

# FEEDBACK ANALYSIS REPORT

Session (2020-21)

Bachelor of Technology(Mechanical Engineering)



**DEPARTMENT OF MECHANICAL ENGINEERING**  
**Faculty of Technology**  
**Quantum University**



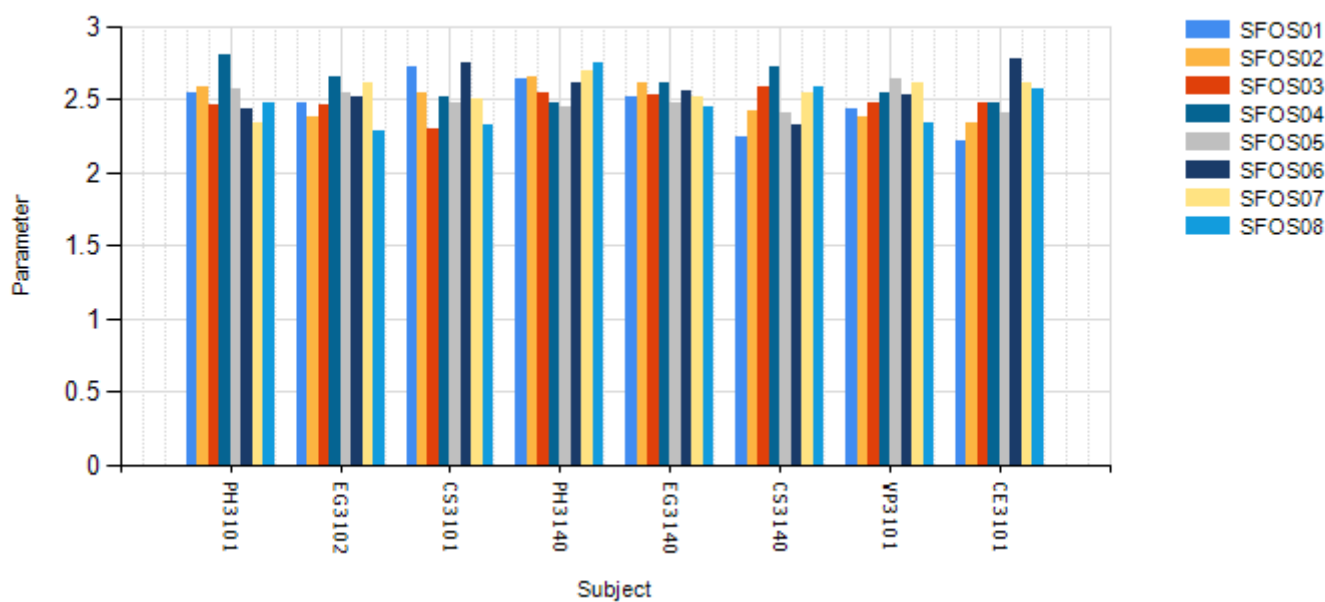
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## Data Representation of Feedback Feedback on Courses (Students)

**1st Semester 2020-21**  
**Number of Students: 7**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PH3101	2.55	2.59	2.47	2.81	2.58	2.44	2.34	2.48	2.53
EG3102	2.48	2.38	2.47	2.66	2.55	2.52	2.61	2.28	2.49
CS3101	2.73	2.55	2.30	2.52	2.48	2.75	2.50	2.33	2.52
PH3140	2.64	2.66	2.55	2.48	2.45	2.61	2.70	2.75	2.61
EG3140	2.52	2.61	2.53	2.61	2.48	2.56	2.52	2.45	2.54
CS3140	2.25	2.42	2.59	2.72	2.41	2.33	2.55	2.59	2.48
VP3101	2.44	2.38	2.48	2.55	2.64	2.53	2.61	2.34	2.50
CE3101	2.22	2.34	2.48	2.48	2.41	2.78	2.61	2.58	2.49
Total Avg. :-	<b>2.48</b>	<b>2.49</b>	<b>2.48</b>	2.60	2.50	2.56	2.56	<b>2.48</b>	2.52

