

FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Business Administration



DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management

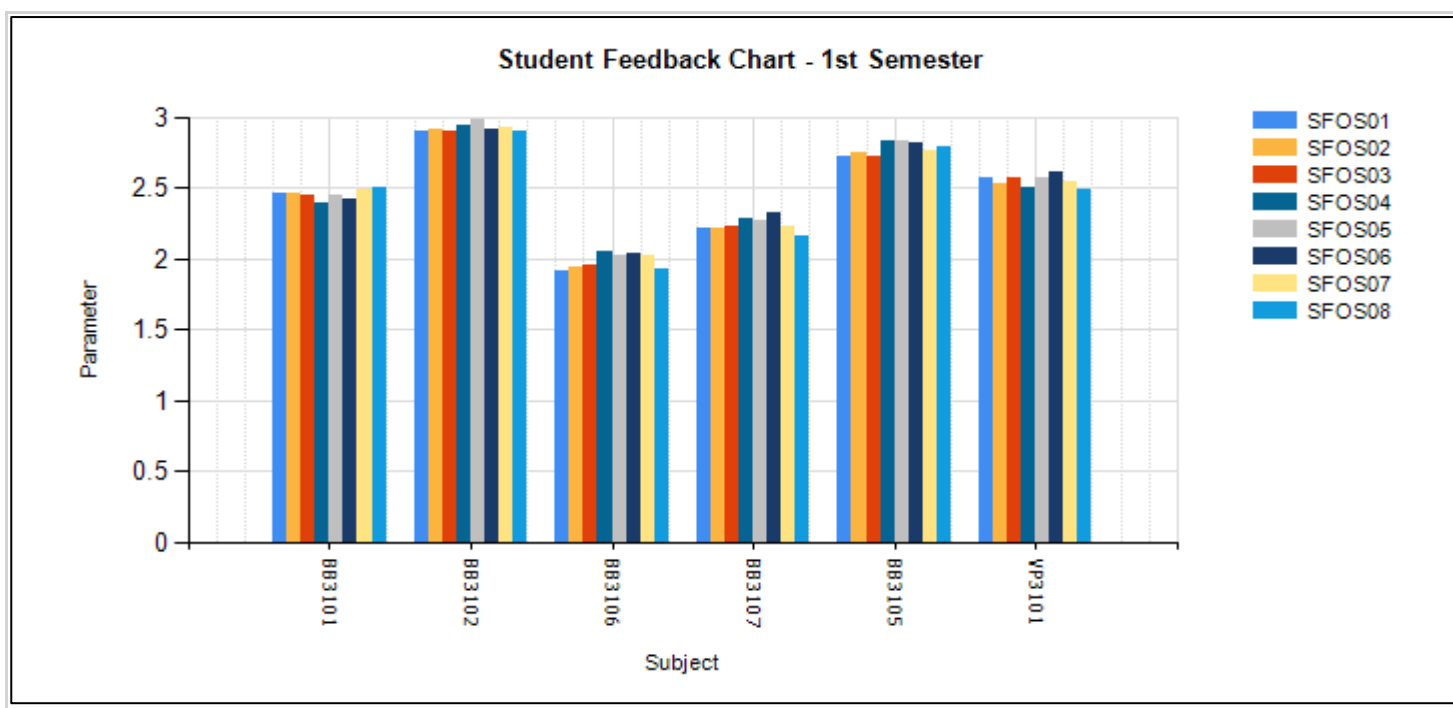
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Data Representation of Feedback
Feedback on Curriculum (Students)

1st Semester 2021-22
No of Students: 105

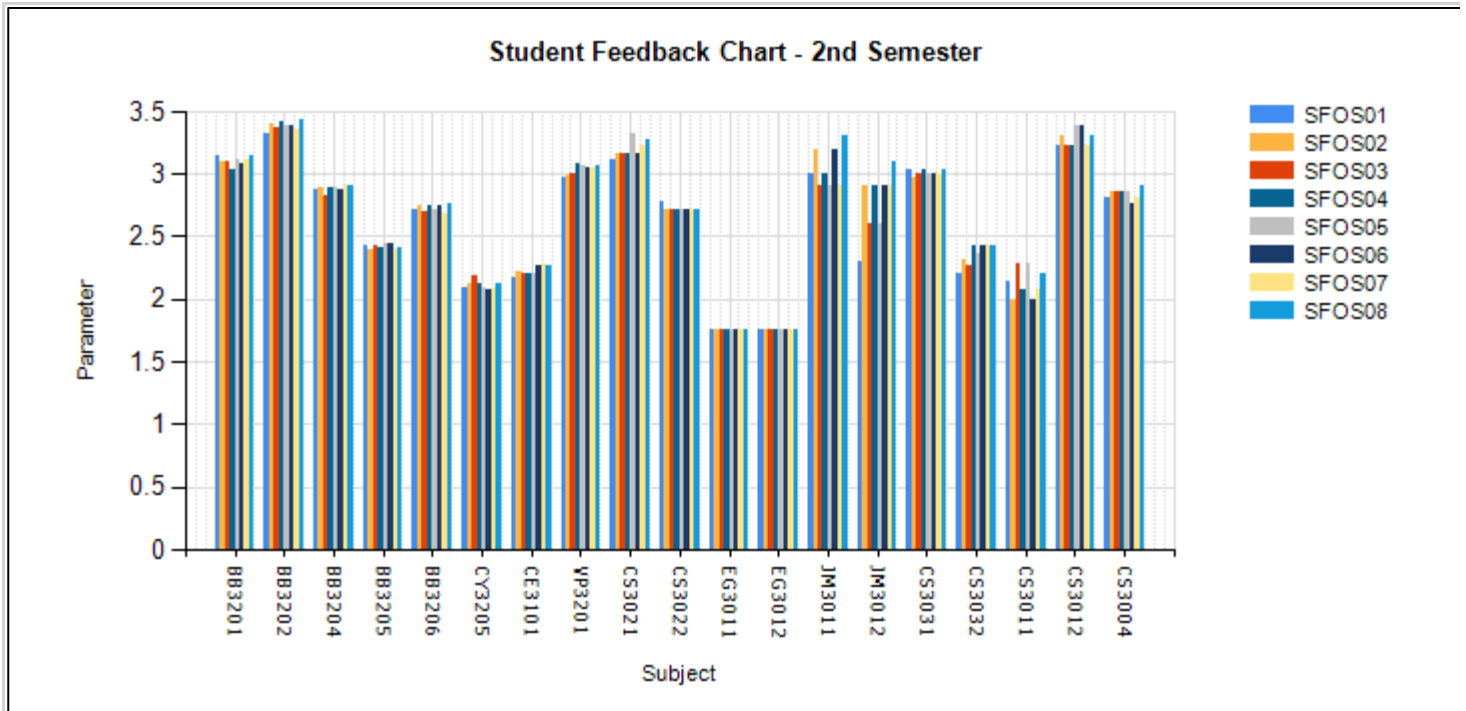
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3101	2.47	2.47	2.45	2.39	2.45	2.43	2.49	2.51	2.46
BB3102	2.90	2.91	2.90	2.95	2.99	2.92	2.93	2.90	2.93
BB3106	1.91	1.94	2.96	2.05	2.03	2.04	2.02	1.93	1.99
BB3107	2.22	2.22	2.23	2.28	2.27	2.33	2.23	2.16	2.24
BB3105	2.73	2.75	2.73	2.83	2.83	2.82	2.77	2.80	2.78
VP3101	2.57	2.53	2.58	2.50	2.57	2.61	2.54	2.49	2.55
Total Avg. :-	2.47	2.47	2.58	2.50	2.52	2.52	2.50	2.46	2.49




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2nd Semester 2021-22
No of Students: 105

