

FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Technology(Mechanical Engineering)



DEPARTMENT OF MECHANICAL ENGINEERING
Faculty of Technology
Quantum University

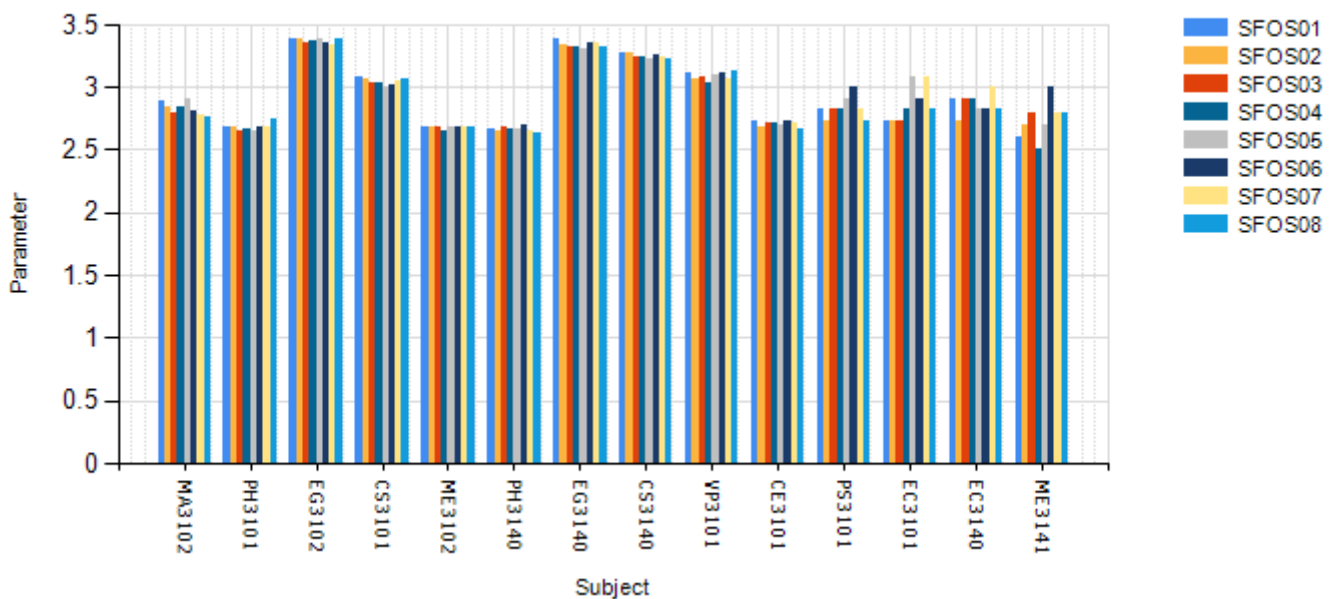


Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2021-22 No of Students:

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MA3102	2.89	2.84	2.80	2.84	2.90	2.81	2.78	2.77	2.83
PH3101	2.69	2.69	2.65	2.67	2.65	2.68	2.69	2.75	2.68
EG3102	3.39	3.39	3.35	3.37	3.39	3.36	3.34	3.39	3.37
CS3101	3.08	3.06	3.03	3.04	3.01	3.02	3.05	3.07	3.04
ME3102	2.69	2.69	2.69	2.65	2.68	2.68	2.68	2.68	2.68
PH3140	2.66	2.65	2.69	2.66	2.66	2.70	2.65	2.64	2.67
EG3140	3.38	3.34	3.32	3.33	3.30	3.35	3.35	3.32	3.34
CS3140	3.28	3.27	3.25	3.25	3.23	3.26	3.24	3.23	3.25
VP3101	3.11	3.06	3.08	3.04	3.10	3.11	3.07	3.13	3.09
CE3101	2.73	2.68	2.72	2.71	2.70	2.73	2.71	2.66	2.71
PS3101	2.82	2.73	2.82	2.82	2.91	3.00	2.82	2.73	2.83
EC3101	2.73	2.73	2.73	2.82	3.09	2.91	3.09	2.82	2.86
EC3140	2.91	2.73	2.91	2.91	2.82	2.82	3.00	2.82	2.86
ME3141	2.60	2.70	2.80	2.50	2.70	3.00	2.80	2.80	2.74
Total Avg. :-	2.93	2.90	2.92	2.90	2.94	2.96	2.95	2.92	2.92

