

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Commerce



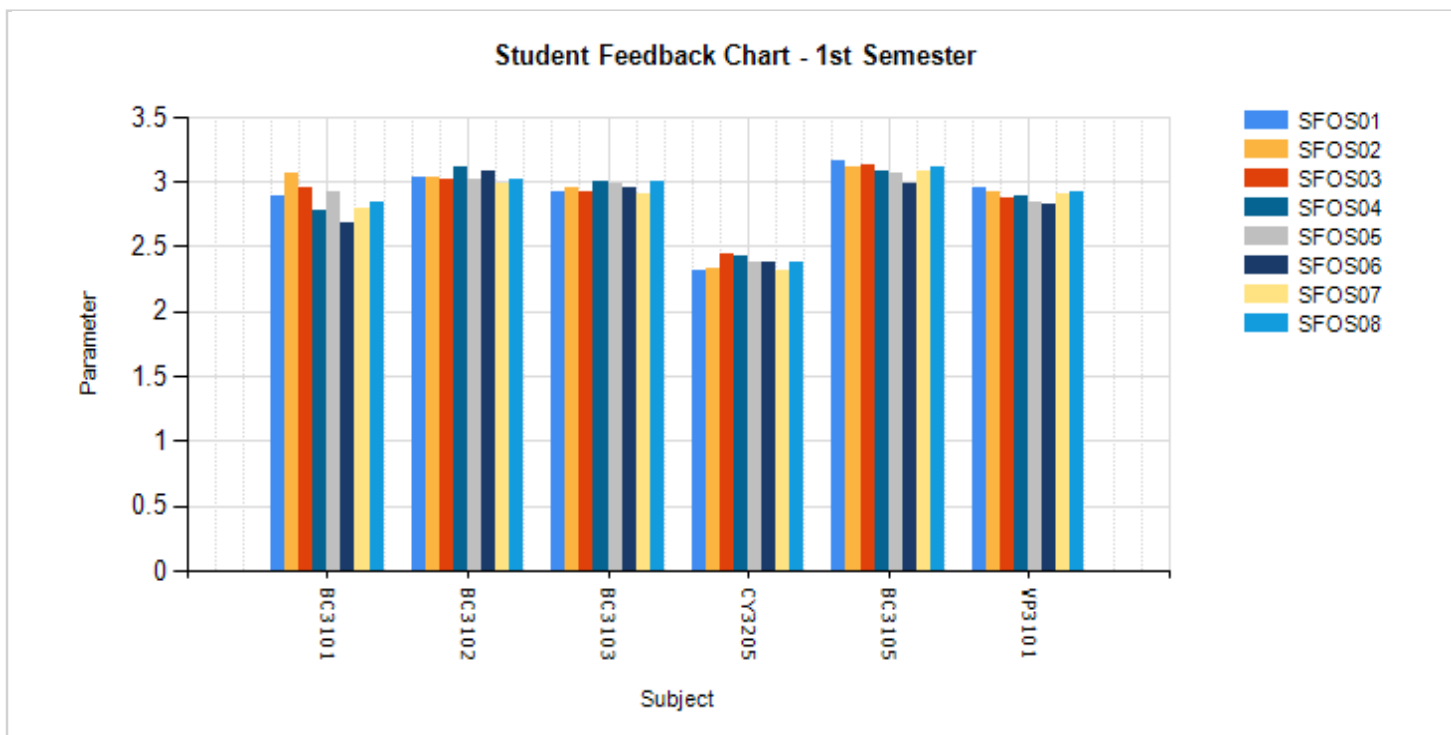
DEPARTMENT OF COMMERCE AND FINANCE
Faculty of Graduate Studies
Quantum University

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Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2021-22 (Students-49)

