

Action Taken Report on Feedback of Stakeholders

Session (2021-22)

ProgramName:B.A.(H) Specialization in Economics



Department of Humanities & Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee


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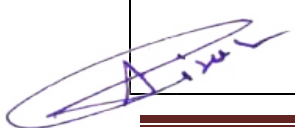
Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments
on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2021-22		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2022-23
EM3102	R-1: Include consumer behavior and application questions of revenue and cost. It will bring more life based application in the syllabus.	Introduced the changes in Unit 1 and Unit- 3 Topics added in Unit 1- Price consumption curve, Income Consumption curve and Engle Curve. Price effect- Income and Substitution effect decomposition (Hicks and Slutsky's approach). Price rationing and Price Flooring. Application: Cash subsidy vs subsidy in kind. Topics added in Unit 3- Application of Revenue and Cost numerical. New code- EM3104
EM3103	Shift the subject in 2 nd sem. To make it common subject.	Shifted to Sem- 2 with a code EM3205 Indian Economy
CS3120	Data Analytical course must be included to increase the employability.	Introduced CS3120 MS Excel theory and Lab in SEM- 1
EM3201	Make some necessary changes in Unit- 2 and Unit- 5 according to current need of the society.	Introduced " National Income Accounting" as Unit- 2 Previous Unit- 5 "Govt. Budget and Balance of Payment" excluded from the syllabus.
EM3202	Shift subject to 1 st sem. To build the base of statistics and mathematics.	Shifted to Sem- 1 as EM3105 Mathematical and Statistical tools for Economics.
EM3203	Change to more relevant economics paper. This paper is more for	Introduced EM3206 Money and Banking

	Management students.	
CS3220	Introduce advance data analytical course to increase employability	Introduced CS3220 Tableau Visualization
EM3370 EM3570	Encourage students to do internship	Introduced special credits for internship in Sem- III & Sem IV



Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-3: Extensive use of QLRC and Incorporation of Case Studies in each fundamental course is required to be implemented. The students will be able to learn the applications of theoretical models in economics. So, it is very significant and relevant point to be implemented.	<u>Implemented:</u> The students are taking regular training from expert so that they enhance their practical skills. They are able to apply the theoretical knowledge to solve the real-life problems In this way, students are being ready for a bright career.
Peer Group Learning	R-2: The peer group learning also plays an important role in the learning process of the students. So, implement some peer group learning facilities to the students. A2 assignments should be project based with a combination of fast and slow learners together	<u>Implemented:</u> To implement the peer group learning the department is organizing focus group discussion, group discussion and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement.
IT Enabled Literacy	R-4: IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy	<u>Implemented:</u> To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students. Along with the IT Literacy, the department organizes learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc
Communication Skills	AR-1: Presentations by the students are required to be incorporated in the course curriculum. Students' presentations are good means to develop the presentation and	<u>Incorporated:</u> To enhance the communications skills of the students, the department organizes special lectures on group discussions, mandatory incorporation of



	communication skills among the students.	flip classes in all subjective lectures.
Training for Placements	R-5: New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs.



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Action Taken Report on Feedback of Stakeholders

Session (2021-22)

Program Name: Bachelor of Arts (B.A.) Specialization in English



Department of Humanities & Social Sciences
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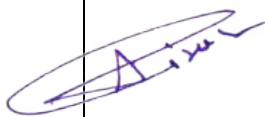

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Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2021-22		
Curriculum Design (SFOC05, 12)		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2022-23
EG3306	R-1: The topic, a poem “Sailing into Byzantine” was substituted with the drama “Look Back In Anger” by John Osborne because in this paper prose and poetry was included except drama.	<u>Topic Removed:</u> The topic “Sailing into Byzantine” (EG3306) Was supplanted by the suggested drama from the 3 rd Semester.

Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-7: Students were provided a variety of literary genre in order to enhance their critical thinking skills. R-3: Students to be encouraged for using QLRC portal	<u>Implemented:</u> The students are rigorously engaged in learning literature. They are able to apply the theoretical knowledge to solve the real-life problems of clients. In this way, students are being ready for a bright career.
Peer Group Learning	R-2: The peer group learning also plays an important role in the learning process of the students. So, we should implement some peer group learning facilities to the students. Assignment 2 s of the course should be based on the field base/project base so they can apply the outcomes of the projects to	<u>Implemented:</u> To implement the peer group learning the department is organizing focus group discussion, group discussion and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement.