Student Feedback Chart - 1st Semester

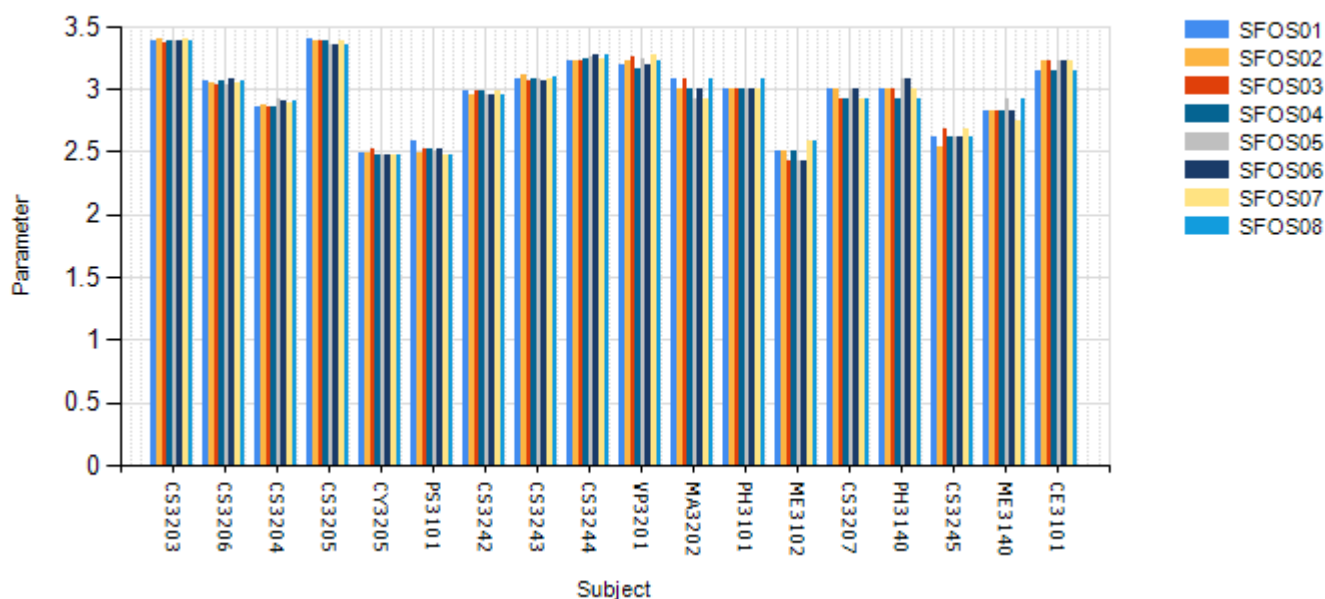



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**2nd Semester 2021-22
No of Students:**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3203	3.38	3.41	3.37	3.38	3.39	3.38	3.41	3.38	3.39
CS3206	3.07	3.05	3.04	3.06	3.04	3.08	3.05	3.07	3.06
CS3204	2.86	2.87	2.86	2.86	2.93	2.90	2.89	2.90	2.88
CS3205	3.40	3.39	3.39	3.38	3.35	3.35	3.39	3.36	3.38
CY3205	2.49	2.49	2.53	2.48	2.48	2.48	2.47	2.48	2.49
PS3101	2.59	2.49	2.53	2.52	2.50	2.52	2.48	2.47	2.51
CS3242	2.98	2.95	2.99	2.99	2.95	2.96	2.98	2.95	2.97
CS3243	3.08	3.11	3.06	3.09	3.08	3.07	3.08	3.10	3.08
CS3244	3.23	3.23	3.23	3.25	3.26	3.27	3.25	3.27	3.25
VP3201	3.19	3.23	3.26	3.17	3.24	3.20	3.27	3.22	3.22
MA3202	3.08	3.00	3.08	3.00	2.92	3.00	2.92	3.08	3.01
PH3101	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.08	3.01
ME3102	2.50	2.50	2.42	2.50	2.42	2.42	2.58	2.58	2.49
CS3207	3.00	3.00	2.92	2.92	3.00	3.00	2.92	2.92	2.96
PH3140	3.00	3.00	3.00	2.92	3.08	3.08	3.00	2.92	3.00
CS3245	2.62	2.54	2.69	2.62	2.62	2.62	2.69	2.62	2.63
ME3140	2.83	2.83	2.83	2.83	2.92	2.83	2.75	2.92	2.84
CE3101	3.15	3.23	3.23	3.15	3.23	3.23	3.23	3.15	3.20
Total Avg. :-	2.97	2.96	2.97	2.95	2.97	2.97	2.96	2.97	2.96

Student Feedback Chart - 2nd Semester

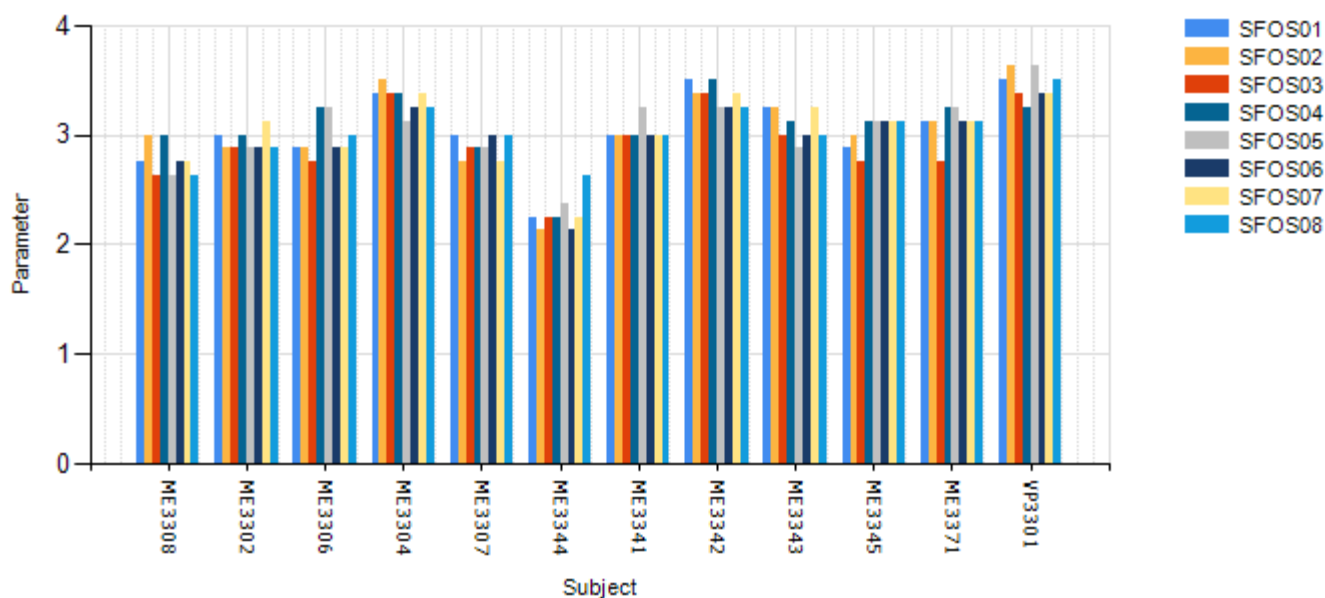



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3rd Semester 2021-22
No of Students: 7

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3308	2.75	3.00	2.63	3.00	2.63	2.75	2.75	2.63	2.77
ME3302	3.00	2.88	2.88	3.00	2.88	2.88	3.13	2.88	2.94
ME3306	2.88	2.88	2.75	3.25	3.25	2.88	2.88	3.00	2.97
ME3304	3.38	3.50	3.38	3.38	3.13	3.25	3.38	3.25	3.33
ME3307	3.00	2.75	2.88	2.88	2.88	3.00	2.75	3.00	2.89
ME3344	2.25	2.13	2.25	2.25	2.38	2.13	2.25	2.63	2.28
ME3341	3.00	3.00	3.00	3.00	3.25	3.00	3.00	3.00	3.03
ME3342	3.50	3.38	3.38	3.50	3.25	3.25	3.38	3.25	3.36
ME3343	3.25	3.25	3.00	3.13	2.88	3.00	3.25	3.00	3.09
ME3345	2.88	3.00	2.75	3.13	3.13	3.13	3.13	3.13	3.03
ME3371	3.13	3.13	2.75	3.25	3.25	3.13	3.13	3.13	3.11
VP3301	3.50	3.63	3.38	3.25	3.63	3.38	3.38	3.50	3.45
Total Avg. :-	3.04	3.04	2.92	3.08	3.04	2.98	3.03	3.03	3.02