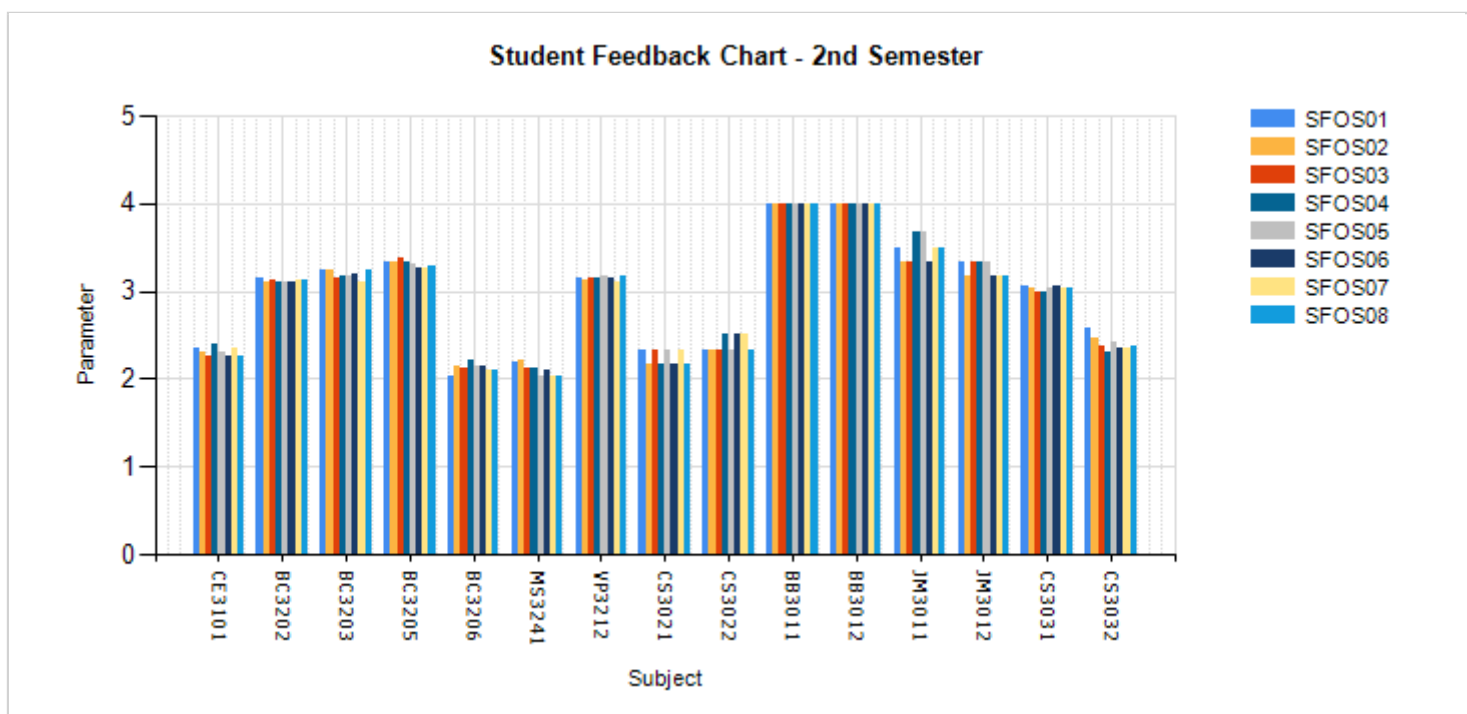
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3101	2.89	3.07	2.96	2.78	2.93	2.69	2.80	2.84	2.87
BC3102	3.04	3.04	3.02	3.11	3.02	3.09	2.98	3.02	3.04
BC3103	2.93	2.96	2.93	3.00	2.98	2.96	2.91	3.00	2.96
CY3205	2.31	2.33	2.44	2.42	2.38	2.38	2.31	2.38	2.37
BC3105	3.16	3.11	3.13	3.09	3.07	2.98	3.09	3.11	3.09
VP3101	2.96	2.93	2.87	2.89	2.84	2.82	2.91	2.93	2.89
Total Avg. :-	2.88	2.91	2.89	2.88	2.87	2.82	2.83	2.88	2.87




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**2nd Semester 2021-22
(Students-49)**

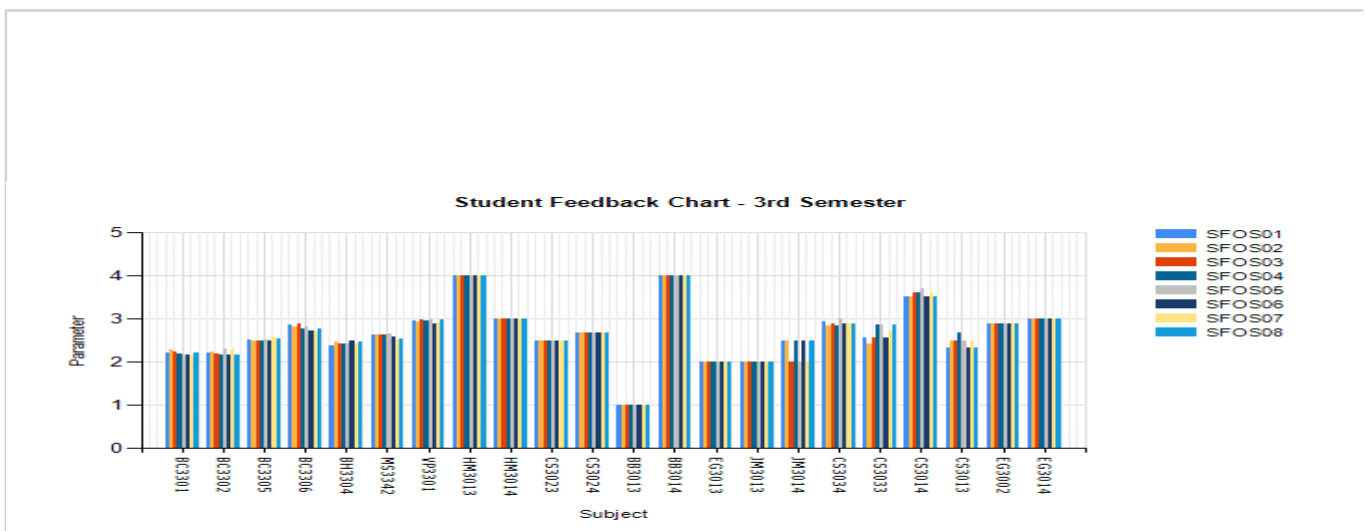
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CE3101	2.35	2.30	2.26	2.39	2.30	2.26	2.35	2.26	2.31
BC3202	3.15	3.11	3.13	3.11	3.11	3.11	3.13	3.13	3.12
BC3203	3.24	3.24	3.15	3.17	3.17	3.20	3.11	3.24	3.19
BC3205	3.34	3.34	3.38	3.34	3.30	3.26	3.26	3.28	3.31
BC3206	2.04	2.15	2.11	2.21	2.15	2.15	2.09	2.09	2.12
MS3241	2.20	2.22	2.13	2.13	2.04	2.09	2.04	2.02	2.11
VP3212	3.15	3.13	3.15	2.15	3.17	3.15	3.11	3.17	3.15
CS3021	2.33	2.17	2.33	2.17	2.33	2.17	2.33	2.17	2.25
CS3022	2.33	2.33	2.33	2.50	2.33	2.50	2.50	2.33	2.40
BB3011	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	4.00
BB3012	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	4.00
JM3011	3.50	3.33	3.33	3.67	3.67	3.33	3.50	3.50	3.48
JM3012	3.33	3.17	3.33	2.33	3.33	3.17	3.17	3.17	3.25
CS3031	3.06	3.03	3.00	3.00	3.03	3.06	3.03	3.03	3.03
CS3032	2.58	2.46	2.38	2.31	2.42	2.35	2.35	2.38	2.40
Total Avg. :-	2.97	2.93	2.93	2.49	2.96	2.92	2.93	2.92	2.94




