FEEDBACK ANALYSIS REPORT

Session (2020-21)

Integrated Bachelor of Arts and Bachelor of Law (Hons)

Registrar
Quantum University

## DEPARTMENT OF LAW

Faculty of Business & Management

Quantum University

Data Representation of Feedback on Courses (Students)

1st Semester 2020-21
Number of Students:31

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
LW5101	2.33	2.44	2.22	2.22	2.78	2.78	1.89	2.67	2.42
LW5102	2.78	2.33	2.67	2.67	3.00	2.67	2.56	2.89	2.69
LW5103	2.11	1.89	2.11	2.22	2.00	2.00	2.67	2.33	2.17
VP3101	3.00	1.56	2.89	2.78	2.44	3.22	2.11	2.22	2.53
PS3101	2.78	2.67	2.78	2.67	2.44	2.56	2.56	2.22	2.58
PS3108	2.78	2.67	3.00	2.33	1.89	2.11	2.67	2.33	2.47
EM3102	2.89	2.22	1.78	2.56	2.33	2.89	3.33	2.67	2.58
Total Avg. :-	2.67	2.25	2.49	2.49	2.41	2.60	2.54	2.48	2.49

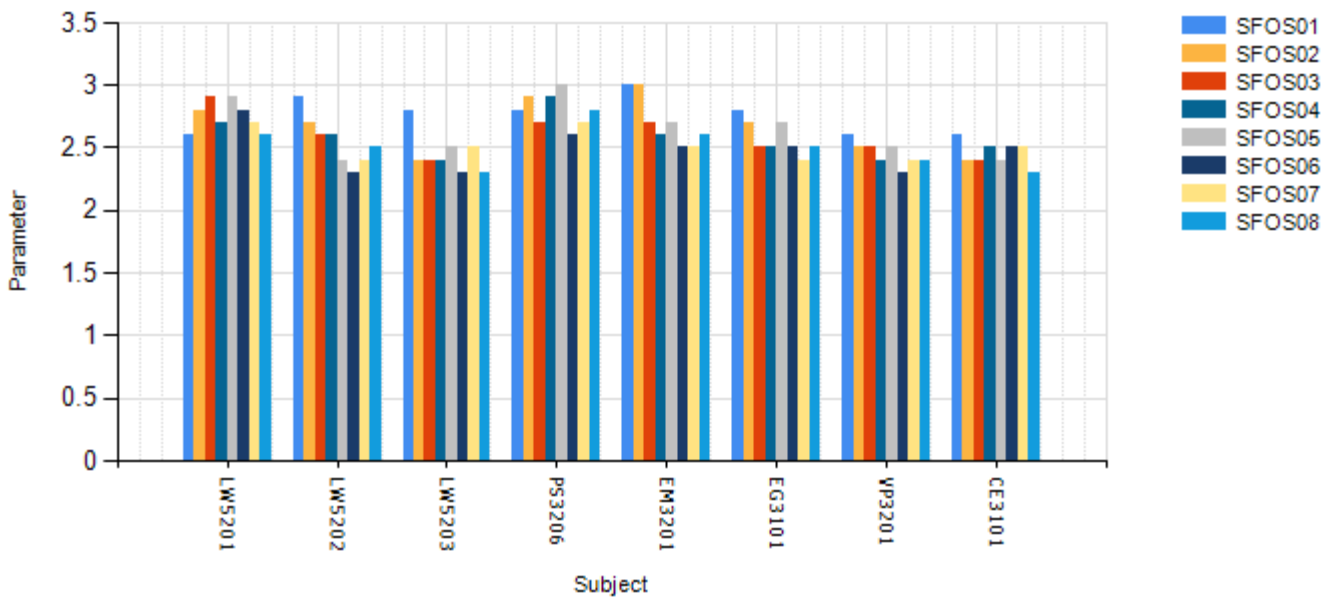Student Feedback Chart - 1st Semester
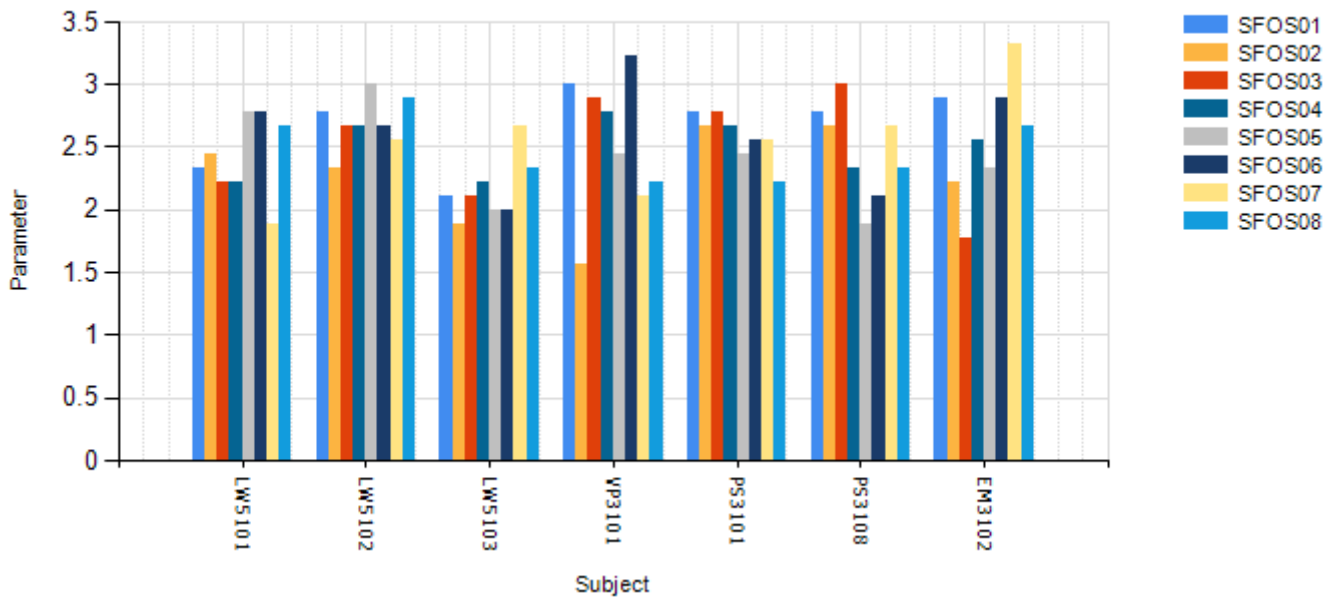
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2nd Semester 2020-21
Number of Students:31

| Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
LW5201	2.25	2.80	2.90	2.70	2.90	2.80	2.70	2.60	2.75
LW5202	2.34	2.70	2.60	2.60	2.40	2.30	2.40	2.50	2.55
LW5203	2.20	2.40	2.40	2.40	2.50	2.30	2.50	2.30	2.45
PS3206	2.20	2.90	2.70	2.90	3.00	2.60	2.70	2.80	2.80
EM3201	3.00	3.00	2.70	2.60	2.70	2.50	2.50	2.60	2.70
EG3101	2.42	2.70	2.50	2.50	2.70	2.50	2.40	2.50	2.58
VP3201	2.23	2.50	2.50	2.40	2.50	2.30	2.40	2.40	2.45
CE3101	2.60	2.40	2.40	2.50	2.40	2.50	2.50	2.30	2.45
Total Avg. :-	**2.36**	2.68	2.59	2.58	2.64	**2.48**	2.51	2.50	2.59

Student Feedback Chart - 2nd Semester

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.36)	Quality of content, relevance & rigour	R-1	The syllabus only includes a few small topics; more topics are needed. To make the curriculum more balanced, case studies need to be added and the syllabus has to be expanded. Each fundamental course must incorporate case studies and make extensive use of QLRC. Hence, it must be put into practise. The use of theoretical economics models will be taught to the pupils. Hence, putting this into practise is a very important and pertinent aspect.
	SFOS02 (2.25)	Qualitative classroom activities	R-2	To make the curriculum more balanced, case studies need to be added and the syllabus has to be expanded. It is advisable to use student presentations on the relevant subjects. Include communication skills in the curriculum of the course. Presentations by students are an effective way to help them improve their communication and presentation abilities.
	SFOS03 (2.49)	Course coverage	R-3	The syllabus is too brief for effective study and leaves out key points.
	SFOS04 (2.49)	Qualitative Notes in different forms	R-4	New standards for particular Contracts must be introduced.
	SFOS05 (2.41)	Innovative Teaching Practice	R-5	To modify the curriculum and establish connections between the syllabus's parts. The learning that occurs in peer groups is crucial to the students' learning. So, we should give the kids access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.
	SFOS06 (2.47)	Usage of Alternative learning platforms	R-6	The use of ICT facilities in the teaching and learning process is significant in the present day. In order to educate pupils about Computer literacy, some particular lectures should be delivered.
	SFOS08 (2.48)	Job Oriented curriculum	R-7	VACs need to be expanded, students need to be motivated to join them, and there should be trainings for job placement. VACs need to be expanded, students need to be motivated to join them, and there should be trainings for job placement.

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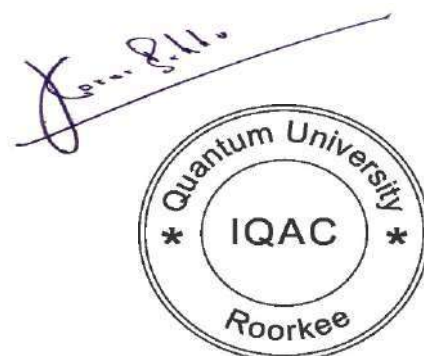
Karan Babbar
Coordinator, IQAC

FEEDBACK ANALYSIS REPORT

Session (2020-21)

Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

Registrar
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DEPARTMENT OF LAW

Faculty of Business & Management

Quantum University

Data Representation of Feedback on Courses (Students)

1st Semester 2020-21
Number of Students: 23

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
LW5101	1.93	1.71	1.57	2.07	1.64	2.00	2.07	2.00	1.88
LW5102	2.13	2.00	2.13	2.00	2.13	1.87	2.27	1.93	2.06
LW5103	2.13	2.00	2.07	1.93	2.00	1.87	2.13	1.87	2.00
BB3102	2.57	2.57	2.36	2.50	2.43	2.64	2.57	2.29	2.49
BB3106	2.36	2.14	2.21	2.07	2.14	2.29	2.43	2.29	2.24
BB3107	2.73	2.53	2.73	2.67	2.67	2.40	2.80	2.53	2.63
VP3101	2.33	2.00	2.13	2.13	2.20	2.07	2.33	2.07	2.16
Total Avg. :-	**2.31**	**2.14**	**2.17**	**2.20**	**2.17**	**2.16**	**2.37**	**2.14**	2.21