Student Feedback Chart - 3rd Semester

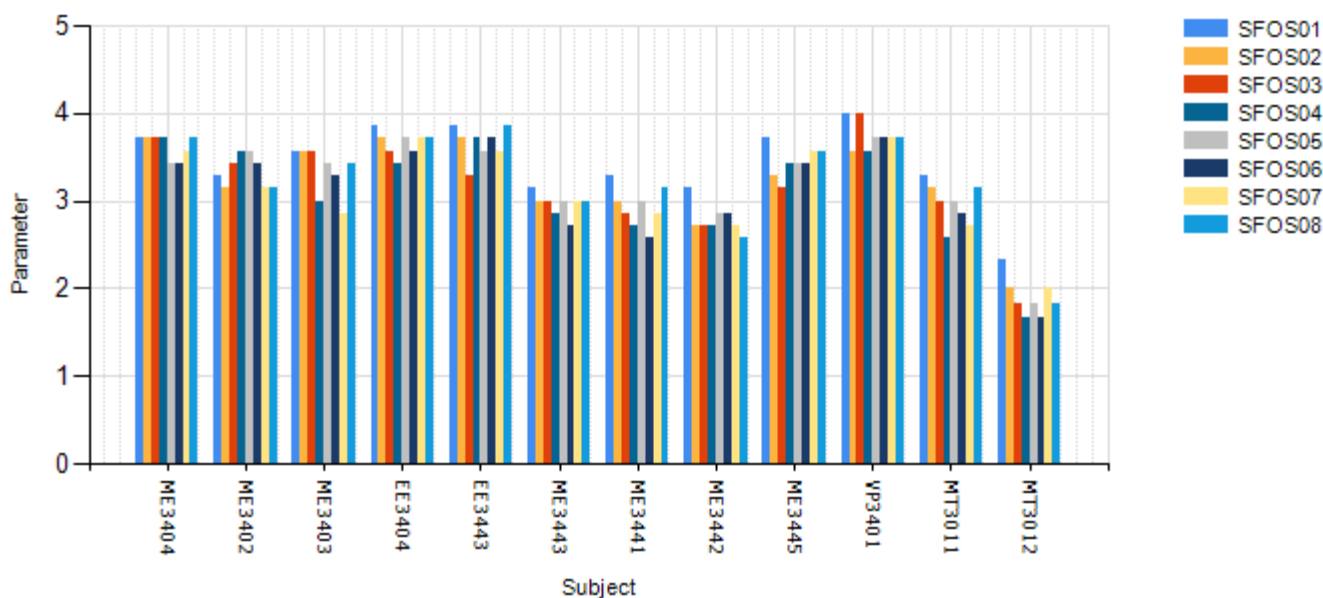



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4th Semester 2021-22
No of Students:7

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3404	3.71	3.71	3.71	3.71	3.43	3.43	3.57	3.71	3.63
ME3402	3.29	3.14	3.43	3.57	3.57	3.43	3.14	3.14	3.34
ME3403	3.57	3.57	3.57	3.00	3.43	3.29	2.86	3.43	3.34
EE3404	3.86	3.71	3.57	3.43	3.71	3.57	3.71	3.71	3.66
EE3443	3.86	3.71	3.29	3.71	3.57	3.71	3.57	3.86	3.66
ME3443	3.14	3.00	3.00	2.86	3.00	2.71	3.00	3.00	2.96
ME3441	3.29	3.00	2.86	2.71	3.00	2.57	2.86	3.14	2.93
ME3442	3.14	2.71	2.71	2.71	2.86	2.86	2.71	2.57	2.79
ME3445	3.71	3.29	3.14	3.43	3.43	3.43	3.57	3.57	3.45
VP3401	4.00	3.57	4.00	3.57	3.71	3.71	3.71	3.71	3.75
MT3011	3.29	3.14	3.00	2.57	3.00	2.86	2.71	3.14	2.96
MT3012	2.33	2.00	1.83	1.67	1.83	1.67	2.00	1.83	1.90
Total Avg. :-	3.43	3.21	3.18	3.08	3.21	3.10	3.12	3.23	3.20

Student Feedback Chart - 4th Semester

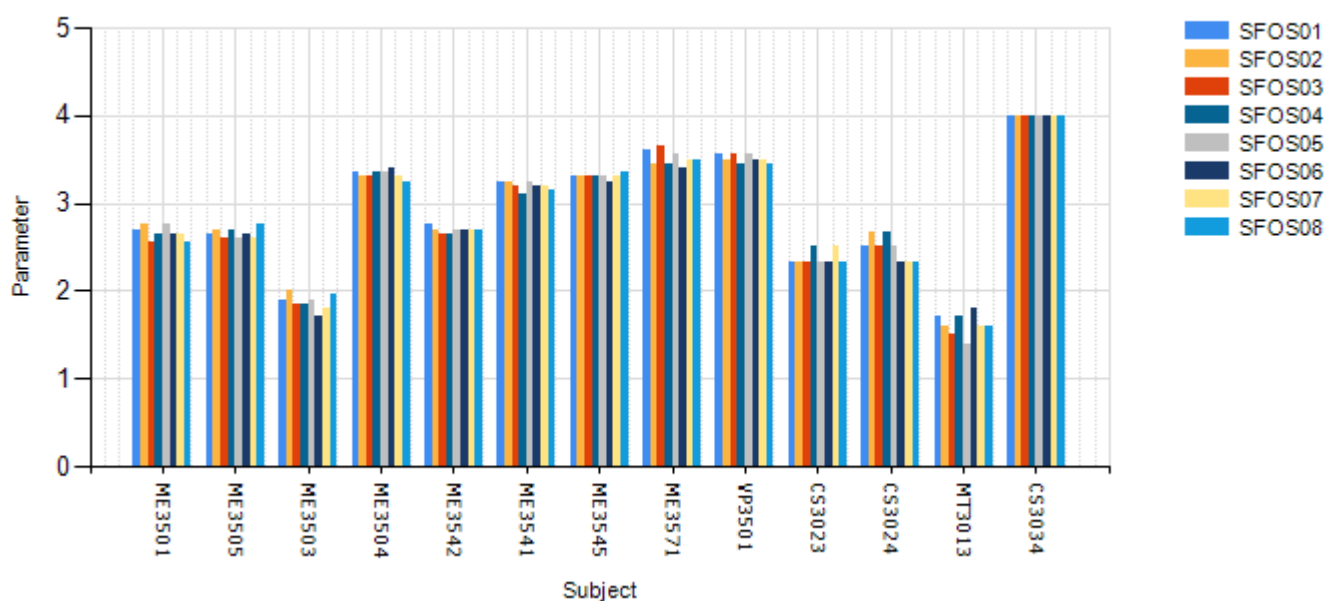



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**5th Semester 2021-22
No of Students 19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3501	2.70	2.75	2.55	2.65	2.75	2.65	2.65	2.55	2.66
ME3505	2.65	2.70	2.60	2.70	2.60	2.65	2.60	2.75	2.66
ME3503	1.90	2.00	1.85	1.85	1.90	1.70	1.80	1.95	1.87
ME3504	3.35	3.30	3.30	3.35	3.35	3.40	3.30	3.25	3.33
ME3542	2.75	2.70	2.65	2.65	2.70	2.70	2.70	2.70	2.69
ME3541	3.25	3.25	3.20	3.10	3.25	3.20	3.20	3.15	3.20
ME3545	3.30	3.30	3.30	3.30	3.30	3.25	3.30	3.35	3.30
ME3571	3.60	3.45	3.65	3.45	3.55	3.40	3.50	3.50	3.51
VP3501	3.55	3.50	3.55	3.45	3.55	3.50	3.50	3.45	3.51
CS3023	2.33	2.33	2.33	2.50	2.33	2.33	2.50	2.33	2.38
CS3024	2.50	2.67	2.50	2.67	2.50	2.33	2.33	2.33	2.48
MT3013	1.70	1.60	1.50	1.70	1.40	1.80	1.60	1.60	1.61
CS3034	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total Avg. :-	2.89	2.89	2.84	2.87	2.86	2.84	2.84	2.84	2.86