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**3rd Semester 2021-22
(Students-50)**

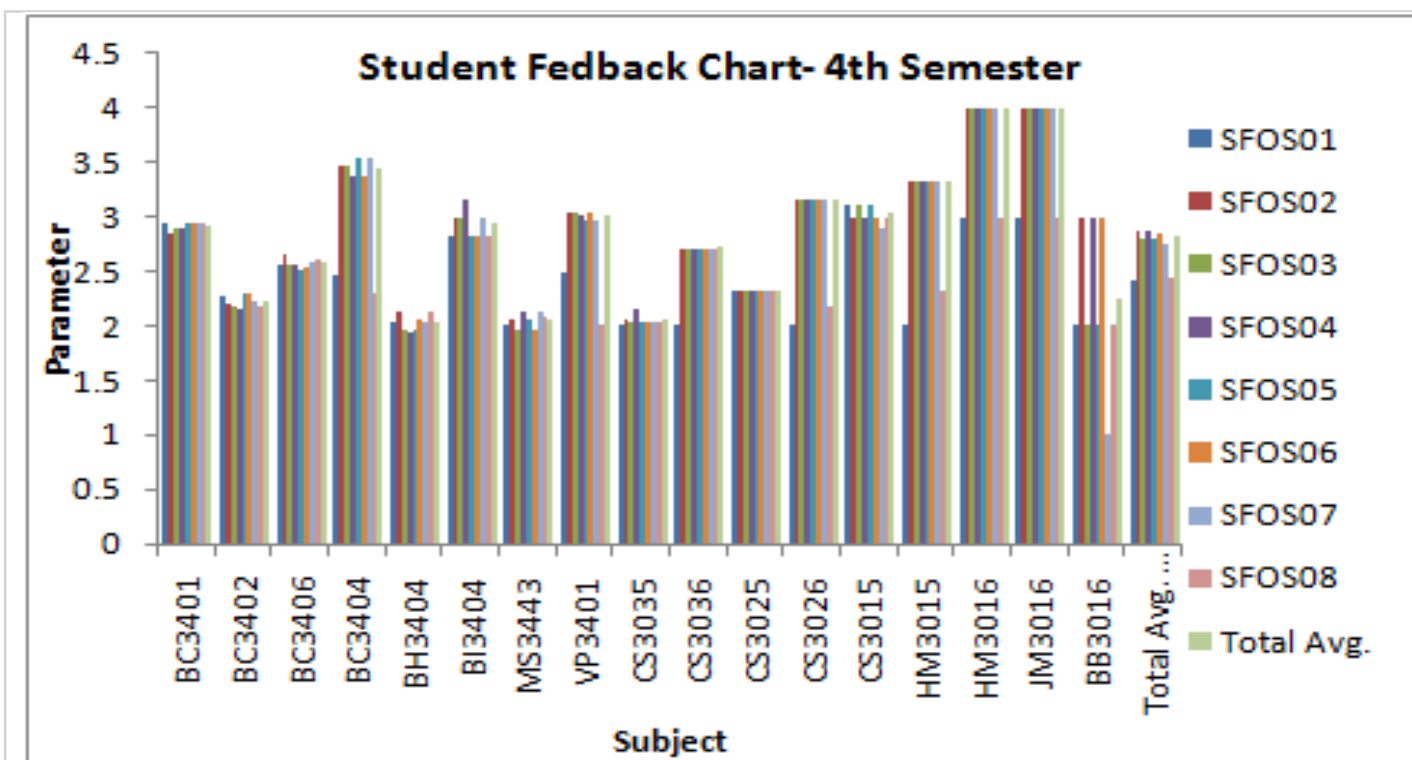
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3301	2.20	2.28	2.24	2.18	2.16	2.16	2.14	2.20	2.20
BC3302	2.22	2.24	2.18	2.16	2.30	2.16	2.30	2.16	2.22
BC3305	2.52	2.48	2.48	2.50	2.02	2.48	2.56	2.54	2.51
BC3306	2.86	2.82	2.88	2.76	2.02	2.72	2.70	2.76	2.79
BH3304	2.38	2.46	2.41	2.41	2.41	2.49	2.43	2.46	2.43
MS3342	2.64	2.62	2.64	2.64	2.66	2.58	2.52	2.54	2.61
VP3301	2.96	2.94	2.98	2.96	2.98	2.88	2.90	2.98	2.95
HM3013	4.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00
HM3014	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
CS3023	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50
CS3024	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67
BB3013	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
BB3014	4.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00
EG3013	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
JM3013	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
JM3014	2.50	2.50	2.00	2.50	2.00	2.50	2.00	2.50	2.31
CS3034	2.94	2.83	2.89	2.83	3.00	2.89	2.89	2.89	2.90
CS3033	2.57	2.43	2.57	2.86	2.86	2.57	2.71	2.86	2.68
CS3014	3.50	3.50	3.60	3.60	3.70	3.50	3.60	3.50	3.56
CS3013	2.33	2.50	2.50	2.67	2.50	2.33	2.50	2.33	2.46
EG3002	2.89	2.89	2.89	2.89	2.89	2.89	2.89	2.89	2.89
EG3014	3.00	3.00	3.00	3.00	2.00	3.00	3.00	3.00	3.00
Total Avg. :-	2.67	2.67	2.66	2.69	2.52	2.65	2.65	2.47	2.67




