

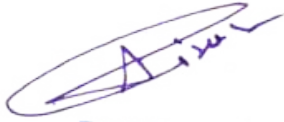
Action Taken Report on Feedback of Stakeholders

Session (2021-22)

Program Name: Bachelor of Pharmacy (B.Pharm.)



Department of Pharmacy
Faculty of Health Sciences
Quantum University, Roorkee


Registrar
Quantum University

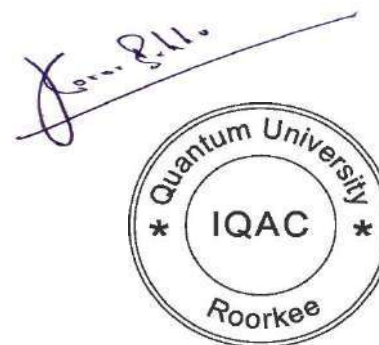
Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Pharmacy		
Feedback Session: 2021-22		
Curriculum Design		
Syllabus as per Pharmacy Council of India 2016		
Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-3: Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC	Implemented
Peer Group Learning	R-1: A2 assignments should be project based with a combination of fast and slow learners together	Implemented
IT Enabled Literacy	R-2: IT based Assignments should be given in fundamental courses	Implemented
Communication Skills	R-3: More students presentations are required to be implemented	Incorporated in Assignment, flip classes, mini projects supervised by teachers
Training for Placements	R-5: New array of Value added courses for 1 st year- "Certification in Soft Skill Development", for 2 nd year- "Certification in Environmental Health and Hygiene", for 3 rd year- "Certification in Current Regulatory Requirements for Clinical trials in India for Investigation of New Drug" and for 4 th year- "Certification in ADR Monitoring and Pharmacovigilance" need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives.	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs
Transparent and reliable evaluation system	R-4: Regular test should be conducted in classes and evaluated sheet and marks should be shown to them	Incorporated

Deepak Singhal
Faculty Incharge,
University Feedback System

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Karan Babbar
Coordinator, IQAC

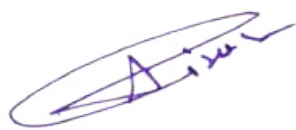
Action Taken Report on Feedback of Stakeholders

Session (2021-22)

Program Name: Diploma in Pharmacy (D.Pharm)



Department of Pharmacy
Quantum School of Health Sciences
Quantum University, Roorkee



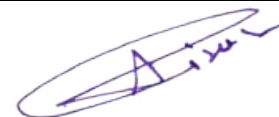
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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report
Department Name: Department of Pharmacy
Feedback Session: 2021-22
Curriculum Design
R-1: Syllabus as per Pharmacy Council of India

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-3: Extensive use of practical learning and Incorporation of Case Studies are required for practical exposure to the students.</p> <p>R-4: Incorporation of MOOC Courses or other teaching learning platforms should be encouraged</p>	Practical learning of OPD (Out Patient Department) is given and case studies are discussed and implemented for Patient Counseling.
Peer Group Learning	R-2: Fast learner students are involved in ppt presentations for better learning by slow learners. Extra lectures to be incorporated.	Flip class are incorporated. Remedial classes for slow learners are implemented.
Experiential learning	<p>R-8: Introduction of more experiential learning in place of theoretical assignments.</p> <p>R-9: More lab practical assignments in forms of A-2 should be given to students in replacement of theoretical Subjects</p>	Assignment -2 was made more practical oriented.
IT Enabled Literacy	R-9: IT based Assignments-3 should be given in fundamental courses	Implemented
Communication Skills	R-8: Students should be incorporated in interactive sessions with common public and patients for enhancing their communication skills.	Incorporated in flip classes, awareness camps, Patient counseling sessions supervised by teachers
Training for Placements	<p>R-6: Group Discussion and Interview training for students should be done by teachers.</p> <p>New learning technique for hospital internship.</p>	Duties of mentors to educate about pharmacy training period, Placements in industries and other health program.
Orientation Program	R-7: Separate session of orientation should be conducted by department for new comers and senior students for providing all necessary information	Implemented



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	regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester	
Extra Curriculum Exposure	R-11: Students should be encouraged to participate in inter university events etc R-10: Special guest lecturers should be organized for students on gender equality, human values & ethic and other related issues.	Students are participating university events like Dharohar, inter university competition, and other club activities. Students are studying Human Values and ethics as subject as part of their curriculum
Evaluation System	R-5: Midterm evaluated answer sheets should be shown to students so that they may recognize and rectify their mistakes in written exam attemptation	Implemented

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