

Action Taken Report on Feedback of Stakeholders

Session (2020-21)

ProgramName:B.A.(H) Specialization in Economics



Department of Humanities and Social Sciences
Faculty of Graduate Studies
Quantum University, Roorkee

A handwritten signature in blue ink is written over a blue oval stamp. The signature is cursive and appears to read 'A. K. Singh'. Below the signature, the text 'Registrar Quantum University' is printed in blue.

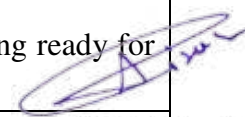
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Action Taken Report of the Department

(On the basis of the suggestions made by the IQAC and Sub Specialty Groups of the Departments on the Feedback of all stakeholder)

Action Taken Report		
Department Name: Department of Humanities and Social Sciences		
Feedback Session: 2020-21		
Curriculum Design		
Code	Recommendation by Sub Specialty Groups of the Department	Action taken in designing the syllabus for 2021-22
Curriculum Designing	R-1: Revision in structure, comprehensiveness and relevance of curriculum based on recommendation by SSG Members, BOFs and feedback of students	Action taken for curriculum design
EM3103	R-1: Change subject name from “ Economic History of India ”	Subject name is changed to “ Indian Economics ”. Code remained same.
CS3220	R-1: Include data analytical course to increase employability.	Introduced CS3220 Tableau Visualization
CS3320	R-1: Introduce data analytical course to increase employability.	Introduced CS3320Data analytics using R
EM3403	R-1: Replace with other economic paper as all topics are repetitive of previous papers.	Replaced with EM3407 Labour Economics
CS3420	R-1: Include data analytical subject course to increase employability	Introduced Data analytics using Python

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-2: Extensive use of QLRC and Incorporation of Case Studies in each fundamental course is required. In doing so, the students will be able to learn the applications of theoretical models in economics. So, it is very significant and relevant point to be implemented.</p>	<p><u>Implemented:</u> The students are taking regular training from expert so that they enhance their practical skills. They are able to apply the theoretical knowledge to solve the real-life problems In this way, students are being ready for a bright career.</p>
Peer Group Learning	<p>R-7: The peer group learning plays an important role in the learning process</p>	<p><u>Implemented:</u> To implement the peer group learning</p>

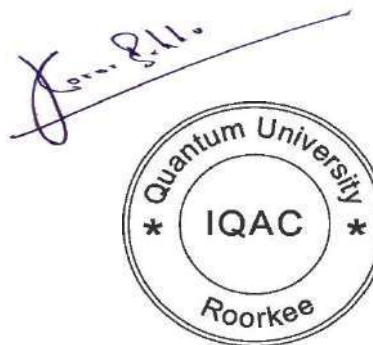

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	of the students. So, we should implement some peer group learning facilities to the students. A2 assignments should be project based with a combination of fast and slow learners together	the department is organizing focus group discussion, group discussion and thematic presentations on the practical and relevant topics so that they can enhance their knowledge and expertise for better placement. Students were involved mandatorily into Research projects/ Case development through internships and filed surveys
IT Enabled Literacy	R-8: IT based Assignments should be given in fundamental courses. In modern era the IT facility also play an important role in teaching and learning process. So, some special lectures should be given to the students to make them aware about the IT Literacy and they should be more exposed in practical application of theoretical subjects	Implemented: To implement the IT Enabled Literacy, the department organized special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students. Along with the IT Literacy, the department organizes learning sessions on special packages such as SPSS, Excel, PPT Formation and R Studio etc
Communication Skills	R-9: Presentations by the students are required to enhance their communication skills. Incorporate it in the course curriculum. Presentation by the students is a good means to develop their presentation and communication of the students.	Incorporated: To enhance the communications skills of the students, the department organized special lectures and group discussions. The department has also incorporated the special courses/ classes on Value added programs like GDPI. The department is also offering the course related to enhance the communication skills of the students such as EG3101 (Communicative English) in which the students are trained regarding basics of communication, grammar and punctuation etc.
Extra curriculum Activity	R-11: Extra curriculum activities need to be emphasized through passion programs, club activities and departmental and inter-departmental event. R-9: Special Guest lecturers for	Incorporated: New social clubs, interdepartmental and intra departmental competitions on day specific have been initiated.  Registrar Quantum University

