

# FEEDBACK ANALYSIS REPORT

Session (2020-21)

**Bachelor of Business Administration**



Registrar  
Quantum University

**DEPARTMENT OF BUSINESS ADMINISTRATION**

**Faculty of Business & Management**

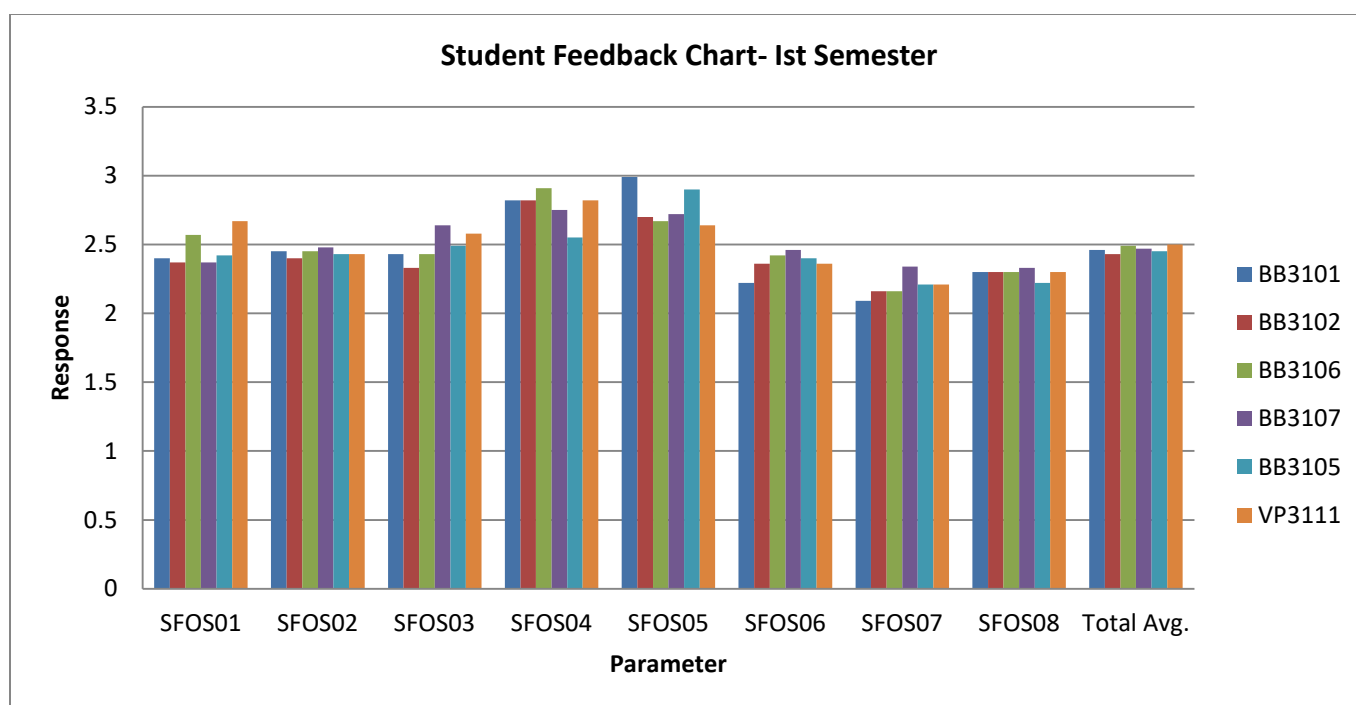
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## Data Representation of Feedback on Courses (Students)

1st Semester 2020-21

No of Students: 62

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3101	2.4	2.45	2.43	2.82	2.99	2.22	2.09	2.3	2.46
BB3102	2.37	2.4	2.33	2.82	2.7	2.36	2.16	2.3	2.43
BB3106	2.57	2.45	2.43	2.91	2.67	2.42	2.16	2.3	2.49
BB3107	2.37	2.48	2.64	2.75	2.72	2.46	2.34	2.33	2.47
BB3105	2.42	2.43	2.49	2.55	2.9	2.4	2.21	2.22	2.45
VP3111	2.67	2.43	2.58	2.82	2.64	2.36	2.21	2.3	2.5
Total Avg. :-	<b>2.47</b>	<b>2.44</b>	2.53	2.78	2.77	<b>2.37</b>	<b>2.2</b>	<b>2.29</b>	2.47

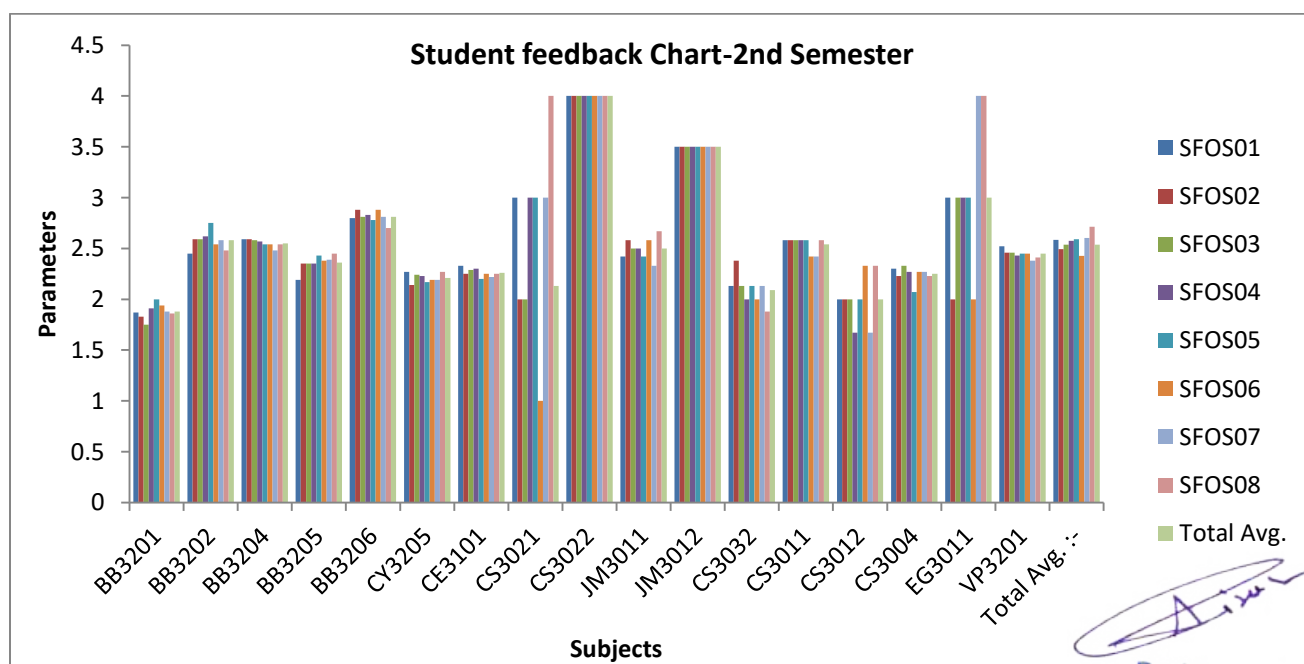


  
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**2nd Semester 2020-21**

**No of Students: 62**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3201	1.87	1.83	1.75	1.91	2	1.94	1.88	1.86	1.88
BB3202	2.45	2.59	2.59	2.62	2.75	2.54	2.58	2.48	2.58
BB3204	2.59	2.59	2.58	2.57	2.54	2.54	2.48	2.54	2.55
BB3205	2.19	2.35	2.35	2.35	2.43	2.38	2.39	2.45	2.36
BB3206	2.8	2.88	2.81	2.83	2.78	2.88	2.81	2.7	2.81
CY3205	2.27	2.14	2.24	2.23	2.17	2.19	2.19	2.27	2.21
CE3101	2.33	2.25	2.29	2.3	2.2	2.25	2.22	2.25	2.26
CS3021	3	2	2	3	3	1	3	4	2.13
CS3022	4	4	4	4	4	4	4	4	4
JM3011	2.42	2.58	2.5	2.5	2.42	2.58	2.33	2.67	2.5
JM3012	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
CS3032	2.13	2.38	2.13	2	2.13	2	2.13	1.88	2.09
CS3011	2.58	2.58	2.58	2.58	2.58	2.42	2.42	2.58	2.54
CS3012	2	2	2	1.67	2	2.33	1.67	2.33	2
CS3004	2.3	2.23	2.33	2.27	2.07	2.27	2.27	2.23	2.25
EG3011	3	2	3	3	3	2	4	4	3
VP3201	2.52	2.46	2.46	2.43	2.45	2.45	2.38	2.41	2.45
Total Avg. :-	<b>2.59</b>	<b>2.49</b>	<b>2.54</b>	<b>2.57</b>	<b>2.59</b>	<b>2.43</b>	<b>2.60</b>	<b>2.71</b>	<b>2.54</b>