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**4th Semester 2021-22
(Students-50)**

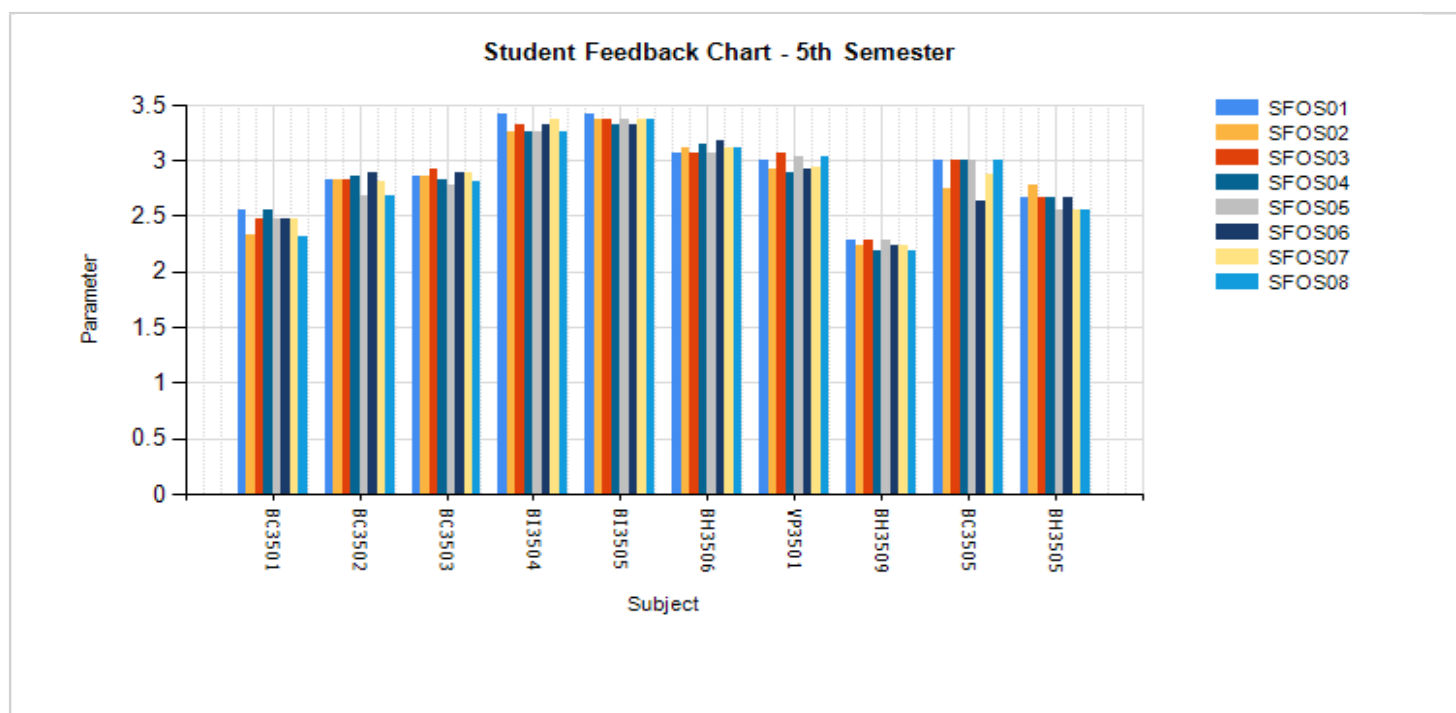
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3401	2.94	2.86	2.9	2.9	2.94	2.94	2.94	2.94	2.92
BC3402	2.27	2.2	2.18	2.16	2.29	2.29	2.22	2.18	2.22
BC3406	2.57	2.65	2.57	2.57	2.51	2.53	2.59	2.61	2.58
BC3404	2.46	3.46	3.46	3.38	3.54	3.38	3.54	2.3	3.45
BH3404	2.03	2.13	1.97	1.93	1.97	2.07	2.03	2.13	2.03
BI3404	2.83	3	3	3.17	2.83	2.83	3	2.83	2.94
MS3443	2	2.06	1.96	2.12	2.06	1.96	2.14	2.08	2.07
VP3401	2.5	3.04	3.04	3.02	2.96	3.04	2.98	2.02	3.02
CS3035	2	2.07	2.04	2.15	2.04	2.04	2.04	2.04	2.05
CS3036	2	2.71	2.71	2.71	2.71	2.71	2.71	2.71	2.73
CS3025	2.33	2.33	2.33	2.33	2.33	2.33	2.33	2.33	2.33
CS3026	2	3.17	3.17	3.17	3.17	3.17	3.17	2.17	3.17
CS3015	3.1	3	3.1	3	3.1	3	2.9	3	3.03
HM3015	2	3.33	3.33	3.33	3.33	3.33	3.33	2.33	3.33
HM3016	3	4	4	4	4	4	4	3	4
JM3016	3	4	4	4	4	4	4	3	4
BB3016	2	3	2	3	2	3	1	2	2.25
Total Avg. :-	2.41	2.88	2.81	2.88	2.81	2.86	2.76	2.45	2.83




