

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2020-21)**

**Bachelor of Arts (Hons) Specialization in Economics**



Registrar  
Quantum University

**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**Faculty of Graduate Studies**

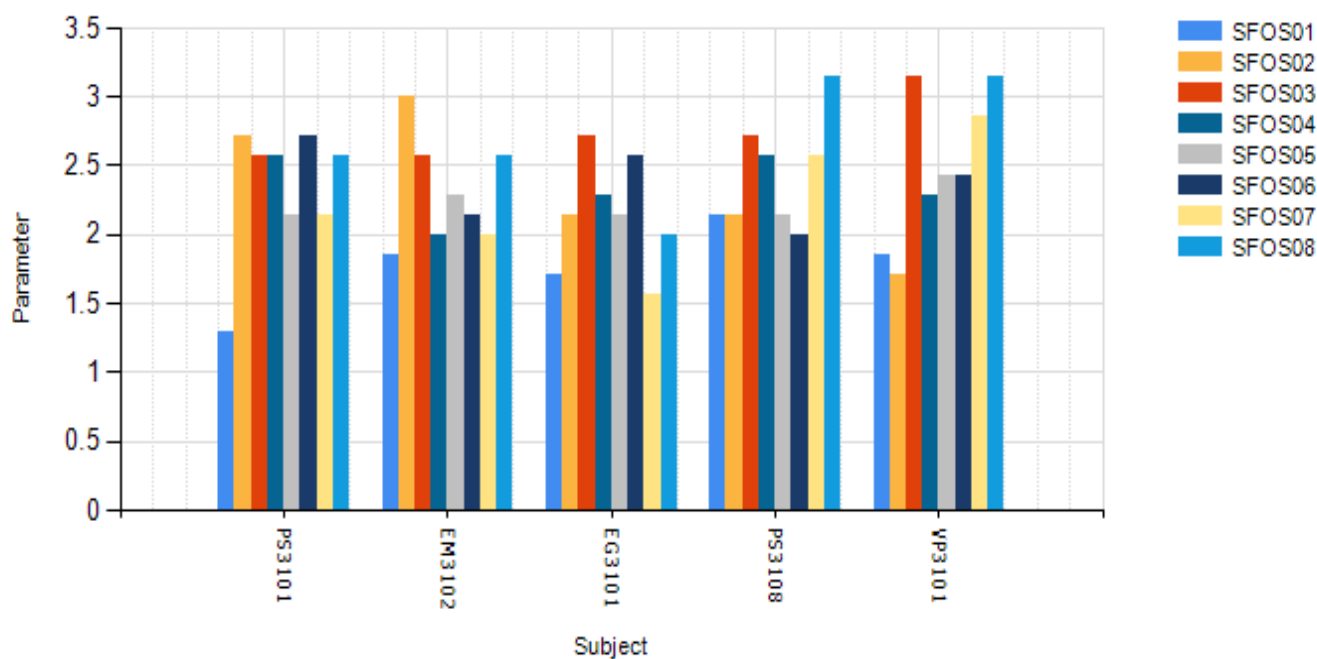
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## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2020-21  
No of Students-6**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3101	1.29	2.71	2.57	2.57	2.14	2.71	2.14	2.57	2.34
EM3102	1.86	3.00	2.57	2.00	2.29	2.14	2.00	2.57	2.30
EG3101	1.71	2.14	2.71	2.29	2.14	2.57	1.57	2.00	2.14
PS3108	2.14	2.14	2.71	2.57	2.14	2.00	2.57	3.14	2.43
VP3101	1.86	1.71	3.14	2.29	2.43	2.43	2.86	3.14	2.48
Total Avg	<b>1.77</b>	<b>2.34</b>	2.74	<b>2.34</b>	<b>2.23</b>	<b>2.37</b>	<b>2.23</b>	2.68	2.34

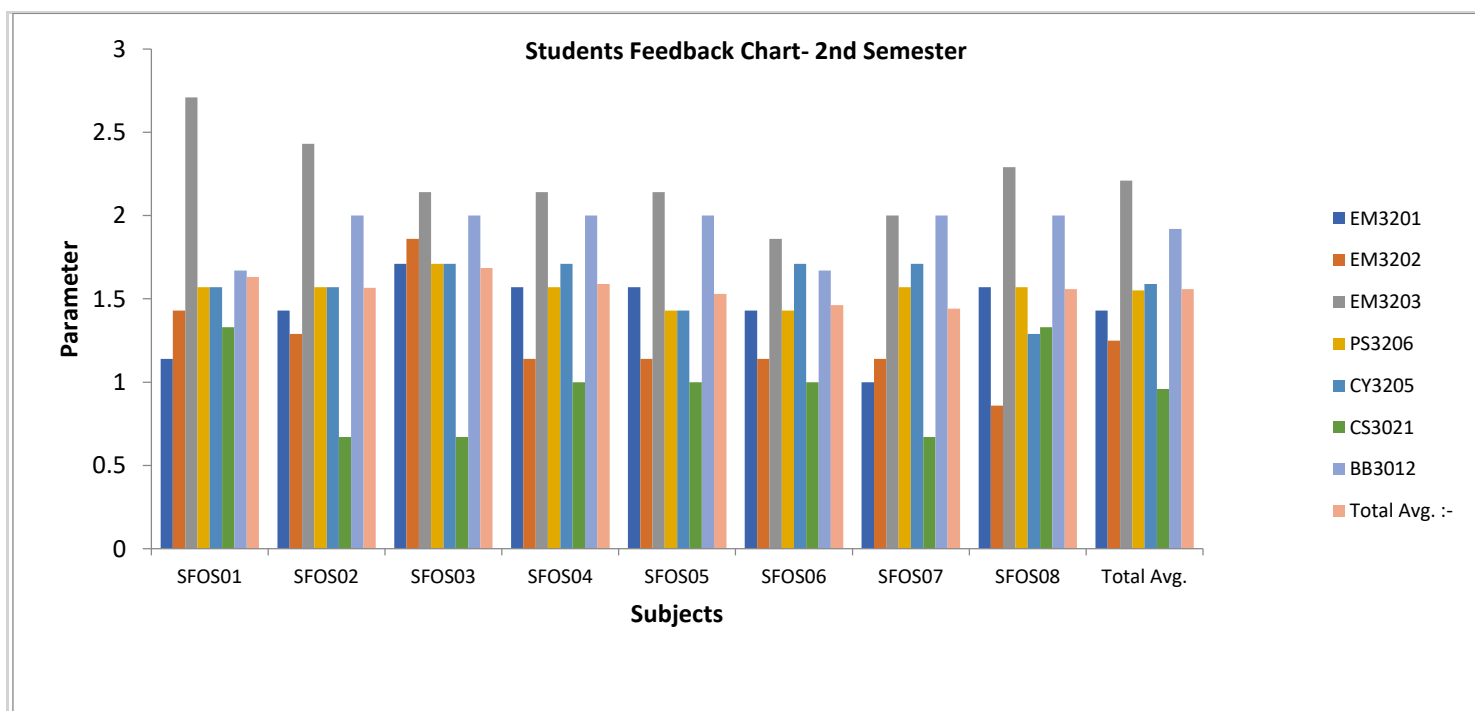
**Student Feedback Chart - 1st Semester**



  
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**2nd Semester 2020-21  
No of Students-6**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3201	1.14	1.43	1.71	1.57	1.57	1.43	1	1.57	1.43
EM3202	1.43	1.29	1.86	1.14	1.14	1.14	1.14	0.86	1.25
EM3203	2.71	2.43	2.14	2.14	2.14	1.86	2	2.29	2.21
PS3206	1.57	1.57	1.71	1.57	1.43	1.43	1.57	1.57	1.55
CY3205	1.57	1.57	1.71	1.71	1.43	1.71	1.71	1.29	1.59
CS3021	1.33	0.67	0.67	1	1	1	0.67	1.33	0.96
BB3012	1.67	2	2	2	2	1.67	2	2	1.92
<b>Total Avg. :-</b>	1.63	1.57	1.69	1.59	1.53	<b>1.46</b>	<b>1.44</b>	1.56	1.56



