

# Action Taken Report on Feedback of Stakeholders

Session (2021-22)

**Program Name: Integrated Bachelor of Administration and law  
(Hons)(B.A.(H).LL.B)**



  
Registrar  
Quantum University

Department of Law  
Faculty of Business & Management  
**Quantum University, Roorkee**

## Action Taken Report of the Department

*(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)*

<b>Action Taken Report</b>		
<b>Department Name: Department of Law</b>		
<b>Feedback Session: 2021-22</b>		
<b>Curriculum Design</b>		
<b>Code</b>	<b>Recommendation by Sub Specialty Groups of the Department</b>	<b>Action taken</b>
LW5101	AR-1 Syllabus needs to incorporate the present day scenarios and laws related to contract Act,1872	Changes made in the syllabus according the suggestion and modified as per the requirement.
LW5102	AR-1 Syllabus need to add some more topics from the basic phenomenon of the Law.	Change made by adding different topics and elaborates the Unit1, Unit2, Unit3 and Unit4, Unit 5.
LW5301	AR-2 Syllabus is too short to study and not covered important topics.	Change the syllabus of some part of Unit1, Unit2, Unit3, Unit4 and Unit5
LW5202	AR-2 There is a need of introducing case law/studies	New case law/studies is added on Specific Contract under unit 1-5
LW5201	AR-2 Case studies should be added, and the curriculum should be expanded for greater balance.	Modified the unit 1 ,Unit 2, Unit 3,Unit4 and Unit5.
LW5302	AR-1 The syllabus is overly condensed and leaves out key information to be studied.	Change the syllabus of some part of Unit1, Unit2, Unit3, Unit4 and Unit5
LW5401	AR-1 A revised and thorough syllabus is needed for various topics, especially Units 1, 2, 3, and 5.	The Units 1–5 have undergone some modification and growth.
LW5402	AR-1 To update the curriculum and create connections between syllabus components.	Some alteration and some expansion have done in the Units1-5.
LW5403	AR-2 Syllabus must have latest provisions of th Intellectual property Laws.	As a result, the syllabus's units have been modified to make them fit with the current situations.

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<b>Other Teaching Learning Aspects</b>		
<b>Overall Teaching Learning Process</b>	<b>AR-2</b> Each fundamental course must incorporate case studies and make extensive use of QLRC. Hence, it must be put into practise. The use of theoretical economics models will be taught to the pupils. Hence, putting this into practise is a very important and pertinent aspect.	<b>Implemented</b> The students receive regular instruction from professionals to improve their practical abilities. They are competent at using their theoretical knowledge to address issues in the real world. Students are preparing for a bright future in this way.
<b>Peer Group Learning</b>	<b>AR-3</b> The learning that occurs in peer groups is crucial to the students' learning. So, we should give the kids access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.	<b>Implemented</b> The department is holding focus groups, group discussions, and thematic presentations to apply peer group learning so that student can advance their knowledge and competence for better knowledge.
<b>IT Enabled Literacy</b>	<b>AR-1</b> The use of ICT facilities in the teaching and learning process is significant in the present day. In order to educate pupils about Computer literacy, some particular lectures should be delivered.	<b>Implemented</b> To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students.
<b>Communication Skills</b>	<b>AR-4</b> It is advisable to use student presentations on the relevant subjects. Include communication skills in the curriculum of the course. Presentations by students are an effective way to help them improve their communication and presentation abilities.	<b>Implemented</b> The department held specialised lectures and small-group discussions to help students improve their communication abilities. The unique courses have also been included by the department. The department also offers a course called Value Added Course), which teaches students the fundamentals of communication as well as grammar and punctuation. This course aims to improve the students' communication skills.



