

# FEEDBACK ANALYSIS REPORT

Session (2021-22)

Bachelor of Pharmacy



DEPARTMENT OF PHARMACY  
Faculty of Health Sciences  
Quantum University

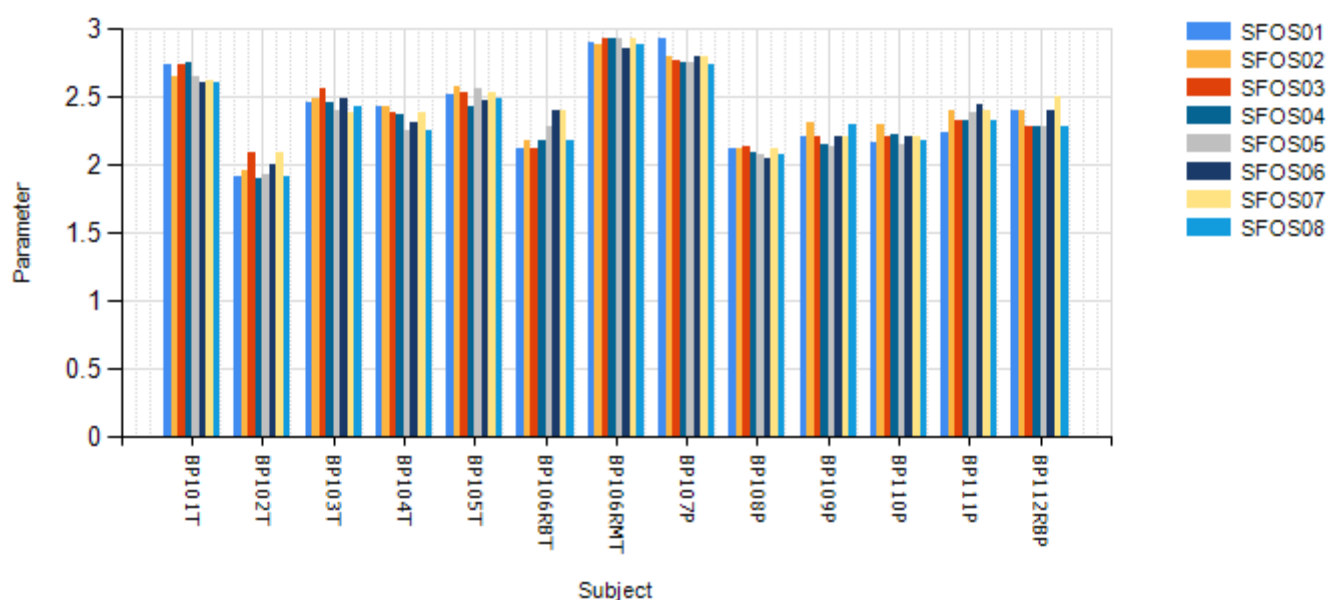


## Data Representation of Feedback Feedback on Courses (Students)

**1st Semester 2021-22**  
**No of Students: 55**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP101T	2.73	2.64	2.73	2.75	2.65	2.60	2.62	2.60	2.66
BP102T	2.91	1.96	2.09	1.89	1.93	2.00	2.09	1.91	1.97
BP103T	2.45	2.49	2.56	2.45	2.40	2.49	2.38	2.42	2.46
BP104T	2.42	2.42	2.38	2.36	2.25	2.31	2.38	2.25	2.35
BP105T	2.51	2.58	2.53	2.42	2.56	2.47	2.53	2.49	2.51
BP106RBT	2.51	2.17	2.11	2.17	2.28	2.39	2.39	2.17	2.22
BP106RMT	2.90	2.88	2.93	2.93	2.93	2.85	2.93	2.88	2.90
BP107P	2.93	2.80	2.76	2.75	2.75	2.80	2.80	2.73	2.79
BP108P	2.51	2.11	2.13	2.09	2.07	2.04	2.11	2.07	2.09
BP109P	2.20	2.31	2.20	2.15	2.13	2.20	2.20	2.29	2.21
BP110P	2.56	2.29	2.20	2.22	2.15	2.20	2.20	2.18	2.20
BP111P	2.24	2.40	2.33	2.33	2.38	2.44	2.40	2.33	2.35
BP112RBP	2.39	2.39	2.28	2.28	2.28	2.39	2.50	2.28	2.35
Total Avg. :-	2.59	<b>2.42</b>	<b>2.40</b>	<b>2.37</b>	<b>2.37</b>	<b>2.40</b>	<b>2.43</b>	<b>2.35</b>	2.39