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**5th Semester 2021-22
(Students-37)**

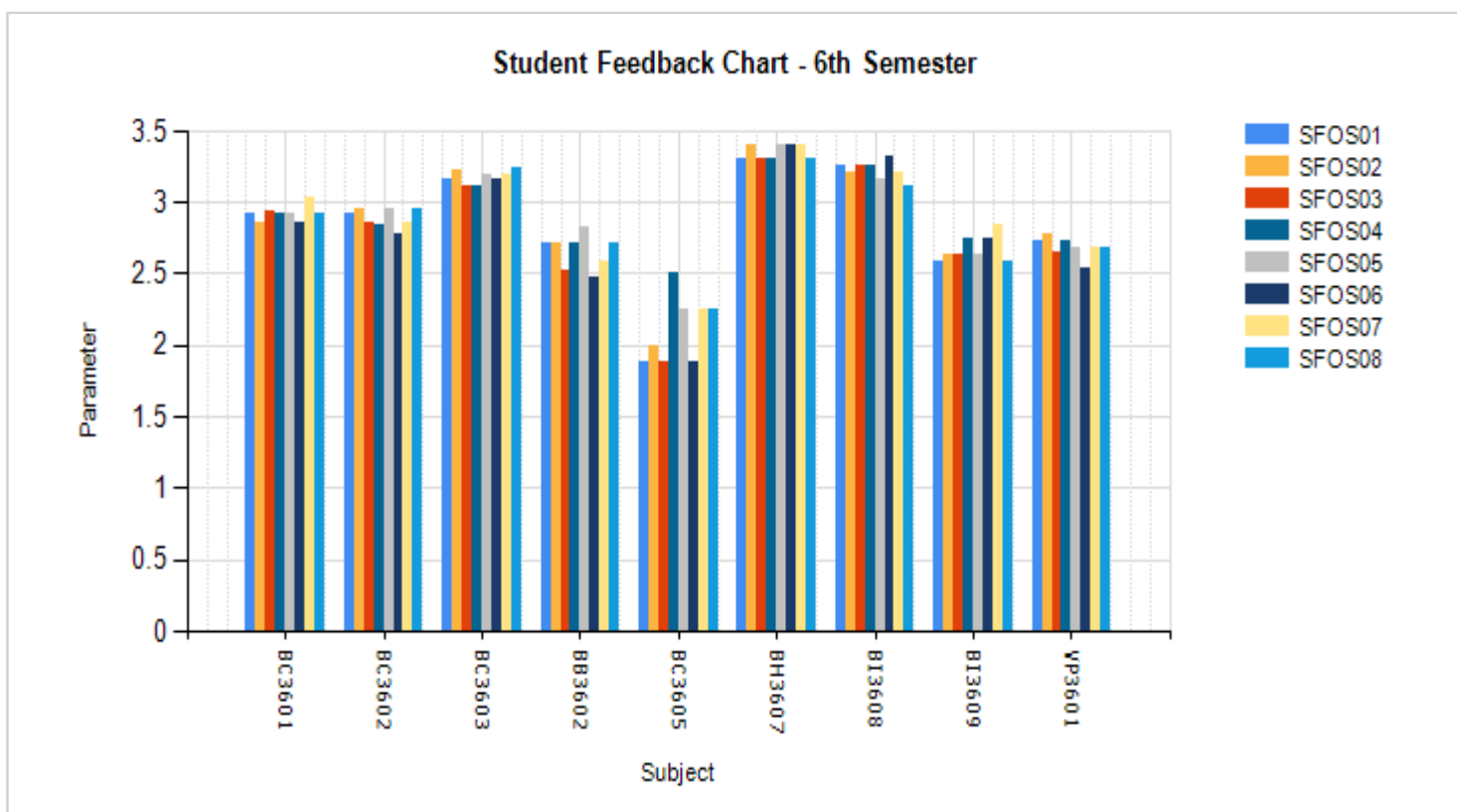
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3501	2.56	2.33	2.47	2.56	2.47	2.47	2.47	2.31	2.45
BC3502	2.83	2.83	2.83	2.86	2.69	2.89	2.81	2.69	2.81
BC3503	2.86	2.86	2.92	2.83	2.78	2.89	2.89	2.81	2.85
BI3504	3.42	3.26	3.32	3.26	3.26	3.32	3.37	3.26	3.31
BI3505	3.42	3.37	3.37	3.32	3.37	3.32	3.37	3.37	3.36
BH3506	3.07	3.11	3.07	3.14	3.07	3.18	3.11	3.11	3.11
VP3501	3.00	2.92	3.06	2.89	3.03	2.92	2.94	3.03	2.97
BH3509	2.29	2.24	2.29	2.18	2.29	2.24	2.24	2.18	2.24
BC3505	3.00	2.75	2.00	3.00	3.00	2.63	2.88	3.00	2.91
BH3505	2.67	2.78	2.67	2.67	2.56	2.67	2.56	2.56	2.64
Total Avg. :-	2.91	2.84	2.47	2.87	2.85	2.85	2.86	2.83	2.86




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6th Semester 2021-22 (Students-37)

