

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Arts (Hons) Specialization in Economics



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

Quantum University

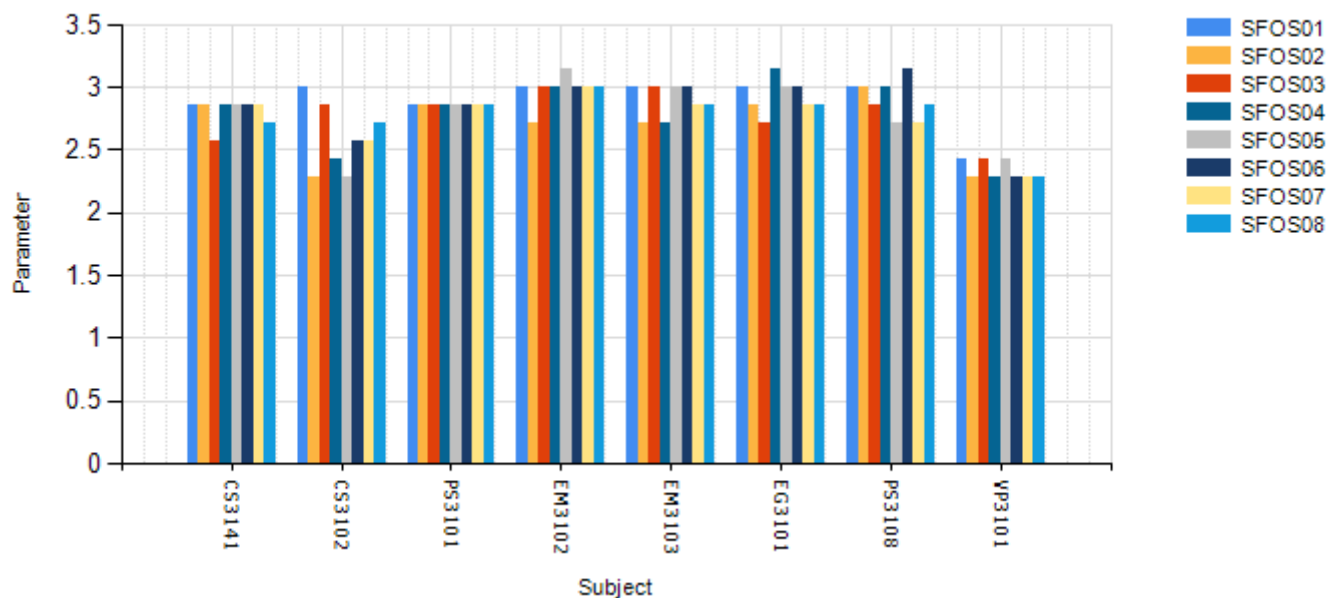


Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2021-22
No of Students- 8

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3141	2.86	2.86	2.57	2.86	2.86	2.86	2.86	2.71	2.80
CS3102	3.00	2.29	2.86	2.43	2.29	2.57	2.57	2.71	2.59
PS3101	2.86	2.86	2.86	2.86	2.86	2.86	2.86	2.86	2.86
EM3102	3.00	2.71	3.00	3.00	3.14	3.00	3.00	3.00	2.98
EM3103	3.00	2.71	3.00	2.71	3.00	3.00	2.86	2.86	2.89
EG3101	3.00	2.86	2.71	3.14	3.00	3.00	2.86	2.86	2.93
PS3108	3.00	3.00	2.86	3.00	2.71	3.14	2.71	2.86	2.91
VP3101	2.43	2.29	2.43	2.29	2.43	2.29	2.29	2.29	2.34
Total Avg. :-	2.89	2.70	2.79	2.79	2.79	2.84	2.75	2.77	2.79

Student Feedback Chart - 1st Semester

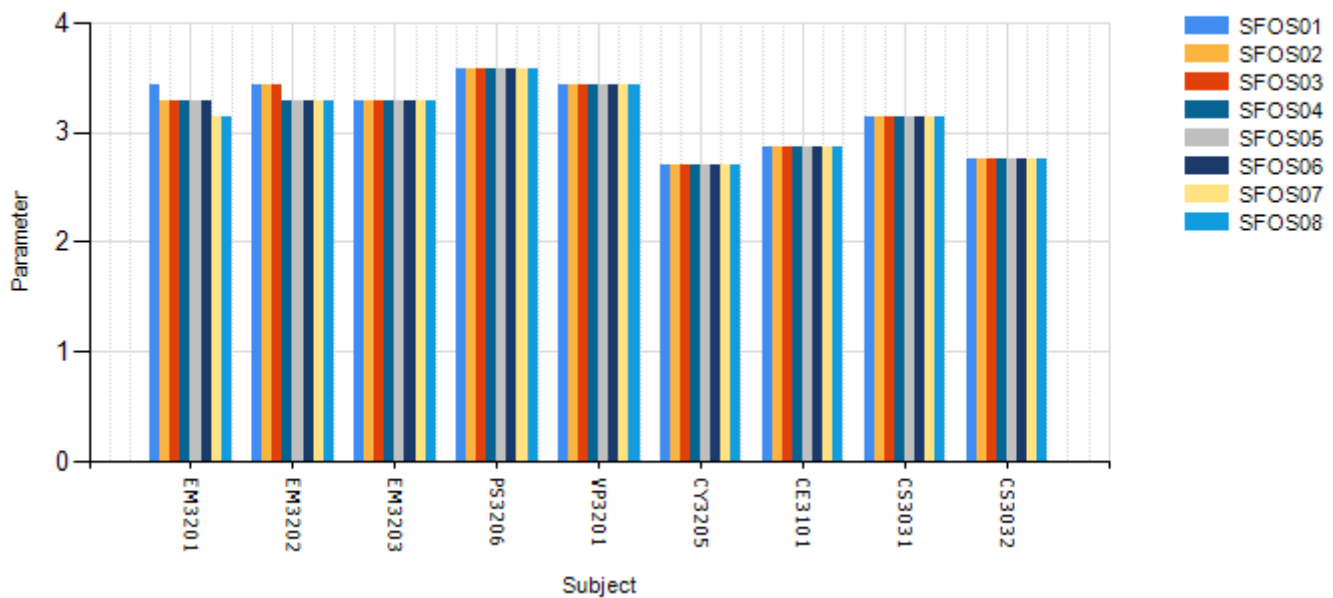



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2nd Semester 2021-22
No of Students- 8

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3201	3.43	3.29	3.29	3.29	3.29	3.29	3.14	3.14	3.27
EM3202	3.43	3.43	3.43	3.29	3.29	3.29	3.29	3.29	3.34
EM3203	3.29	3.29	3.29	3.29	3.29	3.29	3.29	3.29	3.29
PS3206	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57
VP3201	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43	3.43
CY3205	2.71	2.71	2.71	2.71	2.71	2.71	2.71	2.71	2.71
CE3101	2.86	2.86	2.86	2.86	2.86	2.86	2.86	2.86	2.86
CS3031	3.14	3.14	3.14	3.14	3.14	3.14	3.14	3.14	3.14
CS3032	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75	2.75
Total Avg. :-	3.18	3.16	3.16	3.15	3.15	3.15	3.13	3.13	3.15

Student Feedback Chart - 2nd Semester

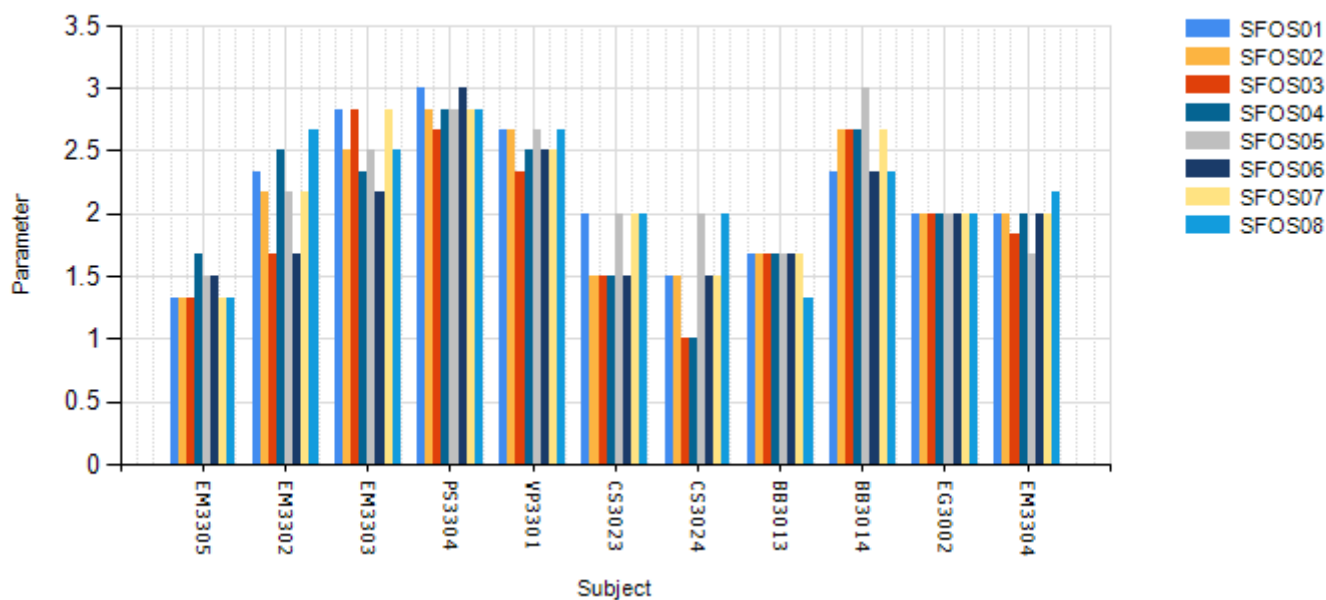



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3rd Semester 2021-22
No of Students- 6

