

FEEDBACK ANALYSIS REPORT

Session (2020-21)

Bachelor of Computer Applications



Registrar
Quantum University

DEPARTMENT OF COMPUTER APPLICATION

Faculty of Technology

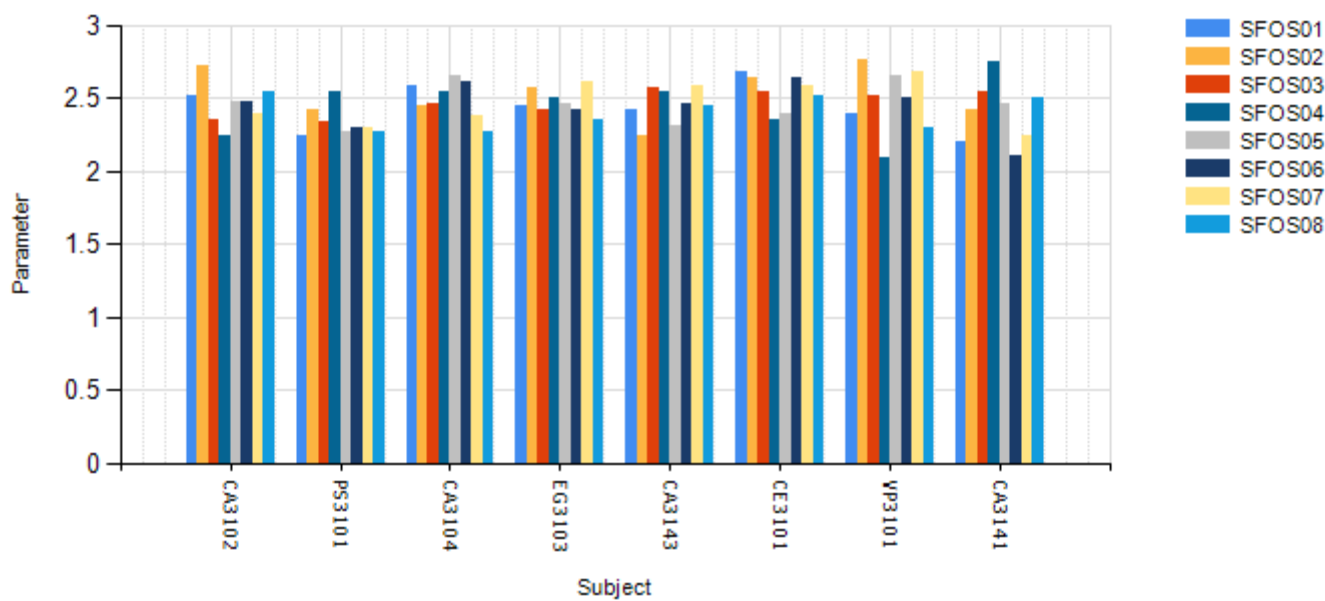
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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2020-21
Number of Students: 54

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3102	2.52	2.73	2.36	2.25	2.48	2.48	2.39	2.55	2.47
PS3101	2.25	2.43	2.34	2.55	2.27	2.30	2.30	2.27	2.34
CA3104	2.59	2.45	2.46	2.55	2.66	2.61	2.38	2.27	2.50
EG3103	2.45	2.57	2.43	2.50	2.46	2.43	2.61	2.36	2.48
CA3143	2.43	2.25	2.57	2.55	2.32	2.46	2.59	2.45	2.45
CE3101	2.68	2.64	2.55	2.36	2.39	2.64	2.59	2.52	2.55
VP3101	2.39	2.77	2.52	2.09	2.66	2.50	2.68	2.30	2.49
CA3141	2.21	2.43	2.54	2.75	2.46	2.11	2.25	2.50	2.41
Total Avg. :-	2.44	2.53	2.47	2.45	2.46	2.44	2.47	2.40	2.46

Student Feedback Chart - 1st Semester

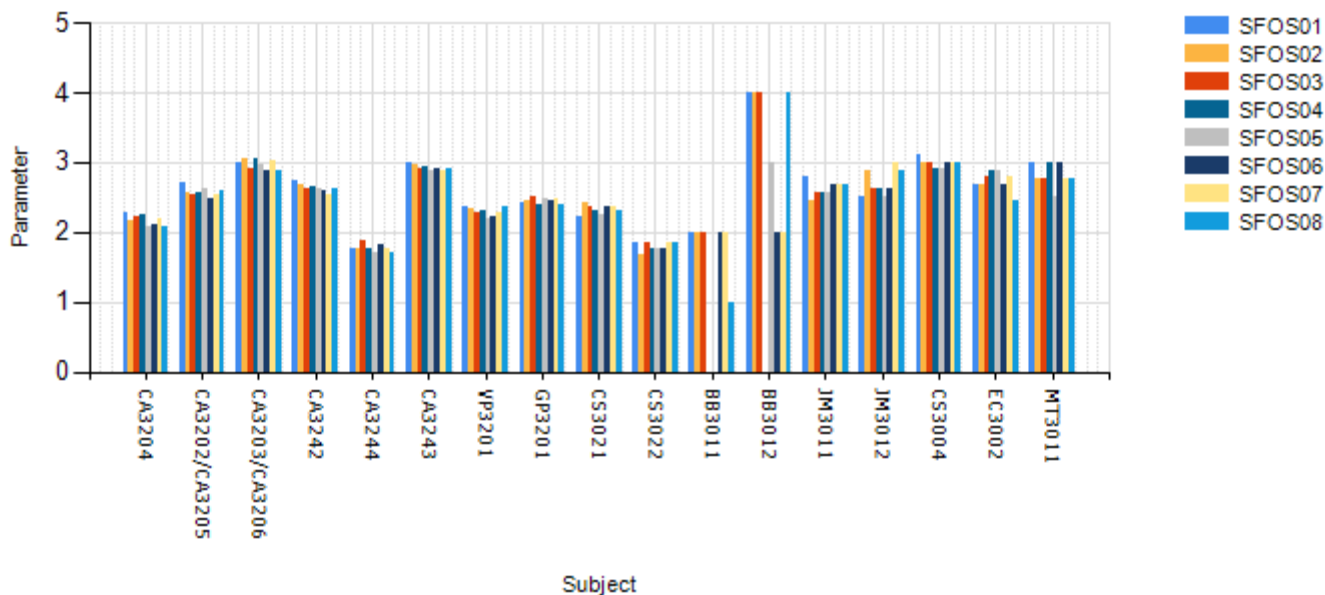



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2nd Semester 2020-21
Number of Students: 54

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3204	2.27	2.15	2.23	2.25	2.08	2.10	2.19	2.08	2.17
CA3202/CA3205	2.71	2.56	2.54	2.56	2.63	2.48	2.54	2.58	2.57
CA3203/CA3206	3.00	3.04	2.90	3.06	2.96	2.88	3.02	2.88	2.97
CA3242	2.73	2.67	2.62	2.65	2.62	2.58	2.54	2.62	2.63
CA3244	1.77	1.77	1.87	1.75	1.71	1.83	1.77	1.71	1.77
CA3243	2.98	2.96	2.90	2.94	2.88	2.92	2.87	2.92	2.92
VP3201	2.37	2.33	2.27	2.31	2.19	2.23	2.29	2.37	2.29
GP3201	2.42	2.46	2.50	2.40	2.48	2.44	2.48	2.40	2.45
CS3021	2.21	2.42	2.37						
				2.23					2.50