**Student Feedback Chart - 1st Semester**

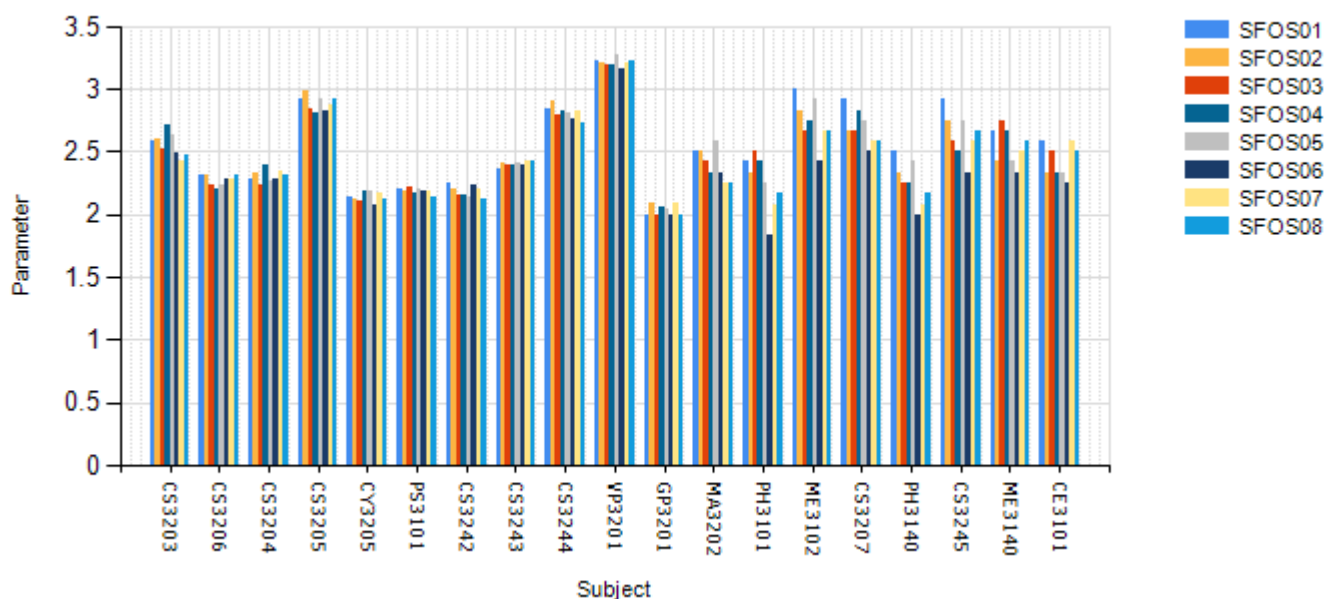


  
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**2nd Semester 2020-21  
Number of Students:7**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
CS3203	2.58	2.61	2.53	2.71	2.64	2.49	2.42	2.47	2.56
CS3206	2.32	2.32	2.23	2.21	2.23	2.29	2.29	2.31	2.27
CS3204	2.29	2.33	2.24	2.39	2.26	2.29	2.35	2.32	2.31
CS3205	2.92	2.99	2.84	2.81	2.92	2.83	2.88	2.92	2.89
CY3205	2.14	2.13	2.11	2.19	2.19	2.07	2.17	2.13	2.14
PS3101	2.21	2.18	2.22	2.17	2.20	2.18	2.18	2.14	2.19
CS3242	2.25	2.20	2.16	2.16	2.14	2.23	2.20	2.13	2.18
CS3243	2.37	2.41	2.39	2.39	2.41	2.39	2.43	2.42	2.40
CS3244	2.84	2.90	2.80	2.83	2.81	2.77	2.82	2.73	2.81
VP3201	3.22	3.21	3.20	3.19	3.28	3.16	3.21	3.23	3.21
GP3201	1.99	2.10	1.99	2.06	2.04	1.99	2.09	2.00	2.03
MA3202	2.50	2.50	2.42	2.33	2.58	2.33	2.25	2.25	2.40
PH3101	2.42	2.33	2.50	2.42	2.25	1.83	2.08	2.17	2.25
ME3102	3.00	2.83	2.67	2.75	2.92	2.42	2.67	2.67	2.74
CS3207	2.92	2.67	2.67	2.83	2.75	2.50	2.58	2.58	2.69
PH3140	2.50	2.33	2.25	2.25	2.42	2.00	2.08	2.17	2.25
CS3245	2.92	2.75	2.58	2.50	2.75	2.33	2.58	2.67	2.64
ME3140	2.67	2.42	2.75	2.67	2.42	2.33	2.50	2.58	2.54
CE3101	2.58	2.33	2.50	2.33	2.33	2.25	2.58	2.50	2.43
Total Avg. :-	2.56	2.50	<b>2.48</b>	<b>2.48</b>	2.50	<b>2.35</b>	<b>2.44</b>	<b>2.44</b>	2.47

**Student Feedback Chart - 2nd Semester**

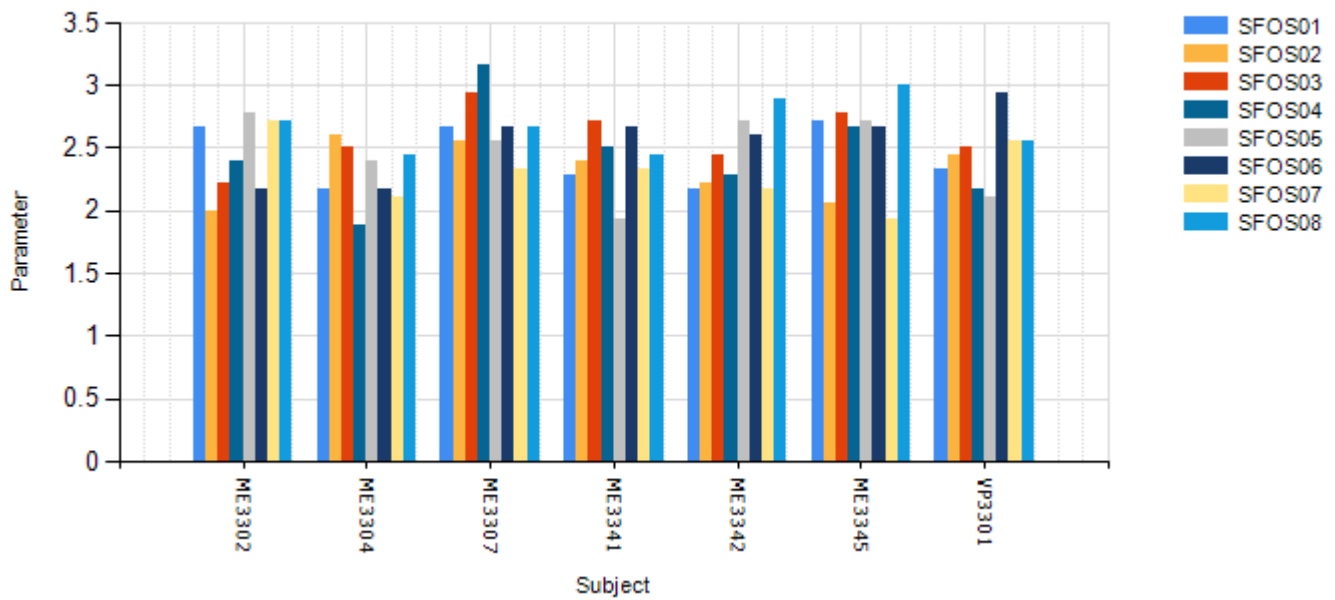


  
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**3rd Semester 2020-21  
Number of Students:19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3302	2.67	2.00	2.22	2.39	2.78	2.17	2.72	2.72	2.46
ME3304	2.17	2.61	2.50	1.89	2.39	2.17	2.11	2.44	2.28
ME3307	2.67	2.56	2.94	3.17	2.56	2.67	2.33	2.67	2.69
ME3341	2.28	2.39	2.72	2.50	1.94	2.67	2.33	2.44	2.41
ME3342	2.17	2.22	2.44	2.28	2.72	2.61	2.17	2.89	2.44
ME3345	2.72	2.06	2.78	2.67	2.72	2.67	1.94	3.00	2.57
VP3301	2.33	2.44	2.50	2.17	2.11	2.94	2.56	2.56	2.45
Total Avg. :-	<b>2.43</b>	<b>2.33</b>	2.59	<b>2.44</b>	<b>2.46</b>	2.56	<b>2.31</b>	2.67	2.47