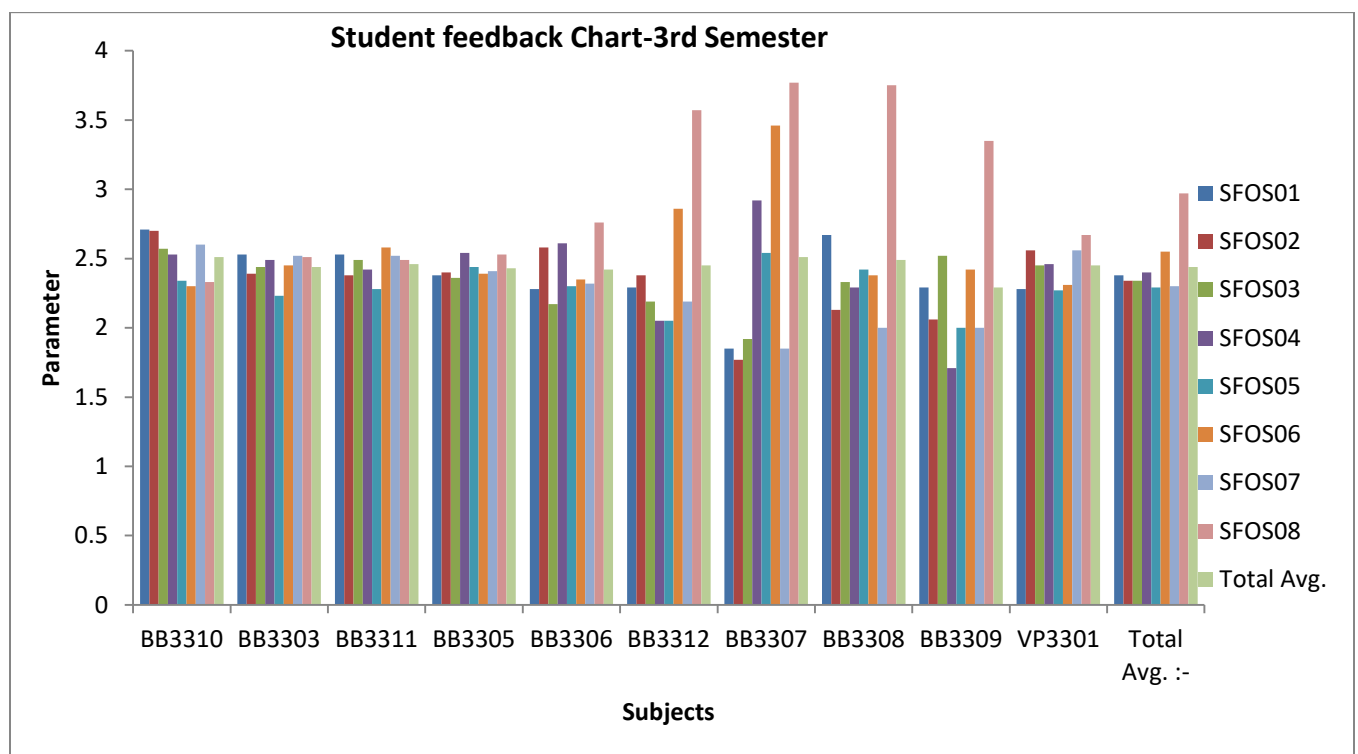


  
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**3rd Semester 2020-21**

**No of Students: 84**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3310	2.71	2.70	2.57	2.53	2.34	2.30	2.60	2.33	2.51
BB3303	2.53	2.39	2.44	2.49	2.23	2.45	2.52	2.51	2.44
BB3311	2.53	2.38	2.49	2.42	2.28	2.58	2.52	2.49	2.46
BB3305	2.38	2.40	2.36	2.54	2.44	2.39	2.41	2.53	2.43
BB3306	2.28	2.58	2.17	2.61	2.30	2.35	2.32	2.76	2.42
BB3312	2.29	2.38	2.19	2.05	2.05	2.86	2.19	3.57	2.45
BB3307	1.85	1.77	1.92	2.92	2.54	3.46	1.85	3.77	2.51
BB3308	2.67	2.13	2.33	2.29	2.42	2.38	2.00	3.75	2.49
BB3309	2.29	2.06	2.52	1.71	2.00	2.42	2.00	3.35	2.29
VP3301	2.28	2.56	2.45	2.46	2.27	2.31	2.56	2.67	2.45
Total Avg. :-	2.38	2.34	2.34	2.40	2.29	2.55	2.30	2.97	2.44