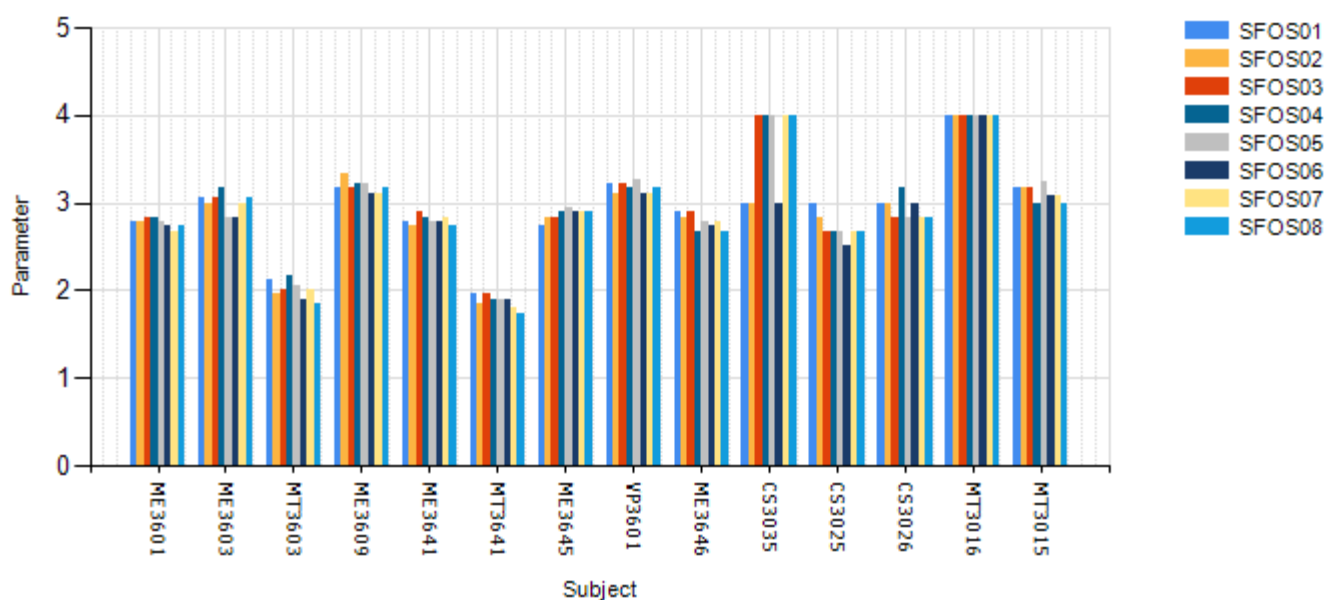
Student Feedback Chart - 5th Semester



6th Semester 2021-22
NO of Students: 19

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3601	2.79	2.79	2.84	2.84	2.79	2.74	2.68	2.74	2.78
ME3603	3.05	3.00	3.05	3.16	2.84	2.84	3.00	3.05	3.00
MT3603	2.11	1.95	2.00	2.16	2.05	1.89	2.00	1.84	2.00
ME3609	3.16	3.32	3.16	3.21	3.21	3.11	3.11	3.16	3.18
ME3641	2.79	2.74	2.89	2.84	2.79	2.79	2.84	2.74	2.80
MT3641	1.95	1.84	1.95	1.89	1.89	1.89	1.79	1.74	1.87
ME3645	2.74	2.84	2.84	2.89	2.95	2.89	2.89	2.89	2.87
VP3601	3.21	3.11	3.21	3.16	3.26	3.11	3.11	3.16	3.16
ME3646	2.89	2.84	2.89	2.68	2.79	2.74	2.79	2.68	2.79
CS3035	3.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00	3.63
CS3025	3.00	2.83	2.67	2.67	2.67	2.50	2.67	2.67	2.71
CS3026	3.00	3.00	2.83	3.17	2.83	3.00	2.83	2.83	2.94
MT3016	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
MT3015	3.17	3.17	3.17	3.00	3.25	3.08	3.08	3.00	3.11
Total Avg. :-	2.92	2.89	2.96	2.98	2.95	2.83	2.91	2.89	2.92

Student Feedback Chart - 6th Semester

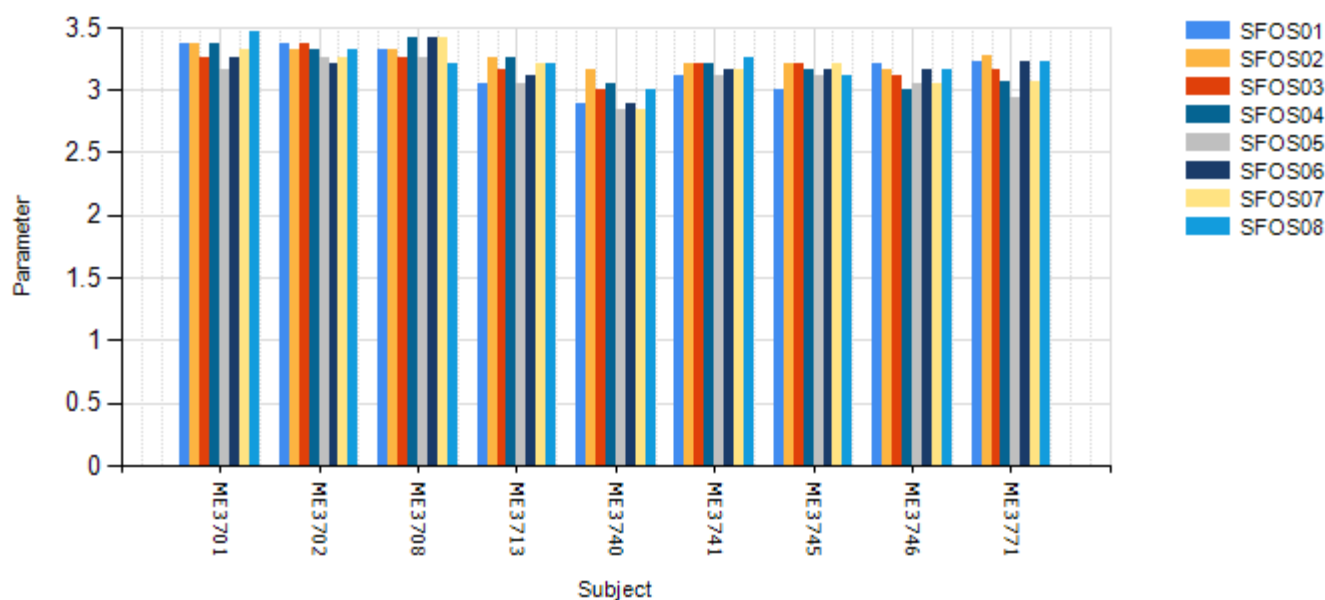



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7th Semester 2021-22
No of Students: 19

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3701	3.37	3.37	3.26	3.37	3.16	3.26	3.32	3.47	3.32
ME3702	3.37	3.32	3.37	3.32	3.26	3.21	3.26	3.32	3.30
ME3708	3.32	3.32	3.26	3.42	3.26	3.42	3.42	3.21	3.33
ME3713	3.05	3.26	3.16	3.26	3.05	3.11	3.21	3.21	3.16
ME3740	2.89	3.16	3.00	3.05	2.84	2.89	2.84	3.00	2.96
ME3741	3.11	3.21	3.21	3.21	3.11	3.16	3.16	3.26	3.18
ME3745	3.00	3.21	3.21	3.16	3.11	3.16	3.21	3.11	3.14
ME3746	3.21	3.16	3.11	3.00	3.05	3.16	3.05	3.16	3.11
ME3771	3.22	3.28	3.17	3.06	2.94	3.22	3.06	3.22	3.15
Total Avg. :-	3.17	3.25	3.19	3.21	3.09	3.18	3.17	3.22	3.18