**Student Feedback Chart - 3rd Semester**

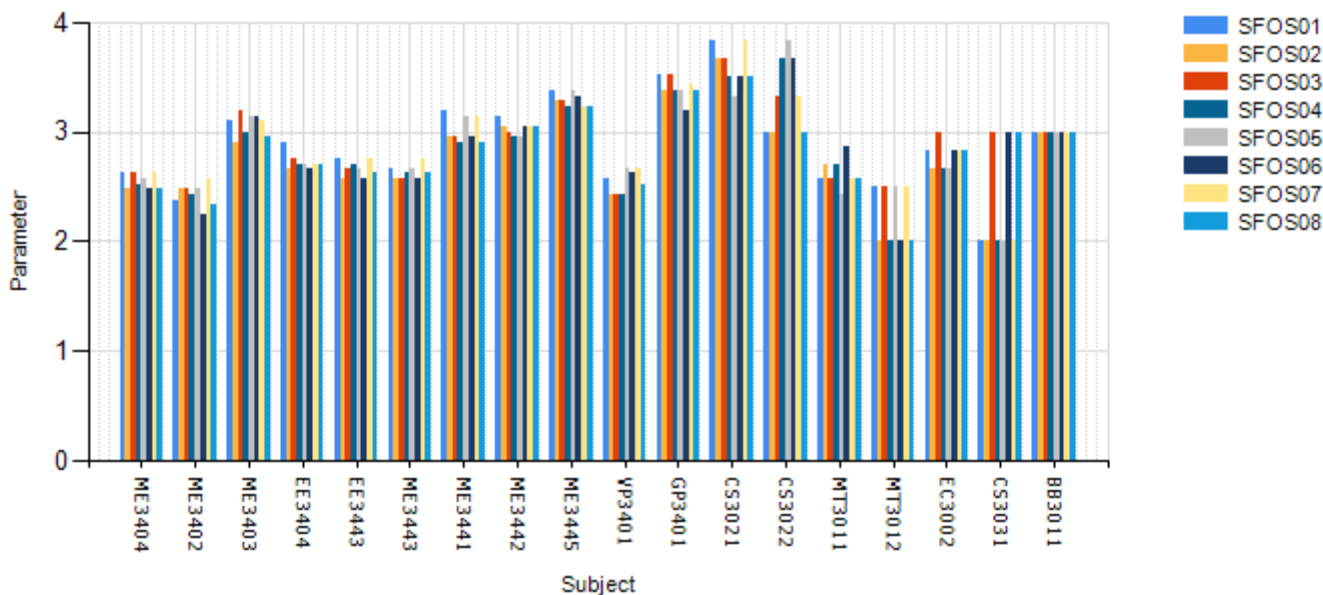


  
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**4th Semester 2020-21  
Number of Students:19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3404	2.62	2.48	2.62	2.52	2.57	2.48	2.62	2.48	2.55
ME3402	2.38	2.48	2.48	2.43	2.48	2.24	2.57	2.33	2.42
ME3403	3.10	2.90	3.19	3.00	3.14	3.14	3.10	2.95	3.07
EE3404	2.90	2.67	2.76	2.71	2.71	2.67	2.71	2.71	2.73
EE3443	2.76	2.57	2.67	2.71	2.67	2.57	2.76	2.62	2.67
ME3443	2.67	2.57	2.57	2.62	2.67	2.57	2.76	2.62	2.63
ME3441	3.19	2.95	2.95	2.90	3.14	2.95	3.14	2.90	3.02
ME3442	3.14	3.05	3.00	2.95	2.95	3.05	3.05	3.05	3.03
ME3445	3.38	3.29	3.29	3.24	3.38	3.33	3.24	3.24	3.30
VP3401	2.57	2.43	2.43	2.43	2.67	2.62	2.67	2.52	2.54
GP3401	3.52	3.38	3.52	3.38	3.38	3.19	3.43	3.38	3.40
CS3021	3.83	3.67	3.67	3.50	3.33	3.50	3.83	3.50	3.60
CS3022	3.00	3.00	3.33	3.67	3.83	3.67	3.33	3.00	3.35
MT3011	2.57	2.71	2.57	2.71	2.43	2.86	2.57	2.57	2.63
MT3012	2.50	2.00	2.50	2.00	2.50	2.00	2.50	2.00	2.25
EC3002	2.83	2.67	3.00	2.67	2.67	2.83	2.83	2.83	2.79
CS3031	2.00	2.00	3.00	2.00	2.00	3.00	2.00	3.00	2.38
BB3011	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Avg. :-	2.89	2.77	2.92	2.80	2.86	2.87	2.90	2.82	2.85

**Student Feedback Chart - 4th Semester**

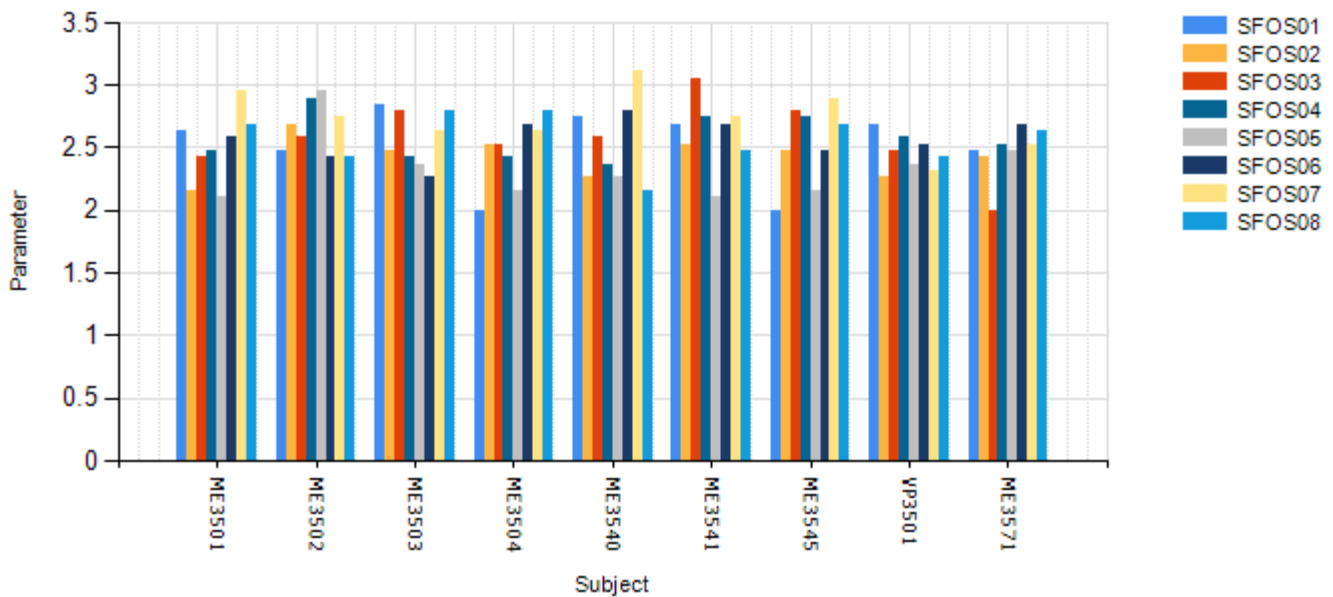


  
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**5th Semester 2020-21**  
**Number of Students: 19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3501	2.63	2.16	2.42	2.47	2.11	2.58	2.95	2.68	2.50
ME3502	2.47	2.68	2.58	2.89	2.95	2.42	2.74	2.42	2.64
ME3503	2.84	2.47	2.79	2.42	2.37	2.26	2.63	2.79	2.57
ME3504	2.00	2.53	2.53	2.42	2.16	2.68	2.63	2.79	2.47
ME3540	2.74	2.26	2.58	2.37	2.26	2.79	3.11	2.16	2.53
ME3541	2.68	2.53	3.05	2.74	2.11	2.68	2.74	2.47	2.63
ME3545	2.00	2.47	2.79	2.74	2.16	2.47	2.89	2.68	2.53
VP3501	2.68	2.26	2.47	2.58	2.37	2.53	2.32	2.42	2.45
ME3571	2.47	2.42	2.00	2.53	2.47	2.68	2.53	2.63	2.47
Total Avg. :-	2.50	<b>2.42</b>	2.58	2.57	<b>2.33</b>	2.57	2.73	2.56	2.53

