

# CURRICULUM FEEDBACK ANALYSIS REPORT

Session (2020-21)

**Bachelor of Business Administration**



Registrar  
Quantum University

**DEPARTMENT OF BUSINESS ADMINISTRATION**

**Faculty of Business & Management**

**Quantum University**

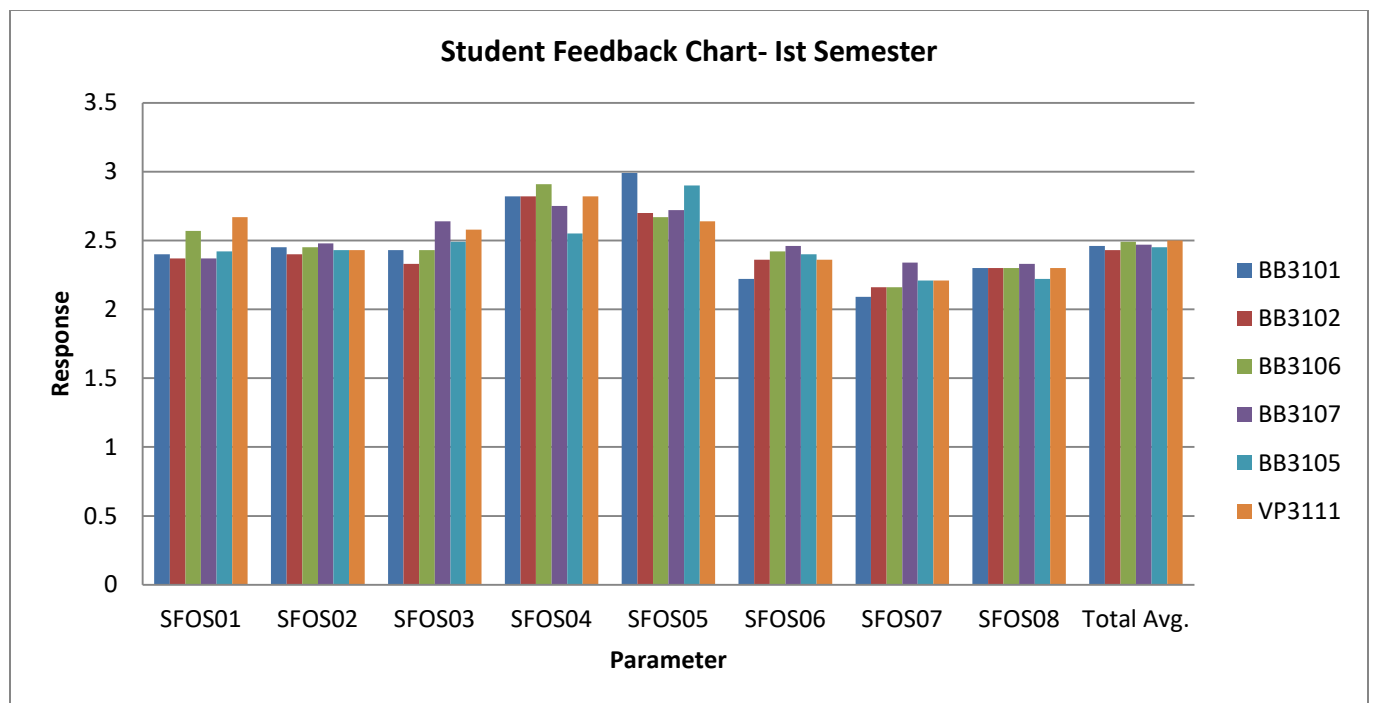
# Data Representation of Feedback

## Feedback on Curriculum (Students)

1st Semester 2020-21

No of Students: 62

| Subject Code  | SFOS01      | SFOS02      | SFOS03 | SFOS04 | SFOS05 | SFOS06      | SFOS07     | SFOS08      | Total Avg. |
|---------------|-------------|-------------|--------|--------|--------|-------------|------------|-------------|------------|
| BB3101        | 2.4         | 2.45        | 2.43   | 2.82   | 2.99   | 2.22        | 2.09       | 2.3         | 2.46       |
| BB3102        | 2.37        | 2.4         | 2.33   | 2.82   | 2.7    | 2.36        | 2.16       | 2.3         | 2.43       |
| BB3106        | 2.57        | 2.45        | 2.43   | 2.91   | 2.67   | 2.42        | 2.16       | 2.3         | 2.49       |
| BB3107        | 2.37        | 2.48        | 2.64   | 2.75   | 2.72   | 2.46        | 2.34       | 2.33        | 2.47       |
| BB3105        | 2.42        | 2.43        | 2.49   | 2.55   | 2.9    | 2.4         | 2.21       | 2.22        | 2.45       |
| VP3111        | 2.67        | 2.43        | 2.58   | 2.82   | 2.64   | 2.36        | 2.21       | 2.3         | 2.5        |
| Total Avg. :- | <b>2.47</b> | <b>2.44</b> | 2.53   | 2.78   | 2.77   | <b>2.37</b> | <b>2.2</b> | <b>2.29</b> | 2.47       |

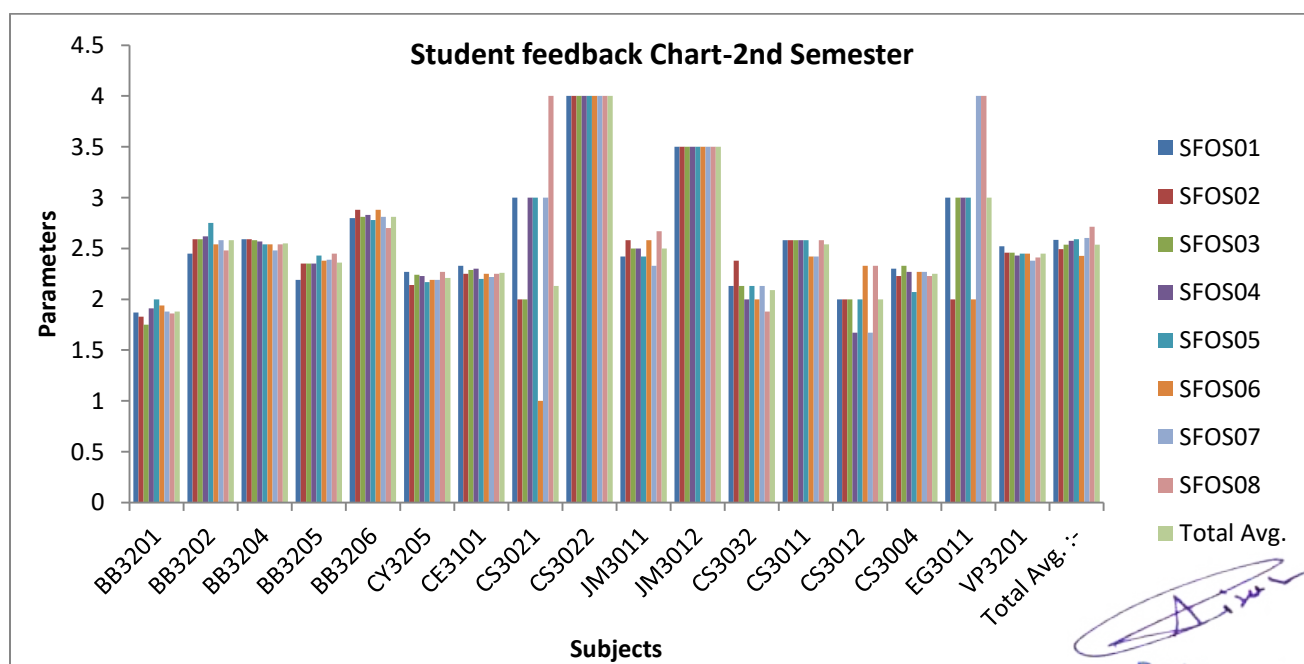


  
 Registrar  
 Quantum University

**2nd Semester 2020-21**

**No of Students: 62**

| Subject Code  | SFOS01      | SFOS02      | SFOS03      | SFOS04      | SFOS05      | SFOS06      | SFOS07      | SFOS08      | Total Avg.  |
|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| BB3201        | 1.87        | 1.83        | 1.75        | 1.91        | 2           | 1.94        | 1.88        | 1.86        | 1.88        |
| BB3202        | 2.45        | 2.59        | 2.59        | 2.62        | 2.75        | 2.54        | 2.58        | 2.48        | 2.58        |
| BB3204        | 2.59        | 2.59        | 2.58        | 2.57        | 2.54        | 2.54        | 2.48        | 2.54        | 2.55        |
| BB3205        | 2.19        | 2.35        | 2.35        | 2.35        | 2.43        | 2.38        | 2.39        | 2.45        | 2.36        |
| BB3206        | 2.8         | 2.88        | 2.81        | 2.83        | 2.78        | 2.88        | 2.81        | 2.7         | 2.81        |
| CY3205        | 2.27        | 2.14        | 2.24        | 2.23        | 2.17        | 2.19        | 2.19        | 2.27        | 2.21        |
| CE3101        | 2.33        | 2.25        | 2.29        | 2.3         | 2.2         | 2.25        | 2.22        | 2.25        | 2.26        |
| CS3021        | 3           | 2           | 2           | 3           | 3           | 1           | 3           | 4           | 2.13        |
| CS3022        | 4           | 4           | 4           | 4           | 4           | 4           | 4           | 4           | 4           |
| JM3011        | 2.42        | 2.58        | 2.5         | 2.5         | 2.42        | 2.58        | 2.33        | 2.67        | 2.5         |
| JM3012        | 3.5         | 3.5         | 3.5         | 3.5         | 3.5         | 3.5         | 3.5         | 3.5         | 3.5         |
| CS3032        | 2.13        | 2.38        | 2.13        | 2           | 2.13        | 2           | 2.13        | 1.88        | 2.09        |
| CS3011        | 2.58        | 2.58        | 2.58        | 2.58        | 2.58        | 2.42        | 2.42        | 2.58        | 2.54        |
| CS3012        | 2           | 2           | 2           | 1.67        | 2           | 2.33        | 1.67        | 2.33        | 2           |
| CS3004        | 2.3         | 2.23        | 2.33        | 2.27        | 2.07        | 2.27        | 2.27        | 2.23        | 2.25        |
| EG3011        | 3           | 2           | 3           | 3           | 3           | 2           | 4           | 4           | 3           |
| VP3201        | 2.52        | 2.46        | 2.46        | 2.43        | 2.45        | 2.45        | 2.38        | 2.41        | 2.45        |
| Total Avg. :- | <b>2.59</b> | <b>2.49</b> | <b>2.54</b> | <b>2.57</b> | <b>2.59</b> | <b>2.43</b> | <b>2.60</b> | <b>2.71</b> | <b>2.54</b> |

