.54	3.59
AG3441	2.79	2.77	2.81	2.85	2.77	2.79	2.79	2.77	2.79
AG3442	3.37	3.37	3.40	3.35	3.40	3.37	3.38	3.35	3.37
AG3443	2.62	2.75	2.67	2.69	2.67	2.73	2.67	2.73	2.69
AG3448	2.65	2.69	2.71	2.71	2.75	2.77	2.81	2.71	2.73
AG3446	3.15	3.19	3.17	3.23	3.23	3.23	3.21	3.23	3.21
AG3413	3.46	3.56	3.50	3.54	3.50	3.52	3.46	3.56	3.51
AG3449	3.48	3.54	3.50	3.54	3.50	3.60	3.54	3.56	3.53
Total Avg. :-	3.10	3.13	3.12	3.13	3.11	3.14	3.12	3.12	3.12

**Student Feedback Chart - 4th Semester**

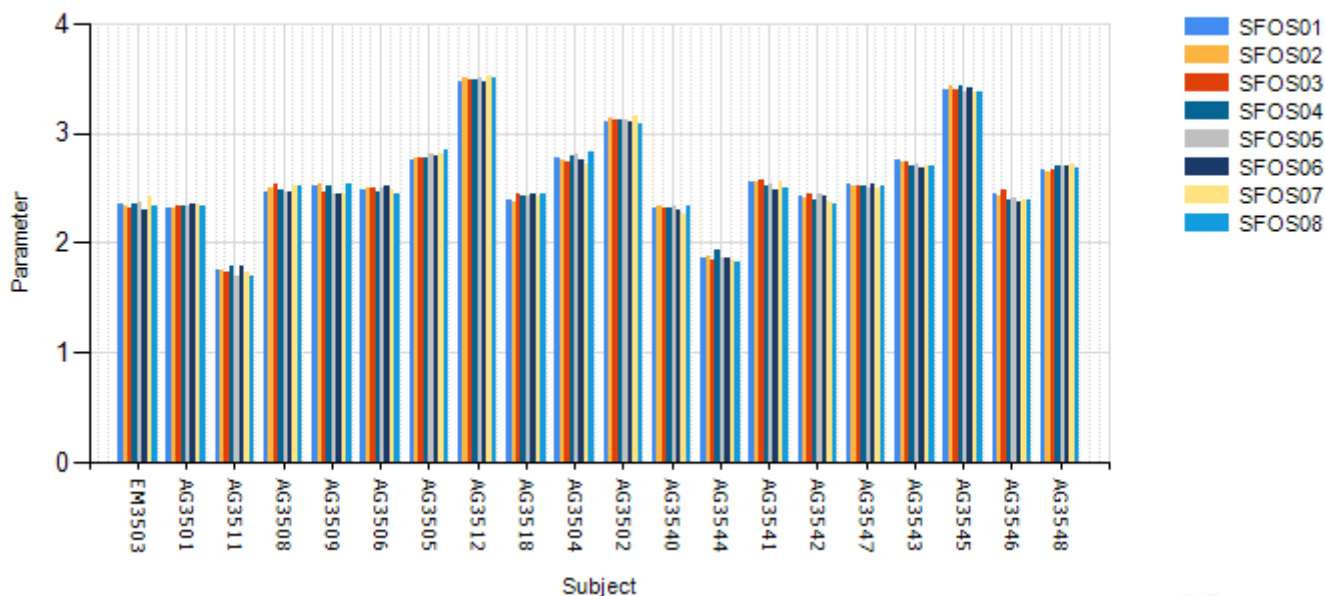


  
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**5th Semester 2021-22**  
**Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3503	2.36	2.33	2.32	2.35	2.38	2.30	2.42	2.33	2.35
AG3501	2.31	2.31	2.33	2.34	2.33	2.35	2.35	2.34	2.33
AG3511	1.75	1.76	1.73	1.78	1.69	1.78	1.74	1.69	1.74
AG3508	2.47	2.50	2.54	2.49	2.47	2.46	2.52	2.52	2.50