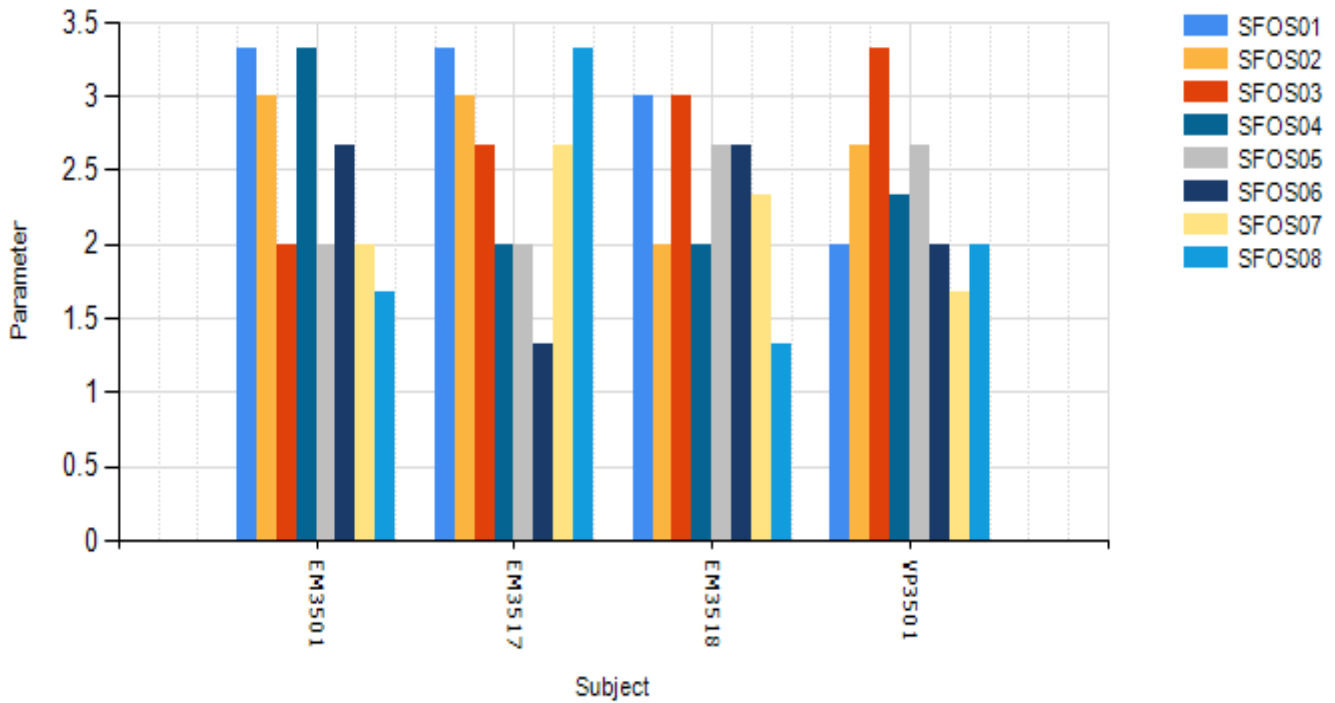
- **There is no feedback of 3<sup>rd</sup> and 4<sup>th</sup> Sem in session 2020-21 as number of students enrolled in batch 2019-22 were zero**

  
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**5th Semester 2020-21  
No of Students-3**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3501	3.33	3.00	2.00	3.33	2.00	2.67	2.00	1.67	2.50
EM3517	3.33	3.00	2.67	2.00	2.00	1.33	2.67	3.33	2.54
EM3518	3.00	2.00	3.00	2.00	2.67	2.67	2.33	1.33	2.38
VP3501	2.00	2.67	3.33	2.33	2.67	2.00	1.67	2.00	2.33
<b>Total Avg. :-</b>	2.92	2.67	2.75	<b>2.42</b>	<b>2.34</b>	<b>2.17</b>	<b>2.17</b>	<b>2.08</b>	2.44

**Student Feedback Chart - 5th Semester**

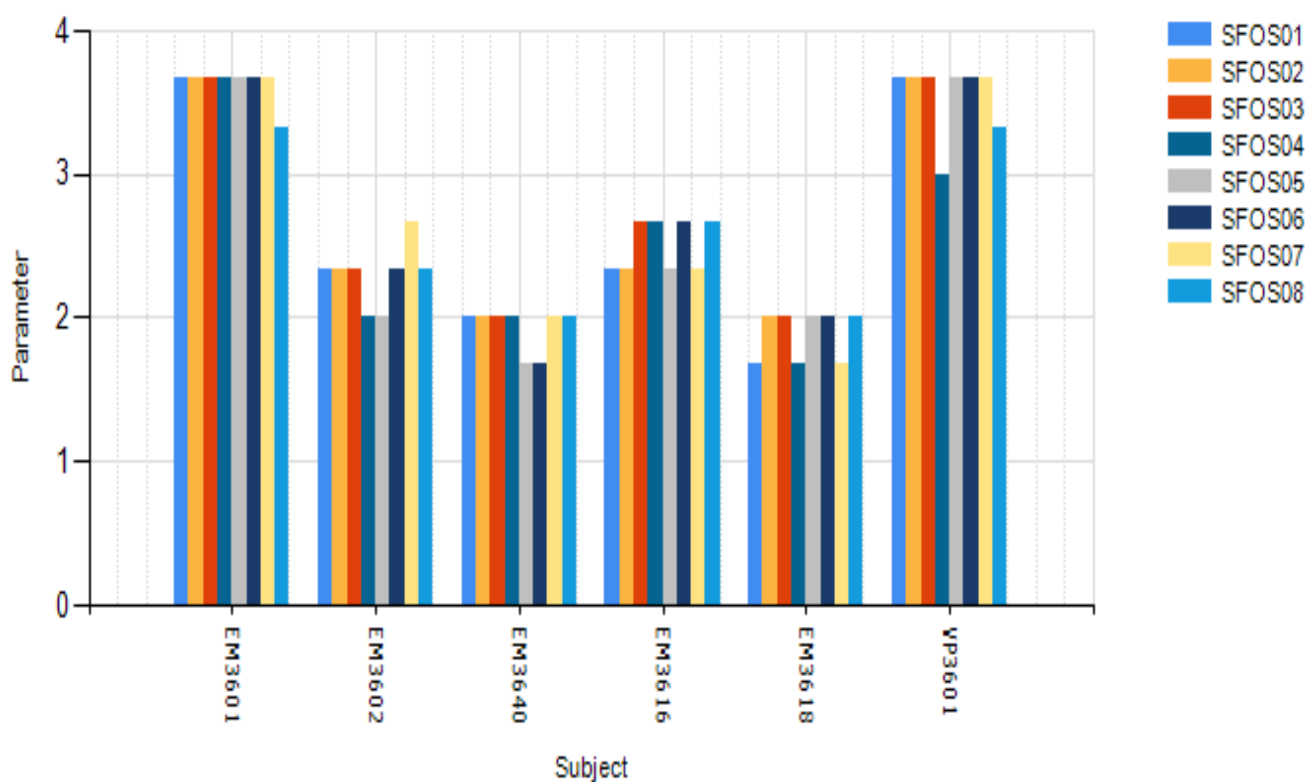


  
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**6th Semester 2020-21  
No of Students-3**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EM3601	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.33	3.63
EM3602	2.33	2.33	2.33	2.00	2.00	2.33	2.67	2.33	2.29
EM3640	2.00	2.00	2.00	2.00	1.67	1.67	2.00	2.00	1.92
EM3616	2.33	2.33	2.67	2.67	2.33	2.67	2.33	2.67	2.50
EM3618	1.67	2.00	2.00	1.67	2.00	2.00	1.67	2.00	1.88
VP3601	3.67	3.67	3.67	3.00	3.67	3.67	3.67	3.33	3.54
<b>Total Avg. :-</b>	2.61	2.67	2.72	2.50	2.56	2.67	2.67	2.61	2.63

**Student Feedback Chart - 6th Semester**



  
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## Feedback on Curriculum (Students 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	33.33	33.33	0	33.33	1.67
SFOC02	0	33.33	0	33.33	33.33	1.33
SFOC03	0	33.33	0	33.33	33.33	1.33
SFOC04	0	100	0	0	0	3
SFOC05	0	33.33	33.33	0	33.33	1.67
SFOC06	0	66.67	0	0	33.33	2
SFOC07	0	33.33	0	33.33	33.33	1.33
SFOC08	0	33.33	33.33	0	33.33	1.67
SFOC09	0	33.33	0	0	66.67	1
SFOC10	0	33.33	0	33.33	33.33	1.33
SFOC11	0	33.33	33.33	0	33.33	1.67
SFOC12	0	33.33	0	33.33	33.33	1.33
SFOC13	33.33	33.33	0	0	33.33	2.33
SFOC14	0	66.67	0	0	33.33	2
SFOC15	0	33.33	33.33	0	33.33	1.67
SFOC16	0	66.67	0	0	33.33	2
SFOC17	0	33.33	33.33	0	33.33	1.67
SFOC18	0	66.67	0	0	33.33	2

