

# Action Taken Report on Feedback of Stakeholders

Session (2021-22)

**Program Name: BACHELOR IN HOTELMANAGEMENT**




Department of Hospitality & Tourism  
Faculty of Graduate Studies  
**Quantum University, Roorkee**



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## Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the  
Departments on the Feedback of all stakeholder)

<b>Action Taken Report</b>		
<b>Department Name: Department of Hotel management</b>		
<b>Feedback Session: 2021-22</b>		
<b>Curriculum Design</b>		
<b>Semester: - IV</b>		
<b>R-1: SUBJECT CODE: - CS3032</b>		
<b>Code</b>	<b>Recommendation by Sub Specialty Groups of the Department</b>	<b>Action taken</b>
SFOS07	Required examination pattern & evaluation scheme of theory and practical should be timely, transparent, reliable, and balanced	Teachers were asked to explain examination pattern & evaluation scheme of theory and practical
SFOS01	Required content, relevance and rigour of the course taught.	Provided the quality of content, relevance and rigour of the course
SFOS02	Needs the quality of class activities/tutorials/assignments/ lab assignments/ case studies, etc. given to you for achieving learning objective and course outcomes	Focused on achievement of learning objectives/The quality of class activities/tutorials/assignments/ lab assignments/ case studies for achieving learning objective and course and program outcomes
SFOS03	Required the pace of course coverage with regard to your pace of learning	Focused on course coverage with regard to pace of learning and enjoyment in learning
SFOS04	Required quality of hand notes/textbooks/referential material / videos/ppts/online content provided by the faculty members	Provided learning material was useful in learning/ Quality of hand notes/textbooks/referential material / videos/ppts/online content provided by the faculty members
SFOS05	Required effectiveness of course delivery, teachers' preparedness and innovativeness in the teaching	Focused on motivation and innovative methods of learning/ Effectiveness of course delivery, teachers' preparedness and innovativeness in the teaching
SFOS06	Required ERP LMS/ other learning platforms towards efficient delivery of the course content	Implemented ERP LMS/ other learning platforms towards efficient delivery of the course content
SFOS08	Required the effectiveness of the course in preparing you to adopt new concepts/technologies useful for industry/job challenges/research & innovation	Focused on the Effectiveness of the course to adopt new concepts/technologies useful for industry/job challenges/research & innovation
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: left;">   <b>Registrar</b>  <b>Quantum University</b> </div> <div style="text-align: center;"> <b>Semester: - V</b>  <b>R-1: SUBJECT CODE: - CS3034</b> </div> </div>		

SFOS01	Required content, relevance and rigour of the course taught.	Provided the quality of content, relevance and rigour of the course
SFOS02	Needs the quality of class activities/tutorials/assignments/ lab assignments/ case studies, etc. given to you for achieving learning objective and course outcomes	Focused on achievement of learning objectives/The quality of class activities/tutorials/assignments/ lab assignments/ case studies for achieving learning objective and course and program outcomes
SFOS04	Required quality of hand notes/textbooks/referential material / videos/ppts/online content provided by the faculty members	Provided learning material was useful in learning/ Quality of hand notes/textbooks/referential material / videos/ppts/online content provided by the faculty members
SFOS05	Required effectiveness of course delivery, teachers' preparedness and innovativeness in the teaching	Focused on motivation and innovative methods of learning/ Effectiveness of course delivery, teachers' preparedness and innovativeness in the teaching
SFOS06	Required ERP LMS/ other learning platforms towards efficient delivery of the course content	Implemented ERP LMS/ other learning platforms towards efficient delivery of the course content
SFOS07	Required examination pattern & evaluation scheme of theory and practical should be timely, transparent, reliable, and balanced	Teachers were asked to explain examination pattern & evaluation scheme of theory and practical
SFOS08	Required the effectiveness of the course in preparing you to adopt new concepts/technologies useful for industry/job challenges/research & innovation	Focused on the Effectiveness of the course to adopt new concepts/technologies useful for industry/job challenges/research & innovation

**Semester :- VII**  
**R-1: SUBJECT CODE :- HM3701**

<b>Code</b>	<b>Recommendation by Sub Specialty Groups of the Department</b>	<b>Action taken</b>
SFOS01	Required content, relevance and rigour of the course taught.	Provided the quality of content, relevance and rigour of the course
SFOS03	Required the pace of course coverage with regard to your pace of learning	Focused on course coverage with regard to pace of learning and enjoyment in learning

**Other Teaching Learning Aspects**

<b>Overall Teaching Learning Process</b>	<b>R-2:</b> Hand's on practice of all Experiments of previous year lab need to be taken place	Implemented
<b>Peer Group Learning</b>	<b>R-3:</b> Various assignments related to peer group learning to be introduced for better understanding and enhancing their communication skills	Implemented
<b>IT Enabled Literacy</b>	<b>R-2:</b> Different assignments introduced related computerized booking & billing.	Implemented

  
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<b>Communication Skills</b>	<b>R-3:</b> Number of assignments to be increased.	Implemented
<b>Training for Placements</b>	<b>R-4:</b> Students must be taken in all laboratory works.	Implemented
<b>Extra Curriculum Activities</b>	<b>R-5:</b> Students to be encouraged for participation into various club activities, events and intra university extra curriculum activities. SSG further suggested to conduct some guest lecturers related to national and international issues to sensitize students on gender equality, human values and ethics etc	Implemented

Deepak Singhal  
Faculty -Incharge,  
University Feedback System

Karan Babbar  
Coordinator, IQAC