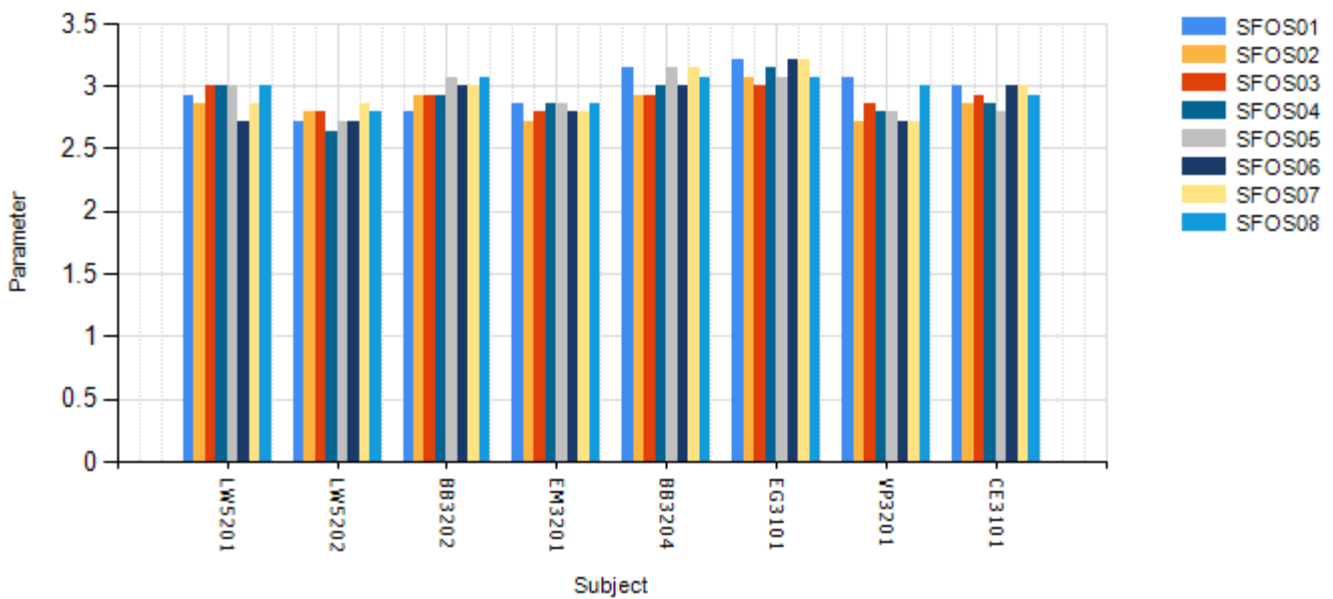Student Feedback Chart - 1st Semester
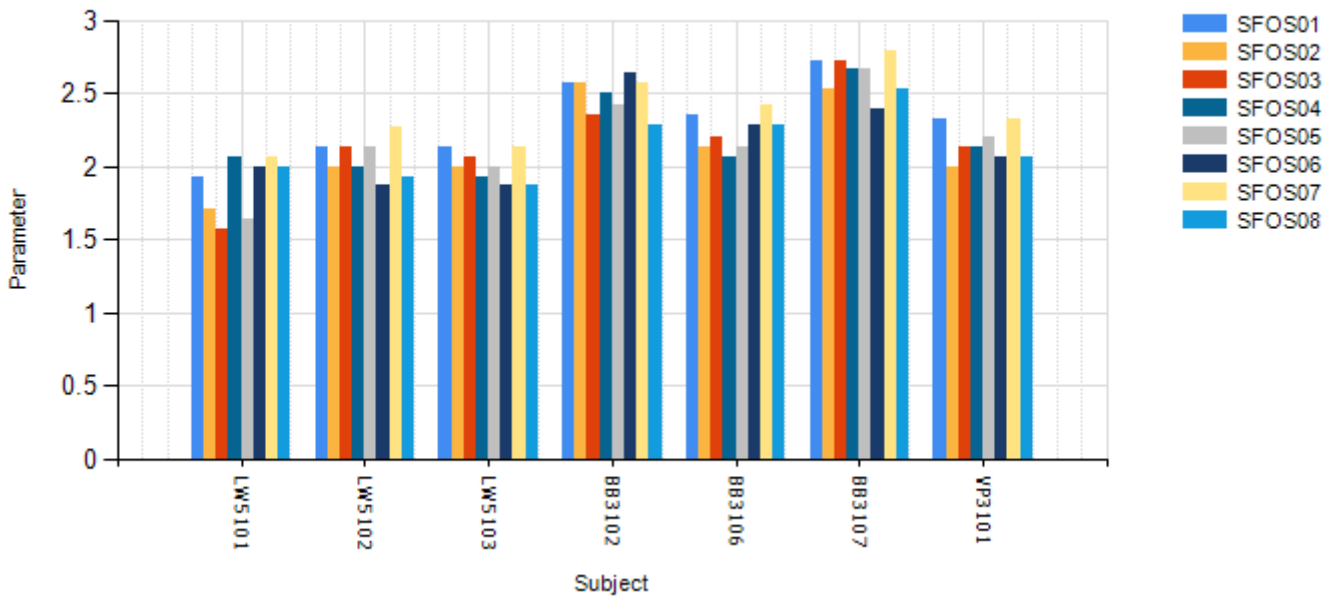
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2nd Semester 2020-21
Number of Students: 23