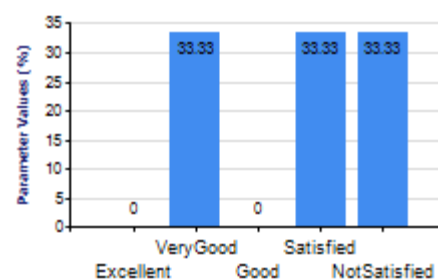
Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



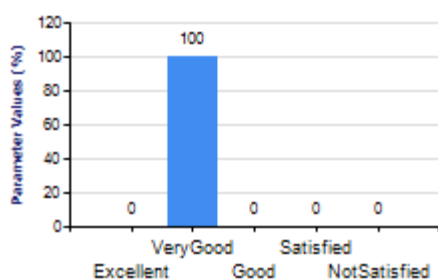
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



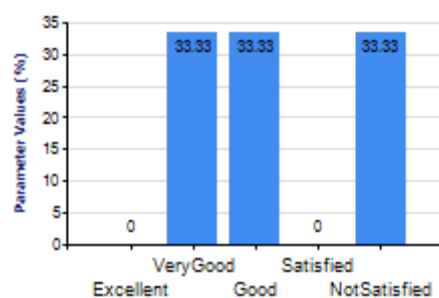
Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.

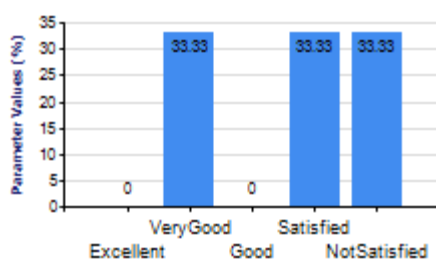


Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.

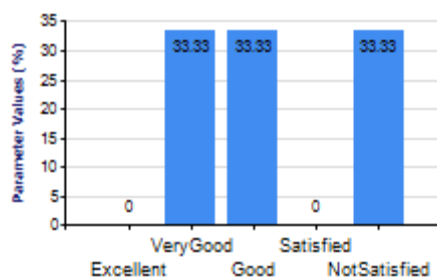


  
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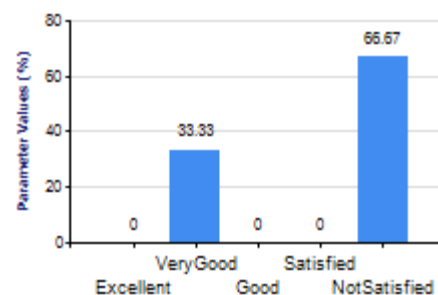
**Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et**



**Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester**



**Consistency, quality and duration of labs through the semester.**



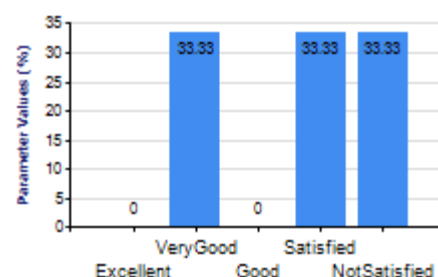
**Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.**



**Effectivity of the Curriculum in developing ICT and communication skills**



**Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.**



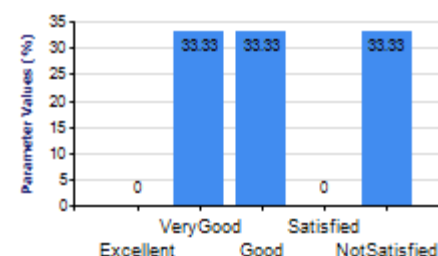
**Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).**



**Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)**



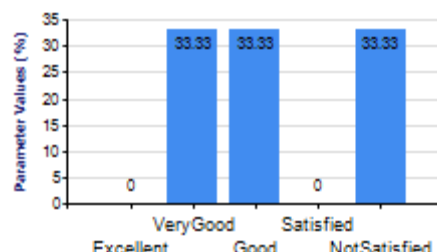
**Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.**



**Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)**



**Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.**



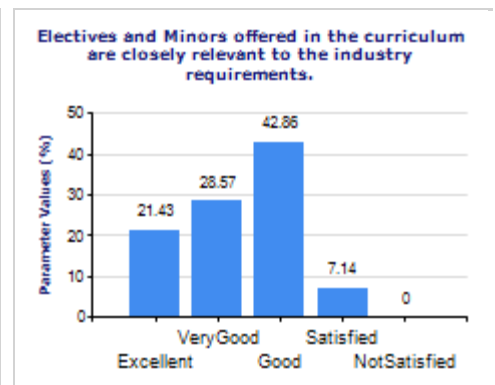
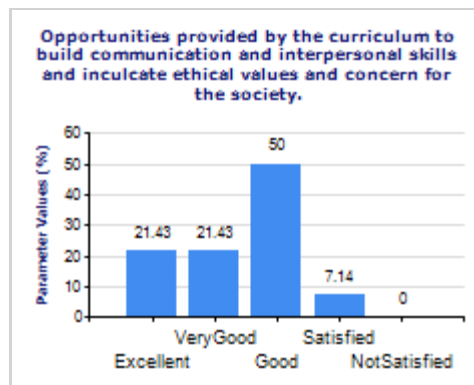
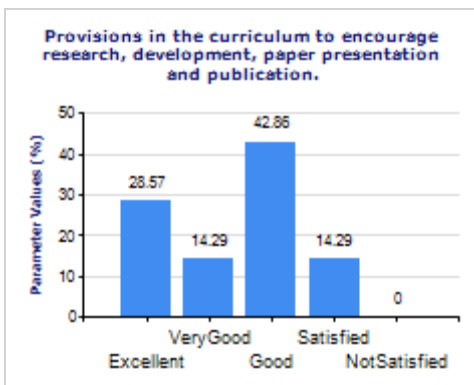
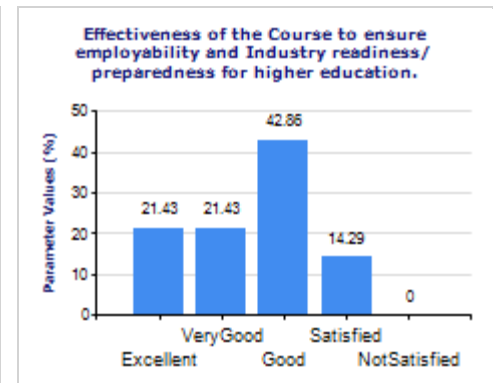
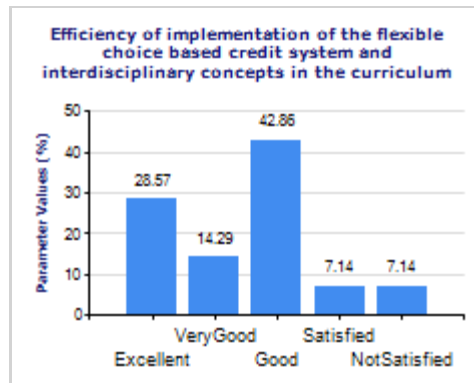
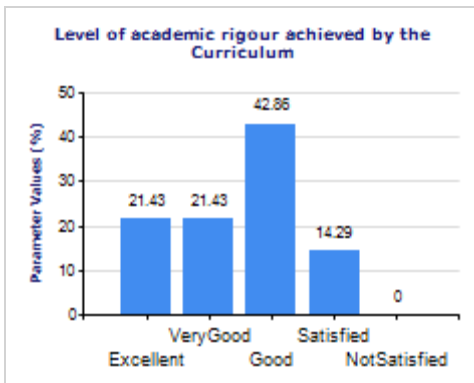
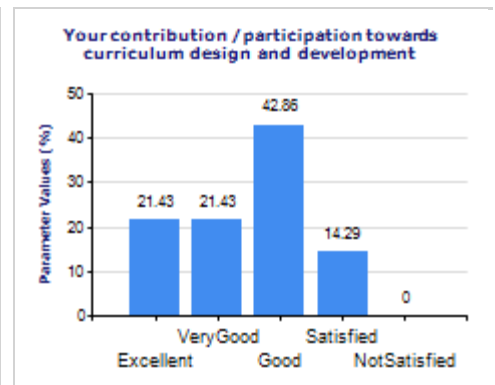
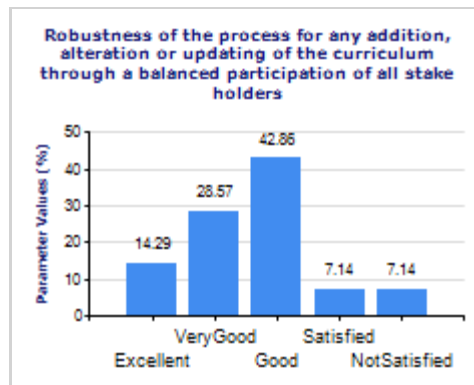
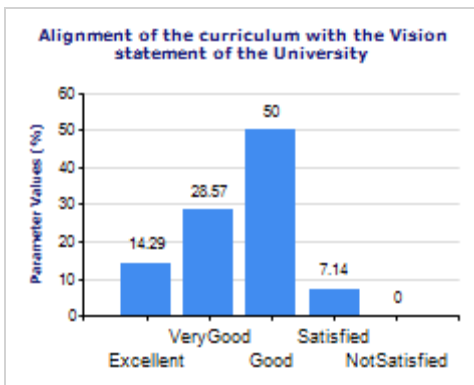
**Over all learning experience in the semester in the light of your expectations**