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3305	1.33	1.33	1.33	1.67	1.50	1.50	1.33	1.33	1.42
EM3302	2.33	2.17	1.67	2.50	2.17	1.67	2.17	2.67	2.17
EM3303	2.83	2.50	2.83	2.33	2.50	2.17	2.83	2.50	2.56
PS3304	3.00	2.83	2.67	2.83	2.83	3.00	2.83	2.83	2.85
VP3301	2.67	2.67	2.33	2.50	2.67	2.50	2.50	2.67	2.56
CS3023	2.00	1.50	1.50	1.50	2.00	1.50	2.00	2.00	1.75
CS3024	1.50	1.50	1.00	1.00	2.00	1.50	1.50	2.00	1.50
BB3013	1.67	1.67	1.67	1.67	1.67	1.67	1.67	1.33	1.63
BB3014	2.33	2.67	2.67	2.67	3.00	2.33	2.67	2.33	2.58
EG3002	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
EM3304	2.00	2.00	1.83	2.00	1.67	2.00	2.00	2.17	1.96
Total Avg. :-	2.15	2.08	1.95	2.06	2.18	1.99	2.14	2.17	2.09

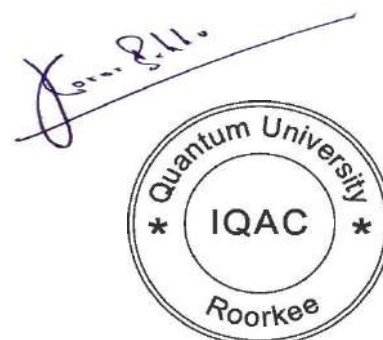
Student Feedback Chart - 3rd Semester




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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.15)	Course Relevance, Rigor, and Quality	R-1	Syllabus of EM3102, EM3103, CS3120, EM3201, EM3202, EM3203, CS3220 , EM3370& EM3570 should be revised or upgraded as per requirement of attainment of program objectives.
	SFOS02 (2.08)	Qualitative classroom activities	R-2	The peer group learning also plays an important role in the learning process of the students. So, implement some peer group learning facilities to the students. A2 assignments should be project based with a combination of fast and slow learners together
	SFOS03 (1.95)	Effective Classroom Teaching	R-3	Extensive use of QLRC and Incorporation of Case Studies in each fundamental course is required to be implemented. The students will be able to learn the applications of theoretical models in economics. So, it is very significant and relevant point to be implemented.
	SFOS04 (2.06)	Qualitative Reference material for study		
	SFOS05 (2.18) SFOS06 (1.99) SFOC07 (2.17)	Teaching innovations for good content delivery	R-4	IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy
	SFOS08 (2.17)	Job Oriented curriculum	R-5	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps
Additional recommendations to follow mission and vision of the department				
Additional Feedback		Communication Skills	AR-1	<ul style="list-style-type: none"> • Presentations by the students are required to be incorporated in the course curriculum. Students' presentations are good means to develop the presentation and communication skills among the students.


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Karan Babbar
Coordinator, IQAC

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Arts (B.A.) Specialization in English



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Faculty of Graduate Studies

Quantum University

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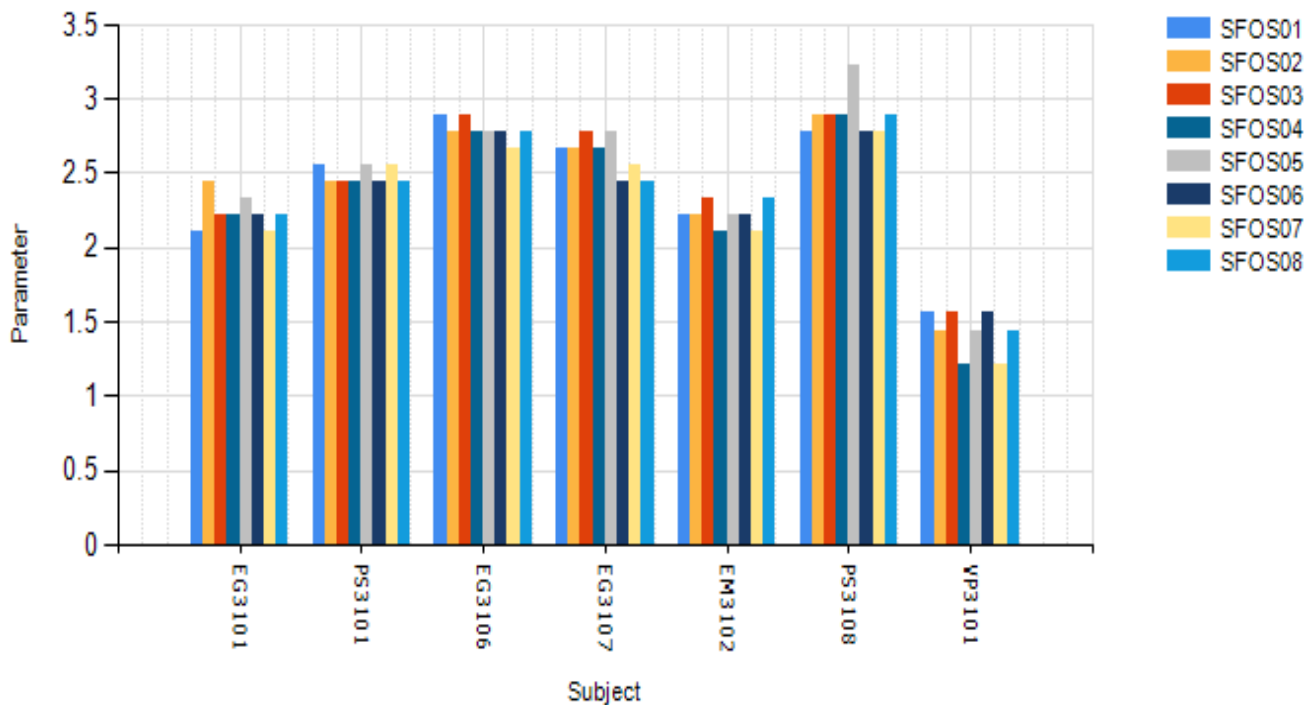
Data Representation of Feedback

Feedback on Curriculum (Students of English)

1st Semester 2021-22
No of Students: 11

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3101	2.11	2.44	2.22	2.22	2.33	2.22	2.71	2.22	2.24
PS3101	2.56	2.44	2.44	2.44	2.56	2.44	2.86	2.44	2.49
EG3106	2.89	2.78	2.89	2.78	2.78	2.78	2.67	2.78	2.79
EG3107	2.67	2.67	2.78	2.67	2.78	2.44	2.56	2.44	2.63
EM3102	2.22	2.22	2.33	2.11	2.22	2.22	2.71	2.33	2.22
PS3108	2.78	2.89	2.89	2.89	3.22	2.78	2.78	2.89	2.89
VP3101	1.56	1.44	1.56	1.22	1.44	1.56	2.22	1.44	1.43
Total Avg.	2.40	2.41	2.44	2.33	2.48	2.35	2.59	2.36	2.38

Student Feedback Chart - 1st Semester

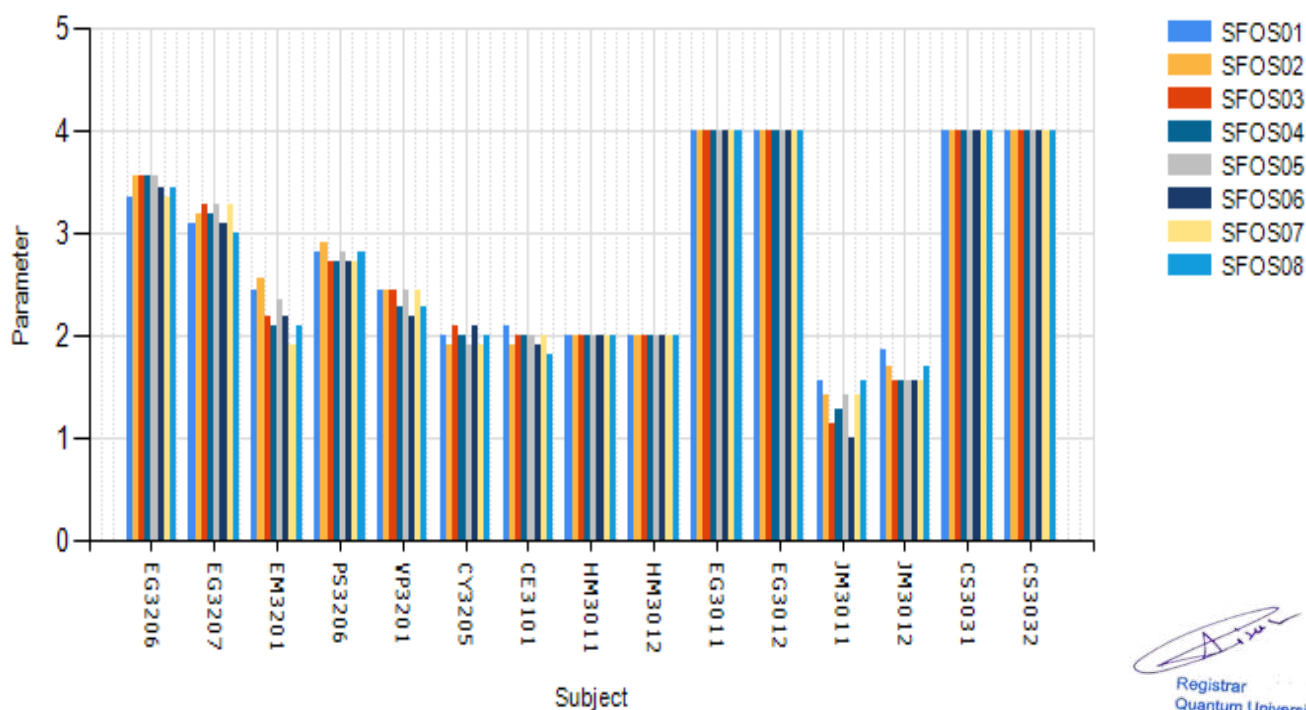



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2nd Semester 2021-22
No of Students: 11

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3206	3.36	3.55	3.55	3.55	3.55	3.45	3.36	3.45	3.48
EG3207	3.09	3.18	3.27	3.18	3.27	3.09	3.27	3.00	3.17
EM3201	2.45	2.55	2.18	2.09	2.36	2.18	1.91	2.09	2.23
PS3206	2.82	2.91	2.73	2.73	2.82	2.73	2.73	2.82	2.78
VP3201	2.45	2.45	2.45	2.27	2.45	2.18	2.45	2.27	2.38
CY3205	2.00	1.91	2.09	2.00	1.91	2.09	1.91	2.00	1.99
CE3101	2.09	1.91	2.00	2.00	2.00	1.91	2.00	1.82	1.97
HM3011	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
HM3012	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
EG3011	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3012	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3011	1.57	1.43	1.14	1.29	1.43	1.00	1.43	1.57	1.36
JM3012	1.86	1.71	1.57	1.57	1.57	1.57	1.57	1.71	1.64
CS3031	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3032	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg.	2.78	2.77	2.73	2.71	2.76	2.68	2.71	2.72	2.73

