

# FEEDBACK ANALYSIS REPORT

Session (2020-21)

Bachelor of Pharmacy

A handwritten signature in blue ink, appearing to read "A. K. Singh", is written over a blue oval stamp.

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DEPARTMENT OF PHARMACY

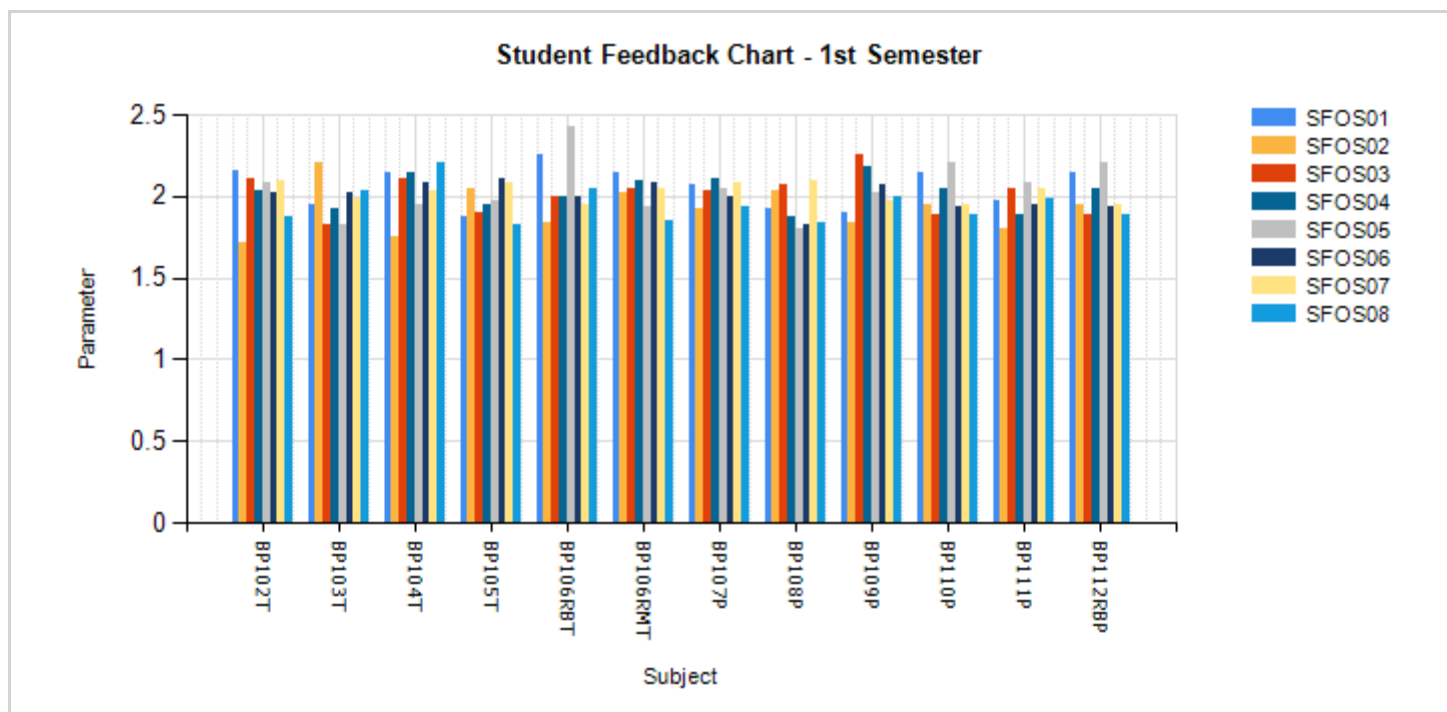
Faculty of Health Sciences

Quantum University

## Data Representation of Feedback Feedback on Courses (Students)

**1st Semester 2020-21**  
**No of Students:55**

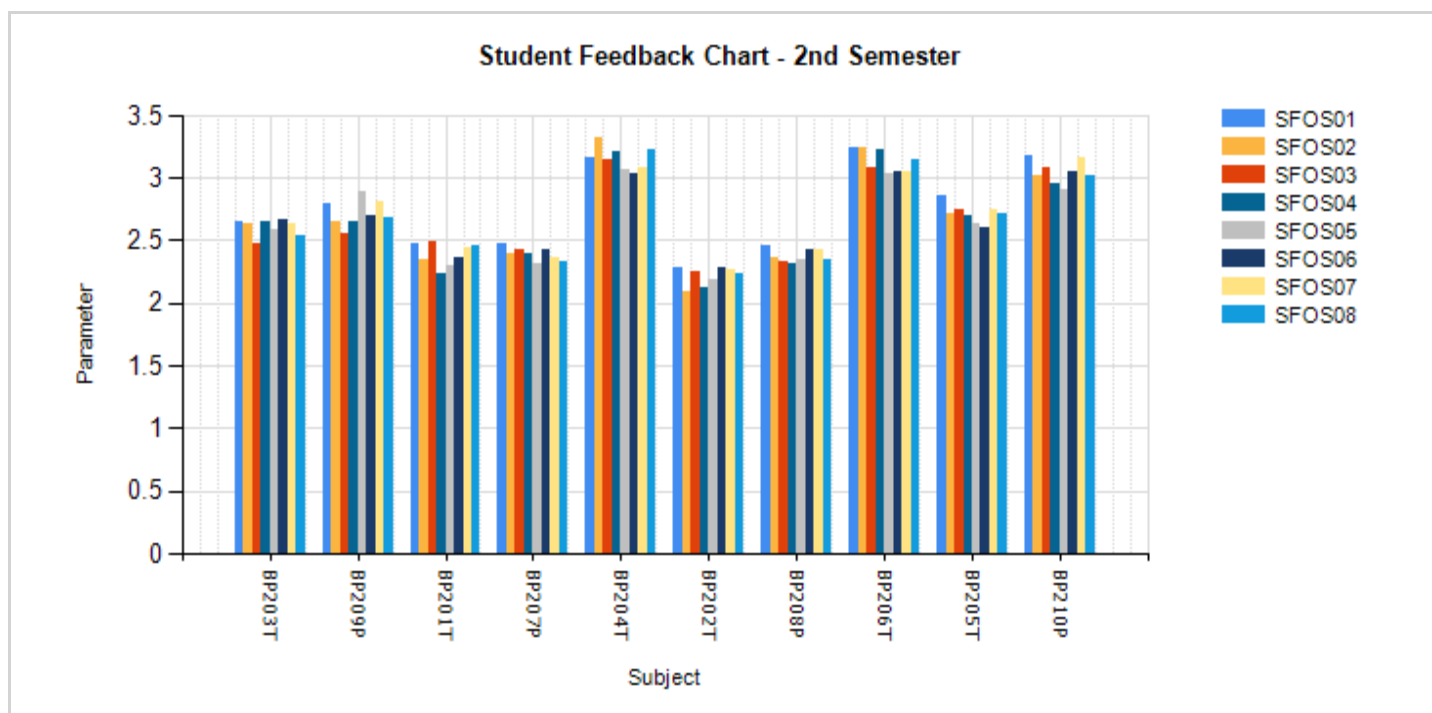
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP102T	2.16	1.72	2.11	2.03	2.08	2.02	2.10	1.87	2.01
BP103T	1.95	2.20	1.82	1.92	1.83	2.02	1.98	2.03	1.97
BP104T	2.15	1.75	2.11	2.15	1.95	2.08	2.03	2.21	2.06
BP105T	2.87	2.05	1.90	1.95	1.97	2.11	2.08	1.82	1.97
BP106RBT	2.26	1.84	2.00	2.00	2.42	2.00	1.95	2.05	2.07
BP106RMT	2.15	2.02	2.04	2.10	1.94	2.08	2.04	1.85	2.03
BP107P	2.07	1.92	2.03	2.11	2.05	2.00	2.08	1.93	2.02
BP108P	2.92	2.03	2.07	1.87	1.80	1.82	2.10	1.84	1.93
BP109P	2.90	1.84	2.26	2.18	2.02	2.07	1.97	2.00	2.03
BP110P	2.15	1.95	1.89	2.05	2.20	1.93	1.95	1.89	2.00
BP111P	2.97	1.80	2.05	1.89	2.08	1.95	2.05	1.98	1.97
BP112RBP	2.15	1.95	1.89	2.05	2.20	1.93	1.95	1.89	2.00
Total Avg. :-	2.56	<b>1.92</b>	<b>2.01</b>	<b>2.02</b>	<b>2.04</b>	<b>2.00</b>	<b>2.02</b>	<b>1.95</b>	2.00



  
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**2nd Semester 2020-21**  
**No of Students:55**

