

Action Taken Report on Feedback of Stakeholders

Session (2020-21)

Program Name: B.Sc. (Hons) Agriculture



Department of Agricultural Studies
Faculty of Agricultural Studies
Quantum University, Roorkee

A handwritten signature in blue ink, appearing to read 'A. K. L.', is written over a blue oval stamp. Below the stamp, the text 'Registrar Quantum University' is printed in blue.

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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the
Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Agricultural Studies		
Feedback Session: 2020-2021		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in curriculum design of 2021-2022
AG3102	R-2 Syllabus is not up to the mark as per industry requirements	Change the syllabus Unit1, Unit2 and Unit5
EG3103	R-1 Some of the students are from Hindi background facing difficulty in understanding the concept of English	Special emphasis will be given to weak students
AG3107	R-3 Syllabus is very lengthy and mainly PCM group students are unable to understand the concept to course. This need to be shifted to 2 nd Semester from 1 st Semester	Syllabus is modified as per 5 th ICAR Dean committee report and Shifted to 2 nd Semester from 1 st Semester
AG3108	R-3 Syllabus is very lengthy and difficult to understand in the 1 st semester. There is further no advance course relevant to this subject.	Course is shifted to higher semester as per the requirement of course
AG3110	R-5 This course Fundamentals of Horticulture needs to be introduced in the 1 st Semester as it is prerequisite for many advance courses of Horticulture	Introduced in the 1 st Semester
AG3209	R-3 Syllabus is very lengthy. and mainly PCM group students are unable to understand the concept to course.	Shifted to 3 rd Semester from 2 nd Semester
AG3210	R-1 This is advance course based on experiential learning programme needs to be shifted to next year	Shifted to 3 rd Year
AG3212	R-2 The Course needs shifting to 2 nd year as its advance courses offered during the 3 rd year	Course shifted to 2 nd Year
AG3214	R-2 Fundamentals of Soil Science needs to be shifter to 1 st semester as it is perquisite for various advance courses on Soil Science and all the fundamental courses offered in 1 st Semester	Shifted to 1 st Semester


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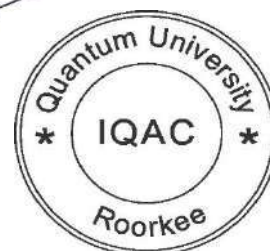
MA3202	R-8 This is statistic course and its applications used in Mini projects/interdisciplinary projects/ Programme electives/ RAWWE/ELP. Therefore, needs to be shifted to higher semester to make the student to take more benefit of this course in their experiential learning programme	Shifted to 3 rd Semester
AG 3304	R-5 Needs adaptation of experiential learning method for this course in the form of Mini Project to develop agricultural and entrepreneur skills among the students	Implemented, The Assignment-2 of the students is replaced with mini projects
AG3306	R-8 Require at least one visit to the Animal Husbandry to get more exposure on problems of Animal Husbandry and develop entrepreneur skills in the students	The Assignment-2 of the students replaced with Visit to animal husbandry and its report.
AG3312	R-1 This is fundamental course needs to be offered in 1 st Year of the programme	Shifted to 1 st Semester
AG3403	R-8 Needs implementation of mini project in this course to develop entrepreneur skills in the students	Implemented in place of Assignment-2 of this course
AG3404	R-5 Require visit to the Herbal Garden or any National level Medicinal plants research institutes to identify the medicinal plants and learn their cultivation practices	Implemented
AG3505	R-8 Interdisciplinary project will be initiated in this course to develop entrepreneur skill in the students	Implemented for advance learner
AG3508	R-6 Require visits to identify the diseases of field and Horticultural crops and Inter-disciplinary project on “Diseases of field and horticultural crops” can also be initiated in collaboration with CSE dept. to establish their own startup	Implemented and A-2 assignment of this course is replaced with mini project.
AG3603	R-6 This course require visit to identify the diseases of field and Horticultural crops and Interdisciplinary project on “Diseases of field and horticultural crops” can also be initiated in collaboration with CSE dept. to establish their own startup	Implemented and A-2 assignment of this course is replaced with interdisciplinary project.


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Other Teaching Learning Aspects		
Overall Teaching Learning Process	R-1 There is need to introduce more experiential learning in place of theoretical assignments in online mode Promotion of MOOC courses & tying up with course era, NPTEL, IBM for online skill development Providing more video production technologies for producing video for the lecture during COVID time Exhaustive orientation of the students regarding online protocols	We have signed MOUs with different KVKs of the country for online experiential learning programme and Video lectures of practical's has been developed and shared with the students.
IT Enabled Literacy	R-7 Internal assessment, participation & evaluation during the classes needs to be modified as per online protocol to make them IT enabled	The SOP for Internal assessment, participation & evaluation is prepared and implemented
Examination	R-7 Pattern of Exam & CO attainment need to be calculated as per new examination schemes as suggested by UAC during the time of COVID-19 to make the examination more rigorous. During examination quality of question needs to be checked, concept of open book system introduced during COVID-19	The SOP for online examination is prepared and implemented
Training for Placements	R-4 There is requirement of preparing students for online recruitments & Internships during the time of COVID-19	We have signed MOUs with different KVKs and Agro-industries of the country located in different agro climatic zone to provide online internships to the students

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Karan Babbar
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