**Student Feedback Chart - 1st Semester**

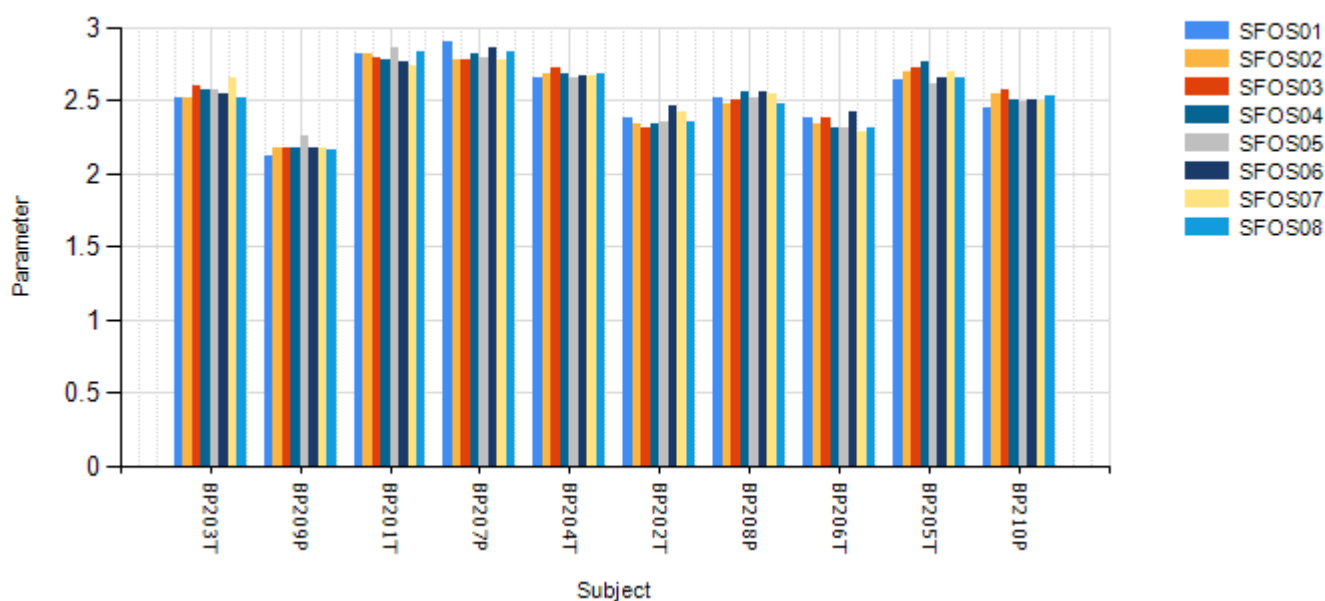


  
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**2nd Semester 2021-22**  
**No of Students:55**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP203T	2.52	2.52	2.60	2.58	2.58	2.54	2.66	2.52	2.57
BP209P	2.12	2.18	2.18	2.18	2.26	2.18	2.18	2.16	2.18
BP201T	2.82	2.82	2.80	2.78	2.86	2.76	2.74	2.84	2.80
BP207P	2.90	2.78	2.78	2.82	2.80	2.86	2.78	2.84	2.82
BP204T	2.65	2.69	2.73	2.69	2.65	2.67	2.67	2.69	2.68
BP202T	2.38	2.34	2.32	2.34	2.36	2.46	2.42	2.36	2.37
BP208P	2.52	2.48	2.50	2.56	2.52	2.56	2.54	2.48	2.52
BP206T	2.38	2.34	2.38	2.32	2.32	2.42	2.28	2.32	2.35
BP205T	2.64	2.70	2.72	2.76	2.62	2.66	2.70	2.66	2.68
BP210P	2.45	2.55	2.57	2.51	2.49	2.51	2.49	2.53	2.51
Total Avg. :-	2.54	2.54	2.56	2.55	2.55	2.56	2.55	2.54	2.55