Student Feedback Chart - 2nd Semester

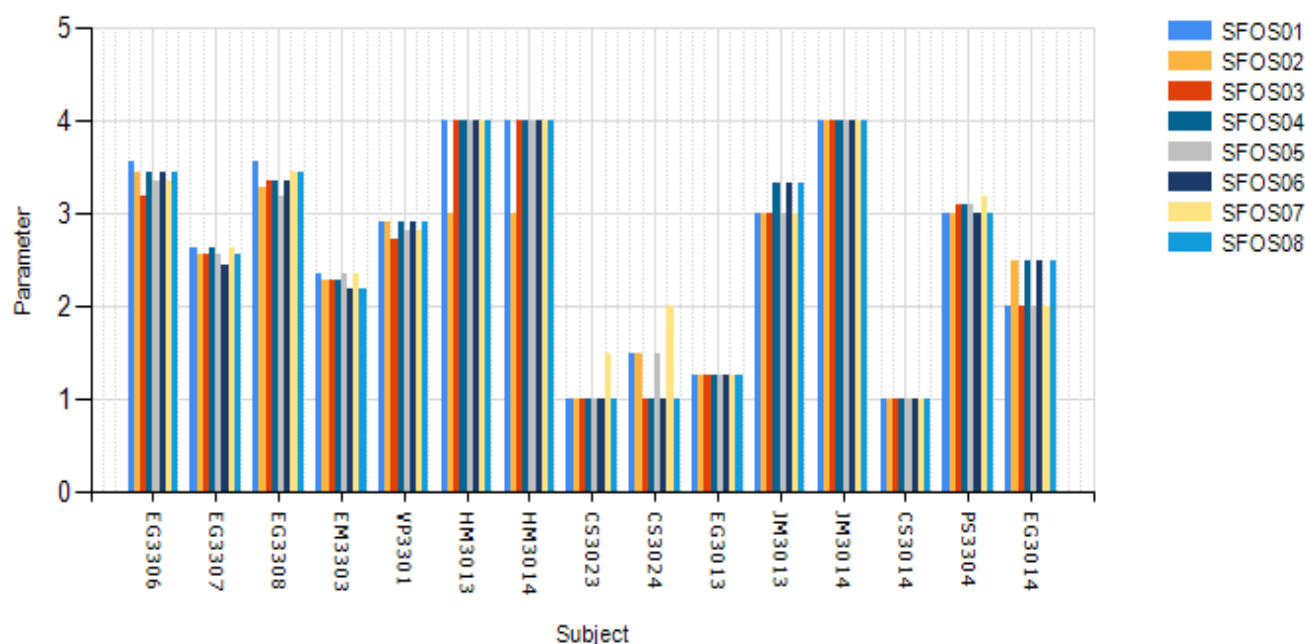




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3rd Semester 2021-22
No of Students: 11

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3306	3.55	3.45	3.18	3.45	3.36	3.45	3.36	3.45	3.41
EG3307	2.64	2.55	2.55	2.64	2.55	2.45	2.64	2.55	2.57
EG3308	3.55	3.27	3.36	3.36	3.18	3.36	3.45	3.45	3.38
EM3303	2.36	2.27	2.27	2.27	2.36	2.18	2.36	2.18	2.28
VP3301	2.91	2.91	2.73	2.91	2.82	2.91	2.82	2.91	2.86
HM3013	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	3.88
HM3014	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	3.88
CS3023	1.00	1.00	1.00	1.00	1.00	1.00	1.50	1.00	1.06
CS3024	1.50	1.50	1.00	1.00	1.50	1.00	2.00	1.00	1.31
EG3013	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25	1.25
JM3013	3.00	3.00	3.00	3.33	3.00	3.33	3.00	3.33	3.13
JM3014	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
CS3014	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
PS3304	3.00	3.00	3.09	3.09	3.09	3.00	3.18	3.00	3.06
EG3014	2.00	2.50	2.00	2.50	2.00	2.50	2.00	2.50	2.25
Total Avg.	2.65	2.51	2.56	2.65	2.61	2.63	2.70	2.64	2.62

Student Feedback Chart - 3rd Semester

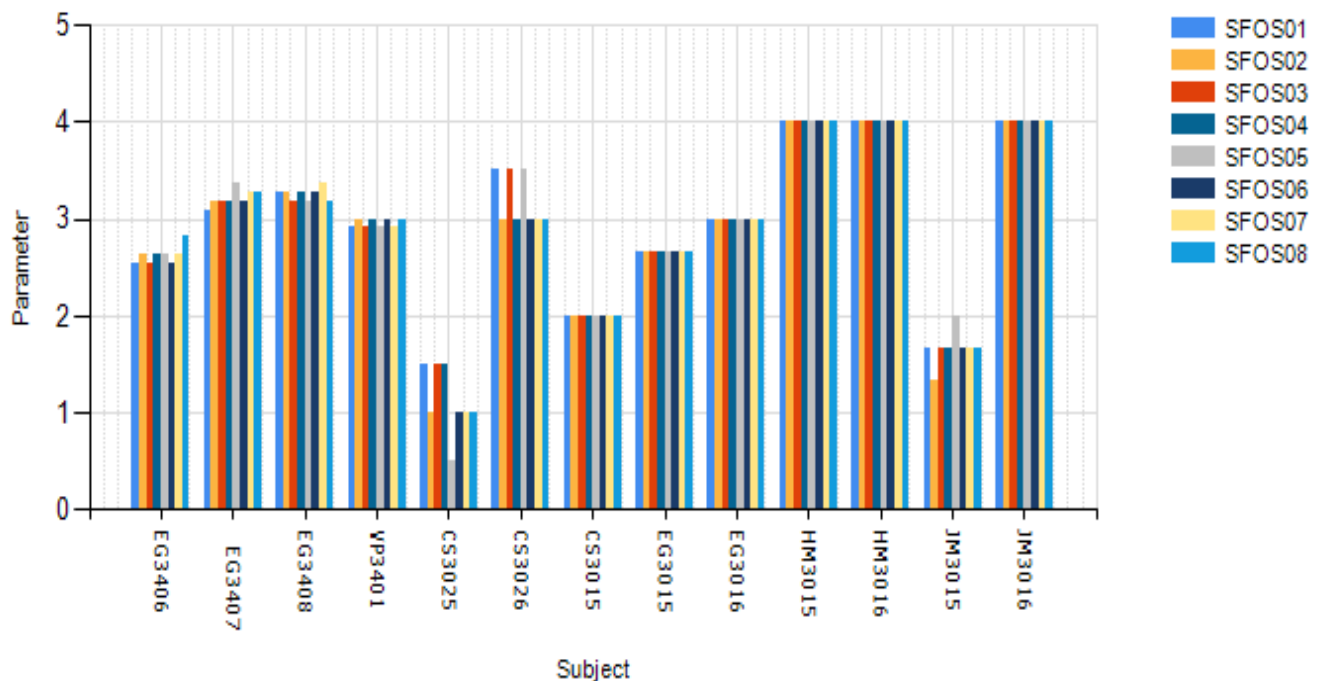



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4th Semester 2021-22
No of Students: 11

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3406	2.55	2.64	2.55	2.64	2.64	2.55	2.64	2.82	2.63
EG3407	3.09	3.18	3.18	3.18	3.36	3.18	3.27	3.27	3.22
EG3408	3.27	3.27	3.18	3.27	3.18	3.27	3.36	3.18	3.25
VP3401	2.91	3.00	2.91	3.00	2.91	3.00	2.91	3.00	2.95
CS3025	1.50	1.00	1.50	1.50	0.50	1.00	1.00	1.00	1.13
CS3026	3.50	3.00	3.50	3.00	3.50	3.00	3.00	3.00	3.19
CS3015	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
EG3015	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67
EG3016	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
HM3015	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
HM3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3015	1.67	1.33	1.67	1.67	2.00	1.67	1.67	1.67	1.67
JM3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg. :-	2.94	2.85	2.94	2.92	2.90	2.87	2.89	2.89	2.90

Student Feedback Chart - 4th Semester

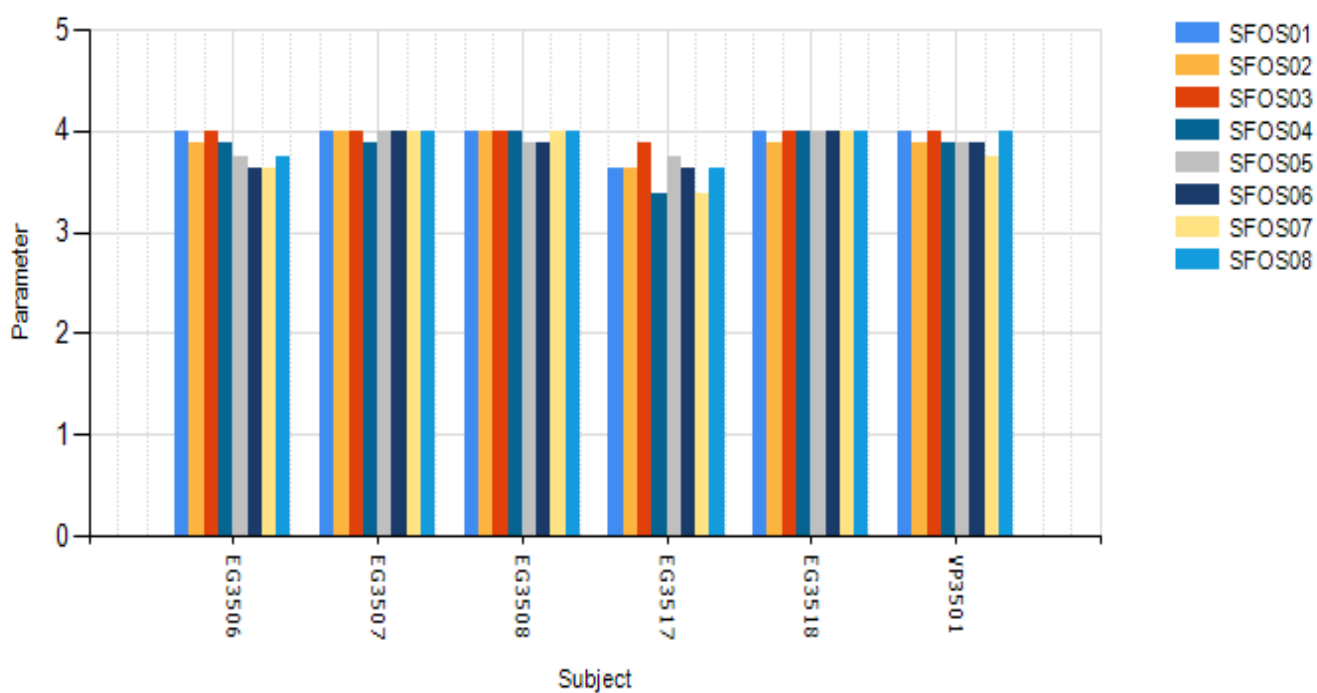



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5th Semester 2021-22
No of Students: 03