Student Feedback Chart - 2nd Semester

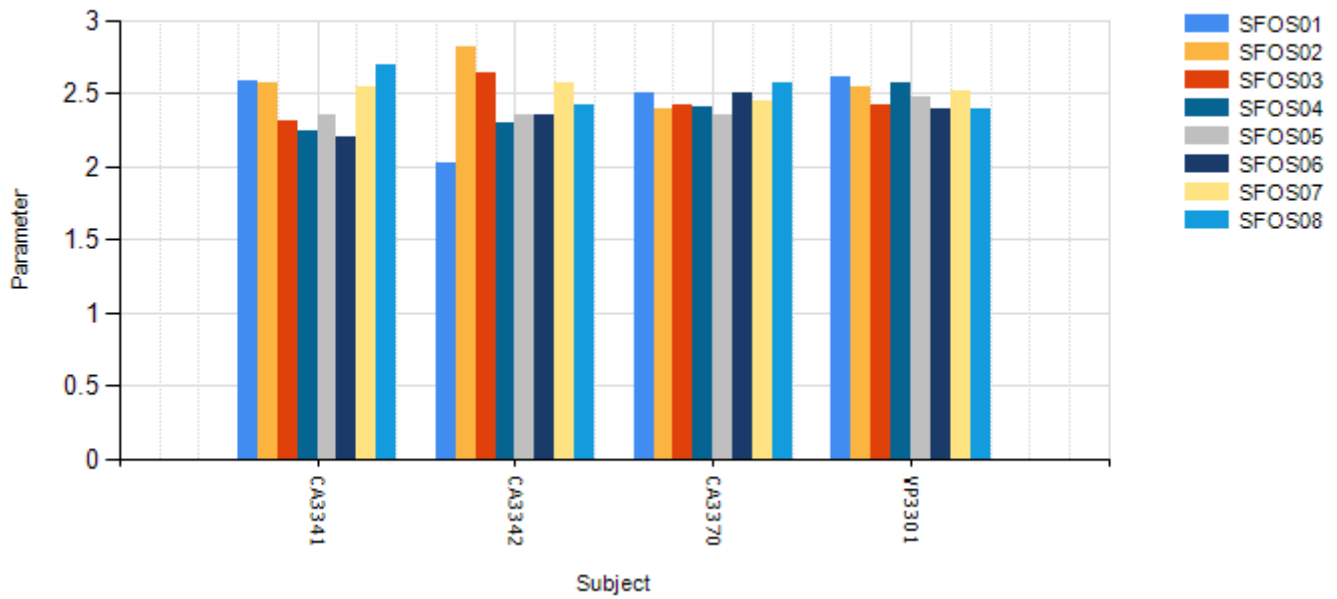



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**3rd Semester 2020-21
Number of Students: 45**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3341	2.59	2.57	2.32	2.25	2.36	2.20	2.55	2.70	2.44
CA3342	2.02	2.82	2.64	2.30	2.36	2.36	2.57	2.43	2.44
CA3370	2.50	2.39	2.43	2.41	2.36	2.50	2.45	2.57	2.45
VP3301	2.61	2.55	2.43	2.57	2.48	2.39	2.52	2.39	2.49
Total Avg. :-	2.43	2.58	2.46	2.38	2.39	2.36	2.52	2.52	2.46

Student Feedback Chart - 3rd Semester

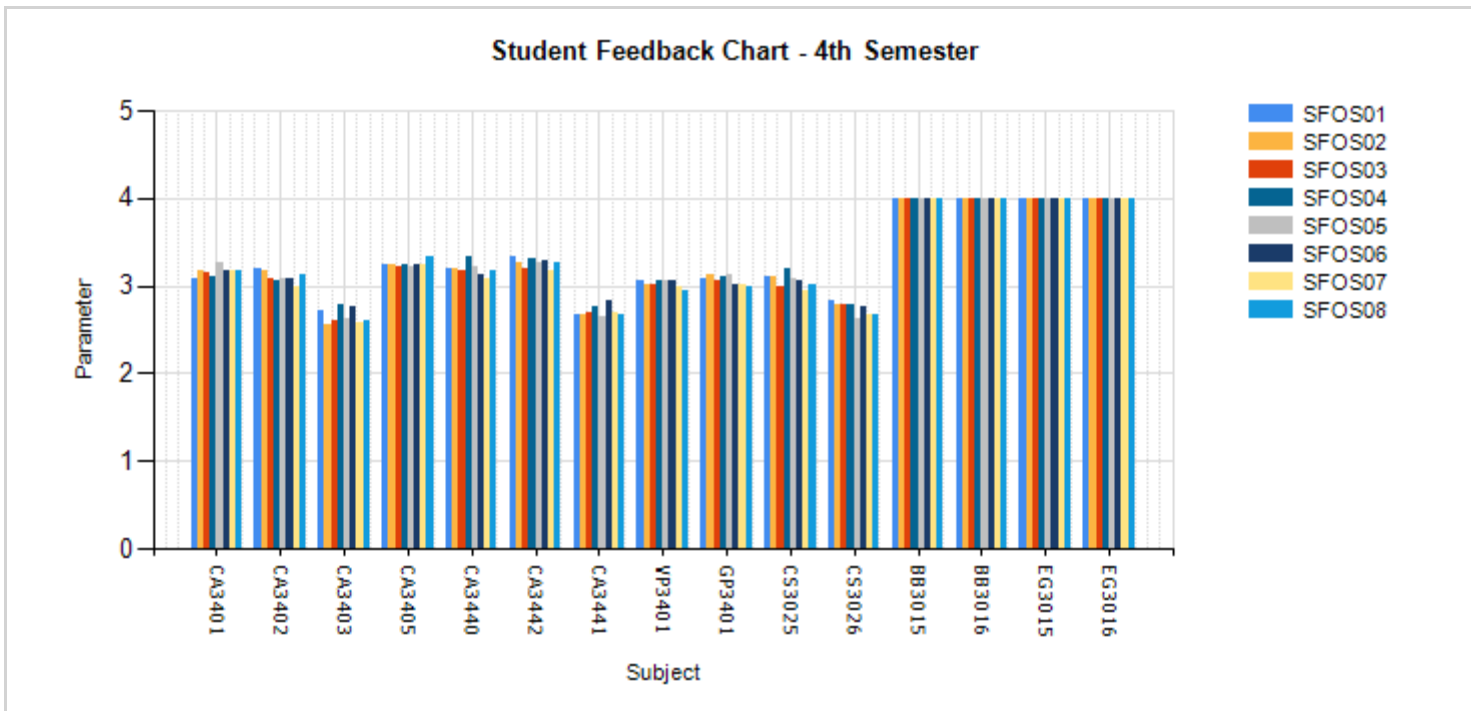



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**4th Semester 2020-21
Number of Students: 45**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3401	3.09	3.16	3.14	3.11	3.27	3.16	3.18	3.18	3.16
CA3402	3.19	3.16	3.07	3.05	3.09	3.07	3.00	3.12	3.09
CA3403	2.72	2.56	2.60	2.79	2.63	2.77	2.58	2.60	2.66
CA3405	3.23	3.23	3.21	3.23	3.21	3.23	3.23	3.33	3.24
CA3440	3.19	3.19	3.16	3.33	3.21	3.12	3.07	3.16	3.18
CA3442	3.33	3.26	3.19	3.30	3.26	3.28	3.16	3.26	3.25
CA3441	2.67	2.67	2.70	2.77	2.65	2.84	2.70	2.67	2.71
VP3401	3.05	3.02	3.02	3.05	3.05	3.05	2.98	2.95	3.02
GP3401	3.07	3.12	3.05	3.10					

Student Feedback Chart - 4th Semester

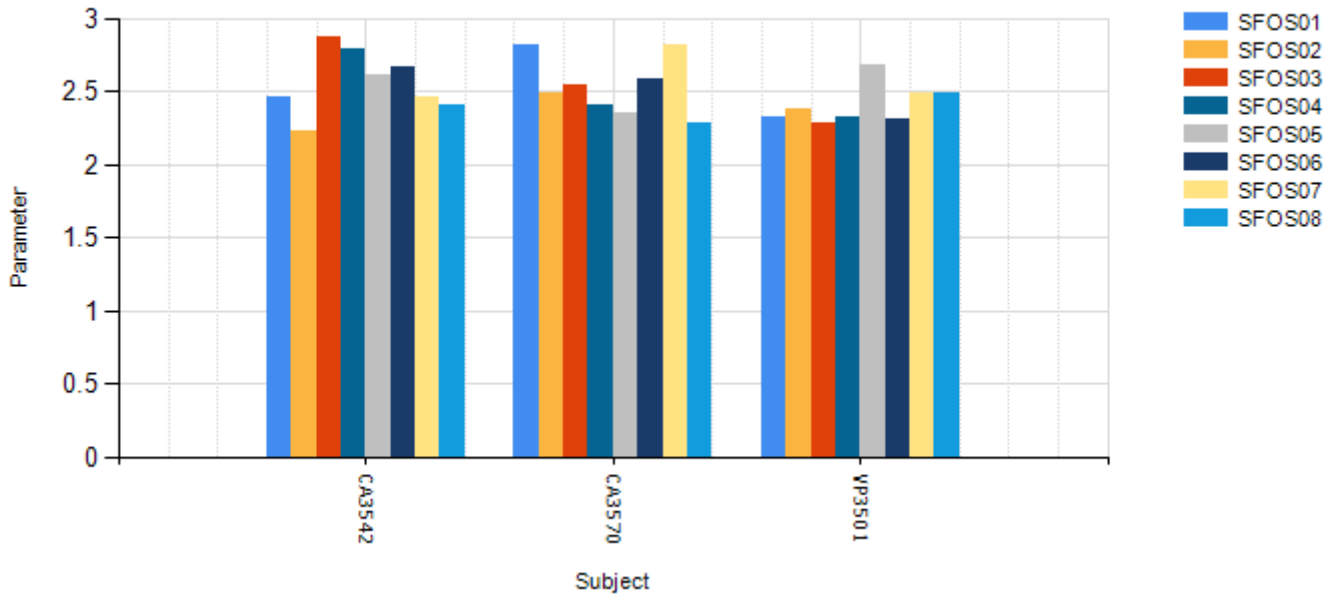



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5th Semester 2020-21
Number of Students: 43

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3542	2.46	2.23	2.87	2.79	2.62	2.67	2.46	2.41	2.56
CA3570	2.82	2.49	2.54	2.41	2.36	2.59	2.82	2.28	2.54
VP3501	2.33	2.38	2.28	2.33	2.69	2.31	2.49	2.49	2.41
Total Avg. :-	2.54	2.37	2.56	2.51	2.56	2.52	2.59	2.39	2.50