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BC3601	2.92	2.86	2.94	2.92	2.92	2.86	3.03	2.42	2.92
BC3602	2.92	2.95	2.86	2.84	2.95	2.78	2.86	2.45	2.89
BC3603	3.16	3.22	3.11	3.11	3.19	3.16	3.19	3.24	3.17
BB3602	2.71	2.71	2.53	2.71	2.82	2.47	2.59	2.71	2.65
BC3605	1.88	2.00	1.88	2.50	2.25	1.88	2.25	2.25	2.11
BH3607	3.30	3.40	3.30	3.30	3.40	3.40	3.40	3.30	3.35
BI3608	3.26	3.21	3.26	3.26	3.16	3.32	3.21	3.11	3.22
BI3609	2.58	2.63	2.63	2.74	2.63	2.74	2.84	2.58	2.67
VP3601	2.73	2.78	2.65	2.73	2.68	2.54	2.68	2.38	2.68
Total Avg. :-	2.83	2.86	2.80	2.90	2.89	2.79	2.89	2.36	2.85




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Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25	8.33	38.89	16.67	11.11	2.19
SFOC02	25	8.33	33.33	27.78	5.56	2.19
SFOC03	19.44	13.89	38.89	19.44	8.33	2.17
SFOC04	22.22	16.67	36.11	16.67	8.33	2.28
SFOC05	22.22	13.89	38.89	22.22	2.78	2.31
SFOC06	27.78	13.89	36.11	19.44	2.78	2.25
SFOC07	27.78	13.89	30.56	19.44	8.33	2.33
SFOC08	22.22	13.89	36.11	22.22	5.56	2.25
SFOC09	19.44	25	27.78	16.67	11.11	2.25
SFOC10	22.22	13.89	38.89	16.67	8.33	2.25
SFOC11	19.44	19.44	33.33	19.44	8.33	2.22
SFOC12	19.44	19.44	30.56	27.78	2.78	2.25
SFOC13	22.22	11.11	41.67	19.44	5.56	2.25
SFOC14	22.22	13.89	33.33	25	5.56	2.22
SFOC15	22.22	19.44	33.33	22.22	2.78	2.36
SFOC16	22.22	19.44	27.78	22.22	8.33	2.25
SFOC17	22.22	27.78	27.78	19.44	2.78	2.47
SFOC18	25	19.44	30.56	19.44	5.56	2.39

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



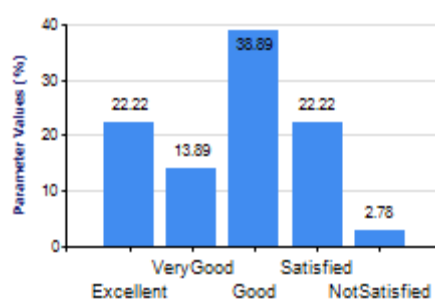
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.




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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



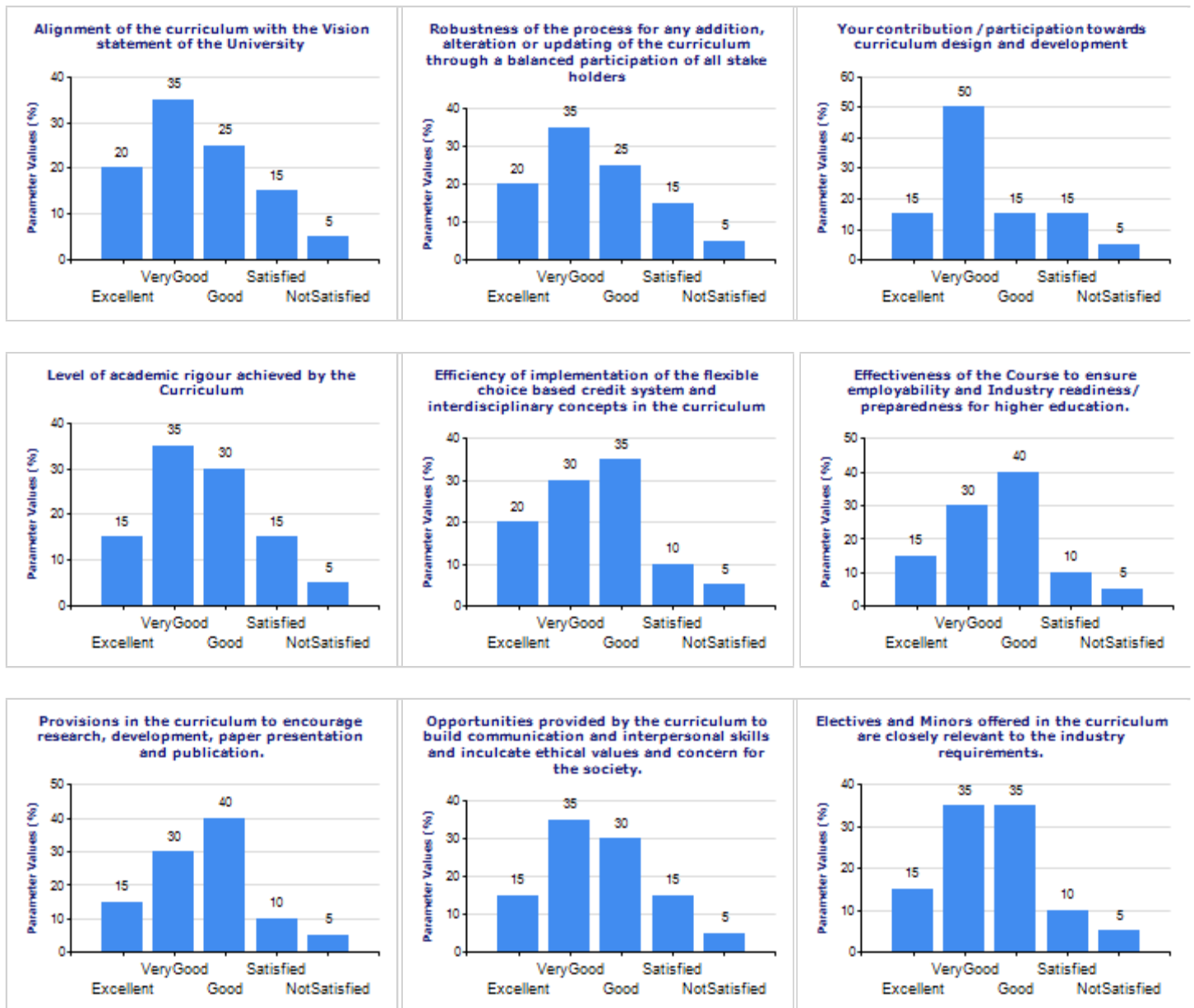
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	20	35	25	15	5	2.5
TFOC02	20	35	25	15	5	2.5
TFOC03	15	50	15	15	5	2.55
TFOC04	15	35	30	15	5	2.4
TFOC05	20	30	35	10	5	2.5
TFOC06	15	30	40	10	5	2.4
TFOC07	15	30	40	10	5	2.4
TFOC08	15	35	30	15	5	2.2
TFOC09	15	35	35	10	5	2.45
TFOC10	15	20	40	20	5	2.4