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3506	4.00	3.88	4.00	3.88	3.75	3.63	3.63	3.75	3.81
EG3507	4.00	4.00	4.00	3.88	4.00	4.00	4.00	4.00	3.98
EG3508	4.00	4.00	4.00	4.00	3.88	3.88	4.00	4.00	3.97
EG3517	3.63	3.63	3.88	3.38	3.75	3.63	3.38	3.63	3.61
EG3518	4.00	3.88	4.00	4.00	4.00	4.00	4.00	4.00	3.98
VP3501	4.00	3.88	4.00	3.88	3.88	3.88	3.75	4.00	3.91
Total Avg.	3.94	3.88	3.98	3.84	3.88	3.84	3.79	3.90	3.88

Student Feedback Chart - 5th Semester

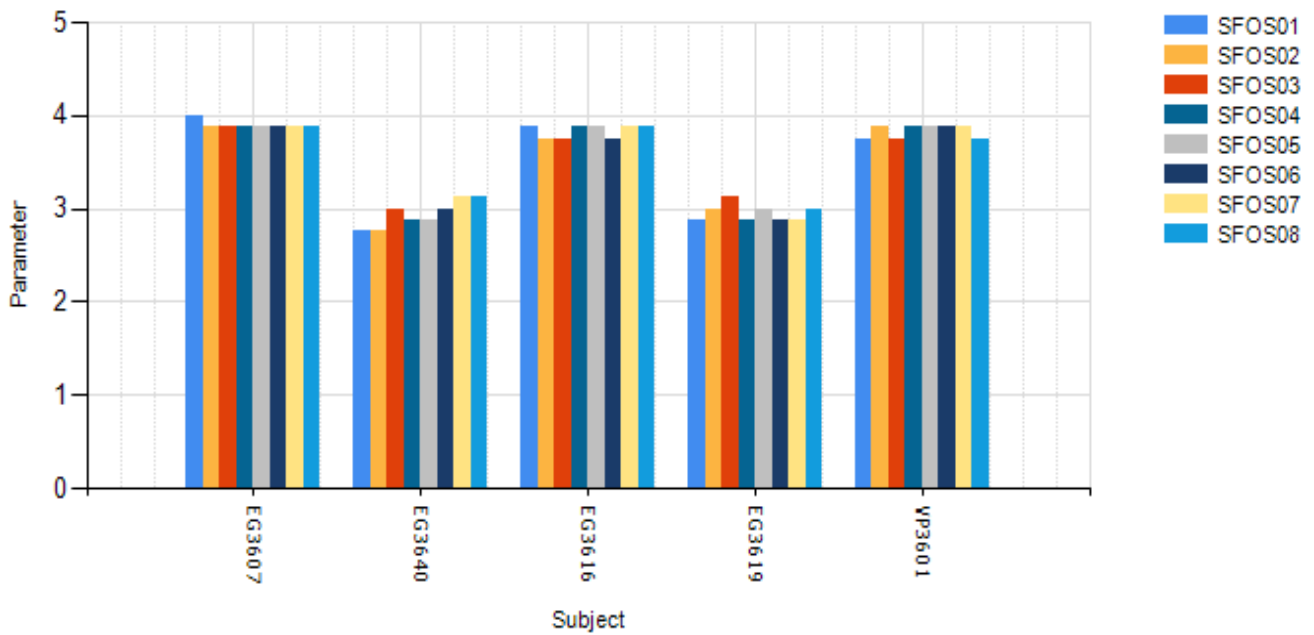



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6th Semester 2021-22
No of Students: 03

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3607	4.00	3.88	3.88	3.88	3.88	3.88	3.88	3.88	3.89
EG3640	2.75	2.75	3.00	2.88	2.88	3.00	3.13	3.13	2.94
EG3616	3.88	3.75	3.75	3.88	3.88	3.75	3.88	3.88	3.83
EG3619	2.88	3.00	3.13	2.88	3.00	2.88	2.88	3.00	2.95
VP3601	3.75	3.88	3.75	3.88	3.88	3.88	3.88	3.75	3.83
Total Avg. :-	3.45	3.45	3.50	3.48	3.50	3.48	3.53	3.53	3.49

Student Feedback Chart - 6th Semester




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Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25	12.5	37.5	0	25	2.13
SFOC02	25	12.5	37.5	12.5	12.5	2.25
SFOC03	12.5	37.5	25	12.5	12.5	2.25
SFOC04	12.5	37.5	37.5	0	12.5	2.38
SFOC05	25	12.5	50	0	12.5	2.38
SFOC06	25	25	37.5	0	12.5	2.5
SFOC07	12.5	37.5	37.5	0	12.5	2.38
SFOC08	25	25	37.5	0	12.5	2.5
SFOC09	12.5	25	50	0	12.5	2.25
SFOC10	12.5	50	25	0	12.5	2.5
SFOC11	12.5	37.5	37.5	0	12.5	2.38
SFOC12	12.5	25	50	0	12.5	2.25
SFOC13	12.5	37.5	25	12.5	12.5	2.25
SFOC14	12.5	37.5	37.5	0	12.5	2.38
SFOC15	12.5	37.5	37.5	0	12.5	2.38
SFOC16	12.5	25	37.5	12.5	12.5	2.13
SFOC17	25	25	37.5	0	12.5	2.5
SFOC18	25	25	37.5	0	12.5	2.5

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



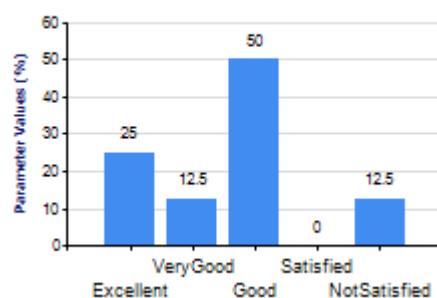
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.




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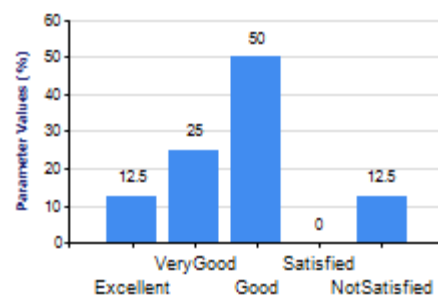
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



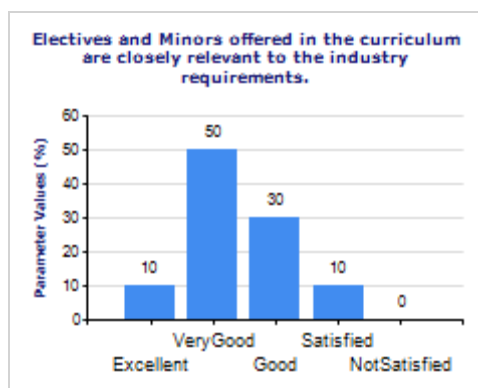
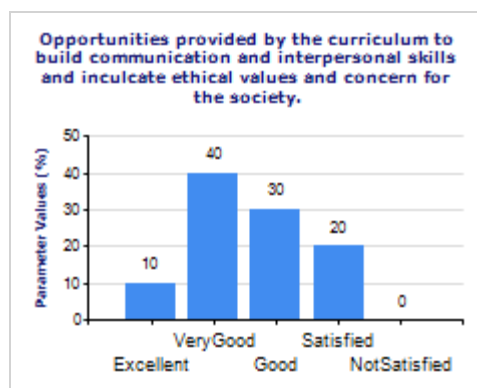
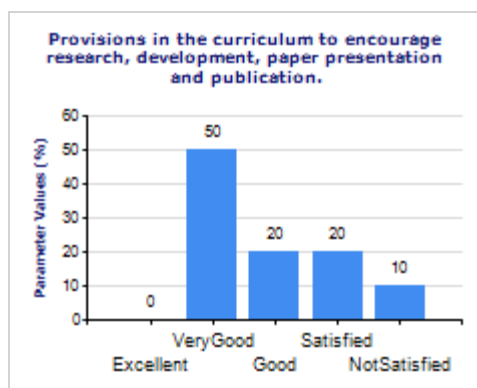
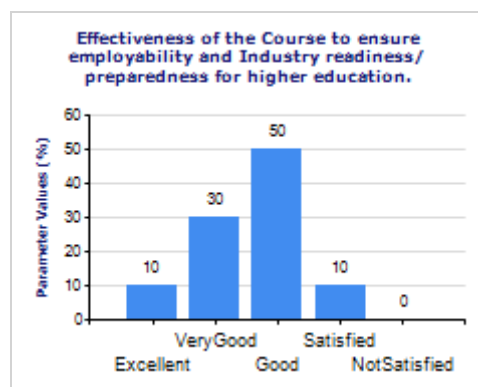
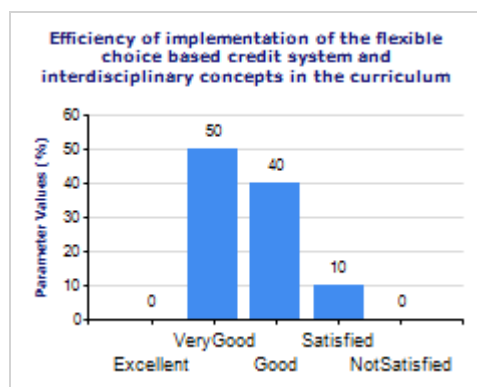
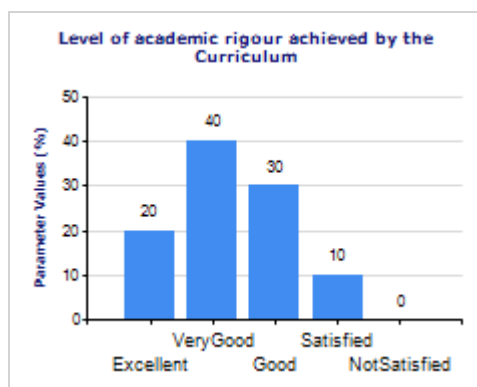
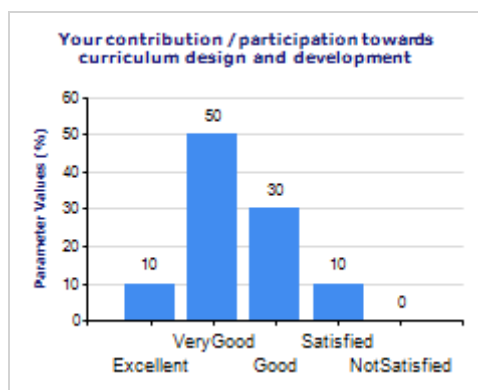
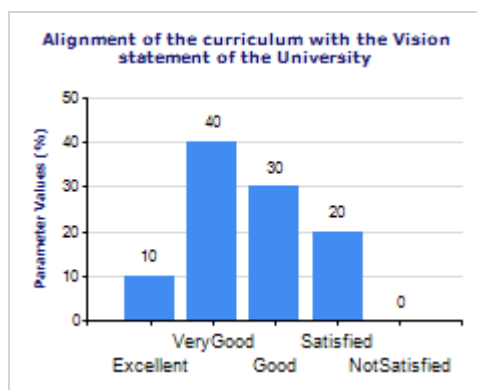
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	10	40	30	20	0	2.4
TFOC02	0	70	10	20	0	2.5
TFOC03	10	50	30	10	0	2.6
TFOC04	20	40	30	10	0	2.7
TFOC05	0	50	40	10	0	2.4
TFOC06	10	30	50	10	0	2.4
TFOC07	0	50	20	20	10	2.1
TFOC08	10	40	30	20	0	2.4
TFOC09	10	50	30	10	0	2.6
TFOC10	0	50	40	10	0	2.4