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	solve the issues of the individual and society.	
IT Enabled Literacy	R-8: In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy so that they could use that knowledge in this academic learning.	<u>Implemented:</u> To implement the IT Enabled Literacy, the department organize special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students. Along with the IT Literacy, the department organizes learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc.
Communication Skills	R-10: Communications skills also play a significant role in the ability enhancement of the students. We must incorporate in the course curriculum and encourage students to come up with research paper presentations etc	<u>Incorporated:</u> To enhance the communications skills of the students, the department organizes special lectures and group discussions. The department is also offering the course related to enhance the communication skills of the students such as EG3101 (Communicative English) in which the students are trained regarding basics of communication, grammar and punctuation etc.
Extra Curriculum Activity	R-9: Extra curriculum activities need to be emphasized through passion programs, club activities and departmental and inter-departmental event	<u>Incorporated:</u> New social clubs, interdepartmental and intra departmental competitions on day specific has been initiated
Training for Placements	R-4: New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	To have continuous improvement in Writing Skills New VACs are introduced, 

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<p>Orientation Program</p>	<p>R-5: Student Orientation program for beginners to be enriched and elaborative for upcoming session.</p> <p>R-6: Orientation for senior batched to be more informative in terms of Course objective, Subject specific faculties and Books, mentors, CRs, proposed workshop, training and certification programs for forthcoming semesters</p>	<p>Implemented:</p> <p>Detailed information of semester planning and elective /Minor programs has been included in orientation program</p>
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Action Taken Report on Feedback of Stakeholders

Session (2021-22)

Program Name: BA (H) Specialization in Psychology



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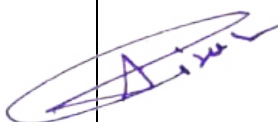
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Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2021-22		
Curriculum Design (SFOC05, 12)		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2022-23
PS3517	AR-1: The name of this subject “Human Resource Development (PS3517)” should be renamed as “ Human Resource Management ” because in psychological perspective in relation to psychology at workplace it is more important and relevant to call this course as human resource management.	<u>Name Changed:</u> The name of this subject “Human Resource Development (PS3517)” changed to “Human Resource Management (PS3517)” in the 5 th Semester as a Program Elective.
PS3570	R-4: Industrial exposure of students should be increased	Two internships, Internship-I and Internship-II in 3rd and 5th Semester has been introduced for increasing industrial exposure of students.
Other Teaching Learning Aspects		
Overall Teaching Learning Process	AR-2: Regular field visit to the mental health centers, NGOs and other social welfare organizations must be included in the course curriculum so that the students could get practical training and experiences. The students will be able to learn the applications of theoretical models in the problem solution of the suffered individual. R-2: Students to be encourages for using	<u>Implemented:</u> The students are taking regular training from the various reputed mental health centers, social welfare organizations and societies to enhance their practical skills. They are able to apply the theoretical knowledge to solve the real-life problems of clients. Faculties are encouraged to upload their course files, teaching notes, E- learning material etc on university’s portal for making it easily

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	QLRC portal	accessible for students
Orientation Program	<p>R-5: Student Orientation program for beginners should be more detailed for freshers.</p> <p>R-6: Orientation for students of senior batches should be more informative in terms of Course objective, Subject specific faculties and Books, mentors, CRs, proposed workshop, training and certification programs for forthcoming semesters.</p>	<p><u>Implemented:</u></p> <p>Detailed information of semester planning and elective /Minor programs has been included in orientation program</p>
Peer Group Learning	<p>R-3: The peer group learning plays an important role in the learning process of the students. So, some peer group learning facilities should be implemented. Assignment 2 of the course should be based on the field base/project base so that they can apply the outcomes of the projects to solve the issues of the individual and society.</p>	<p><u>Implemented:</u></p> <p>To implement the peer group learning the department has organized group discussion, thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement.</p>
IT Enabled Literacy	<p>AR-3: In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy so that they could use that knowledge in this academic learning.</p>	<p><u>Implemented:</u></p> <p>To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students. Along with the IT Literacy, the department also organized learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc.</p>
Communication Skills	<p>R-1: Communications skills also play in significant role in the ability enhancement of the students. Communication skills course must be incorporated in the course curriculum. Students should be</p>	<p><u>Incorporated:</u></p> <p>To enhance the communications skills of the students, the department organized special lectures and group discussions. The department has also incorporated the special courses.</p>


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	encouraged to give presentations of their respective topics as they are the good means for developing the presentation and communication skills.	The department is also offering the course related to enhance the communication skills of the students such as EG3101 (Communicative English) in which the students are trained regarding basics of communication, grammar and punctuation etc.
Training for Placements	AR-4: Conduction of Industrial Mentorship and placement trainings for special drives through boot camps is suggested. R-8: Some value added courses relevant to industrial requirement should be introduced	Special BOOT camps have been organized for students as pre-placement training. Students has undergone MOOCs on “Positive Psychology & Social Psychology”
Guest Lectures	R-7: Special guest lecturers for delving human values and ethics and for promoting gender equality amongst students should be conducted.	Various Guest lecturers for students has been organized from time to time for emphasizing on issues of national and international importance

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