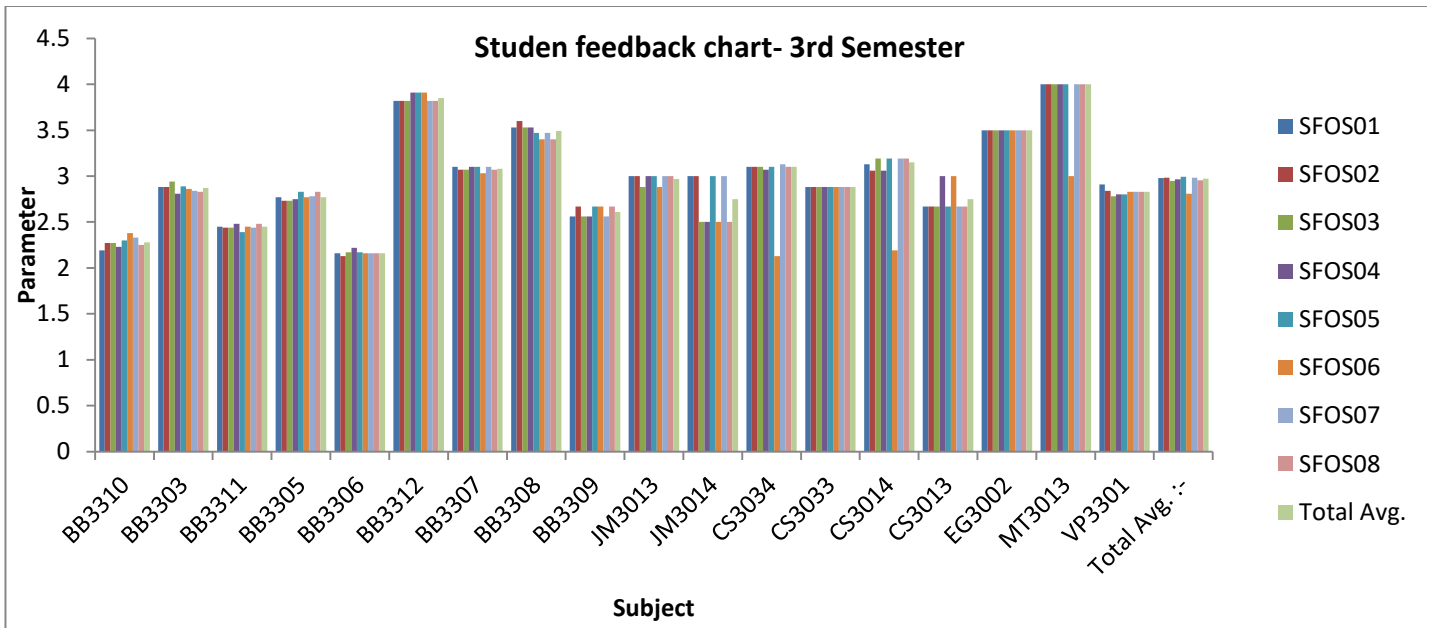
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3201	3.14	3.10	3.10	3.04	3.11	3.09	3.11	3.15	3.11
BB3202	3.33	3.40	3.37	3.42	3.38	3.39	3.35	3.43	3.38
BB3204	2.87	2.89	2.83	2.89	2.89	2.88	2.91	2.91	2.88
BB3205	2.43	2.40	2.43	2.41	2.45	2.44	2.40	2.41	2.42
BB3206	2.72	2.75	2.70	2.74	2.71	2.75	2.69	2.77	2.73
CY3205	2.09	2.13	2.18	2.12	2.10	2.08	2.10	2.13	2.11
CE3101	2.17	2.22	2.20	2.20	2.20	2.26	2.28	2.26	2.22
VP3201	2.97	2.99	3.00	3.09	3.06	3.05	3.05	3.07	3.03
CS3021	3.11	3.17	3.17	3.17	3.33	3.17	3.22	3.28	3.20
CS3022	2.78	2.72	2.72	2.72	2.72	2.72	2.72	2.72	2.73
EG3011	1.75	1.75	1.75	1.75	1.75	1.75	1.75	1.75	1.75
EG3012	1.75	1.75	1.75	1.75	1.75	1.75	1.75	1.75	1.75
JM3011	3.00	3.20	2.90	3.00	2.90	3.20	2.90	3.30	3.05
JM3012	2.30	2.90	2.60	2.90	2.60	2.90	2.90	3.10	2.78
CS3031	3.03	2.97	3.00	3.03	3.00	3.00	3.00	3.03	3.01
CS3032	2.21	2.32	2.26	2.42	2.37	2.42	2.42	2.42	2.36
CS3011	2.14	2.00	2.29	2.07	2.29	2.00	2.07	2.21	2.13
CS3012	3.23	3.31	3.23	3.23	3.38	3.38	3.23	3.31	3.29
CS3004	2.81	2.86	2.86	2.86	2.86	2.76	2.81	2.90	2.84
Total Avg. :-	2.62	2.68	2.65	2.67	2.68	2.68	2.67	2.73	2.67




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3rd Semester 2021-22
No of Students: 62

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3310	2.19	2.27	2.27	2.23	2.3	2.38	2.33	2.25	2.28
BB3303	2.88	2.88	2.94	2.81	2.89	2.86	2.84	2.83	2.87
BB3311	2.45	2.44	2.44	2.48	2.39	2.45	2.44	2.48	2.45
BB3305	2.77	2.73	2.73	2.75	2.83	2.77	2.78	2.83	2.77
BB3306	2.16	2.13	2.17	2.22	2.17	2.16	2.16	2.16	2.16
BB3312	3.82	3.82	3.82	3.91	3.91	3.91	3.82	3.82	3.85
BB3307	3.1	3.07	3.07	3.1	3.1	3.03	3.1	3.07	3.08
BB3308	3.53	3.6	3.53	3.53	3.47	3.4	3.47	3.4	3.49
BB3309	2.56	2.67	2.56	2.56	2.67	2.67	2.56	2.67	2.61
JM3013	3	3	2.88	3	3	2.88	3	3	2.97
JM3014	3	3	2.5	2.5	3	2.5	3	2.5	2.75
CS3034	3.1	3.1	3.1	3.07	3.1	2.13	3.13	3.1	3.1
CS3033	2.88	2.88	2.88	2.88	2.88	2.88	2.88	2.88	2.88
CS3014	3.13	3.06	3.19	3.06	3.19	2.19	3.19	3.19	3.15
CS3013	2.67	2.67	2.67	3	2.67	3	2.67	2.67	2.75
EG3002	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
MT3013	4	4	4	4	4	3	4	4	4
VP3301	2.91	2.84	2.78	2.8	2.8	2.83	2.83	2.83	2.83
Total Avg. :-	2.98	2.98	2.95	2.97	2.99	2.81	2.98	2.95	2.97