AG3509	2.51	2.54	2.47	2.52	2.45	2.45	2.45	2.53	2.49
AG3506	2.48	2.50	2.50	2.46	2.50	2.52	2.49	2.45	2.49
AG3505	2.76	2.77	2.78	2.77	2.81	2.80	2.81	2.85	2.79
AG3512	3.47	3.51	3.49	3.48	3.51	3.46	3.53	3.50	3.49
AG3518	2.40	2.37	2.44	2.43	2.43	2.44	2.42	2.44	2.42
AG3504	2.78	2.75	2.74	2.80	2.81	2.76	2.72	2.83	2.77
AG3502	3.11	3.14	3.13	3.12	3.12	3.11	3.16	3.09	3.12
AG3540	2.31	2.33	2.31	2.31	2.33	2.30	2.27	2.33	2.31
AG3544	1.86	1.88	1.84	1.94	1.87	1.86	1.84	1.82	1.87
AG3541	2.56	2.55	2.58	2.52	2.54	2.48	2.56	2.50	2.53
AG3542	2.43	2.41	2.44	2.40	2.44	2.42	2.38	2.36	2.41
AG3547	2.54	2.52	2.51	2.51	2.50	2.53	2.50	2.52	2.52
AG3543	2.76	2.74	2.74	2.71	2.72	2.69	2.71	2.70	2.72
AG3545	3.40	3.43	3.40	3.43	3.38	3.41	3.37	3.38	3.40
AG3546	2.45	2.42	2.49	2.39	2.41	2.38	2.39	2.39	2.41
AG3548	2.67	2.65	2.66	2.71	2.71	2.71	2.72	2.69	2.69
Total Avg. :-	2.57	2.57	2.57	2.57	2.57	2.56	2.57	2.56	2.57