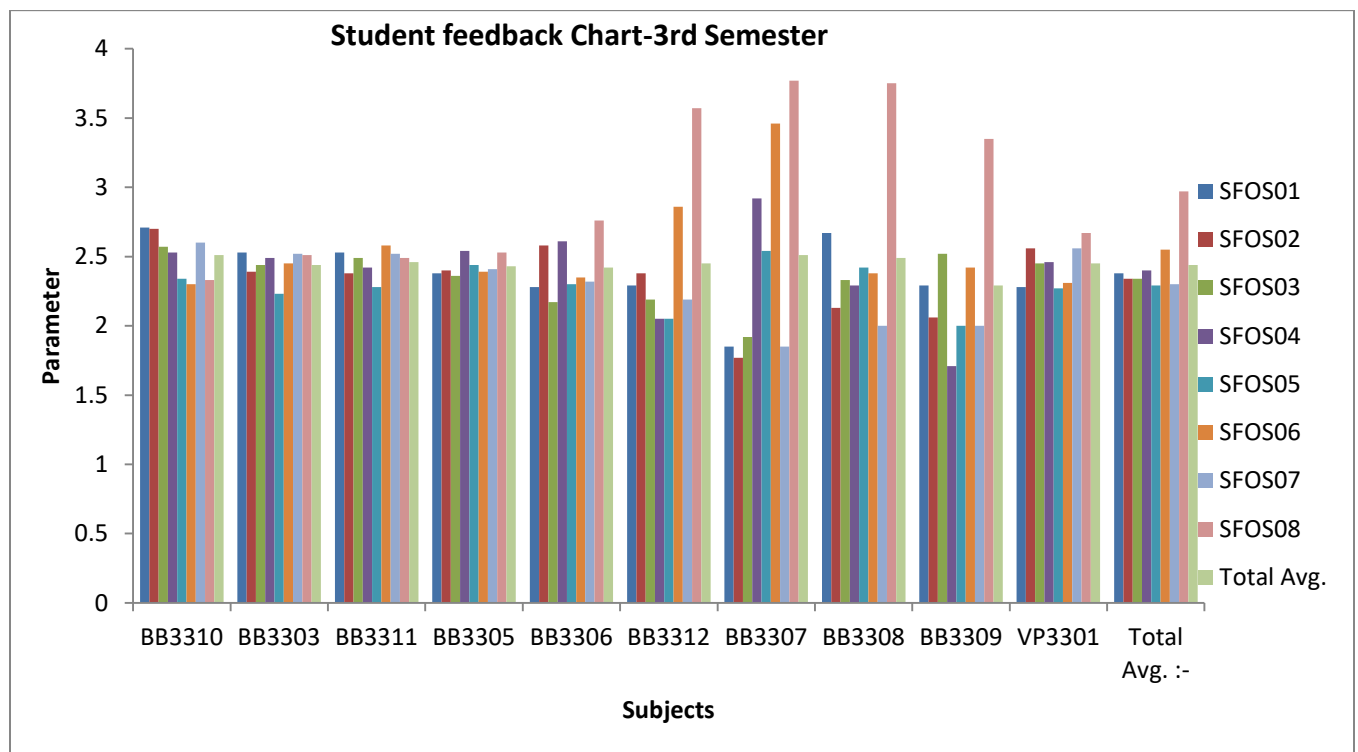


  
 Registrar  
 Quantum University

**3rd Semester 2020-21**

**No of Students: 84**

| Subject Code  | SFOS01 | SFOS02 | SFOS03 | SFOS04 | SFOS05 | SFOS06 | SFOS07 | SFOS08 | Total Avg. |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|------------|
| BB3310        | 2.71   | 2.70   | 2.57   | 2.53   | 2.34   | 2.30   | 2.60   | 2.33   | 2.51       |
| BB3303        | 2.53   | 2.39   | 2.44   | 2.49   | 2.23   | 2.45   | 2.52   | 2.51   | 2.44       |
| BB3311        | 2.53   | 2.38   | 2.49   | 2.42   | 2.28   | 2.58   | 2.52   | 2.49   | 2.46       |
| BB3305        | 2.38   | 2.40   | 2.36   | 2.54   | 2.44   | 2.39   | 2.41   | 2.53   | 2.43       |
| BB3306        | 2.28   | 2.58   | 2.17   | 2.61   | 2.30   | 2.35   | 2.32   | 2.76   | 2.42       |
| BB3312        | 2.29   | 2.38   | 2.19   | 2.05   | 2.05   | 2.86   | 2.19   | 3.57   | 2.45       |
| BB3307        | 1.85   | 1.77   | 1.92   | 2.92   | 2.54   | 3.46   | 1.85   | 3.77   | 2.51       |
| BB3308        | 2.67   | 2.13   | 2.33   | 2.29   | 2.42   | 2.38   | 2.00   | 3.75   | 2.49       |
| BB3309        | 2.29   | 2.06   | 2.52   | 1.71   | 2.00   | 2.42   | 2.00   | 3.35   | 2.29       |
| VP3301        | 2.28   | 2.56   | 2.45   | 2.46   | 2.27   | 2.31   | 2.56   | 2.67   | 2.45       |
| Total Avg. :- | 2.38   | 2.34   | 2.34   | 2.40   | 2.29   | 2.55   | 2.30   | 2.97   | 2.44       |