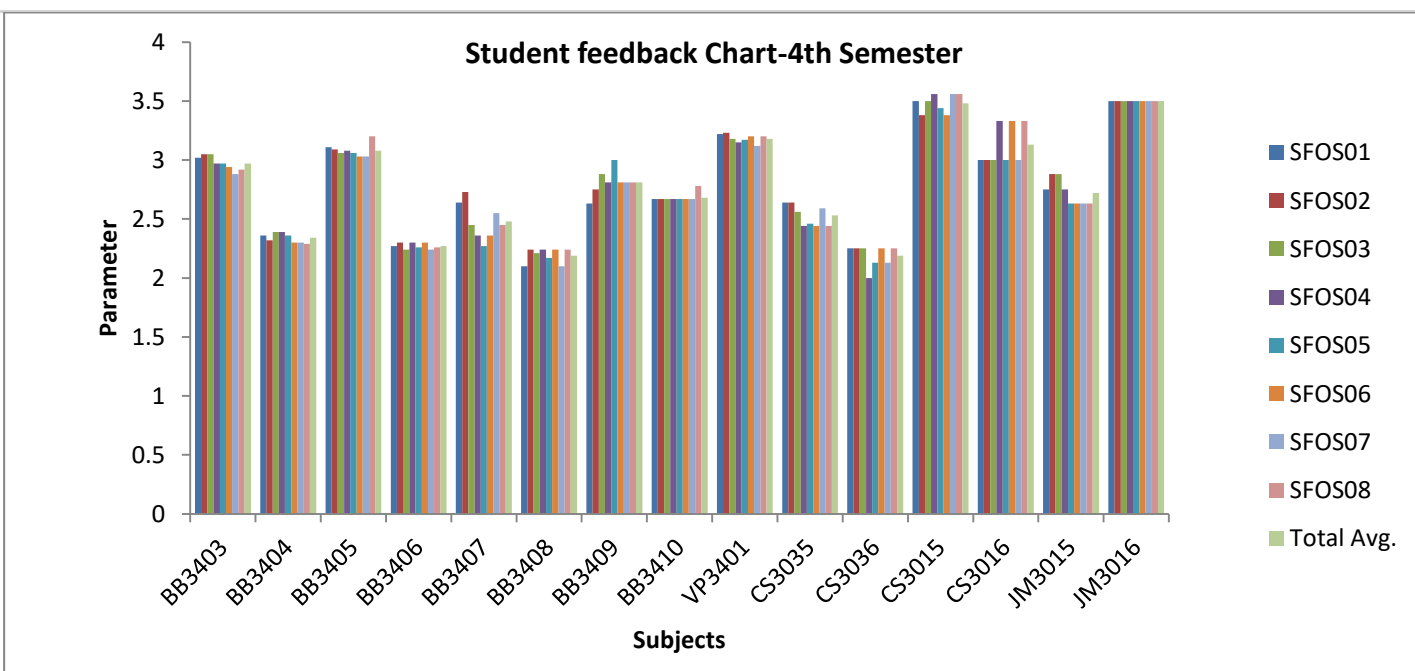



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4th Semester 2021-22

No of Students: 62

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3403	3.02	3.05	3.05	2.97	2.97	2.94	2.88	2.92	2.97
BB3404	2.36	2.32	2.39	2.39	2.36	2.3	2.3	2.29	2.34
BB3405	3.11	3.09	3.06	3.08	3.06	3.03	3.03	3.2	3.08
BB3406	2.27	2.3	2.24	2.3	2.26	2.3	2.24	2.26	2.27
BB3407	2.64	2.73	2.45	2.36	2.27	2.36	2.55	2.45	2.48
BB3408	2.1	2.24	2.21	2.24	2.17	2.24	2.1	2.24	2.19
BB3409	2.63	2.75	2.88	2.81	3	2.81	2.81	2.81	2.81
BB3410	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.78	2.68
VP3401	3.22	3.23	3.18	3.15	3.17	3.2	3.12	3.2	3.18
CS3035	2.64	2.64	2.56	2.44	2.46	2.44	2.59	2.44	2.53
CS3036	2.25	2.25	2.25	2	2.13	2.25	2.13	2.25	2.19
CS3015	3.5	3.38	3.5	3.56	3.44	3.38	3.56	3.56	3.48
CS3016	3	3	3	3.33	3	3.33	3	3.33	3.13
JM3015	2.75	2.88	2.88	2.75	2.63	2.63	2.63	2.63	2.72
JM3016	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
Total Avg. :-	2.78	2.80	2.79	2.77	2.74	2.76	2.74	2.79	2.77

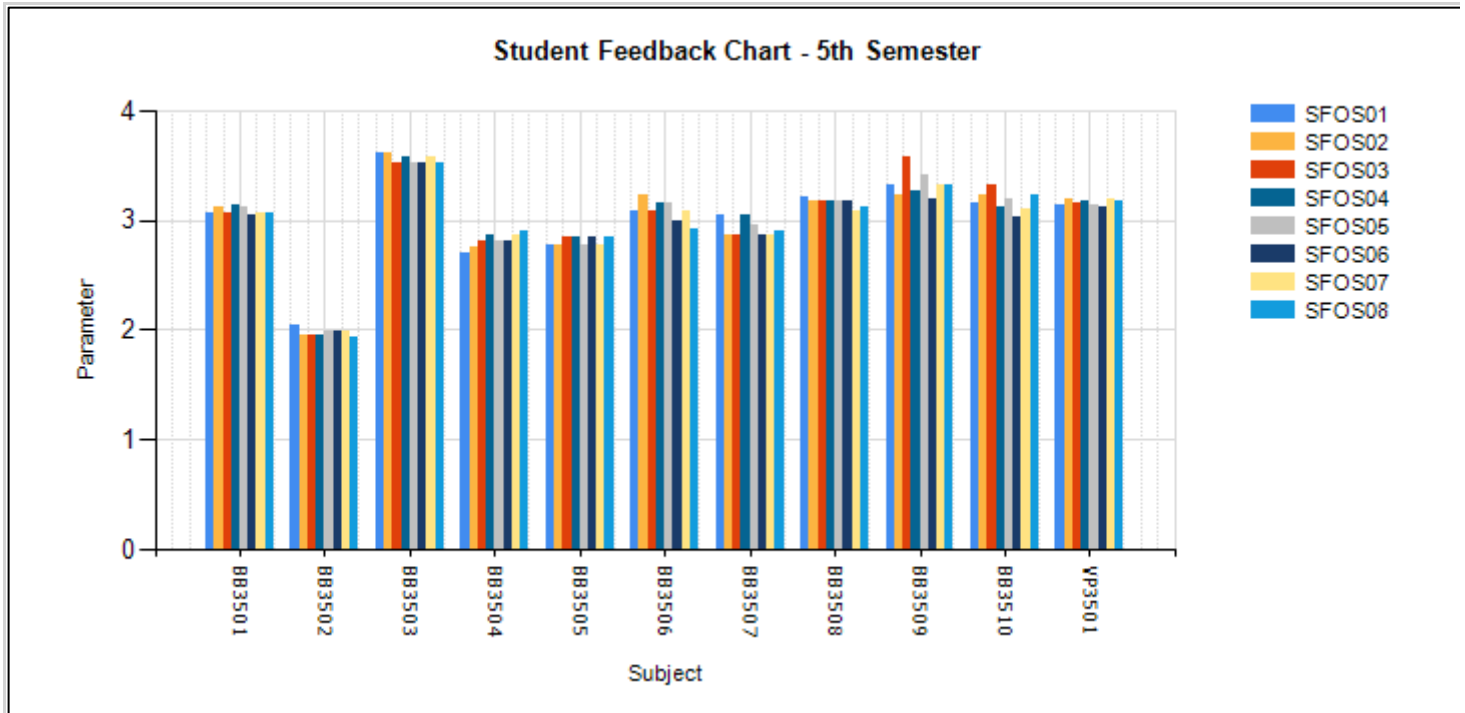



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5th Semester 2021-22

No of Students: 84

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3501	3.06	3.12	3.07	3.14	3.13	3.05	3.06	3.07	3.09
BB3502	2.05	1.96	1.95	1.96	1.99	1.99	1.98	1.93	1.98
BB3503	3.62	3.62	3.52	3.57	3.52	3.52	3.57	3.52	3.56
BB3504	2.71	2.76	2.81	2.86	2.81	2.81	2.86	2.90	2.82
BB3505	2.77	2.77	2.85	2.85	2.77	2.85	2.77	2.85	2.81
BB3506	3.08	3.23	3.08	3.15	3.15	3.00	3.08	2.92	3.09
BB3507	3.04	2.87	2.87	3.04	2.96	2.87	2.87	2.91	2.93
BB3508	3.22	3.17	3.17	3.17	3.17	3.17	3.09	3.13	3.16
BB3509	3.32	3.23	3.58	3.26	3.42	3.19	3.32	3.32	3.33
BB3510	3.16	3.23	3.32	3.13	3.19	3.03	3.10	3.23	3.17
VP3501	3.14	3.19	3.16	3.18	3.14	3.12	3.19	3.18	3.16
Total Avg. :-	3.02	3.01	3.03	3.03	3.02	2.96	2.99	3.00	3.01