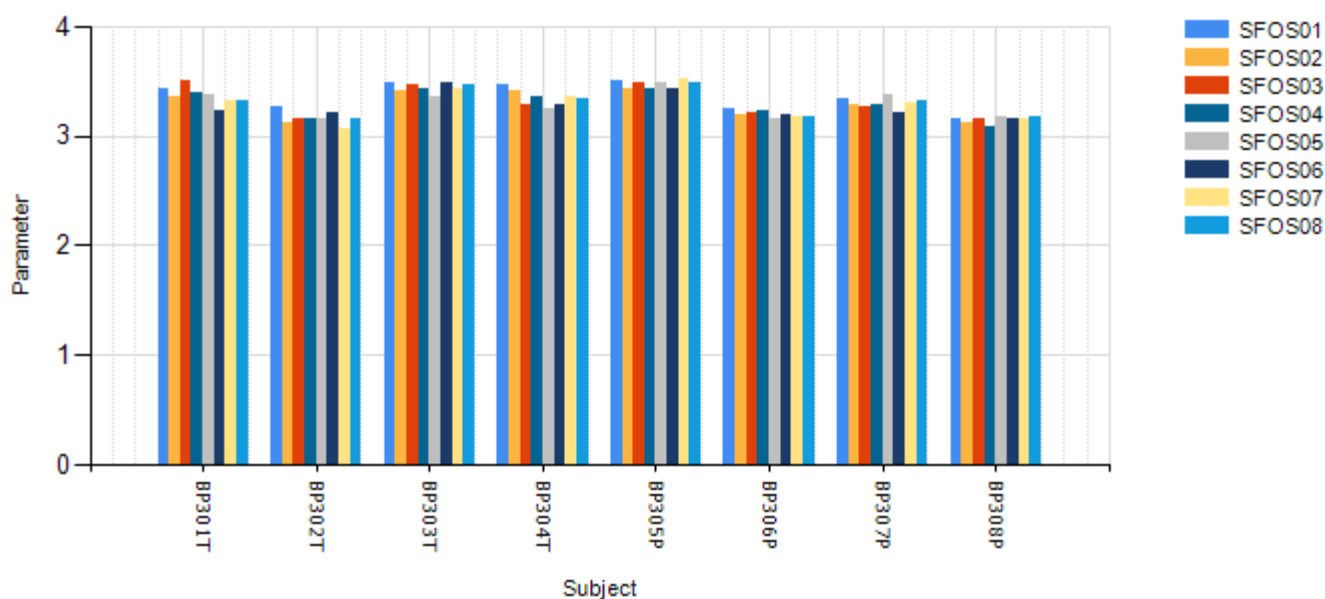
**Student Feedback Chart - 2nd Semester**



**3rd Semester 2021-22  
No of Students:52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP301T	3.44	3.36	3.51	3.40	3.38	3.24	3.33	3.33	3.37
BP302T	3.27	3.13	3.15	3.16	3.16	3.22	3.07	3.15	3.16
BP303T	3.49	3.42	3.47	3.44	3.36	3.49	3.44	3.47	3.45
BP304T	3.47	3.42	3.29	3.36	3.25	3.29	3.36	3.35	3.35
BP305P	3.51	3.44	3.49	3.44	3.49	3.44	3.53	3.49	3.48
BP306P	3.25	3.20	3.22	3.24	3.15	3.20	3.18	3.18	3.20
BP307P	3.35	3.29	3.27	3.29	3.38	3.22	3.31	3.33	3.30
BP308P	3.15	3.13	3.16	3.09	3.18	3.16	3.15	3.18	3.15
Total Avg. :-	3.37	3.30	3.32	3.30	3.29	3.28	3.30	3.31	3.31