Student Feedback Chart - 5th Semester

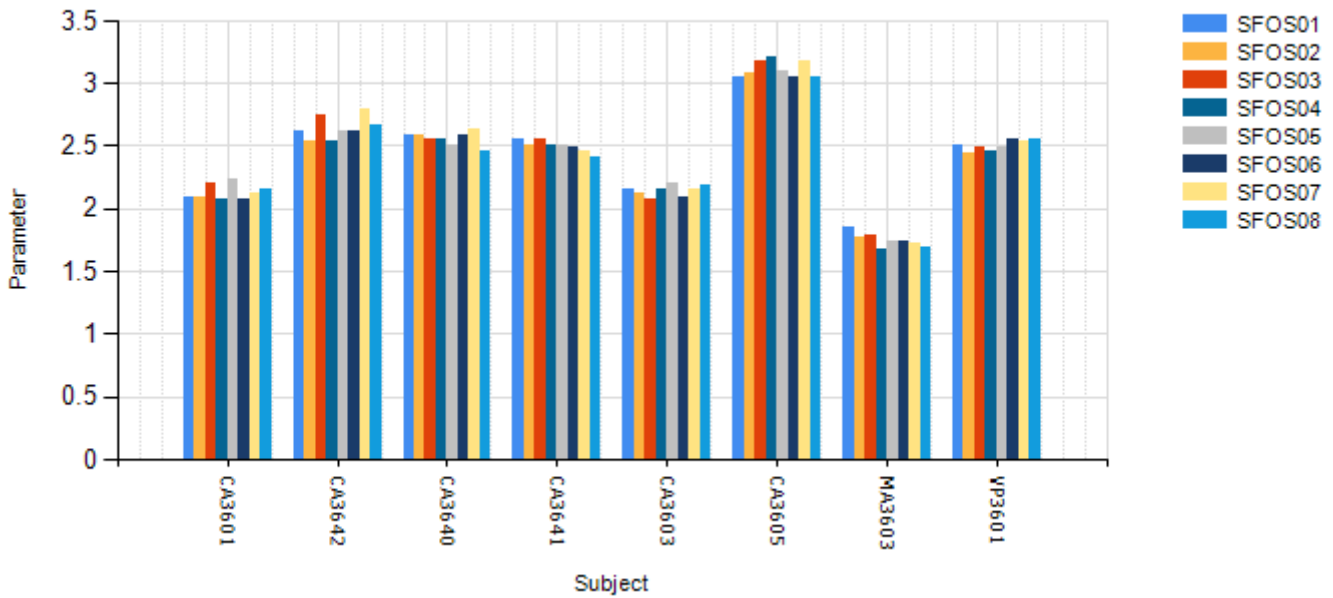



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6th Semester 2020-21
Number of Students: 43

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA3601	2.10	2.10	2.21	2.08	2.23	2.08	2.13	2.15	2.13
CA3642	2.62	2.54	2.74	2.54	2.62	2.62	2.79	2.67	2.64
CA3640	2.59	2.59	2.56	2.56	2.51	2.59	2.64	2.46	2.56
CA3641	2.56	2.51	2.56	2.51	2.51	2.49	2.46	2.41	2.50
CA3603	2.15	2.13	2.08	2.15	2.21	2.10	2.15	2.18	2.14
CA3605	3.05	3.08	3.18	3.21	3.10	3.05	3.18	3.05	3.11
MA3603	1.85	1.77	1.79	1.67	1.74	1.74	1.72	1.69	1.75
VP3601	2.51	2.44	2.49	2.46	2.49	2.56	2.54	2.56	2.51
Total Avg. :-	2.43	2.40	2.45	2.40					2.42

Student Feedback Chart - 6th Semester




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Feedback on Curriculum (Students 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	12.82	17.95	33.33	25.64	10.26	1.97
SFOC02	15.38	20.51	33.33	20.51	10.26	2.1
SFOC03	12.82	25.64	28.21	17.95	15.38	2.03
SFOC04	20.51	17.95	33.33	15.38	12.82	2.18
SFOC05	17.95	23.08	33.33	12.82	12.82	2.21
SFOC06	17.95	10.26	46.15	17.95	7.69	2.13
SFOC07	15.38	25.64	30.77	12.82	15.38	2.13
SFOC08	15.38	15.38	43.59	15.38	10.26	2.1
SFOC09	20.51	17.95	30.77	17.95	12.82	2.15
SFOC10	17.95	15.38	41.03	10.26	15.38	2.1
SFOC11	20.51	15.38	28.21	28.21	7.69	2.13
SFOC12	20.51	12.82	33.33	17.95	15.38	2.05
SFOC13	20.51	15.38				

Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



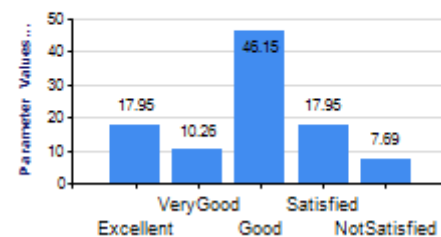
Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.



Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.




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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/appraisal/assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



Over all learning experience in the semester in the light of your expectations




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Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	18.18	36.36	31.82	9.09	4.55	2.55
TFOC02	18.18	45.45	22.73	9.09	4.55	2.64
TFOC03	18.18	40.91	27.27	9.09	4.55	2.59
TFOC04	22.73	27.27	40.91	4.55	4.55	2.59
TFOC05	18.18	40.91	27.27	9.09	4.55	2.59
TFOC06	22.73	40.91	22.73	4.55	9.09	2.64
TFOC07	13.64	27.27	50	4.55	4.55	2.41
TFOC08	27.27	27.27	31.82	9.09	4.55	2.64
TFOC09	27.27	31.82	31.82	4.55	4.55	2.73
TFOC10	22.73	40.91	22.73	9.09	4.55	2.68




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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.

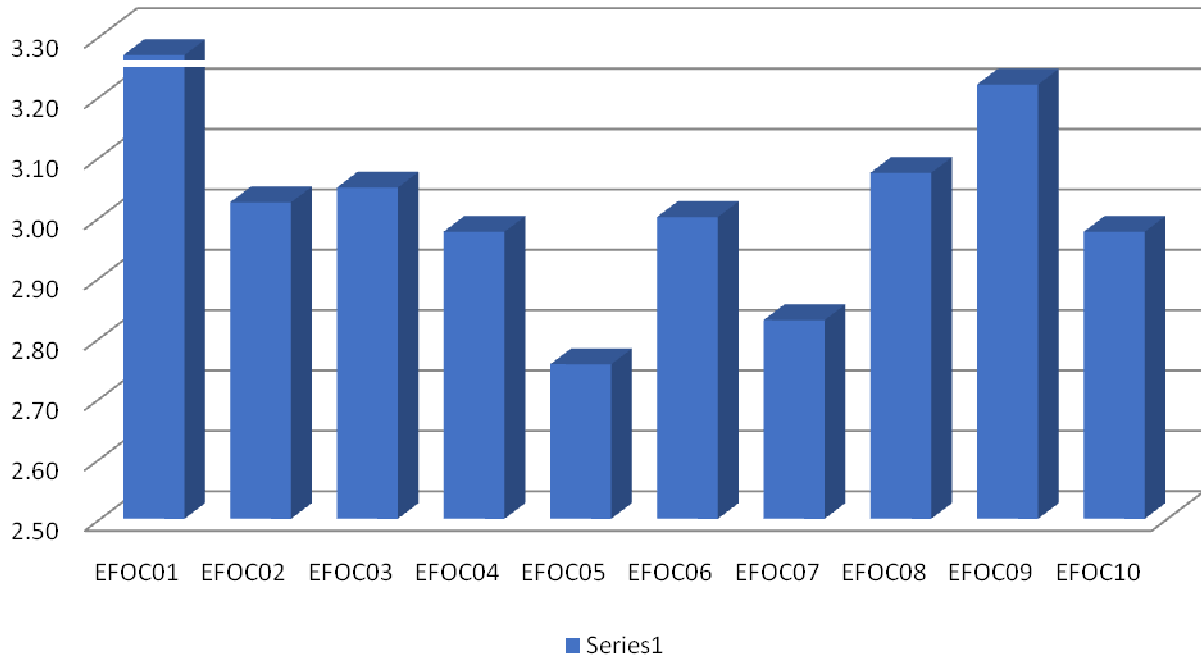



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Feedback on Curriculum (Employer 2020-21)

Reference Code	Average Feedback
EFOC01	3.27
EFOC02	3.02
EFOC03	3.05
EFOC04	2.98
EFOC05	2.76
EFOC06	3.00
EFOC07	2.83
EFOC08	3.07
EFOC09	3.22
EFOC10	2.98

Feedback (Curriculum) from Employers (2020-21)




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2020-21)

List of reference parameters for action (below $M+\sigma < 2.1$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	12.82	17.95	33.33	25.64	10.26	1.97
SFOC03	12.82	25.64	28.21	17.95	15.38	2.03
SFOC12	20.51	12.82	33.33	17.95	15.38	2.05
SFOC13	20.51	15.38	28.21	15.38	20.51	2
SFOC14	17.95	12.82	38.46	15.38	15.38	2.03
SFOC15	15.38	17.95	35.9	17.95	12.82	2.05
SFOC16	12.82	23.08	28.21	15.38	20.51	1.92
SFOC17	10.26	23.08	38.46	15.38	12.82	2.03

Feedback on Curriculum (Teachers 2020-21)