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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2021-22)

List of reference parameters for action (below $M+\sigma$ i.e., 2.5)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25	12.5	37.5	0	25	2.13
SFOC02	25	12.5	37.5	12.5	12.5	2.25
SFOC03	12.5	37.5	25	12.5	12.5	2.25
SFOC04	12.5	37.5	37.5	0	12.5	2.38
SFOC05	25	12.5	50	0	12.5	2.38
SFOC07	12.5	37.5	37.5	0	12.5	2.38
SFOC09	12.5	25	50	0	12.5	2.25
SFOC11	12.5	37.5	37.5	0	12.5	2.38
SFOC12	12.5	25	50	0	12.5	2.25
SFOC13	12.5	37.5	25	12.5	12.5	2.25
SFOC14	12.5	37.5	37.5	0	12.5	2.38
SFOC15	12.5	37.5	37.5	0	12.5	2.38
SFOC16	12.5	25	37.5	12.5	12.5	2.13

Feedback on Curriculum (Teachers 2021-22)

List of reference parameters for action (below $M+\sigma$ i.e. <2.3)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC07	0	50	20	20	10	2.1

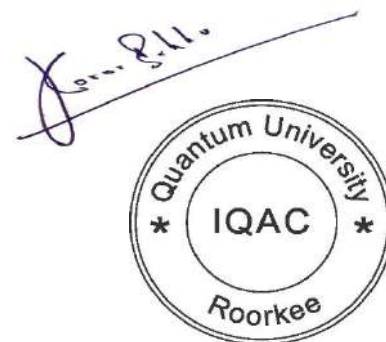

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.4) SFOC05 (2.38)	Content Quality	R-1	The topic, a poem “Sailing into Byzantine” was substituted with the drama “Look Back In Anger” by John Osborne because in this paper prose and poetry was included except drama.
	SFOS02 (2.41) SFOC03 (2.44) SFOC05 (2.48)	Qualitative classroom activities	R-2	The peer group learning also plays an important role in the learning process of the students. So, we should implement some peer group learning facilities to the students. Assignment 2 s of the course should be based on the field base/project base so they can apply the outcomes of the projects to solve the issues of the individual and society..
	SFOS04 (2.33) SFOC06 (2.35)	Teaching innovations for good content delivery	R-3	Students to be encourages for using QLRC portal
	SFOS08 (2.36) SFOC13 (2.25) SFOC14 (2.38)	Job Oriented curriculum	R-4	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps
Curriculum Feedback	SFOC01 (2.13)	Elaborative Orientation Program	R-5	Student Orientation program for beginners to be enriched and elaborative for upcoming session.
	SFOC02 (2.25)		R-6	<ul style="list-style-type: none"> •Orientation for senior batched to be more informative in terms of Course objective, Subject specific faculties and Books, mentors, CRs, proposed workshop, training and certification programs for forthcoming semesters.
	SFOC03 (2.25)			
	SFOC04 (2.38)			
	SFOC07 (2.38) SFOC12 (2.25)	Critical Thinking Skills.	R-7	Students were provided a variety of literary genre in order to enhance their critical thinking skills.
	SFOC09 (2.25) SFOC11 (2.38)	IT Enabled Literacy	R-8	In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy so that they could use that knowledge in this academic learning.
SFOC15 (2.38)	Extra Curriculum Activity	R-9	Extra curriculum activities need to be emphasized through passion programs, club activities and departmental and inter-	

				departmental event
Faculty Feedback	TFOC07 (2.64)	Guest Lectures	R-10	Communications skills also play a significant role in the ability enhancement of the students. We must incorporate in the course curriculum and encourage students to come up with research paper presentations etc



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Karan Babbar
Coordinator, IQAC

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Arts (Hons) Specialization in Psychology



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
Faculty of Graduate Studies
Quantum University



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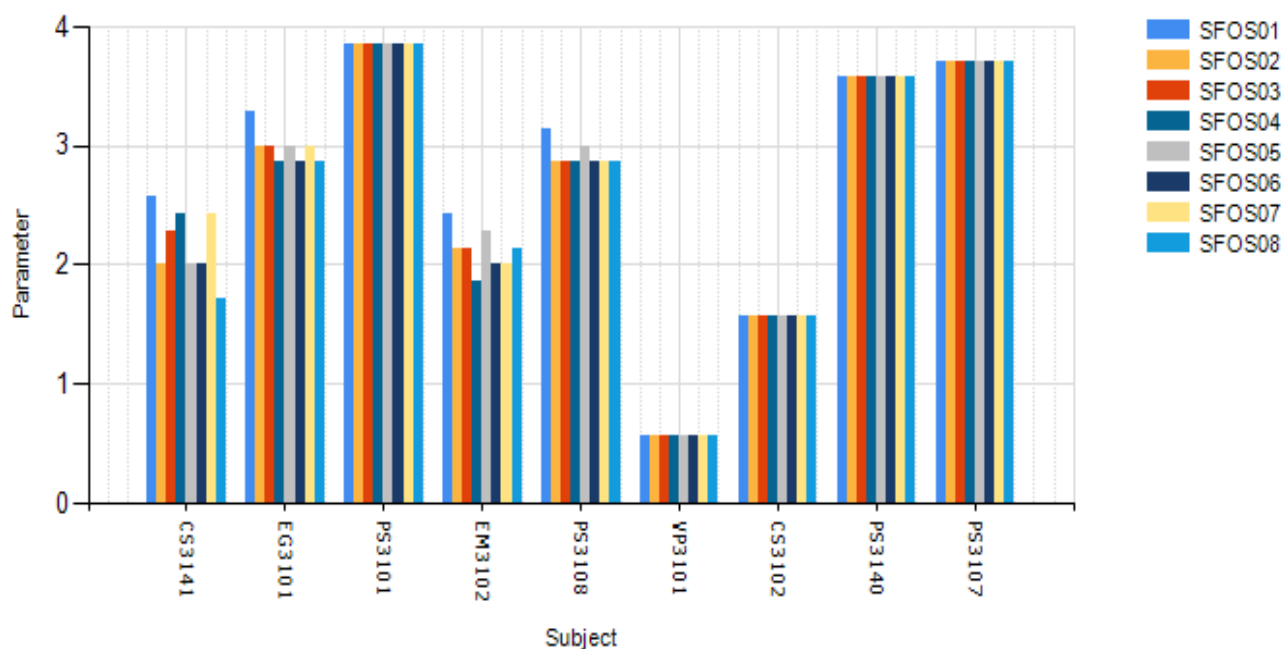
Data Representation of Feedback

Feedback on Curriculum (Students)

1st Semester 2021-22
No of Students: 07

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3141	2.57	2.00	2.29	2.43	2.00	2.00	2.43	1.71	2.18
EG3101	3.29	3.00	3.00	2.86	3.00	2.86	3.00	2.86	2.98
PS3101	3.86	3.86	3.86	3.86	3.86	3.86	3.86	3.86	3.86
EM3102	2.43	2.14	2.14	1.86	2.29	2.00	2.00	2.14	2.13
PS3108	3.14	2.86	2.86	2.86	3.00	2.86	2.86	2.86	2.91
VP3101	1.57	2.57	2.57	2	2	2	2.5	2.1	2.2
CS3102	2.57	2.57	2	2	2	2	2	2.5	2.25
PS3140	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57
PS3107	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71	3.71
Total Avg. :-	2.75	2.59	2.62	2.59	2.62	2.56	2.62	2.54	2.61