**Student Feedback Chart - 3rd Semester**

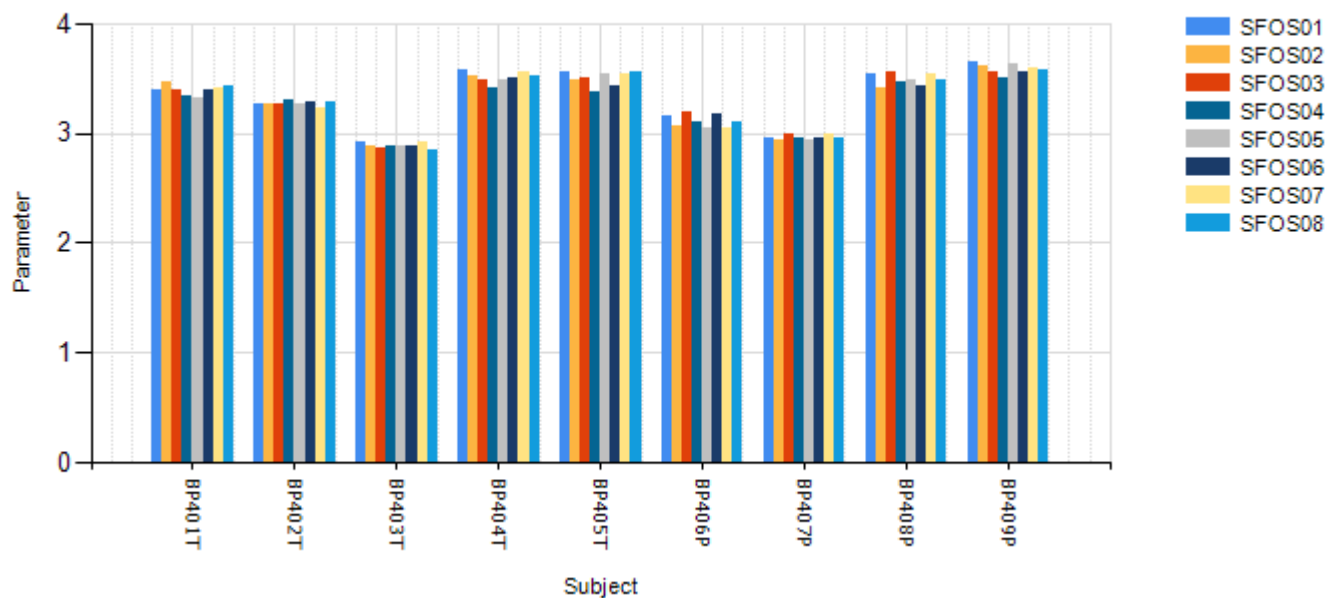


  
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**4th Semester 2021-22  
No of Students: 52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP401T	3.40	3.46	3.40	3.35	3.33	3.40	3.42	3.44	3.40
BP402T	3.27	3.27	3.27	3.31	3.27	3.29	3.23	3.29	3.27
BP403T	2.92	2.88	2.87	2.88	2.88	2.88	2.92	2.85	2.89
BP404T	3.58	3.52	3.48	3.42	3.48	3.50	3.56	3.52	3.51
BP405T	3.56	3.48	3.50	3.38	3.54	3.44	3.54	3.56	3.50
BP406P	3.15	3.06	3.19	3.10	3.04	3.17	3.04	3.10	3.11
BP407P	2.96	2.94	3.00	2.96	2.94	2.96	3.00	2.96	2.97
BP408P	3.54	3.42	3.56	3.46	3.48	3.44	3.54	3.48	3.49
BP409P	3.65	3.62	3.56	3.50	3.63	3.56	3.60	3.58	3.59
Total Avg. :-	3.34	3.29	3.31	3.26	3.29	3.29	3.32	3.31	3.30