**Student Feedback Chart - 5th Semester**

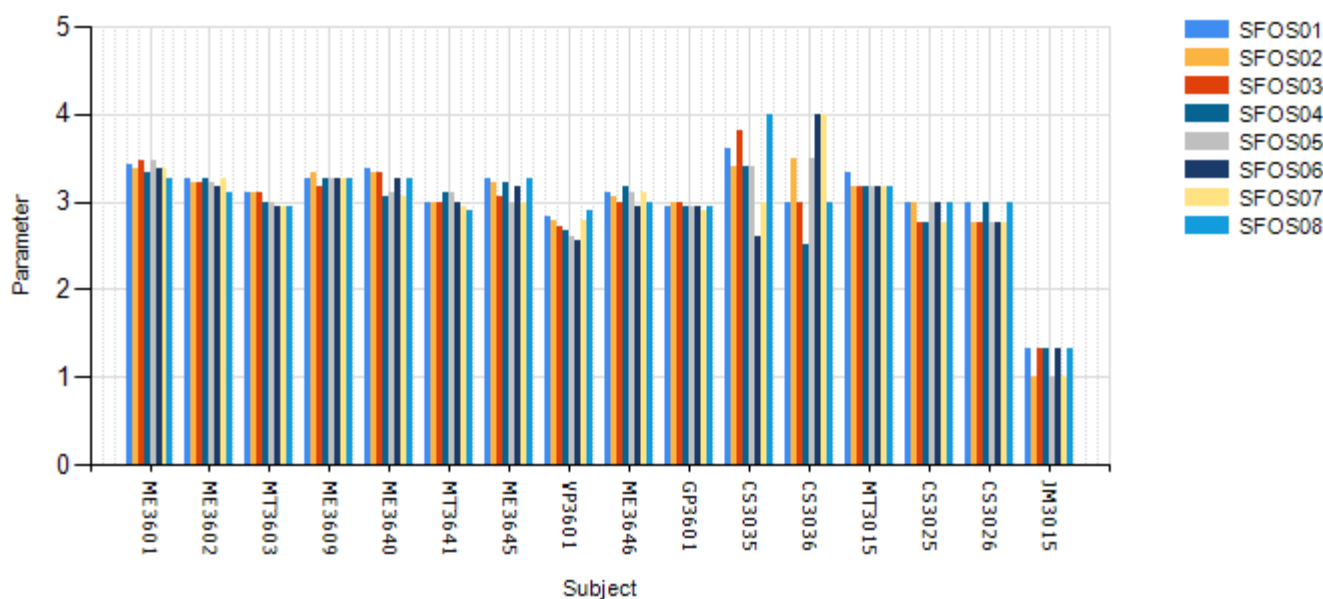


  
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**6th Semester 2020-21  
Number of Students: 19**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME3601	3.42	3.37	3.47	3.32	3.47	3.37	3.37	3.26	3.38
ME3602	3.26	3.21	3.21	3.26	3.21	3.16	3.26	3.11	3.21
MT3603	3.11	3.11	3.11	3.00	3.00	2.95	2.95	2.95	3.02
ME3609	3.26	3.32	3.16	3.26	3.26	3.26	3.26	3.26	3.26
ME3640	3.37	3.32	3.32	3.05	3.11	3.26	3.05	3.26	3.22
MT3641	3.00	3.00	3.00	3.11	3.11	3.00	2.95	2.89	3.01
ME3645	3.26	3.21	3.05	3.21	3.00	3.16	3.00	3.26	3.14
VP3601	2.83	2.78	2.72	2.67	2.61	2.56	2.78	2.89	2.73
ME3646	3.11	3.06	3.00	3.17	3.11	2.94	3.11	3.00	3.06
GP3601	2.94	3.00	3.00	2.94	2.94	2.94	2.89	2.94	2.95
CS3035	3.60	3.40	3.80	3.40	3.40	2.60	3.00	4.00	3.40
CS3036	3.00	3.50	3.00	2.50	3.50	4.00	4.00	3.00	3.31
MT3015	3.33	3.17	3.17	3.17	3.17	3.17	3.17	3.17	3.19
CS3025	3.00	3.00	2.75	2.75	3.00	3.00	2.75	3.00	2.91
CS3026	3.00	2.75	2.75	3.00	2.75	2.75	2.75	3.00	2.84
JM3015	1.33	1.00	1.33	1.33	1.00	1.33	1.00	1.33	1.21
Total Avg. :-	3.05	3.01	2.99	2.95	2.98	2.97	2.96	3.02	2.99

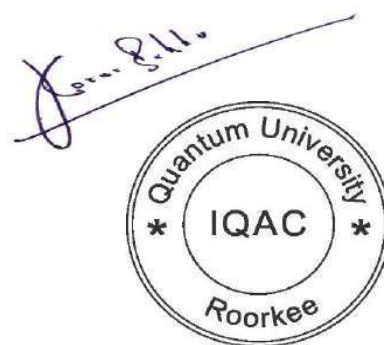
**Student Feedback Chart - 6th Semester**



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.43)	Quality of content, relevance & rigour	R-1	As the heat transfer course was shifted to IV sem in V semester instead of in VI sem along with its practical course ME3640, Air conditioning can be included
	SFOS02 (2.33)	Qualitative classroom activities	R-2	Pattern of Exam & CO attainment need to be calculated as per new examination schemes as suggested by UAC during the time of COVID-19 to make the examination more rigorous. During examination quality of question needs to be checked, concept of open book system introduced during COVID-19
	SFOS03 (2.48)	Course coverage respect to pace of learning	R-3	In some course A2 assignments should be project for fast learners. Normal assignments for others
	SFOS04 (2.44)	Qualitative Notes in different forms	R-4	Analysis using software tools to be added
	SFOS05 (2.33)	Innovative Teaching Practice	R-5	Special lectures on tips and tricks to be added to help in preparations
	SFOS06 (2.35)	Usage of Alternative learning platforms	R-6	More experiential learning in place of theoretical assignments to be done. For improved skill development and learning on self pace MOOC course registration is promoted in platforms like IBM Skill build/NPTEL/Courseera.
	SFOS07 (2.31)	Transparent and reliable evaluation system	R-7	Internal assessment, participation & evaluation during the classes needs to be modified as per online protocol to make them IT enabled
	SFOS08 (2.44)	Job Oriented curriculum	R-8	Measurement and metrology course can be included to help in preparations for placements