	motivation and developing human values should be conducted for students	
Orientation Program	<p>R-5: Student Orientation program for beginners should be more detailed for fresher.</p> <p>R-6: Orientation for students of senior batches should be more informative in terms of Course objective, Subject specific faculties and Books, mentors, CRs, proposed workshop, training and certification programs for forthcoming semesters.</p>	<p>Implemented:</p> <p>Detailed information of semester planning and elective /Minor programs has been included in orientation program</p>
Interdisciplinary Education	<p>R-4: Industry specific minors or open electives for skill enhancement is recommended by incorporating Newarray of VACs/ Elective/ MOOCs Industrial Mentorship and placement trainings for special drives through boot camps</p>	<p>Implemented:</p> <p>New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Added courses (Sustainable development practices).</p>
Evaluation	<p>R-3: Improvement in evaluation and assessment system through Quality review of question bank, midterm exams, assignments as per BL level is required to be done by SSG on regular intervals</p>	<p>Implemented:</p> <p>SSG members are rigorously checking the Assignment questions, midterm exam paper and question bank as per BL level.</p>

Deepak Singhal
Faculty -Incharge,
University Feedback System

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Karan Babbar
Coordinator, IQAC

Action Taken Report on Feedback of Stakeholders

Session (2020-21)

Program Name: Bachelor of Arts (B.A.) Specialization in English



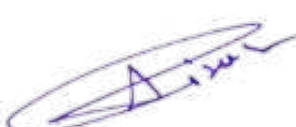
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Feedback Session: 2020-21		
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R-1	The year 2020 too was badly affected by the second wave of Covid-19, education institutions have been forced to cancel offline classes and shut the doors to campuses across the country. In relation to this, the sub specialty group of the department suggested some crucial points so that the teaching learning process must go on efficiently.	

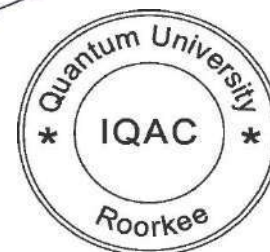
Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>R-5 The SSG of the department suggested some significant points to implement during this pandemic period:</p> <ul style="list-style-type: none"> • More practical online exposure should be given to the students. • Placement Training Activities & MOUs with Industry. • Identification of Slow and Fast learners • Organizing remedial classes • Faculty Mentor –Mentee Implementation  <p>Registrar Quantum University</p>	<p>Implemented:</p> <ul style="list-style-type: none"> • More practical exposure was given to the students through online mode via certified software. • Students were given training via online software. Some courses were introduced from the university side so that students could enhance their learning. • The teachers were trained to teach online on various online teaching platforms. Training, seminar and workshops were given to the teachers to enhance their online teaching skills. • The mentor-mentee program was also introduced to develop the healthy relationship of faculty members with the

		students and their parents.
Peer Group Learning	<p>R-2SSG suggested the following points to implement during this pandemic period regarding peer group learning:</p> <ul style="list-style-type: none"> • Conduct and implement a concrete policy to provide peer group learning online facilities. 	<p>Implemented:</p> <ul style="list-style-type: none"> • Online peer group discussions were conducted through online mode on various contemporary topics. • Peer support groups, supplemental instruction, peer tutoring, peer teaching, and peer-assisted learning conducted through online mode.
IT Enabled Literacy	<p>R-6SSG suggested the following points to implement during this pandemic period regarding IT literacy:</p> <ul style="list-style-type: none"> • Some special online lectures and tutorials should be conducted. <p>R-7 Some quiz program may also be conducted among the students so to get effective results.</p>	<p>Implemented:</p> <ul style="list-style-type: none"> • The department organizes special lectures, guest lectures, workshops, seminar and hand on training sessions to enhance the IT skills of the students. • Some special practical sessions given on special packages such as SPSS, Excel, PPT Formation and R Studio etc. along with basic office knowledge.
Communication Skills	<p>R-5SSG suggested the following points to implement during this pandemic period regarding communication skills:</p> <p>R-3 We must modify the course curriculum to cover the syllabus on time with quality learning in keeping the view of COVID-19 pandemic situation.</p> <p>R-4 More focus should be given on the online presentation and communication skills among the students.</p>	<p>Incorporated:</p> <ul style="list-style-type: none"> • The department modifies the partial course curriculum as per the requirement of the situation. • Organized special lectures to enhance the communication skills of the students. • The department delivered the communicative English sessions through online mode.