**Student Feedback Chart - 4th Semester**

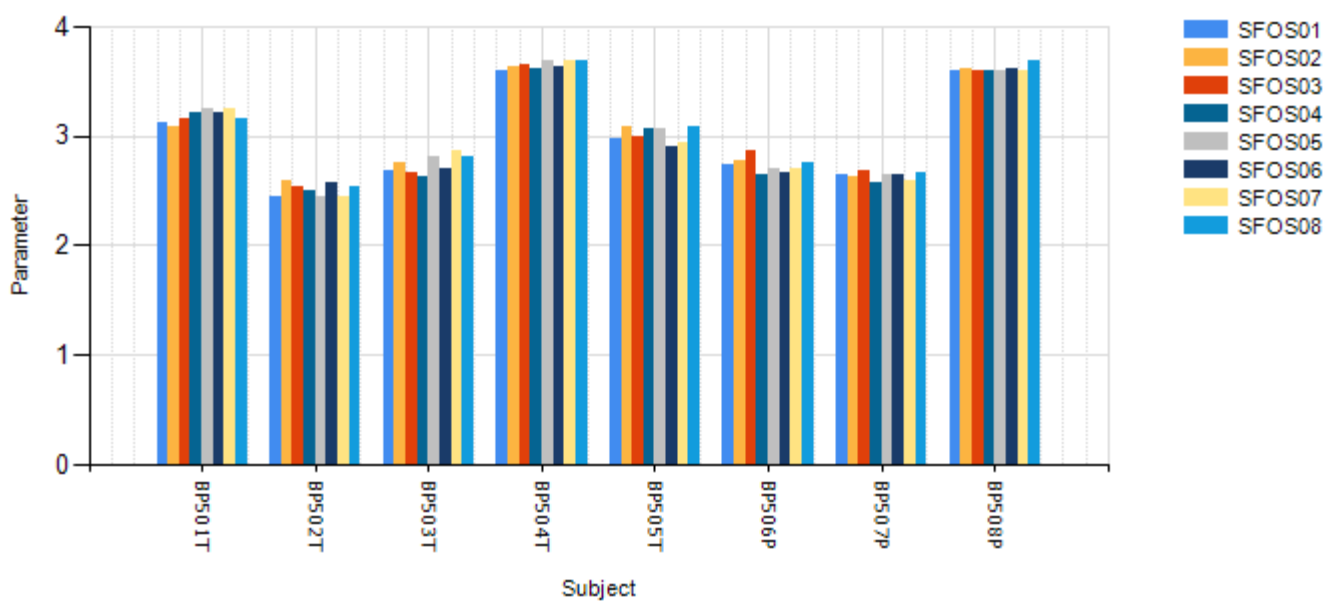


  
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**5th Semester 2021-22  
No of Students: 52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP501T	3.12	3.08	3.15	3.21	3.25	3.21	3.25	3.15	3.18
BP502T	2.44	2.60	2.54	2.50	2.44	2.58	2.44	2.54	2.51
BP503T	2.69	2.75	2.67	2.62	2.81	2.71	2.87	2.81	2.74
BP504T	3.60	3.63	3.65	3.62	3.69	3.63	3.69	3.69	3.65
BP505T	2.98	3.08	3.00	3.06	3.06	2.90	2.94	3.08	3.01
BP506P	2.73	2.77	2.87	2.65	2.71	2.67	2.71	2.75	2.73
BP507P	2.65	2.62	2.69	2.58	2.65	2.65	2.60	2.67	2.64
BP508P	3.60	3.62	3.60	3.60	3.60	3.62	3.60	3.69	3.61
Total Avg. :-	2.98	3.02	3.02	2.98	3.03	3.00	3.01	3.05	3.01