List of reference parameters for action (below $M+\sigma < 2.6$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	18.18	36.36	31.82	9.09	4.55	2.55
TFOC03	18.18	40.91	27.27	9.09	4.55	2.59
TFOC04	22.73	27.27	40.91	4.55		

Feedback on Curriculum (Employer 2020-21)

List of reference parameters for action (below $M+\sigma < 2.85$)

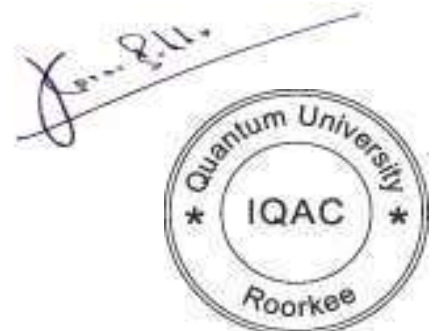
Parameter	Average Rating
EFOC05	2.76
EFOC07	2.83


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.43) TFOC01 (2.55) TFOC03-	Quality of content, relevance & rigor	R-1	Course contents and titles need to be combined rigor in the academic program with relevance to the quality. Furthermore, the existing subjects/syllabus requires modification in code CA3102, 3201,3202, 3203, 3302, 3404, 3501,

	05			EE3503, CA3503, 3506, 3507, 3601, 3605
	SFOS02 (2.37) SFOS03 (2.45) SFOS05 (2.35) EFOC05 (2.76) TFOC07 (2.41)	Overall Teaching Learning Process	R-2	Students must be made to deliver more and more presentations.
	SFOS04 (2.23) SFOS06 (2.36) SFOC16 (1.92)	Value Added Courses	R-3	MOOC courses must be introduced in the semesters. QLRC can be utilized in more significant way. Kind of assessments to be given to the students in online mode during COVID-19.
	SFOS07 (2.45) SFOC17 (2.03)	Effective Evaluation System	R-4	During examination quality of question needs to be checked, concept of open book system introduced during COVID-19.
	SFOS08 (2.39) SFOC12 (2.05) SFOC13 (2)	Training for Placement	R-5	Students must be made to experience an environment of IT industry as much as possible The requirement to set up online internships for students and preparing students for internships & online recruitment.
Curriculum Feedback	SFOC01 (1.97)	Elaborative Orientation Program	R-6	Newly admitted students need to be familiarizing with the faculties, campus ambience, infrastructure and the details of academia, for instance, advance semester planning with the help of senior students.
	SFOC03 (2.03)			
	SFOC14 (2.03) SFOC15 (2.05) EFOC07 (2.83)	Extra Curriculum Activities	R-7	Extra curriculum activities encourage students to development skills and build up their confidence so SSG group recommended mandatory involvement of students at intra departmental & intra university level activities, Outreach activities, co curricular Passion programs etc.


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Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2020-21)

Master of Computer Applications



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DEPARTMENT OF COMPUTER APPLICATION

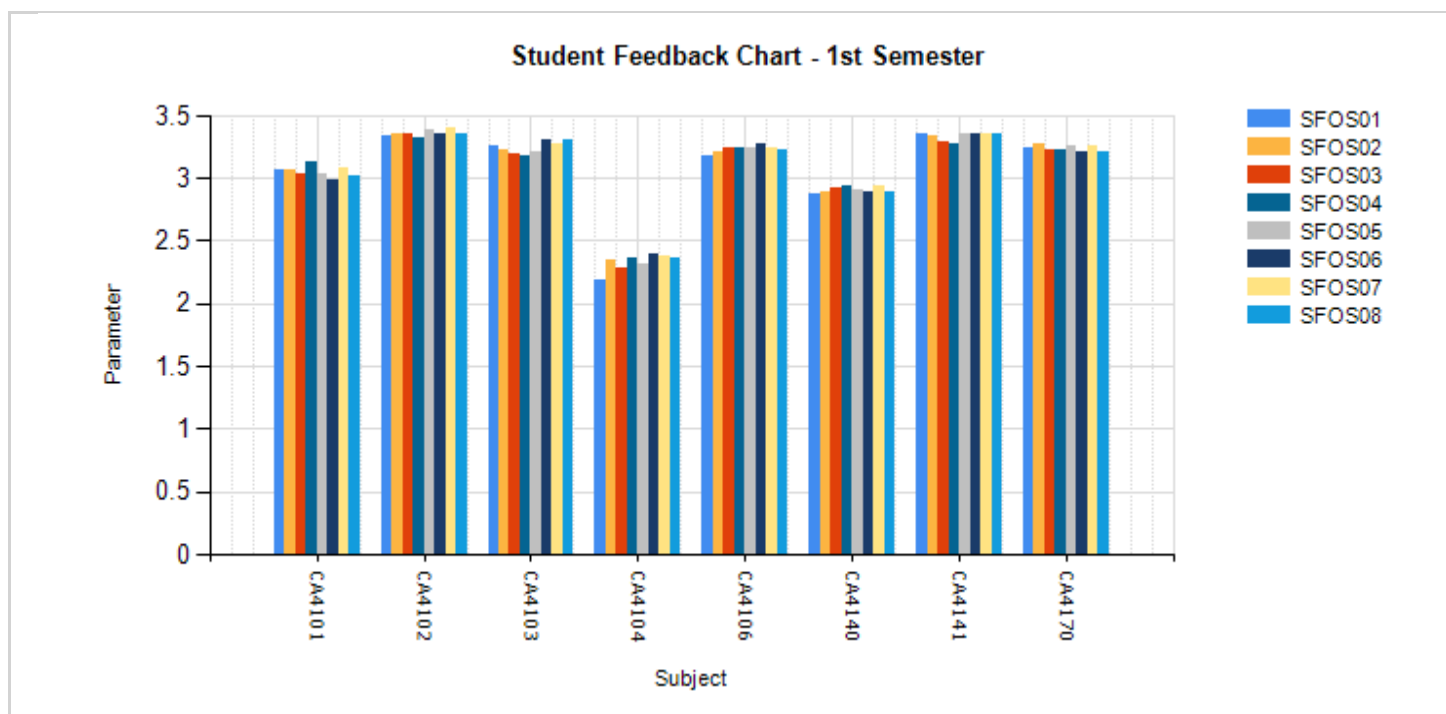
Faculty of Technology


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Data Representation of Feedback Feedback on Courses (Students)

1st Semester 2020-21
Number of Students: 22

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA4101	3.07	3.07	3.03	3.13	3.03	2.98	3.09	3.02	3.05
CA4102	3.34	3.36	3.35	3.33	3.39	3.35	3.40	3.35	3.36
CA4103	3.26	3.22	3.19	3.18	3.21	3.30	3.27	3.30	3.24
CA4104	2.19	2.35	2.28	2.37	2.31	2.40	2.38	2.36	2.33
CA4106	3.18	3.21	3.25	3.24	3.24	3.27	3.25	3.22	3.23
CA4140	2.88	2.89	2.93	2.94	2.91	2.89	2.94	2.89	2.91
CA4141	3.36	3.34	3.29	3.28	3.35	3.35	3.36	3.35	3.33
CA4170	3.24	3.27	3.22	3.23	3.26	3.21	3.26	3.21	3.24
Total Avg. :-	3.06	3.09	3.07	3.09	3.09	3.09	3.12	3.09	3.09

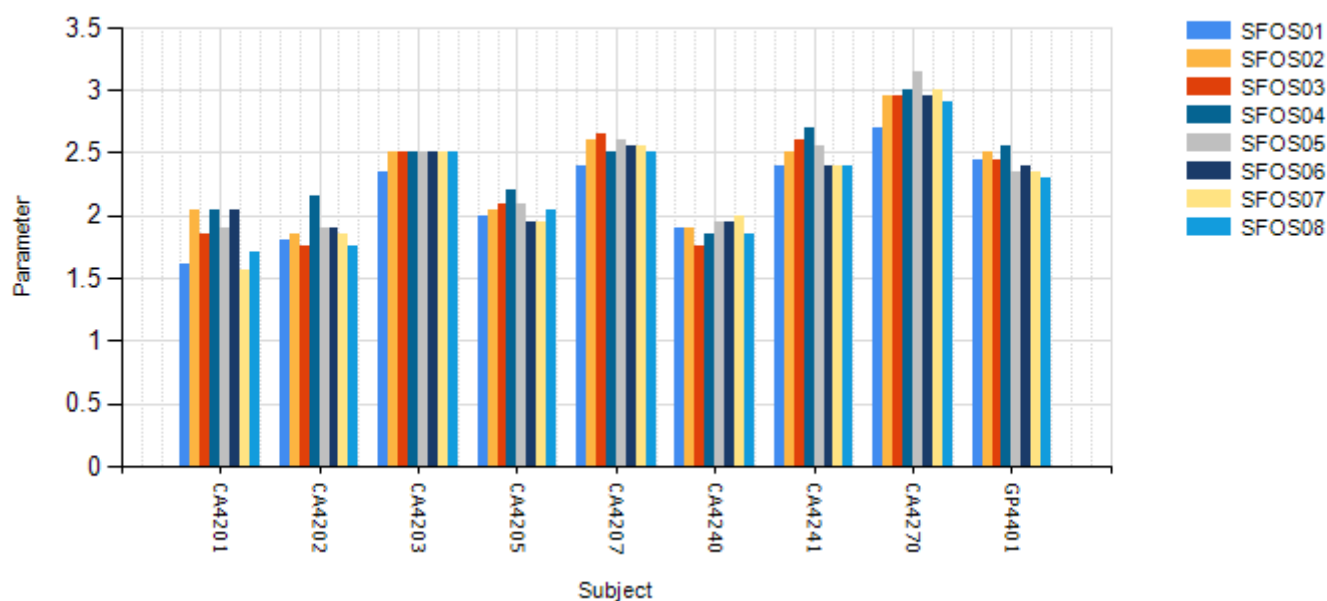




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2nd Semester 2020-21
Number of Students: 22