  
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## Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
<b>TFOC01</b>	14.29	28.57	50	7.14	0	2.5
<b>TFOC02</b>	14.29	28.57	42.86	7.14	7.14	2.36
<b>TFOC03</b>	21.43	21.43	42.86	14.29	0	2.5
<b>TFOC04</b>	21.43	21.43	42.86	14.29	0	2.5
<b>TFOC05</b>	28.57	14.29	42.86	7.14	7.14	2.5
<b>TFOC06</b>	21.43	21.43	42.86	14.29	0	2.5
<b>TFOC07</b>	28.57	14.29	42.86	14.29	0	2.57
<b>TFOC08</b>	21.43	21.43	50	7.14	0	2.57
<b>TFOC09</b>	21.43	28.57	42.86	7.14	0	2.64
<b>TFOC10</b>	14.29	28.57	50	7.14	0	2.5



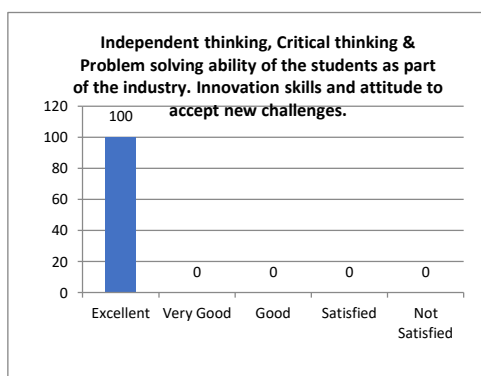
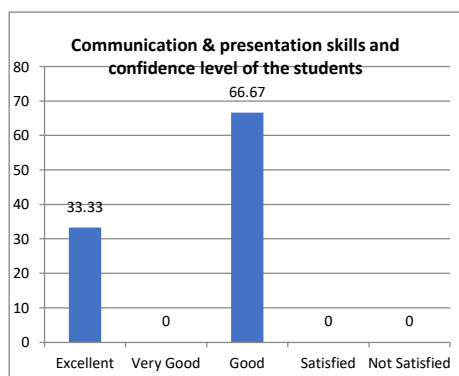
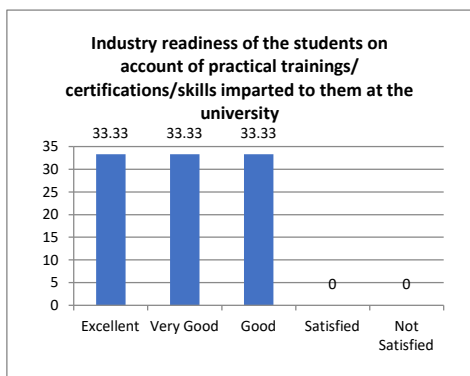
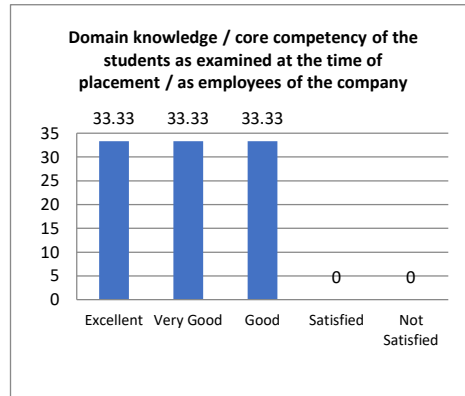
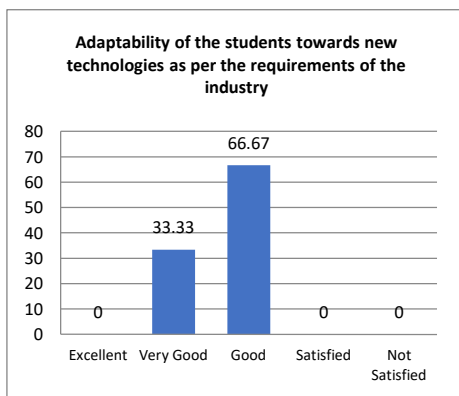
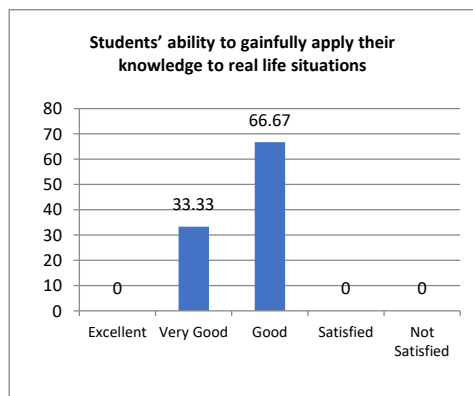
  
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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.

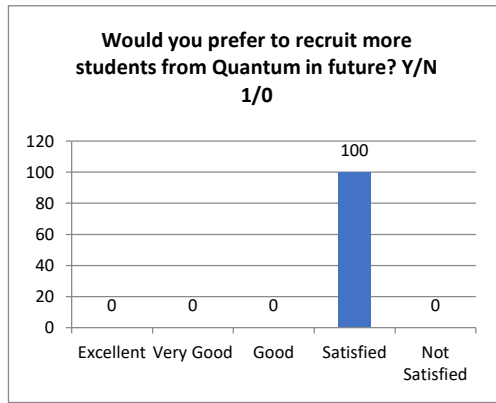
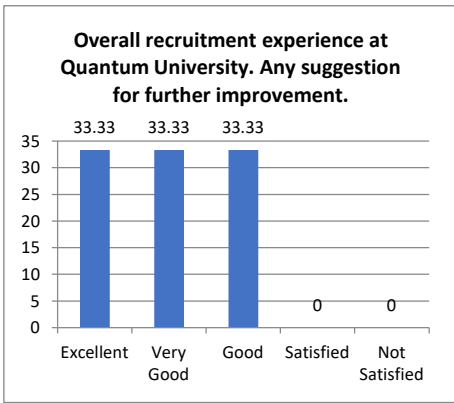
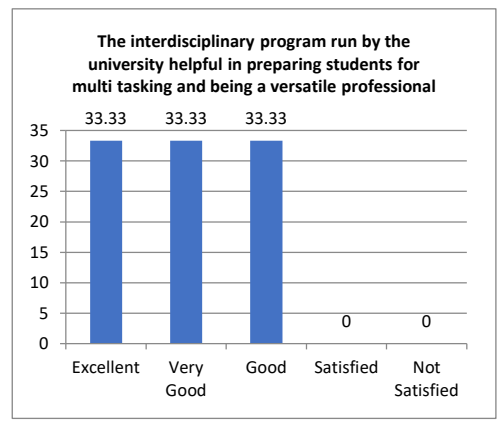
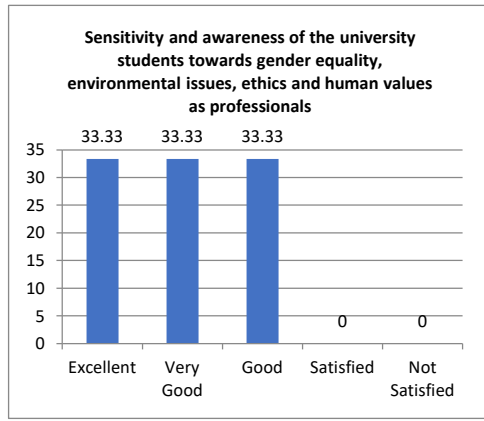
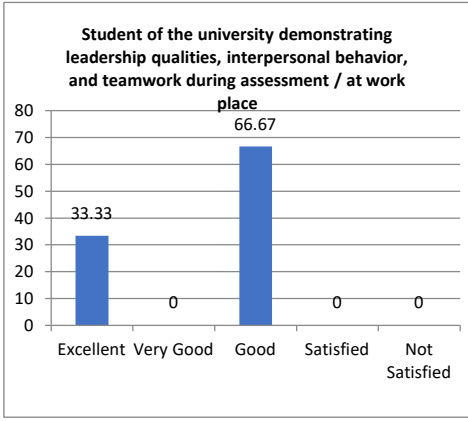