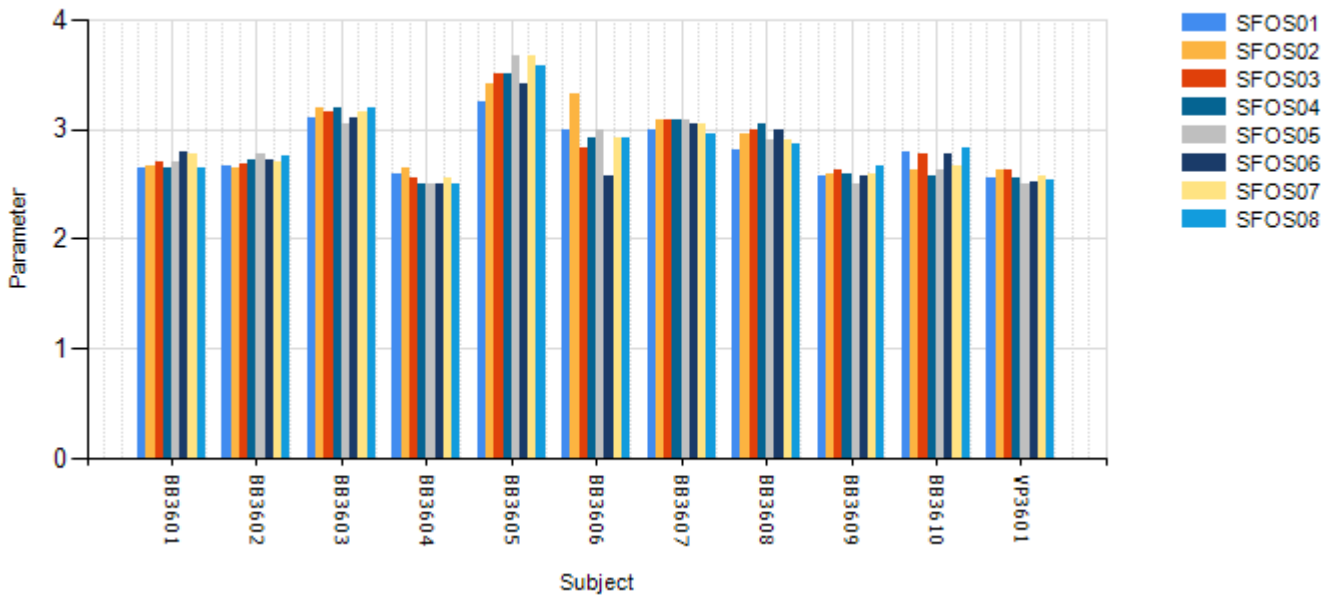

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6th Semester 2021-22

No of Students: 84

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3601	2.64	2.67	2.71	2.64	2.71	2.79	2.77	2.65	2.70
BB3602	2.66	2.64	2.68	2.72	2.78	2.72	2.71	2.75	2.71
BB3603	3.10	3.20	3.15	3.20	3.05	3.10	3.15	3.20	3.14
BB3604	2.60	2.65	2.55	2.50	2.50	2.50	2.55	2.50	2.54
BB3605	3.25	3.42	3.50	3.50	3.67	3.42	3.67	3.58	3.50
BB3606	3.00	3.33	2.83	2.92	3.00	2.58	2.92	2.92	2.94
BB3607	3.00	3.09	3.09	3.09	3.09	3.05	3.05	2.95	3.05
BB3608	2.82	2.95	3.00	3.05	2.91	3.00	2.91	2.86	2.94
BB3609	2.57	2.60	2.63	2.60	2.50	2.57	2.60	2.67	2.59
BB3610	2.80	2.63	2.77	2.57	2.63	2.77	2.67	2.83	2.71
VP3601	2.55	2.63	2.62	2.56	2.50	2.52	2.57	2.54	2.56
Total Avg. :-	2.82	2.89	2.87	2.85	2.85	2.82	2.87	2.86	2.85

Student Feedback Chart - 6th Semester




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Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	23.81	17.86	35.71	10.71	11.9	2.31
SFOC02	22.62	15.48	36.9	15.48	9.52	2.36
SFOC03	26.19	13.1	41.67	8.33	10.71	2.36
SFOC04	21.43	19.05	30.95	16.67	11.9	2.31
SFOC05	25	11.9	39.29	15.48	8.33	2.3
SFOC06	22.62	20.24	32.14	16.67	8.33	2.32
SFOC07	22.62	15.48	36.9	15.48	9.52	2.26
SFOC08	21.43	16.67	32.14	21.43	8.33	2.21
SFOC09	21.43	20.24	28.57	19.05	10.71	2.23
SFOC10	25	14.29	28.57	19.05	13.1	2.19
SFOC11	21.43	14.29	38.1	19.05	7.14	2.24
SFOC12	22.62	16.67	38.1	13.1	9.52	2.3
SFOC13	21.43	15.48	33.33	19.05	10.71	2.18
SFOC14	22.62	16.67	32.14	20.24	8.33	2.25
SFOC15	21.43	16.67	32.14	20.24	9.52	2.2
SFOC16	20.24	16.67	39.29	16.67	7.14	2.26
SFOC17	28.57	13.1	32.14	19.05	7.14	2.37
SFOC18	26.19	15.48	36.9	13.1	8.33	2.38

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



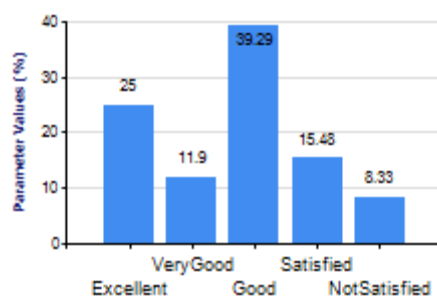
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.

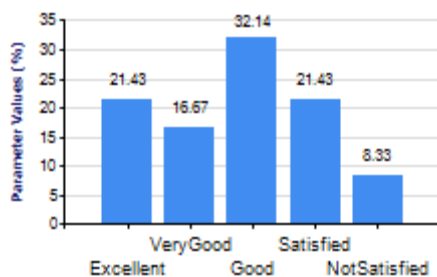



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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



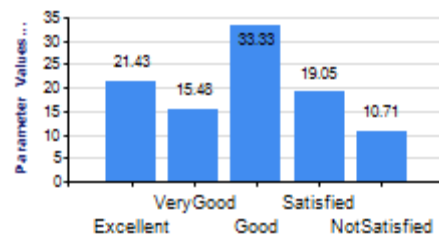
Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	20	26.67	43.33	6.67	3.33	2.53
TFOC02	13.33	36.67	43.33	6.67	0	2.57
TFOC03	23.33	40	36.67	0	0	2.87
TFOC04	16.67	43.33	36.67	3.33	0	2.73
TFOC05	20	36.67	36.67	6.67	0	2.7
TFOC06	23.33	40	33.33	3.33	0	2.83
TFOC07	26.67	30	30	13.33	0	2.7
TFOC08	20	40	33.33	6.67	0	2.73
TFOC09	26.67	20	40	13.33	0	2.6
TFOC10	20	33.33	43.33	3.33	0	2.7

Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



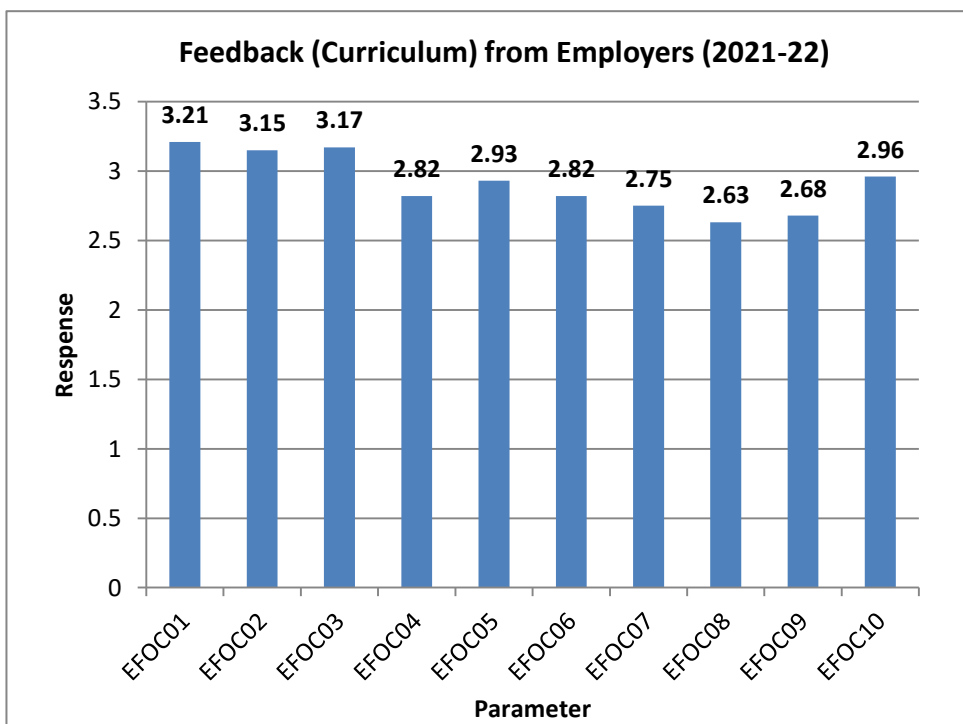

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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



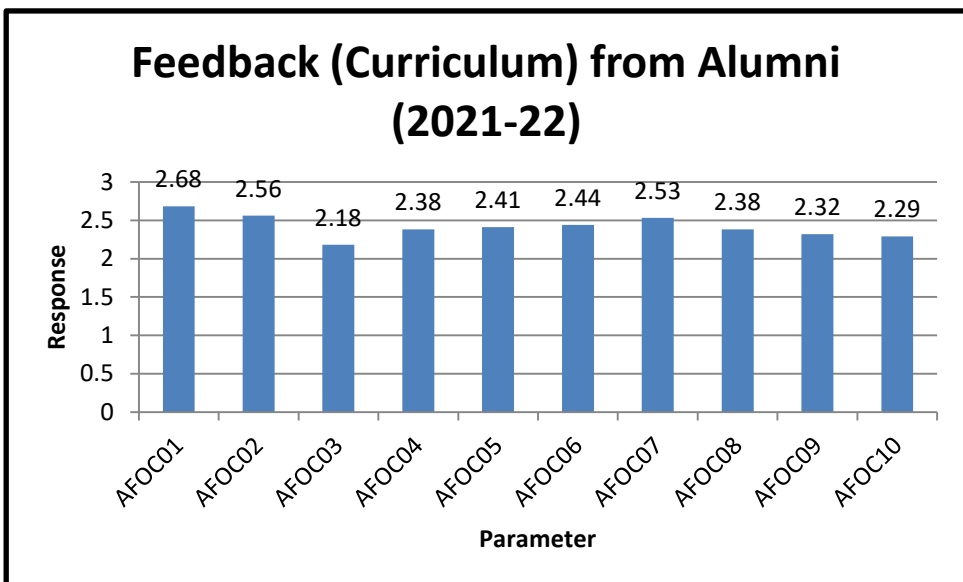
Feedback on Curriculum (Employer 2021-22)

Parameter	Average Rating
EFOC01	3.21
EFOC02	3.15
EFOC03	3.17
EFOC04	2.82
EFOC05	2.93
EFOC06	2.82
EFOC07	2.75
EFOC08	2.63
EFOC09	2.68
EFOC10	2.96



Feedback on Curriculum (Alumni 2021-22)

Parameter	Average Rating
AFOC01	2.68
AFOC02	2.56
AFOC03	2.18
AFOC04	2.38
AFOC05	2.41
AFOC06	2.44
AFOC07	2.53
AFOC08	2.38
AFOC09	2.32
AFOC10	2.29



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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of
the average rating of reference parameters)*

Feedback on Curriculum (Students 2021-22) Value below 2.3

List of reference parameters for action (below $M+\sigma < 2.4$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC07	22.62	15.48	36.9	15.48	9.52	2.26
SFOC08	21.43	16.67	32.14	21.43	8.33	2.21
SFOC09	21.43	20.24	28.57	19.05	10.71	2.23
SFOC10	25	14.29	28.57	19.05	13.1	2.19
SFOC11	21.43	14.29	38.1	19.05	7.14	2.24
SFOC13	21.43	15.48	33.33	19.05	10.71	2.18
SFOC14	22.62	16.67	32.14	20.24	8.33	2.25
SFOC15	21.43	16.67	32.14	20.24	9.52	2.2
SFOC16	20.24	16.67	39.29	16.67	7.14	2.26

Feedback on Curriculum (Teachers 2021-22)

List of reference parameters for action (below $M+\sigma$) Value below 2.8

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	20	26.67	43.33	6.67	3.33	2.53
TFOC02	13.33	36.67	43.33	6.67	0	2.57
TFOC09	26.67	20	40	13.33	0	2.6

Feedback on Curriculum (Employers 2021-22)

List of reference parameters for action (below $M+\sigma$) Value below 2.65

Parameter	Average Rating
EFOC08	2.63

Feedback on Curriculum (Alumni 2021-22)

List of reference parameters for action (below $M+\sigma$) Value below 2.20

Parameter	Average Rating
AFOC03	2.18

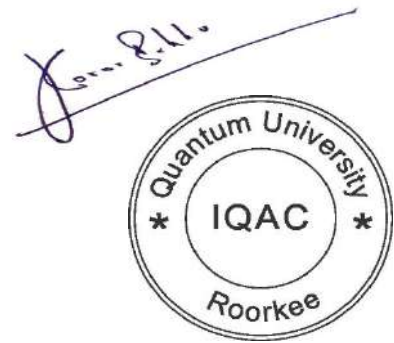

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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.47) TFOC01 (2.53) TFOC02 (2.57)	Quality of content, relevance & rigor	R-1	To maintain the rigour of the course and to make students managers employable, and handle entrepreneurial task effectively and efficiently, Syllabus up gradation and revision in subjects code like BB3102, BB3106, BB3202, BB3205, BB3308, , BB3312, BB3403, BB3405, BB3410, BB3409, BB3501, BB3505, BB3601, BB3603 has been recommended
	SFOS02 (2.47)	Overall Teaching Learning Process	R-2	For achieving the objective of managing the scarce resources wisely real business cases have to be incorporated in the syllabus of BB3305. Add case studies and workshop sessions based on on-job trainings in the subject as it helps in development of effective management and decision-making skills enhance team spirit, better communication, and interpersonal skills, and strengthen the analytical skills of the students. With special reference to subject code BB3309
	SFOS08 (2.46) AFOC03 (2.18)	Job Oriented curriculum	R-3	SSG recommended for incorporating certified training and workshops for enhancing employability and industry readiness, it was strongly recommended by the board members to involve students in Industrial Mentorship and placement trainings (boot camps). Such trainings and workshops brings in visible improvement in students behavior in terms of showcasing leadership skills at workplace and gets elevated to the higher job-positions
Curriculum Feedback	SFOC07 (2.26)	Problem Solving Approach	R-4	Considering inputs given by the students for the parameter incorporating mini-projects and flipped classes was advised. Moreover to bring effectivity in the curriculum and to complement theory classes' incorporation of Case Studies in each fundamental course has been emphasized. A2 assignments should be project based with a combination of fast and slow learners together
	SFOC08 (2.21) SFOC09 (2.23)	It Enabled Literacy	R-5	Based on students inputs on, it was suggested to ensure smooth conduct of practical classes with reference to the consistency , quality of content and time devoted to make students understand the subject. It was advised to give training to the students on accessing e-learning and QLRC resources available to them.
	SFOC10 (2.19) EFCOC08 (2.63)	Awareness on National & International issues	R-6	Based on Students inputs on it was Suggested to ensure inclusion of topics like gender equality, environment, human values and wellness etc. as the given topics create awareness amongst students for the incidents occurring within and outside boundaries of the nation.
	SFOC11 (2.24)	Communication Skills	R-7	Keeping in view the students inputs, It was suggested to conduct in-house activities like News reading exercise, Debates, Extempore