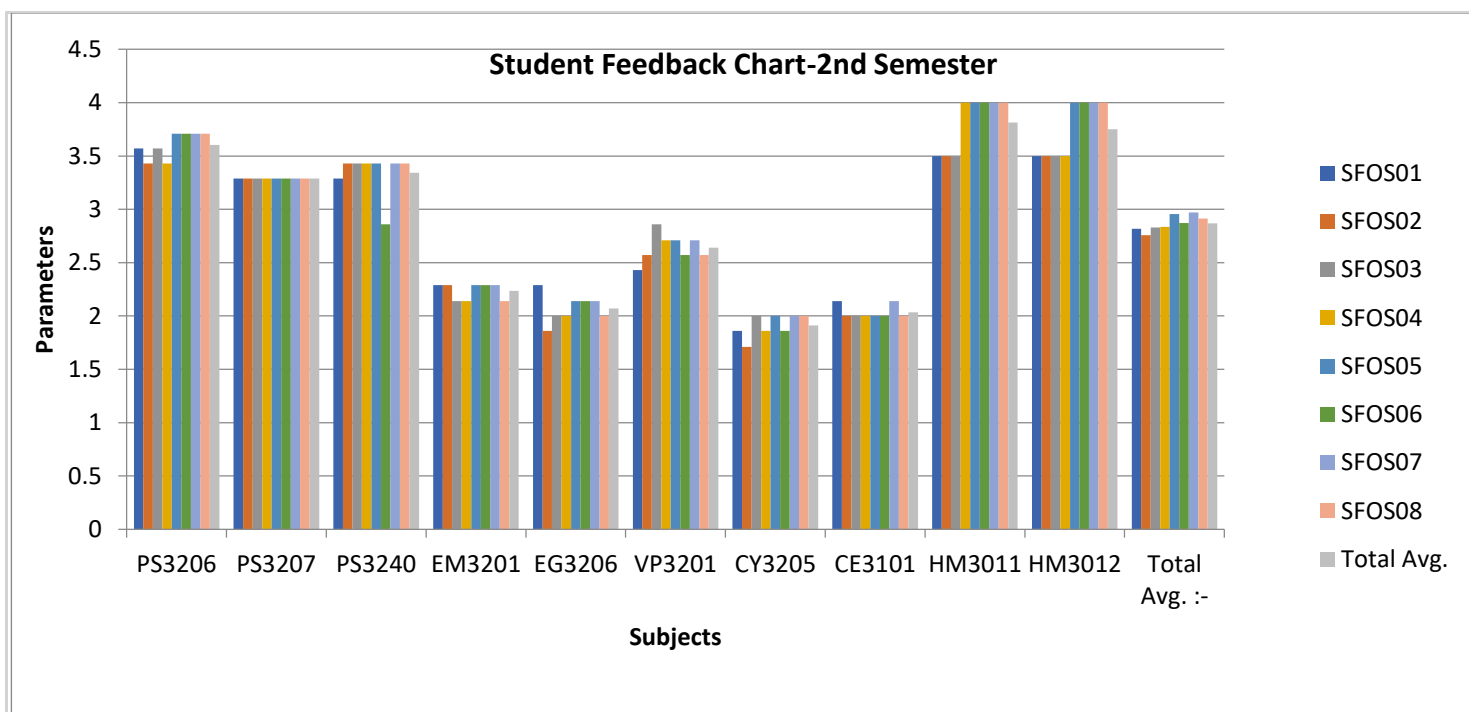
Student Feedback Chart - 1st Semester




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2nd Semester 2021-22
No of Students: 07

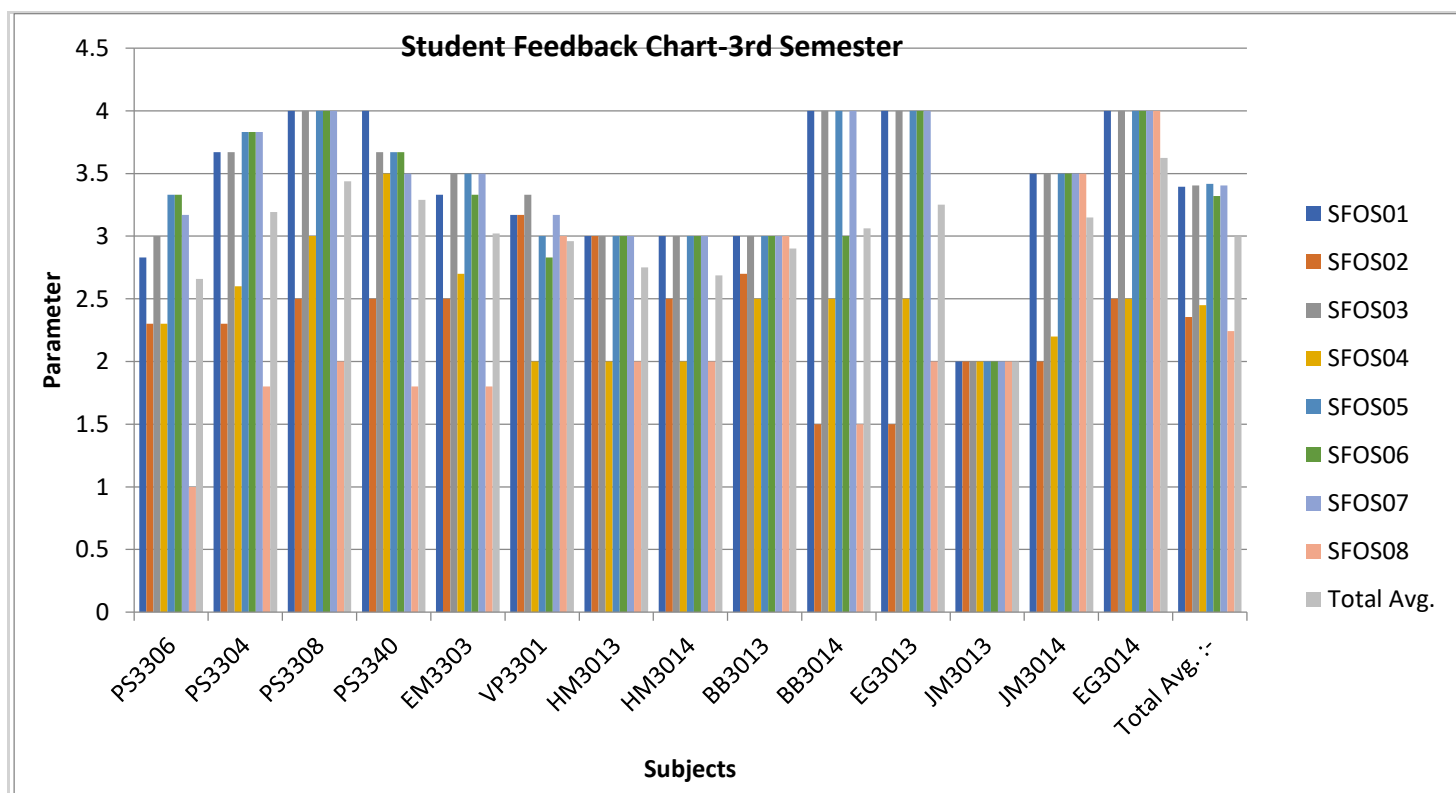
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3206	3.57	3.43	3.57	3.43	3.71	3.71	3.71	3.71	3.6
PS3207	3.29	3.29	3.29	3.29	3.29	3.29	3.29	3.29	3.3
PS3240	3.29	3.43	3.43	3.43	3.43	2.86	3.43	3.43	3.3
EM3201	2.29	2.29	2.14	2.14	2.29	2.29	2.29	2.14	2.2
EG3206	2.29	1.86	2	2	2.14	2.14	2.14	2	2.1
VP3201	2.43	2.57	2.86	2.71	2.71	2.57	2.71	2.57	2.6
CY3205	1.86	1.71	2	1.86	2	1.86	2	2	1.9
CE3101	2.14	2	2	2	2	2	2.14	2	2.0
HM3011	3.5	3.5	3.5	4	4	4	4	4	3.8
HM3012	3.5	3.5	3.5	3.5	4	4	4	4	3.8
Total Avg. :-	2.8	2.8	2.8	2.8	3.0	2.9	3.0	2.9	2.9




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3rd Semester 2021-22
No of Students : 06

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3306	2.83	2.3	3	2.3	3.33	3.33	3.17	1	2.66
PS3304	3.67	2.3	3.67	2.6	3.83	3.83	3.83	1.8	3.19
PS3308	4	2.5	4	3	4	4	4	2	3.44
PS3340	4	2.5	3.67	3.5	3.67	3.67	3.5	1.8	3.29
EM3303	3.33	2.5	3.5	2.7	3.5	3.33	3.5	1.8	3.02
VP3301	3.17	3.17	3.33	2	3	2.83	3.17	3	2.96
HM3013	3	3	3	2	3	3	3	2	2.75
HM3014	3	2.5	3	2	3	3	3	2	2.69
BB3013	3	2.7	3	2.5	3	3	3	3	2.90
BB3014	4	1.5	4	2.5	4	3	4	1.5	3.06
EG3013	4	1.5	4	2.5	4	4	4	2	3.25
JM3013	2	2	2	2	2	2	2	2	2.00
JM3014	3.5	2	3.5	2.2	3.5	3.5	3.5	3.5	3.15
EG3014	4	2.5	4	2.5	4	4	4	4	3.63
Total Avg.	3.39	2.36	3.41	2.45	3.42	3.32	3.41	2.24	3.00

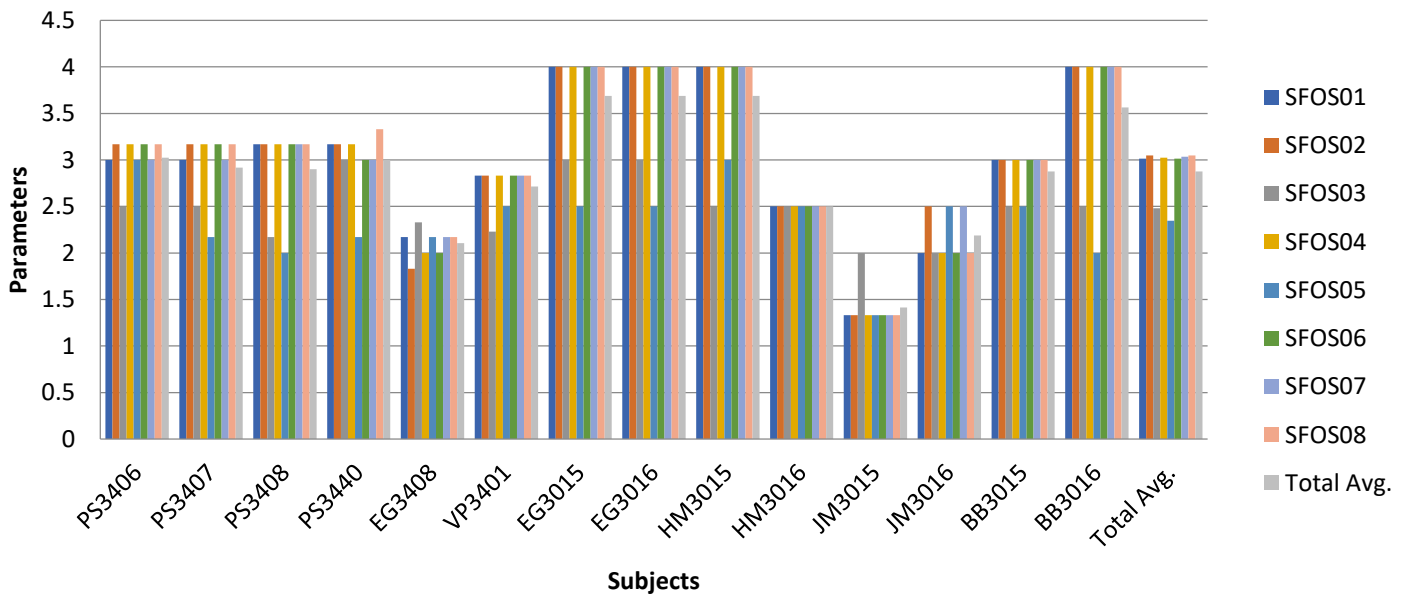



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4th Semester 2021-22
No of Students: 06