### Feedback on Curriculum (Employer 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
EFOC01	33.33	33.33	33.33	0	0	3
EFOC02	0	33.33	66.67	0	0	2.33
EFOC03	0	33.33	66.67	0	0	2.33
EFOC04	33.33	33.33	33.33	0	0	3
EFOC05	33.33	0	66.67	0	0	2.67
EFOC06	100	0	0	0	0	4
EFOC07	33.33	0	66.67	0	0	2.67
EFOC08	33.33	33.33	33.33	0	0	3
EFOC09	33.33	33.33	33.33	0	0	3
EFOC10	33.33	33.33	33.33	0	0	3
EFOC11	0	0	0	100	0	1



*[Signature]*  
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**Action Suggested by Internal Quality Assurance Cell  
On the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2020-21)**

**List of reference parameters for action (below  $M+\sigma$  i.e., 1.7)**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	33.33	33.33	0	33.33	1.67
SFOC02	0	33.33	0	33.33	33.33	1.33
SFOC03	0	33.33	0	33.33	33.33	1.33
SFOC05	0	33.33	33.33	0	33.33	1.67
SFOC07	0	33.33	0	33.33	33.33	1.33
SFOC08	0	33.33	33.33	0	33.33	1.67
SFOC09	0	33.33	0	0	66.67	1
SFOC10	0	33.33	0	33.33	33.33	1.33
SFOC11	0	33.33	33.33	0	33.33	1.67
SFOC12	0	33.33	0	33.33	33.33	1.33
SFOC15	0	33.33	33.33	0	33.33	1.67
SFOC17	0	33.33	33.33	0	33.33	1.67

**Feedback on Curriculum (Teachers 2020-21)**

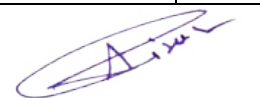
**List of reference parameters for action (below  $M+\sigma$  i.e., 2.6)**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	14.29	28.57	50	7.14	0	2.5
TFOC02	14.29	28.57	42.86	7.14	7.14	2.36
TFOC03	21.43	21.43	42.86	14.29	0	2.5
TFOC04	21.43	21.43	42.86	14.29	0	2.5
TFOC05	28.57	14.29	42.86	7.14	7.14	2.5
TFOC06	21.43	21.43	42.86	14.29	0	2.5
TFOC10	14.29	28.57	50	7.14	0	2.5

**Feedback on Curriculum (Employers' 2020-21)**

**List of reference parameters for action (below  $M+\sigma$  i.e., 2.6)**

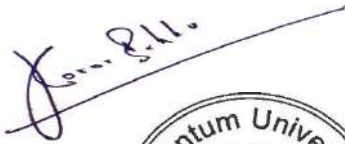

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
EFOC02	0	33.33	66.67	0	0	2.33
EFOC03	0	33.33	66.67	0	0	2.33
EFOC11	0	0	0	100	0	1

  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (1.71) SFOC05 (1.67) TFOC01-04	Content Quality	R-1	Subjects with code EM3103, CS3220, CS3320, EM3403, CS3420 need Revision in structure, comprehensiveness and relevance of curriculum based on recommendation by SSG Members, BOFs and feedback of students
	SFOS02 (2.34 ) SFOC04 (2.34) SFOS04 (2.23)	Teaching innovations for good content delivery	R-2	Extensive use of QLRC and Incorporation of Case Studies in each fundamental course is required. In doing so, the students will be able to learn the applications of theoretical models in economics. So, it is very significant and relevant point to be implemented.
	SFOS07 (2.17) SFOC17 (1.67)	Evaluation System	R-3	Improvement in evaluation and assessment system through Quality review of question bank, midterm exams, assignments as per BL level is required to be done by SSG on regular intervals
	SFOS06 (2.17) SFOS08 (2.08) TFOC06 (2.5)	Job Oriented curriculum	R-4	Industry specific minors or open electives for skill enhancement is recommended by incorporating New array of VACs/ Elective/ MOOCs Industrial Mentorship and placement trainings for special drives through boot camps
Curriculum Feedback	SFOC01 (1.67)	Elaborative Orientation Program	R-5	Student Orientation program for beginners should be more detailed for fresher.
	SFOC02 (1.33)		R-6	Orientation for students of senior batches should be more informative in terms of Course objective, Subject specific faculties and Books, mentors, CRs, proposed workshop, training and certification programs for forthcoming semesters.
	SFOC03 (1.33)			
	SFOC04 (1.67)			
	SFOC07 (2.38) SFOC12 (2.25) TFOC03 (2.33)	Pear Group Learning	R-7	The peer group learning plays an important role in the learning process of the students. So, we should implement some peer group learning facilities to the students. A2 assignments should be project based with a combination of fast and slow learners together
	SFOC08 (1.67)) SFOC09 (1) EFOC02 (2.33)	IT Enabled Literacy	R-8	IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy and they should be more exposed in practical application of theoretical subjects
SFOC10 (1.33) TFOC10 (2.5)	Guest Lectures	R-9	Special Guest lecturers for motivation and developing human values should be conducted for students	

	SFOC11 (1.67)	Communication Skills	R-10	Presentations by the students are required to enhance their communication skills. Incorporate it in the course curriculum. Presentation by the students is a good means to develop their presentation and communication of the students.
	SFOC15 (1.67)	Extra Curriculum Activity	R-10	Extra curriculum activities need to be emphasized through passion programs, club activities and departmental and inter-departmental event.

  
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Karan Babbar  
 Coordinator, IQAC

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2020-21)**

**Bachelor of Arts (B.A.) Specialization in English**



**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

**Faculty of Graduate Studies**

**Quantum University**

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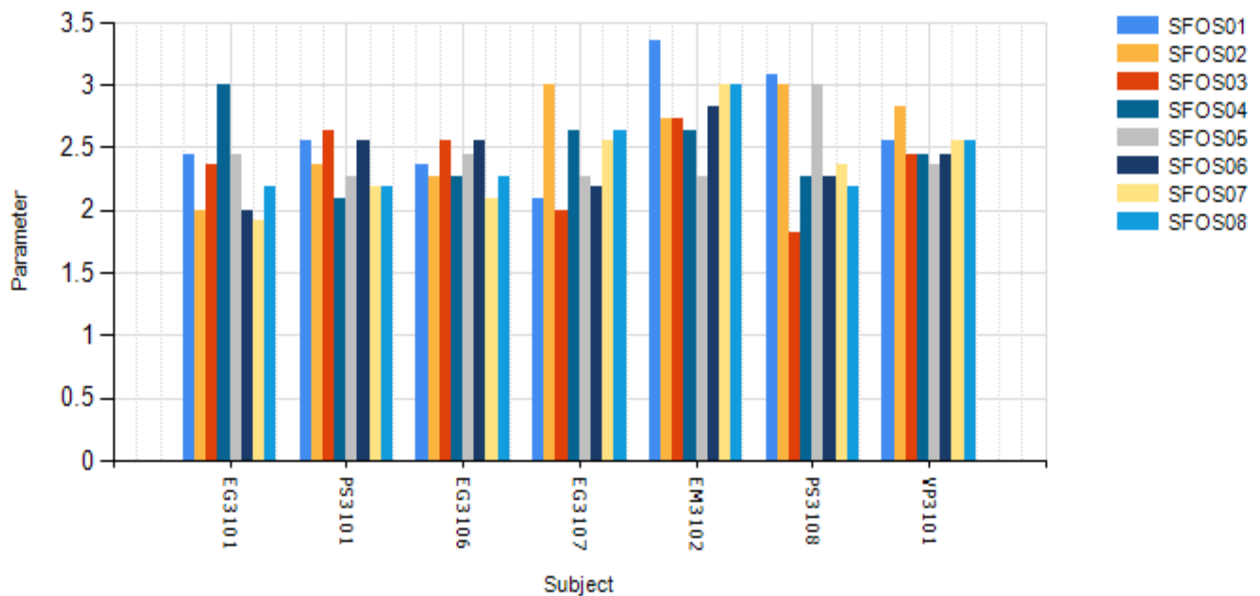
## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2020-21**