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Training for Placements	R-8 New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps	New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Added courses (Sustainable development practices)
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Deepak Singhal
 Faculty -Incharge,
 University Feedback System



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 Coordinator, IQAC

Action Taken Report on Feedback of Stakeholders

Session (2020-21)

Program Name: BA (H) Specialization in Psychology



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PS3670	AR-3: Internship report making and evaluation should be done in odd semester	Removed internship PS3670 from 6th semester and introduced Internship (PS3570) in 5th Semester
<p>It was the period of COVID-19 pandemic and the whole country was under its impact. To overcome such critical situation the sub specialty group of the department suggested some significant points to maintain and run the teaching-learning process smoothly</p>		

Other Teaching Learning Aspects		
Overall Teaching Learning Process	<p>SSG suggested the following points to implement during this pandemic period:</p> <ul style="list-style-type: none"> • R-1: More practical online exposure should be given to the students. Introduction of MOOC Courses in course curriculum should be included • R-3: Faculty, Mentor–Mentee record should be rigorously implementation 	<p>Implemented:</p> <ul style="list-style-type: none"> • More practical exposure was given to the students through online mode via certified software. • Students were given training via online software. Some MOOC courses were introduced from the university side so that students could enhance their learning. • The teachers were trained to teach online on various online teaching platforms. Training, seminar and workshops were given to the teachers to enhance their online teaching skills. • The mentor-mentee record was also included to develop the healthy relationship of faculty members with the students and their parents.
Peer Group Learning	<p>AR-1: SSG suggested the following points to implement during this pandemic period regarding peer group learning:</p> <ul style="list-style-type: none"> • A concrete policy to provide peer group learning online facilities should be implemented. 	<p>Implemented:</p> <ul style="list-style-type: none"> • Online peer group discussions were conducted through online mode on various contemporary topics. • Peer support groups, supplemental instruction, peer tutoring, peer teaching, and peer-assisted learning conducted through online mode.

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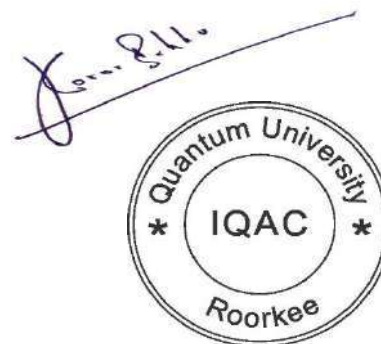
IT Enabled Literacy	<p>The SSG suggested the following points to take the benefits of IT facilities in teaching and learning process.</p> <ul style="list-style-type: none"> • R-4: Some special lectures should be given to the students to make them aware about the IT Literacy and its application. • R-1: Online practical sessions should be conducted to literate the students. 	<p>Implemented:</p> <ul style="list-style-type: none"> • The department organizes special online guest lecture for the IT Literacy and hand on training sessions for the students to enhance their IT skills and knowledge to use online study material and video lectures for better understanding of contents. • The students were trained on special packages such as SPSS, Excel, PPT Formation and R Studio etc. • Promotion of MOOC courses & tying up with course era, NPTEL, IBM for online skill development.
Communication Skills	<p>AR-2:SSG suggested the following points to implement during this pandemic period regarding communication skills:</p> <ul style="list-style-type: none"> • More focus should be given on the online presentation and communication skills among the students 	<p>Incorporated:</p> <ul style="list-style-type: none"> • The department organized special lectures to enhance the communication skills of the students. • The department delivered the communicative English sessions through online mode.
Training for Placements	<p>R-4:New array of VACs need to be added, Drive among students for joining VACs, Industrial Mentorship and placement trainings for special drives through boot camps</p>	<p>New VACs are introduced, Duties of mentors to educate about Interdisciplinary VACs Added courses(Sustainable development practices)</p>



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