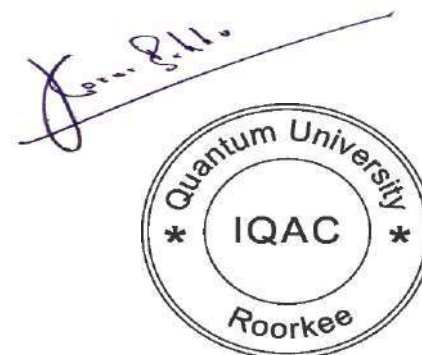| Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
LW5201	2.93	2.86	3.00	3.00	3.00	2.71	2.86	3.00	2.92
LW5202	2.71	2.79	2.79	2.64	2.71	2.71	2.86	2.79	2.75
BB3202	2.79	2.93	2.93	2.93	3.07	3.00	3.00	3.07	2.96
EM3201	2.86	2.71	2.79	2.86	2.86	2.79	2.79	2.86	2.81
BB3204	3.14	2.93	2.93	3.00	3.14	3.00	3.14	3.07	3.04
EG3101	3.21	3.07	3.00	3.14	3.07	3.21	3.21	3.07	3.13
VP3201	3.07	2.71	2.86	2.79	2.79	2.71	2.71	3.00	2.83
CE3101	3.00	2.86	2.93	2.86	2.79	3.00	3.00	2.93	2.92
Total Avg. :-	2.96	2.86	2.90	2.90	2.93	2.89	2.95	2.97	2.92

Student Feedback Chart - 2nd Semester

	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
Course Feedback	SFOS01 (2.31)	Quality of content, relevance & rigour	R-1	The syllabus is too brief for effective study and leaves out key points.
	SFOS02 (2.14)	Qualitative classroom activities	R-2	The syllabus only includes a few small topics; more topics are needed.
	SFOS03 (2.17)	Course coverage respect to pace of learning	R-3	To modify the curriculum and establish connections between the syllabus's parts.
	SFOS04 (2.20)	Qualitative Notes in different forms	R-4	New standards for particular Contracts must be introduced. The learning that occurs in peer groups is crucial to the students' learning. So, we should give the kids access to such peer group learning facilities. Assignment based A2 tasks should be given to both fast and slow learners.
	SFOS05 (2.17)	Innovative Teaching Practice	R-5	To make the curriculum more balanced, case studies need to be added and the syllabus has to be expanded. To make the curriculum more balanced, case studies need to be added and the syllabus has to be expanded. Each fundamental course must incorporate case studies and make extensive use of QLRC. Hence, it must be put into practise. The use of theoretical economics models will be taught to the pupils. Hence, putting this into practise is a very important and pertinent aspect.
	SFOS06 (2.16)	Usage of Alternative learning platforms	R-6	The use of ICT facilities in the teaching and learning process is significant in the present day. In order to educate pupils about Computer literacy, some particular lectures should be delivered.
	SFOS07 (2.37)	Transparent and reliable evaluation system	R-7	VACs need to be expanded, students need to be motivated to join them, and there should be trainings for job placement.
	SFOS08 (2.14)	Job Oriented curriculum	R-8	It is advisable to use student presentations on the relevant subjects. Include communication skills in the curriculum of the course. Presentations by students are an effective way to help them improve their communication and presentation abilities.

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