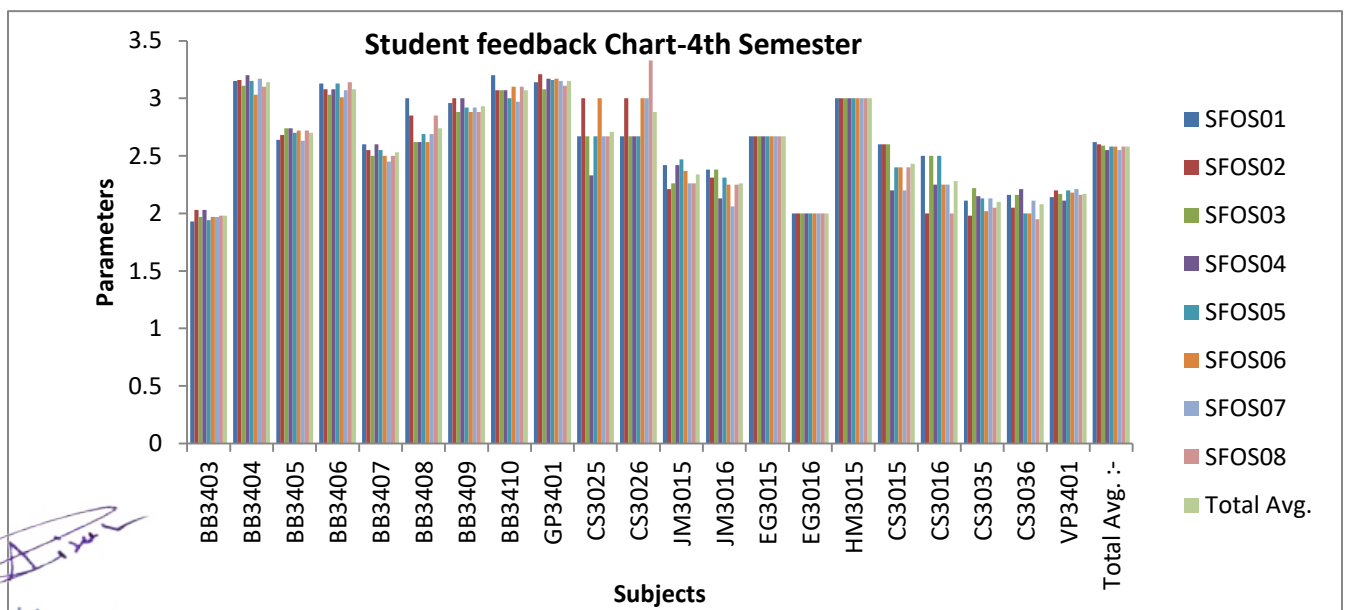


  
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## 4th Semester 2020-21

**No of Students: 84**

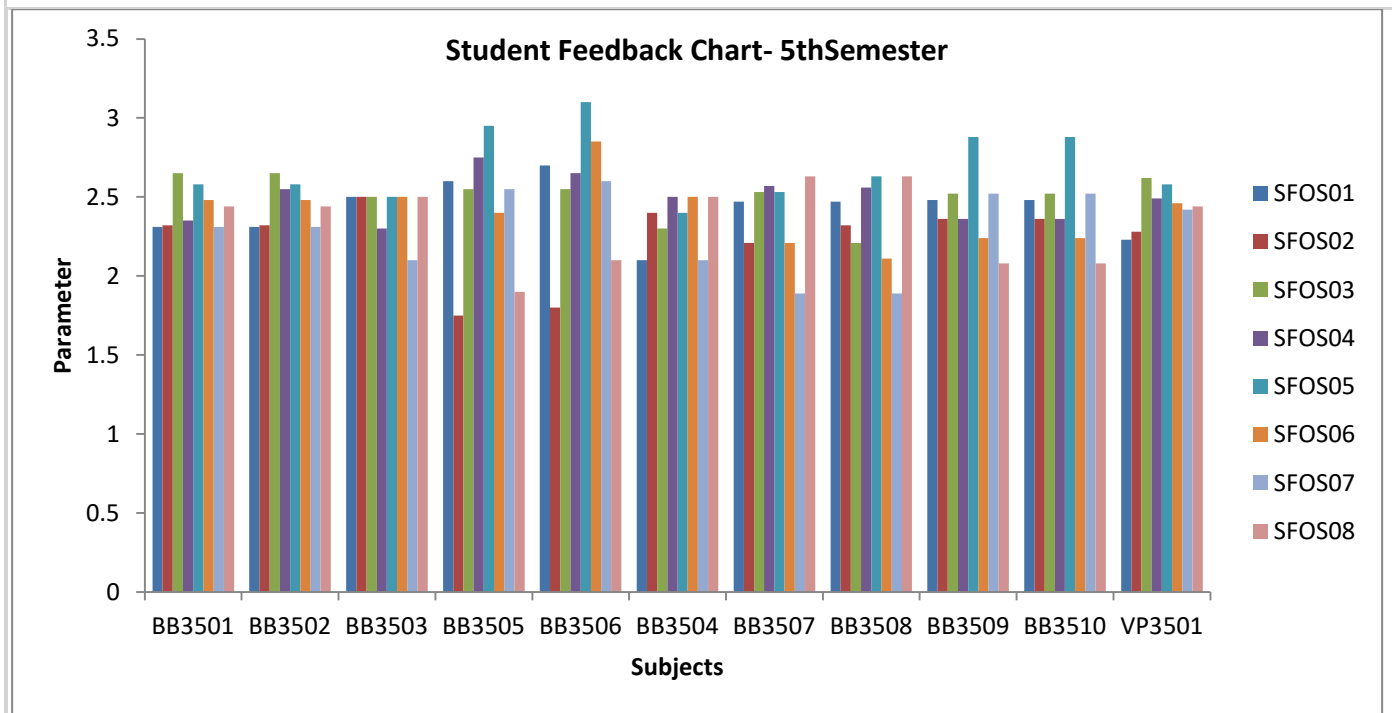
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3403	1.93	2.03	1.97	2.03	1.94	1.97	1.97	1.98	1.98
BB3404	3.15	3.16	3.11	3.2	3.15	3.03	3.17	3.1	3.14
BB3405	2.64	2.68	2.74	2.74	2.7	2.72	2.63	2.72	2.7
BB3406	3.13	3.08	3.03	3.08	3.13	3.01	3.07	3.14	3.08
BB3407	2.6	2.55	2.5	2.6	2.55	2.5	2.45	2.5	2.53
BB3408	3	2.85	2.62	2.62	2.69	2.62	2.69	2.85	2.74
BB3409	2.96	3	2.88	3	2.92	2.88	2.92	2.88	2.93
BB3410	3.2	3.07	3.07	3.07	3	3.1	2.97	3.1	3.07
GP3401	3.14	3.21	3.08	3.17	3.16	3.17	3.15	3.11	3.15
CS3025	2.67	3	2.67	2.33	2.67	3	2.67	2.67	2.71
CS3026	2.67	3	2.67	2.67	2.67	3	3	3.33	2.88
JM3015	2.42	2.21	2.26	2.42	2.47	2.37	2.26	2.26	2.34
JM3016	2.38	2.31	2.38	2.13	2.31	2.25	2.06	2.25	2.26
EG3015	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67	2.67
EG3016	2	2	2	2	2	2	2	2	2
HM3015	3	3	3	3	3	3	3	3	3
CS3015	2.6	2.6	2.6	2.2	2.4	2.4	2.2	2.4	2.43
CS3016	2.5	2	2.5	2.25	2.5	2.25	2.25	2	2.28
CS3035	2.11	1.98	2.22	2.15	2.13	2.02	2.13	2.05	2.1
CS3036	2.16	2.05	2.16	2.21	2	2	2.11	1.95	2.08
VP3401	2.14	2.2	2.17	2.11	2.2	2.18	2.21	2.16	2.17
<b>Total Avg. :-</b>	2.62	2.6	2.59	2.55	2.58	2.58	2.55	2.58	2.58



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**5th Semester 2020-21**  
**No of Students: 78**

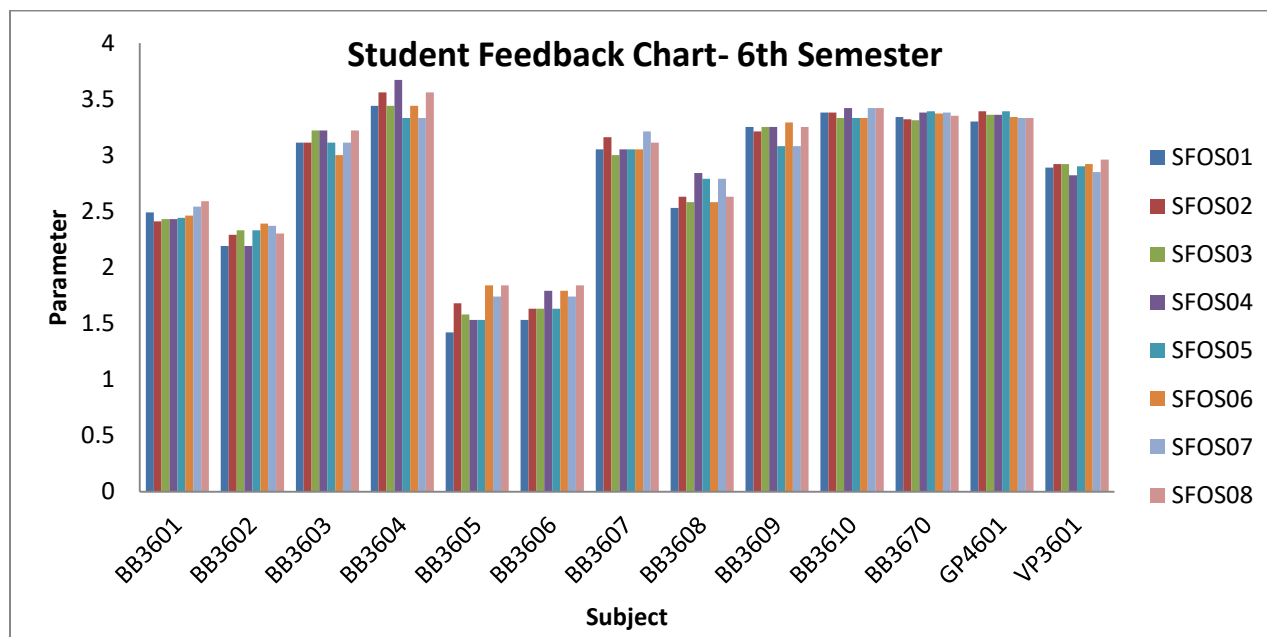
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3501	2.31	2.32	2.65	2.35	2.58	2.48	2.31	2.44	2.43
BB3502	2.31	2.32	2.65	2.55	2.58	2.48	2.31	2.44	2.43
BB3503	2.50	2.50	2.50	2.30	2.50	2.50	2.10	2.50	2.41
BB3505	2.60	1.75	2.55	2.75	2.95	2.40	2.55	1.90	2.42
BB3506	2.70	1.80	2.55	2.65	3.10	2.85	2.60	2.10	2.49
BB3504	2.10	2.40	2.30	2.50	2.40	2.50	2.10	2.50	2.33
BB3507	2.47	2.21	2.53	2.57	2.53	2.21	1.89	2.63	2.37
BB3508	2.47	2.32	2.21	2.56	2.63	2.11	1.89	2.63	2.30
BB3509	2.48	2.36	2.52	2.36	2.88	2.24	2.52	2.08	2.43
BB3510	2.48	2.36	2.52	2.36	2.88	2.24	2.52	2.08	2.43
VP3501	2.23	2.28	2.62	2.49	2.58	2.46	2.42	2.44	2.44
Total Avg. :-	<b>2.42</b>	<b>2.24</b>	2.55	2.51	2.69	<b>2.41</b>	<b>2.29</b>	<b>2.34</b>	2.41