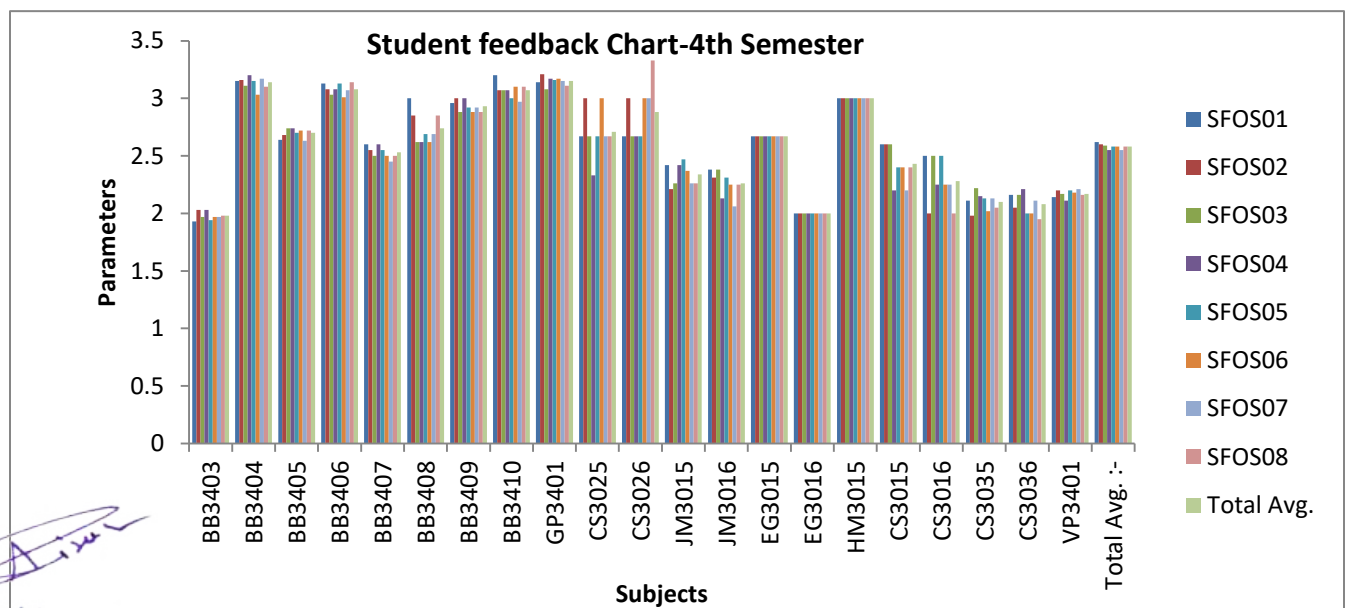


  
 Registrar  
 Quantum University

## 4th Semester 2020-21

**No of Students: 84**

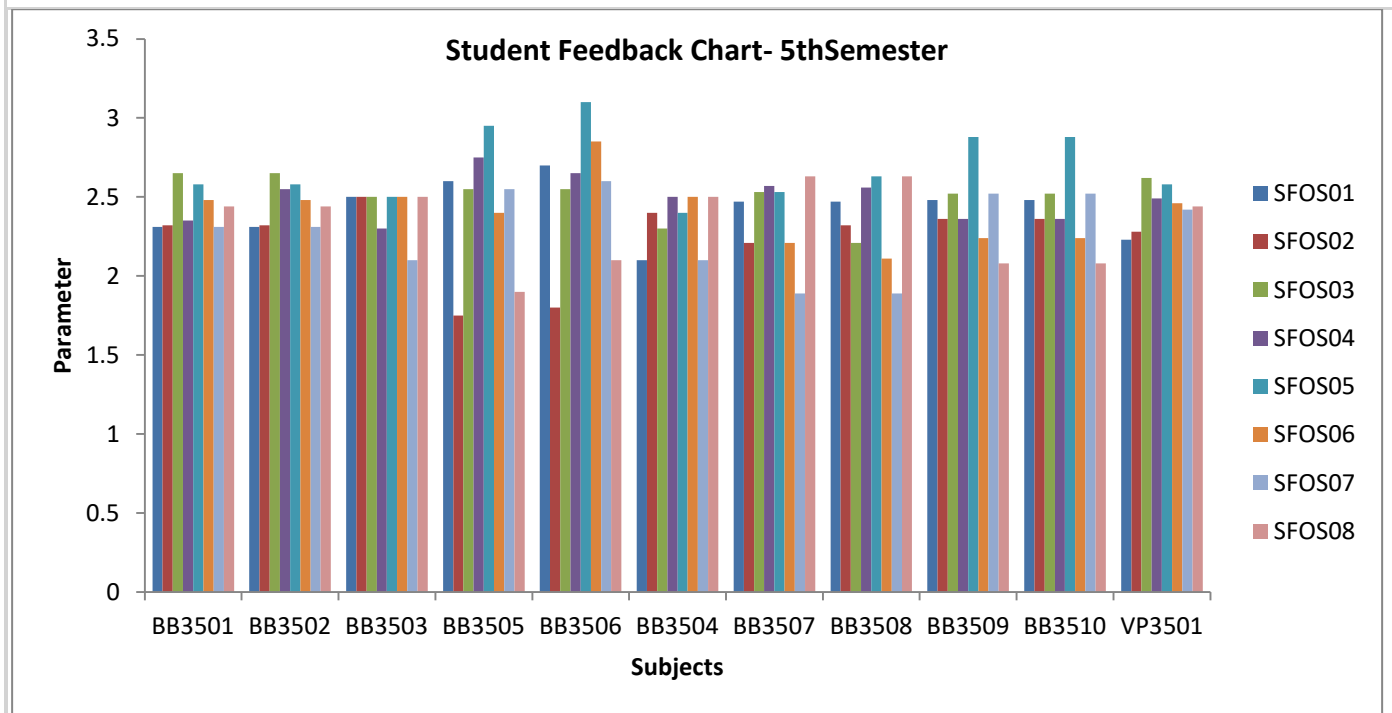
| Subject Code         | SFOS01      | SFOS02     | SFOS03      | SFOS04      | SFOS05      | SFOS06      | SFOS07      | SFOS08      | Total Avg.  |
|----------------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| BB3403               | 1.93        | 2.03       | 1.97        | 2.03        | 1.94        | 1.97        | 1.97        | 1.98        | 1.98        |
| BB3404               | 3.15        | 3.16       | 3.11        | 3.2         | 3.15        | 3.03        | 3.17        | 3.1         | 3.14        |
| BB3405               | 2.64        | 2.68       | 2.74        | 2.74        | 2.7         | 2.72        | 2.63        | 2.72        | 2.7         |
| BB3406               | 3.13        | 3.08       | 3.03        | 3.08        | 3.13        | 3.01        | 3.07        | 3.14        | 3.08        |
| BB3407               | 2.6         | 2.55       | 2.5         | 2.6         | 2.55        | 2.5         | 2.45        | 2.5         | 2.53        |
| BB3408               | 3           | 2.85       | 2.62        | 2.62        | 2.69        | 2.62        | 2.69        | 2.85        | 2.74        |
| BB3409               | 2.96        | 3          | 2.88        | 3           | 2.92        | 2.88        | 2.92        | 2.88        | 2.93        |
| BB3410               | 3.2         | 3.07       | 3.07        | 3.07        | 3           | 3.1         | 2.97        | 3.1         | 3.07        |
| GP3401               | 3.14        | 3.21       | 3.08        | 3.17        | 3.16        | 3.17        | 3.15        | 3.11        | 3.15        |
| CS3025               | 2.67        | 3          | 2.67        | 2.33        | 2.67        | 3           | 2.67        | 2.67        | 2.71        |
| CS3026               | 2.67        | 3          | 2.67        | 2.67        | 2.67        | 3           | 3           | 3.33        | 2.88        |
| JM3015               | 2.42        | 2.21       | 2.26        | 2.42        | 2.47        | 2.37        | 2.26        | 2.26        | 2.34        |
| JM3016               | 2.38        | 2.31       | 2.38        | 2.13        | 2.31        | 2.25        | 2.06        | 2.25        | 2.26        |
| EG3015               | 2.67        | 2.67       | 2.67        | 2.67        | 2.67        | 2.67        | 2.67        | 2.67        | 2.67        |
| EG3016               | 2           | 2          | 2           | 2           | 2           | 2           | 2           | 2           | 2           |
| HM3015               | 3           | 3          | 3           | 3           | 3           | 3           | 3           | 3           | 3           |
| CS3015               | 2.6         | 2.6        | 2.6         | 2.2         | 2.4         | 2.4         | 2.2         | 2.4         | 2.43        |
| CS3016               | 2.5         | 2          | 2.5         | 2.25        | 2.5         | 2.25        | 2.25        | 2           | 2.28        |
| CS3035               | 2.11        | 1.98       | 2.22        | 2.15        | 2.13        | 2.02        | 2.13        | 2.05        | 2.1         |
| CS3036               | 2.16        | 2.05       | 2.16        | 2.21        | 2           | 2           | 2.11        | 1.95        | 2.08        |
| VP3401               | 2.14        | 2.2        | 2.17        | 2.11        | 2.2         | 2.18        | 2.21        | 2.16        | 2.17        |
| <b>Total Avg. :-</b> | <b>2.62</b> | <b>2.6</b> | <b>2.59</b> | <b>2.55</b> | <b>2.58</b> | <b>2.58</b> | <b>2.55</b> | <b>2.58</b> | <b>2.58</b> |



*Registrar*  
Quantum University

**5th Semester 2020-21**  
**No of Students: 78**

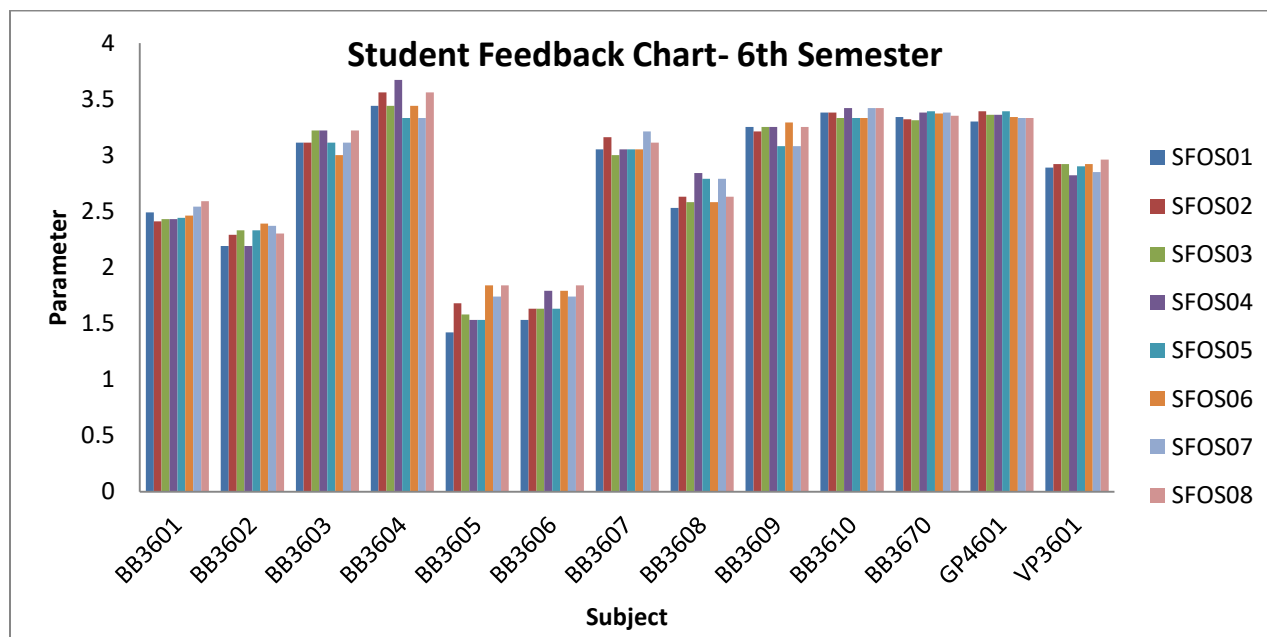
| Subject Code  | SFOS01      | SFOS02      | SFOS03 | SFOS04 | SFOS05 | SFOS06      | SFOS07      | SFOS08      | Total Avg. |
|---------------|-------------|-------------|--------|--------|--------|-------------|-------------|-------------|------------|
| BB3501        | 2.31        | 2.32        | 2.65   | 2.35   | 2.58   | 2.48        | 2.31        | 2.44        | 2.43       |
| BB3502        | 2.31        | 2.32        | 2.65   | 2.55   | 2.58   | 2.48        | 2.31        | 2.44        | 2.43       |
| BB3503        | 2.50        | 2.50        | 2.50   | 2.30   | 2.50   | 2.50        | 2.10        | 2.50        | 2.41       |
| BB3505        | 2.60        | 1.75        | 2.55   | 2.75   | 2.95   | 2.40        | 2.55        | 1.90        | 2.42       |
| BB3506        | 2.70        | 1.80        | 2.55   | 2.65   | 3.10   | 2.85        | 2.60        | 2.10        | 2.49       |
| BB3504        | 2.10        | 2.40        | 2.30   | 2.50   | 2.40   | 2.50        | 2.10        | 2.50        | 2.33       |
| BB3507        | 2.47        | 2.21        | 2.53   | 2.57   | 2.53   | 2.21        | 1.89        | 2.63        | 2.37       |
| BB3508        | 2.47        | 2.32        | 2.21   | 2.56   | 2.63   | 2.11        | 1.89        | 2.63        | 2.30       |
| BB3509        | 2.48        | 2.36        | 2.52   | 2.36   | 2.88   | 2.24        | 2.52        | 2.08        | 2.43       |
| BB3510        | 2.48        | 2.36        | 2.52   | 2.36   | 2.88   | 2.24        | 2.52        | 2.08        | 2.43       |
| VP3501        | 2.23        | 2.28        | 2.62   | 2.49   | 2.58   | 2.46        | 2.42        | 2.44        | 2.44       |
| Total Avg. :- | <b>2.42</b> | <b>2.24</b> | 2.55   | 2.51   | 2.69   | <b>2.41</b> | <b>2.29</b> | <b>2.34</b> | 2.41       |