Subject	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3406	3	3.17	2.5	3.17	3	3.17	3	3.17	3.02
PS3407	3	3.17	2.5	3.17	2.17	3.17	3	3.17	2.92
PS3408	3.17	3.17	2.17	3.17	2	3.17	3.17	3.17	2.90
PS3440	3.17	3.17	3	3.17	2.17	3	3	3.33	3.00
EG3408	2.17	1.83	2.33	2	2.17	2	2.17	2.17	2.11
VP3401	2.83	2.83	2.23	2.83	2.5	2.83	2.83	2.83	2.71
EG3015	4	4	3	4	2.5	4	4	4	3.69
EG3016	4	4	3	4	2.5	4	4	4	3.69
HM3015	4	4	2.5	4	3	4	4	4	3.69
HM3016	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.50
JM3015	1.33	1.33	2	1.33	1.33	1.33	1.33	1.33	1.41
JM3016	2	2.5	2	2	2.5	2	2.5	2	2.19
BB3015	3	3	2.5	3	2.5	3	3	3	2.88
BB3016	4	4	2.5	4	2	4	4	4	3.56
Total Avg.	3.01	3.05	2.48	3.02	2.35	3.01	3.04	3.05	2.88

Student Feedback Chart-3rd Semester

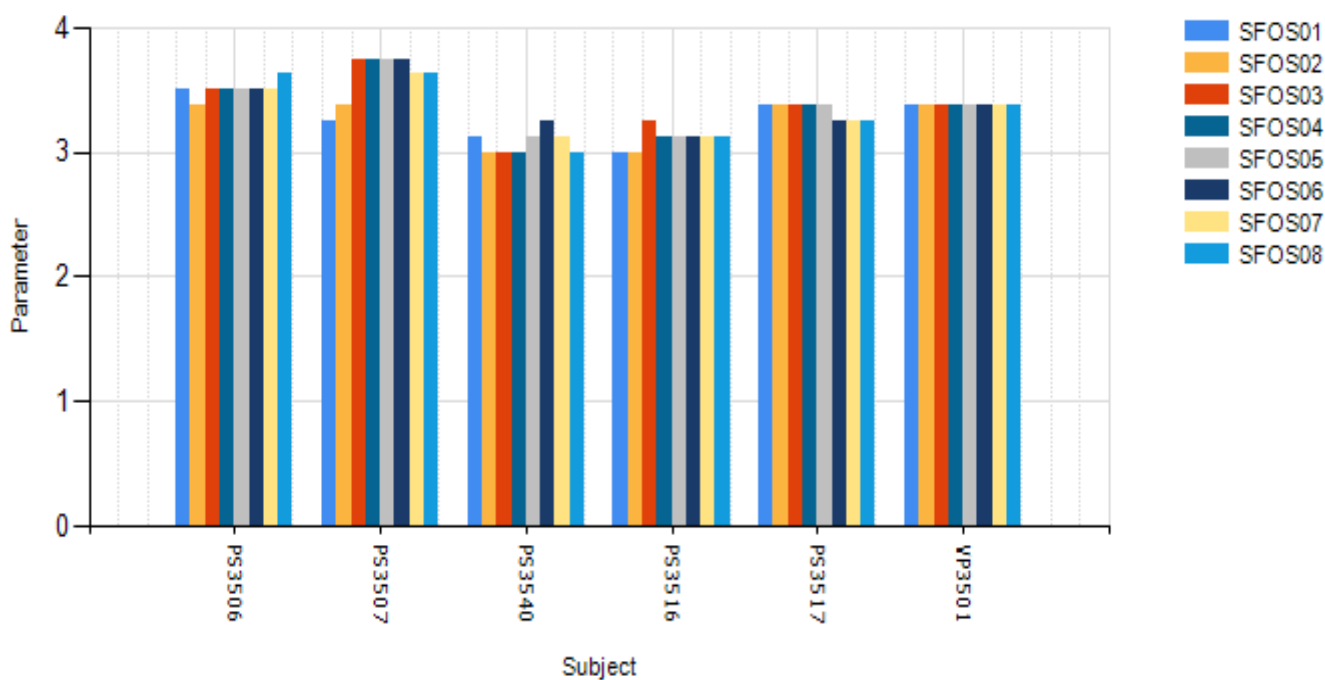



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5th Semester 2021-22
No of Students: 08

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3506	3.50	3.38	3.50	3.50	3.50	3.50	3.50	3.63	3.50
PS3507	3.25	3.38	3.75	3.75	3.75	3.75	3.63	3.63	3.61
PS3540	3.13	3.00	3.00	3.00	3.13	3.25	3.13	3.00	3.08
PS3516	3.00	3.00	3.25	3.13	3.13	3.13	3.13	3.13	3.11
PS3517	3.38	3.38	3.38	3.38	3.38	3.25	3.25	3.25	3.33
VP3501	3.38	3.38	3.38	3.38	3.38	3.38	3.38	3.38	3.38
Total Avg. :-	3.27	3.25	3.38	3.36	3.38	3.38	3.34	3.34	3.34

Student Feedback Chart - 5th Semester

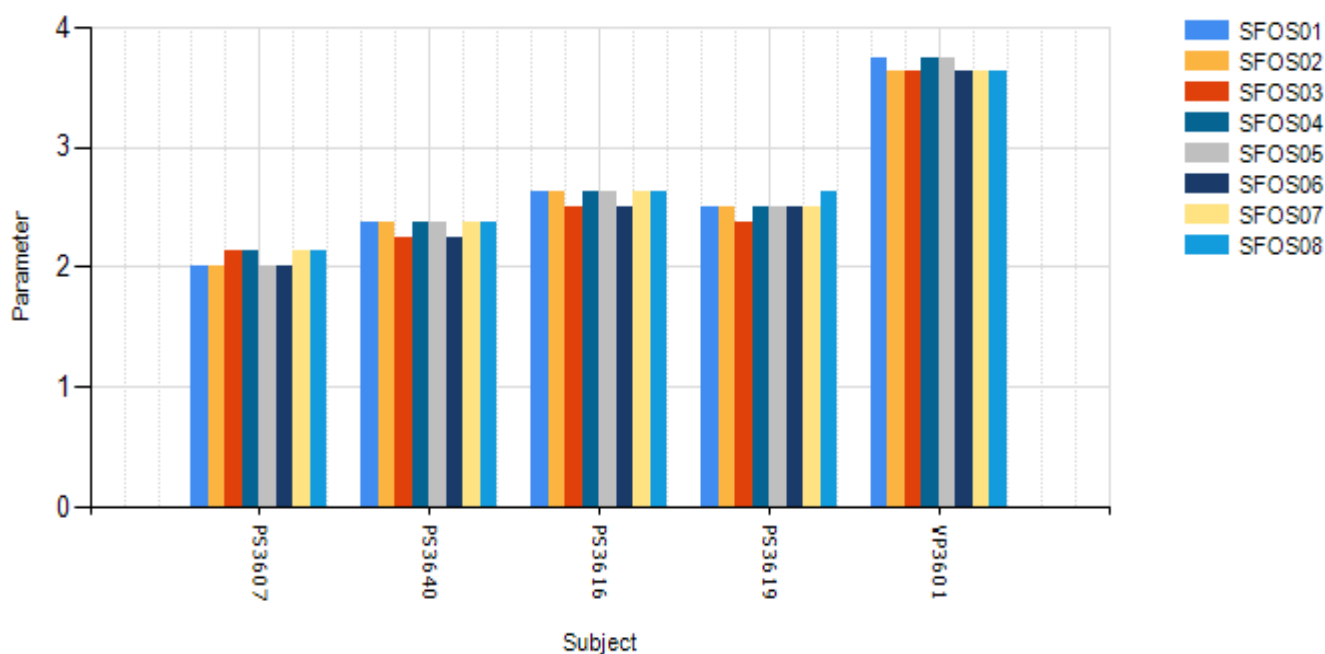



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6th Semester 2021-22
No of Students: 08

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3607	2.00	2.00	2.13	2.13	2.00	2.00	2.13	2.13	2.06
PS3640	2.38	2.38	2.25	2.38	2.38	2.25	2.38	2.38	2.34
PS3616	2.63	2.63	2.50	2.63	2.63	2.50	2.63	2.63	2.59
PS3619	2.50	2.50	2.38	2.50	2.50	2.50	2.50	2.63	2.50
VP3601	3.75	3.63	3.63	3.75	3.75	3.63	3.63	3.63	3.67
Total Avg. :-	2.65	2.63	2.58	2.68	2.65	2.58	2.65	2.68	2.63

Student Feedback Chart - 6th Semester




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Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	37.5	37.5	12.5	12.5	2
SFOC02	0	37.5	37.5	12.5	12.5	2
SFOC03	0	37.5	37.5	12.5	12.5	2
SFOC04	0	37.5	37.5	12.5	12.5	2
SFOC05	0	37.5	37.5	12.5	12.5	2
SFOC06	0	50	25	12.5	12.5	2.13
SFOC07	0	50	25	12.5	12.5	2.13
SFOC08	0	50	25	12.5	12.5	2.13
SFOC09	0	50	25	12.5	12.5	2.13
SFOC10	0	50	25	12.5	12.5	2.13
SFOC11	0	50	25	12.5	12.5	2.13
SFOC12	0	50	25	12.5	12.5	2.13
SFOC13	0	50	25	12.5	12.5	2.13
SFOC14	0	50	25	12.5	12.5	2.13
SFOC15	0	50	25	12.5	12.5	2.13
SFOC16	0	50	25	12.5	12.5	2.13
SFOC17	0	50	25	12.5	12.5	2.13
SFOC18	0	50	25	12.5	12.5	2.13

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.