*(Signature)*  
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**6th Semester 2020-21**  
**No of Students: 78**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BB3601	2.49	2.41	2.43	2.43	2.44	2.46	2.54	2.59	2.47
BB3602	2.19	2.29	2.33	2.19	2.33	2.39	2.37	2.30	2.30
BB3603	3.11	3.11	3.22	3.22	3.11	3.00	3.11	3.22	3.14
BB3604	3.44	3.56	3.44	3.67	3.33	3.44	3.33	3.56	3.47
BB3605	1.42	1.68	1.58	1.53	1.53	1.84	1.74	1.84	1.64
BB3606	1.53	1.63	1.63	1.79	1.63	1.79	1.74	1.84	1.70
BB3607	3.05	3.16	3.00	3.05	3.05	3.05	3.21	3.11	3.09
BB3608	2.53	2.63	2.58	2.84	2.79	2.58	2.79	2.63	2.61
BB3609	3.25	3.21	3.25	3.25	3.08	3.29	3.08	3.25	3.21
BB3610	3.38	3.38	3.33	3.42	3.33	3.33	3.42	3.42	3.38
BB3670	3.34	3.32	3.31	3.38	3.39	3.37	3.38	3.35	3.36
GP4601	3.30	3.39	3.36	3.36	3.39	3.34	3.33	3.33	3.35
VP3601	2.89	2.92	2.92	2.82	2.90	2.92	2.85	2.96	2.89
Total Avg. :-	2.76	2.82	2.80	2.84	2.79	2.83	2.84	2.88	2.82



  
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**Feedback on Curriculum (Students 2020-21)**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	5.8	26.09	31.88	24.64	10.14	1.9
SFOC02	4.35	26.09	34.78	23.19	10.14	1.88
SFOC03	2.9	31.88	31.88	13.04	18.84	1.84
SFOC04	4.35	30.43	30.43	17.39	15.94	1.87
SFOC05	5.8	28.99	30.43	20.29	13.04	1.91
SFOC06	2.9	27.54	37.68	17.39	13.04	1.87
SFOC07	5.8	26.09	39.13	17.39	10.14	1.97
SFOC08	4.35	28.99	33.33	20.29	11.59	1.91
SFOC09	4.35	23.19	36.23	21.74	13.04	1.81
SFOC10	7.25	27.54	28.99	23.19	11.59	1.93
SFOC11	4.35	31.88	30.43	17.39	14.49	1.91
SFOC12	4.35	24.64	36.23	18.84	14.49	1.83
SFOC13	2.9	24.64	31.88	21.74	17.39	1.71
SFOC14	4.35	28.99	34.78	17.39	13.04	1.91
SFOC15	4.35	26.09	30.43	21.74	15.94	1.78
SFOC16	4.35	28.99	33.33	17.39	14.49	1.88
SFOC17	2.9	27.54	37.68	18.84	11.59	1.88
SFOC18	5.8	31.88	30.43	18.84	11.59	1.99

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representative mentors, etc.

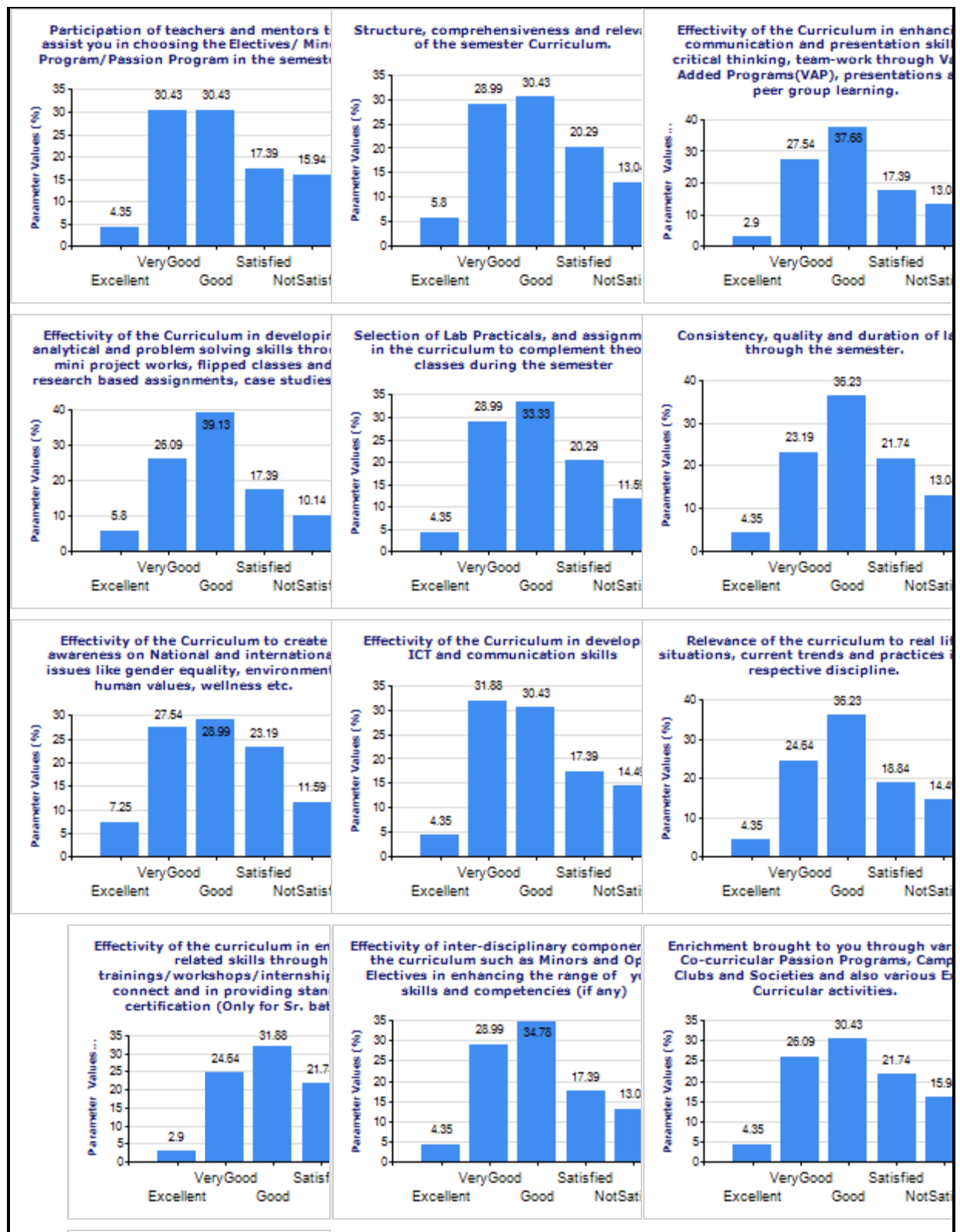


Clarity of Information given in advance by the department about the trainings/ workshops/certifications, planned for the semester.