  
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Karan Babbar  
Coordinator, IQAC



# FEEDBACK ANALYSIS REPORT

Session (2020-21)

Master of Technology(Thermal Engineering)



**DEPARTMENT OF MECHANICAL ENGINEERING**  
**Faculty of Technology**  
**Quantum University**



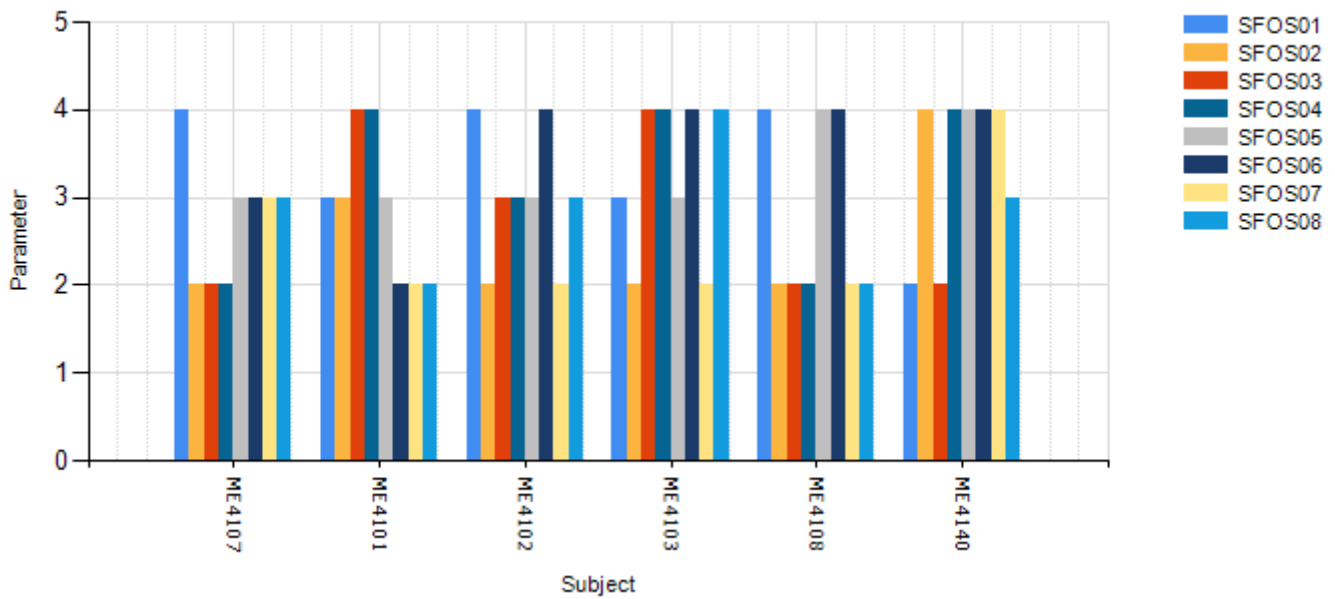
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## Data Representation of Feedback Feedback on Courses (Students)

### 1st Semester 2020-21 Number of students- 1

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME4107	4.00	2.00	2.00	2.00	3.00	3.00	3.00	3.00	2.75
ME4101	3.00	3.00	4.00	4.00	3.00	2.00	2.00	2.00	2.88
ME4102	4.00	2.00	3.00	3.00	3.00	4.00	2.00	3.00	3.00
ME4103	3.00	2.00	4.00	4.00	3.00	4.00	2.00	4.00	3.25
ME4108	4.00	2.00	2.00	2.00	4.00	4.00	2.00	2.00	2.75
ME4140	2.00	4.00	2.00	4.00	4.00	4.00	4.00	3.00	3.38
Total Avg. :-	3.33	2.50	2.83	3.17	3.33	3.50	2.50	2.83	3.00