**Student Feedback Chart - 5th Semester**

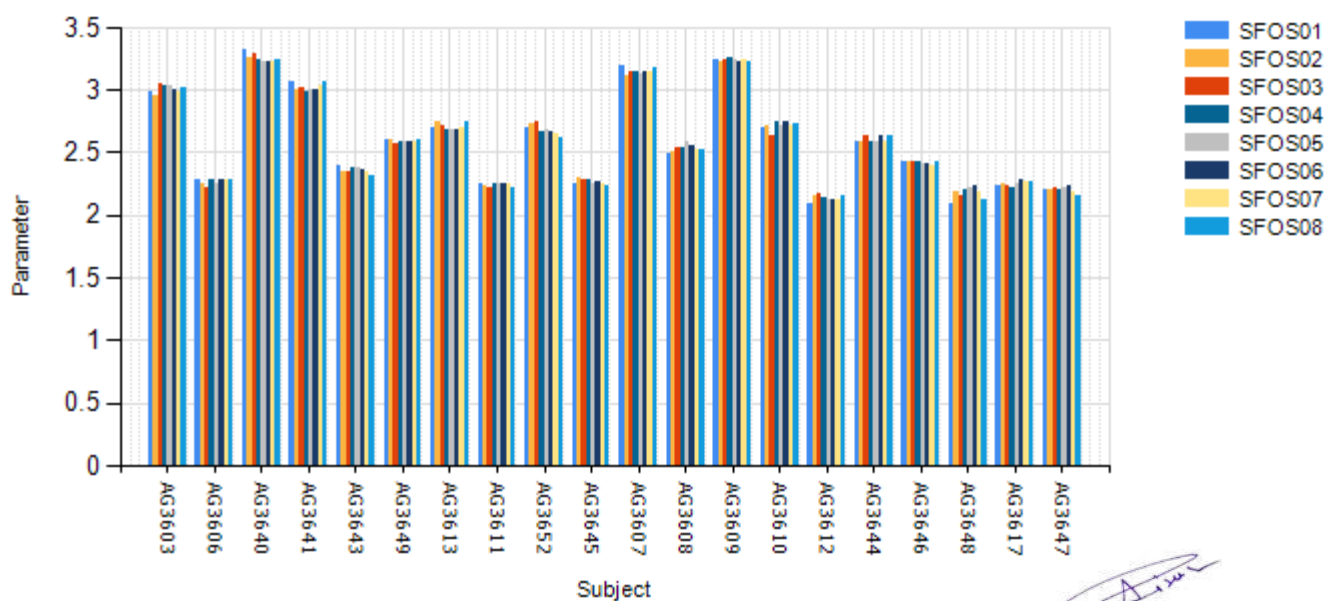


  
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**6th Semester 2021-22  
Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3603	2.98	2.95	3.05	3.03	3.03	3.00	2.99	3.02	3.01
AG3606	2.29	2.25	2.22	2.28	2.25	2.29	2.28	2.28	2.27
AG3640	3.33	3.26	3.29	3.25	3.22	3.22	3.22	3.24	3.25
AG3641	3.06	3.01	3.02	2.99	3.00	3.00	3.03	3.06	3.02
AG3643	2.40	2.35	2.35	2.38	2.38	2.37	2.35	2.31	2.36
AG3649	2.60	2.60	2.57	2.58	2.58	2.58	2.58	2.60	2.59
AG3613	2.70	2.74	2.71	2.69	2.68	2.69	2.70	2.75	2.71
AG3611	2.25	2.24	2.22	2.25	2.25	2.25	2.25	2.22	2.24
AG3652	2.70	2.73	2.75	2.67	2.68	2.66	2.65	2.62	2.68
AG3645	2.25	2.30	2.28	2.28	2.25	2.26	2.25	2.24	2.26
AG3607	3.20	3.11	3.15	3.14	3.13	3.15	3.14	3.18	3.15
AG3608	2.49	2.50	2.54	2.54	2.58	2.56	2.53	2.52	2.53
AG3609	3.24	3.23	3.24	3.26	3.25	3.23	3.25	3.23	3.24
AG3610	2.70	2.72	2.64	2.75	2.72	2.74	2.72	2.73	2.71
AG3612	2.10	2.15	2.17	2.14	2.13	2.13	2.13	2.15	2.14
AG3644	2.59	2.58	2.63	2.59	2.58	2.64	2.58	2.64	2.61
AG3646	2.42	2.42	2.43	2.43	2.41	2.41	2.40	2.42	2.42
AG3648	2.10	2.19	2.16	2.21	2.22	2.23	2.19	2.13	2.18
AG3617	2.24	2.25	2.23	2.22	2.25	2.28	2.26	2.26	2.25
AG3647	2.21	2.21	2.22	2.21	2.22	2.23	2.18	2.16	2.21
Total Avg. :-	2.59	2.59	2.59	2.59	2.59	2.60	2.58	2.59	2.59