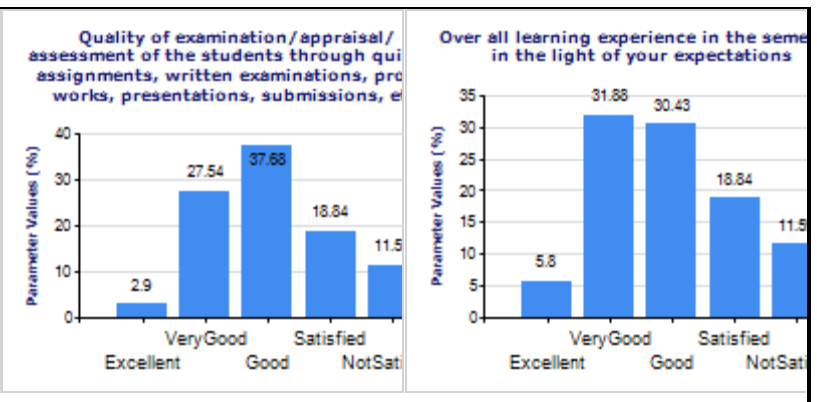


  
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**Feedback on Curriculum (Teachers 2020-21)**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	26.09	34.78	34.78	4.35	0	2.83
TFOC02	21.74	17.39	43.48	17.39	0	2.43
TFOC03	17.39	34.78	34.78	13.04	0	2.57
TFOC04	17.39	26.09	39.13	13.04	4.35	2.39
TFOC05	13.04	30.43	34.78	21.74	0	2.35
TFOC06	13.04	30.43	52.17	4.35	0	2.12
TFOC07	13.04	26.09	47.83	8.7	4.35	2.15
TFOC08	8.7	39.13	34.78	17.39	0	2.39
TFOC09	17.39	43.48	26.09	13.04	0	2.25
TFOC10	17.39	17.39	43.48	17.39	4.35	2.36

**Alignment of the curriculum with the Vision statement of the University**



**Robustness of the process for any addition or alteration or updating of the curriculum through a balanced participation of all stakeholders**



**Your contribution / participation towards curriculum design and development**



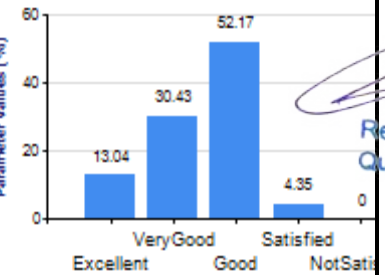
**Level of academic rigour achieved by the Curriculum**



**Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum**



**Effectiveness of the Course to ensure employability and Industry readiness preparedness for higher education.**



  
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Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum build communication and interpersonal skills and inculcate ethical values and concern for the society.




Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



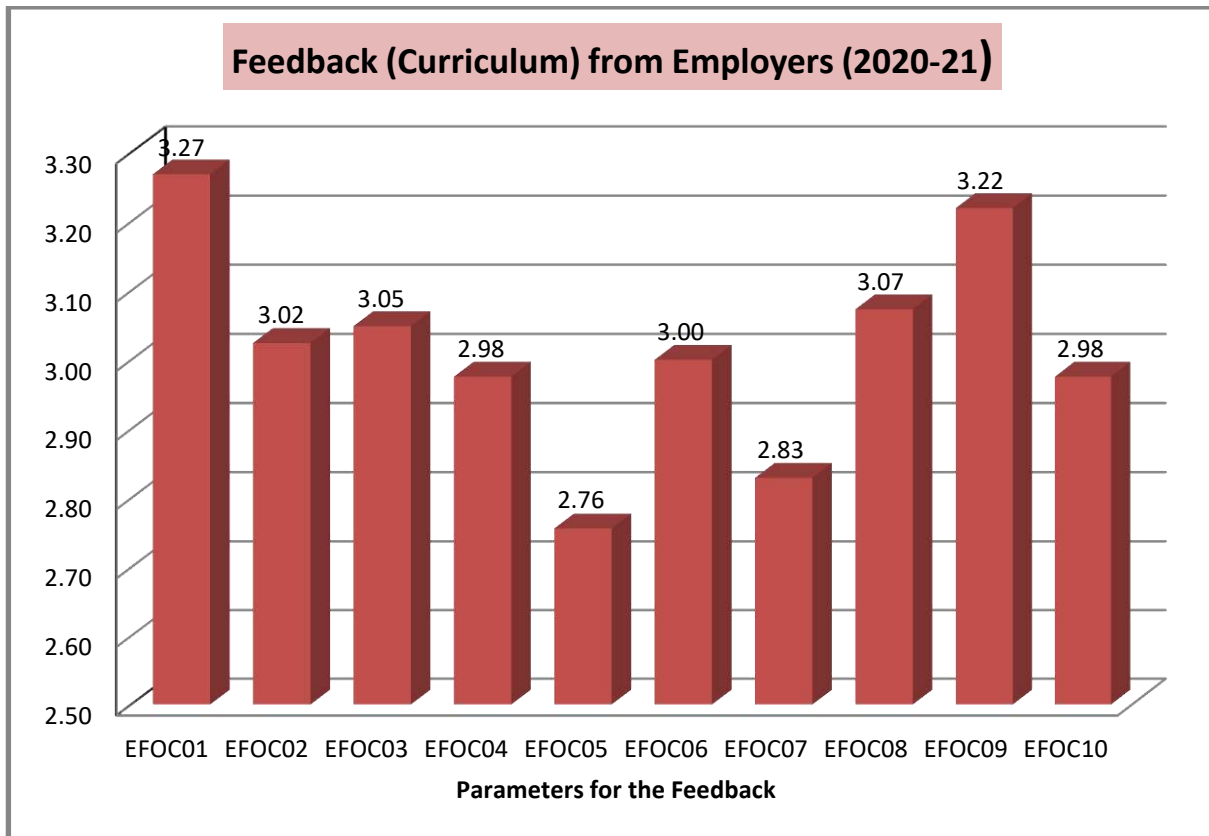
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



  
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**Feedback on Curriculum (Employers' 2020-21)**

Parameter	Average Rating
EFOC01	3.27
EFOC02	3.02
EFOC03	3.05
EFOC04	2.98
EFOC05	2.76
EFOC06	3.00
EFOC07	2.83
EFOC08	3.07
EFOC09	3.22
EFOC10	2.98
EFOC11	1.00



  
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**Action Suggested by Internal Quality Assurance Cell  
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni)  
Feedback on Curriculum**  
*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2020-21)**

List of reference parameters for action (below  $M+\sigma$ ) Value below 1.9

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC03	2.9	31.88	31.88	13.04	18.84	1.84
SFOC04	4.35	30.43	30.43	17.39	15.94	1.87
SFOC06	2.9	27.54	37.68	17.39	13.04	1.87
SFOC09	4.35	23.19	36.23	21.74	13.04	1.81
SFOC12	4.35	24.64	36.23	18.84	14.49	1.83
SFOC13	2.9	24.64	31.88	21.74	17.39	1.71
SFOC15	4.35	26.09	30.43	21.74	15.94	1.78

**Feedback on Curriculum (Teachers 2020-21)**

List of reference parameters for action (below  $M+\sigma$ ) Value below 2.37

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC06	13.04	30.43	52.17	4.35	0	2.12
TFOC07	13.04	26.09	47.83	8.7	4.35	2.15
TFOC09	17.39	43.48	26.09	13.04	0	2.25

**Feedback on Curriculum (Employers' 2020-21)**

List of reference parameters for action (below  $M+\sigma$ ) Value below 2.37


Parameter	Average Rating
EFOC05	2.76
EFOC07	2.83

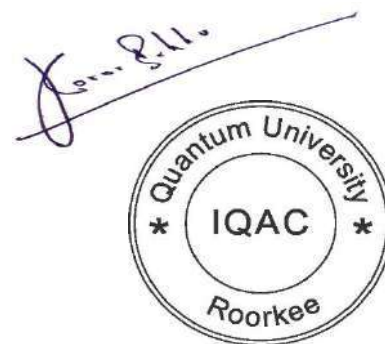
  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.42)	Quality of content, relevance & rigor	R-1	Remove subjects' code BB3103, BB3104 and BB3203. The subjects which have lost their relevance in the current market scenario should be eliminated and new subjects have to be added on their place which helps students to enrich their knowledge and further encashing the opportunity to get placed in MNCs
	SFOS02 (2.24) EFOC05 (2.76)	Qualitative Class Activities	R-2	Quiz based teaching approach Opinion polls to be promoted More student's presentations and vocabulary enrichment exercises for the students News reading exercise, Debates, Extempore to be conducted in the classes on regular basis.
	SFOS06 (2.37)	Usage of Alternative learning platforms	R-3	it was recommended to introduce MOOC Courses, ensuring use of QLRC and Incorporation of short Case Studies in each fundamental courses are required to be implemented, moreover faculties must post videos in Hindi and regional language for their subject (if possible)at QLRC
	SFOS07 (2.20)	Evaluation Process	R-4	During examination the quality of question needs to be checked via SSGs Considering COVID-19 the concept of open book system need to be introduced. To arrest tendency of copying of answers by students during online tests/exams, it was advised to give application based questions based on topics discussed in online classes. This will also be helpful in improvement of their attendance
	SFOS08 (2.29) TFOC09 (2.25)	Job Oriented curriculum	R-5	It was advised by the board and IQAC to promote On-Job trainings in the forms of Summer Internship Program. It has been advised to incorporate trigger based modules in the curriculum, which in turn help students in their placements and for preparation of competitive exams and higher studies as well.
Curriculum Feedback	SFOC03 (1.84) SFOC04 (1.87)	Workshop and Certifications during semester	R-6	Pre-informed Practical oriented session to learn SPSS, quillbot, zotaro, research tests etc. Moreover learning by doing exercises should be emphasized so that students will be able to analyze the complex data and draw inference which would be helpful for them in taking quality
	SFOC06 (1.87) TFOC07 (2.15)	Pear Group Learning	R-7	Conducting classes based on Brainstorming sessions in group, creating case-studies and other assignments/projects in group. Promoting debates & Open discussion amongst students
	SFOC09 (1.81)	ICT Enabled Literacy	R-8	❖ <b>IT based Assignments</b> given in the courses as to sharpen the IT literacy level of the students and overcome the challenge led by ongoing pandemic. ❖ For practical subjects the board suggested to