**Student Feedback Chart - 5th Semester**

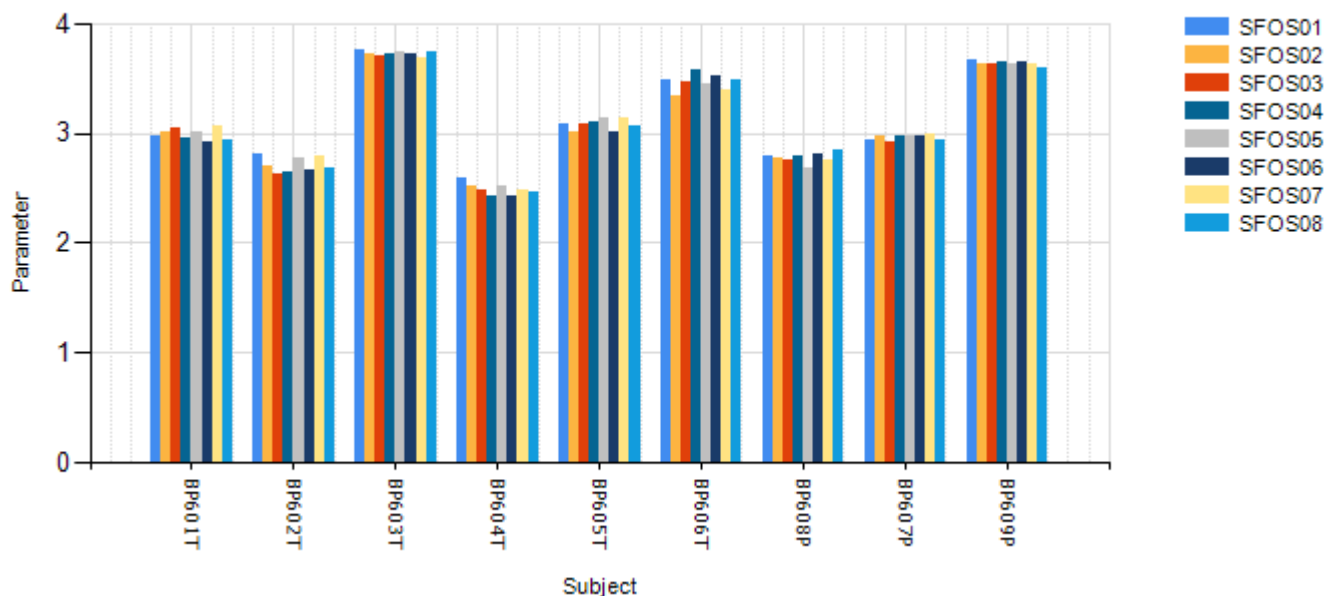


  
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**6th Semester 2021-22**  
**No of Students: 52**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP601T	2.98	3.02	3.04	2.96	3.02	2.92	3.06	2.94	2.99
BP602T	2.82	2.71	2.63	2.65	2.78	2.67	2.80	2.69	2.72
BP603T	3.76	3.73	3.71	3.73	3.75	3.73	3.69	3.75	3.73
BP604T	2.59	2.51	2.49	2.43	2.51	2.43	2.49	2.47	2.49
BP605T	3.08	3.02	3.08	3.10	3.14	3.02	3.14	3.06	3.08
BP606T	3.49	3.35	3.47	3.57	3.45	3.53	3.39	3.49	3.47
BP608P	2.80	2.78	2.75	2.80	2.69	2.82	2.75	2.84	2.78
BP607P	2.94	2.98	2.92	2.98	2.98	2.98	3.00	2.94	2.97
BP609P	3.67	3.63	3.63	3.65	3.63	3.65	3.63	3.59	3.63
Total Avg. :-	3.13	3.08	3.08	3.10	3.11	3.08	3.11	3.09	3.10

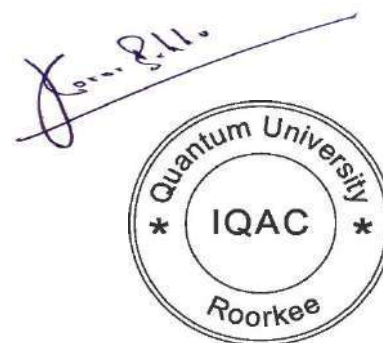
**Student Feedback Chart - 6th Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
<b>Course Feedback</b>	SFOS02 (2.42) SFOC03 (2.40)	Qualitative Classroom Activities	R-1	A2 assignments should be project based with a combination of fast and slow learners together
	SFOS05 (2.37)	Qualitative Classroom Activities	R-2	IT based Assignments should be given in fundamental courses
	SFOC04 (2.37) SFOS06 (2.40)	Usage of Alternative Learning Platforms	R-3	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.  More students presentations are required to be implemented
	SFOS07 (2.43)	Transparent and Reliable Evaluation System	R-4	Regular test should be conducted in classes and evaluated sheet and marks should be shown to them
	SFOS08 (2.35)	Job Oriented Curriculum	R-5	New array of Value added courses for 1st year- "Certification in Soft Skill Development", for 2nd year- "Certification in Environmental Health and Hygiene", for 3rd year- "Certification in Current Regulatory Requirements for Clinical trials in India for Investigation of New Drug" and for 4th year- "Certification in ADR Monitoring and Pharmacovigilance" need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives.

  
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