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<b>Training for Placements</b>	<b>AR-5</b> VACs need to be expanded, students need to be motivated to join them, and there should be trainings for job placement.	<b>Implemented</b> New VACs are made available, Mentors' obligations to inform students about interdisciplinary VACs and new courses (Sustainable development practices).
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Deepak Singhal  
Faculty -Incharge,  
University Feedback System

Registrar  
Quantum University

Karan Babbar  
Coordinator, IQAC

# Action Taken Report on Feedback of Stakeholders

Session (2021-22)

**Program Name: Integrated Bachelor of Business Administration and  
Law (BB.A.(H).LL.B)**



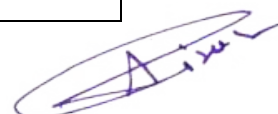
Department of Law  
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## Action Taken Report of the Department

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<b>Action Taken Report</b>		
<b>Department Name: Department of Law</b>		
<b>Feedback Session: 20221-22</b>		
<b>Curriculum Design</b>		
<b>Code</b>	<b>Recommendation by Sub Specialty Groups of the Department</b>	<b>Action taken</b>
<b>LW5101</b>	<b>R-5</b> Syllabus needs to incorporate the present day scenarios and laws related to contract Act,1872	Changes made in the syllabus according the suggestion and modified as per the requirement.
<b>LW5102</b>	<b>R-1</b> Syllabus need to add some more topics from the basic phenomenon of the Law.	Change made by adding different topics and elaborates the Unit1, Unit2, Unit3 and Unit4, Unit 5.
<b>LW5301</b>	<b>R-3</b> Syllabus is too short to study and not covered important topics.	Change the syllabus of some part of Unit1, Unit2, Unit3, Unit4 and Unit5
<b>LW5202</b>	<b>R-4</b> There is a need of introducing case law/studies	New case law/studies is added on Specific Contract under unit 1-5
<b>LW5201</b>	<b>R-2</b> Case studies should be added, and the curriculum should be expanded for greater balance.	Modified the unit 1 ,Unit 2, Unit 3,Unit4 and Unit5.
<b>LW5302</b>	<b>R-6</b> The syllabus is overly condensed and leaves out key information to be studied.	Change the syllabus of some part of Unit1, Unit2, Unit3, Unit4 and Unit5
<b>LW5401</b>	<b>R-1</b> A revised and thorough syllabus is needed for various topics, especially Units 1, 2, 3, and 5.	The Units 1–5 have undergone some modification and growth.
<b>LW5402</b>	<b>R-8</b> To update the curriculum and create connections between syllabus components.	Some alteration and some expansion have done in the Units1-5.
<b>LW5403</b>	<b>R-4</b> Syllabus must have latest provisions of the Intellectual property Laws.	As a result, the syllabus's units have been modified to make them fit with the current situations.

  
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<b>Other Teaching Learning Aspects</b>		
<b>Overall Teaching Learning Process</b>	<b>R-6</b> Each fundamental course must incorporate case studies and make extensive use of QLRC. Hence, it must be put into practise. The use of theoretical economics models will be taught to the pupils. Hence, putting this into practise is a very important and pertinent aspect.	<b>Implemented</b> The students receive regular instruction from professionals to improve their practical abilities. They are competent at using their theoretical knowledge to address issues in the real world. Students are preparing for a bright future in this way.
<b>Peer Group Learning</b>	<b>R-5</b> The learning that occurs in peer groups is crucial to the students' learning. So, we should give the kids access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.	<b>Implemented</b> The department is holding focus groups, group discussions, and thematic presentations to apply peer group learning so that student can advance their knowledge and competence for better knowledge.
<b>IT Enabled Literacy</b>	<b>R-6</b> The use of ICT facilities in the teaching and learning process is significant in the present day. In order to educate pupils about Computer literacy, some particular lectures should be delivered.	<b>Implemented</b> To implement the IT Enabled Literacy, the department has organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students.
<b>Communication Skills</b>	<b>R-7</b> It is advisable to use student presentations on the relevant subjects. Include communication skills in the curriculum of the course. Presentations by students are an effective way to help them improve their communication and presentation abilities.	<b>Implemented</b> The department held specialised lectures and small-group discussions to help students improve their communication abilities. The unique courses have also been included by the department. The department also offers a course called Value Added Course), which teaches students the fundamentals of communication as well as grammar and punctuation. This course aims to improve the students' communication skills.



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<b>Training for Placements</b>	<b>R-8</b> VACs need to be expanded, students need to be motivated to join them, and there should be trainings for job placement.	<b>Implemented</b> New VACs are made available, Mentors' obligations to inform students about interdisciplinary VACs and new courses (Sustainable development practices).
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