**Student Feedback Chart - 1st Semester**

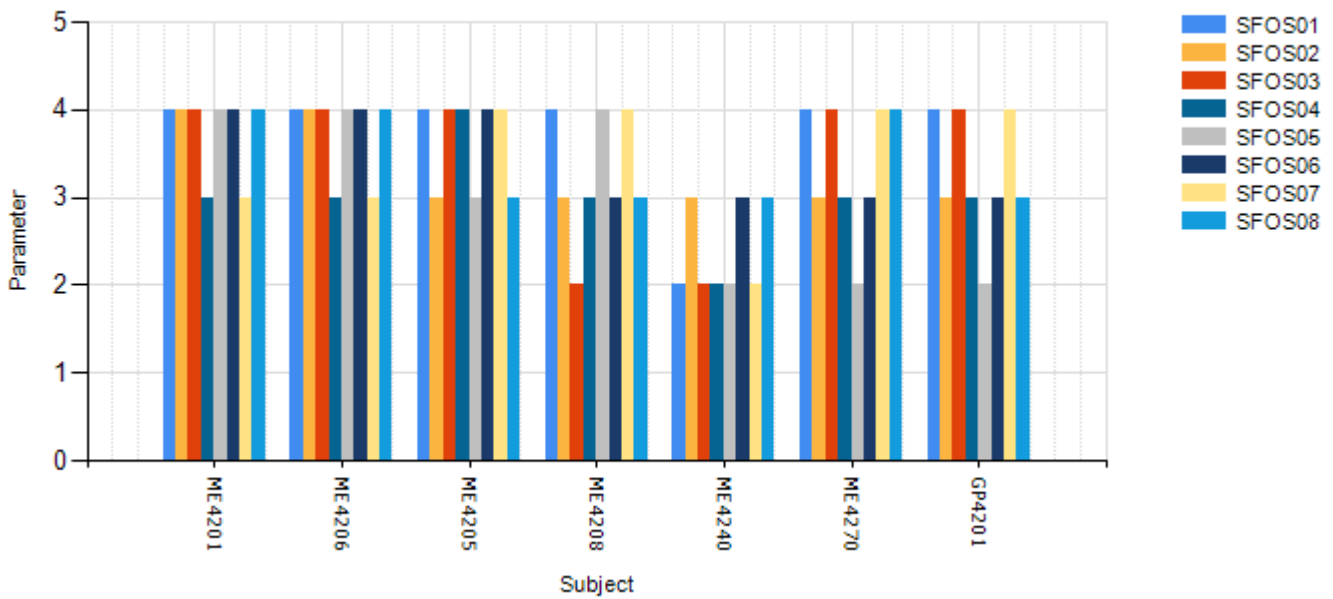


  
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**2nd Semester 2020-21  
Number of students- 1**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME4201	4.00	4.00	4.00	3.00	4.00	4.00	3.00	4.00	3.75
ME4206	4.00	4.00	4.00	3.00	4.00	4.00	3.00	4.00	3.75
ME4205	4.00	3.00	4.00	4.00	3.00	4.00	4.00	3.00	3.63
ME4208	4.00	3.00	2.00	3.00	4.00	3.00	4.00	3.00	3.25
ME4240	2.00	3.00	2.00	2.00	2.00	3.00	2.00	3.00	2.38
ME4270	4.00	3.00	4.00	3.00	2.00	3.00	4.00	4.00	3.38
GP4201	4.00	3.00	4.00	3.00	2.00	3.00	4.00	3.00	3.25
Total Avg. :-	3.71	3.29	3.43	3.00	3.00	3.43	3.43	3.43	3.34

**Student Feedback Chart - 2nd Semester**

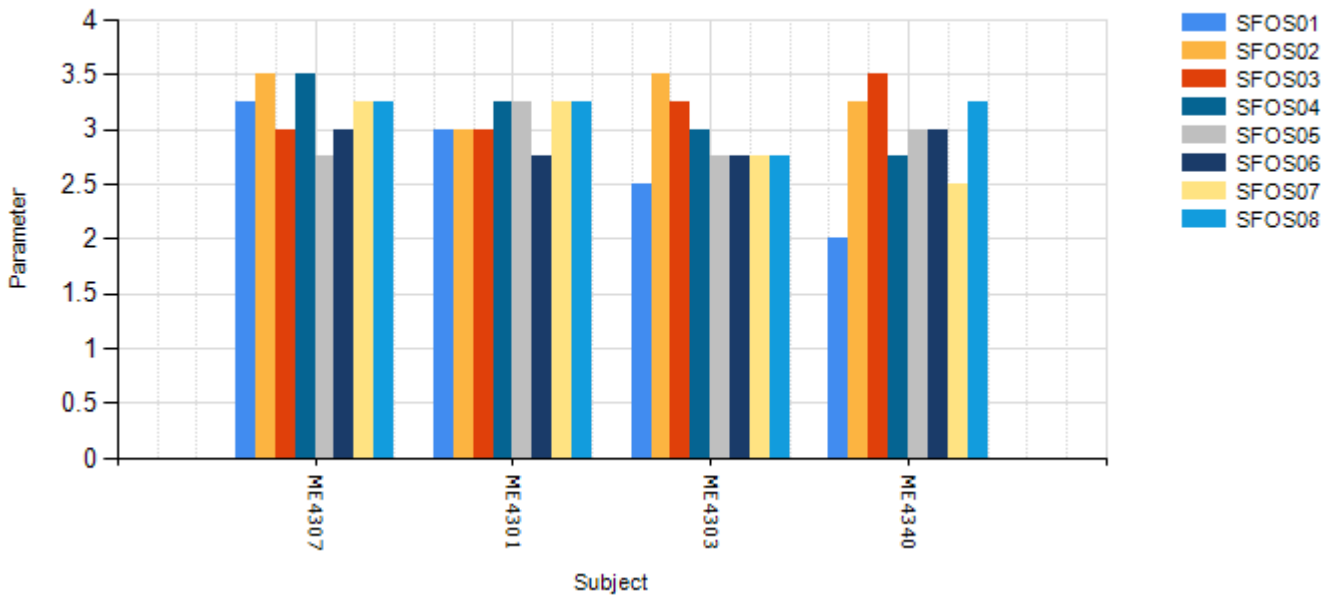


  
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**3rd Semester 2020-21  
Number of students- 4**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
ME4307	3.25	3.50	3.00	3.50	2.75	3.00	3.25	3.25	3.19
ME4301	3.00	3.00	3.00	3.25	3.25	2.75	3.25	3.25	3.09
ME4303	2.50	3.50	3.25	3.00	2.75	2.75	2.75	2.75	2.91
ME4340	2.00	3.25	3.50	2.75	3.00	3.00	2.50	3.25	2.91
Total Avg. :-	2.69	3.31	3.19	3.12	2.94	2.88	2.94	3.12	3.02

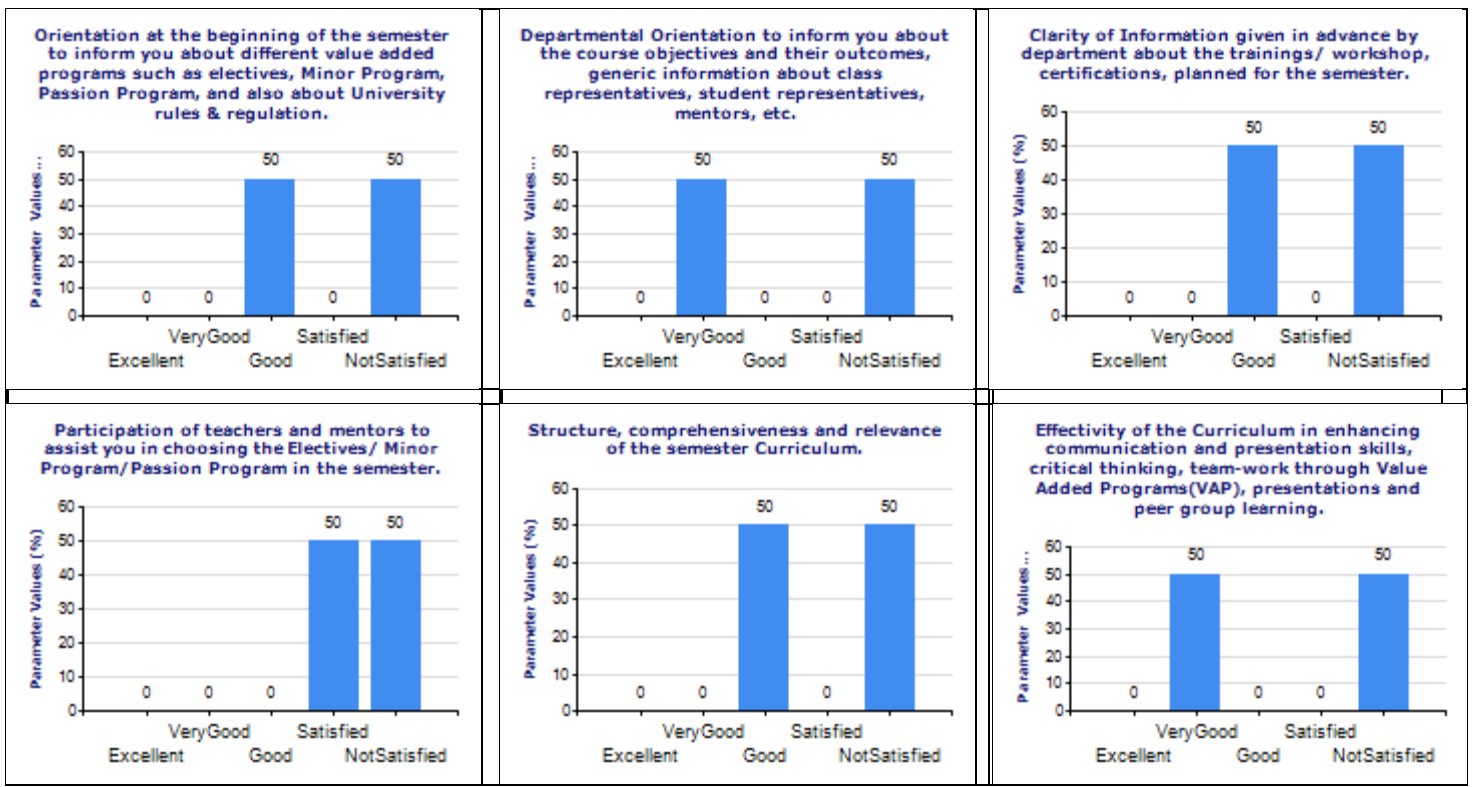
**Student Feedback Chart - 3rd Semester**