Student Feedback Chart - 7th Semester

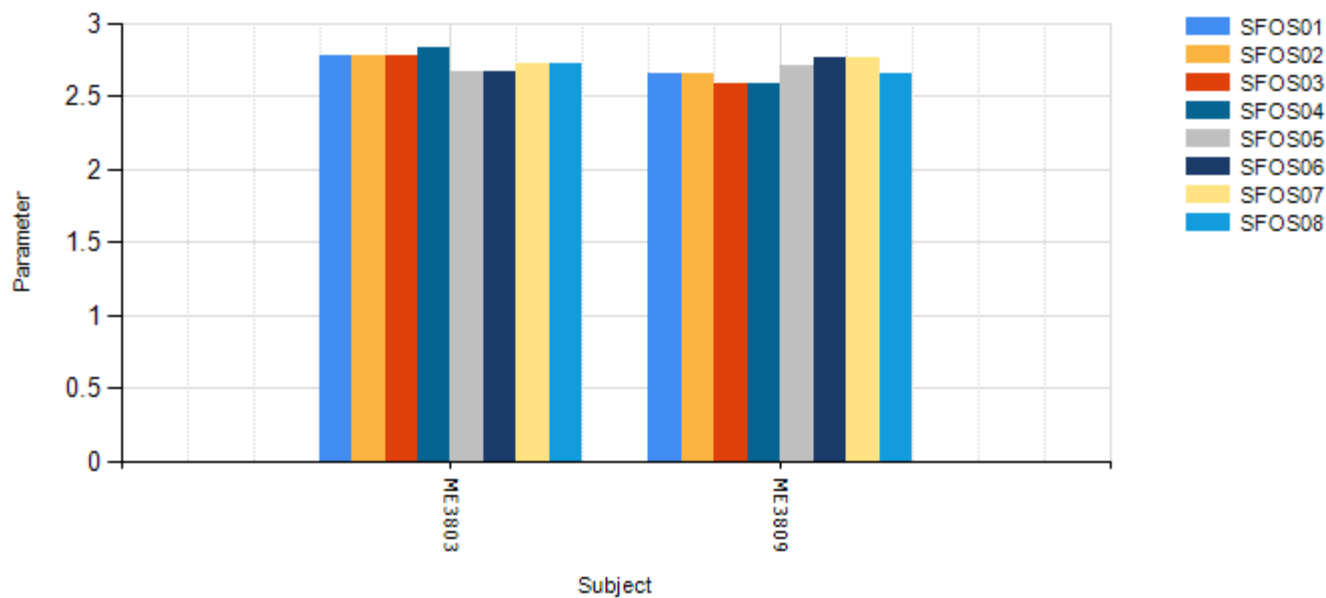



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8th Semester 2021-22
No of Students: 19

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3803	2.78	2.78	2.78	2.83	2.67	2.67	2.72	2.72	2.74
ME3809	2.65	2.65	2.59	2.59	2.71	2.76	2.76	2.65	2.67
Total Avg. :-	2.72	2.72	2.68	2.71	2.69	2.72	2.74	2.68	2.70

Student Feedback Chart - 8th Semester




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Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	38.89	16.67	22.22	5.56	2.39
SFOC02	16.67	33.33	27.78	16.67	5.56	2.39
SFOC03	22.22	33.33	27.78	11.11	5.56	2.56
SFOC04	5.56	44.44	33.33	11.11	5.56	2.33
SFOC05	16.67	27.78	33.33	16.67	5.56	2.33
SFOC06	16.67	38.89	27.78	16.67	0	2.56
SFOC07	16.67	33.33	27.78	22.22	0	2.44
SFOC08	11.11	44.44	22.22	16.67	5.56	2.39
SFOC09	27.78	27.78	27.78	11.11	5.56	2.61
SFOC10	5.56	50	27.78	11.11	5.56	2.39
SFOC11	16.67	33.33	38.89	11.11	0	2.56
SFOC12	11.11	44.44	22.22	16.67	5.56	2.39
SFOC13	16.67	33.33	22.22	22.22	5.56	2.33
SFOC14	27.78	22.22	27.78	11.11	11.11	2.44
SFOC15	27.78	33.33	22.22	11.11	5.56	2.67
SFOC16	11.11	38.89	33.33	11.11	5.56	2.39
SFOC17	5.56	55.56	22.22	11.11	5.56	2.44
SFOC18	16.67	50	16.67	11.11	5.56	2.61

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



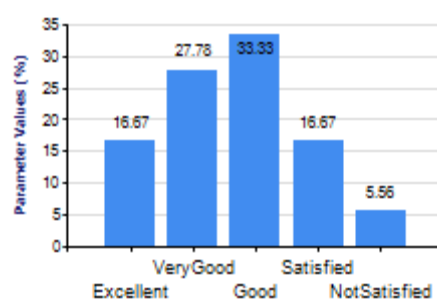
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.




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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/ other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/ appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