**No of Students: 03**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3101	2.45	2.00	2.36	3.00	2.45	2.00	1.91	2.18	2.30
PS3101	2.55	2.36	2.64	2.09	2.27	2.55	2.18	2.18	2.35
EG3106	2.36	2.27	2.55	2.27	2.45	2.55	2.09	2.27	2.35
EG3107	2.09	3.00	2.00	2.64	2.27	2.18	2.55	2.64	2.42
EM3102	3.36	2.73	2.73	2.64	2.27	2.82	3.00	3.00	2.82
PS3108	3.09	3.00	1.82	2.27	3.00	2.27	2.36	2.18	2.50
VP3101	2.55	2.82	2.45	2.45	2.36	2.45	2.55	2.55	2.52
Total Avg. :-	2.64	2.60	<b>2.36</b>	<b>2.48</b>	<b>2.44</b>	<b>2.40</b>	<b>2.38</b>	<b>2.43</b>	2.47

**Student Feedback Chart - 1st Semester**



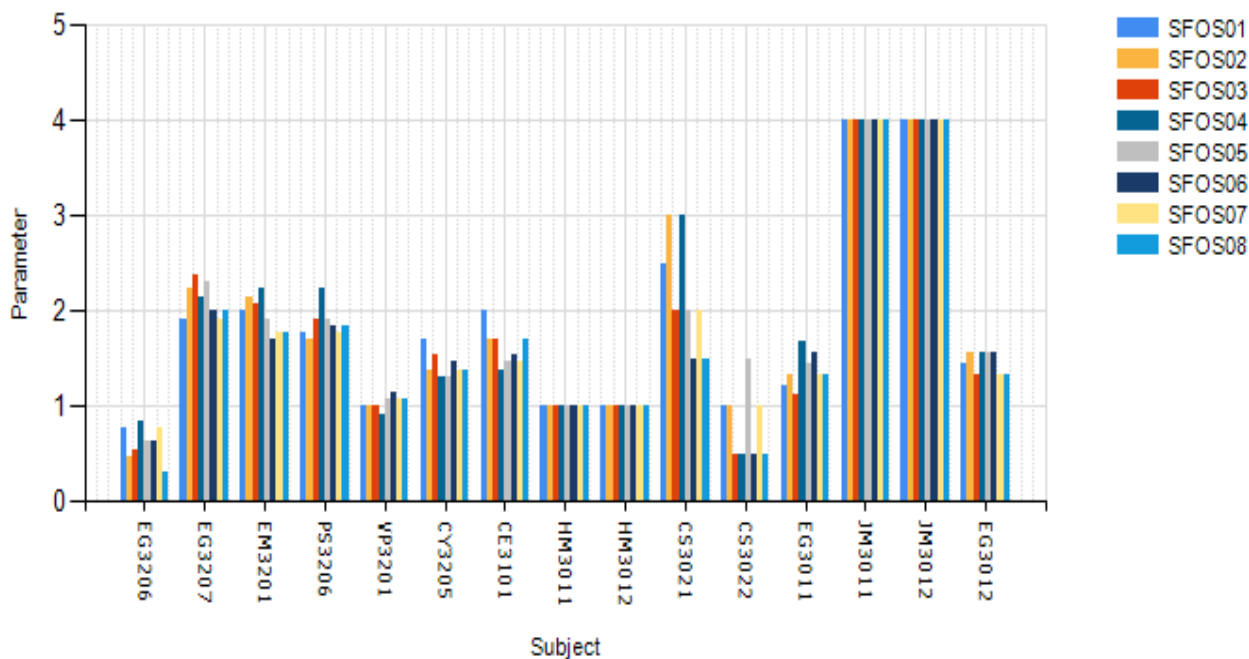
  
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## 2nd Semester 2020-21

**No of Students: 03**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3206	0.77	0.46	0.54	0.85	0.62	0.62	0.77	0.31	0.62
EG3207	1.92	2.23	2.38	2.15	2.31	2.00	1.92	2.00	2.12
EM3201	2.00	2.15	2.08	2.23	1.92	1.69	1.77	1.77	1.95
CY3205	1.69	1.38	1.54	1.31	1.31	1.46	1.38	1.38	1.43
CE3101	2.00	1.69	1.69	1.38	1.46	1.54	1.46	1.69	1.62
HM3011	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
HM3012	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
CS3021	2.50	3.00	2.00	3.00	2.00	1.50	2.00	1.50	2.19
CS3022	1.00	1.00	0.50	0.50	1.50	0.50	1.00	0.50	0.81
EG3011	1.22	1.33	1.11	1.67	1.44	1.56	1.33	1.33	1.38
JM3011	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
JM3012	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
EG3012	1.44	1.56	1.33	1.56	1.56	1.56	1.33	1.33	1.46
Total Avg. :-	<b>2.22</b>	<b>1.83</b>	<b>2.14</b>	<b>2.05</b>	<b>1.81</b>	<b>2.17</b>	<b>1.72</b>	<b>1.65</b>	1.77

**Student Feedback Chart - 2nd Semester**



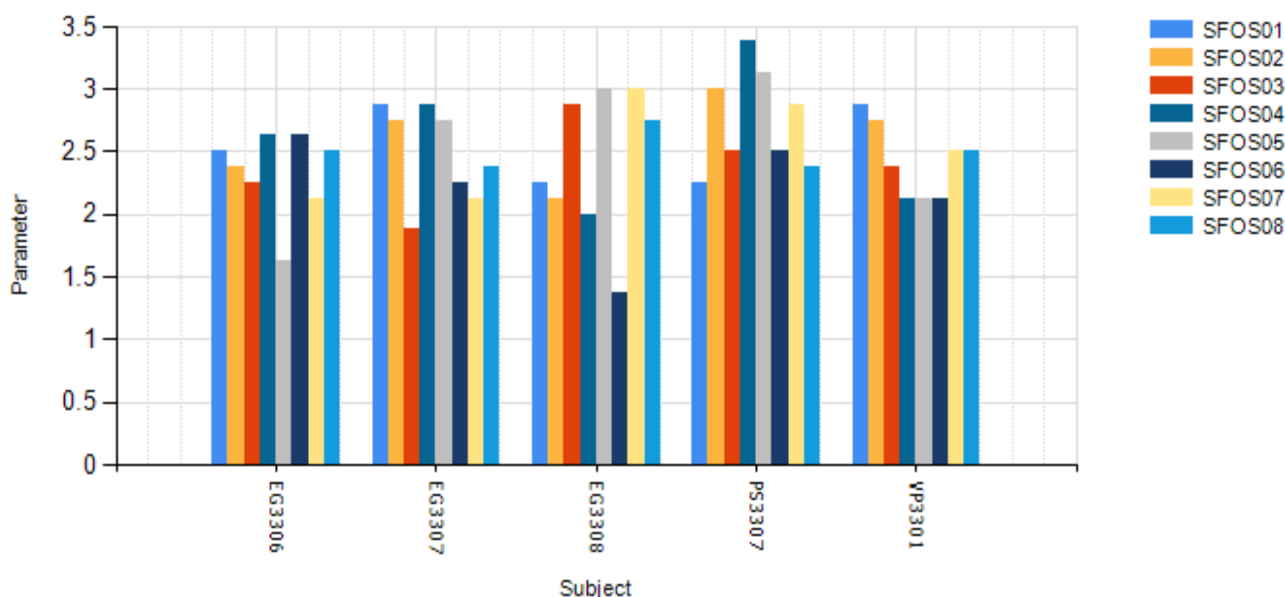
  
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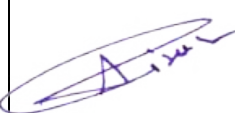
### 3rd Semester 2020-21

**No of Students: 11**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
EG3306	2.50	2.38	2.25	2.63	1.63	2.63	2.13	2.50	2.33
EG3307	2.88	2.75	1.88	2.88	2.75	2.25	2.13	2.38	2.48
EG3308	2.25	2.13	2.88	2.00	3.00	1.38	3.00	2.75	2.42
PS3307	2.25	3.00	2.50	3.38	3.13	2.50	2.88	2.38	2.75
VP3301	2.88	2.75	2.38	2.13	2.13	2.13	2.50	2.50	2.42
Total Avg. :-	2.55	2.60	<b>2.38</b>	2.60	2.53	<b>2.18</b>	2.53	2.50	2.48