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				<p>provide <b>digital boards</b> to the faculties so that the effective content delivery should not hampered.</p> <ul style="list-style-type: none"> <li>❖ Practicing course related tasks via <b>Google forms, sheets, opinion polls, Google classrooms</b> etc to be ensured.</li> </ul>
	SFOC12 (1.83)	Teaching Learning Process	R-9	It was suggested by SSG that short case lets should be discussed during the lecture possibly for every broad topic
	SFOC13 (1.71) TFOC06 (2.12) EFOC07 (2.83)	Job Specific Skill Enhancement	R-10	<p>Promote On-Job trainings in the forms of Summer Internship Program.</p> <p>Value added programs like aptitude reasoning, GD-PI etc are strongly emphasized to make students equipped to met job- specifications as desired by the organizations.</p> <p>Conducting mock interviews every weak followed by reviews and feedback</p>
	SFOC15 (1.78)	Usage of Software Simulators	R-11	<ul style="list-style-type: none"> <li>❖ News reading exercise, Debates, Extempore to be conducted in the classes on regular basis.</li> </ul>
<b>❖ Additional Feedback Towards Vision and Mission of the Department</b>				
Additional Feedback		Online Teaching Learning Pedagogy	AR-1	<ul style="list-style-type: none"> <li>❖ For making students attentive for online classes, some SOPs have to be framed.</li> <li>❖ Considering outbreak of COVID-19 third wave, FDPs on ‘Implementation of effective Online Teaching Learning Pedagogy(OTLP) were recommended</li> <li>❖ To give pre-reads before initiating the topic.</li> </ul>

  
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Karan Babbar  
Coordinator, IQAC

# FEEDBACK ANALYSIS REPORT

Session (2020-21)

Master of Business Administration



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DEPARTMENT OF BUSINESS ADMINISTRATION

Faculty of Business & Management

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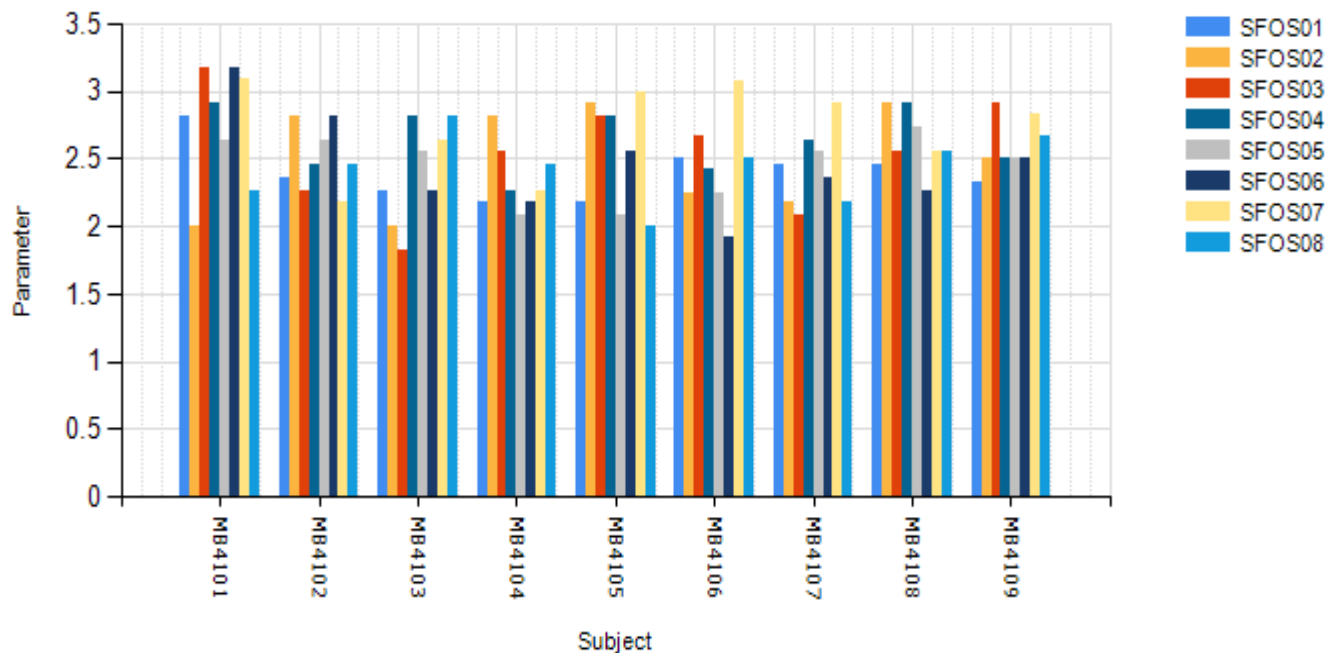
# Data Representation of Feedback

## Feedback on Courses (Students)

**1st Semester 2020-21**  
**Number of Students: 15**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4101	2.82	2.00	3.18	2.91	2.64	3.18	3.09	2.27	2.76
MB4102	2.36	2.82	2.27	2.45	2.64	2.82	2.18	2.45	2.50
MB4103	2.27	2.00	1.82	2.82	2.55	2.27	2.64	2.82	2.40
MB4104	2.18	2.82	2.55	2.27	2.09	2.18	2.27	2.45	2.35
MB4105	2.18	2.91	2.82	2.82	2.09	2.55	3.00	2.00	2.55
MB4106	2.50	2.25	2.67	2.42	2.25	1.92	3.08	2.50	2.45
MB4107	2.45	2.18	2.09	2.64	2.55	2.36	2.91	2.18	2.42
MB4108	2.45	2.91	2.55	2.91	2.73	2.27	2.55	2.55	2.61
MB4109	2.33	2.50	2.92	2.50	2.50	2.50	2.83	2.67	2.59
Total Avg. :-	<b>2.39</b>	<b>2.49</b>	2.54	2.64	<b>2.45</b>	<b>2.45</b>	2.73	<b>2.43</b>	2.51