**Student Feedback Chart - 6th Semester**

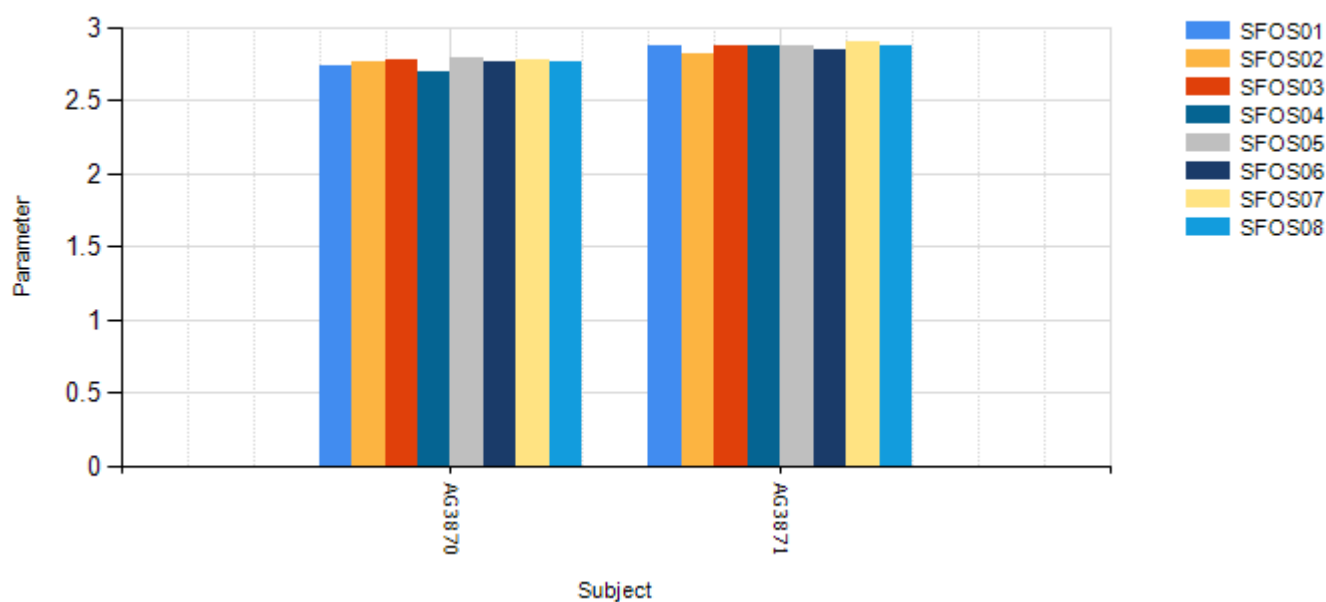


  
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**8th Semester 2021-22  
Number of students: 40**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
AG3870	2.74	2.77	2.78	2.70	2.79	2.77	2.78	2.76	2.76
AG3871	2.87	2.82	2.88	2.87	2.88	2.85	2.90	2.87	2.87
Total Avg. :-	2.80	2.80	2.83	2.78	2.84	2.81	2.84	2.82	2.82

**Student Feedback Chart - 8th Semester**



  
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## Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	19.55	17.29	28.57	20.3	14.29	2.08
SFOC02	15.04	20.3	31.58	21.05	12.03	2.05
SFOC03	13.53	20.3	27.07	23.31	15.79	1.92
SFOC04	13.53	16.54	35.34	19.55	15.04	1.94
SFOC05	14.29	17.29	27.82	27.07	13.53	1.92
SFOC06	14.29	18.05	30.83	21.05	15.79	1.94
SFOC07	13.53	15.79	30.83	21.05	18.8	1.84
SFOC08	15.04	18.8	29.32	21.05	15.79	1.96
SFOC09	15.04	18.8	30.08	19.55	16.54	1.96
SFOC10	15.04	21.05	27.82	18.05	18.05	1.97
SFOC11	15.79	17.29	28.57	24.81	13.53	1.97
SFOC12	14.29	20.3	27.82	20.3	17.29	1.94
SFOC13	14.29	18.05	29.32	17.29	21.05	1.87
SFOC14	14.29	18.8	29.32	19.55	18.05	1.92
SFOC15	15.04	19.55	26.32	23.31	15.79	1.95
SFOC16	14.29	19.55	28.57	18.05	19.55	1.91
SFOC17	16.54	18.05	29.32	21.8	14.29	2.01
SFOC18	17.29	16.54	32.33	19.55	14.29	2.03

**Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.**



**Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.**



**Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.**



**Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.**



**Structure, comprehensiveness and relevance of the semester Curriculum.**



**Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.**



  
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**Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et**



**Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester**



**Consistency, quality and duration of labs through the semester.**



**Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.**



**Effectivity of the Curriculum in developing ICT and communication skills**



**Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.**



**Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).**



**Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)**



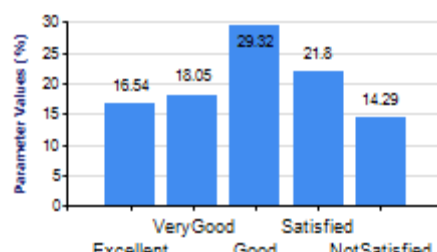
**Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.**



**Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)**



**Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.**



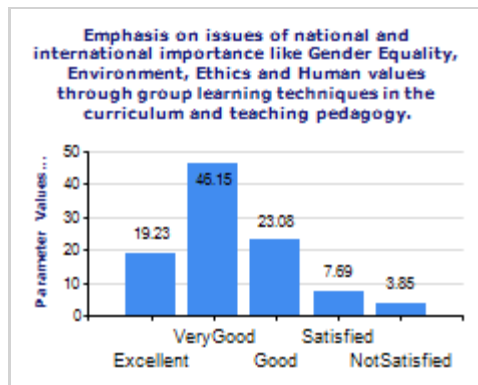
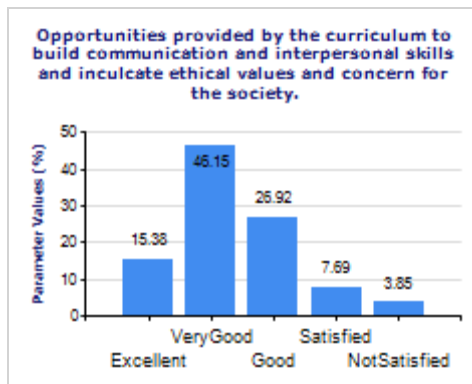
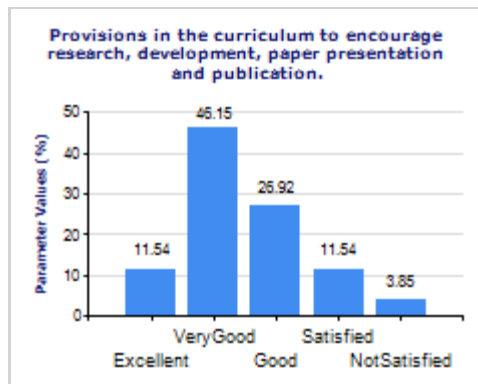
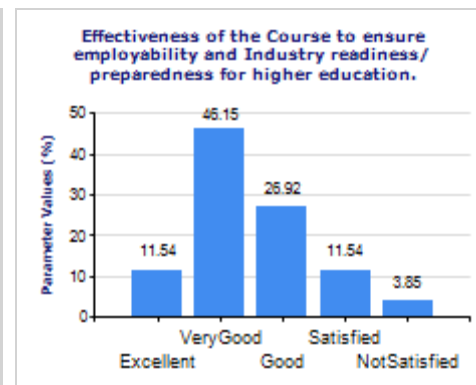
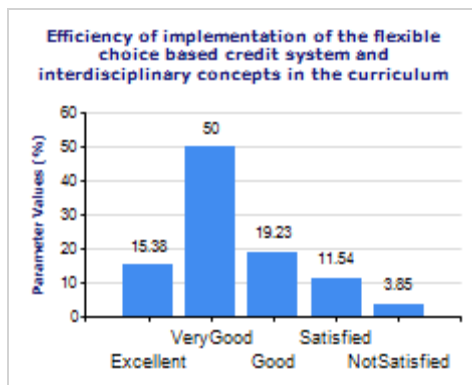
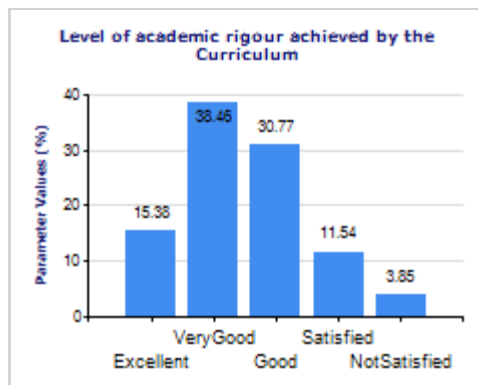
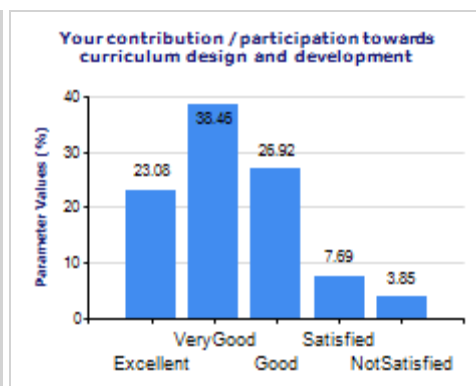
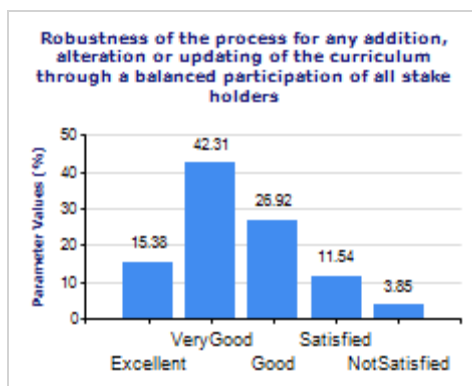
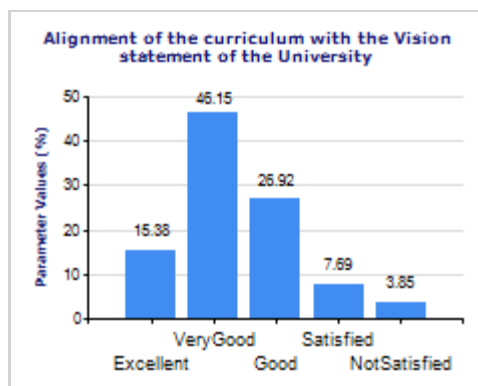
**Over all learning experience in the semester in the light of your expectations**