  
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## Feedback on Curriculum (Students 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	0	50	0	50	1
SFOC02	0	50	0	0	50	1.5
SFOC03	0	0	50	0	50	1
SFOC04	0	0	0	50	50	0.5
SFOC05	0	0	50	0	50	1
SFOC06	0	50	0	0	50	1.5
SFOC07	0	50	0	0	50	1.5
SFOC08	0	0	50	0	50	1
SFOC09	0	0	50	0	50	1
SFOC10	0	0	0	50	50	0.5
SFOC11	0	0	0	50	50	0.5
SFOC12	0	0	50	0	50	1
SFOC13	0	0	0	50	50	0.5
SFOC14	0	0	0	50	50	0.5
SFOC15	0	0	0	50	50	0.5
SFOC16	0	0	0	50	50	0.5
SFOC17	0	0	50	0	50	1
SFOC18	0	50	0	0	50	1.5



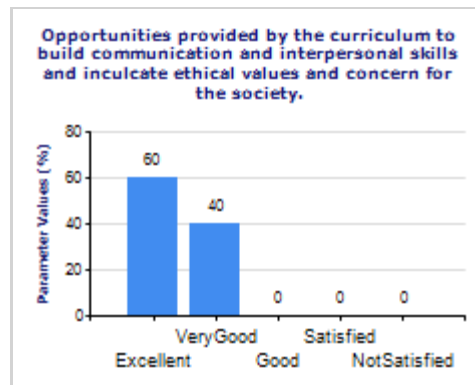
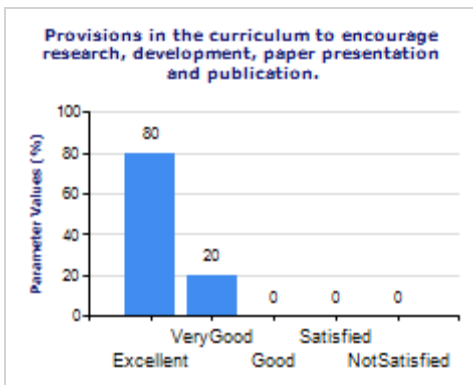
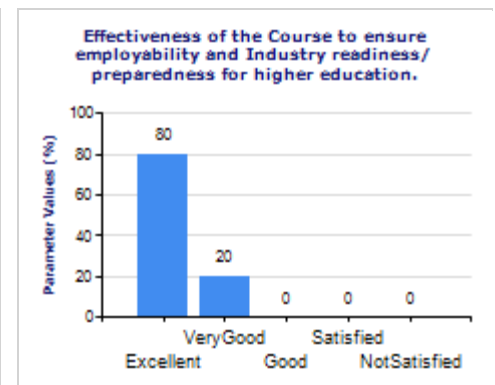
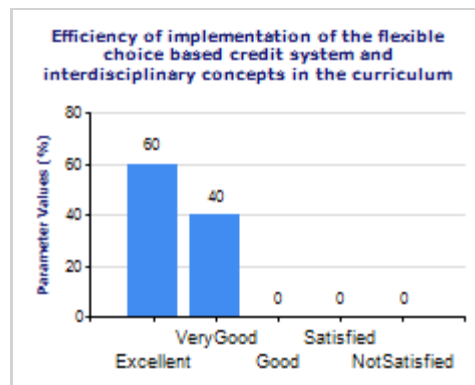
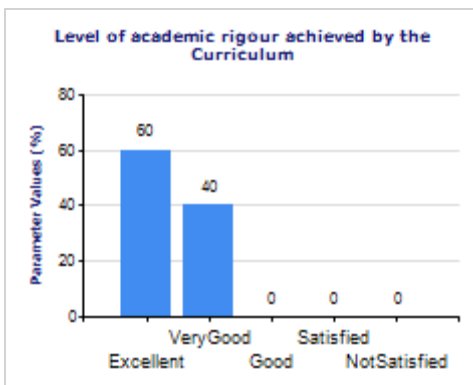
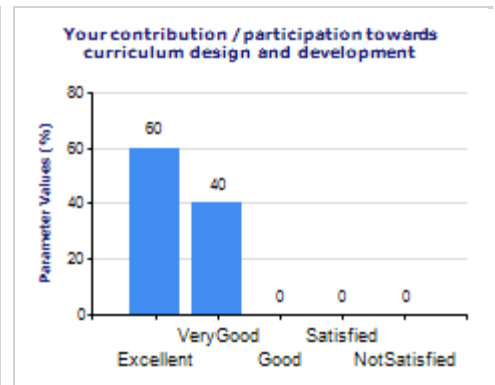
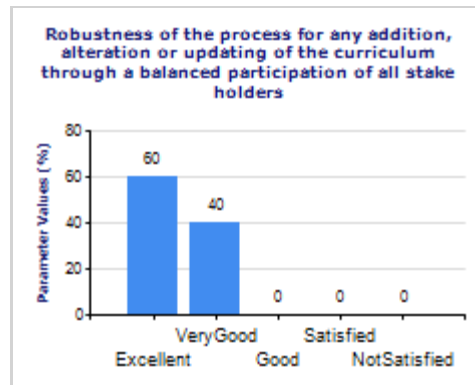
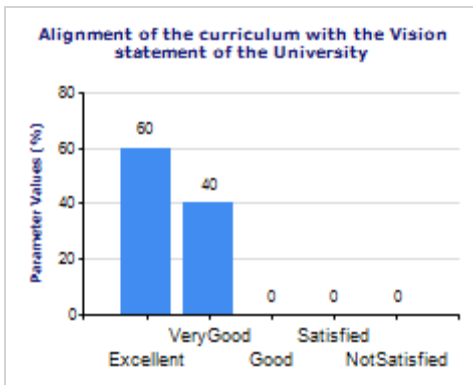
  