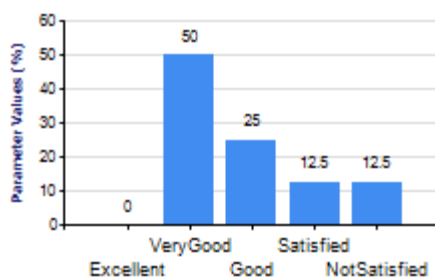



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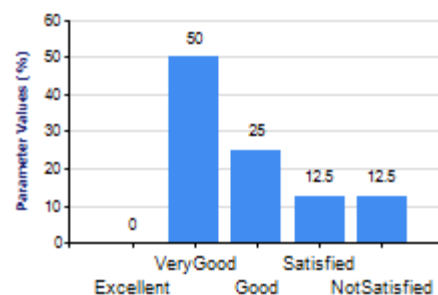
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



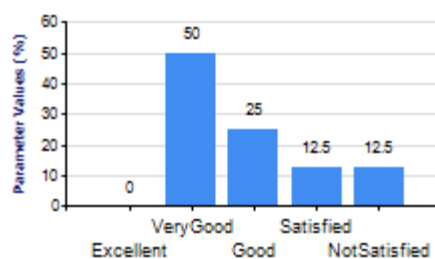
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



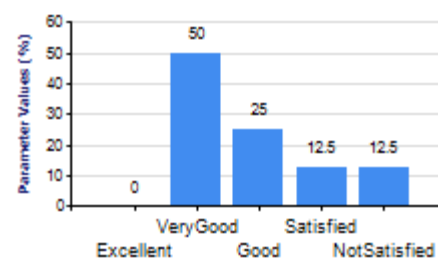
Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



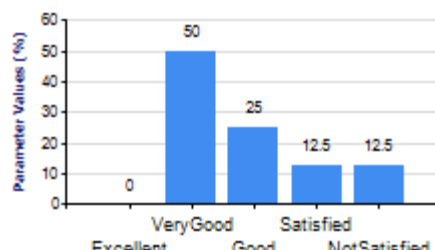
Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations

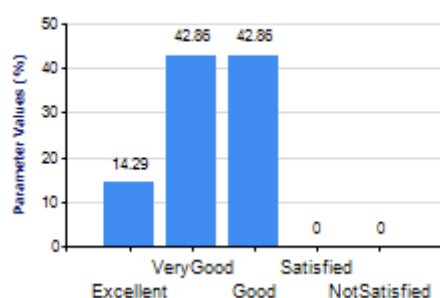



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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	14.29	42.86	42.86	0	0	2.71
TFOC02	14.29	42.86	42.86	0	0	2.71
TFOC03	14.29	57.14	28.57	0	0	2.86
TFOC04	14.29	50	28.57	7.14	0	2.71
TFOC05	7.14	57.14	35.71	0	0	2.71
TFOC06	14.29	50	28.57	7.14	0	2.71
TFOC07	14.29	57.14	28.57	0	0	2.86
TFOC08	21.43	28.57	50	0	0	2.71
TFOC09	21.43	35.71	28.57	14.29	0	2.64
TFOC10	7.14	42.86	42.86	7.14	0	2.5

Alignment of the curriculum with the Vision statement of the University



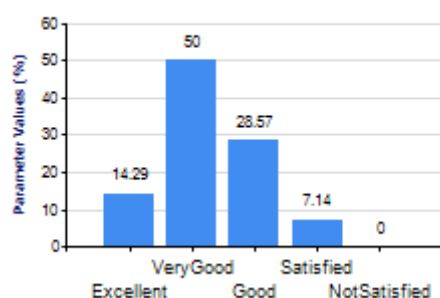
Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.

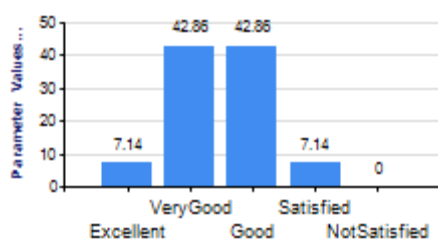


Electives and Minors offered in the curriculum are closely relevant to the industry requirements.




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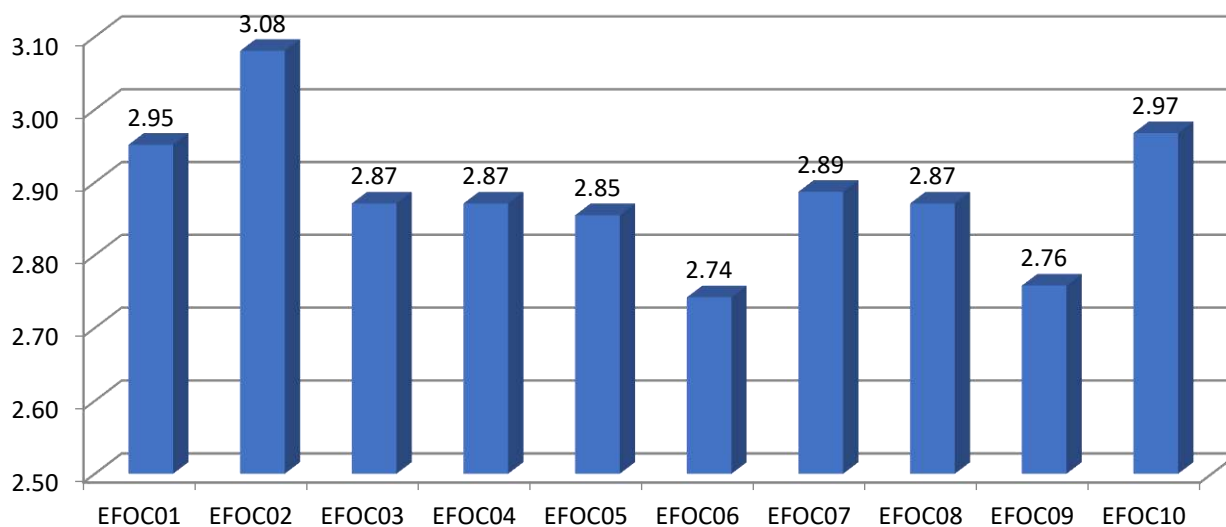
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Employer 2021-22)

Reference Code	Average Feedback
EFOC01	2.95
EFOC02	3.08
EFOC03	2.87
EFOC04	2.87
EFOC05	2.85
EFOC06	2.74
EFOC07	2.89
EFOC08	2.87
EFOC09	2.76
EFOC10	2.97

Criteria-wise Feedback (Curriculum) of Employers and Peers Session 2021-22




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers
and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2021-22)

List of reference parameters for action (below $M+\sigma$ i.e., 2.25)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	37.5	37.5	12.5	12.5	2
SFOC02	0	37.5	37.5	12.5	12.5	2
SFOC03	0	37.5	37.5	12.5	12.5	2
SFOC04	0	37.5	37.5	12.5	12.5	2
SFOC05	0	37.5	37.5	12.5	12.5	2

Feedback on Curriculum (Teachers 2021-22)

List of reference parameters for action (below $M+\sigma$ i.e., 2.75)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC09	21.43	35.71	28.57	14.29	0	2.64
TFOC10	7.14	42.86	42.86	7.14	0	2.5

Feedback on Curriculum (Employer's Feedback 2021-22)

- No observation has been found in feedback from employer's side during the session 2021-22


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS02 (2.36)	Qualitative classroom activities	R-1	Students should be encouraged to give presentations of their respective topics as they are the good means for developing the presentation and communication skills.
	SFOS03 (2.48)	Effective Classroom Teaching	R-2	Students to be encourages for using QLRC portal
	SFOS04 (2.45)	Qualitative Reference material for study		
	SFOS05 (2.35)	Teaching innovations for good content delivery	R-3	The peer group learning plays an important role in the learning process of the students. So, some peer group learning facilities should be implemented. Assignment 2 of the course should be based on the field base/project base so that they can apply the outcomes of the projects to solve the issues of the individual and society
	SFOS08 (2.24)	Job Oriented curriculum	R-4	Industrial exposure of students should be increased
Curriculum Feedback	SFOC01 (2)	Elaborative Orientation Program	R-5	Student Orientation program for beginners should be more detailed for freshers.
	SFOC02 (2)		R-6	Orientation for students of senior batches should be more informative in terms of Course objective, Subject specific faculties and Books, mentors, CRs, proposed workshop, training and certification programs for forthcoming semesters.
	SFOC03 (2)			
	SFOC04 (2)			
	SFOC05 (2)			
Faculty Feedback	TFOC09 (2.64)	Guest Lectures	R-7	Special guest lecturers for delving human values and ethics and for promoting gender equality amongst students should be conducted.
	TFOC10 (2.5)	Job Oriented curriculum	R-8	Some value-added courses relevant to industrial requirement should be introduced
Additional Recommendations to follow Mission and Vision of the Department				
Additional Feedback		Teaching Learning Process	AR-1	The name of this subject “Human Resource Development (PS3517)” should be renamed as “Human Resource Management” because in psychological perspective in relation to psychology at workplace it is more important and relevant to call this course as human resource management.
		Problem Solving Ability	AR-2	Regular field visit to the mental health centers, NGOs and other social welfare organizations must be included in the course curriculum so that the students could get practical training and experiences. The students will be able to learn the applications of theoretical models in the problem solution of the suffered individual.
		IT Enablement	AR-3	In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to

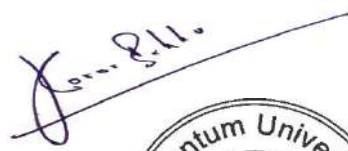

				make them aware about the IT Literacy so that they could use that knowledge in this academic learning.
		Pre-Placement Training	AR-4	Conduction of Industrial Mentorship and placement trainings for special drives through boot camps is suggested

R: Recommendation

AR: Additional Recommendation



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