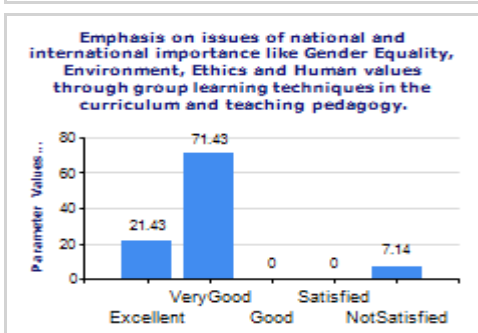
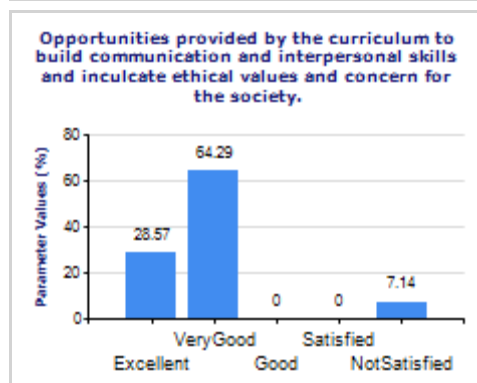
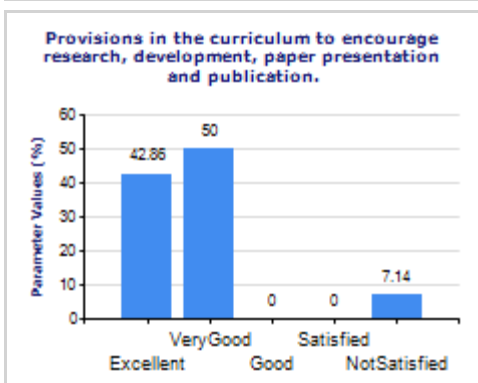
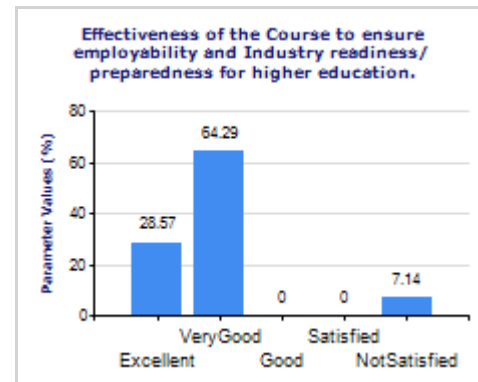
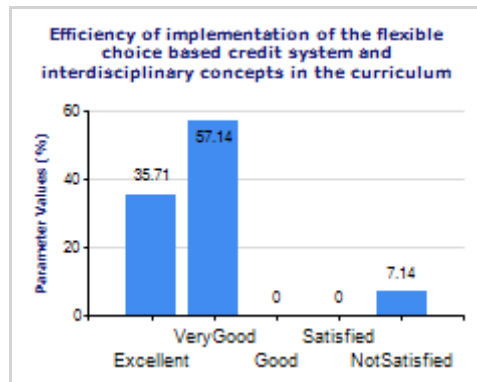
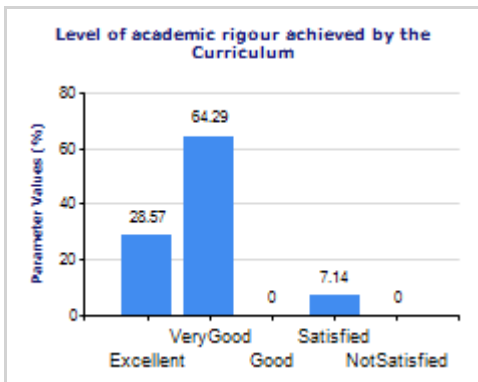
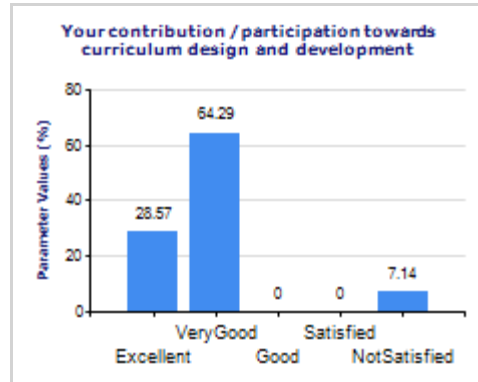
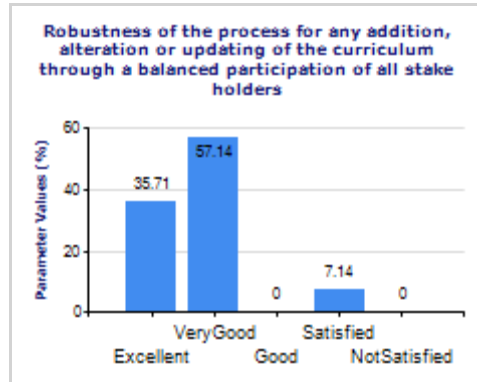
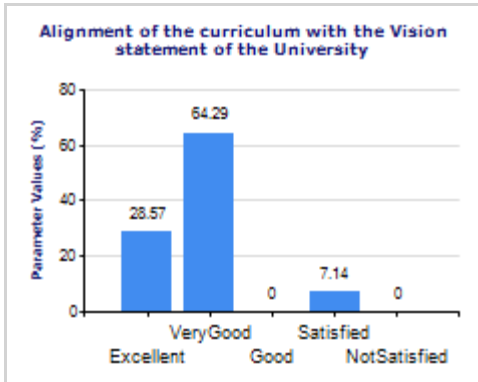
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	28.57	64.29	0	7.14	0	3.14
TFOC02	35.71	57.14	0	7.14	0	3.21
TFOC03	28.57	64.29	0	0	7.14	3.07
TFOC04	28.57	64.29	0	7.14	0	3.14
TFOC05	35.71	57.14	0	0	7.14	3.14
TFOC06	28.57	64.29	0	0	7.14	3.07
TFOC07	42.86	50	0	0	7.14	3.21
TFOC08	28.57	64.29	0	0	7.14	3.07
TFOC09	35.71	57.14	0	0	7.14	3.14
TFOC10	21.43	71.43	0	0	7.14	3




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2021-22)


List of reference parameters for action (below $M+\sigma < 2.4$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	38.89	16.67	22.22	5.56	2.39
SFOC02	16.67	33.33	27.78	16.67	5.56	2.39
SFOC04	5.56	44.44	33.33	11.11	5.56	2.33
SFOC05	16.67	27.78	33.33	16.67	5.56	2.33
SFOC08	11.11	44.44	22.22	16.67	5.56	2.39
SFOC10	5.56	50	27.78	11.11	5.56	2.39
SFOC12	11.11	44.44	22.22	16.67	5.56	2.39
SFOC13	16.67	33.33	22.22	22.22	5.56	2.33
SFOC16	11.11	38.89	33.33	11.11	5.56	2.39

Feedback on Curriculum (Teachers 2021-22)

List of reference parameters for action (below $M+\sigma < 3.05$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC10	21.43	71.43	0	0	7.14	3


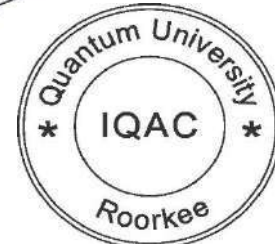
	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department
Curriculum Feedback 	SFOC01 (2.39) SFOC02 (2.39) SFOC04 (2.33)	Elaborative Orientation Program R-1	Detailed orientation program for new and senior students should be conducted for giving them information about semester related details. Mentors should encourage students to choose minor/ OE after due discussion with them
	SFOC05 (2.33)	Quality of content, relevance & rigor R-2	Modification and Up gradation in following subjects should be done MT3603, CY3205, ME3403, ME3442, ME3140, ME3610m, ME3648, ME3748, ME3716, ME3612, ME3611, MT3819, ME3815, ME3817, ME3811, ME3816, ME3102, CE3102. Few old subjects needs replacement and need to be deleted EE3404, EE3443, ME3503, ME3743, ME3604, ME3605, ME3606, ME3607, ME3608, ME3609, ME3704, ME3705, ME3706, ME3709, ME3710, ME3711, ME3712, ME3801, ME3802, ME3804, ME3809, ME3811, ME3812
	SFOC08 (2.39)	IT Enabled Literacy R-3	IT based Assignments should be given in fundamental courses

				More lab practice sessions can be provided
	SFOC10 (2.39) TFOC10 (3)	Guest Lecturers	R-4	Special Guest lecturers need to be conducted for sensitizing students about human values and ethics, gender equality etc
	SFOC12 (2.39)	Communication Skills	R-5	More students presentations are required to be implemented
	SFOC13 (2.33) SFOC16 (2.39)	Training for Placement	R-6	Simulation and modelling concepts to be added New array of VACs need to be added

Additional Feedback towards Mission and Vision of the Department

Additional Feedback		Overall Teaching Learning Process	AR-1	Extensive use of QLRC for providing learning materials
		Peer Group Learning	AR-2	A2 assignments should be project based on the course and additional tasks for fast learners with remedial classes for slow learners is required


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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2021-22)

Master of Technology(Thermal Engineering)