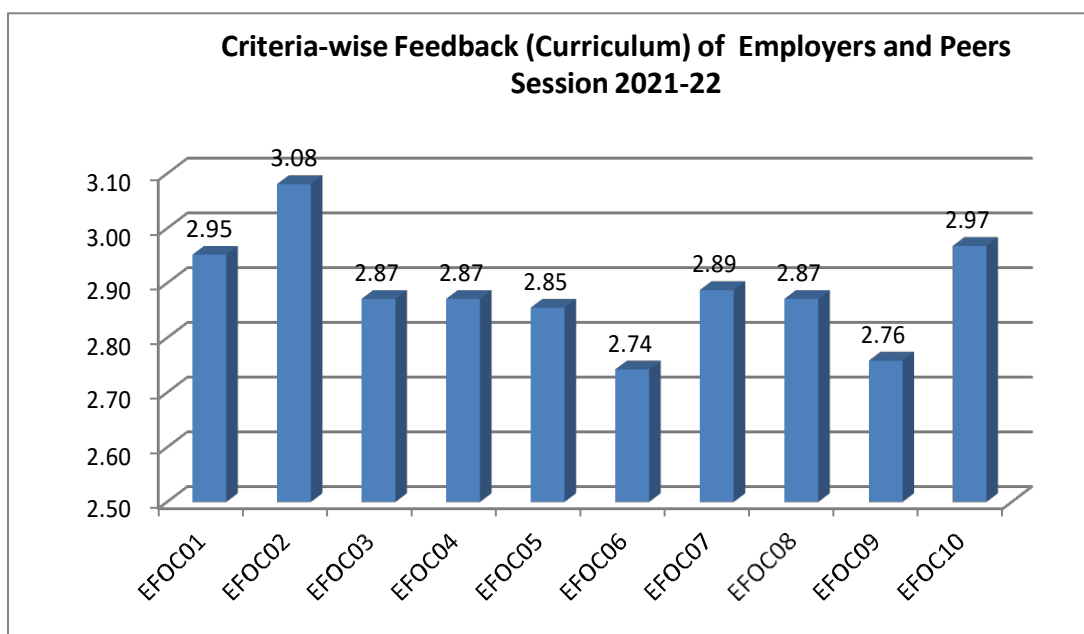

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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Criteria-wise Feedback (Curriculum) of Employers and Peers Session 2021-22

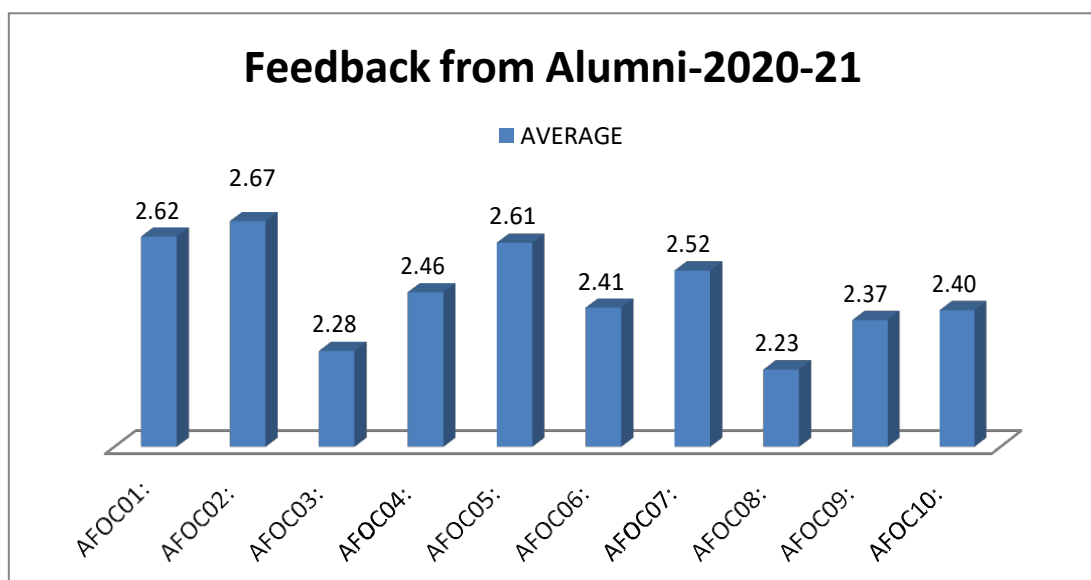
Code	Average
EFOC01	2.95
EFOC02	3.08
EFOC03	2.87
EFOC04	2.87
EFOC05	2.85
EFOC06	2.74
EFOC07	2.88
EFOC08	2.87
EFOC09	2.75
EFOC10	2.96