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA4201	1.62	2.05	1.86	2.05	1.90	2.05	1.57	1.71	1.85
CA4202	1.80	1.85	1.75	2.15	1.90	1.90	1.85	1.75	1.87
CA4203	2.35	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.48
CA4205	2.00	2.05	2.10	2.20	2.10	1.95	1.95	2.05	2.05
CA4207	2.40	2.60	2.65	2.50	2.60	2.55	2.55	2.50	2.54
CA4240	1.90	1.90	1.75	1.85	1.95	1.95	2.00	1.85	1.89
CA4241	2.40	2.50	2.60	2.70	2.55	2.40	2.40	2.40	2.49
CA4270	2.70	2.95	2.95	3.00	3.15	2.95	3.00	2.90	2.95
GP4401	2.45	2.50	2.45	2.55	2.35	2.40	2.35	2.30	2.42
Total Avg.:	2.18	2.32	2.29	2.39	2.33	2.29	2.24	2.22	2.28

Student Feedback Chart - 2nd Semester

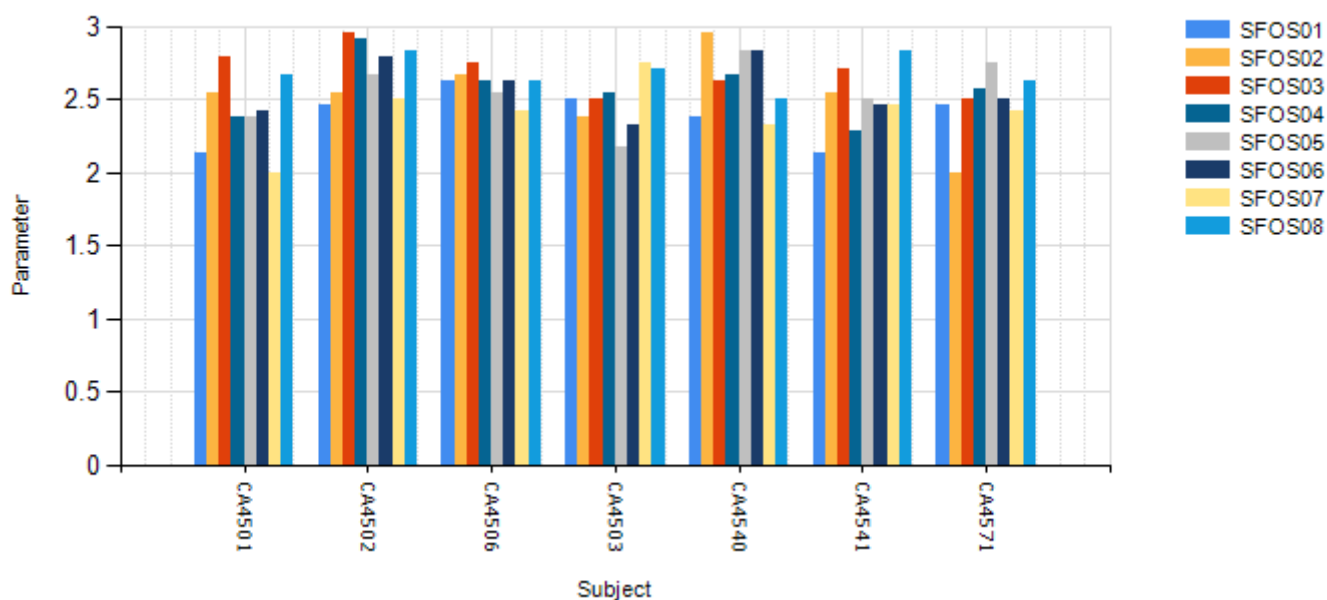




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5th Semester 2020-21 – L.E
Number of Students: 24

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA4501	2.13	2.54	2.79	2.38	2.38	2.42	2.00	2.67	2.41
CA4502	2.46	2.54	2.96	2.92	2.67	2.79	2.50	2.83	2.71
CA4506	2.63	2.67	2.75	2.63	2.54	2.63	2.42	2.63	2.61
CA4503	2.50	2.38	2.50	2.54	2.17	2.33	2.75	2.71	2.48
CA4540	2.38	2.96	2.63	2.67	2.83	2.83	2.33	2.50	2.64
CA4541	2.13	2.54	2.71	2.29	2.50	2.46	2.46	2.83	2.49
CA4571	2.46	2.00	2.50	2.58	2.75	2.50	2.42	2.63	2.48
Total Avg.:-	2.38	2.52	2.69	2.57	2.55	2.57	2.41	2.69	2.55

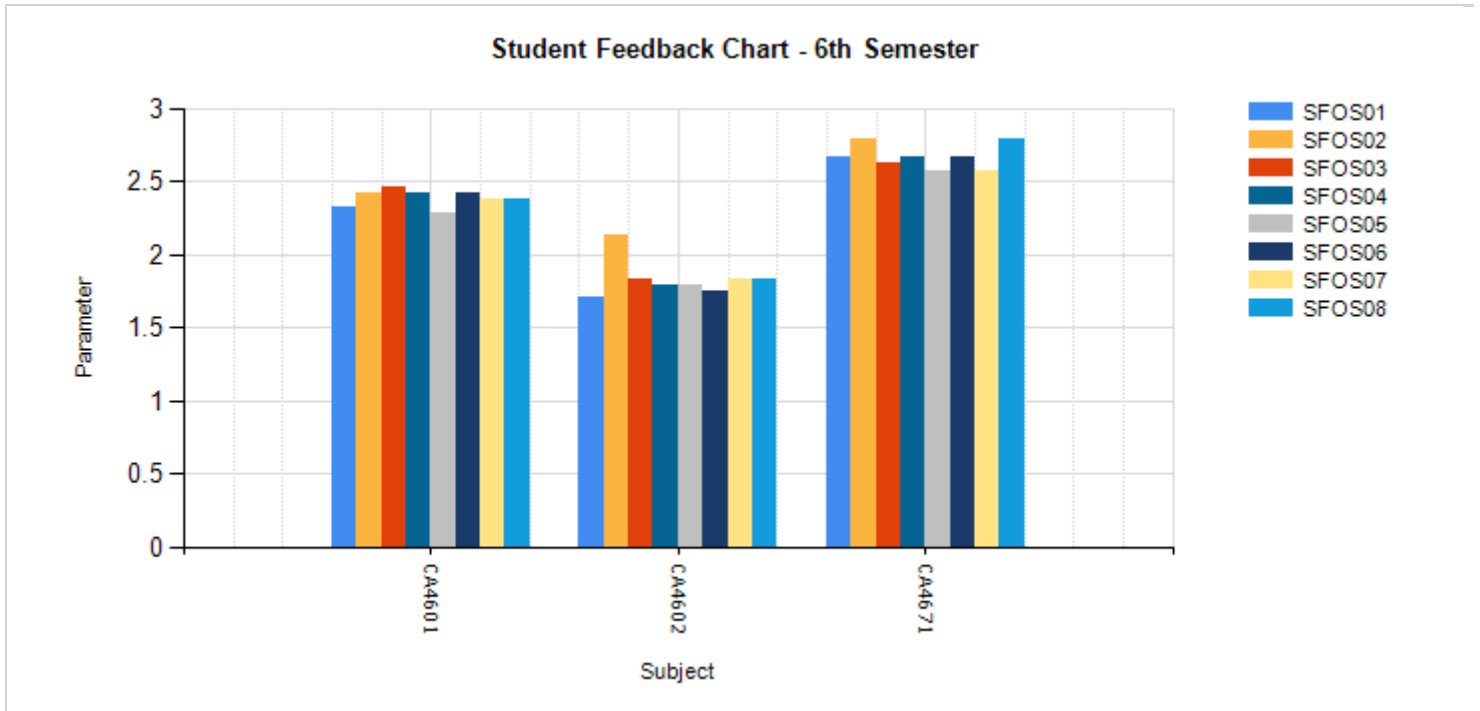
Student Feedback Chart - 5th Semester




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6th Semester 2020-21 – L.E
Number of Students: 24

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CA4601	2.33	2.42	2.46	2.42	2.29	2.42	2.38	2.38	2.39
CA4602	1.71	2.13	1.83	1.79	1.79	1.75	1.83	1.83	1.83
CA4671	2.67	2.79	2.63	2.67	2.58	2.67	2.58	2.79	2.67
Total Avg. :-	2.24	2.45	2.31	2.29	2.22	2.28	2.26	2.33	2.30