  
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## Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	15.38	46.15	26.92	7.69	3.85	2.62
TFOC02	15.38	42.31	26.92	11.54	3.85	2.54
TFOC03	23.08	38.46	26.92	7.69	3.85	2.69
TFOC04	15.38	38.46	30.77	11.54	3.85	2.5
TFOC05	15.38	50	19.23	11.54	3.85	2.62
TFOC06	11.54	46.15	26.92	11.54	3.85	2.5
TFOC07	11.54	46.15	26.92	11.54	3.85	2.5
TFOC08	15.38	46.15	26.92	7.69	3.85	2.62
TFOC09	15.38	34.62	30.77	11.54	7.69	2.38
TFOC10	19.23	46.15	23.08	7.69	3.85	2.69



  
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**Action Suggested by Internal Quality Assurance Cell  
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers  
and Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2021-22)**

**List of reference parameters for action (below  $M+\sigma$ )**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC03	13.53	20.3	27.07	23.31	15.79	1.92
SFOC04	13.53	16.54	35.34	19.55	15.04	1.94
SFOC05	14.29	17.29	27.82	27.07	13.53	1.92
SFOC06	14.29	18.05	30.83	21.05	15.79	1.94
SFOC07	13.53	15.79	30.83	21.05	18.8	1.84
SFOC12	14.29	20.3	27.82	20.3	17.29	1.94
SFOC13	14.29	18.05	29.32	17.29	21.05	1.87
SFOC14	14.29	18.8	29.32	19.55	18.05	1.92
SFOC16	14.29	19.55	28.57	18.05	19.55	1.91

**Feedback on Curriculum (Teachers 2021-22)**

**List of reference parameters for action (below  $M+\sigma < 2.4$ )**

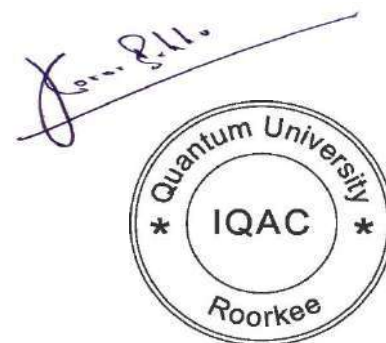
Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC09	15.38	34.62	30.77	11.54	7.69	2.38

