

Action Taken Report on Feedback of Stakeholders

Session (2021-22)

Program Name: Bachelor of Commerce (B.Com)



Department of Commerce & Finance
Faculty of Graduate Studies
Quantum University, Roorkee

A handwritten signature in blue ink, appearing to read 'A. K. Singh', is written over a blue oval stamp.

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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Commerce & Finance		
Feedback Session: 2021-22		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken
Curriculum Designing	R-1: Revision in structure, comprehensiveness and relevance of curriculum based on recommendation by SSG Members, BOFs and feedback of students.	Action taken for curriculum designing for 2022-23
BC3101	Syllabus is not up to the mark as per industry requirements	Change the syllabus Unit1, Unit2 and Unit5
BC3103	Syllabus is very lengthy	Some part is removed as suggested by SSG group
BC3105	Some topic are tough to under stood and less relevant for B.Com students	The unit 3rd is revised by adding new topics
BC3106	There is a need of introducing new norms of tech in business	New Norms concerned with technology were added to the UNIT-5.
BC3202	Data analytic and data interpretation is needed to be added	Modified the unit 1 ,Unit 3,Unit4 of BC 3202
BC3205	Business laws are very old and not updated	Unit5 consumer protection act 2019 & IT act 2000 have been introduced
BC3206	Syllabus needs revision and detailed of some topic specially Unit1,2,3,4,5	Modified
VP3212	To improve the communication skills, listening skills, need to be added, to improve the business communication and business correspondence	Added in unit 3, 4, & 5
MS3241	Staff skills like stress management and professional skills are needed to be added in syllabus	stress management and secretarial services module have been added
BC3301	Technology oriented course and technology awareness fintech modules	classical course on money banking and financial institutions has been replaced with fintech modules


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BC3302	Syllabus need to be updated to express new methods practiced in cost evaluation and cost Accounting	Computer Aided Cost Accounting syllabus has been updated with new norms
BC3303	Syllabus need to be updated with new norms of company law	Added and updated in majorly prospectus and company management
BC3306	Adequacy of contents and syllabus as new norms of corporate finance	Unit 4 & 5 related to working capital management has been updated
BC3304	Syllabus need to be updated as per new norms of E-Commerce	Updated with e-commerce new norms with related case studies
MS3342	To increase the understanding of stock market and mutual funds it needs the updation in syllabus	Introduction of commodity market in unit 5 in place of Demat account which is covered in practical mode
BC3401	Classical approach is need to be replaced with market oriented approach in income tax and ITR filing	IT enabled income tax has been introduced in the syllabus
BC3405	Need to be updated as market oriented syllabus in management accounting	incorporated supply chain value analysis and quality management system in the syllabus
BH3404	Need to change the syllabus as per global scenario of financial aspects	Changed the syllabus as per international business scenario and feedback from the industry
BH3505	Adoption of new technology in digital marketing as per market and social norms	Changed the syllabus as per new norms of the market and society
BI3505	Updation as new banking regulation and policies and migrate from classical to digital banking	Syllabus has been updated
BC3505	New approaches are required to make syllabus adequate and as per new trends of the market	Updated as required
MS3544	To make students more employable/entrepreneurial and industry oriented managerial skill development course need to be added	New course related to detailed project report has been added
BC3603	To make the syllabus relevant to the business domain, research and effective communication, more such topics are needed to be incorporated	Interpretation of data and report writing have been incorporated
BC3604	Entrepreneurship development need to strengthen as per new norms of development and innovation policy with	Incorporated in new syllabus

	startups	
BC3605	New practice of HRM need to be added	Incorporated in unit 1 and 5
BI3609	Fundamental of insurance need to be updated in medical and general insurance	Added with IT in insurance sector

Other Teaching Learning Aspects		
Virtual Internship and Employment	R-4: Students need to get acquainted with Virtual Internship Platforms and employment areas for the expansion of their Career Development Horizon.	Sessions, Guest and Expert Lectures were conducted for students to make them Acquainted with New areas related to Virtual Employability and Learning.
Overall Teaching Learning Process	R-13: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post videos in Hindi at QLRC	Implemented The students are taking regular training from expert so that they enhance their practical skills. They are able to apply the theoretical knowledge to solve the real-life problems.
Student Feedback inclusion	R-3: Student feedback needs to be devised for assessing mid-term progress and its efficacy.	Student Feedback form is provided to the Student through MIS through ERP Protocol.
Formative & Summative Assessment Measures Revision	R-3: Formative Assessment (Internal assessment) & participation & evaluation during the classes need to be modified as per online protocol.	Relative Parameter for Online Formative Evaluation of Students has been disclosed to Faculties to make the Evaluation Process more Effective and Authenticated.
Peer Group Learning	R-6: Through Peer Group Learning individuals must be able to learn from others and work with them to achieve mutual success. A2 assignments should be project based with a combination of fast and slow learners together	Implemented To implement the peer group learning the department is organizing focus group discussion, group discussion and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement
Problem Solving Learning intervention	R-7: Introduction of more Problem Solving learning in place of theoretical Assignments in online mode have to be done.	Problem Solving Measures were being introduced by the respective faculty in their respective subjects.

Emotional Wellbeing measures in this Virtual Mode of Learning	R-10: Emotional Wellbeing measures in this Virtual Mode of Learning id to be deployed for Students.	Emotional Wellbeing measures in this Virtual Mode of Learning are to be deployed for Students Holistic Development towards a Mindful Professional Life.
IT Enabled Literacy	R-9: IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy and they should be more exposed in practical application of theoretical subjects IT based Assignments should be given in fundamental courses	Implemented To implement the IT Enabled Literacy, the department organized special lectures, online guest lectures, workshops, and seminar to enhance the IT skills of the students. Along with the IT Literacy, the department organizes learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc
Online Internships	R-11: Online Internships were to be emphasized more in this digitalized Business Environment.	Internships from the various virtual platforms were introduced to the students in the new dimension to learning.
Communication Skills	R-8: Presentations by the students are required to enhance their communication skills. Incorporate it in the course curriculum. Presentation by the students is a good means to develop their presentation and communication of the students.	Incorporated in Assignment, flip classes, mini projects supervised by teachers. More students presentations are required to be implemented
Entrepreneurial Dimension of Learning	R-12: Organizing of Entrepreneurship camps to explore Entrepreneurial Dimension of Learning.	Camps and Sessions were executed to inculcate the Spirit of Entrepreneurship amongst the Students.
Blooms Taxonomy Assessment	R-2: Blooms Taxonomy's exhaustive implementations have to ensure at the end of Faculties to monitor the Students Learning Stages.	Blooms Taxonomy's significant measures were communicated to Faculties by the HOD and Director in this regard.
Training for Placements	R-11: New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs

Orientation Program	R-6: Elaborative and informed orientation program to be conducted for students of all semester	5 days orientation program has been organized for all students. Details regarding semester planning about academics and extra co-curriculum
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Deepak Singhal
Faculty Incharge,
University Feedback System



Karan Babbar
Coordinator, IQAC