**Student Feedback Chart - 1st Semester**

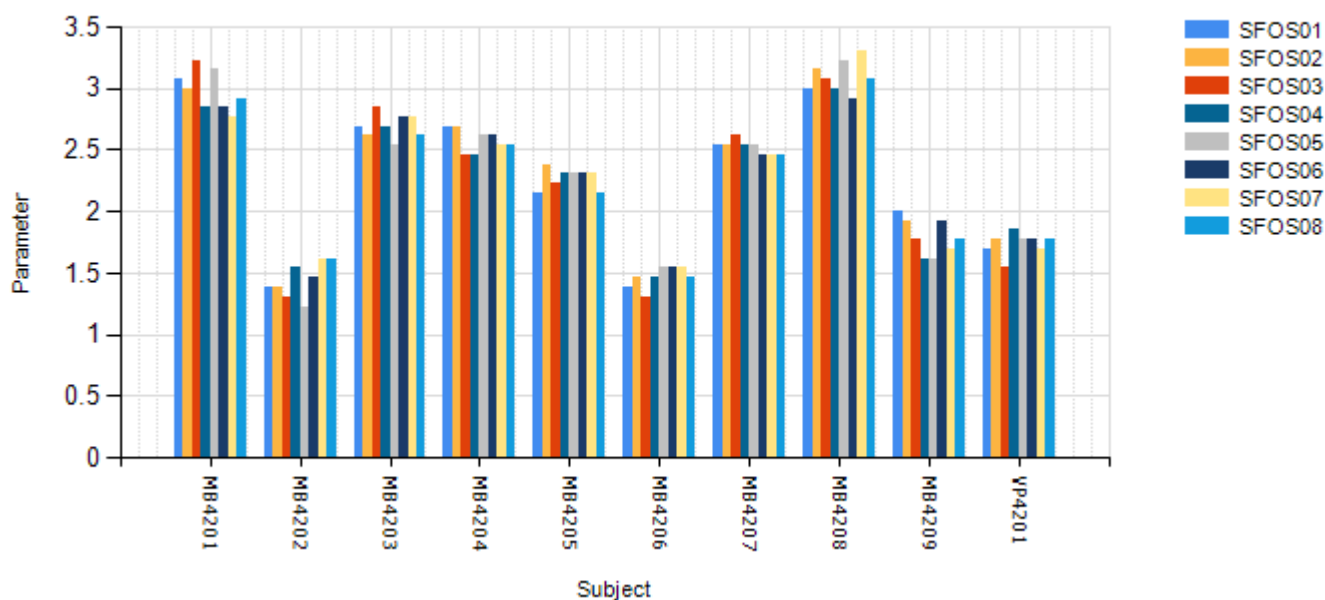


  
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**2nd Semester 2020-21  
Number of Students: 15**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4201	3.08	3.00	3.23	2.85	3.15	2.85	2.77	2.92	2.98
MB4202	1.38	1.38	1.31	1.54	1.23	1.46	2.62	1.62	1.44
MB4203	2.69	2.62	2.85	2.69	2.54	2.77	2.77	2.62	2.69
MB4204	2.69	2.69	2.46	2.46	2.62	2.62	2.54	2.54	2.58
MB4205	2.15	2.38	2.23	2.31	2.31	2.31	2.31	2.15	2.27
MB4206	1.38	1.46	1.31	2.46	1.54	1.54	2.54	1.46	1.46
MB4207	2.54	2.54	2.62	2.54	2.54	2.46	2.46	2.46	2.52
MB4208	3.00	3.15	3.08	3.00	3.23	2.92	3.31	3.08	3.10
MB4209	2.00	1.92	1.77	2.62	1.62	1.92	2.69	1.77	1.79
VP4201	1.69	1.77	1.54	2.85	1.77	1.77	1.69	1.77	1.73
Total Avg. :-	<b>2.26</b>	<b>2.29</b>	<b>2.24</b>	<b>2.53</b>	<b>2.26</b>	<b>2.26</b>	<b>2.57</b>	<b>2.24</b>	<b>2.26</b>

**Student Feedback Chart - 2nd Semester**

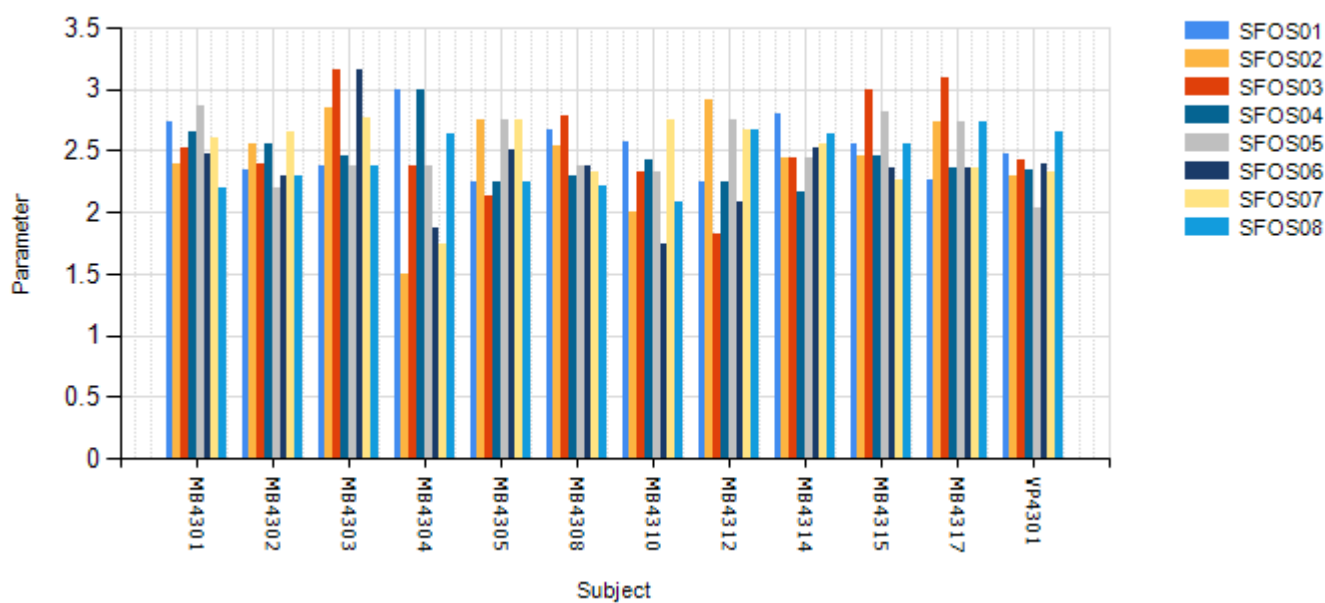


  
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**3rd Semester 2020-21  
Number of Students: 15**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
MB4301	2.74	2.39	2.52	2.65	2.87	2.48	2.61	2.19	2.56
MB4302	2.35	2.55	2.39	2.55	2.19	2.29	2.65	2.29	2.41
MB4303	2.38	2.85	3.15	2.46	2.38	3.15	2.77	2.38	2.69
MB4304	3.00	1.50	2.38	3.00	2.38	1.88	1.75	2.63	2.31
MB4305	2.25	2.75	2.13	2.25	2.75	2.50	2.75	2.25	2.45
MB4308	2.67	2.54	2.79	2.29	2.38	2.38	2.33	2.21	2.45
MB4310	2.58	2.00	2.33	2.42	2.33	1.75	2.75	2.08	2.28
MB4312	2.25	2.92	1.83	2.25	2.75	2.08	2.67	2.67	2.43
MB4314	2.80	2.44	2.44	2.16	2.44	2.52	2.56	2.64	2.50
MB4315	2.55	2.45	3.00	2.45	2.82	2.36	2.27	2.55	2.56
MB4317	2.27	2.73	3.09	2.36	2.73	2.36	2.36	2.73	2.58
VP4301	2.48	2.29	2.42	2.35	2.03	2.39	2.32	2.65	2.37
Total Avg. :-	2.53	<b>2.45</b>	2.54	2.53	2.50	<b>2.34</b>	2.51	<b>2.44</b>	2.47

**Student Feedback Chart - 3rd Semester**



  
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## Feedback on Curriculum (Students 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	16.67	30	33.33	13.33	6.67	2.37
SFOC02	13.33	23.33	46.67	16.67	0	2.33
SFOC03	16.67	20	30	23.33	10	2.37
SFOC04	16.67	26.67	26.67	23.33	6.67	2.33
SFOC05	20	16.67	33.33	30	0	2.27
SFOC06	16.67	26.67	26.67	26.67	3.33	2.27
SFOC07	16.67	20	26.67	36.67	0	2.17
SFOC08	16.67	16.67	30	30	6.67	2.07
SFOC09	20	20	23.33	26.67	10	2.13
SFOC10	13.33	23.33	30	26.67	6.67	2.1
SFOC11	20	20	26.67	30	3.33	2.23
SFOC12	10	26.67	33.33	23.33	6.67	2.1
SFOC13	23.33	13.33	23.33	33.33	6.67	2.13
SFOC14	16.67	23.33	20	30	10	2.07
SFOC15	20	23.33	20	30	6.67	2.2
SFOC16	16.67	30	26.67	23.33	3.33	2.33
SFOC17	20	23.33	30	23.33	3.33	2.33
SFOC18	13.33	26.67	30	26.67	3.33	2.2

**Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.**



**Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.**



**Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.**



**Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.**



**Structure, comprehensiveness and relevance of the semester Curriculum.**



**Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs (VAP), presentations and peer group learning.**



  
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**Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et**



**Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester**



**Consistency, quality and duration of labs through the semester.**



**Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.**



**Effectivity of the Curriculum in developing ICT and communication skills**



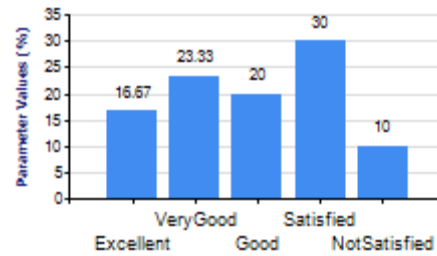
**Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.**



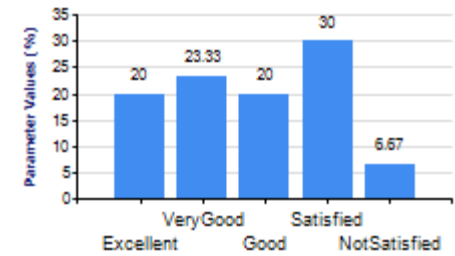
**Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).**



**Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)**



**Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.**



**Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)**



**Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.**



**Over all learning experience in the semester in the light of your expectations**

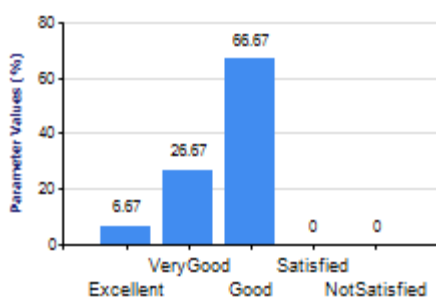


  
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## Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	6.67	26.67	66.67	0	0	2.4
TFOC02	0	26.67	46.67	26.67	0	2
TFOC03	6.67	13.33	53.33	26.67	0	2
TFOC04	0	20	60	13.33	6.67	2.2
TFOC05	0	33.33	60	6.67	0	2.27
TFOC06	0	20	80	0	0	2.2
TFOC07	0	26.67	46.67	20	6.67	1.93
TFOC08	0	20	73.33	6.67	0	2.13
TFOC09	0	26.67	46.67	13.33	13.33	1.87
TFOC10	0	33.33	40	26.67	0	2.07

**Alignment of the curriculum with the Vision statement of the University**



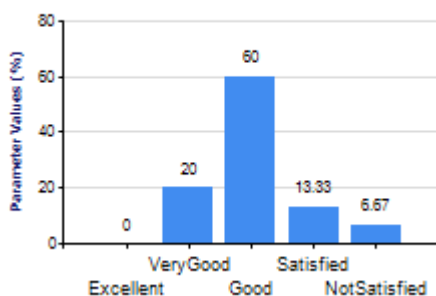
**Robustness of the process for any addition, alteration or updating of the curriculum through a balanced participation of all stake holders**



**Your contribution / participation towards curriculum design and development**



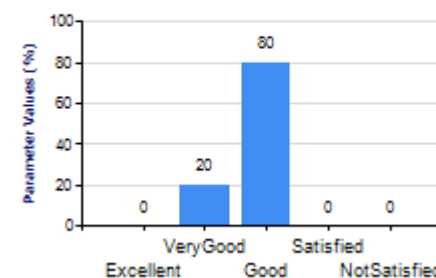
**Level of academic rigour achieved by the Curriculum**



**Efficiency of implementation of the flexible choice based credit system and interdisciplinary concepts in the curriculum**



**Effectiveness of the Course to ensure employability and Industry readiness/ preparedness for higher education.**



**Provisions in the curriculum to encourage research, development, paper presentation and publication.**



**Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.**



**Electives and Minors offered in the curriculum are closely relevant to the industry requirements.**



**Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.**



  
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**Action Suggested by Internal Quality Assurance Cell  
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and  
Alumni) Feedback on Curriculum**

*(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)*

**Feedback on Curriculum (Students 2020-21)**

**List of reference parameters for action (below  $M+\sigma < 2.3$ )**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC05	20	16.67	33.33	30	0	2.27
SFOC06	16.67	26.67	26.67	26.67	3.33	2.27
SFOC07	16.67	20	26.67	36.67	0	2.17
SFOC08	16.67	16.67	30	30	6.67	2.07
SFOC09	20	20	23.33	26.67	10	2.13
SFOC10	13.33	23.33	30	26.67	6.67	2.1
SFOC11	20	20	26.67	30	3.33	2.23
SFOC12	10	26.67	33.33	23.33	6.67	2.1
SFOC13	23.33	13.33	23.33	33.33	6.67	2.13
SFOC14	16.67	23.33	20	30	10	2.07
SFOC15	20	23.33	20	30	6.67	2.2
SFOC18	13.33	26.67	30	26.67	3.33	2.2

**Feedback on Curriculum (Teachers 2020-21)**

**List of reference parameters for action (below  $M+\sigma < 2.1$ )**

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC07	0	26.67	46.67	20	6.67	1.93
TFOC09	0	26.67	46.67	13.33	13.33	1.87
TFOC10	0	33.33	40	26.67	0	2.07

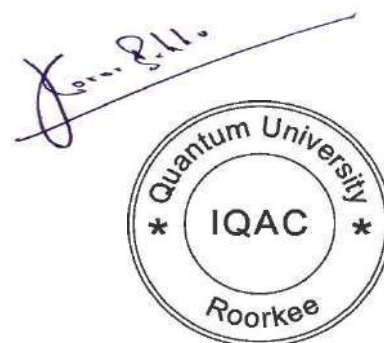
  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.26) SFOS05 (2.27)	Quality of content, relevance & rigor	R-1	Analytics and allied areas are to be considered for Professional grooming of the Students
	SFOS02 (2.29)	Qualitative Class Activitis	R-2	Value added programs like aptitude reasoning, GD-PI, etc, are strongly emphasized to make students equipped to meet job-specifications as desired by the organizations.
	SFOS03 (2.24)	Faculty Up-gradation for Effective teaching	R-3	Need of further training of teachers for online protocols during COVID- 19
	SFOS05 (2.26) SFOS06 (2.26)	Usage of Alternative learning platforms	R-4	Usefulness of ERP/LMS/QLRC/ Other learning platforms towards efficient delivery of the course content. Faculties provide quality of content based on new concepts / technologies
	SFOS08 (2.24) SFOC13 (2.13)	Job Oriented curriculum	R-5	Promoting Summer Internship Program that helps the students to get practical Exposure of the industry
Curriculum Feedback by Students	SFOC06 (2.27) SFOC07 (2.17) TFOC07	Pear Group Learning	R-6	Forming Fast learning peer groups or discussion groups. Assignments for Fast and slow learners that is based on project, case studies, Flip classes.
	SFOC08 (2.07) SFOC09 (2.13)	Usage of Software Simulators	R-7	Use of Software simulators for lab related courses for online protocols
	SFOC10 (2.1) SFOC15 (2.2) TFOC10 (2.07)	Extra Curriculum Exposure	R-8	Special Guest lectures on Gender equality and on general issues are required to sensitize students.
	SFOC11 (2.23)	ICT Enabled Literacy	R-9	More ICT enabled course is be introduced that will help the students in their assignments and project. Encouraging faculties to use ICT for imparting Knowledge.
	SFOC12 (2.1)	Teaching Learning Environment	R-10	Awareness for Emotional Intelligence in the Teaching Learning Environment for Students and Faculty Members.
	SFOC14 (2.07)	Value Added Certifications	R-11	Global Certification intervention is to be carried out at academic Level
	SFOC16	Experiential learning	R-12	Introduction of more experiential learning in place of theoretical Assignments in online mode



				have to be done.
Curriculum Feedback by Teachers	TFOC07 (1.93)	Project Based Learning	R-13	Virtual Project Based Learning parameters are to be allocated due to the advent of COVID 19.
	TFOC08 (1.87)	Value Added Courses	R-14	New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps
<b>Additional Feedback Towards Mission and Vision of the Department</b>				
Additional Feedback		Communication Skills	AR-1	Soft Skills of the Students have to be monitored along with their Academic development with regard to the advent of COVID 19.

  
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Coordinator, IQAC