	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department
<b>Curriculum Feedback</b>	SFOC03 (1.92) SFOC04 (1.94)	Orientation Program	R-1 Detailed and Informed orientation program for students should be undertaken for successful implementation of semester planning
	SFOC05 (1.92)	Comprehensiveness and Relevance of the Semester Curriculum	R-2 Needs addressing the regional issues of the agriculture with respect to the Uttarakhand with reference to subjects codes AG3102, Further modification and updation in syllabuses of code AG3104, AG3106, AG3107, AG3110, AG3204, AG3304, AG3305, AG3306, AG3401, AG3404, AG3405, AG3501, AG3504, AG3505, AG3506, AG3507, AG3508, AG3601, AG3602, AG3603, AG3604, AG3605, AG3606, AG3607, AG3608, AG3609, AG3209, MA3303, MA350.  Needs the introduction of RAWE to helps the

				students primarily to understand the rural situations, status of agricultural technologies adopted by the farmers to prioritize the farmers' problems and to develop skills & attitude of working with farm families for overall development in rural area
SFOC06 (1.94) SFOC07 (1.84) SFOC12 (1.94)	Problem Solving and Participative Learning		R-3	In delivering the curricula, the concerned courses may discuss major initiatives of the Government of India, such as the National Food Security Mission, Rashtriya Krishi Vikas Yojana, MGNREGA, Jan Dhan Yojana, Make-in-India, Krishi Sinchai Yojana, Digital India, Skill India, Start-up India, etc. Require introduction of Experiential learning Programme (ELP) Experiential learning is a business curriculum-related endeavor which is interactive. EL is for building (or reinforcing) skills in project development and execution, decision making, individual and team coordination, approach to problem solving, accounting, marketing and resolving conflicts, etc. Both activities and facilitation play a critical role in enhancing the student performance.
SFOC13 (1.87) SFOC14 (1.92)	Training for Placement		R-4	Adequate coverage has been provided in respect of new technologies such as biotechnology, information technology, bioinformatics, GIS, remote sensing, precision agriculture, hi-tech cultivation, secondary agriculture, conservation agriculture, organic farming, international agriculture, processing and value addition, agribusiness management, and communication skills. Towards enhancing employability and entrepreneurial ability of the graduates the practical content in the courses should be increases in course code AG3340 & AG3441.  Towards enhancing employability and entrepreneurial ability of the graduates following courses needs to be introduced in the course curriculum of B.Sc. (Hons) Agriculture Agriculture Finance & Cooperation Crop Improvement – I (Kharif) Crop Improvement – I (kharif crops) Lab Crop Improvement – II (Rabi crop) Crop Improvement – II (Rabi crops) Lab

	SFOC16 (1.91) TFOC09 (2.38)	Skill Enhancement	R-5	The Committee felt the need to broaden the base of agricultural education, while sustaining the core excellence in the scientific component. In this context, the following considerations were kept in mind: (i) deprivation of rural people, especially poor farmers, has increased and their problems are much more complex, (ii) a holistic approach underpinning multi- and interdisciplinary aspects is needed, (iii) in the globalized world, effective National/International collaboration will enhance capacities of universities (IV) The Massive Open Online Courses (MOOC) are the recent disruptive innovations that can enable a small group of teachers/mentors to offer learning services to many people in the duration of a single course.
<b>Additional Recommendation Given by SSG towards Mission ad Vision of the Department</b>				
<b>Additional Feedback</b>		Communication Skills	AR-1	The SSG has further recommended that each college should have a Demonstration cum Production Centre for training students, field workers of Government Departments, and NGOs community leaders in income generation skills.

  
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