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<p><b>Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et</b></p> <table border="1"> <thead> <tr> <th>Category</th> <th>Value (%)</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>0</td> </tr> <tr> <td>Very Good</td> <td>50</td> </tr> <tr> <td>Good</td> <td>0</td> </tr> <tr> <td>Satisfied</td> <td>50</td> </tr> <tr> <td>Not Satisfied</td> <td>0</td> </tr> </tbody> </table>	Category	Value (%)	Excellent	0	Very Good	50	Good	0	Satisfied	50	Not Satisfied	0	<p><b>Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester</b></p> <table border="1"> <thead> <tr> <th>Category</th> <th>Value (%)</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>0</td> </tr> <tr> <td>Very Good</td> <td>50</td> </tr> <tr> <td>Good</td> <td>0</td> </tr> <tr> <td>Satisfied</td> <td>50</td> </tr> <tr> <td>Not Satisfied</td> <td>0</td> </tr> </tbody> </table>	Category	Value (%)	Excellent	0	Very Good	50	Good	0	Satisfied	50	Not Satisfied	0	<p><b>Consistency, quality and duration of labs through the semester.</b></p> <table border="1"> <thead> <tr> <th>Category</th> <th>Value (%)</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>0</td> </tr> <tr> <td>Very Good</td> <td>50</td> </tr> <tr> <td>Good</td> <td>0</td> </tr> <tr> <td>Satisfied</td> <td>50</td> </tr> <tr> <td>Not Satisfied</td> <td>0</td> </tr> </tbody> </table>	Category	Value (%)	Excellent	0	Very Good	50	Good	0	Satisfied	50	Not Satisfied	0
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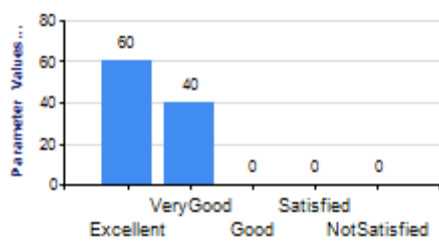
## Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	60	40	0	0	0	3.6
TFOC02	60	40	0	0	0	3.6
TFOC03	60	40	0	0	0	3.6
TFOC04	60	40	0	0	0	3.6
TFOC05	60	40	0	0	0	3.6
TFOC06	80	20	0	0	0	3.8
TFOC07	80	20	0	0	0	3.8
TFOC08	60	40	0	0	0	3.6
TFOC09	60	40	0	0	0	3.6
TFOC10	60	40	0	0	0	3.6



  
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Emphasis on issues of national and international importance like Gender Equality, Environment, Ethics and Human values through group learning techniques in the curriculum and teaching pedagogy.



**Action Suggested by Internal Quality Assurance Cell on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)

**Feedback on Curriculum (Students 2020-21)**

List of reference parameters for action (below  $M+\sigma$ )

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	0	0	50	0	50	1
SFOC03	0	0	50	0	50	1
SFOC04	0	0	0	50	50	0.5
SFOC05	0	0	50	0	50	1
SFOC08	0	0	50	0	50	1
SFOC09	0	0	50	0	50	1
SFOC10	0	0	0	50	50	0.5
SFOC11	0	0	0	50	50	0.5
SFOC12	0	0	50	0	50	1
SFOC13	0	0	0	50	50	0.5
SFOC14	0	0	0	50	50	0.5
SFOC15	0	0	0	50	50	0.5
SFOC16	0	0	0	50	50	0.5
SFOC17	0	0	50	0	50	1

**Feedback on Curriculum (Teachers 2020-21)**

List of reference parameters for action (below  $M+\sigma$ )

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*(Signature)*  
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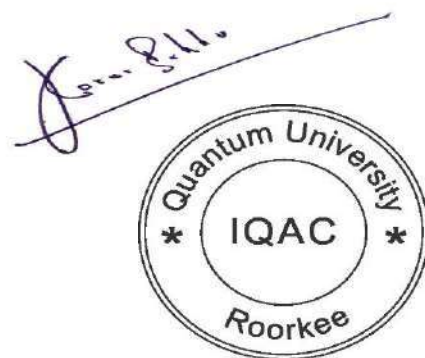


	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
<b>Curriculum Feedback</b>	SFOC01 (0.5) SFOC03 (0.5) SFOC04 (1)	Orientation Program	R-1	Separate session of orientation should be conducted by department for new comers and senior students for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester.
	SFOC05 (1) TFOC01-05 (3.6)	Content Quality and Relevance	R-2	To make students employable, and handle task effectively and efficiently, up gradation and revision in teaching methodology and content delivery has been recommended
	SFOC08 (1) SFOC9 (1)	IT Enabled Literacy	R-3	IT based Assignments should be given in fundamental courses
	SFOC10 (0.5) TFCO10 (3.6)	Guest Lectures	R-4	Students should be encouraged to participate in inter university events etc Special guest lecturers should be organized for students on gender equality, human values & ethic and other related issues.
	SFOC11 (0.5) SFOC12 (1) TFOC8 (3.6)	Communication Skills through Experiential Learning	R-5	Class presentations and Research oriented activities should be promoted for enhancing communication skills of students Introduction of more experiential learning in place of theoretical assignments.
	SFOC13 (0.5)	Job Oriented Learning	R-6	BOOT Camps should be conducted to enhance the chances of employability of students.
	SFOC14 (0.5) SFOC16 (0.5) TFOC09 (3.6)	Interdisciplinary Approach	R-7	Minor/Open Elective relevant to enhance employability of students should be incorporated. Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.

  
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	SFOC15 (0.5)	Extra Curriculum Exposure	R-8	Students to be encouraged to participate in various activities conducted in university and outside university
	SFOC17 (1)	Transparent and Reliable Evaluation System	R-9	<ul style="list-style-type: none"> <li>• Internal assessment, participation &amp; evaluation during the classes needs to be modified as per protocol.</li> <li>• Quality of examination/ assessment of the students through assignments, written examinations, presentations etc.</li> </ul>

  
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Karan Babbar  
 Coordinator, IQAC