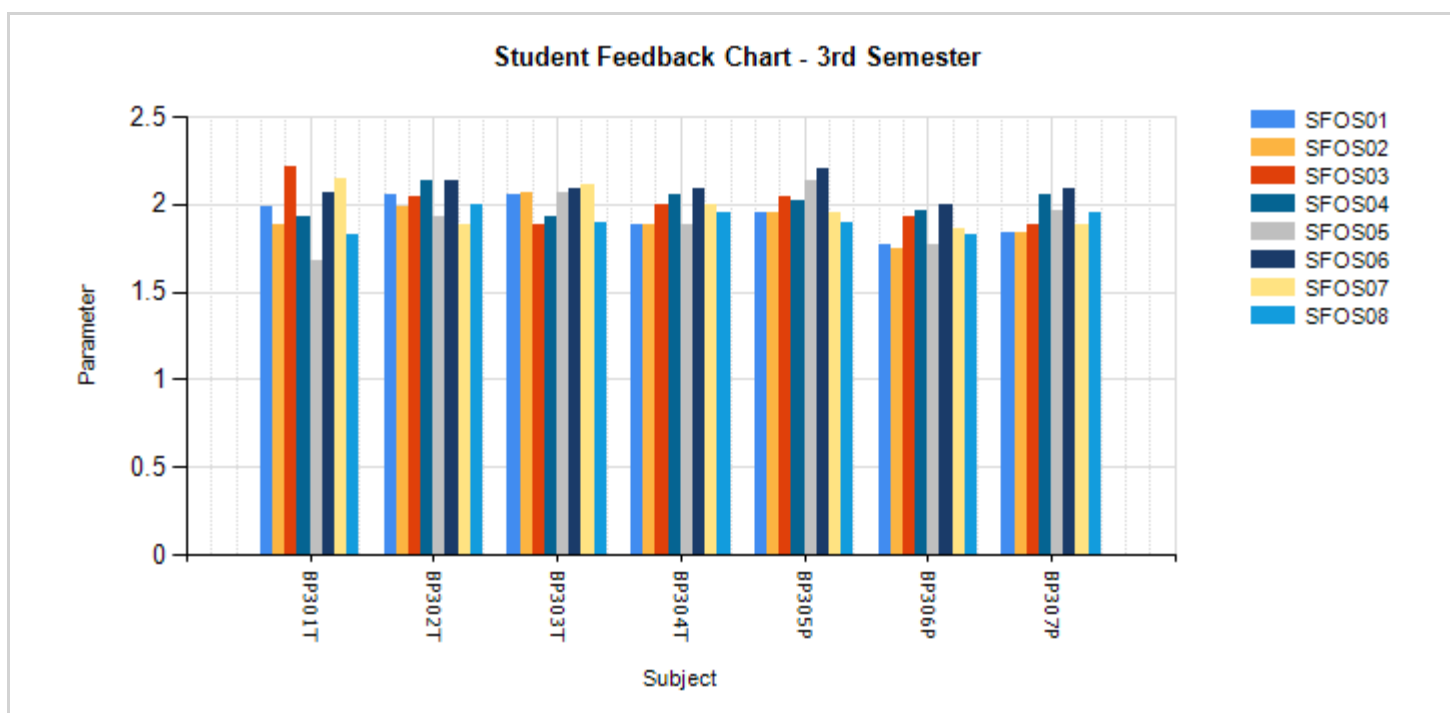
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP203T	2.65	2.63	2.47	2.65	2.58	2.67	2.63	2.54	2.60
BP209P	2.79	2.65	2.56	2.65	2.89	2.70	2.81	2.68	2.72
BP201T	2.47	2.35	2.49	2.23	2.30	2.37	2.44	2.46	2.39
BP207P	2.47	2.39	2.42	2.39	2.32	2.42	2.37	2.33	2.39
BP204T	3.16	3.32	3.14	3.21	3.07	3.04	3.09	3.23	3.16
BP202T	2.28	2.09	2.25	2.12	2.19	2.28	2.26	2.23	2.21
BP208P	2.46	2.37	2.33	2.32	2.35	2.42	2.42	2.35	2.38
BP206T	3.25	3.25	3.09	3.23	3.04	3.05	3.05	3.14	3.14
BP205T	2.86	2.72	2.74	2.70	2.63	2.60	2.75	2.72	2.71
BP210P	3.18	3.02	3.09	2.96	2.91	3.05	3.16	3.02	3.05
Total Avg. :-	2.76	2.68	2.66	2.65	2.63	2.66	2.70	2.67	2.68



  
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**3rd Semester 2020-21**  
**No of Students:56**

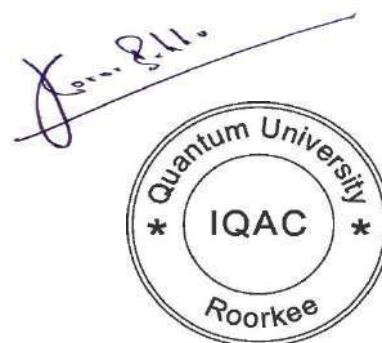
Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
BP301T	3	1.88	2.21	1.93	1.68	2.07	2.14	1.82	1.96
BP302T	2.05	1.98	2.04	2.13	1.93	2.13	1.88	2.00	2.02
BP303T	2.05	2.07	1.88	1.93	2.07	2.09	2.11	1.89	2.01
BP304T	2.38	1.88	2.00	2.05	1.88	2.09	2.00	1.95	1.96
BP305P	2.55	1.95	2.04	2.02	2.13	2.20	1.95	1.89	2.01
BP306P	2.57	1.75	1.93	1.96	1.77	2.00	1.86	1.82	1.86
BP307P	2.54	1.84	1.88	2.05	1.96	2.09	1.88	1.95	1.94
Total Avg. :-	2.53	<b>1.91</b>	<b>2.00</b>	<b>2.01</b>	<b>1.92</b>	<b>2.10</b>	<b>1.97</b>	<b>1.90</b>	1.97