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				on regular basis. Outreach activities like industrial visits/workshops/internship etc should religiously be emphasized to enrich skills which in turn make students eligible to excel in the job- interviews and bring effectively in the curriculum.
SFOC13 (2.18) SFOC16 (2.26)	Skill Enhancement	R-8		Value added programs like aptitude reasoning, GD-PI etc were strongly emphasized to make students equipped to met job-specifications as desired by the organizations.
SFOC14 (2.25) SFOC15 (2.20) TFOC09 (2.6)	Overall Teaching Learning Process	R-9		it was strongly recommended to train students for selection of minor and open electives, passion programs based on their capabilities, interests, accumulated know how viz a viz availability of jobs in the market. it was Suggested to make students aware of outcome of the course, standard operating process of passion program, mentoring process, choosing minor/electives etc, which further helps them out clarifying students doubts pertaining to the same.


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Karan Babbar
Coordinator, IQAC

CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2021-22)

Master of Business Administration



DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management

Quantum University

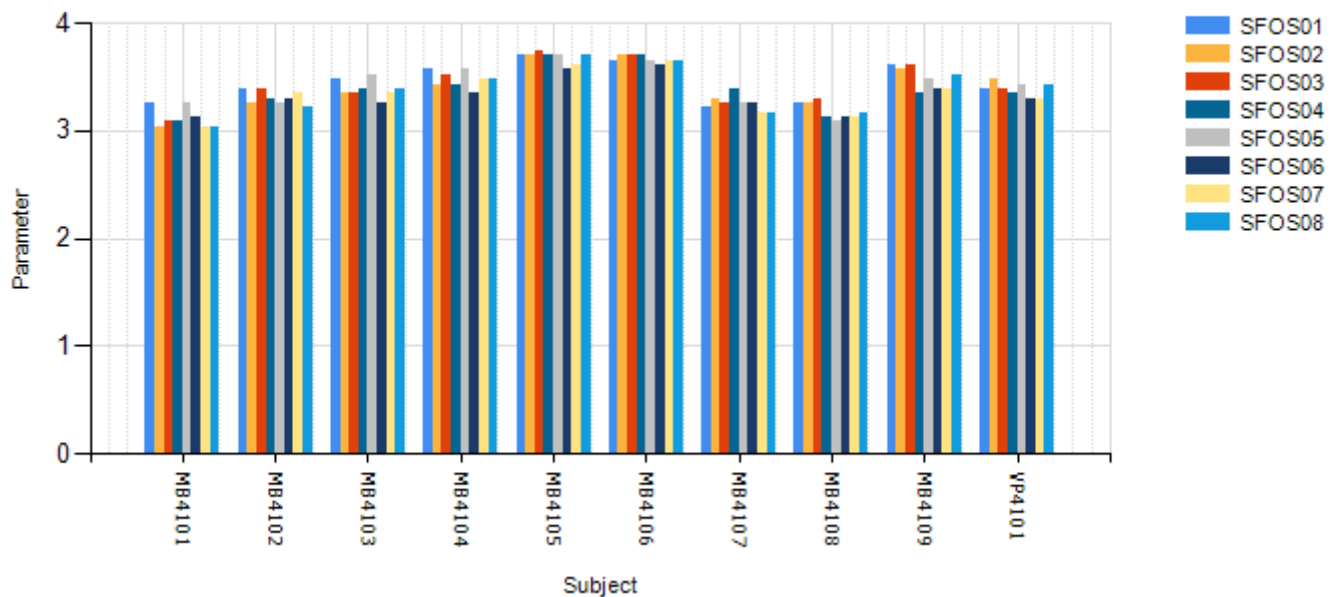

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Data Representation of Feedback Feedback on Curriculum (Students)

1st Semester 2021-22
Number of Students: 23

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4101	3.26	3.04	3.09	3.09	3.26	3.13	3.04	3.04	3.12
MB4102	3.39	3.26	3.39	3.30	3.26	3.30	3.35	3.22	3.31
MB4103	3.48	3.35	3.35	3.39	3.52	3.26	3.35	3.39	3.39
MB4104	3.57	3.43	3.52	3.43	3.57	3.35	3.48	3.48	3.48
MB4105	3.70	3.70	3.74	3.70	3.70	3.57	3.61	3.70	3.67
MB4106	3.65	3.70	3.70	3.70	3.65	3.61	3.65	3.65	3.66
MB4107	3.22	3.30	3.26	3.39	3.26	3.26	3.17	3.17	3.26
MB4108	3.26	3.26	3.30	3.13	3.09	3.13	3.13	3.17	3.18
MB4109	3.61	3.57	3.61	3.35	3.48	3.39	3.39	3.52	3.49
VP4101	3.39	3.48	3.39	3.35	3.43	3.30	3.30	3.43	3.39
Total Avg. :-	3.45	3.41	3.44	3.38	3.42	3.33	3.35	3.38	3.40

Student Feedback Chart - 1st Semester

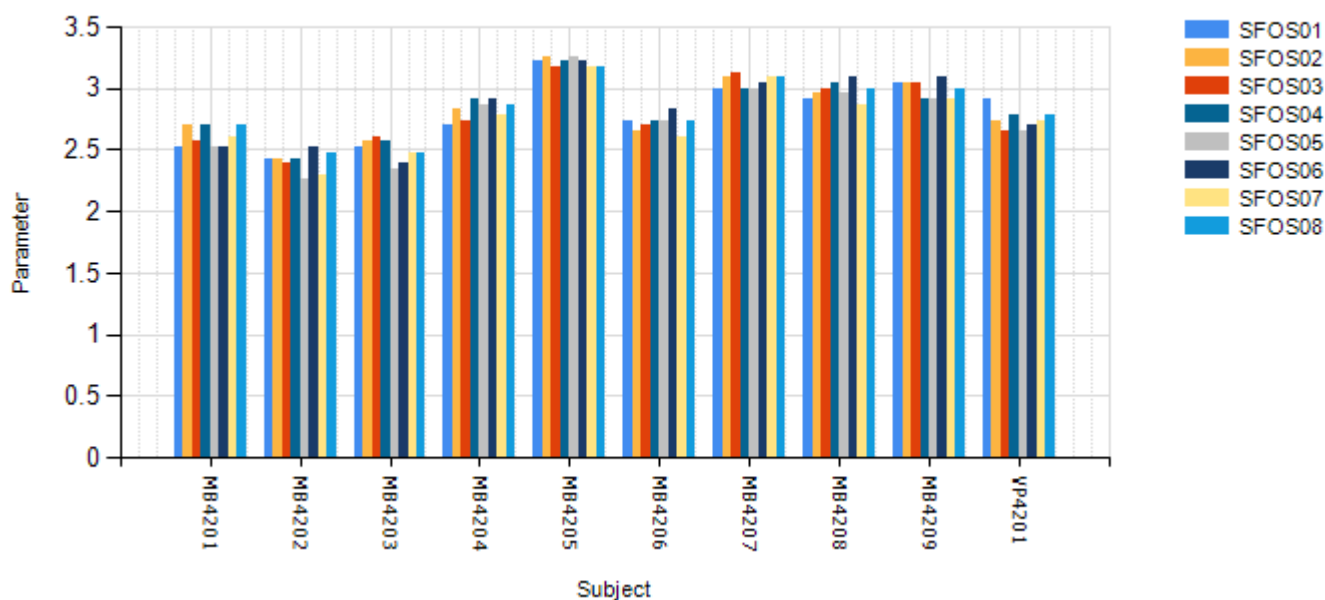



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2nd Semester 2021-22
Number of Students: 23