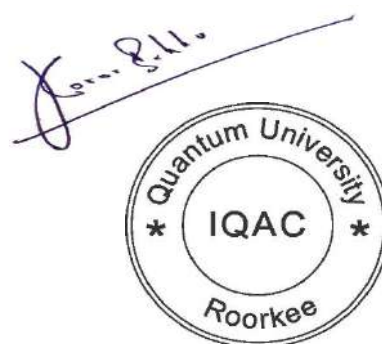
**Student Feedback Chart - 3rd Semester**



	Reference Parameters Requiring Action	Ref No	Recommendations of SSG of the Department
Course Feedback  Registrar Quantum University	SFOS01 (2.22)	Quality of content, relevance & rigour	R-1 The year 2020 too was badly affected by the second wave of Covid-19, education institutions have been forced to cancel offline classes and shut the doors to campuses across the country. In relation to this, the sub specialty group of the department suggested some crucial points so that the teaching learning process must go on efficiently.
	SFOS02 (1.83)	Qualitative classroom activities	R-2 SSG suggested the following points to implement during this pandemic period regarding peer group learning: Conduct and implement a concrete policy to provide peer group learning online facilities.
	SFOS03 (2.14)	Course coverage respect to pace of learning	R-3 We must modify the course curriculum to cover the syllabus on time with quality learning in keeping the view of COVID-19 pandemic situation. More focus should be given on the online

				presentation and communication skills among the students.
	SFOS04 (2.05)	Qualitative Notes in different forms	R-4	
	SFOS05 (1.81)	Innovative Teaching Practice	R-5	The SSG of the department suggested some significant points to implement during this pandemic period: More practical online exposure should be given to the students. Placement Training Activities & MOUs with Industry. Identification of Slow and Fast learners Organizing remedial classes Faculty Mentor –Mentee Implementation SSG suggested the following points to implement during this pandemic period regarding communication skills
	SFOS06 (2.17)	Usage of Alternative learning platforms	R-6	SSG suggested the following points to implement during this pandemic period regarding IT literacy: Some special online lectures and tutorials should be conducted.
	SFOS07 (1.72)	Transparent and reliable evaluation system	R-7	Some quiz program may also be conducted among the students so to get effective results.
	SFOS08 (1.65)	Job Oriented curriculum	R-8	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps

  
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Karan Babbar  
Coordinator, IQAC

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2020-21)**

**Bachelor of Arts (Hons) Specialization in Psychology**

A handwritten signature in blue ink, appearing to read "A. Singh", is written over a blue oval stamp.

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**DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

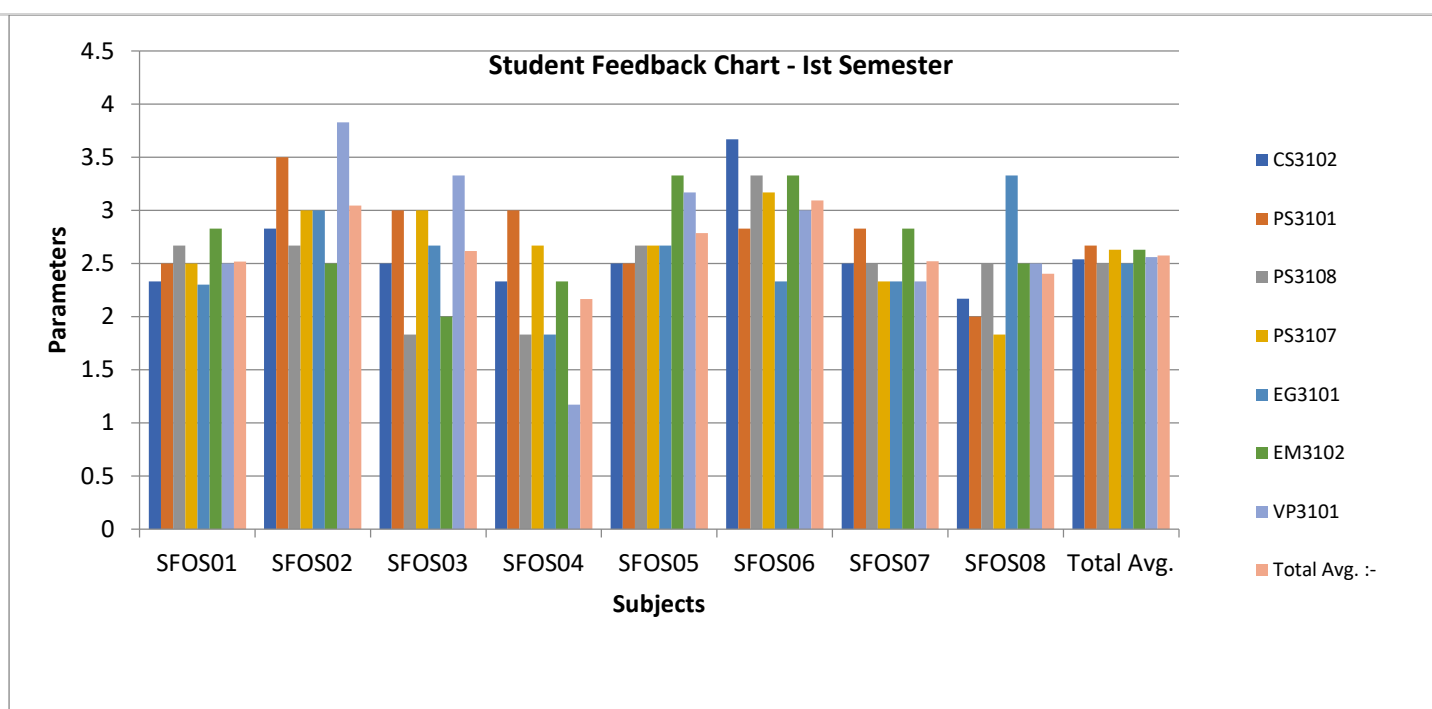
**Faculty of Graduate Studies**

**Quantum University**

## Data Representation of Feedback Feedback on Curriculum (Students)

**1st Semester 2020-21**  
**No of Students: 8**

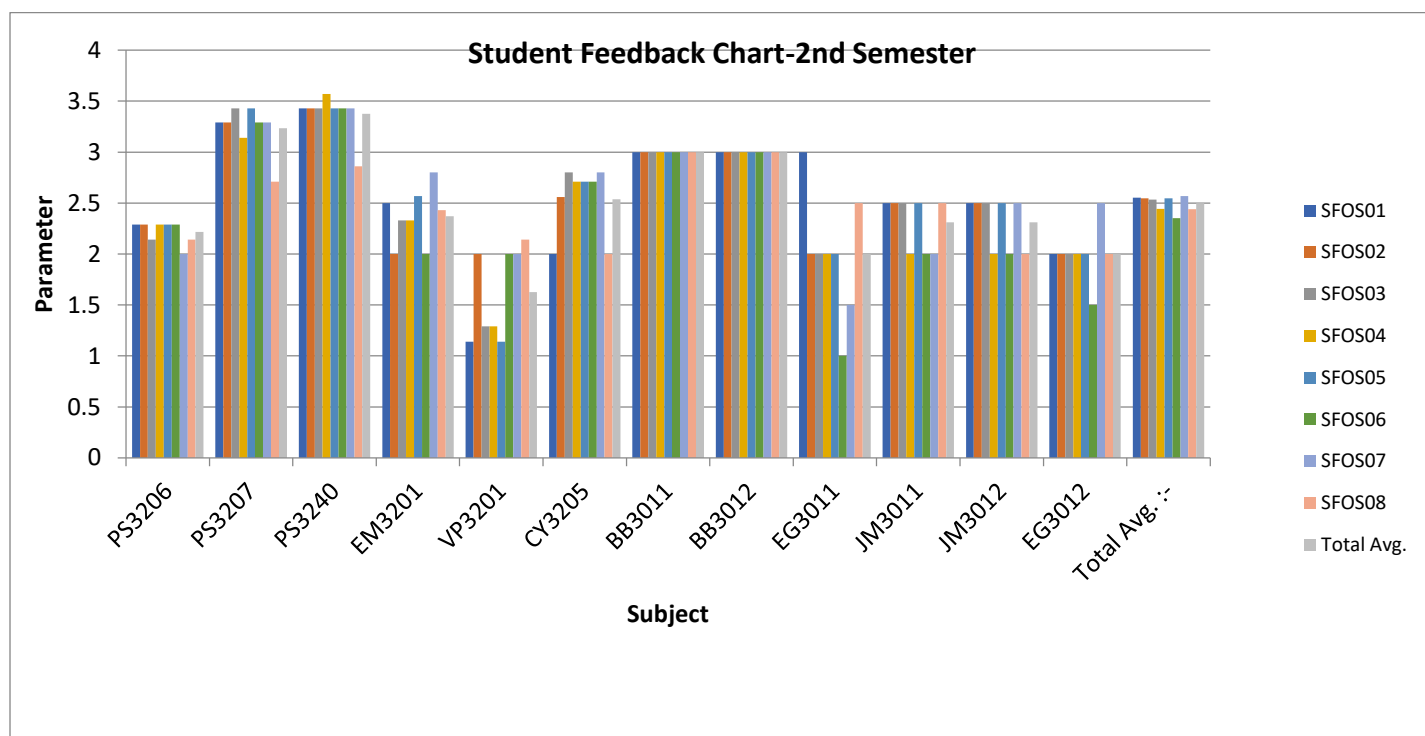
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3102	2.33	2.83	2.5	2.33	2.5	3.67	2.5	2.17	2.54
PS3101	2.5	3.5	3	3	2.5	2.83	2.83	2	2.67
PS3108	2.67	2.67	1.83	1.83	2.67	3.33	2.5	2.5	2.5
PS3107	2.5	3	3	2.67	2.67	3.17	2.33	1.83	2.63
EG3101	2.3	3	2.67	1.83	2.67	2.33	2.33	3.33	2.5
EM3102	2.83	2.5	2	2.33	3.33	3.33	2.83	2.5	2.63
VP3101	2.5	3.83	3.33	1.17	3.17	3	2.33	2.5	2.56
Total Avg. :-	2.52	3.05	2.62	<b>2.17</b>	2.79	3.09	2.52	<b>2.40</b>	2.58