  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department
<b>Course Feedback</b>	SFOS02 (1.91) SFOC03 (2.0)	Qualitative Classroom Activities	R-1	A2 assignments should be project based with a combination of fast and slow learners together
	SFOS05 (1.92)	Qualitative Classroom Activities	R-2	IT based Assignments should be given in fundamental courses
	SFOC04 (2.01) SFOS06 (2.0)	Usage of Alternative Learning Platforms	R-3	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.  More students presentations are required to be implemented
	SFOS07 (2.39)	Transparent and Reliable Evaluation System	R-4	Regular test should be conducted in classes and evaluated sheet and marks should be shown to them
	SFOS08 (1.90)	Job Oriented Curriculum	R-5	New array of Value added courses for 1st year- "Certification in Soft Skill Development", for 2nd year- "Certification in Environmental Health and Hygiene", for 3rd year- "Certification in Current Regulatory Requirements for Clinical trials in India for Investigation of New Drug" and for 4th year- "Certification in ADR Monitoring and Pharmacovigilance" need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives.

  
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Karan Babbar  
Coordinator, IQAC

# FEEDBACK ANALYSIS REPORT

Session (2020-21)

Diploma in Pharmacy



**DEPARTMENT OF PHARMACY**  
**Faculty of Health Sciences**  
**Quantum University**

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## Data Representation of Feedback

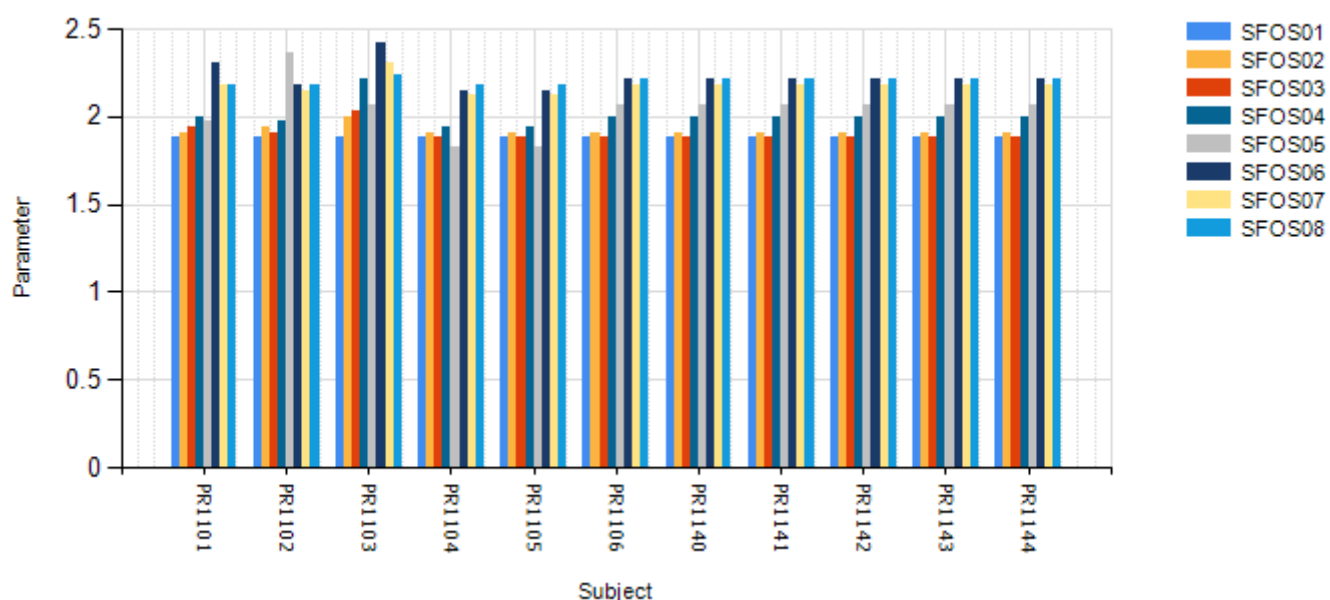
### Feedback on Courses (Students)

1st Year 2020-21

No of Students: 33

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PR1101	1.88	1.91	1.94	2.00	1.97	2.30	2.18	2.18	2.05
PR1102	1.88	1.94	1.91	1.97	2.36	2.18	2.15	2.18	2.07
PR1103	1.88	2.00	2.03	2.21	2.06	2.42	2.30	2.24	2.14
PR1104	1.88	1.91	1.88	1.94	1.82	2.15	2.12	2.18	1.98
PR1105	1.88	1.91	1.88	1.94	1.82	2.15	2.12	2.18	1.98
PR1106	1.88	1.91	1.88	2.00	2.06	2.21	2.18	2.21	2.04
PR1140	1.88	1.91	1.88	2.00	2.06	2.21	2.18	2.21	2.04
PR1141	1.88	1.91	1.88	2.00	2.06	2.21	2.18	2.21	2.04
PR1142	1.88	1.91	1.88	2.00	2.06	2.21	2.18	2.21	2.04
PR1143	1.88	1.91	1.88	2.00	2.06	2.21	2.18	2.21	2.04
PR1144	1.88	1.91	1.88	2.00	2.06	2.21	2.18	2.21	2.04
Total Avg. :-	<b>1.88</b>	<b>1.92</b>	<b>1.90</b>	<b>2.01</b>	<b>2.04</b>	<b>2.22</b>	<b>2.18</b>	<b>2.20</b>	2.04