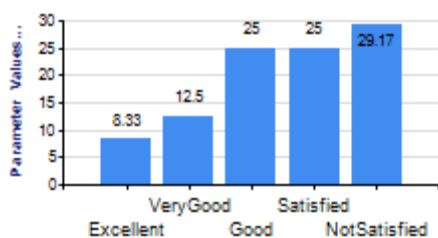



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Feedback on Curriculum (Students 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	8.33	12.5	25	25	29.17	1.46
SFOC02	8.33	16.67	25	25	25	1.58
SFOC03	8.33	8.33	33.33	25	25	1.5
SFOC04	8.33	12.5	33.33	20.83	25	1.58
SFOC05	8.33	20.83	20.83	25	25	1.63
SFOC06	8.33	16.67	29.17	16.67	29.17	1.58
SFOC07	8.33	16.67	29.17	20.83	25	1.63
SFOC08	8.33	25	20.83	12.5	33.33	1.63
SFOC09	16.67	8.33	25	20.83	29.17	1.63
SFOC10	12.5	16.67	25	20.83	25	1.71
SFOC11	8.33	16.67	25	25	25	1.58
SFOC12	8.33	12.5	25	20.83	33.33	1.42
SFOC13	8.33	20.83	25	8.33	37.5	1.54
SFOC14	8.33	16.67	25	20.83	29.17	1.54
SFOC15	8.33	20.83	25	12.5	33.33	1.58
SFOC16	12.5	12.5	29.17	16.67	29.17	1.63
SFOC17	12.5	25	20.83	8.33	33.33	1.75
SFOC18	16.67	16.67	20.83	16.67	29.17	1.75

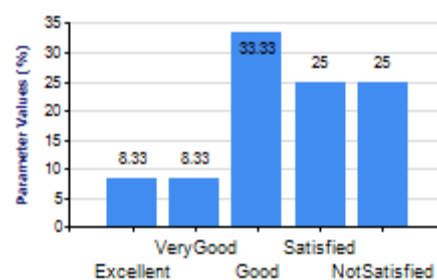
Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.



Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.



Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.



Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/ Passion Program in the semester.



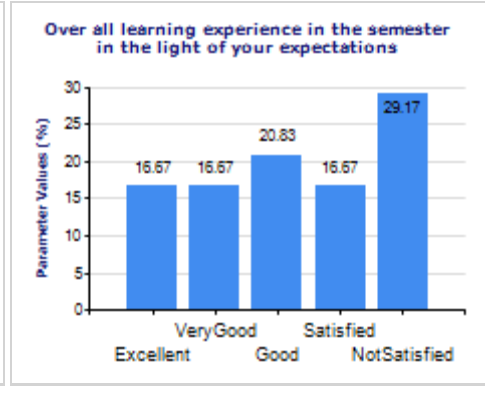
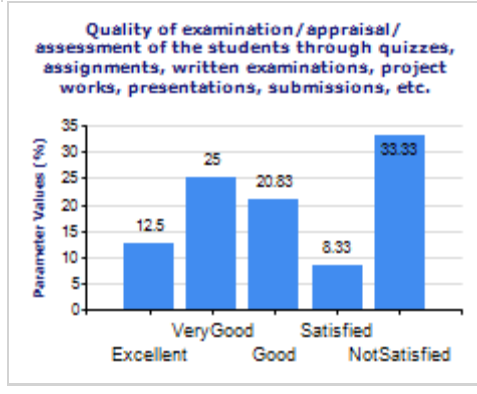
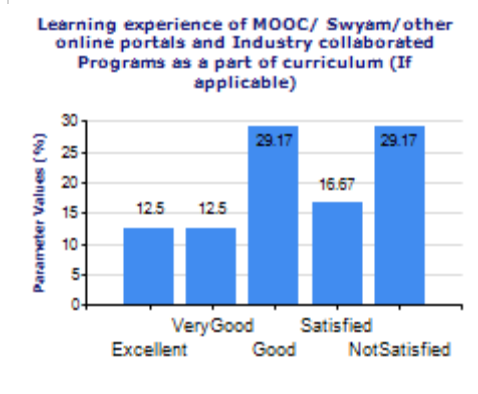
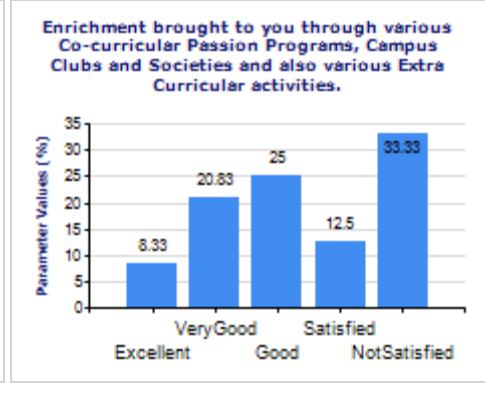
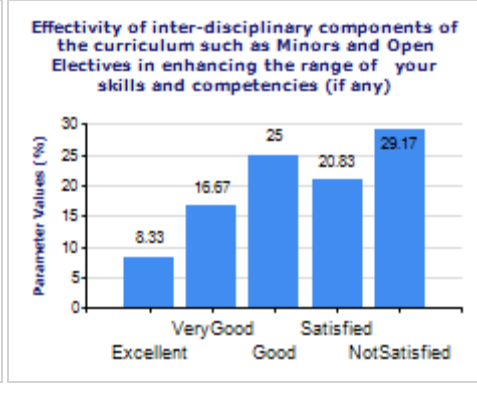
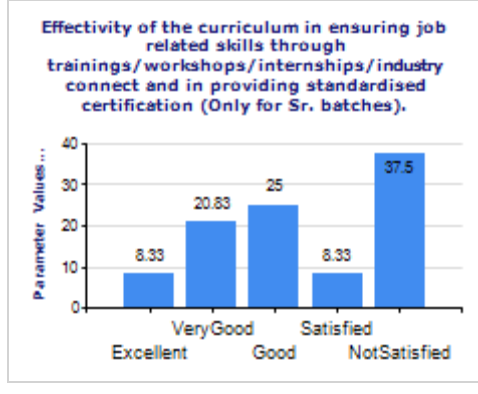
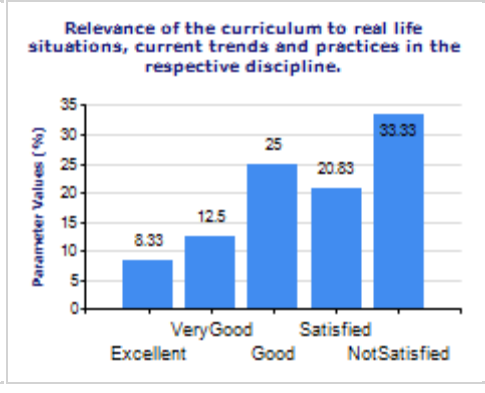
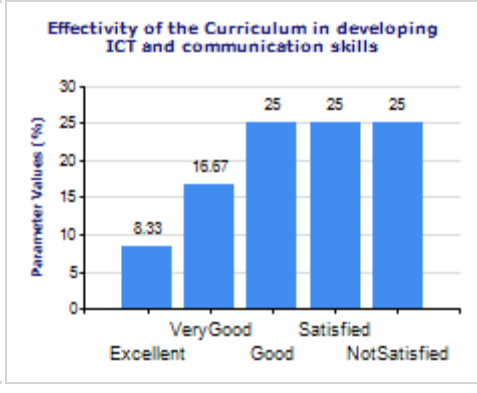
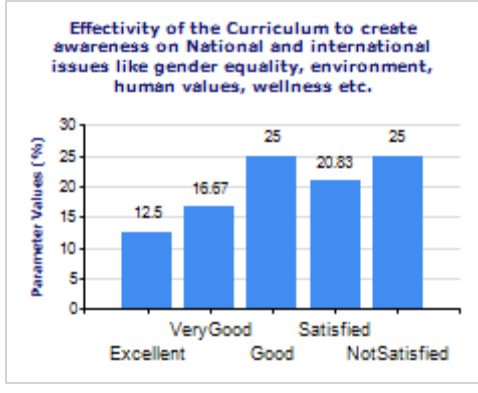
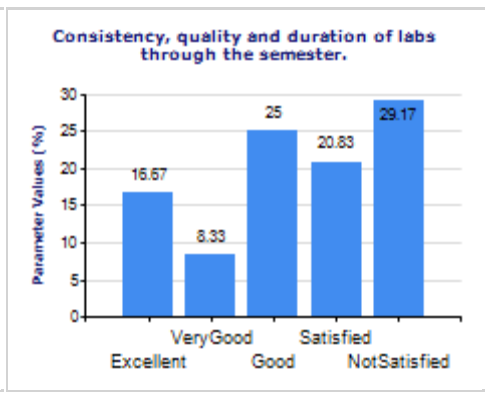
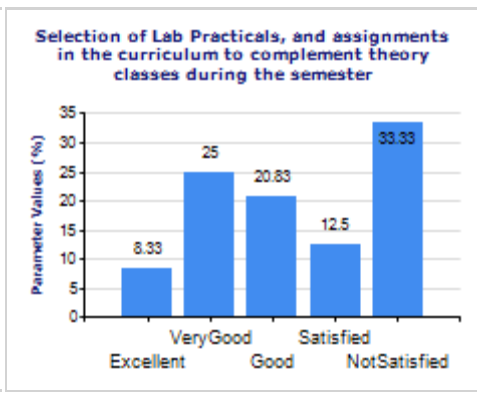
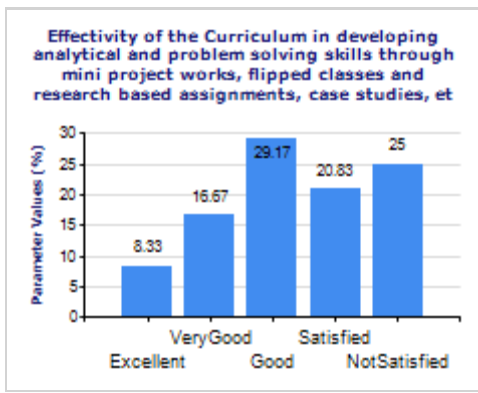
Structure, comprehensiveness and relevance of the semester Curriculum.



Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.



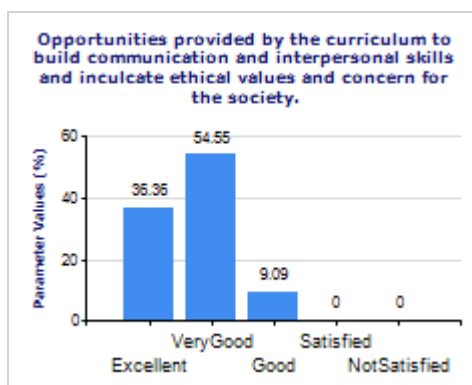
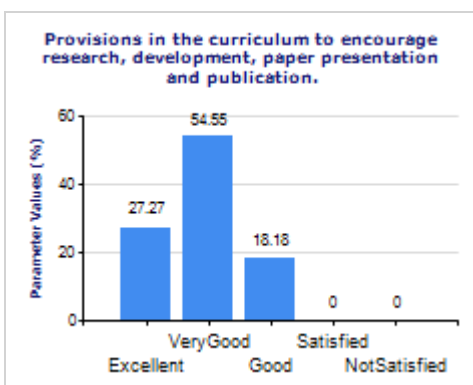
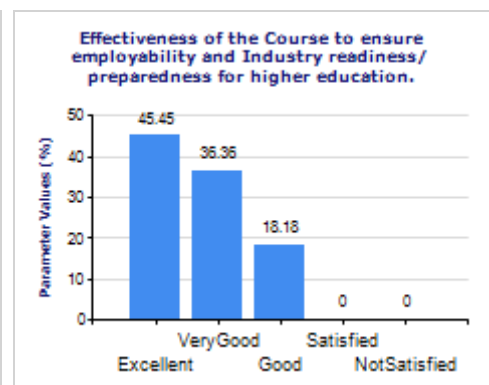
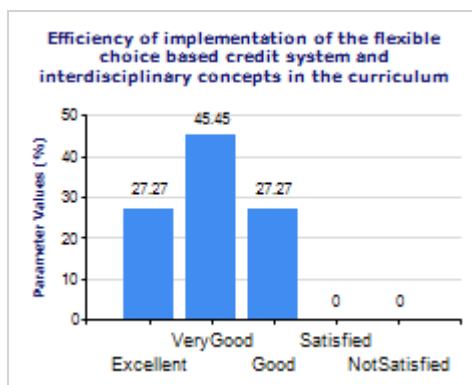
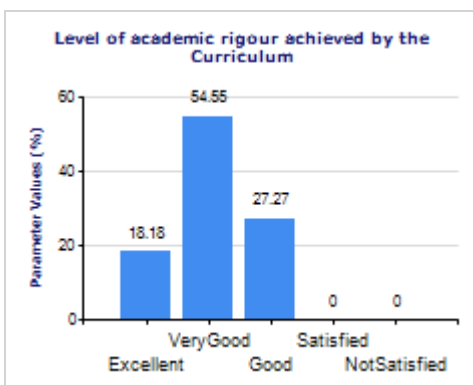
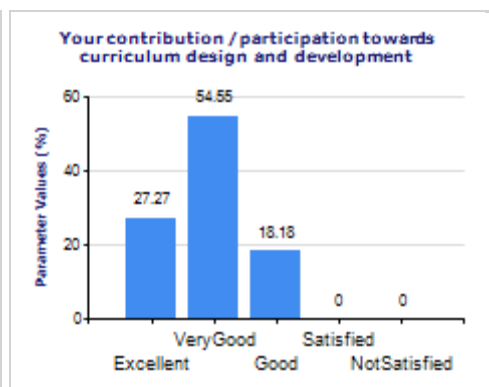
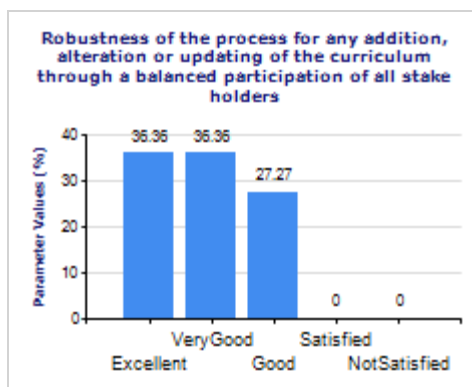
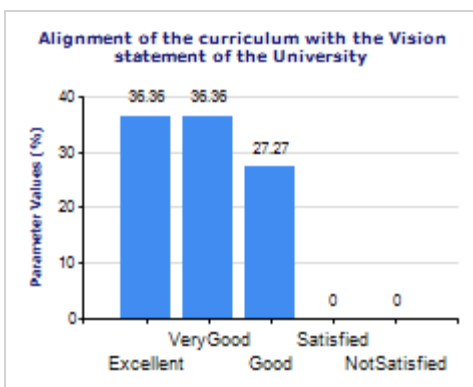

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Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	36.36	36.36	27.27	0	0	3.09
TFOC02	36.36	36.36	27.27	0	0	3.09
TFOC03	27.27	54.55	18.18	0	0	3.09
TFOC04	18.18	54.55	27.27	0	0	2.91
TFOC05	27.27	45.45	27.27	0	0	3
TFOC06	45.45	36.36	18.18	0	0	3.27
TFOC07	27.27	54.55	18.18	0	0	3.09
TFOC08	36.36	54.55	9.09	0	0	3.27
TFOC09	36.36	36.36	27.27	0	0	3.09
TFOC10	27.27	45.45	27.27	0	0	3



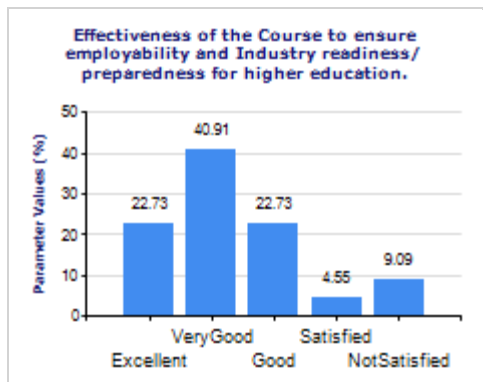
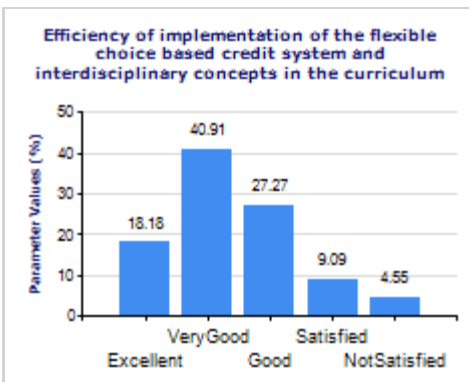
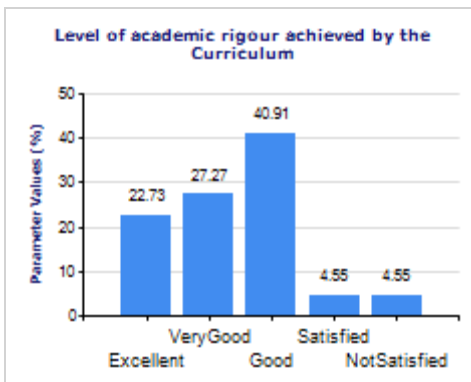
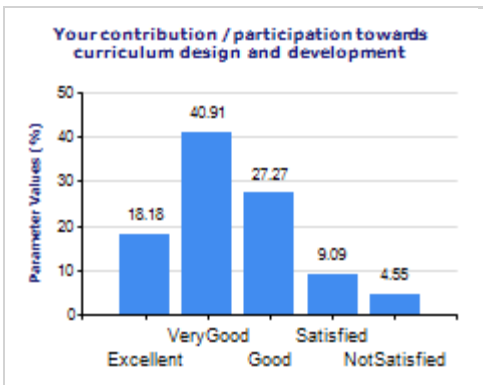
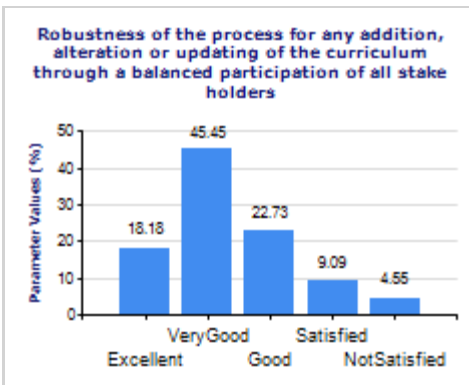
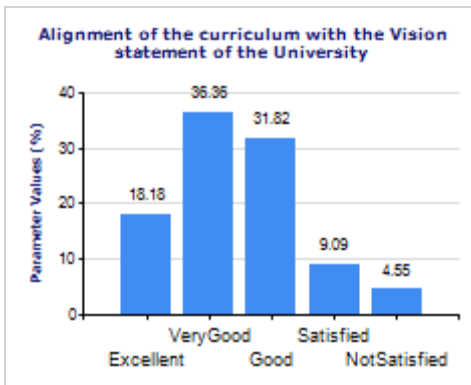