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4201	2.52	2.70	2.57	2.70	2.52	2.52	2.61	2.70	2.60
MB4202	2.43	2.43	2.39	2.43	2.26	2.52	2.30	2.48	2.41
MB4203	2.52	2.57	2.61	2.57	2.35	2.39	2.48	2.48	2.49
MB4204	2.70	2.83	2.74	2.91	2.87	2.91	2.78	2.87	2.83
MB4205	2.22	3.26	3.17	3.22	3.26	3.22	3.17	3.17	3.21
MB4206	2.74	2.65	2.70	2.74	2.74	2.83	2.61	2.74	2.72
MB4207	2.50	3.09	3.13	3.00	3.00	3.04	3.09	3.09	3.05
MB4208	2.41	2.96	3.00	3.04	2.96	3.09	2.87	3.00	2.98
MB4209	2.24	3.04	3.04	2.91	2.91	3.09	2.91	3.00	2.99
VP4201	2.41	2.74	2.65	2.78	2.65	2.70	2.74	2.78	2.74
Total Avg. :-	2.49	2.83	2.80	2.83	2.75	2.83	2.76	2.83	2.80

Student Feedback Chart - 2nd Semester

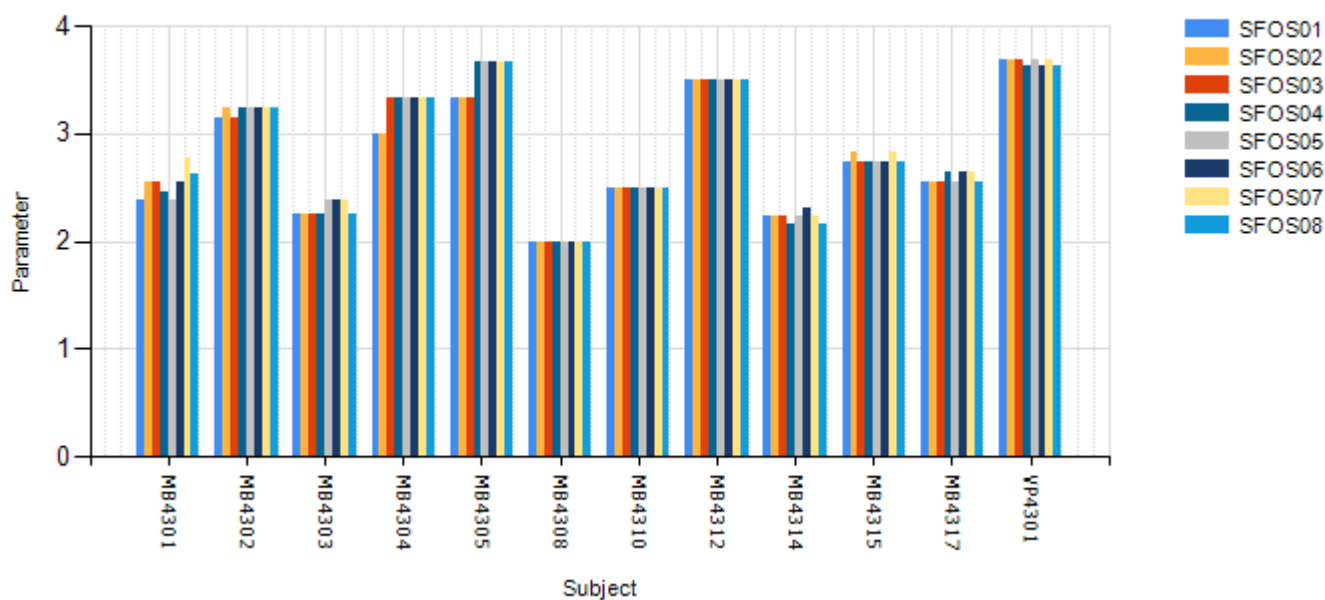



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3rd Semester 2021-22
Number of Students: 23

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4301	2.38	2.54	2.54	2.46	2.38	2.54	2.77	2.62	2.53
MB4302	3.15	3.23	2.15	3.23	3.23	3.23	3.23	3.23	3.21
MB4303	2.25	2.25	2.25	2.25	2.38	2.38	2.38	2.25	2.30
MB4304	3.00	3.00	3.33	3.33	3.33	3.33	3.33	3.33	3.25
MB4305	3.33	3.33	2.33	3.67	3.67	3.67	3.67	3.67	3.54
MB4308	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
MB4310	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50
MB4312	3.50	3.50	5.50	3.50	3.50	3.50	3.50	3.50	3.50
MB4314	2.23	2.23	2.23	2.15	2.23	2.31	2.23	2.15	2.22
MB4315	2.73	2.82	2.73	2.73	2.73	2.73	2.82	2.73	2.75
MB4317	2.55	2.55	2.55	2.64	2.55	2.64	2.64	2.55	2.58
VP4301	3.69	3.69	3.69	3.62	3.69	3.62	3.69	3.62	3.66
Total Avg. :-	2.78	2.80	2.42	2.84	2.85	2.87	2.90	2.85	2.84

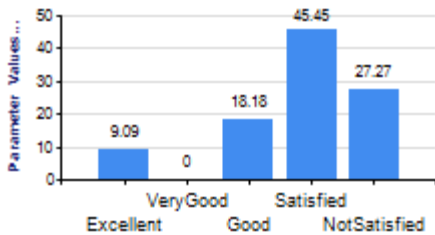
Student Feedback Chart - 3rd Semester



Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	9.09	0	18.18	45.45	27.27	1.18
SFOC02	9.09	0	9.09	36.36	45.45	0.91
SFOC03	9.09	0	0	36.36	54.55	0.73
SFOC04	9.09	0	0	36.36	54.55	0.73
SFOC05	9.09	9.09	9.09	27.27	45.45	1.09
SFOC06	9.09	0	18.18	36.36	36.36	1.09
SFOC07	9.09	0	9.09	45.45	36.36	1
SFOC08	9.09	0	18.18	36.36	36.36	1.09
SFOC09	9.09	0	18.18	27.27	45.45	1
SFOC10	9.09	0	9.09	45.45	36.36	1
SFOC11	9.09	0	27.27	27.27	36.36	1.18
SFOC12	9.09	0	27.27	36.36	27.27	1.27
SFOC13	9.09	0	9.09	36.36	45.45	0.91
SFOC14	9.09	0	18.18	36.36	36.36	1.09
SFOC15	9.09	0	18.18	36.36	36.36	1.09
SFOC16	9.09	0	18.18	36.36	36.36	1.09
SFOC17	9.09	0	27.27	18.18	45.45	1.09
SFOC18	9.09	0	18.18	36.36	36.36	1.09

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



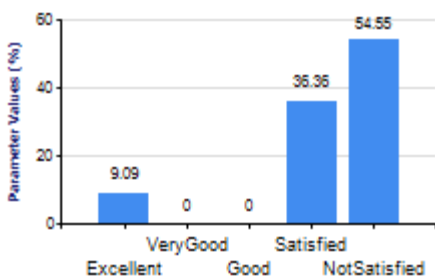
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



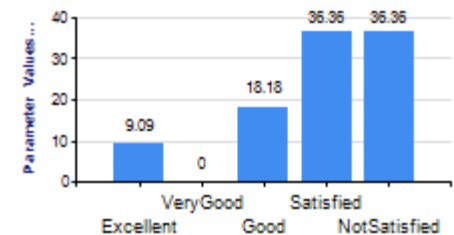
Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.