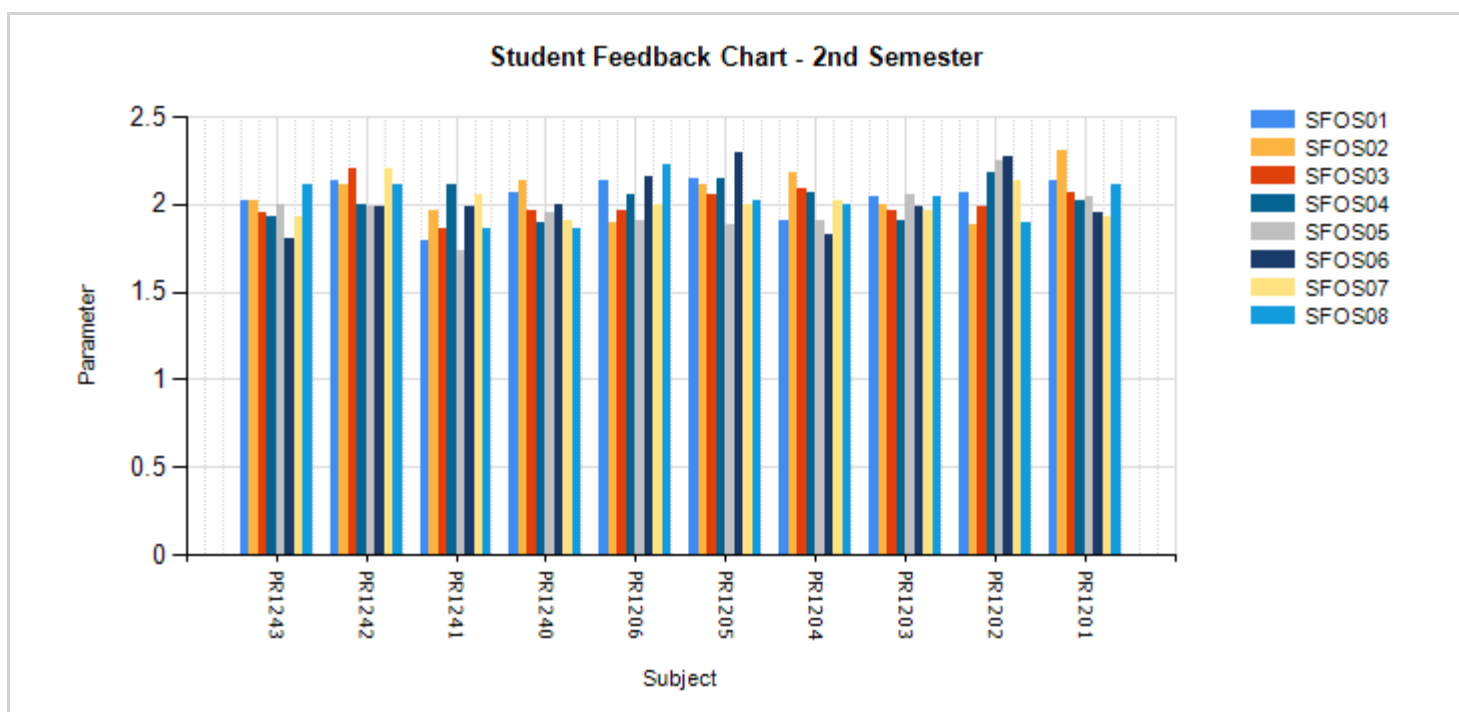
Student Feedback Chart - 1st Semester



  
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**2nd Year 2020-21  
No of Students: 56**

Subject Code	SFOS01	SFOS02	SFOS03	SFOS04	SFOS05	SFOS06	SFOS07	SFOS08	Total Avg.
PR1243	2.02	2.02	1.95	1.93	2.00	1.80	1.93	2.11	1.97
PR1242	2.13	2.11	2.20	2.00	1.98	1.98	2.20	2.11	2.09
PR1241	1.79	1.96	1.86	2.11	1.73	1.98	2.05	1.86	1.92
PR1240	2.07	2.13	1.96	1.89	1.95	2.00	1.91	1.86	1.97
PR1206	2.13	1.89	1.96	2.05	1.91	2.16	2.00	2.23	2.04
PR1205	2.14	2.11	2.05	2.14	1.88	2.29	2.00	2.02	2.08
PR1204	1.91	2.18	2.09	2.07	1.91	1.82	2.02	2.00	2.00
PR1203	2.04	2.00	1.96	1.91	2.05	1.98	1.96	2.04	1.99
PR1202	2.07	1.88	1.98	2.18	2.25	2.27	2.13	1.89	2.08
PR1201	2.13	2.30	2.07	2.02	2.04	1.95	1.93	2.11	2.07
Total Avg. :-	<b>2.04</b>	<b>2.06</b>	<b>2.01</b>	<b>2.03</b>	<b>1.97</b>	<b>2.02</b>	<b>2.01</b>	<b>2.02</b>	2.02