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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	18.18	36.36	31.82	9.09	4.55	2.55
TFOC02	18.18	45.45	22.73	9.09	4.55	2.64
TFOC03	18.18	40.91	27.27	9.09	4.55	2.59
TFOC04	22.73	27.27	40.91	4.55	4.55	2.59
TFOC05	18.18	40.91	27.27	9.09	4.55	2.59
TFOC06	22.73	40.91	22.73	4.55	9.09	2.64
TFOC07	13.64	27.27	50	4.55	4.55	2.41
TFOC08	27.27	27.27	31.82	9.09	4.55	2.64
TFOC09	27.27	31.82	31.82	4.55	4.55	2.73
TFOC10	22.73	40.91	22.73	9.09	4.55	2.68




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Provisions in the curriculum to encourage research, development, paper presentation and publication.



Opportunities provided by the curriculum to build communication and interpersonal skills and inculcate ethical values and concern for the society.



Electives and Minors offered in the curriculum are closely relevant to the industry requirements.



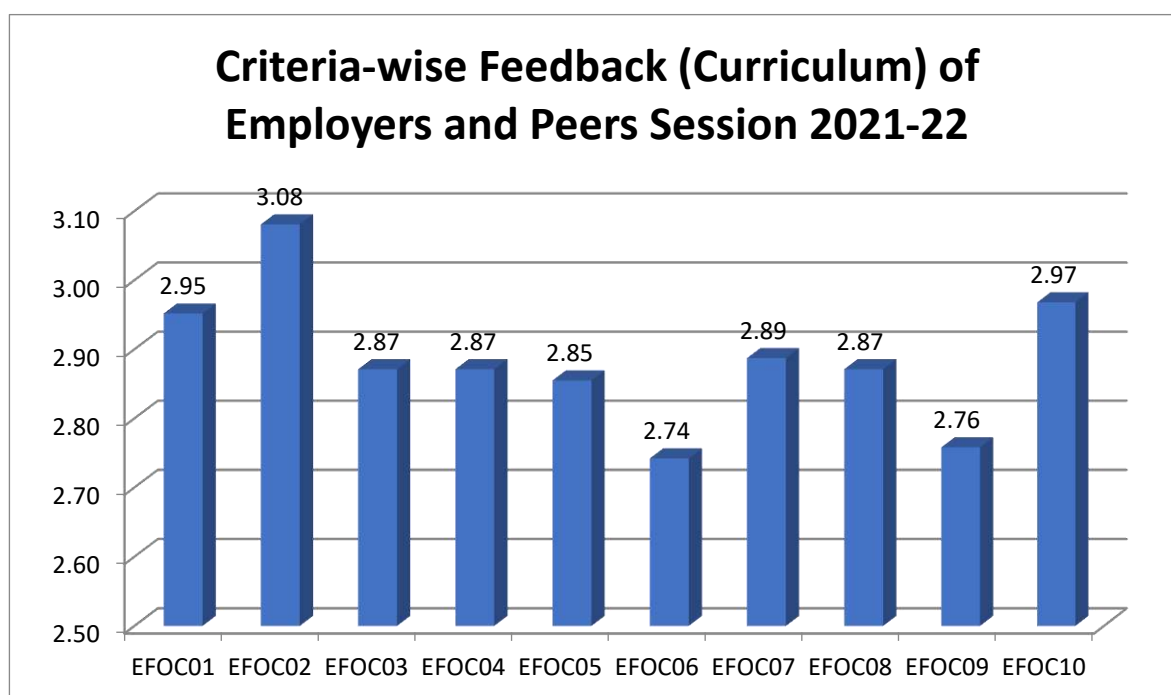
Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.




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Feedback on Curriculum (Employer 2020-21)

Reference Code	Average Feedback
EFOC01	2.95
EFOC02	3.08
EFOC03	2.87
EFOC04	2.87
EFOC05	2.85
EFOC06	2.74
EFOC07	2.89
EFOC08	2.87
EFOC09	2.76
EFOC10	2.97




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**Action Suggested by Internal Quality Assurance Cell
on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and
Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below $M+\sigma$, where M is mean and σ is standard deviation of the average rating of reference parameters)

Feedback on Curriculum (Students 2020-21)

List of reference parameters for action (below $M+\sigma < 1.7$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	8.33	12.5	25	25	29.17	1.46
SFOC02	8.33	16.67	25	25	25	1.58
SFOC03	8.33	8.33	33.33	25	25	1.5
SFOC04	8.33	12.5	33.33	20.83	25	1.58
SFOC05	8.33	20.83	20.83	25	25	1.63
SFOC06	8.33	16.67	29.17	16.67	29.17	1.58
SFOC07	8.33	16.67	29.17	20.83	25	1.63
SFOC08	8.33	25	20.83	12.5	33.33	1.63
SFOC09	16.67	8.33	25	20.83	29.17	1.63
SFOC11	8.33	16.67	25	25	25	1.58
SFOC12	8.33	12.5	25	20.83	33.33	1.42
SFOC13	8.33	20.83	25	8.33	37.5	1.54
SFOC14	8.33	16.67	25	20.83	29.17	1.54
SFOC15	8.33	20.83	25	12.5	33.33	1.58
SFOC16	12.5	12.5	29.17	16.67	29.17	1.63

Feedback on Curriculum (Teachers 2020-21)

List of reference parameters for action (below $M+\sigma < 3$)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC04	18.18	54.55	27.27	0	0	2.91

Feedback on Curriculum (Employer 2020-21)

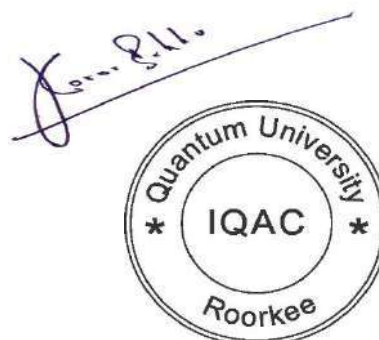
Reference Code	Average Feedback
EFOC06	2.74
EFOC09	2.76


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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.24), SFOC05 (1.63) TFOC04 (2.91)	Quality of content, relevance & rigor	R-1	Syllabus of Code CA4104, CA4201, CA4203, CA4207, CA4301, CA4305, CA4307, CA4401, CA4404, CA4503, CA4601 etc has been recommended to update and upgrade
	SFOC02 (2.45) SFOS03 (2.31) SFOC06 (1.58)	Pear Group Learning	R-2	Bright and weak students in the classes can be categorized into groups of advanced and slow learners. These groups of students can be imparted knowledge according to their levels of learning.
	SFOS04 (2.29) SFOS06 (2.28) SFOC16 (1.63) EFOC09 (2.76)	Alternative platforms of learning	R-3	Some online courses can be given to students in order to let them fetch benefits from the relevant and related content on web. Some learning material including notes or video lectures can be provided.
	SFOS05 (2.22)	Innovative Practices in Teaching	R-4	Short caselets should be discussed during the lecture possibly for every broad topic. Teachers should involve students into more research based field projects
	SFOC07 (2.26)	Effective Evaluation System	R-5	<ul style="list-style-type: none"> • During examination the quality of question needs to be checked via SSGs. • To arrest tendency of copying of answers by students during online tests/exams, it was advised to give application based questions based on topics discussed in online classes. This will also be helpful in improvement of their attendance
	SFOS08 (2.33) SFOC13 (1.54) SFOC14 (1.54)	Job Oriented curriculum	R-6	<ul style="list-style-type: none"> • Activities must be practiced that can groom the students in terms of their personality development and skill-enhancement for making them employable. • Students must be made to experience an environment of IT industry as much as possible.

Curriculum Feedback	SFOC01 (1.46) SFOC02 (1.58) SFOC03 (1.5) SFOC04 (1.58)	Elaborative Orientation Program	R-7	Students of new batch and senior batched should be sensitized for maintain discipline in campus. Mentor need to counsel students for selection of Open elective or minor program considering their understanding level and employment opportunities in their related areas.
	SFOC07 (1.63) SFOC12 (1.42) EFOC06 (2.74)	Project Based Learning	R-8	Teachers should involve students into more research based field projects
	SFOC08 (1.63) SFOC09 (1.63)	IT Enabled Literacy	R-9	Skill Development is necessary for students, steps to be taken to enhance their coding skills.
	SFOC11 (1.58) SFOC15 (1.58)	Communication Skills	R-10	Conducting classes based on Brainstorming sessions in group, creating case-studies and other assignments/projects in group.


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Karan Babbar
Coordinator, IQAC