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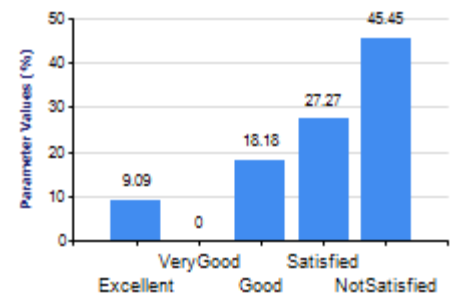
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



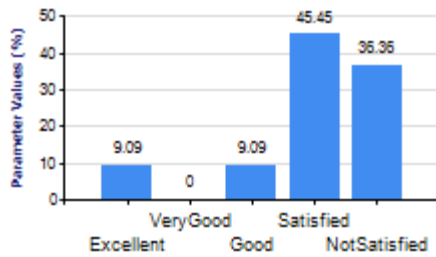
Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



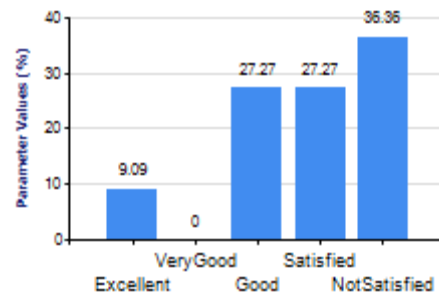
Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



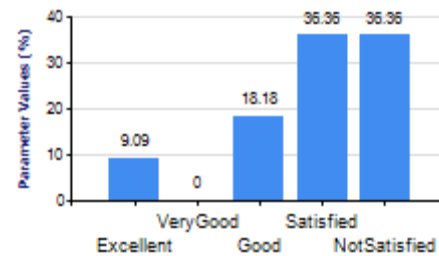
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



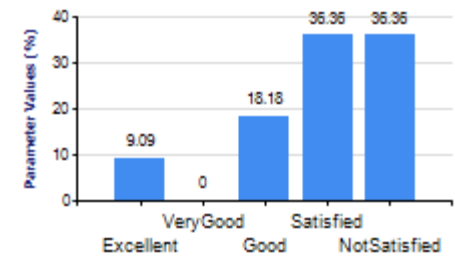
Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	17.65	41.18	29.41	11.76	0	2.65
TFOC02	0	47.06	41.18	11.76	0	2.35
TFOC03	0	47.06	47.06	5.88	0	2.41
TFOC04	11.76	47.06	29.41	11.76	0	2.59
TFOC05	11.76	41.18	29.41	17.65	0	2.47
TFOC06	17.65	23.53	47.06	11.76	0	2.47
TFOC07	17.65	23.53	52.94	5.88	0	2.53
TFOC08	17.65	23.53	52.94	5.88	0	2.53
TFOC09	11.76	41.18	35.29	11.76	0	2.53
TFOC10	17.65	11.76	64.71	5.88	0	2.41

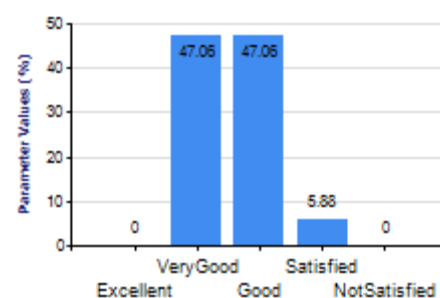
Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders



Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum



Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.



Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2021-22)

List of reference parameters for action (below $M+\sigma < 2$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	9.09	0	18.18	45.45	27.27	1.18
SFOC02	9.09	0	9.09	36.36	45.45	0.91
SFOC03	9.09	0	0	36.36	54.55	0.73
SFOC04	9.09	0	0	36.36	54.55	0.73
SFOC05	9.09	9.09	9.09	27.27	45.45	1.09
SFOC06	9.09	0	18.18	36.36	36.36	1.09
SFOC07	9.09	0	9.09	45.45	36.36	1
SFOC08	9.09	0	18.18	36.36	36.36	1.09
SFOC09	9.09	0	18.18	27.27	45.45	1
SFOC10	9.09	0	9.09	45.45	36.36	1
SFOC11	9.09	0	27.27	27.27	36.36	1.18
SFOC13	9.09	0	9.09	36.36	45.45	0.91
SFOC14	9.09	0	18.18	36.36	36.36	1.09
SFOC15	9.09	0	18.18	36.36	36.36	1.09
SFOC16	9.09	0	18.18	36.36	36.36	1.09
SFOC17	9.09	0	27.27	18.18	45.45	1.09
SFOC18	9.09	0	18.18	36.36	36.36	1.09

Feedback on Curriculum (Teachers 2021-22)

List of reference parameters for action (below $M+\sigma < 2.45$)

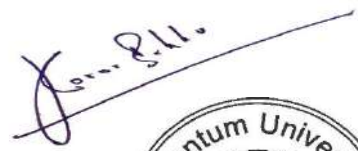

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC02	0	47.06	41.18	11.76	0	2.35
TFOC03	0	47.06	47.06	5.88	0	2.41
TFOC10	17.65	11.76	64.71	5.88	0	2.41


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.49) SFOC05 (1.09) TFOC02 (2.35)	Quality of content, relevance & rigor	R-1	Course Scheme and syllabus of has been recommended to update and upgrade as per latest industrial requirements
	SFOS03 (2.42)	Faculty Up-gradation for Effective teaching	R-2	Blooms Taxonomy's exhaustive implementations have to ensure at the end of Faculties to monitor the Students Learning Stages
Curriculum Feedback	SFOC01 (1.18) SFOC02 (0.91) SFOC03 (0.73) SFOC04 (0.73)	Elaborative Orientation Program	R-3	A full flagged orientation workshop should be conducted for students informing them about their subjects, teachers, mentors, proposed activities and workshop to be conducted in upcoming semester
	SFOC06 (1.09)	Pear Group Learning	R-4	A2 assignments should be project based with a combination of fast and slow learners together
	SFOC07 (1)	Problem Solving Methodology	R-5	Introduction of more Problem Solving learning in place of theoretical Assignments in online mode have to be done.
	SFOC11 (1.18)	Communication Skills	R-6	More students presentations are required to be implemented
	SFOC08 (1.09) SFOC09 (1)	IT Enabled Literacy	R-7	IT based Assignments should be given in fundamental courses
	SFOC10 (1) TFOC10 (2.41)	Emotional Wellness	R-8	Emotional Wellbeing measures in this Virtual Mode of Learning id to be deployed for Students.
	SFOC13 (0.91) TFOC03 (2.41)	Job Oriented Training	R-9	Online Internships were to be emphasized more in this digitalized Business Environment. Students need to get acquainted with Virtual Internship Platforms and Employment areas for the expansion of their Career Development Horizon
	SFOC14 (1.09)	Value Added Certifications/Activity	R-10	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps.
	SFOC15 (1.09)	Extra Curriculum Exposure	R-11	Organizing of Entrepreneurship camps to explore Entrepreneurial Dimension of Learning
	SFOC16 (1.09)		R-12	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post videos in Hindi at QLRC.

	SFOC17 (1.09)	Effective Evaluation System	R-13	Formative Assessment (Internal assessment) & participation & evaluation during the classes need to be modified as per online protocol. Student feedback needs to be devised for assessing mid-term progress and its efficacy.
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