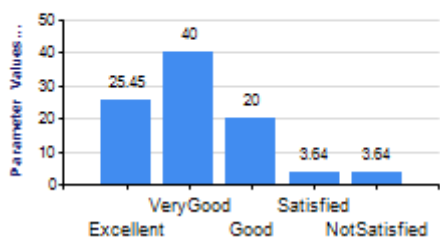
  
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### Feedback on Curriculum (Students 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC01	25.45	40	20	3.64	3.64	2.65
SFOC02	20	40	27.27	3.64	1.82	2.58
SFOC03	23.64	38.18	23.64	3.64	3.64	2.6
SFOC04	20	36.36	27.27	3.64	5.45	2.47
SFOC05	27.27	36.36	18.18	9.09	1.82	2.64
SFOC06	23.64	36.36	23.64	7.27	1.82	2.58
SFOC07	21.82	45.45	18.18	3.64	3.64	2.64
SFOC08	23.64	47.27	18.18	1.82	1.82	2.75
SFOC09	30.91	30.91	25.45	3.64	1.82	2.71
SFOC10	25.45	34.55	25.45	3.64	3.64	2.6
SFOC11	27.27	30.91	29.09	5.45	0	2.65
SFOC12	23.64	30.91	30.91	5.45	1.82	2.55
SFOC13	25.45	38.18	25.45	3.64	0	2.71
SFOC14	25.45	40	23.64	1.82	1.82	2.71
SFOC15	25.45	40	21.82	5.45	0	2.71
SFOC16	29.09	30.91	27.27	3.64	1.82	2.67
SFOC17	25.45	40	21.82	1.82	3.64	2.67
SFOC18	25.45	45.45	18.18	1.82	1.82	2.76

**Orientation at the beginning of the semester to inform you about different value added programs such as electives, Minor Program, Passion Program, and also about University rules & regulation.**



**Departmental Orientation to inform you about the course objectives and their outcomes, generic information about class representatives, student representatives, mentors, etc.**



**Clarity of Information given in advance by department about the trainings/ workshop, certifications, planned for the semester.**



**Participation of teachers and mentors to assist you in choosing the Electives/ Minor Program/Passion Program in the semester.**



**Structure, comprehensiveness and relevance of the semester Curriculum.**



**Effectivity of the Curriculum in enhancing communication and presentation skills, critical thinking, team-work through Value Added Programs(VAP), presentations and peer group learning.**



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Effectivity of the Curriculum in developing analytical and problem solving skills through mini project works, flipped classes and research based assignments, case studies, et



Selection of Lab Practicals, and assignments in the curriculum to complement theory classes during the semester



Consistency, quality and duration of labs through the semester.



Effectivity of the Curriculum to create awareness on National and international issues like gender equality, environment, human values, wellness etc.



Effectivity of the Curriculum in developing ICT and communication skills



Relevance of the curriculum to real life situations, current trends and practices in the respective discipline.



Effectivity of the curriculum in ensuring job related skills through trainings/workshops/internships/industry connect and in providing standardised certification (Only for Sr. batches).



Effectivity of inter-disciplinary components of the curriculum such as Minors and Open Electives in enhancing the range of your skills and competencies (if any)



Enrichment brought to you through various Co-curricular Passion Programs, Campus Clubs and Societies and also various Extra Curricular activities.



Learning experience of MOOC/ Swyam/other online portals and Industry collaborated Programs as a part of curriculum (If applicable)



Quality of examination/ appraisal/ assessment of the students through quizzes, assignments, written examinations, project works, presentations, submissions, etc.