  
Registrar  
Quantum University

**6th Semester 2020-21**  
**No of Students: 78**

| Subject Code     | SFOS01 | SFOS02 | SFOS03 | SFOS04 | SFOS05 | SFOS06 | SFOS07 | SFOS08 | Total Avg. |
|------------------|--------|--------|--------|--------|--------|--------|--------|--------|------------|
| BB3601           | 2.49   | 2.41   | 2.43   | 2.43   | 2.44   | 2.46   | 2.54   | 2.59   | 2.47       |
| BB3602           | 2.19   | 2.29   | 2.33   | 2.19   | 2.33   | 2.39   | 2.37   | 2.30   | 2.30       |
| BB3603           | 3.11   | 3.11   | 3.22   | 3.22   | 3.11   | 3.00   | 3.11   | 3.22   | 3.14       |
| BB3604           | 3.44   | 3.56   | 3.44   | 3.67   | 3.33   | 3.44   | 3.33   | 3.56   | 3.47       |
| BB3605           | 1.42   | 1.68   | 1.58   | 1.53   | 1.53   | 1.84   | 1.74   | 1.84   | 1.64       |
| BB3606           | 1.53   | 1.63   | 1.63   | 1.79   | 1.63   | 1.79   | 1.74   | 1.84   | 1.70       |
| BB3607           | 3.05   | 3.16   | 3.00   | 3.05   | 3.05   | 3.05   | 3.21   | 3.11   | 3.09       |
| BB3608           | 2.53   | 2.63   | 2.58   | 2.84   | 2.79   | 2.58   | 2.79   | 2.63   | 2.61       |
| BB3609           | 3.25   | 3.21   | 3.25   | 3.25   | 3.08   | 3.29   | 3.08   | 3.25   | 3.21       |
| BB3610           | 3.38   | 3.38   | 3.33   | 3.42   | 3.33   | 3.33   | 3.42   | 3.42   | 3.38       |
| BB3670           | 3.34   | 3.32   | 3.31   | 3.38   | 3.39   | 3.37   | 3.38   | 3.35   | 3.36       |
| GP4601           | 3.30   | 3.39   | 3.36   | 3.36   | 3.39   | 3.34   | 3.33   | 3.33   | 3.35       |
| VP3601           | 2.89   | 2.92   | 2.92   | 2.82   | 2.90   | 2.92   | 2.85   | 2.96   | 2.89       |
| Total Avg.<br>:- | 2.76   | 2.82   | 2.80   | 2.84   | 2.79   | 2.83   | 2.84   | 2.88   | 2.82       |



  
 Registrar  
 Quantum University

### Feedback on Curriculum (Students 2020-21)

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| SFOC01    | 5.8       | 26.09     | 31.88 | 24.64     | 10.14         | 1.9            |
| SFOC02    | 4.35      | 26.09     | 34.78 | 23.19     | 10.14         | 1.88           |
| SFOC03    | 2.9       | 31.88     | 31.88 | 13.04     | 18.84         | 1.84           |
| SFOC04    | 4.35      | 30.43     | 30.43 | 17.39     | 15.94         | 1.87           |
| SFOC05    | 5.8       | 28.99     | 30.43 | 20.29     | 13.04         | 1.91           |
| SFOC06    | 2.9       | 27.54     | 37.68 | 17.39     | 13.04         | 1.87           |
| SFOC07    | 5.8       | 26.09     | 39.13 | 17.39     | 10.14         | 1.97           |
| SFOC08    | 4.35      | 28.99     | 33.33 | 20.29     | 11.59         | 1.91           |
| SFOC09    | 4.35      | 23.19     | 36.23 | 21.74     | 13.04         | 1.81           |
| SFOC10    | 7.25      | 27.54     | 28.99 | 23.19     | 11.59         | 1.93           |
| SFOC11    | 4.35      | 31.88     | 30.43 | 17.39     | 14.49         | 1.91           |
| SFOC12    | 4.35      | 24.64     | 36.23 | 18.84     | 14.49         | 1.83           |
| SFOC13    | 2.9       | 24.64     | 31.88 | 21.74     | 17.39         | 1.71           |
| SFOC14    | 4.35      | 28.99     | 34.78 | 17.39     | 13.04         | 1.91           |
| SFOC15    | 4.35      | 26.09     | 30.43 | 21.74     | 15.94         | 1.78           |
| SFOC16    | 4.35      | 28.99     | 33.33 | 17.39     | 14.49         | 1.88           |
| SFOC17    | 2.9       | 27.54     | 37.68 | 18.84     | 11.59         | 1.88           |
| SFOC18    | 5.8       | 31.88     | 30.43 | 18.84     | 11.59         | 1.99           |

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



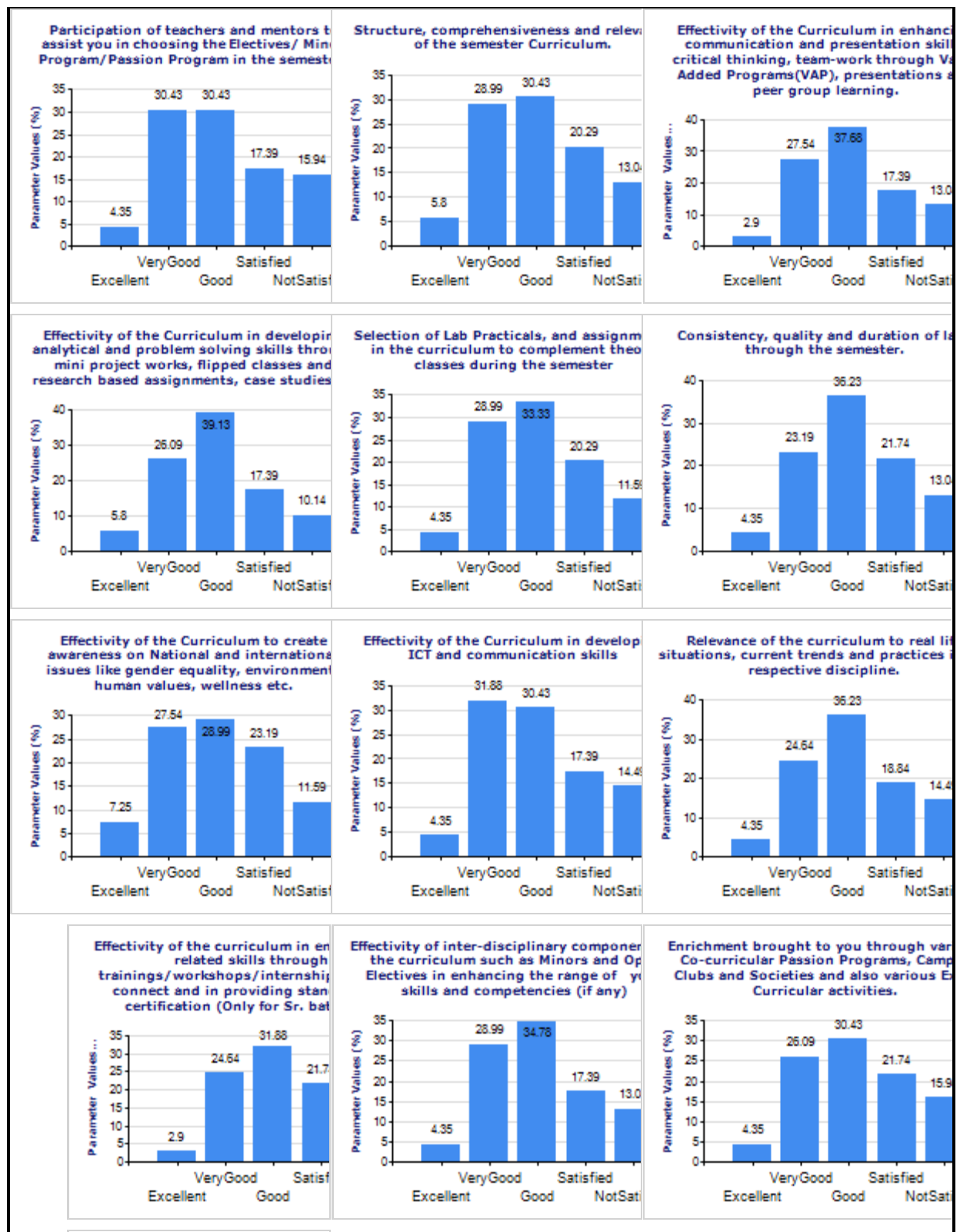
Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representative mentors, etc.



Clarity of Information given in advance by the department about the trainings/ workshops/certifications, planned for the semester.