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Feedback on Curriculum (Alumni 2021-22)

CODE	AVERAGE
AFOC01:	2.62
AFOC02:	2.67
AFOC03:	2.28
AFOC04:	2.46
AFOC05:	2.61
AFOC06:	2.41
AFOC07:	2.52
AFOC08:	2.23
AFOC09:	2.37
AFOC10:	2.40




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students,
Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2021-22)

List of reference parameters for action (below $M+\sigma$) i.e < 2.35

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25	8.33	38.89	16.67	11.11	2.19
SFOC02	25	8.33	33.33	27.78	5.56	2.19
SFOC03	19.44	13.89	38.89	19.44	8.33	2.17
SFOC04	22.22	16.67	36.11	16.67	8.33	2.28
SFOC05	22.22	13.89	38.89	22.22	2.78	2.31
SFOC06	27.78	13.89	36.11	19.44	2.78	2.25
SFOC07	27.78	13.89	30.56	19.44	8.33	2.33
SFOC08	22.22	13.89	36.11	22.22	5.56	2.25
SFOC09	19.44	25	27.78	16.67	11.11	2.25
SFOC10	22.22	13.89	38.89	16.67	8.33	2.25
SFOC11	19.44	19.44	33.33	19.44	8.33	2.22
SFOC12	19.44	19.44	30.56	27.78	2.78	2.25
SFOC13	22.22	11.11	41.67	19.44	5.56	2.25
SFOC14	22.22	13.89	33.33	25	5.56	2.22
SFOC15	22.22	19.44	33.33	22.22	2.78	2.36
SFOC16	22.22	19.44	27.78	22.22	8.33	2.25

Feedback on Curriculum (Teachers 2021-22)

List of reference parameters for action (below $M+\sigma$) i.e < 2.55

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC08	15	35	30	15	5	2.2

Feedback on Curriculum (Alumni 2021-22)

List of reference parameters for action (below $M+\sigma$) i.e < 2.4

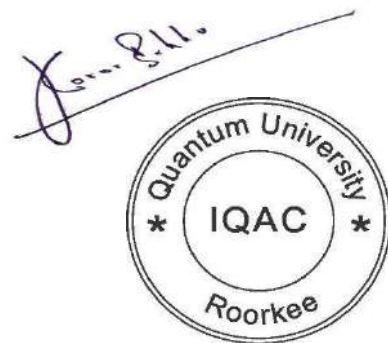
CODE	AVERAGE
AFOC03:	2.28
AFOC08:	2.23
AFOC09:	2.37


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.41), SFOC05 (2.31)	Quality of content, relevance & rigor	R-1	Syllabus of Code BC3101,BC3103, BC3603, BC3605, BI3505, BH3404, BC3405, BC3401, MS3342, BC3304, BC3306, BC3505, etc has been recommended to update and upgrade
	SFOS03 (2.47)	Faculty Up-gradation for Effective teaching	R-2	Blooms Taxonomy's exhaustive implementations have to ensure at the end of Faculties to monitor the Students Learning Stages
	SFOS07 (2.47)	Effective Evaluation System	R-3	<ul style="list-style-type: none"> • Student feedback needs to be devised for assessing mid-term progress and its efficacy. • Formative Assessment (Internal assessment) & participation & evaluation during the classes need to be modified as per online protocol.
	SFOS08 (2.36) SFOC13 (2.25) AFOC03 (2.28)	Job Oriented curriculum	R-4	Students need to get acquainted with Virtual Internship Platforms and Employment areas for the expansion of their Career Development Horizon
Curriculum Feedback	SFOC01 (2.19) SFOC02 (2.19) SFOC03 (2.17) SFOC04 (2.28)	Elaborative Orientation Program	R-5	Elaborative and informed orientation program to be conducted for students of all semester
	SFOC06	Peer Group Learning	R-6	Through Peer Group Learning individuals must be able to learn from others and work with them to achieve mutual success. A2 assignments should be project based with a combination of fast and slow learners together
	SFOC07 (2.33) SFOC12 (2.25) AFOC08 (2.23)	Problem Solving Methodology	R-7	Introduction of more Problem Solving learning in place of theoretical assignments in online mode have to be done.
	SFOC11 (2.22) TFOC08 (2.23)	Communication Skills	R-8	Presentations by the students are required to enhance their communication skills. Incorporate it in the course curriculum. Presentation by the students is a good means to develop their presentation and communication of the students.
	SFOC08	IT Enabled Literacy	R-9	IT based Assignments should be given in

(2.25) SFOC09 (2.25)				fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy and they should be more exposed in practical application of theoretical subjects IT based Assignments should be given in fundamental courses
SFOC10 (2.25)	Emotional Wellness		R-10	Emotional Wellbeing measures in this Virtual Mode of Learning id to be deployed for Students.
SFOC13 (2.25) AFOC09 (2.37)	Job Oriented Training		R-11	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps. Online Internships were to be emphasized more in this digitalized Business Environment.
SFOC14 (2.22)	Value Added Certifications/Activity		R-12	Organizing of Entrepreneurship camps to explore Entrepreneurial Dimension of Learning
SFOC16 (2.25)	Extra Curriculum Exposure		R-13	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post videos in Hindi at QLRC


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Karan Babbar
Coordinator, IQAC