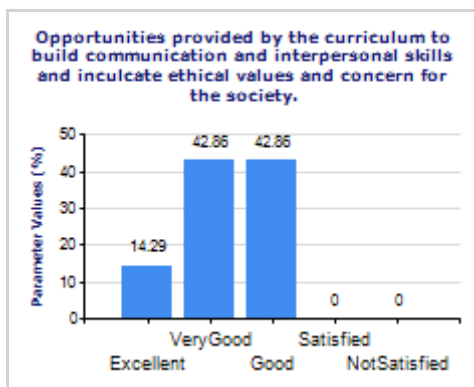
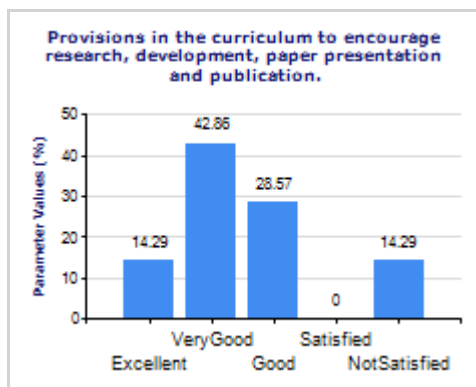
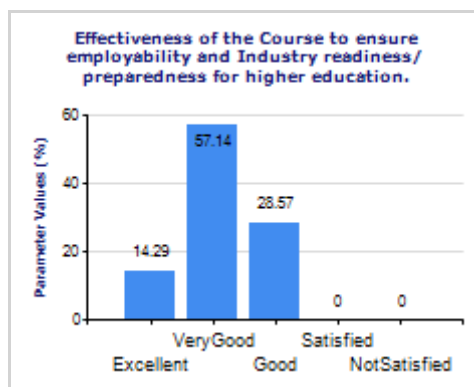
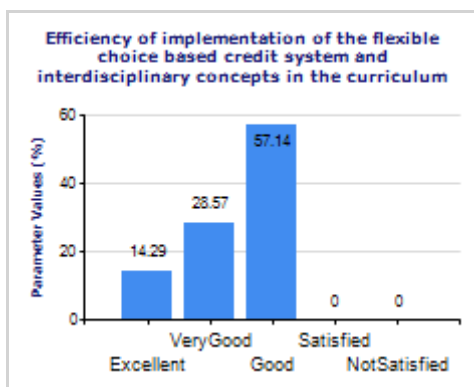
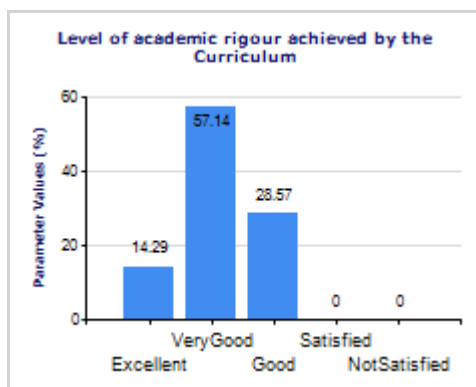
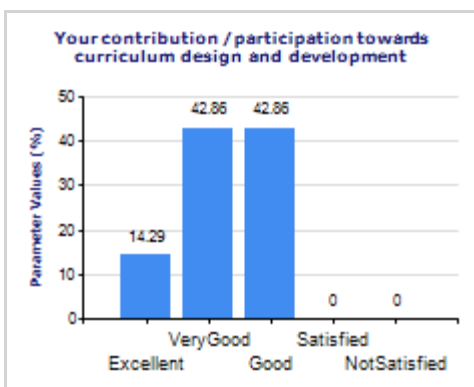
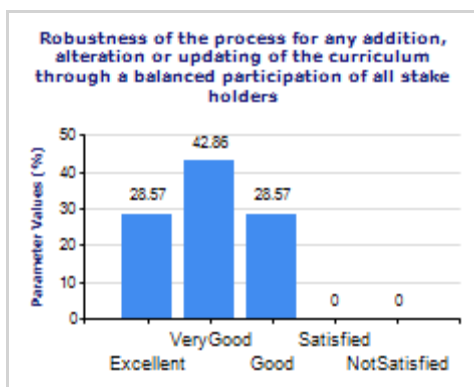
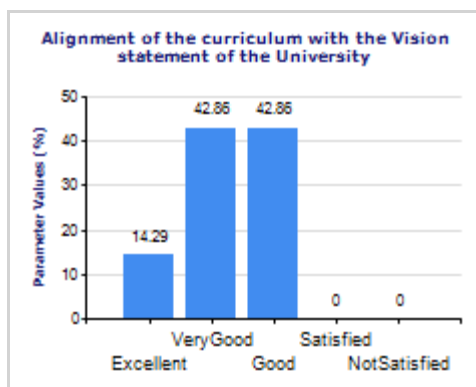
Over all learning experience in the semester in the light of your expectations




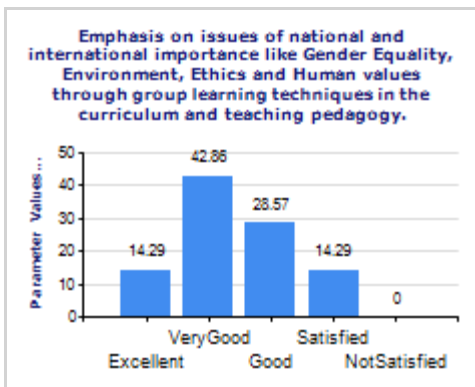
  
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## Feedback on Curriculum (Teachers 2020-21)