  
Registrar  
Quantum University



  
 Registrar  
 Quantum University

Quality of examination/appraisal/assessment of the students through assignments, written examinations, projects, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations



**Feedback on Curriculum (Teachers 2020-21)**

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| TFOC01    | 26.09     | 34.78     | 34.78 | 4.35      | 0             | 2.83           |
| TFOC02    | 21.74     | 17.39     | 43.48 | 17.39     | 0             | 2.43           |
| TFOC03    | 17.39     | 34.78     | 34.78 | 13.04     | 0             | 2.57           |
| TFOC04    | 17.39     | 26.09     | 39.13 | 13.04     | 4.35          | 2.39           |
| TFOC05    | 13.04     | 30.43     | 34.78 | 21.74     | 0             | 2.35           |
| TFOC06    | 13.04     | 30.43     | 52.17 | 4.35      | 0             | 2.12           |
| TFOC07    | 13.04     | 26.09     | 47.83 | 8.7       | 4.35          | 2.15           |
| TFOC08    | 8.7       | 39.13     | 34.78 | 17.39     | 0             | 2.39           |
| TFOC09    | 17.39     | 43.48     | 26.09 | 13.04     | 0             | 2.25           |
| TFOC10    | 17.39     | 17.39     | 43.48 | 17.39     | 4.35          | 2.36           |

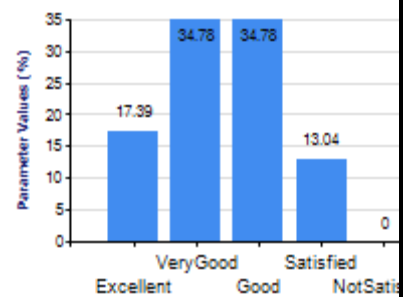
Alignment of the curriculum with the Vision statement of the University



Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stakeholders



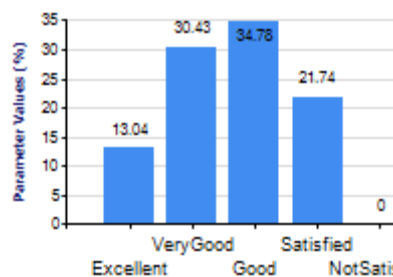
Your contribution / participation towards curriculum design and development



Level of academic rigour achieved by the Curriculum



Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum

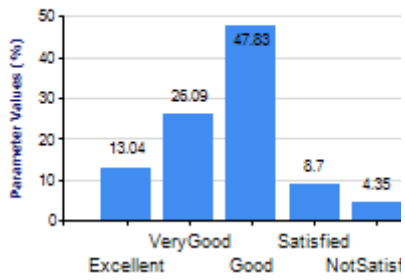


Effectiveness of the Course to ensure employability and industry readiness preparedness for higher education.



*(Signature)*  
Registrar  
Quantum University

Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.




Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



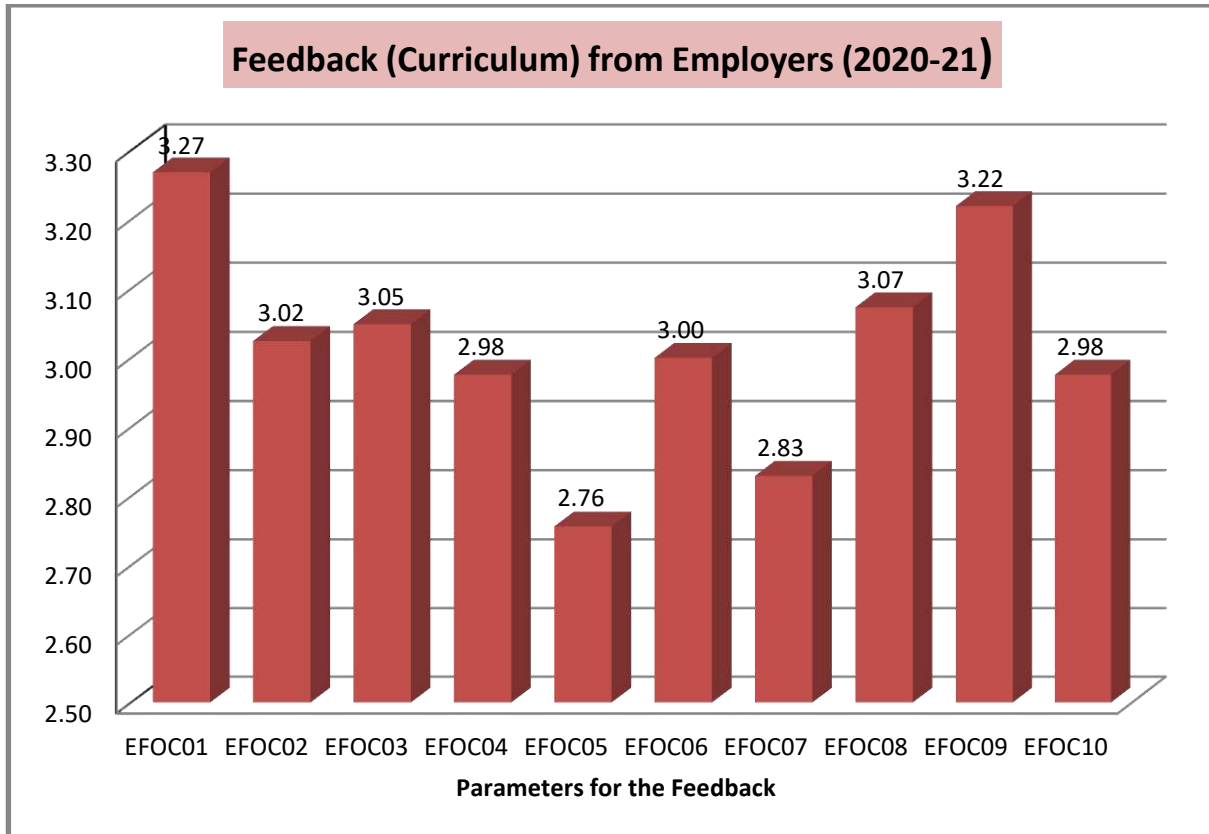
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.




  
Registrar  
Quantum University

**Feedback on Curriculum (Employers' 2020-21)**

| Parameter | Average Rating |
|-----------|----------------|
| EFOC01    | 3.27           |
| EFOC02    | 3.02           |
| EFOC03    | 3.05           |
| EFOC04    | 2.98           |
| EFOC05    | 2.76           |
| EFOC06    | 3.00           |
| EFOC07    | 2.83           |
| EFOC08    | 3.07           |
| EFOC09    | 3.22           |
| EFOC10    | 2.98           |
| EFOC11    | 1.00           |



  
Registrar  
Quantum University

**Action Suggested by Internal Quality Assurance Cell**  
**on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni)**  
**Feedback on Curriculum**  
*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2020-21)**

List of reference parameters for action (below  $M+\sigma$ ) Value below 1.9

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| SFOC03    | 2.9       | 31.88     | 31.88 | 13.04     | 18.84         | 1.84           |
| SFOC04    | 4.35      | 30.43     | 30.43 | 17.39     | 15.94         | 1.87           |
| SFOC06    | 2.9       | 27.54     | 37.68 | 17.39     | 13.04         | 1.87           |
| SFOC09    | 4.35      | 23.19     | 36.23 | 21.74     | 13.04         | 1.81           |
| SFOC12    | 4.35      | 24.64     | 36.23 | 18.84     | 14.49         | 1.83           |
| SFOC13    | 2.9       | 24.64     | 31.88 | 21.74     | 17.39         | 1.71           |
| SFOC15    | 4.35      | 26.09     | 30.43 | 21.74     | 15.94         | 1.78           |

**Feedback on Curriculum (Teachers 2020-21)**

List of reference parameters for action (below  $M+\sigma$ ) Value below 2.37

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| TFOC06    | 13.04     | 30.43     | 52.17 | 4.35      | 0             | 2.12           |
| TFOC07    | 13.04     | 26.09     | 47.83 | 8.7       | 4.35          | 2.15           |
| TFOC09    | 17.39     | 43.48     | 26.09 | 13.04     | 0             | 2.25           |

**Feedback on Curriculum (Employers' 2020-21)**

List of reference parameters for action (below  $M+\sigma$ ) Value below 2.37


| Parameter | Average Rating |
|-----------|----------------|
| EFOC05    | 2.76           |
| EFOC07    | 2.83           |

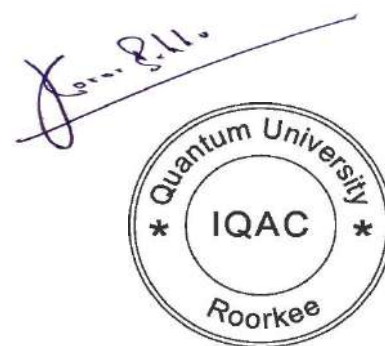
  
 Registrar  
 Quantum University

|                     | Reference Parameters Requiring Action |   | Ref No | Recommendations of SSG of the Department   |
|---------------------|---------------------------------------|---|--------|--|
| Course Feedback     | SFOS01<br>(2.42)                      | Quality of content, relevance & rigor       | R-1    | Remove subjects' code BB3103, BB3104 and BB3203. The subjects which have lost their relevance in the current market scenario should be eliminated and new subjects have to be added on their place which helps students to enrich their knowledge and further encashing the opportunity to get placed in MNCs  |
|                     | SFOS02<br>(2.24)<br>EFOC05<br>(2.76)  | Qualitative Class Activities                | R-2    | Quiz based teaching approach<br>Opinion polls to be promoted<br>More student's presentations and vocabulary enrichment exercises for the students<br>News reading exercise, Debates, Extempore to be conducted in the classes on regular basis.  |
|                     | SFOS06<br>(2.37)                      | Usage of Alternative learning platforms     | R-3    | it was recommended to introduce MOOC Courses, ensuring use of QLRC and Incorporation of short Case Studies in each fundamental courses are required to be implemented, moreover faculties must post videos in Hindi and regional language for their subject (if possible)at QLRC   |
|                     | SFOS07<br>(2.20)                      | Evaluation Process                          | R-4    | During examination the quality of question needs to be checked via SSGs<br>Considering COVID-19 the concept of open book system need to be introduced.<br>To arrest tendency of copying of answers by students during online tests/exams, it was advised to give application based questions based on topics discussed in online classes. This will also be helpful in improvement of their attendance |
|                     | SFOS08<br>(2.29)<br>TFOC09<br>(2.25)  | Job Oriented curriculum                     | R-5    | It was advised by the board and IQAC to promote On-Job trainings in the forms of Summer Internship Program.<br>It has been advised to incorporate trigger based modules in the curriculum, which in turn help students in their placements and for preparation of competitive exams and higher studies as well.  |
| Curriculum Feedback | SFOC03<br>(1.84)<br>SFOC04<br>(1.87)  | Workshop and Certifications during semester | R-6    | Pre-informed Practical oriented session to learn SPSS, quillbot, zotaro, research tests etc. Moreover learning by doing exercises should be emphasized so that students will be able to analyze the complex data and draw inference which would be helpful for them in taking quality  |
|                     | SFOC06<br>(1.87)<br>TFOC07<br>(2.15)  | Pear Group Learning                         | R-7    | Conducting classes based on Brainstorming sessions in group, creating case-studies and other assignments/projects in group.<br>Promoting debates & Open discussion amongst students  |
|                     | SFOC09<br>(1.81)                      | ICT Enabled Literacy                        | R-8    | ❖ <b>IT based Assignments</b> given in the courses as to sharpen the IT literacy level of the students and overcome the challenge led by ongoing pandemic.<br>❖ For practical subjects the board suggested to  |