DEPARTMENT OF MECHANICAL ENGINEERING
Faculty of Technology
Quantum University



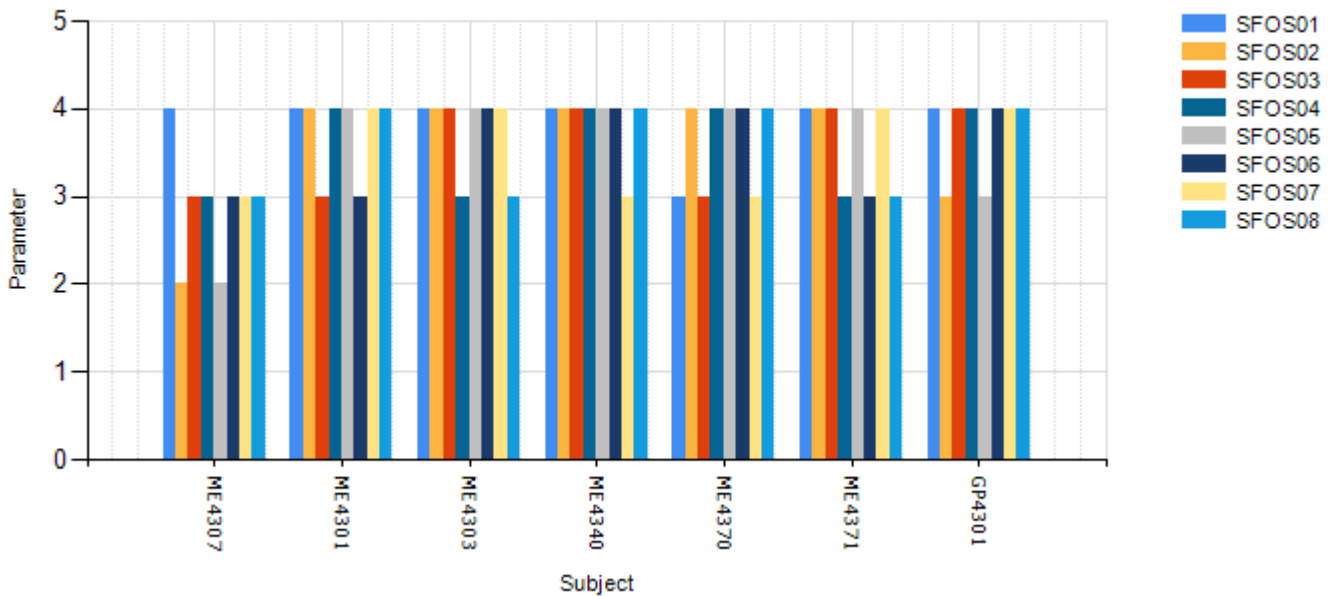
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Data Representation of Feedback Feedback on Courses (Students)

3rd Semester 2021-22 Number of students- 1

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME4307	4.00	2.00	3.00	3.00	2.00	3.00	3.00	3.00	2.88
ME4301	4.00	4.00	3.00	4.00	4.00	3.00	4.00	4.00	3.75
ME4303	4.00	4.00	4.00	3.00	4.00	4.00	4.00	3.00	3.75
ME4340	4.00	4.00	4.00	4.00	4.00	4.00	3.00	4.00	3.88
ME4370	3.00	4.00	3.00	4.00	4.00	4.00	3.00	4.00	3.63
ME4371	4.00	4.00	4.00	3.00	4.00	3.00	4.00	3.00	3.63
GP4301	4.00	3.00	4.00	4.00	3.00	4.00	4.00	4.00	3.75
Total Avg. :-	3.86	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.61

Student Feedback Chart - 3rd Semester




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Feedback on Curriculum (Students 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	100	0	0	0	0	4
SFOC02	100	0	0	0	0	4
SFOC03	0	100	0	0	0	3
SFOC04	100	0	0	0	0	4
SFOC05	100	0	0	0	0	4
SFOC06	100	0	0	0	0	4
SFOC07	0	100	0	0	0	3
SFOC08	100	0	0	0	0	4
SFOC09	0	100	0	0	0	3
SFOC10	0	100	0	0	0	3
SFOC11	0	100	0	0	0	3
SFOC12	100	0	0	0	0	4
SFOC13	100	0	0	0	0	4
SFOC14	100	0	0	0	0	4
SFOC15	100	0	0	0	0	4
SFOC16	0	100	0	0	0	3
SFOC17	0	100	0	0	0	3
SFOC18	100	0	0	0	0	4

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



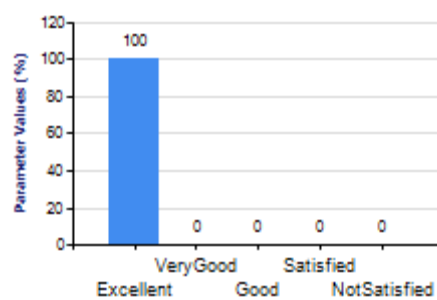
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.

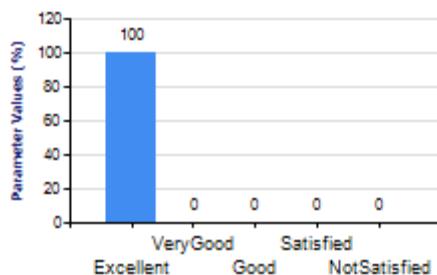



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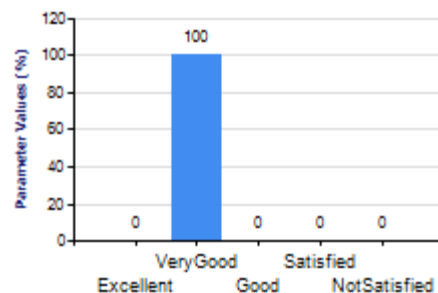
Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



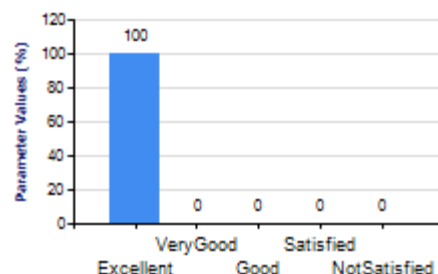
Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



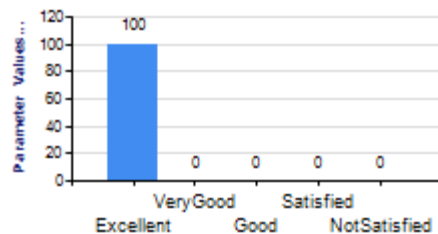
Effectivity of the Curriculum in developing ICT and communication skills



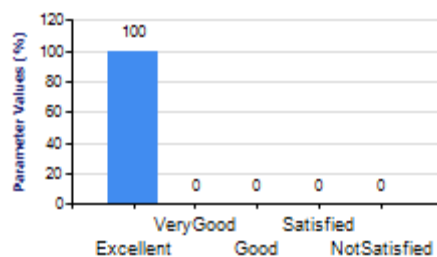
Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



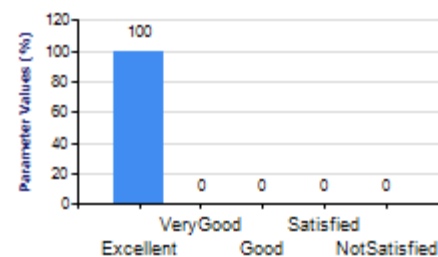
Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