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC01	14.29	42.86	42.86	0	0	2.71
TFOC02	28.57	42.86	28.57	0	0	3
TFOC03	14.29	42.86	42.86	0	0	2.71
TFOC04	14.29	57.14	28.57	0	0	2.86
TFOC05	14.29	28.57	57.14	0	0	2.57
TFOC06	14.29	57.14	28.57	0	0	2.86
TFOC07	14.29	42.86	28.57	0	14.29	2.43
TFOC08	14.29	42.86	42.86	0	0	2.71
TFOC09	14.29	14.29	28.57	28.57	14.29	1.86
TFOC10	14.29	42.86	28.57	14.29	0	2.57



  
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**Action Suggested by Internal Quality Assurance Cell on the basis of Student's Feedback (on Courses) and the Feedback (Students, Teachers, Employers and Alumni) Feedback on Curriculum**

(Action suggested to all the reference parameters below  $M+\sigma$ , where  $M$  is mean and  $\sigma$  is standard deviation of the average rating of reference parameters)

**Feedback on Curriculum (Students 2020-21)**

List of reference parameters for action (below  $M+\sigma < 2.6$ )

Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
SFOC02	20	40	27.27	3.64	1.82	2.58
SFOC04	20	36.36	27.27	3.64	5.45	2.47
SFOC06	23.64	36.36	23.64	7.27	1.82	2.58
SFOC12	23.64	30.91	30.91	5.45	1.82	2.55

**Feedback on Curriculum (Teachers 2020-21)**

List of reference parameters for action (below  $M+\sigma < 2.5$ )

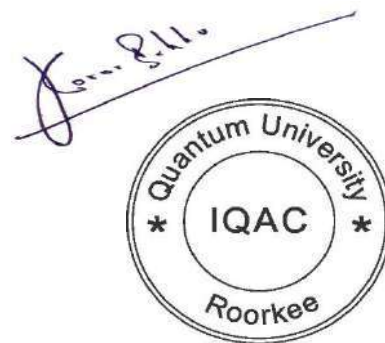
Parameter	Excellent	Very Good	Good	Satisfied	Not Satisfied	Average Rating
TFOC07	14.29	42.86	28.57	0	14.29	2.43
TFOC09	14.29	14.29	28.57	28.57	14.29	1.86

  
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	Reference Parameters Requiring Action		Ref No	Recommendations of SSG of the Department	
<b>Course Feedback</b>	SFOS01 (1.88)	Content Quality and Relevance	R-1	Syllabus as per Pharmacy Council of India Introduction of sub specialty groups.	
	SFOS02 (1.92) SFOS03 (1.90) SFOS04 (2.01) TFOC07 (2.43)	Qualitative Classroom Activities and Reference material	R-2	<ul style="list-style-type: none"> <li>• Concept of open book system introduced during COVID-19. Submission of assignments, open book and quizzes on ERP for better monitoring and data collection.</li> <li>• Students need to be encouraged to present topics through flip classes or Group discussions need to be implemented to enhance communication skills.</li> <li>• Students should be given study material/ reference material for better understanding of the topics</li> </ul>	
	SFOS05 (1.07)	Faculty Preparedness and Innovative teaching	R-3	<ul style="list-style-type: none"> <li>• More lab lecture and practical assignments in forms of A-2 should be given to students in replacement of theoretical Subjects</li> </ul>	
	SFOS06 (2.02)	Usage of Alternative Learning Platforms	R-4	Incorporation of MOOC Courses, Extensive use of QLRC and Incorporation of Case Studies in each fundamental courses are required to be implemented, Teachers must post practical and theory videos in Hindi at QLRC.	
	SFOS07 (2.01)	Transparent and Reliable Evaluation System	R-5	<ul style="list-style-type: none"> <li>• Internal assessment, participation &amp; evaluation during the classes needs to be modified as per protocol.</li> <li>• Quality of examination/ assessment of the students through assignments, written examinations, presentations etc.</li> </ul>	
	SFOS08 (2.02) TFOC09 (1.86)	Job Oriented Curriculum	R-6	New array of hospital Mentorship and placement trainings of hospitals for special drives through health camp	
	<b>Curriculum Feedback</b>	SFOC02 (2.58)	Orientation Program	R-7	Departmental Orientation to inform you about the course objectives and their

				<p>outcomes, generic information about class representatives, student representatives, mentors, etc.</p> <p>One day session should be conducted by department for providing all necessary information regarding books, subjects, detail of teachers, mentors, proposed training and guest lecturers scheduled in semester</p>
	SFOC04 (2.47)	Mentor-Mentee	R-8	Faculty mentor –Mentee implementation
	SFOC06 (2.58)	Peer Group Learning	R-9	Slow learner and fast learner students should be assigned extra classes and project work
	SFOC12 (2.55)	Experiential Learning	R-10	Introduction of more experiential learning in place of theoretical assignments in online mode
<b>Additional Feedback Given by SSG towards Vision and Mission of the Department</b>				
<b>Additional Recommendation</b>		Guest Lecture	AR-1	Special guest lecturers should be organized for students on gender equality, human values & ethic and other related issues

  
 Registrar  
 Quantum University



Karan Babbar  
Coordinator, IQAC