Registrar  
Quantum University

|   |   |                                   |      |  |
|---|---|-----------------------------------|------|--|
|   |   |                                   |      | <p>provide <b>digital boards</b> to the faculties so that the effective content delivery should not hampered.</p> <ul style="list-style-type: none"> <li>❖ Practicing course related tasks via <b>Google forms, sheets, opinion polls, Google classrooms</b> etc to be ensured.</li> </ul>   |
|   | SFOC12 (1.83)                                   | Teaching Learning Process         | R-9  | It was suggested by SSG that short case lets should be discussed during the lecture possibly for every broad topic   |
|   | SFOC13 (1.71)<br>TFOC06 (2.12)<br>EFOC07 (2.83) | Job Specific Skill Enhancement    | R-10 | <p>Promote On-Job trainings in the forms of Summer Internship Program.</p> <p>Value added programs like aptitude reasoning, GD-PI etc are strongly emphasized to make students equipped to met job- specifications as desired by the organizations.</p> <p>Conducting mock interviews every weak followed by reviews and feedback</p>              |
|   | SFOC15 (1.78)                                   | Usage of Software Simulators      | R-11 | <ul style="list-style-type: none"> <li>❖ News reading exercise, Debates, Extempore to be conducted in the classes on regular basis.</li> </ul>   |
| <b>❖ Additional Feedback Towards Vision and Mission of the Department</b> |   |                                   |      |  |
| Additional Feedback   |   | Online Teaching Learning Pedagogy | AR-1 | <ul style="list-style-type: none"> <li>❖ For making students attentive for online classes, some SOPs have to be framed.</li> <li>❖ Considering outbreak of COVID-19 third wave, FDPs on ‘Implementation of effective Online Teaching Learning Pedagogy(OTLP) were recommended</li> <li>❖ To give pre-reads before initiating the topic.</li> </ul> |

  
Registrar  
Quantum University



Karan Babbar  
Coordinator, IQAC

# **CURRICULUM FEEDBACK ANALYSIS REPORT**

**Session (2020-21)**

**Master of Business Administration**



Registrar  
Quantum University

**DEPARTMENT OF BUSINESS ADMINISTRATION**

**Faculty of Business & Management**

**Quantum University**

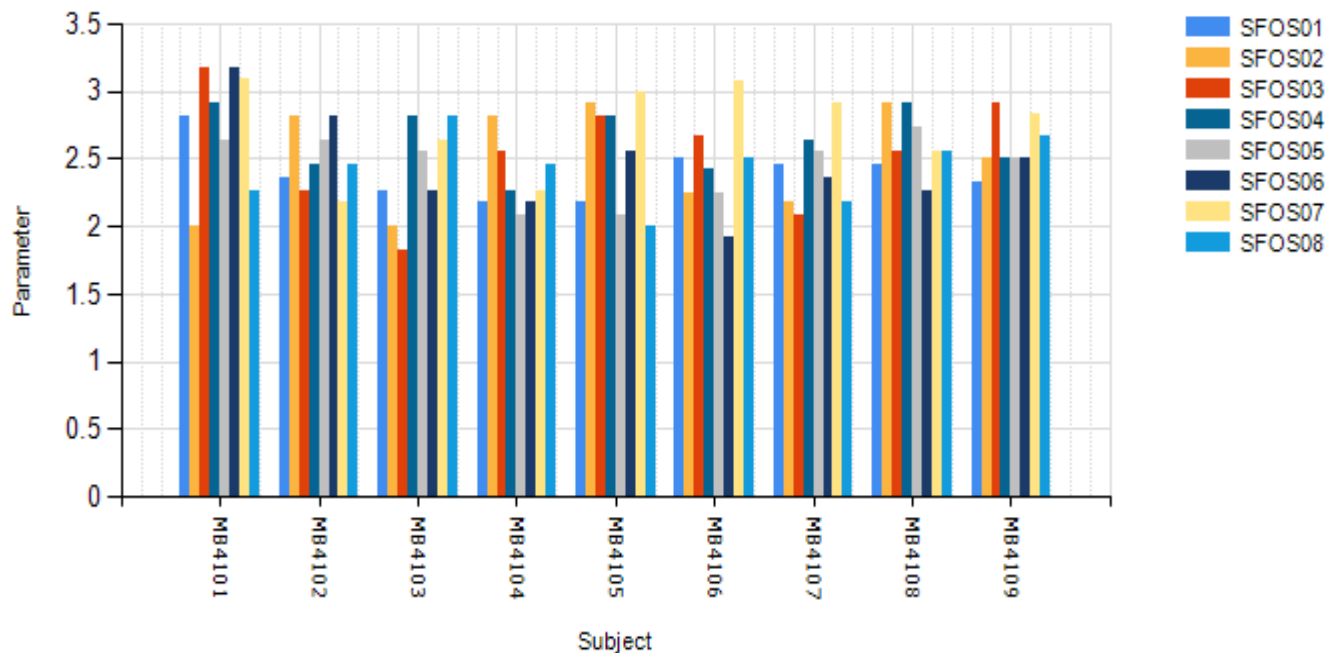
# Data Representation of Feedback

## Feedback on Curriculum(Students)

**1st Semester 2020-21**  
**Number of Students: 15**

| Subject Code  | SFOS01      | SFOS02      | SFOS03 | SFOS04 | SFOS05      | SFOS06      | SFOS07 | SFOS08      | Total Avg. |
|---------------|-------------|-------------|--------|--------|-------------|-------------|--------|-------------|------------|
| MB4101        | 2.82        | 2.00        | 3.18   | 2.91   | 2.64        | 3.18        | 3.09   | 2.27        | 2.76       |
| MB4102        | 2.36        | 2.82        | 2.27   | 2.45   | 2.64        | 2.82        | 2.18   | 2.45        | 2.50       |
| MB4103        | 2.27        | 2.00        | 1.82   | 2.82   | 2.55        | 2.27        | 2.64   | 2.82        | 2.40       |
| MB4104        | 2.18        | 2.82        | 2.55   | 2.27   | 2.09        | 2.18        | 2.27   | 2.45        | 2.35       |
| MB4105        | 2.18        | 2.91        | 2.82   | 2.82   | 2.09        | 2.55        | 3.00   | 2.00        | 2.55       |
| MB4106        | 2.50        | 2.25        | 2.67   | 2.42   | 2.25        | 1.92        | 3.08   | 2.50        | 2.45       |
| MB4107        | 2.45        | 2.18        | 2.09   | 2.64   | 2.55        | 2.36        | 2.91   | 2.18        | 2.42       |
| MB4108        | 2.45        | 2.91        | 2.55   | 2.91   | 2.73        | 2.27        | 2.55   | 2.55        | 2.61       |
| MB4109        | 2.33        | 2.50        | 2.92   | 2.50   | 2.50        | 2.50        | 2.83   | 2.67        | 2.59       |
| Total Avg. :- | <b>2.39</b> | <b>2.49</b> | 2.54   | 2.64   | <b>2.45</b> | <b>2.45</b> | 2.73   | <b>2.43</b> | 2.51       |