  
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**2nd Semester 2020-21**  
**No of Students: 8**

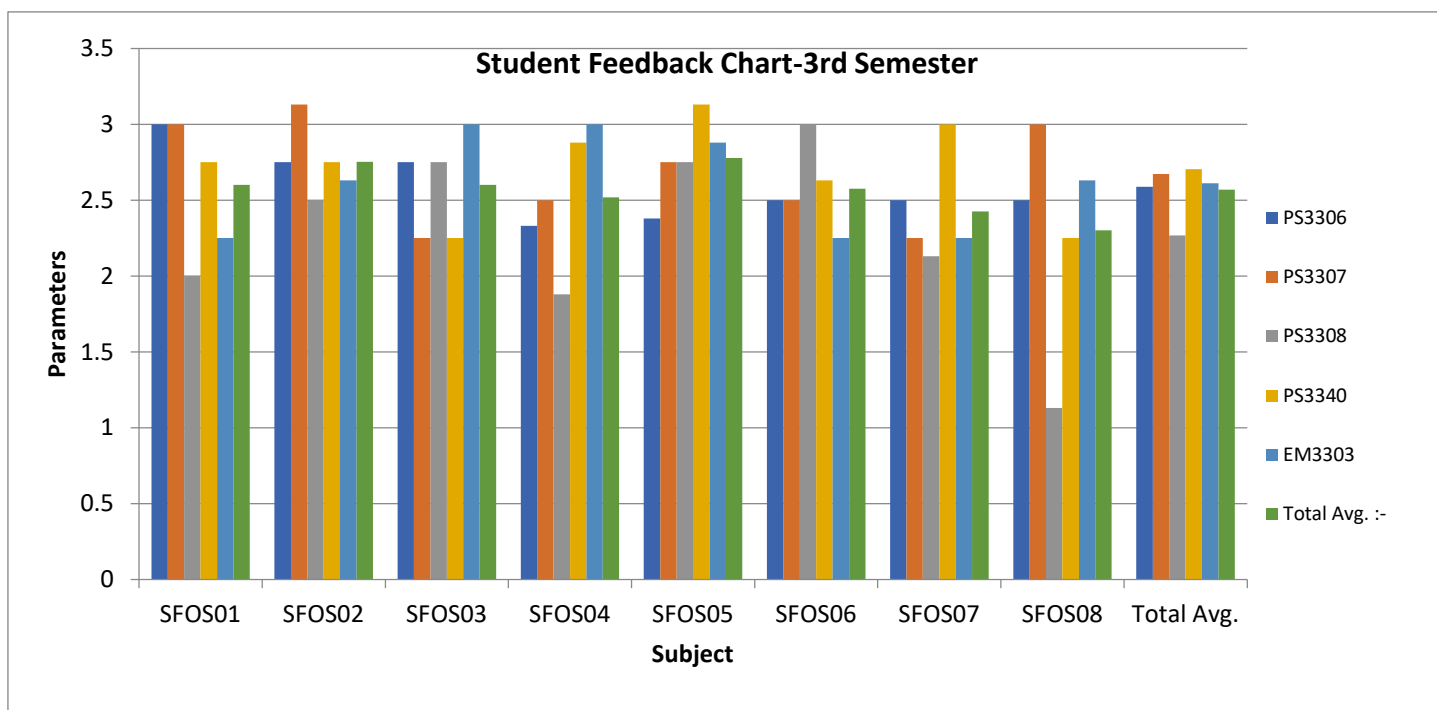
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3206	2.29	2.29	2.14	2.29	2.29	2.29	2	2.14	2.22
PS3207	3.29	3.29	3.43	3.14	3.43	3.29	3.29	2.71	3.23
PS3240	3.43	3.43	3.43	3.57	3.43	3.43	3.43	2.86	3.38
EM3201	2.5	2	2.33	2.33	2.57	2	2.8	2.43	2.37
VP3201	1.14	2	1.29	1.29	1.14	2	2	2.14	1.63
CY3205	2	2.56	2.8	2.71	2.71	2.71	2.8	2	2.54
BB3011	3	3	3	3	3	3	3	3	3.00
BB3012	3	3	3	3	3	3	3	3	3.00
EG3011	3	2	2	2	2	1	1.5	2.5	2.00
JM3011	2.5	2.5	2.5	2	2.5	2	2	2.5	2.31
JM3012	2.5	2.5	2.5	2	2.5	2	2.5	2	2.31
EG3012	2	2	2	2	2	1.5	2.5	2	2.00
Total Avg. :-	2.55	2.55	2.54	2.44	2.55	2.35	2.57	2.44	2.50



  
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**3rd Semester 2020-21**  
**No of Students: 8**

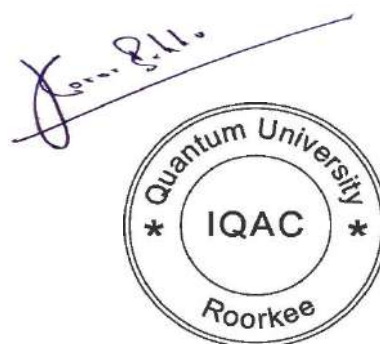
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PS3306	3	2.75	2.75	2.33	2.38	<b>2.5</b>	2.5	2.5	2.6
PS3307	3	3.13	2.25	2.5	2.75	2.5	2.25	3	2.7
PS3308	2	2.5	2.75	1.88	2.75	3	2.13	1.13	2.3
PS3340	2.75	2.75	2.25	2.88	3.13	2.63	3	2.25	2.7
EM3303	2.25	2.63	3	3	2.88	2.25	2.25	2.63	2.6
Total Avg. :-	2.6	2.75	2.60	2.52	2.78	2.58	<b>2.43</b>	<b>2.30</b>	2.6



  
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	<b>Reference Parameters Requiring Action</b>		<b>Ref. No.</b>	<b>Recommendations of SSG of the Department</b>
<b>Course Feedback</b>	SFOS04 (2.44)	Qualitative learning and reference material	R-1	Online practical sessions should be conducted to literate the students.
	SFOS06 (2.35)	Usage of Alternative learning platforms	R-2	Introduction of MOOC Courses in course curriculum should be included
	SFOS07 (2.43)	Transparent and reliable evaluation system	R-3	Faculty, Mentor–Mentee record should be rigorously implementation
	SFOS08 (2.44)	Job Oriented curriculum	R-4	Some special lectures should be given to the students to make them aware about the IT Literacy and its application. New array of VACs needs to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps
<b>Additional Feedback towards Vision and Mission of the Department</b>				
<b>Additional Feedback</b>		Overall Teaching Learning Process	AR-1	SSG suggested creating a concrete policy regarding peer group learning during this pandemic period.
		Communication Skills	AR-2	More focus should be given on the online presentation and communication skills among the students
		Internship	AR-3	Internship report making and evaluation should be done in odd semester immediately after

  
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Karan Babbar  
Coordinator, IQAC