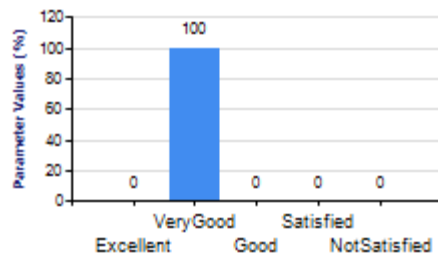
Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



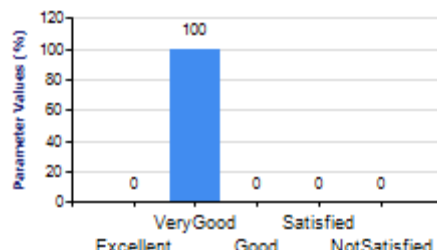
Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



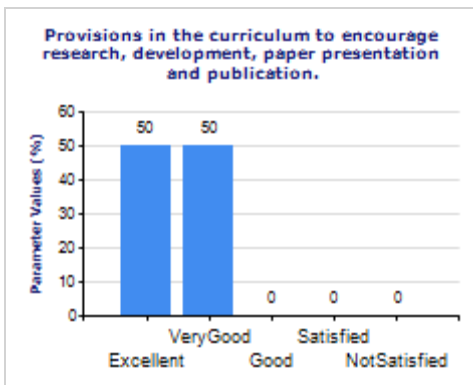
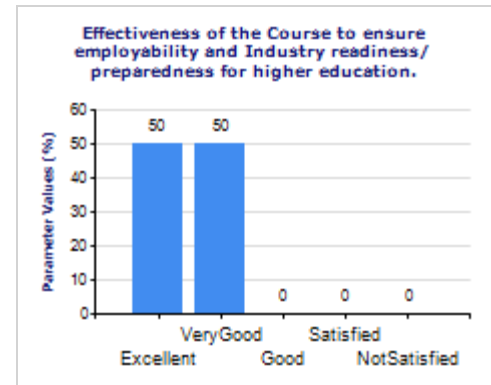
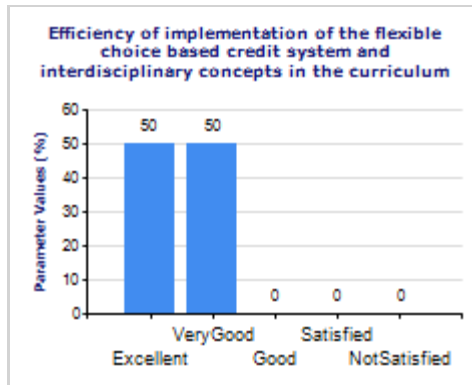
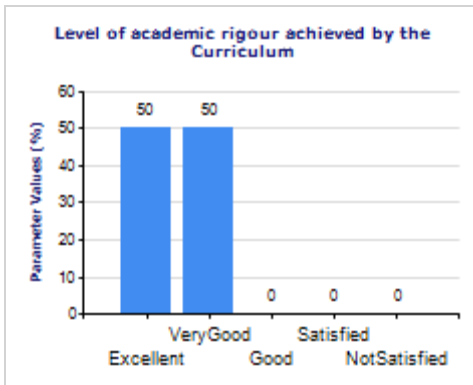
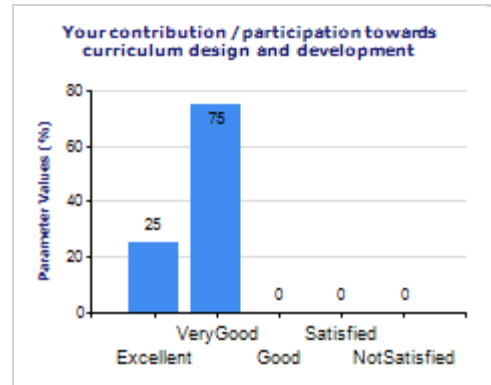
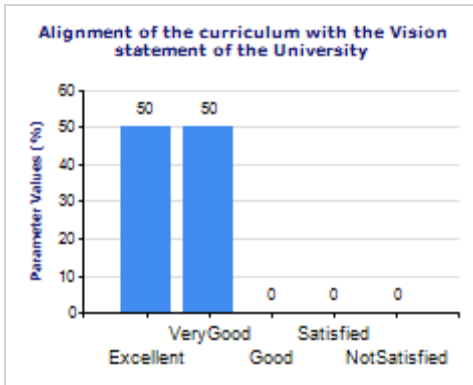
Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2021-22)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	50	50	0	0	0	3.5
TFOC02	75	25	0	0	0	3.75
TFOC03	25	75	0	0	0	3.25
TFOC04	50	50	0	0	0	3.5
TFOC05	50	50	0	0	0	3.5
TFOC06	50	50	0	0	0	3.5
TFOC07	50	50	0	0	0	3.5
TFOC08	25	75	0	0	0	3.25
TFOC09	25	75	0	0	0	3.25
TFOC10	25	75	0	0	0	3.25




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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Action Suggested by Internal Quality Assurance Cell on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2021-22)

List of reference parameters for action (below $M+\sigma < 3.2$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC03	0	100	0	0	0	3
SFOC07	0	100	0	0	0	3
SFOC09	0	100	0	0	0	3
SFOC10	0	100	0	0	0	3
SFOC11	0	100	0	0	0	3
SFOC16	0	100	0	0	0	3
SFOC17	0	100	0	0	0	3

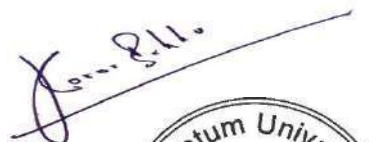

List of reference parameters for action (below $M+\sigma < 3.3$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC03	25	75	0	0	0	3.25
TFOC08	25	75	0	0	0	3.25
TFOC09	25	75	0	0	0	3.25
TFOC10	25	75	0	0	0	3.25


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Feedback on Curriculum	SFOC03 (3)	Orientation Program	R-1	Orientation program should be more elaborative and informative
	SFOC07 (3) SFOC11 (3) TFOC08 (3.25)	Communication Skills	R-2	Encouraging students to participate in online events run by other universities and businesses. It is important to assess the quality of the questions during exams, and the COVID-19 open book method. The students need to engage in activities that can shape their personalities and improve their skills
	SFOC09 (3)	IT Enabled Literacy	R-3	More ICT enabled course is to be introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.
	SFOC10 (3) TFOC10 (3.25)	Conference on Emerging Issues	R-4	Conferences organized at quantum university and other universities will be open to students to attend.
	SFOC16 (3)	Overall Teaching Learning Process	R-5	More hands-on learning and an extension of MOOC courses. Additional training on online procedures for COVID-19 is required for teachers. The lecture during COVID time should have access to more sophisticated video production tools.
	TFOC03 (3.25) TFOC09 (3.25)	Quality of content, relevance & rigor	R-6	To maintain the rigour of the course and to make students employable, and handle task effectively and efficiently, Syllabus up gradation and revision in subjects has been recommended


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Karan Babbar
Coordinator, IQAC