**Student Feedback Chart - 1st Semester**

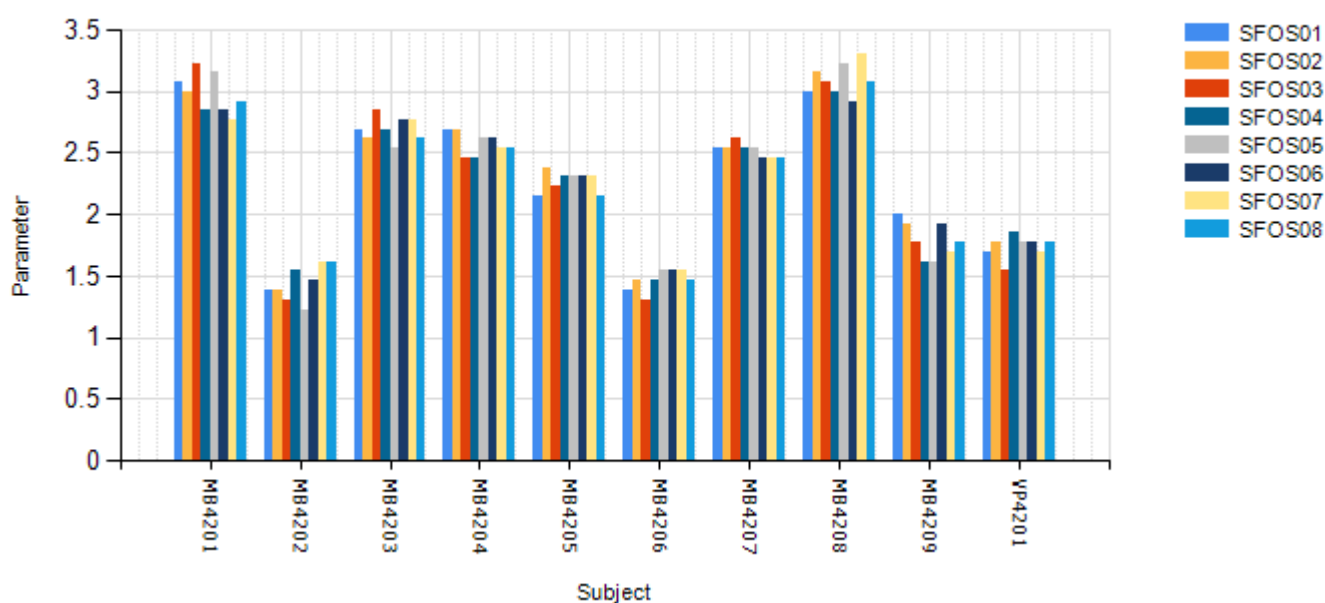


  
 Registrar  
 Quantum University

**2nd Semester 2020-21**  
**Number of Students: 15**

| Subject Code     | SFOS01      | SFOS02      | SFOS03      | SFOS04      | SFOS05      | SFOS06      | SFOS07      | SFOS08      | Total Avg.  |
|------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| MB4201           | 3.08        | 3.00        | 3.23        | 2.85        | 3.15        | 2.85        | 2.77        | 2.92        | 2.98        |
| MB4202           | 1.38        | 1.38        | 1.31        | 1.54        | 1.23        | 1.46        | 2.62        | 1.62        | 1.44        |
| MB4203           | 2.69        | 2.62        | 2.85        | 2.69        | 2.54        | 2.77        | 2.77        | 2.62        | 2.69        |
| MB4204           | 2.69        | 2.69        | 2.46        | 2.46        | 2.62        | 2.62        | 2.54        | 2.54        | 2.58        |
| MB4205           | 2.15        | 2.38        | 2.23        | 2.31        | 2.31        | 2.31        | 2.31        | 2.15        | 2.27        |
| MB4206           | 1.38        | 1.46        | 1.31        | 2.46        | 1.54        | 1.54        | 2.54        | 1.46        | 1.46        |
| MB4207           | 2.54        | 2.54        | 2.62        | 2.54        | 2.54        | 2.46        | 2.46        | 2.46        | 2.52        |
| MB4208           | 3.00        | 3.15        | 3.08        | 3.00        | 3.23        | 2.92        | 3.31        | 3.08        | 3.10        |
| MB4209           | 2.00        | 1.92        | 1.77        | 2.62        | 1.62        | 1.92        | 2.69        | 1.77        | 1.79        |
| VP4201           | 1.69        | 1.77        | 1.54        | 2.85        | 1.77        | 1.77        | 1.69        | 1.77        | 1.73        |
| Total Avg.<br>:- | <b>2.26</b> | <b>2.29</b> | <b>2.24</b> | <b>2.53</b> | <b>2.26</b> | <b>2.26</b> | <b>2.57</b> | <b>2.24</b> | <b>2.26</b> |

**Student Feedback Chart - 2nd Semester**

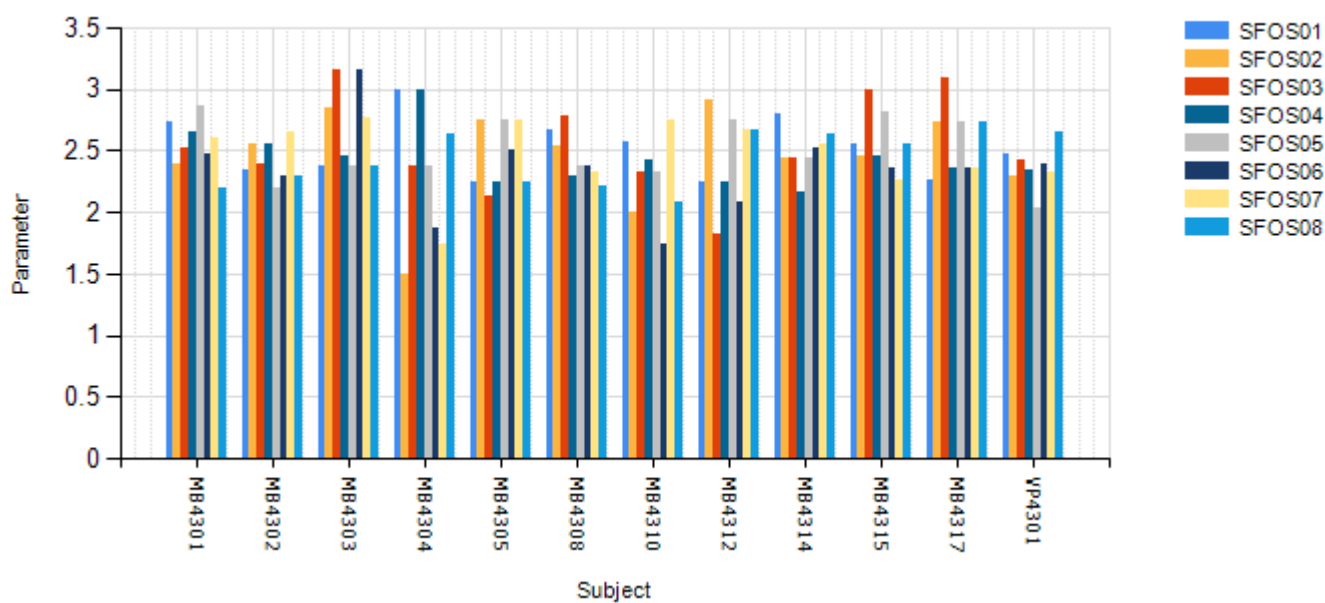


  
 Registrar  
 Quantum University

**3rd Semester 2020-21  
Number of Students: 15**

| Subject Code  | SFOS01 | SFOS02      | SFOS03 | SFOS04 | SFOS05 | SFOS06      | SFOS07 | SFOS08      | Total Avg. |
|---------------|--------|-------------|--------|--------|--------|-------------|--------|-------------|------------|
| MB4301        | 2.74   | 2.39        | 2.52   | 2.65   | 2.87   | 2.48        | 2.61   | 2.19        | 2.56       |
| MB4302        | 2.35   | 2.55        | 2.39   | 2.55   | 2.19   | 2.29        | 2.65   | 2.29        | 2.41       |
| MB4303        | 2.38   | 2.85        | 3.15   | 2.46   | 2.38   | 3.15        | 2.77   | 2.38        | 2.69       |
| MB4304        | 3.00   | 1.50        | 2.38   | 3.00   | 2.38   | 1.88        | 1.75   | 2.63        | 2.31       |
| MB4305        | 2.25   | 2.75        | 2.13   | 2.25   | 2.75   | 2.50        | 2.75   | 2.25        | 2.45       |
| MB4308        | 2.67   | 2.54        | 2.79   | 2.29   | 2.38   | 2.38        | 2.33   | 2.21        | 2.45       |
| MB4310        | 2.58   | 2.00        | 2.33   | 2.42   | 2.33   | 1.75        | 2.75   | 2.08        | 2.28       |
| MB4312        | 2.25   | 2.92        | 1.83   | 2.25   | 2.75   | 2.08        | 2.67   | 2.67        | 2.43       |
| MB4314        | 2.80   | 2.44        | 2.44   | 2.16   | 2.44   | 2.52        | 2.56   | 2.64        | 2.50       |
| MB4315        | 2.55   | 2.45        | 3.00   | 2.45   | 2.82   | 2.36        | 2.27   | 2.55        | 2.56       |
| MB4317        | 2.27   | 2.73        | 3.09   | 2.36   | 2.73   | 2.36        | 2.36   | 2.73        | 2.58       |
| VP4301        | 2.48   | 2.29        | 2.42   | 2.35   | 2.03   | 2.39        | 2.32   | 2.65        | 2.37       |
| Total Avg. :- | 2.53   | <b>2.45</b> | 2.54   | 2.53   | 2.50   | <b>2.34</b> | 2.51   | <b>2.44</b> | 2.47       |

**Student Feedback Chart - 3rd Semester**



  
 Registrar  
 Quantum University

## Feedback on Curriculum (Students 2020-21)

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| SFOC01    | 16.67     | 30        | 33.33 | 13.33     | 6.67          | 2.37           |
| SFOC02    | 13.33     | 23.33     | 46.67 | 16.67     | 0             | 2.33           |
| SFOC03    | 16.67     | 20        | 30    | 23.33     | 10            | 2.37           |
| SFOC04    | 16.67     | 26.67     | 26.67 | 23.33     | 6.67          | 2.33           |
| SFOC05    | 20        | 16.67     | 33.33 | 30        | 0             | 2.27           |
| SFOC06    | 16.67     | 26.67     | 26.67 | 26.67     | 3.33          | 2.27           |
| SFOC07    | 16.67     | 20        | 26.67 | 36.67     | 0             | 2.17           |
| SFOC08    | 16.67     | 16.67     | 30    | 30        | 6.67          | 2.07           |
| SFOC09    | 20        | 20        | 23.33 | 26.67     | 10            | 2.13           |
| SFOC10    | 13.33     | 23.33     | 30    | 26.67     | 6.67          | 2.1            |
| SFOC11    | 20        | 20        | 26.67 | 30        | 3.33          | 2.23           |
| SFOC12    | 10        | 26.67     | 33.33 | 23.33     | 6.67          | 2.1            |
| SFOC13    | 23.33     | 13.33     | 23.33 | 33.33     | 6.67          | 2.13           |
| SFOC14    | 16.67     | 23.33     | 20    | 30        | 10            | 2.07           |
| SFOC15    | 20        | 23.33     | 20    | 30        | 6.67          | 2.2            |
| SFOC16    | 16.67     | 30        | 26.67 | 23.33     | 3.33          | 2.33           |
| SFOC17    | 20        | 23.33     | 30    | 23.33     | 3.33          | 2.33           |
| SFOC18    | 13.33     | 26.67     | 30    | 26.67     | 3.33          | 2.2            |

**Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.**



**Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.**



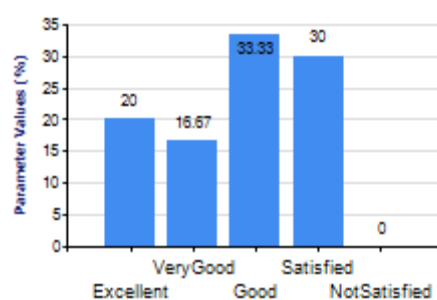
**Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.**



**Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.**



**Structure, comprehensiveness and relevance of the semester Curriculum.**



**Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.**



  
 Registrar  
 Quantum University

**Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et**



**Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester**



**Consistency, quality and duration of labs through the semester.**



**Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.**



**Effectivity of the Curriculum in developing ICT and communication skills**



**Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.**



**Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).**



**Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)**



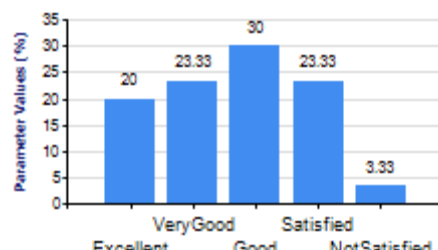
**Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.**



**Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)**



**Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.**



**Over all learning experience in the semester in the light of your expectations**

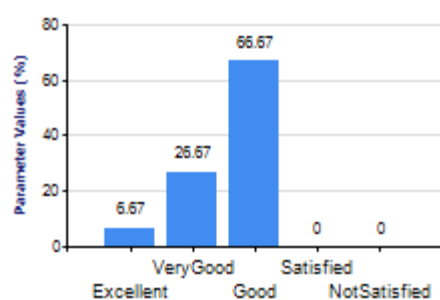


  
Registrar  
Quantum University

## Feedback on Curriculum (Teachers 2020-21)

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| TFOC01    | 6.67      | 26.67     | 66.67 | 0         | 0             | 2.4            |
| TFOC02    | 0         | 26.67     | 46.67 | 26.67     | 0             | 2              |
| TFOC03    | 6.67      | 13.33     | 53.33 | 26.67     | 0             | 2              |
| TFOC04    | 0         | 20        | 60    | 13.33     | 6.67          | 2.2            |
| TFOC05    | 0         | 33.33     | 60    | 6.67      | 0             | 2.27           |
| TFOC06    | 0         | 20        | 80    | 0         | 0             | 2.2            |
| TFOC07    | 0         | 26.67     | 46.67 | 20        | 6.67          | 1.93           |
| TFOC08    | 0         | 20        | 73.33 | 6.67      | 0             | 2.13           |
| TFOC09    | 0         | 26.67     | 46.67 | 13.33     | 13.33         | 1.87           |
| TFOC10    | 0         | 33.33     | 40    | 26.67     | 0             | 2.07           |

**Alignment of the curriculum with the Vision statement of the University**



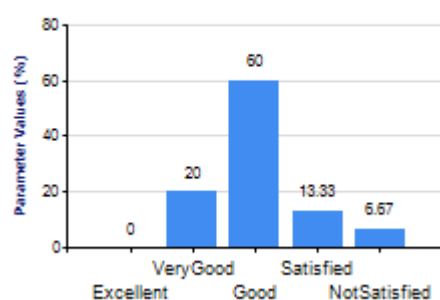
**Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders**



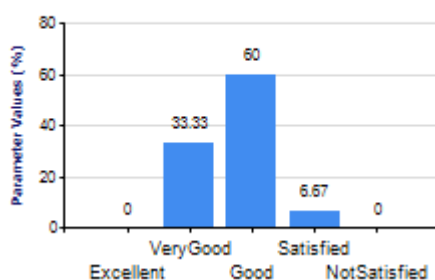
**Your contribution / participation towards curriculum design and development**



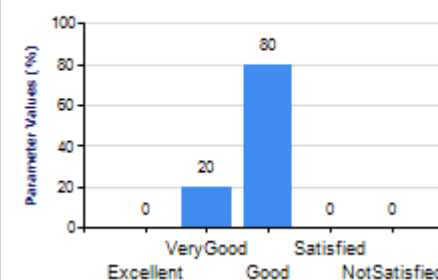
**Level of academic rigour achieved by the Curriculum**



**Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum**



**Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.**



**Provisions in the curriculum to encourage research, development, paper presentation and publication.**



**Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.**



**Electives and Minors offered in the curriculum are closely relevant to the industry requirements.**



**Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.**



  
 Registrar  
 Quantum University

**Action Suggested by Internal Quality Assurance Cell  
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2020-21)**

**List of reference parameters for action (below  $M+\sigma < 2.3$ )**

| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| SFOC05    | 20        | 16.67     | 33.33 | 30        | 0             | 2.27           |
| SFOC06    | 16.67     | 26.67     | 26.67 | 26.67     | 3.33          | 2.27           |
| SFOC07    | 16.67     | 20        | 26.67 | 36.67     | 0             | 2.17           |
| SFOC08    | 16.67     | 16.67     | 30    | 30        | 6.67          | 2.07           |
| SFOC09    | 20        | 20        | 23.33 | 26.67     | 10            | 2.13           |
| SFOC10    | 13.33     | 23.33     | 30    | 26.67     | 6.67          | 2.1            |
| SFOC11    | 20        | 20        | 26.67 | 30        | 3.33          | 2.23           |
| SFOC12    | 10        | 26.67     | 33.33 | 23.33     | 6.67          | 2.1            |
| SFOC13    | 23.33     | 13.33     | 23.33 | 33.33     | 6.67          | 2.13           |
| SFOC14    | 16.67     | 23.33     | 20    | 30        | 10            | 2.07           |
| SFOC15    | 20        | 23.33     | 20    | 30        | 6.67          | 2.2            |
| SFOC18    | 13.33     | 26.67     | 30    | 26.67     | 3.33          | 2.2            |

**Feedback on Curriculum (Teachers 2020-21)**

**List of reference parameters for action (below  $M+\sigma < 2.1$ )**

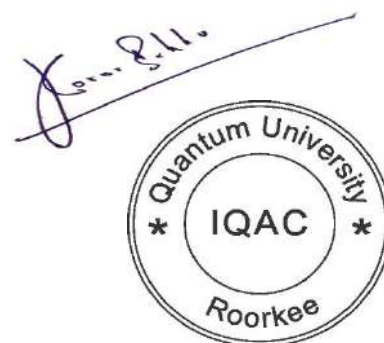
| Parameter | Excellent | Very Good | Good  | Satisfied | Not Satisfied | Average Rating |
|-----------|-----------|-----------|-------|-----------|---------------|----------------|
| TFOC07    | 0         | 26.67     | 46.67 | 20        | 6.67          | 1.93           |
| TFOC09    | 0         | 26.67     | 46.67 | 13.33     | 13.33         | 1.87           |
| TFOC10    | 0         | 33.33     | 40    | 26.67     | 0             | 2.07           |

  
 Registrar  
 Quantum University

|                                 | Reference Parameters Requiring Action                  |   | Ref No | Recommendations of SSG of the Department   |
|---------------------------------|--|---|--------|--|
| Course Feedback                 | SFOS01<br>(2.26)<br>SFOC05<br>(2.27)                   | Quality of content, relevance & rigor       | R-1    | Analytics and allied areas are to be considered for Professional grooming of the Students  |
|                                 | SFOS02<br>(2.29)                                       | Qualitative Class Activitis                 | R-2    | Value added programs like aptitude reasoning, GD-PI, etc, are strongly emphasized to make students equipped to meet job-specifications as desired by the organizations.          |
|                                 | SFOS03<br>(2.24)                                       | Faculty Up-gradation for Effective teaching | R-3    | Need of further training of teachers for online protocols during COVID- 19   |
|                                 | SFOS05<br>(2.26)<br>SFOS06<br>(2.26)                   | Usage of Alternative learning platforms     | R-4    | Usefulness of ERP/LMS/QLRC/ Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies |
|                                 | SFOS08<br>(2.24)<br>SFOC13<br>(2.13)                   | Job Oriented curriculum                     | R-5    | Promoting Summer Internship Program that helps the students to get practical Exposure of the industry  |
| Curriculum Feedback by Students | SFOC06<br>(2.27)<br>SFOC07<br>(2.17)<br>TFOC07         | Pear Group Learning                         | R-6    | Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.                             |
|                                 | SFOC08<br>(2.07)<br>SFOC09<br>(2.13)                   | Usage of Software Simulators                | R-7    | Use of Software simulators for lab related courses for online protocols  |
|                                 | SFOC10<br>(2.1)<br>SFOC15<br>(2.2)<br>TFOC10<br>(2.07) | Extra Curriculum Exposure                   | R-8    | Special Guest lectures on Gender equality and on general issues are required to sensitize students.  |
|                                 | SFOC11<br>(2.23)                                       | ICT Enabled Literacy                        | R-9    | More ICT enabled course is be introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.                 |
|                                 | SFOC12<br>(2.1)  | Teaching Learning Environment               | R-10   | Awareness for Emotional Intelligence in the Teaching Learning Environment for Students and Faculty Members.  |
|                                 | SFOC14<br>(2.07)                                       | Value Added Certifications                  | R-11   | Global Certification intervention is to be carried out at academic Level   |
|                                 | SFOC16   | Experiential learning                       | R-12   | Introduction of more experiential learning in place of theoretical Assignments in online mode  |

|   |                  |                           |      |   |
|---|------------------|---------------------------|------|---|
|   |                  |                           |      | have to be done.  |
| Curriculum<br>Feedback by<br>Teachers                                   | TFOC07<br>(1.93) | Project Based<br>Learning | R-13 | Virtual Project Based Learning parameters are<br>to be allocated due to the advent of COVID 19.   |
|   | TFOC08<br>(1.87) | Value Added Courses       | R-14 | New array of VACs need to be added, Drive<br>among students for joining VACs, Industrial<br>Mentorship and placement trainings for special<br>drives through boot camps |
| <b>Additional Feedback Towards Mission and Vision of the Department</b> |                  |                           |      |   |
| Additional<br>Feedback  |                  | Communication<br>Skills   | AR-1 | Soft Skills of the Students have to be monitored<br>along with their Academic development with<br>regard to the advent of COVID 19.                                     |

  
 Registrar  
 Quantum University



Karan Babbar  
Coordinator, IQAC